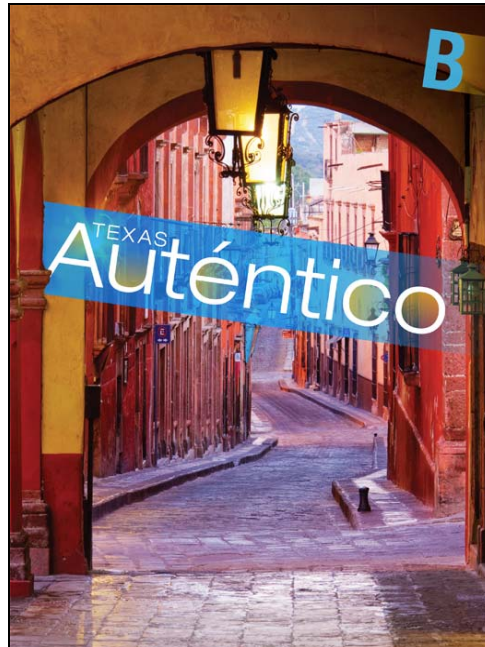


A Correlation of
Auténtico, Texas Edition
Level B, ©2018



To the
**Texas Essential Knowledge and Skills for
Languages Other Than English**
Level I: Novice Mid to Novice High Proficiency

Correlations to the Texas Essential Knowledge and Skills (TEKS): Student/Teacher Material	
Subject	Chapter 114. Texas Essential Knowledge and Skills for Languages Other Than English
Course	§114.39. Level I, Novice Mid to Novice High Proficiency (One Credit), Adopted 2014.
Publisher	Savvas Learning Company
Program Title	Autentico B - Texas Student Edition (Print) with Digital Courseware
Program ISBN	9780328911929
TEKS Coverage (%)	100.00%

(a) General requirements.

- (1) Level I can be offered in elementary, middle, or high school. At the high school level, students shall be awarded one credit for successful completion of this course. There is no prerequisite for this course.
- (2) Students of logographic languages such as Chinese and Japanese and non-Romance and non-Germanic languages such as Arabic and Russian will require more time to achieve proficiency, especially in reading and writing. Initially, the skill focus should be placed on speaking and listening without ignoring reading and writing in the target language's writing system. As the students become more proficient, a balanced emphasis of all four skills becomes more attainable.
- (3) Districts may offer a level of a language in a variety of scheduling arrangements that may extend or reduce the traditional schedule when careful consideration is given to the instructional time available on a campus and the language ability, access to programs, and motivation of students.

(b) Introduction.

- (1) The study of world languages is an essential part of education. In the 21st century language classroom, students gain an understanding of two basic aspects of human existence: the nature of communication and the complexity of culture. Students become aware of multiple perspectives and means of expression, which lead to an appreciation of difference and diversity. Further benefits of foreign language study include stronger cognitive development, increased creativity, and divergent thinking. Students who effectively communicate in more than one language, with an appropriate understanding of cultural context, are globally literate and possess the attributes of successful participants in the world community.
- (2) Communication is the overarching goal of world language instruction. Students should be provided ample opportunities to engage in conversations, to present information to an audience, and to interpret culturally authentic materials in the language of study. The American Council on the Teaching of Foreign Languages (ACTFL) identifies three modes of communication: interpersonal, interpretive, and presentational.
 - (A) In the interpersonal mode of communication, students engage in direct oral or written communication with others. Examples of this "two-way" communication include but are not limited to conversing face to face, participating in digital discussions and messaging, and exchanging personal letters.
 - (B) In the interpretive mode of communication, students demonstrate understanding of spoken and written communication within appropriate cultural contexts. Examples of this type of "one-way" reading or listening include but are not limited to comprehension of digital texts as well as print, audio, and audiovisual materials.
 - (C) In the presentational mode of communication, students present orally or in writing information, concepts, and ideas to an audience of listeners or readers with whom there is no immediate interaction. Examples of this "one-to-many" mode of communication include but are not limited to presenting to a group; creating and posting digital content; or writing reports, compositions, or articles for a magazine or newspaper.
- (3) The use of age-level appropriate and culturally authentic resources is imperative to support the teaching of the essential knowledge and skills for languages other than English (LOTE). The use of culturally authentic resources in world language study enables students to make connections with other content areas, to compare the language and culture studied with their own, and to participate in local and global communities.

- (4) Students recognize the importance of acquiring accuracy of expression by knowing the components of language, including grammar, syntax, register, appropriate discourse level, and text type.
- (5) Students in Level I are expected to reach a proficiency level of Novice Mid to Novice High, as defined in the ACTFL Proficiency Guidelines 2012 and the ACTFL Performance Descriptors for Language Learners.
 - (A) Students at the Novice Mid proficiency level express meaning in highly predictable contexts through the use of memorized and recalled words and phrases. They are best able to understand aural cognates, borrowed words, and high-frequency, highly contextualized words and phrases with repetition. Novice Mid students may be difficult to understand by the most sympathetic listeners and readers accustomed to dealing with language learners. Novice Mid students are inconsistently successful when performing Novice-level tasks.
 - (B) Students at the Novice High proficiency level express meaning in simple, predictable contexts through the use of learned and recombined phrases and short sentences. They are best able to understand sentence-length information within highly contextualized situations and sources. Novice High students may generally be understood by sympathetic listeners and readers accustomed to dealing with language learners. Novice High students are consistently successful when performing Novice-level tasks. Novice High students show evidence of Intermediate Low proficiency but lack consistency.
 - (C) By the end of Level I, students of logographic languages should perform on a Novice Mid proficiency level for reading and writing. In listening and speaking, students of logographic languages should perform on a Novice Mid to Novice High proficiency level.
 - (D) Students who have fully or partially acquired the skills required at each proficiency level through home or other immersion experiences are known as heritage speakers. Heritage speakers may be allowed to accelerate based on their ability to demonstrate a proficiency in the Texas essential knowledge and skills for LOTE across all modes of communication at the prescribed proficiency level.
- (6) Statements containing the word "including" reference content that must be mastered, while those containing the phrase "such as" are intended as possible illustrative examples.

(c) Knowledge and Skills.

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of words and phrases and some simple sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(A) ask and respond to questions about everyday life in spoken and written conversation	(j) ask questions about everyday life in spoken conversation	Student/Teacher	Narrative	9780328911929	PE-23	Gramática: Repaso
			Student/Teacher	Activity	9780328911929	295	Prep. para el examen, Interpersonal, Activity 2
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of words and phrases and some simple sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(A) ask and respond to questions about everyday life in spoken and written conversation	(ii) ask questions about everyday life in written conversation	Student/Teacher	Narrative	9780328911929	PE-23	Gramática: Repaso
			Student/Teacher	Activity	9780328911929	229	Activity 11
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of words and phrases and some simple sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(A) ask and respond to questions about everyday life in spoken and written conversation	(iii) respond to questions about everyday life in spoken conversation	Student/Teacher	Narrative	9780328911929	PE-23	Gramática: Repaso
			Student/Teacher	Activity	9780328911929	295	Preparación para el examen, Interpersonal, Act.2
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of words and phrases and some simple sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(A) ask and respond to questions about everyday life in spoken and written conversation	(iv) respond to questions about everyday life in written conversation	Student/Teacher	Narrative	9780328911929	PE-23	Gramática: Repaso
			Student/Teacher	Activity	9780328911929	229	Activity 11
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
<p>(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of words and phrases and some simple sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:</p>	<p>(B) express and exchange personal opinions or preferences in spoken and written conversation</p>	<p>(i) express personal opinions or preferences in spoken conversation</p>	Student/Teacher	Narrative	9780328911929	229	Nota, top of page
			Student/Teacher	Activity	9780328911929	435	Activity 13, Part 2
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
<p>(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of words and phrases and some simple sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:</p>	<p>(B) express and exchange personal opinions or preferences in spoken and written conversation</p>	<p>(ii) express personal opinions or preferences in written conversation</p>	Student/Teacher	Narrative	9780328911929	436	Gramática
			Student/Teacher	Activity	9780328911929	279	Activity 12
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
<p>(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of words and phrases and some simple sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:</p>	<p>(B) express and exchange personal opinions or preferences in spoken and written conversation</p>	<p>(iii) exchange personal opinions or preferences in spoken conversation</p>	Student/Teacher	Narrative	9780328911929	330	¿Recuerdas?
			Student/Teacher	Narrative	9780328911929	330	Gramática
			Student/Teacher	Activity	9780328911929	371	Prep. para el examen, Interpersonal 2, Hablar
			Student/Teacher	Activity	9780328911929	447	Preparación para el examen, Interpersonal, Act.2
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location	
<p>(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of words and phrases and some simple sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:</p>	<p>(B) express and exchange personal opinions or preferences in spoken and written conversation</p>	<p>(iv) exchange personal opinions or preferences in written conversation</p>	Student/Teacher	Narrative	9780328911929	278	Gramática	
			Student/Teacher	Activity	9780328911929	431	Activity 8, Part 2	
			Student/Teacher					
			Student/Teacher					
			Teacher Only	Narrative				
			Teacher Only	(Drop-down menu)				
			Teacher Only					
<p>(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of words and phrases and some simple sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:</p>	<p>(C) ask and tell others what they need to, should, or must do in spoken and written conversation</p>	<p>(i) ask others what they need to, should, or must do in spoken conversation</p>	Student/Teacher	Narrative	9780328911929	305	Gramática	
			Student/Teacher	Narrative	9780328911929	305	¿Recuerdas?	
			Student/Teacher	Activity	9780328911929	304	Activity 8	
			Student/Teacher					
			Teacher Only	Narrative				
			Teacher Only	(Drop-down menu)				
			Teacher Only					
<p>(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of words and phrases and some simple sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:</p>	<p>(C) ask and tell others what they need to, should, or must do in spoken and written conversation</p>	<p>(ii) ask others what they need to, should, or must do in written conversation</p>	Student/Teacher	Narrative	9780328911929	305	Gramática	
			Student/Teacher	Narrative	9780328911929	305	¿Recuerdas?	
			Student/Teacher	Activity	9780328911929	413	Activity 18, Part 2	
			Student/Teacher					
			Teacher Only	Narrative				
			Teacher Only	(Drop-down menu)				
			Teacher Only					
<p>(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of words and phrases and some simple sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:</p>	<p>(C) ask and tell others what they need to, should, or must do in spoken and written conversation</p>	<p>(iii) tell others what they need to, should, or must do in spoken conversation</p>	Student/Teacher	Narrative	9780328911929	305	Gramática	
			Student/Teacher					
			Student/Teacher					
			Teacher Only	Narrative				
			Teacher Only	(Drop-down menu)				
			Teacher Only					
			Teacher Only					

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9780328911929	306	Activity 14
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of words and phrases and some simple sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(C) ask and tell others what they need to, should, or must do in spoken and written conversation	(iv) tell others what they need to, should, or must do in written conversation	Student/Teacher	Narrative	9780328911929	305	Gramática
			Student/Teacher	Activity	9780328911929	307	Activity 15, Part 2
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of words and phrases and some simple sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(D) articulate requests, offer alternatives, or develop simple plans in spoken and written conversation	(i) articulate requests, offer alternatives, or develop simple plans in spoken conversation	Student/Teacher	Narrative	9780328911929	330	Gramática
			Student/Teacher	Narrative	9780328911929	PE-21	¿Quieres ir conmigo? Expression Bank
			Student/Teacher	Activity	9780328911929	261	Activity 21
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of words and phrases and some simple sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(D) articulate requests, offer alternatives, or develop simple plans in spoken and written conversation	(ii) articulate requests, offer alternatives, or develop simple plans in written conversation	Student/Teacher	Narrative	9780328911929	PE-24	Gramática: Repaso
			Student/Teacher	Narrative	9780328911929	PE-21	¿Quieres ir conmigo? Expression Bank
			Student/Teacher	Activity	9780328911929	389	Activity 22
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location	
<p>(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of words and phrases and some simple sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:</p>	(E) participate in spoken conversation using culturally appropriate expressions, register, and gestures	(i) participate in spoken conversation using culturally appropriate expressions	Student/Teacher	Narrative	9780328911929	339	Presentación oral: Strategy, Step 1	
			Student/Teacher	Activity	9780328911929	339	Presentación oral: Task, Steps 2, 3, 4	
			Student/Teacher					
			Student/Teacher					
			Teacher Only	Narrative				
			Teacher Only	(Drop-down menu)				
			Teacher Only					
			Teacher Only					
<p>(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of words and phrases and some simple sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:</p>	(E) participate in spoken conversation using culturally appropriate expressions, register, and gestures	(ii) participate in spoken conversation using culturally appropriate register	Student/Teacher	Narrative	9780328911929	339	Presentación oral: Strategy, Step 1	
			Student/Teacher	Activity	9780328911929	339	Presentación oral: Task, Steps 2, 3, 4	
			Student/Teacher					
			Student/Teacher					
			Teacher Only	Narrative				
			Teacher Only	(Drop-down menu)				
			Teacher Only					
			Teacher Only					
<p>(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of words and phrases and some simple sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:</p>	(E) participate in spoken conversation using culturally appropriate expressions, register, and gestures	(iii) participate in spoken conversation using culturally appropriate gestures	Student/Teacher	Narrative	9780328911929	333	Exploración del lenguaje, Intro text	
			Student/Teacher	Narrative	9780328911929	442	Cultura en vivo, text	
			Student/Teacher	Activity	9780328911929	333	Exploración del lenguaje, bulleted text for Act.	
			Student/Teacher	Activity	9780328911929	442	Cultura en vivo, Activity at bottom of page	
			Student/Teacher					
			Teacher Only	Narrative				
			Teacher Only	(Drop-down menu)				
			Teacher Only					
<p>(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of words and phrases and some simple sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:</p>	(F) participate in written conversation using culturally appropriate expressions, register, and style	(i) participate in written conversation using culturally appropriate expressions	Student/Teacher	Narrative	9780328911929	367	Presentación escrita, Strategy, Steps 1, 2	
			Student/Teacher					
			Student/Teacher					
			Student/Teacher					
			Teacher Only	Narrative				
			Teacher Only	(Drop-down menu)				
			Teacher Only					
			Teacher Only					

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9780328911929	367	Presentación escrita, Task, Steps 3, 4
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of words and phrases and some simple sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(F) participate in written conversation using culturally appropriate expressions, register, and style	(ii) participate in written conversation using culturally appropriate register	Student/Teacher	Narrative	9780328911929	367	Presentación escrita, Strategy, Steps 1-2, Modelo
			Student/Teacher	Activity	9780328911929	367	Presentación escrita, Steps 3-4
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of words and phrases and some simple sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(F) participate in written conversation using culturally appropriate expressions, register, and style	(iii) participate in written conversation using culturally appropriate style	Student/Teacher	Narrative	9780328911929	367	Presentación escrita, Strategy, Steps 1-2, Modelo
			Student/Teacher	Activity	9780328911929	367	Presentación escrita, Steps 3-4
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(2) Interpretive communication: reading and listening. The student comprehends sentence-length information from culturally authentic print, digital, audio, and audiovisual materials as appropriate within highly contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(A) demonstrate an understanding of culturally authentic print, digital, audio, and audiovisual materials in everyday contexts	(i) demonstrate an understanding of culturally authentic print materials in everyday contexts	Student/Teacher	Narrative	9780328911929	440	Lectura, Strategy
			Student/Teacher	Narrative	9780328911929	444	Auténtico, Antes de leer
			Student/Teacher	Activity	9780328911929	441	Lectura, ¿Comprendes?
			Student/Teacher	Activity	9780328911929	444-445	Auténtico, Completa las actividades
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location	
(2) Interpretive communication: reading and listening. The student comprehends sentence-length information from culturally authentic print, digital, audio, and audiovisual materials as appropriate within highly contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(A) demonstrate an understanding of culturally authentic print, digital, audio, and audiovisual materials in everyday contexts	(ij) demonstrate an understanding of culturally authentic digital materials in everyday contexts	Student/Teacher	Narrative	9780328911929	338	Online cultural reading box, Strategy	
			Student/Teacher	Activity	9780328911929	338	Online cultural reading box, Aplicación	
			Student/Teacher					
			Student/Teacher					
			Teacher Only	Narrative				
			Teacher Only	(Drop-down menu)				
			Teacher Only					
(2) Interpretive communication: reading and listening. The student comprehends sentence-length information from culturally authentic print, digital, audio, and audiovisual materials as appropriate within highly contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(A) demonstrate an understanding of culturally authentic print, digital, audio, and audiovisual materials in everyday contexts	(iii) demonstrate an understanding of culturally authentic audio materials in everyday contexts	Student/Teacher	Narrative	9780328911929	468	Auténtico, Antes de escuchar	
			Student/Teacher	Activity	9780328911929	469	Auténtico, Después de escuchar, questions 1, 2, 3	
			Student/Teacher					
			Student/Teacher					
			Teacher Only	Narrative				
			Teacher Only	(Drop-down menu)				
			Teacher Only					
(2) Interpretive communication: reading and listening. The student comprehends sentence-length information from culturally authentic print, digital, audio, and audiovisual materials as appropriate within highly contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(A) demonstrate an understanding of culturally authentic print, digital, audio, and audiovisual materials in everyday contexts	(iv) demonstrate an understanding of culturally authentic audiovisual materials in everyday contexts	Student/Teacher	Narrative	9780328911929	242	Auténtico, Before You Watch	
			Student/Teacher	Narrative	9780328911929	266	Auténtico, Before You Watch	
			Student/Teacher	Activity	9780328911929	242-243	Auténtico, Complete the activities	
			Student/Teacher	Activity	9780328911929	266-267	Auténtico, Complete the activities	
			Student/Teacher					
			Teacher Only	Narrative				
			Teacher Only	(Drop-down menu)				
(2) Interpretive communication: reading and listening. The student comprehends sentence-length information from culturally authentic print, digital, audio, and audiovisual materials as appropriate within highly contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(B) identify key words and details from fiction and nonfiction texts and audio and audiovisual materials	(i) identify key words from fiction texts	Student/Teacher	Narrative	9780328911929	312	Strategy	
			Student/Teacher	Activity	9780328911929	313	¿Comprendes? Question 8	
			Student/Teacher					
			Student/Teacher					
			Teacher Only					
			Teacher Only					
			Teacher Only					

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(2) Interpretive communication: reading and listening. The student comprehends sentence-length information from culturally authentic print, digital, audio, and audiovisual materials as appropriate within highly contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(B) identify key words and details from fiction and nonfiction texts and audio and audiovisual materials	(ii) identify key words from nonfiction texts	Student/Teacher	Narrative	9780328911929	444	Auténtico, Antes de leer
			Student/Teacher	Activity	9780328911929	445	Auténtico, Completa las actividades, Después de leer, Question 3
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(2) Interpretive communication: reading and listening. The student comprehends sentence-length information from culturally authentic print, digital, audio, and audiovisual materials as appropriate within highly contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(B) identify key words and details from fiction and nonfiction texts and audio and audiovisual materials	(iii) identify key words from audio materials	Student/Teacher	Narrative	9780328911929	468	Auténtico, Antes de escuchar
			Student/Teacher	Activity	9780328911929	468	Auténtico, Complete Act., Mientras escuchas
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(2) Interpretive communication: reading and listening. The student comprehends sentence-length information from culturally authentic print, digital, audio, and audiovisual materials as appropriate within highly contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(B) identify key words and details from fiction and nonfiction texts and audio and audiovisual materials	(iv) identify key words from audiovisual materials	Student/Teacher	Narrative	9780328911929	403	Videohistoria, Before You Watch
			Student/Teacher	Activity	9780328911929	403	Videohistoria, ¿Comprendes?
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location	
(2) Interpretive communication: reading and listening. The student comprehends sentence-length information from culturally authentic print, digital, audio, and audiovisual materials as appropriate within highly contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(B) identify key words and details from fiction and nonfiction texts and audio and audiovisual materials	(v) identify key details from fiction texts	Student/Teacher	Narrative	9780328911929	312	Strategy	
			Student/Teacher	Activity	9780328911929	313	¿Comprendes? question 8	
			Student/Teacher					
			Student/Teacher					
			Teacher Only	Narrative				
			Teacher Only	(Drop-down menu)				
			Teacher Only					
			Teacher Only					
(2) Interpretive communication: reading and listening. The student comprehends sentence-length information from culturally authentic print, digital, audio, and audiovisual materials as appropriate within highly contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(B) identify key words and details from fiction and nonfiction texts and audio and audiovisual materials	(vi) identify key details from nonfiction texts	Student/Teacher	Narrative	9780328911929	416	Lectura, Strategy	
			Student/Teacher	Activity	9780328911929	417	Lectura, ¿Comprendes?, question 9	
			Student/Teacher					
			Student/Teacher					
			Teacher Only	Narrative				
			Teacher Only	(Drop-down menu)				
			Teacher Only					
			Teacher Only					
(2) Interpretive communication: reading and listening. The student comprehends sentence-length information from culturally authentic print, digital, audio, and audiovisual materials as appropriate within highly contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(B) identify key words and details from fiction and nonfiction texts and audio and audiovisual materials	(vii) identify key details from audio materials	Student/Teacher	Narrative	9780328911929	468	Auténtico, Strategy	
			Student/Teacher	Activity	9780328911929	468	Auténtico, Complete Act. , Mientras escuchas	
			Student/Teacher	Activity				
			Student/Teacher	Activity				
			Teacher Only	Narrative				
			Teacher Only	(Drop-down menu)				
			Teacher Only					
			Teacher Only					
(2) Interpretive communication: reading and listening. The student comprehends sentence-length information from culturally authentic print, digital, audio, and audiovisual materials as appropriate within highly contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(B) identify key words and details from fiction and nonfiction texts and audio and audiovisual materials	(viii) identify key details from audiovisual materials	Student/Teacher	Narrative	9780328911929	251	Videohistoria, Before You Watch	
			Student/Teacher	Narrative	9780328911929	340	Auténtico, Usa la estrategia	
			Student/Teacher	Activity	9780328911929	251	Videohistoria, ¿Comprendes?	

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9780328911929	340-341	Auténtico, Completa las actividades
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(2) Interpretive communication: reading and listening. The student comprehends sentence-length information from culturally authentic print, digital, audio, and audiovisual materials as appropriate within highly contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(C) infer meaning of unfamiliar words or phrases in highly contextualized texts, audio, and audiovisual materials	(i) infer meaning of unfamiliar words or phrases in highly contextualized texts	Student/Teacher	Narrative	9780328911929	390	Lectura, Strategy
			Student/Teacher	Activity	9780328911929	391	Lectura, ¿Comprendes? Question 3
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(2) Interpretive communication: reading and listening. The student comprehends sentence-length information from culturally authentic print, digital, audio, and audiovisual materials as appropriate within highly contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(C) infer meaning of unfamiliar words or phrases in highly contextualized texts, audio, and audiovisual materials	(ii) infer meaning of unfamiliar words or phrases in highly contextualized audio materials	Student/Teacher	Narrative	9780328911929	468	Auténtico, Intro text: Escucha el audio text
			Student/Teacher	Activity	9780328911929	423	Prep. para el examen, Interpretive 1
			Student/Teacher	Activity	9780328911929	469	Auténtico, Después de escuchar
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(2) Interpretive communication: reading and listening. The student comprehends sentence-length information from culturally authentic print, digital, audio, and audiovisual materials as appropriate within highly contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(C) infer meaning of unfamiliar words or phrases in highly contextualized texts, audio, and audiovisual materials	(iii) infer meaning of unfamiliar words or phrases in highly contextualized audiovisual materials	Student/Teacher	Narrative	9780328911929	301	Videohistoria, Before You Watch
			Student/Teacher	Narrative	9780328911929	368	Auténtico, Usa la estrategia
			Student/Teacher	Activity	9780328911929	301	Videohistoria, ¿Comprendes?
			Student/Teacher	Activity	9780328911929	368-369	Auténtico, Completa las actividades
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location	
(2) Interpretive communication: reading and listening. The student comprehends sentence-length information from culturally authentic print, digital, audio, and audiovisual materials as appropriate within highly contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(D) identify cultural practices from authentic print, digital, audio, and audiovisual materials	(i) identify cultural practices from authentic print materials	Student/Teacher	Narrative	9780328911929	444	Auténtico, Lee el texto	
			Student/Teacher	Activity	9780328911929	445	Auténtico, Después de leer, Integración de ideas	
			Student/Teacher					
			Student/Teacher					
			Teacher Only	Narrative				
			Teacher Only	(Drop-down menu)				
			Teacher Only					
(2) Interpretive communication: reading and listening. The student comprehends sentence-length information from culturally authentic print, digital, audio, and audiovisual materials as appropriate within highly contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(D) identify cultural practices from authentic print, digital, audio, and audiovisual materials	(ii) identify cultural practices from authentic digital materials	Student/Teacher	Narrative	9780328911929	442	Online cultural reading, Strategy	
			Student/Teacher	Activity	9780328911929	442	Online cultural reading, Aplicación	
			Student/Teacher					
			Student/Teacher					
			Teacher Only	Narrative				
			Teacher Only	(Drop-down menu)				
			Teacher Only					
(2) Interpretive communication: reading and listening. The student comprehends sentence-length information from culturally authentic print, digital, audio, and audiovisual materials as appropriate within highly contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(D) identify cultural practices from authentic print, digital, audio, and audiovisual materials	(iii) identify cultural practices from authentic audio materials	Student/Teacher	Narrative	9780328911929	357	Pronunciación, Try it out!	
			Student/Teacher	Narrative	9780328911929	468	Escucha el audio	
			Student/Teacher	Activity	9780328911929	357	Pronunciación, Try it out!, Cultura	
			Student/Teacher	Activity	9780328911929	468	Comparación cultural	
			Student/Teacher					
			Teacher Only	Narrative				
			Teacher Only	(Drop-down menu)				
(2) Interpretive communication: reading and listening. The student comprehends sentence-length information from culturally authentic print, digital, audio, and audiovisual materials as appropriate within highly contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(D) identify cultural practices from authentic print, digital, audio, and audiovisual materials	(iv) identify cultural practices from authentic audiovisual materials	Student/Teacher	Narrative	9780328911929	225	Videhistoria, Before You Watch	
			Student/Teacher	Narrative	9780328911929	266	Auténtico, Use the Strategy	

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9780328911929	225	Videohistoria, After You Watch, ¿Comprendes? Question 5
			Student/Teacher	Activity	9780328911929	225	Videohistoria, After You Watch, Comparación cultural
			Student/Teacher	Activity	9780328911929	267	Integración de ideas, Comparación cultural
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) Presentational communication: speaking and writing. The student presents information orally and in writing using a mixture of words and phrases and some simple sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(A) state and support an opinion or preference orally and in writing	(i) state an opinion or preference orally	Student/Teacher	Narrative	9780328911929	278	Gramática
			Student/Teacher	Narrative	9780328911929	280	Gramática
			Student/Teacher	Activity	9780328911929	291	Presentación oral
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) Presentational communication: speaking and writing. The student presents information orally and in writing using a mixture of words and phrases and some simple sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(A) state and support an opinion or preference orally and in writing	(ii) state an opinion or preference in writing	Student/Teacher	Narrative	9780328911929	278	Gramática
			Student/Teacher	Narrative	9780328911929	280	Gramática
			Student/Teacher	Activity	9780328911929	265	Presentación escrita
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) Presentational communication: speaking and writing. The student presents information orally and in writing using a mixture of words and phrases and some simple sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(A) state and support an opinion or preference orally and in writing	(iii) support an opinion or preference orally	Student/Teacher	Narrative	9780328911929	291	Strategy and Presentación oral Steps 1-2
			Student/Teacher	Activity	9780328911929	291	Presentación oral Step 3
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) Presentational communication: speaking and writing. The student presents information orally and in writing using a mixture of words and phrases and some simple sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(A) state and support an opinion or preference orally and in writing	(iv) support an opinion or preference in writing	Student/Teacher	Narrative	9780328911929	467	Presentación escrita, Strategy
			Student/Teacher	Activity	9780328911929	467	Presentación escrita
			Student/Teacher				
			Teacher Only	Narrative			

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) Presentational communication: speaking and writing. The student presents information orally and in writing using a mixture of words and phrases and some simple sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(B) describe people, objects, and simple situations orally and in writing using a mixture of words, phrases, and simple sentences	(i) describe people orally using a mixture of words, phrases, and simple sentences	Student/Teacher	Narrative	9780328911929	PE-3	Y tú, ¿cómo eres?
			Student/Teacher	Narrative	9780328911929	PE-6	Gramática: Repaso
			Student/Teacher	Activity	9780328911929	241	Presentación oral
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) Presentational communication: speaking and writing. The student presents information orally and in writing using a mixture of words and phrases and some simple sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(B) describe people, objects, and simple situations orally and in writing using a mixture of words, phrases, and simple sentences	(ii) describe people in writing using a mixture of words, phrases, and simple sentences	Student/Teacher	Narrative	9780328911929	232	Gramática
			Student/Teacher	Narrative	9780328911929	258	Gramática
			Student/Teacher	Activity	9780328911929	245	Prep. para el examen, Presentational, Act 4
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) Presentational communication: speaking and writing. The student presents information orally and in writing using a mixture of words and phrases and some simple sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(B) describe people, objects, and simple situations orally and in writing using a mixture of words, phrases, and simple sentences	(iii) describe objects orally using a mixture of words, phrases, and simple sentences	Student/Teacher	Narrative	9780328911929	PE-9	Tu sala de clases
			Student/Teacher	Narrative	9780328911929	280	Gramática
			Student/Teacher	Activity	9780328911929	291	Presentación oral
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) Presentational communication: speaking and writing. The student presents information orally and in writing using a mixture of words and phrases and some simple sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(B) describe people, objects, and simple situations orally and in writing using a mixture of words, phrases, and simple sentences	(iv) describe objects in writing using a mixture of words, phrases, and simple sentences	Student/Teacher	Narrative	9780328911929	258	Gramática
			Student/Teacher	Narrative	9780328911929	332	Gramática
			Student/Teacher	Activity	9780328911929	367	Presentación escrita
			Student/Teacher	Activity	9780328911929	371	Prep. para el examen, Act 4
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(3) Presentational communication: speaking and writing. The student presents information orally and in writing using a mixture of words and phrases and some simple sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(B) describe people, objects, and simple situations orally and in writing using a mixture of words, phrases, and simple sentences	(v) describe simple situations orally using a mixture of words, phrases, and simple sentences	Student/Teacher	Narrative	9780328911929	383	Gramática
			Student/Teacher	Narrative	9780328911929	385	Gramática
			Student/Teacher	Activity	9780328911929	393	Presentación oral
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) Presentational communication: speaking and writing. The student presents information orally and in writing using a mixture of words and phrases and some simple sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(B) describe people, objects, and simple situations orally and in writing using a mixture of words, phrases, and simple sentences	(vi) describe simple situations in writing using a mixture of words, phrases, and simple sentences	Student/Teacher	Narrative	9780328911929	383	Gramática
			Student/Teacher	Narrative	9780328911929	385	Gramática
			Student/Teacher	Activity	9780328911929	397	Prep. para el examen, Presentational, Act. 4
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				

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