Vowel Digraph oo

Objectives

• To identify spelling patterns of vowel digraph oo
• To read, sort, and write words with vowel digraph oo

Materials for Within Word Pattern

- Big Book of Rhymes, "The Puppet Show," page 55
- Whiteboard Activities DVD-ROM, Sort 31
- Teacher Resource CD-ROM, Sort 31 and Follow the Dragon Game
- Student Book, pages 121–124
- Words Their Way Library, The House That Stood on Booker Hill

Introduce/Model

Small Groups

- Read a Rhyme  Read "The Puppet Show," and emphasize words with the vowel digraph oo. (wood, book, took; soon, noon) Ask students to locate these words, and help them write the words in two columns, according to vowel sound. Help students hear the different pronunciations of the vowel digraph oo.

- Model  Use the whiteboard DVD or the CD word cards. Define in context any that may be unfamiliar to students. Demonstrate how to sort the words according to the sound of the digraph oo. Point out that would, could, and should do not contain the digraph oo, so they belong in the oddball category. Help students sort and explain their sorts.

Practice the Sort

Independent/Partner

- Have students use the Student Book or whiteboard DVD to read the words and use the grid to sort.

- Have students check and explain their sorts.

Apply

Independent/Partner/Small Groups

- Read aloud the directions on Student Book p. 124. Have students make words by using the provided letters before and after oo and write them in the correct column, according to vowel sound.

- Game  Allow time for students to play Follow the Dragon, which is on the CD.

- Little Book  Read The House That Stood on Booker Hill with students. Have them identify words with the vowels oo.

Extend the Sort

Alternative Sort: Brainstorming

Ask students to think of other words that contain oo. Write their responses on index cards. When students have completed brainstorming, ask them to identify and sort all the words they named according to the vowel sound of oo.

ELL  English Language Learners

Explain that a nook is “a hidden place,” and that groom can have several meanings, including “a person who takes care of horses” and “the man who marries a bride.” Have students repeat each word to be sure they are differentiating between the two vowel sounds of oo.

Vocabulary  Building Vocabulary

Explain that crook has several meanings, and all are related to the idea of “not straight.” A person who steals things might be called a crook. A crook is also the name of the curved staff once carried by shepherds, or it can name a curved or bent part of something, as in “the crook of one’s arm.”

Teacher Tip

Provide extra practice with identifying o° and o= sounds by showing four word cards, three of which have the same vowel sound and one that has a different vowel sound. Challenge students to identify the word card that doesn’t belong, and repeat with other cards.
### Sort 31: Vowel Digraph oo

<table>
<thead>
<tr>
<th>would</th>
<th>stool</th>
<th>crook</th>
<th>spool</th>
<th>groom</th>
</tr>
</thead>
<tbody>
<tr>
<td>spoon</td>
<td>could</td>
<td>troop</td>
<td>wood</td>
<td>foot</td>
</tr>
<tr>
<td>nook</td>
<td>hook</td>
<td>root</td>
<td>dooy</td>
<td>tool</td>
</tr>
<tr>
<td>fool</td>
<td>brook</td>
<td>hood</td>
<td>noon</td>
<td>should</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>stood</td>
</tr>
<tr>
<td>Oddball</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
|---------|---
| **oo**  |
| good    |
| **ōō = ū**|
| soon    |
Choose beginning and ending letters to make words with oo (u) or oo (good). Write each word on a line.

oo = u

c f h s t r i n k d t p

_ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _