

Virtual Book Club Tips

Getting Started

- ✓ Meet as a class to set norms and a Book Club meeting agenda prior to splitting into groups.
- ✓ Require cameras. This allows you to monitor engagement and emotions, while students practice using social body cues.
- ✓ If the students don't know each other well, have the first meeting be teacher-led. This meeting can be used as a pre-reading session to build background, teamwork, and practice the agreed upon norms.
- ✓ When possible, allow for student voice and choice. Create a Google form for students to have input into the book the group will read.
- ✓ Share a synopsis of the book with parents who might be interested in supporting students at home.



Keeping It Going

- ✓ Create an entrance ticket that students turn in the day before their Book Club meeting. Questions on the entrance ticket should be designed to ensure students have read the material and to get them thinking about what they will contribute to the conversation.
- ✓ Each week, designate one student to lead the conversation and one student to keep the group on track according to the agenda.
- ✓ Create a simple slide for each discussion question that remains on the screen during the conversation.
- ✓ Although Book Clubs are typically student-led, interject when conversation lulls or to encourage deeper discussion.
- ✓ Create an exit ticket that focuses on self-reflection and goal-setting for the next week.

Wrapping Up

- ✓ When you finish the book, celebrate with special meeting! Ask students how they would like to celebrate, such as a lunch party or fun activity.
- ✓ Share a list of similar book titles that students may want to independently read next.