Name ________________________________

**Endings -ed, -ing**

<table>
<thead>
<tr>
<th>Word Bank</th>
</tr>
</thead>
<tbody>
<tr>
<td>watched</td>
</tr>
<tr>
<td>studying</td>
</tr>
<tr>
<td>happened</td>
</tr>
<tr>
<td>robbing</td>
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</tbody>
</table>

**DIRECTIONS** Use a word from the list that fits each definition. If the verb in the definition ends with -ed, write an -ed word. If the verb ends with -ing, write an -ing word.

1. raced ___________  
2. paying attention ___________

3. occurring ___________  
4. reviewed for a test ___________

5. ended ___________  
6. falling on ice ___________

7. moved to music ___________  
8. observed ___________

9. stealing ___________  
10. dehydrated ___________

**DIRECTIONS** Read the base word at the beginning of each sentence. Write the correct form of the base word to complete the sentence.

11. hurry Did you see anyone ___ by here lately?  
12. happen No I didn’t. What ___?  
13. stop Well, I heard cars ___ quickly.  
14. dance People seemed to be ___ around in front of the bank.  
15. rob Then I realized they were shouting that the bank had been ___.

Students apply grade-level phonics and word analysis skills.