





Title I & onRamp to Algebra™

Use this report to document *onRamp to Algebra's* alignment with Section 1114-1115 of ESSA's Title I



Key Criteria for Title I, Part A Funding	<i>onRamp to Algebra™</i> Alignment
Provide opportunities for all students to meet the State's proficient and advanced levels of student academic achievement. 	<i>onRamp to Algebra</i> is an intervention program designed exclusively to ensure that at-risk students are adequately prepared for Algebra 1. The program should ideally be implemented the year prior to taking Algebra, to build and solidify the foundational skills and conceptual understanding students need to be successful in Algebra 1.
Use effective methods and instructional strategies that are based on scientific research. 	To prevent at risk students from becoming disengaged from mathematics, <i>onRamp to Algebra</i> utilizes a classroom Workshop Model, designed to 1) ensure that students are active, and engaged participants in the 45-minute class period, 2) provide students with a deep conceptual understanding of mathematical concepts, and 3) develop strong problem solving skills.
Strengthen the core academic program in the school. 	<i>onRamp to Algebra</i> features online homework support and in-class presentation screens for whole class participation. <ul style="list-style-type: none"> • The lesson Opening begins with a short front-of-class animation, followed by 10-minutes of direct instruction. • The students then break into Work Time (25 minutes), where they work both independently and collaboratively, discussing problems and concepts with partners or in small groups. • A 10-minute Closing encourages students to share solutions and strategies with the entire class.
Include strategies for meeting the educational needs of historically underserved populations. 	In addition to built-in differentiated instruction, <i>onRamp to Algebra</i> offers an optional 1-day workshop that addresses learning deficiencies and barriers that prevent English Language learners and students with disabilities from mastering grade-level standards and attaining mathematical proficiency.

***onRamp to Algebra™* aligns with ESSA's requirements for Promising Evidence. View alignment [here](#).**

For more information, visit: Savvas.com/onRamptoAlgebra or contact your Savvas professional.