

Syllabus: SIOP® Training for Teachers Virtual Institute

The SIOP® Training for Teachers Virtual Institute is an online, interactive workshop that will help educators improve instruction for English learners (ELs), along with all students.

This 4-week institute consists of 11 sessions in which participants complete a series of assignments on their own schedule as well meeting as a virtual group to collaborate, discuss, and share information with their colleagues. The four live sessions are led by a Savvas SIOP® Certified Specialist, and one session is devoted to a question and answer session with a SIOP® author. All virtual institute participants receive electronic resources and a Text with e-Text access on the SIOP® Model to support their learning.

The SIOP® Training for Teachers Virtual Institute is a cost-effective option that offers educators the opportunity to experience professional learning with leading authors and facilitators on their own schedule, with no travel required, while still receiving high-quality instruction and guidance.

Session 1: Live Session. Introduction to the SIOP® Model

Content Objective

You will be able to:

- Review Sheltered Instruction by viewing a video clip and then identify key reasons for using the eight components of the SIOP® Model.

Language Objective

You will be able to:

- Discuss Sheltered Instruction by evaluating factors that affect learning a second language.

Session 2: Self-Paced. Introduction to Sheltered Instruction

Content Objectives

You will be able to:

- Identify research-based instructional practices and compare the SIOP® Model's components and features to appropriate instruction for English learners.
- Explore factors to consider when planning instruction for English learners.

Language Objective

You will be able to:

- State how implementation of the SIOP® Model's features leads to language development for English learners.

Session 3: Self-Paced. Lesson Preparation

Content Objective

You will be able to:

- Define Lesson Preparation by reviewing the six features.

Language Objective

You will be able to:

- Apply the features of Lesson Preparation by writing a content and language objective to post on the Discussion Board.

Session 4: Self-Paced. Building Background and Comprehensible Input

Content Objectives

You will be able to:

- Review the features of Building Background by viewing video clips to distinguish between each feature.
- Review the features of Comprehensible Input by viewing video clips to identify techniques for making input comprehensible.

Language Objectives

You will be able to:

- Apply the features of Building Background by writing how each feature will support a lesson.
- Describe in writing how the features of Comprehensible Input were implemented in a classroom lesson and then justify your ratings on the Discussion Board.

Session 5: Live Session. Reflecting on Lesson Preparation, Building Background, and Comprehensible Input

Content Objective

You will be able to:

- Review the first three components of the SIOP® Model by sharing personal experiences related to each component.

Language Objective

You will be able to:

- Describe how the features of the first three components of the SIOP® Model were implemented in a classroom lesson and then justify your ratings orally or in writing.

Session 6: Self-Paced. Strategies

Content Objective

You will be able to:

- Identify instructional strategies and learning strategies in a lesson vignette.

Language Objective

You will be able to:

- Describe in writing how the features of Strategies were implemented in a classroom lesson and then justify your ratings on the Discussion Board.

Session 7: Self-Paced. Interaction

Content Objectives

You will be able to:

- Review the features of Interaction as you read a lesson transcript.
- Identify ways to increase student talk.

Language Objective

You will be able to:

- Describe in writing how the features of Interaction were implemented in a classroom lesson and then justify your ratings on the Discussion Board.

Session 8: Live Session. Q & A Session with Author

Content Objective

You will be able to:

- Review the first five components of the SIOP® Model by sharing personal experiences related to each component.

Language Objective

You will be able to:

- Inquire about the SIOP® Model by asking questions, orally or in writing.

Session 9: Self-Paced. Practice & Application

Content Objective

You will be able to:

- Identify the features of Practice & Application in a video clip of a classroom lesson and then rate the lesson using the SIOP® protocol.

Language Objective

You will be able to:

- Write a content and language objective to post on the Discussion Board.

Session 10: Self-Paced. Lesson Delivery and Review & Assessment

Content Objective

You will be able to:

- Identify the features of Lesson Delivery and Review & Assessment in video clips of classroom lessons and then rate each lesson using the SIOP® protocol.

Language Objectives

You will be able to:

- Write about which features of Lesson Delivery and Review & Assessment you are most effective in implementing.

Session 11: Live Session. Putting It All Together

Content Objective

You will be able to:

- Review all the components of the SIOP® Model and view a SIOP® lesson plan that incorporates each component.

Language Objective

You will be able to:

- View a video clip of a lesson and provide feedback orally or in writing using the SIOP® protocol.

Final Assignment: Complete and submit a SIOP® Lesson Plan and SIOP® Lesson Planning worksheet.

Certificate of Participation: Each participant who completes the SIOP® Training for Teachers Virtual Institute will earn a certificate of participation for 15 hours.