Objectives

- To identify picture names beginning with the sounds of r and s
- To sort pictures by their beginning sound and associate each sound with the letter it represents

Materials for Emergent-Early Letter Name

- Big Book of Rhymes, “The Raincoat,” page 31
- Whiteboard Activities DVD-ROM, Sort 15
- Teacher Resource CD-ROM, Sort 15 and Go Fish Game
- Student Book, pages 57–60
- Words Their Way Library, Sandy

Introduce/Model

- **Read a Rhyme** Read “The Raincoat” aloud, emphasizing the rhyming words. *(play, day, anyway)*
  Reread the rhyme, emphasizing r and s at the beginning of words. Have children search the rhyme to find words that begin with the sound of r or s.

- **Model** Use the whiteboard DVD or the CD picture cards. Explain that children will sort the pictures by the beginning sounds of their names. Demonstrate how to sort the cards by the beginning sound r or s. Help children sort and explain their sorts.

Practice the Sort

- **Independent/Partner**
  - Have children use the Student Book or whiteboard DVD to name the pictures and use the grid to sort according to beginning sound r or s.
  - Have children check and explain their sorts.

Extend the Sort

Alternative Sort: Inside or Outside?

Remove the picture cards for ring, six, and rope. Then have children re-sort the remaining cards according to whether you would most likely see them inside or outside.

Vocabulary Building Vocabulary

Show the picture card for **ring**. Explain that **ring** can mean “a metal circle,” and it can also mean “to make a sound,” as in **ring a bell**. Have children make up sentences with each meaning of the word. Repeat with **sink** (“a shallow basin with a drain” and “to go down”).

ELL English Language Learners

If children are having difficulty pronouncing the sound of **r**, pretend to be a lion. Model how to roar, stretching the beginning sound *(rrrrroar)*. Encourage children to do the same.

Teacher Tip

Challenge children to write the letters **r** and **s** on sticky notes and attach them to items in the classroom whose names begin with the corresponding sound. Children may also enjoy brainstorming a list of words that begin with **s** and incorporating them into a tongue twister.
Sort 15: Beginning Sounds r, s
Draw pictures of two things that begin with **Rr** and **Ss**. Write the word below each picture.

<table>
<thead>
<tr>
<th>Rr</th>
<th>Ss</th>
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<tr>
<td><img src="image1.png" alt="Rock" /></td>
<td><img src="image2.png" alt="Saw" /></td>
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**Sort 15: Beginning Sounds r, s**

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