

# Introduction to the SLOP<sup>®</sup> Model

## DESCRIPTION

This 3-day SLOP Institute<sup>®</sup> I provides a thorough introduction to the SLOP<sup>®</sup> Model for educators who want to learn the Model and its effectiveness with English learners. Participants will understand the research-based framework of the sheltered instruction approach for English learners, become familiar with the eight components of effective sheltered instruction lessons, and practice observing and evaluating sheltered instruction lessons.

## TARGET AUDIENCE

District Administrators, School Leaders, Coaches, K–12 Educators

## OUTCOMES

By the end of the three-day institute, participants will be able to:

- Understand the SLOP<sup>®</sup> Model's scientifically validated framework of sheltered instruction.
- Become familiar with the eight components of effective sheltered instruction lessons.
- Practice observing SLOP lessons.
- Practice designing SLOP lessons.

# Day 1

## CONTENT OBJECTIVES

Participants will:

- Compare findings from research on second language acquisition to the population of English learners in your school or district.
- Identify the eight components of the SIOPI Model.
- Classify features of the SIOPI Model into three groups: those that are regularly, occasionally, or seldom included or observed in lessons for English learners in your class, school, or district.
- Identify and practice the features of the first two components of the SIOPI Model—Lesson Preparation and Building Background.

## LANGUAGE OBJECTIVES

Participants will:

- Write a personal goal for the SIOPI Institute based on your present understanding of and experience with the SIOPI Model.
- Develop a SIOPI-related lexicon related to issues in second language acquisition and the eight components of the SIOPI Model.
- Begin a SIOPI lesson plan by writing and orally sharing a content and language objective for a chosen topic.

8:30 am	Welcome to the SIOPI Institute! Introduction to the SIOPI Model and SIOPI Research
10:15 am	Morning Break
10:30 am	Factors That Affect Second Language Acquisition SIOPI Model Self-Assessment and Discussion
12:00 pm	Lunch
1:00 pm	SIOPI Component: Lesson Preparation
2:30 pm	Afternoon Break
2:45 pm	SIOPI Component: Building Background
3:55 pm	Wrap Up and Tickets Out

## Day 2

### CONTENT OBJECTIVES

Participants will:

- Identify and practice the features of four components of the SIOPI Model—Comprehensible Input, Strategies, Interaction, and Practice & Application.
- Use the SIOPI protocol to rate the degree of implementation of SIOPI components while viewing excerpted SIOPI lessons.

### Language Objectives

Participants will:

- Discuss language learning techniques for English learners.
- Orally and in writing present to peers ideas for promoting content and language development through practice and application of content concepts.
- Continue writing a SIOPI lesson plan on a chosen topic.

8:30 am	Tickets In and Lesson Planning
9:00 am	SIOPI Component: Comprehensible Input
10:15 am	Morning Break
10:30 am	SIOPI Component: Strategies
12:00 pm	Lunch
1:00 pm	SIOPI Component: Interaction
2:15 pm	Afternoon Break
2:30 pm	SIOPI Component: Practice & Application
3:55 pm	Lesson Planning and Tickets Out

## Day 3

### CONTENT OBJECTIVES

Participants will:

- Identify and practice two features of the SIOPI Model— Lesson Delivery and Review & Assessment.
- Review and reflect on your personal goal(s) for the SIOPI Institute.
- Produce ideas for implementing the SIOPI Model in schools and districts.

### Language Objectives

Participants will:

- Complete a SIOPI lesson plan.
- Orally share your lesson plans with others.
- Discuss strategic planning for future use of the SIOPI Model.

8:30 am	Tickets In
9:00 am	SIOPI Component: Lesson Delivery
10:15 am	Morning Break
10:30 am	SIOPI Component: Review & Assessment
12:00 pm	Lunch
1:00 pm	Complete and share lesson plan
1:45 pm	Discussion of SIOPI Implementation <ul style="list-style-type: none"> <li>• Issues of implementation in the classroom</li> <li>• Issues of implementation in schools and districts</li> </ul>
2:45 pm	Wrap Up <ul style="list-style-type: none"> <li>• Institute evaluation and distribution of SIOPI Institute certificates</li> </ul>
3:00 pm	Safe Travels!