

Title I & Words Their Way Classroom

Use this report to document *Words Their Way Classroom*'s alignment with Section 1114–1115 of ESSA's Title I



Key Criteria for Title I, Part A Funding	<i>Words Their Way Classroom</i> Alignment
Provide opportunities for all children, including each of the subgroups of students, to meet the challenging State academic standards. 	In just 15–20 minutes a day, K–5 students engage in hands-on lessons that develop the essential elements of reading. These include phonological awareness, phonics and word recognition, and vocabulary across the five stages of spelling development.
Implement evidence-based interventions that improve outcomes for students. 	The What Works Clearinghouse's (WWC) Educator's 2016 Practice Guide on supporting reading for understanding noted that a critical decoding skill for students in grades K–3 is "learning to recognize letter patterns and word parts and understanding that sounds relate to letters in predictable and unpredictable ways." In a review of 18 studies, the WWC found Strong Evidence that teaching students to decode words, analyze word parts, and write and recognize words had positive effects on word reading and encoding outcomes for diverse students.
Strengthen the academic program in the school. 	Assessments and ongoing progress monitoring ensure each student receives instruction at the appropriate developmental stage and helps them progress in the foundational skills of reading, become a proficient derivational relations speller, and expand their word knowledge and vocabulary every step of the way.
Address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards. 	<i>Words Their Way Classroom</i> is designed for students who need intensive intervention beyond core instruction. At the center of the program are hands-on activities that actively engage students in the process of grouping sounds and words in categories such as letter and vowel patterns, syllable structures, and spelling meaning. This helps students foster deep connections of the relationships between printed words, spoken language, and meaning.

***Words Their Way Classroom* aligns with ESSA's requirements for Promising Evidence. View alignment [here](#).**

For more information, visit: [Savvas.com/WordstheirWayClassroom](https://www.savvas.com/WordstheirWayClassroom) or contact your Savvas professional.