



Evidence Explained

ESSA emphasizes “evidence-based” approaches that have demonstrated statistically significant positive effect on student outcomes. ESSA identifies four levels of evidence: strong, moderate, promising, and evidence that demonstrates a rationale. The levels are defined by the research study design.

Savvas Essentials: Foundational Reading meets ESSA’s “Demonstrates a Rationale” evidence criteria

Demonstrates a Rationale Evidence Criteria	Alignment to Requirements	Detail
<p>High-quality research findings or positive evaluation that show the program is likely to improve student outcomes.</p> <p>Logic Model informed by research or evaluation that indicates how the intervention is likely to improve relevant outcomes.</p>	Meets	<p><i>Savvas Essentials: Foundational Reading</i> was developed with guidance from:</p> <p>Dr. Michael Coyne, Ph.D. Department Head, Educational Psychology Co-Director, Center for Behavioral Education and Research University of Connecticut</p> <p>Dr. Coyne has expertise in beginning reading and early vocabulary instruction and intervention. He has directed or co-directed numerous research projects focused on beginning reading practices for students with diverse learning needs.</p> <p>Find the research base for <i>Savvas Essentials: Foundational Reading</i> here.</p>  <p>Find the <i>Foundational Reading</i> Logic Model here.</p> 
<p>An effort to study the effects of the program is underway to inform stakeholders about the success of that intervention</p>	Meets	<p>The <i>Savvas Essentials: Foundational Reading</i> publisher is currently recruiting for a randomized, control trial designed study to meet ESSA Level 1: Strong evidence.</p>

SAVVAS ESSENTIALS™ Foundational Reading

Aligned to the science of reading, this new K-2, blended and teacher-led supplemental program provides explicit instruction, systematic modeling, and ample digital and print practice for concepts of print, phonological awareness, phonics and the teaching of high-frequency words, and fluency.

Foundational Reading will be implemented in classrooms beginning fall, 2022, and a research study is currently underway. The information to the left shows how the program currently aligns to the Tier 4 – Demonstrates a Rationale category of ESSA evidence, though we expect the final, full research study to ultimately qualify for a higher tier upon publication.