

Research

Kids See the Math. Teachers See Results

"Students also liked the Quick Check points, because I keep checking their points as we're going. They're all on a mission to get five points every day. It really keeps them motivated to know how to do the lesson because they want the five points."

5th grade
enVision teacher

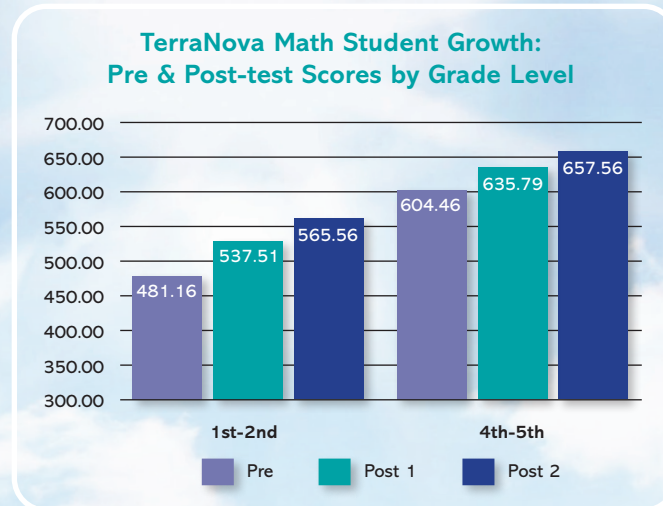
"Students liked participating. They liked getting involved. They liked the colorful format of the books as well. It was attention grabbing, and they enjoyed that."

2nd Grade
enVision Teacher

Test scores
demonstrate
higher than average
growth with
enVision

Proven Results

Higher Than Average Growth



When a student makes a year's growth after one year of instruction, typically the percentile rank remains the same. With enVision students, their TerraNova percentile rank grew higher overall than what would be expected after one year of instruction.

Successful Results

enVision students from all subgroups showed marked improvements on the TerraNova Math test. This includes 1st/2nd graders and 4th/5th graders; Hispanic, African American, and White students; students receiving free/reduced lunch and those not receiving this assistance; and English language learners and those not ELL. Within all subgroups, students demonstrated statistically significant gains over the course of the two-year study period. One school withdrew from the study in order to fully implement enVision immediately.

Study Details

An independent research group conducted a two-year, Randomized Control Trial (RCT) study on the **enVisionmath2.0** program during the 2015-2016 and 2016-2017 school years. The study was designed to gather preliminary information on potential effects of **enVisionmath2.0** on student learning and attainment of critical math skills. The participating schools represented suburban and rural communities across the U.S.

Both treatment and control students completed the TerraNova Math Assessment and a mathematics academic attitude survey to measure gains in student achievement and math attitudes over the course of the two-year study. The TerraNova Test and attitudes survey was administered at the beginning of the respective school years.

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"I think it kept them very well engaged. They liked all the video presentations and things like that. They loved that they can get up and interact and do things."

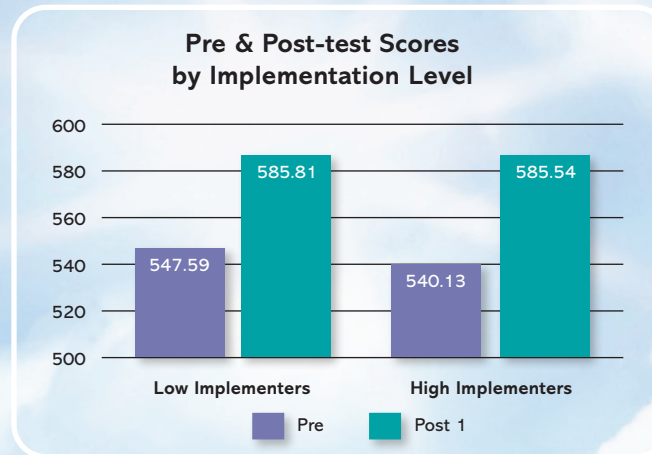
2nd Grade
enVision Teacher

"They liked working independently and enjoyed themselves, really. They just were like, 'Oh, don't show me how to do it. I know how to do it. I'm gonna do it myself.' They enjoyed that practice a lot."

2nd Grade
enVision Teacher



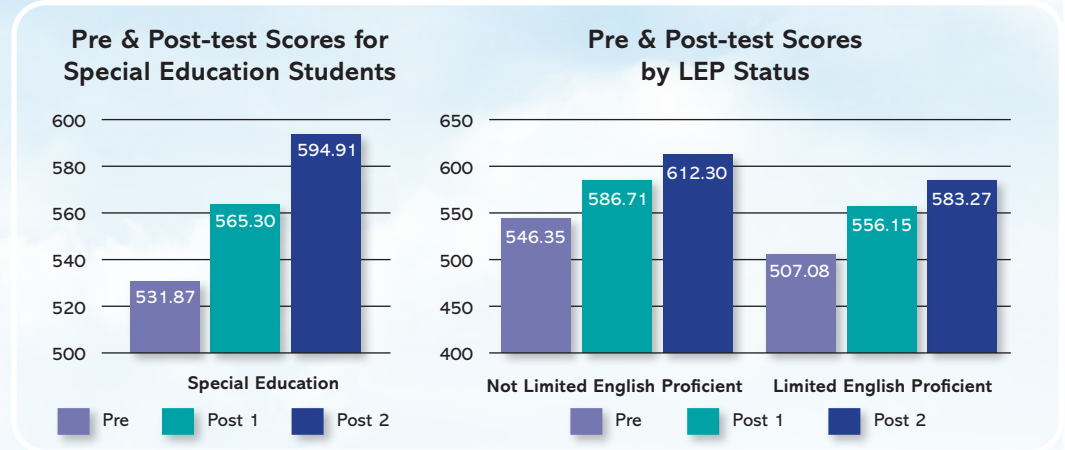
Greatest Gains with Fidelity of Implementation



Implementing enVision as prescribed via the implementation guidelines helps accelerate math learning.

Closing the Achievement Gap

Students of all backgrounds, abilities, learning levels, and socio-economic statuses demonstrated statistically significant gains over the course of the two year study period. enVision closes the achievement gap by targeting low-level students and challenging on- and above-level students.



Extensive enVision program research has driven a consistent instructional model maintained in enVision Mathematics ©2020—Problem-Based Learning, Visual Learning, and Data-Driven Differentiated Instruction.

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