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## Program Author

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Francis (Skip) Fennell, PhD, is the L. Stanley Bowlsbey professor of education and Graduate and Professional Studies at McDaniel College in Maryland, where he directs the Brookhill Foundation supported Elementary Mathematics Specialists and Teacher Leaders Project (ems&t). A mathematics educator who has experience as a classroom teacher, principal, and supervisor of instruction, he is a past president of the Association of Mathematics Teacher Educators (AMTE) and the National Council of Teachers of Mathematics (NCTM).

Widely published in professional journals and textbooks related to elementary and middle-grade mathematics education, Dr. Fennell has also authored chapters in yearbooks and resource books. In addition, he has played key leadership roles for the Research Council on Mathematics Learning, Mathematical Sciences Education Board, National Science Foundation, Maryland Mathematics Commission, and the U.S. National Commission on Mathematics Instruction. Dr. Fennell served as a writer for the Principles and Standards for School Mathematics (NCTM, 2000), the Curriculum Focal Points (NCTM, 2006) and for the Common Core State Standards (CCSSO, 2010). He also served on the National Mathematics Advisory Panel, chairing the Conceptual Knowledge and Skills Task Group.

He has received numerous honors and awards, including Maryland's Outstanding Mathematics Educator, McDaniel College's Professor of the Year, the Glenn Gilbert National Leadership Award from the National Council of Supervisors of Mathematics, the Council for Advancement and Support of Education's Carnegie Foundation Professor of the Year, the Association of Mathematics Teacher Educators' Distinguished Outstanding Teacher Educator, and the Lifetime Achievement Award from the National Council of Teachers of Mathematics.

He was an author of *Scott Foresman-Addison Wesley Mathematics* and was also a member of the *Silver Burdett Ginn Mathematics* author team. He is an author for *Scott Foresman-Addison Wesley enVisionMATH*, *enVisionMATH Common Core*, and **digits**.