Objectives

- To identify short o rhyming words
- To identify and sort pictures and words with -op, -ot, or -og

Materials for Letter Name

- Big Book of Rhymes, “One Hot Day,” page 17
- Whiteboard Activities DVD-ROM, Sort 10
- Teacher Resource CD-ROM, Sort 10 and Rock Hot Game
- Student Book, pages 37-40
- Words Their Way Library, Lost in the Fog

Introduce/Model

**Small Groups**

- **Read a Rhyme** Read “One Hot Day.” Reread the first four lines, emphasizing these rhyming words: hog, log; spot, hot. Write the words in two columns. Help children understand that these words rhyme because they end with the same sound and letters.

- **Model** Use the whiteboard DVD or the CD word cards. Explain that children will sort by the words that rhyme. Help children match each word card to its picture. Then demonstrate how to sort into -op, -ot, and -og word families. Elicit that the names of the pictures are alike because they rhyme. Help children sort and explain their sorts.

Practice the Sort

**Independent/Partner**

- Have children use the Student Book or whiteboard DVD to name the pictures, read the words, and use the grid to sort.

- Have children check and explain their sorts.

Apply

**Independent/Partner/Small Groups**

- Read aloud the directions on Student Book p. 40. Have children write words that rhyme with hop, hot, hog.

- **Game** Allow time for children to play Rock Hot, which is on the CD.

- **Little Book** Read Lost in the Fog. Have children identify words that end with -op, -ot, or -og.

Extend the Sort

**Vocabulary** Building Vocabulary

If children are unfamiliar with the word jog, explain that it means “to run at a slow, steady pace.” Have children stand up and practice jogging in place.

**ELL** English Language Learners

Review the pictures and words. Explain that a hog is like a pig, a cot is a small bed, and jog is like running. Have children pronounce each word.

**Bonus Words Activity**

Ask children to find other words that end with -op, -ot, or -og. If children need prompting, make suggestions from the Bonus Words list. Then have children make word cards for these new words. They can work in small groups to sort the words into categories.

**Teacher Tip**

Do not correct children if they place a picture or word in the wrong column. Wait until they have completed the sort, and have them read the words in each column to check them. If they still don’t find the misplaced picture or word, tell them which column it is in and have them find it.
<table>
<thead>
<tr>
<th>pot</th>
<th>hog</th>
<th>cot</th>
<th>hop</th>
</tr>
</thead>
<tbody>
<tr>
<td>log</td>
<td>frog</td>
<td>top</td>
<td>jog</td>
</tr>
<tr>
<td>mop</td>
<td>dot</td>
<td>hot</td>
<td>pop</td>
</tr>
</tbody>
</table>

Sort 10: Word Families -op, -ot, -og
Sort 10: Word Families -op, -ot, -og
Write on the lines words that rhyme with hop, hot, and hog.

<table>
<thead>
<tr>
<th>hop</th>
</tr>
</thead>
<tbody>
<tr>
<td>hot</td>
</tr>
<tr>
<td>hog</td>
</tr>
</tbody>
</table>

Sort 10: Word Families -op, -ot, -og