



# Syllabus: SIOP<sup>®</sup> Virtual Training for Teachers

The new SIOP Virtual Training for Teachers is an online, interactive workshop that will help educators enhance instruction for English learners (ELs).

This 4-week institute consists of 11 sessions in which participants complete a series of assignments on their own schedule as well meeting as a virtual group to collaborate, discuss, and share information with their colleagues. The four live sessions are led by an expert in the topic, and one session is devoted to a question and answer session with the authors. All virtual institute participants receive electronic resources and an e-book from our best-selling series The SIOP<sup>®</sup> Model Series to support their learning.

The SIOP Virtual Training for Teachers is a cost-effective option that offers educators the opportunity to experience professional development with leading authors and experts on their own schedule, with no travel required, while still receiving high-quality instruction and guidance.

## Session 1: Live Session. Introduction to the SIOP Model

### Content Objective

You will be able to:

- Review Sheltered Instruction by viewing a video clip and then identify key reasons for using the eight components of the SIOP Model.

### Language Objective

You will be able to:

- Discuss Sheltered Instruction by evaluating factors that affect learning a second language.

## Session 2: Self-Paced. Introduction to Sheltered Instruction

### Content Objectives

You will be able to:

- Identify research-based instructional practices and compare the SIOP Model's components and features to appropriate instruction for English learners.
- Explore factors to consider when planning instruction for English learners.

### Language Objective

You will be able to:

- State how implementation of the SIOP Model's features leads to language development for English learners.

## Session 3: Self-Paced. Lesson Preparation

### Content Objective

You will be able to:

- Define Lesson Preparation by reviewing the six features.

### Language Objective

You will be able to:

- Apply the features of Lesson Preparation by writing a content and language objective to post on the Discussion Board.

## **Session 4: Self-Paced. Building Background and Comprehensible Input**

### **Content Objectives**

You will be able to:

- Review the features of Building Background by viewing video clips to distinguish between each feature.
- Review the features of Comprehensible Input by viewing video clips to identify techniques for making input comprehensible.

### **Language Objectives**

You will be able to:

- Apply the features of Building Background by writing how each feature will support a lesson.
- Describe in writing how the features of Comprehensible Input were implemented in a classroom lesson and then justify your ratings on the Discussion Board.

## **Session 5: Live Session. Reflecting on Lesson Preparation, Building Background, and Comprehensible Input**

### **Content Objective**

You will be able to:

- Review the first three components of the SIOP Model by sharing personal experiences related to each component.

### **Language Objective**

You will be able to:

- Describe how the features of the first three components of the SIOP Model were implemented in a classroom lesson and then justify your ratings orally or in writing.

## **Session 6: Self-Paced. Strategies**

### **Content Objective**

You will be able to:

- Identify instructional strategies and learning strategies in a lesson vignette.

### **Language Objective**

You will be able to:

- Describe in writing how the features of Strategies were implemented in a classroom lesson and then justify your ratings on the Discussion Board.

## **Session 7: Self-Paced. Interaction**

### **Content Objectives**

You will be able to:

- Review the features of Interaction as you read a lesson transcript.
- Identify ways to increase student talk.

### **Language Objective**

You will be able to:

- Describe in writing how the features of Interaction were implemented in a classroom lesson and then justify your ratings on the Discussion Board.

## **Session 8: Live Session. Q & A Session with Author**

### **Content Objective**

You will be able to:

- Review the first five components of the SIOP Model by sharing personal experiences related to each component.

### **Language Objective**

You will be able to:

- Inquire about the SIOP Model by asking questions, orally or in writing.

## **Session 9: Self-Paced. Practice and Application**

### **Content Objective**

You will be able to:

- Identify the features of Practice and Application in a video clip of a classroom lesson and then rate the lesson using the SIOP protocol.

### **Language Objective**

You will be able to:

- Write a content and language objective to post on the Discussion Board.

## **Session 10: Self-Paced. Lesson Delivery and Review and Assessment**

### **Content Objective**

You will be able to:

- Identify the features of Lesson Delivery and Review and Assessment in video clips of classroom lessons and then rate each lesson using the SIOP protocol.

### **Language Objectives**

You will be able to:

- Write about which features of Lesson Delivery and Review and Assessment you are most effective in implementing.
- Write a question about a feature to post on the Discussion Board.

## **Session 11: Live Session. Putting It All Together**

### **Content Objective**

You will be able to:

- Review all the components of the SIOP Model and share a lesson plan that incorporates each component.

### **Language Objective**

You will be able to:

- View a video clip of a lesson and provide feedback orally or in writing using the SIOP protocol.