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INVESTIGATIONS

IN NUMBER, DATA, AND SPACE®



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Karen is a co-director of the *Investigations* Center for Curriculum and Professional Development. Since coming to TERC in 1991, the majority of her work has focused on the development and support of the elementary mathematics curriculum *Investigations in Number, Data and Space*®. Her work on *Investigations* spans all three editions. She oversaw the development of K-2 for the 1st edition, and co-directed the development of the 2nd and 3rd editions. When not in a development phase, Karen works extensively with classroom teachers, administrators, and school districts in the area of curriculum implementation and reform. Karen has served on numerous advisory boards including the Mathematical Sciences Education Board. She is a former K-2 teacher with a special interest in supporting the range of learners in elementary classrooms and in Early Childhood mathematics.