

The SIOP® Model

Lesson Planning Checklist

Lesson Preparation

- 1. Create clearly defined content objectives to display and review with students.
- 2. Create clearly defined language objectives to display and review with students.
- 3. Choose content concepts appropriate for age and educational background level of students.
- 4. Identify supplementary materials to make the lesson clear and meaningful.
- 5. Adapt content to all levels of student language proficiency.
- 6. Plan meaningful activities that integrate lesson concepts with language practice opportunities for reading, writing, listening, and/or speaking.

Building Background

- 7. Explicitly link concepts to students' backgrounds and experiences.
- 8. Explicitly link past learning and new concepts.
- 9. Emphasize key vocabulary (e.g., introduce, write, repeat, and highlight for students to see).

Comprehensible Input

- 10. Use speech appropriate for students' proficiency levels (e.g., slower rate, enunciation, and simple sentence structure for emerging ELs).
- 11. Explain academic tasks clearly.
- 12. Use a variety of techniques to make content concepts clear (e.g., modeling, visuals, hands-on activities, demonstrations, gestures, body language).

Strategies

- 13. Provide ample opportunities for students to use learning strategies (e.g., predicting, summarizing, categorizing, evaluating, self-monitoring, etc.).
- 14. Use scaffolding techniques consistently, assisting and supporting student understanding (e.g., think-alouds).
- 15. Use a variety of questions or tasks that promote higher-order thinking skills (e.g., literal, analytical, and interpretive questions).

Interaction

- 16. Provide frequent opportunities for interactions and discussion between teacher/student and among students, and encourage elaborated responses about lesson concepts.
- 17. Use group configurations that support language and content objectives of the lesson.
- 18. Provide sufficient wait time for student responses consistently.
- 19. Give ample opportunities for students to clarify key concepts in LI as needed with aide, peer, or LI text.

Practice & Application

- 20. Provide hands-on materials and/or manipulatives for students to practice using new content knowledge.
- 21. Provide activities for students to apply content and language knowledge in the classroom.
- 22. Provide activities that integrate all language skills (e.g., reading, writing, listening, and speaking).

Lesson Delivery

- 23. Support content objectives clearly.
- 24. Support language objectives clearly.
- 25. Engage students approximately 90-100% of the period.
- 26. Pace the lesson appropriately to the students' ability levels.

Review & Assessment

- 27. Provide a comprehensive review of key vocabulary.
- 28. Provide a comprehensive review of key content concepts.
- 29. Provide regular feedback to students on their output (e.g., language, content, work, effort, etc.).
- 30. Assess student comprehension and learning on all lesson objectives (e.g., spot checking, group response) throughout the lesson.

Echevarria, J., Vogt, M.E., & Short, D. (2017). *Making content comprehensible for English learners: The SIOP® Model* (5th ed.). Boston, MA: Pearson.

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