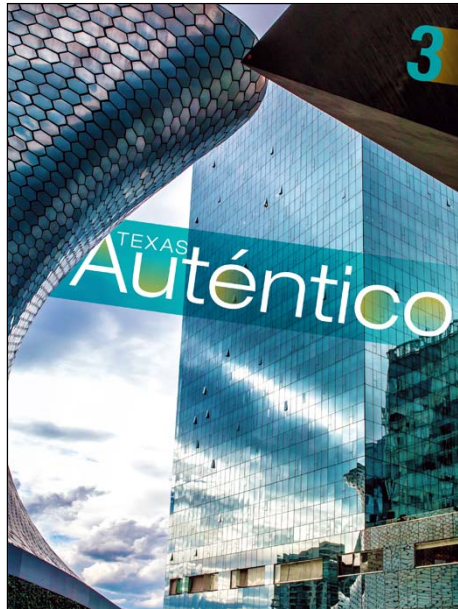


A Correlation of  
**Auténtico, Texas Edition**  
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Digital eText



To the  
**Texas Essential Knowledge and Skills for  
Languages Other Than English**  
Level III: Intermediate Low to Intermediate Mid Proficiency

Correlations to the Texas Essential Knowledge and Skills (TEKS): Student/Teacher Material	
<b>Subject</b>	<b>Chapter 114. Texas Essential Knowledge and Skills for Languages Other Than English</b>
<b>Course</b>	<b>§114.41. Level III, Intermediate Low to Intermediate Mid Proficiency (One Credit), Adopted 2014.</b>
<b>Publisher</b>	<b>Savvas Learning Company</b>
<b>Program Title</b>	<b>Autentico 3 - Texas Digital Courseware</b>
<b>Program ISBN</b>	<b>9780328912100</b>
<b>TEKS Coverage (%)</b>	<b>100.00%</b>

**(a) General requirements.**

(1) Level III can be offered in middle or high school. At the high school level, students shall be awarded one credit for successful completion of this course. Successful completion of Level II, achieving a Novice High to Intermediate Low proficiency level, or demonstrated equivalent proficiency as determined by the district is a prerequisite for this course.

(2) Students of logographic languages such as Chinese and Japanese and non-Romance and non-Germanic languages such as Arabic and Russian will require more time to achieve proficiency, especially in reading and writing. Initially, the skill focus should be placed on speaking and listening without ignoring reading and writing in the target language's writing system. As the students become more proficient, a balanced emphasis of all four skills becomes more attainable.

(3) Districts may offer a level of a language in a variety of scheduling arrangements that may extend or reduce the traditional schedule when careful consideration is given to the instructional time available on a campus and the language ability, access to programs, and motivation of students.

**(b) Introduction.**

(1) The study of world languages is an essential part of education. In the 21st century language classroom, students gain an understanding of two basic aspects of human existence: the nature of communication and the complexity of culture. Students become aware of multiple perspectives and means of expression, which lead to an appreciation of difference and diversity. Further benefits of foreign language study include stronger cognitive development, increased creativity, and divergent thinking. Students who effectively communicate in more than one language, with an appropriate understanding of cultural context, are globally literate and possess the attributes of successful participants in the world community.

(2) Communication is the overarching goal of world language instruction. Students should be provided ample opportunities to engage in conversations, to present information to an audience, and to interpret culturally authentic materials in the language of study. The American Council on the Teaching of Foreign Languages (ACTFL) identifies three modes of communication: interpersonal, interpretive, and presentational.

(A) In the interpersonal mode of communication, students engage in direct oral or written communication with others. Examples of this "two-way" communication include but are not limited to conversing face to face, participating in digital discussions and messaging, and exchanging personal letters.

(B) In the interpretive mode of communication, students demonstrate understanding of spoken and written communication within appropriate cultural contexts. Examples of this type of "one-way" reading or listening include but are not limited to comprehension of digital texts as well as print, audio, and audiovisual materials.

(C) In the presentational mode of communication, students present orally or in writing information, concepts, and ideas to an audience of listeners or readers with whom there is no immediate interaction. Examples of this "one-to-many" mode of communication include but are not limited to presenting to a group; creating and posting digital content; or writing reports, compositions, or articles for a magazine or newspaper.

(3) The use of age-level appropriate and culturally authentic resources is imperative to support the teaching of the essential knowledge and skills for languages other than English (LOTE). The use of culturally authentic resources in world language study enables students to make connections with other content areas, to compare the language and culture studied with their own, and to participate in local and global communities.

(4) Students recognize the importance of acquiring accuracy of expression by knowing the components of language, including grammar, syntax, register, appropriate discourse level, and text type.

(5) Students in Level III are expected to reach a proficiency level of Intermediate Low to Intermediate Mid, as defined in the ACTFL Proficiency Guidelines 2012 and the ACTFL Performance Descriptors for Language Learners.

(A) Students at the Intermediate Low proficiency level express meaning in straightforward and personal contexts by combining and recombining what they know, what they read, and what they hear in short statements and sentences. Intermediate Low students are able to understand some information from simple connected statements in oral or written sources. Intermediate Low students are generally understood by sympathetic listeners and readers accustomed to dealing with language learners. Intermediate Low students are inconsistently successful when performing Intermediate-level tasks.

(B) Students at the Intermediate Mid proficiency level express meaning in straightforward and personal contexts by easily combining and recombining what they know, what they read, and what they hear in short statements and a mixture of sentences and strings of sentences. Intermediate Mid students are able to understand some information from connected statements in oral or written sources. Intermediate Mid students are generally understood by sympathetic listeners and readers accustomed to dealing with language learners. Intermediate Mid students are consistently successful when performing Intermediate-level tasks.

(C) By the end of Level III, students of logographic languages should perform on a Novice High to Intermediate Low proficiency level for reading and writing. In listening and speaking, students of logographic languages should perform on an Intermediate Low to Intermediate Mid proficiency level. Students at the Novice High proficiency level express meaning in simple, predictable contexts through the use of learned and recombined phrases and short sentences. Novice High students are best able to understand sentence-length information within highly contextualized situations and sources. Novice High students may generally be understood by sympathetic listeners and readers accustomed to dealing with language learners. Novice High students are consistently successful when performing Novice-level tasks. Novice High students show evidence of Intermediate Low proficiency but lack consistency.

(D) Students who have fully or partially acquired the skills required at each proficiency level through home or other immersion experiences are known as heritage speakers. Heritage speakers may be allowed to accelerate based on their ability to demonstrate a proficiency in the Texas essential knowledge and skills for LOTE across all modes of communication at the prescribed proficiency level.

(6) Statements containing the word "including" reference content that must be mastered, while those containing the phrase "such as" are intended as possible illustrative examples.

**(c) Knowledge and Skills.**

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of short statements, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(A) ask and respond to questions about and beyond the scope of everyday life with simple elaboration in spoken and written conversation	(i) ask questions about everyday life in spoken conversation	Student/Teacher	Narrative	9780328912100	353	A ver si recuerdas: Gramática: Las palabras interrogativas
			Student/Teacher	Activity	9780328912100	355	Activity 7
			Student/Teacher				
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of short statements, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(A) ask and respond to questions about and beyond the scope of everyday life with simple elaboration in spoken and written conversation	(ii) ask questions about everyday life in written conversation	Student/Teacher	Narrative	9780328912100	353	A ver si recuerdas: Gramática: Las palabras interrogativas
			Student/Teacher	Activity	9780328912100	44	Activity 39
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of short statements, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(A) ask and respond to questions about and beyond the scope of everyday life with simple elaboration in spoken and written conversation	(iii) ask questions beyond the scope of everyday life in spoken conversation	Student/Teacher	Narrative	9780328912100	353	A ver si recuerdas: Gramática: Las palabras interrogativas
			Student/Teacher	Activity	9780328912100	411	Activity 7
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
<p>(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of short statements, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:</p>	<p>(A) ask and respond to questions about and beyond the scope of everyday life with simple elaboration in spoken and written conversation</p>	<p>(iv) ask questions beyond the scope of everyday life in written conversation</p>	Student/Teacher	Narrative	9780328912100	353	A ver si recuerdas: Gramática: Las palabras interrogativas
			Student/Teacher	Activity	9780328912100	368	Activity 15
			Student/Teacher	Activity	9780328912100	375	Activity 22
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
<p>(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of short statements, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:</p>	<p>(A) ask and respond to questions about and beyond the scope of everyday life with simple elaboration in spoken and written conversation</p>	<p>(v) respond to questions about everyday life with simple elaboration in spoken conversation</p>	Student/Teacher	Narrative	9780328912100	113	A ver si recuerdas: Gramática: Pronombres de complemento directo
			Student/Teacher	Activity	9780328912100	113	Activity 3
			Student/Teacher	Activity	9780328912100	113	Activity 4
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
<p>(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of short statements, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:</p>	<p>(A) ask and respond to questions about and beyond the scope of everyday life with simple elaboration in spoken and written conversation</p>	<p>(vi) respond to questions about everyday life with simple elaboration in written conversation</p>	Student/Teacher	Narrative	9780328912100	113	A ver si recuerdas: Gramática: Pronombres de complemento directo
			Student/Teacher	Activity	9780328912100	134	Activity 27, #2
			Student/Teacher	Activity	9780328912100	140	Activity 36, #2
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of short statements, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(A) ask and respond to questions about and beyond the scope of everyday life with simple elaboration in spoken and written conversation	(vii) respond to questions beyond the scope of everyday life with simple elaboration in spoken conversation	Student/Teacher	Narrative	9780328912100	285	Gramática: Uso de los complementos directos e indirectos
			Student/Teacher	Activity	9780328912100	286	Activity 35
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of short statements, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(A) ask and respond to questions about and beyond the scope of everyday life with simple elaboration in spoken and written conversation	(viii) respond to questions beyond the scope of everyday life with simple elaboration in written conversation	Student/Teacher	Narrative	9780328912100	285	Gramática: Uso de los complementos directos e indirectos
			Student/Teacher	Activity	9780328912100	287	Activity 37: Conexiones: Las ciencias sociales, bullet
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of short statements, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(B) express and exchange personal opinions, preferences, and recommendations with supporting statements in spoken and written conversation	(i) express personal opinions with supporting statements in spoken conversation	Student/Teacher	Narrative	9780328912100	318	Gramática: El presente y el presente perfecto del subjuntivo con expresiones de duda
			Student/Teacher	Activity	9780328912100	320	Activity 14
			Student/Teacher	Activity	9780328912100	321	Activity 15
			Student/Teacher				
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of short statements, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(B) express and exchange personal opinions, preferences, and recommendations with supporting statements in spoken and written conversation	(ii) express personal opinions with supporting statements in written conversation	Student/Teacher	Narrative	9780328912100	67	Gramática: Comparación de sustantivos y el superlativo
			Student/Teacher	Narrative	9780328912100	318	Gramática: El presente y el presente perfecto del subjuntivo con expresiones de duda
			Student/Teacher	Activity	9780328912100	89	Activity 31
			Student/Teacher	Activity	9780328912100	319	Activity 12
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of short statements, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(B) express and exchange personal opinions, preferences, and recommendations with supporting statements in spoken and written conversation	(iii) express personal preferences with supporting statements in spoken conversation	Student/Teacher	Narrative	9780328912100	11	Gramática: Repaso
			Student/Teacher	Narrative	9780328912100	307	Gramática: Los adjetivos usados como sustantivos
			Student/Teacher	Activity	9780328912100	11	Activity 17
			Student/Teacher	Activity	9780328912100	367	Activity 12
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of short statements, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(B) express and exchange personal opinions, preferences, and recommendations with supporting statements in spoken and written conversation	(iv) express personal preferences with supporting statements in written conversation	Student/Teacher	Narrative	9780328912100	11	Gramática: Repaso
			Student/Teacher	Narrative	9780328912100	307	Gramática: Los adjetivos usados como sustantivos
			Student/Teacher	Activity	9780328912100	131	Activity 23
			Student/Teacher	Activity	9780328912100	140	Activity 36, Part 2
			Student/Teacher	Activity	9780328912100	379	Activity 28
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of short statements, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(B) express and exchange personal opinions, preferences, and recommendations with supporting statements in spoken and written conversation	(v) express personal recommendations with supporting statements in spoken conversation	Student/Teacher	Narrative	9780328912100	132	¿Qué me aconsejas?
			Student/Teacher	Narrative	9780328912100	463	Gramática: El presente y el imperfecto del subjuntivo
			Student/Teacher	Activity	9780328912100	281	Activity 26
			Student/Teacher	Activity	9780328912100	473	Activity 30
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of short statements, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(B) express and exchange personal opinions, preferences, and recommendations with supporting statements in spoken and written conversation	(vi) express personal recommendations with supporting statements in written conversation	Student/Teacher	Narrative	9780328912100		
			Student/Teacher	Activity	9780328912100	136	Gramática: Repaso: El subjuntivo: Verbos regulares
			Student/Teacher	Activity	9780328912100	469	Activity 22
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of short statements, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(B) express and exchange personal opinions, preferences, and recommendations with supporting statements in spoken and written conversation	(vii) exchange personal opinions with supporting statements in spoken conversation	Student/Teacher	Narrative	9780328912100	318	Gramática: El presente y el presente perfecto del subjuntivo con expresiones de duda
			Student/Teacher	Activity	9780328912100	321	Actividad 15
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of short statements, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(B) express and exchange personal opinions, preferences, and recommendations with supporting statements in spoken and written conversation	(viii) exchange personal opinions with supporting statements in written conversation	Student/Teacher	Narrative	9780328912100	318	Gramática: El presente y el presente perfecto del subjuntivo con expresiones de duda
			Student/Teacher	Activity	9780328912100	319	Actividad 12
			Student/Teacher	Activity	9780328912100	64	Actividad 1, Step 3
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of short statements, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(B) express and exchange personal opinions, preferences, and recommendations with supporting statements in spoken and written conversation	(ix) exchange personal preferences with supporting statements in spoken conversation	Student/Teacher	Narrative	9780328912100	11	Gramática: Repaso
			Student/Teacher	Narrative	9780328912100	307	Gramática: Los adjetivos usados como sustantivos
			Student/Teacher	Activity	9780328912100	39	Actividad 31
			Student/Teacher	Activity	9780328912100	143	Actividad 40, part 3
			Student/Teacher				



Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of short statements, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(B) express and exchange personal opinions, preferences, and recommendations with supporting statements in spoken and written conversation	(x) exchange personal preferences with supporting statements in written conversation	Student/Teacher	Narrative	9780328912100	11	Gramática: Repaso
			Student/Teacher	Narrative	9780328912100	307	Gramática: Los adjetivos usados como sustantivos
			Student/Teacher	Activity	9780328912100	140	Activity 36
			Student/Teacher	Activity	9780328912100	143	Activity 40, part 4
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of short statements, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(B) express and exchange personal opinions, preferences, and recommendations with supporting statements in spoken and written conversation	(xi) exchange personal recommendations with supporting statements in spoken conversation	Student/Teacher	Narrative	9780328912100	463	Gramática: El presente y el imperfecto del subjuntivo
			Student/Teacher	Narrative	9780328912100	136	Gramática: Repaso: El subjuntivo: Verbos regulares
			Student/Teacher	Activity	9780328912100	195	Presentación oral, Prepárate
			Student/Teacher	Activity	9780328912100	473	Activity 30
			Student/Teacher	Activity	9780328912100	469	Activity 22
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of short statements, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(B) express and exchange personal opinions, preferences, and recommendations with supporting statements in spoken and written conversation	(xii) exchange personal recommendations with supporting statements in written conversation	Student/Teacher	Narrative	9780328912100	136	Gramática: Repaso: El subjuntivo: Verbos regulares

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9780328912100	140	Activity 36, Part 1
			Student/Teacher	Activity	9780328912100	469	Activity 22
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of short statements, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(C) ask and tell others what they need to, should, and must do with supporting reasons in spoken and written conversation	(i) ask others what they need do in spoken conversation	Student/Teacher	Narrative	9780328912100	136, 259	Gramática:
			Student/Teacher	Activity	9780328912100	135	Activity 29
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of short statements, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(C) ask and tell others what they need to, should, and must do with supporting reasons in spoken and written conversation	(ii) ask others what they need to do in written conversation	Student/Teacher	Narrative	9780328912100	136, 259	Gramática:
			Student/Teacher	Activity	9780328912100	134	Activity 27, #2
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
<p>(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of short statements, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:</p>	<p>(C) ask and tell others what they need to, should, and must do with supporting reasons in spoken and written conversation</p>	<p>(iii) ask others what they should do in spoken conversation</p>	Student/Teacher	Narrative	9780328912100	136, 215	Gramática:
			Student/Teacher	Activity	9780328912100	399	Activity 4
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
<p>(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of short statements, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:</p>	<p>(C) ask and tell others what they need to, should, and must do with supporting reasons in spoken and written conversation</p>	<p>(iv) ask others what they should do in written conversation</p>	Student/Teacher	Narrative	9780328912100	136, 215	Gramática:
			Student/Teacher	Activity	9780328912100	416	Activity 13, #5
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
<p>(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of short statements, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:</p>	<p>(C) ask and tell others what they need to, should, and must do with supporting reasons in spoken and written conversation</p>	<p>(v) ask others what they must do in in spoken conversation</p>	Student/Teacher	Narrative	9780328912100	120; 454, 455	Top of the page/Text message: Whole pages
			Student/Teacher	Activity	9780328912100	236	Activity 35
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of short statements, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(C) ask and tell others what they need to, should, and must do with supporting reasons in spoken and written conversation	(vi) ask others what they must do in written conversation	Student/Teacher	Narrative	9780328912100	120: 454, 455	Top of the page/Text message: Whole pages
			Student/Teacher	Activity	9780328912100	129	Activity 19
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of short statements, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(C) ask and tell others what they need to, should, and must do with supporting reasons in spoken and written conversation	(vii) tell others what they need do with supporting reasons in spoken conversation	Student/Teacher	Narrative	9780328912100	127	Gramática: Repaso: Mandatos afirmativos y negativos con Ud. y Uds.
			Student/Teacher	Activity	9780328912100	135	Activity 29
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of short statements, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(C) ask and tell others what they need to, should, and must do with supporting reasons in spoken and written conversation	(viii) tell others what they need to do with supporting reasons in written conversation	Student/Teacher	Narrative	9780328912100	127	Gramática: Repaso: Mandatos afirmativos y negativos con Ud. y Uds.
			Student/Teacher	Activity	9780328912100	134	Activity 27, #2
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of short statements, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(C) ask and tell others what they need to, should, and must do with supporting reasons in spoken and written conversation	(ix) tell others what they should do with supporting reasons in spoken conversation	Student/Teacher	Narrative	9780328912100	136, 215	Gramática
			Student/Teacher	Activity	9780328912100	425	Activity 26, #2
			Student/Teacher	Activity	9780328912100	447	Activity 4
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of short statements, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(C) ask and tell others what they need to, should, and must do with supporting reasons in spoken and written conversation	(x) tell others what they should do with supporting reasons in written conversation	Student/Teacher	Narrative	9780328912100	136, 215	Gramática
			Student/Teacher	Activity	9780328912100	416	Activity 13, #5
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of short statements, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(C) ask and tell others what they need to, should, and must do with supporting reasons in spoken and written conversation	(xi) tell others what they must do with supporting reasons in spoken conversation	Student/Teacher	Narrative	9780328912100	120, 454, 455	Top of the page/Text message: Whole pages

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9780328912100	137	Activity 31
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of short statements, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(C) ask and tell others what they need to, should, and must do with supporting reasons in spoken and written conversation	(xii) tell others what they must do with supporting reasons in written conversation	Student/Teacher	Narrative	9780328912100	120, 454, 455	Top of the page/Text message: Whole pages
			Student/Teacher	Activity	9780328912100	139	Activity 35
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of short statements, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(D) articulate requests, offer suggestions, and develop plans with supporting statements in spoken and written conversation	(i) articulate requests with supporting statements in spoken conversation	Student/Teacher	Narrative	9780328912100	5	Gramática
			Student/Teacher	Activity	9780328912100	153	Interacción con la lectura #3
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of short statements, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(D) articulate requests, offer suggestions, and develop plans with supporting statements in spoken and written conversation	(ii) articulate requests with supporting statements in written conversation	Student/Teacher	Narrative	9780328912100	5	Gramática
			Student/Teacher	Activity	9780328912100	245	Presentación escrita: 4. Publicación
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of short statements, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(D) articulate requests, offer suggestions, and develop plans with supporting statements in spoken and written conversation	(iii) offer suggestions with supporting statements in spoken conversation	Student/Teacher	Narrative	9780328912100	366	Gramática: El condicional
			Student/Teacher	Activity	9780328912100	447	# 4
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of short statements, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(D) articulate requests, offer suggestions, and develop plans with supporting statements in spoken and written conversation	(iv) offer suggestions with supporting statements in written conversation	Student/Teacher	Narrative	9780328912100	378	Gramática
			Student/Teacher	Narrative	9780328912100	366	Gramática
			Student/Teacher	Activity	9780328912100	379	Activity 28
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of short statements, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(D) articulate requests, offer suggestions, and develop plans with supporting statements in spoken and written conversation	(v) develop plans with supporting statements in spoken conversation	Student/Teacher	Narrative	9780328912100	270	Gramática: Repaso: El futuro
			Student/Teacher	Narrative	9780328912100	414	Gramática: Conjunciones que se usan con el subjuntivo y el indicativo
			Student/Teacher	Activity	9780328912100	417	Activity 15
			Student/Teacher	Activity	9780328912100	430	Activity 35
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of short statements, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(D) articulate requests, offer suggestions, and develop plans with supporting statements in spoken and written conversation	(vi) develop plans with supporting statements in written conversation	Student/Teacher	Narrative	9780328912100	270	Gramática: Repaso: El futuro
			Student/Teacher	Activity	9780328912100	275	Activity 19, #3
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of short statements, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(E) interact and react in spoken conversation using culturally appropriate expressions, register, and gestures	(i) interact in spoken conversation using culturally appropriate expressions	Student/Teacher	Narrative	9780328912100	132	¿Qué me aconsejas?
			Student/Teacher	Narrative	9780328912100	162	Reacciones, Expresiones
			Student/Teacher	Activity	9780328912100	133	Activity 26
			Student/Teacher	Activity	9780328912100	138	Activity 32
			Student/Teacher	Activity	9780328912100	162	Activity 5



Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of short statements, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(E) Interact and react in spoken conversation using culturally appropriate expressions, register, and gestures	(ii) Interact in spoken conversation using culturally appropriate register	Student/Teacher	Narrative	9780328912100	125, 126, 127	Gramática
			Student/Teacher	Activity	9780328912100	125	Activity 12 Part 2
			Student/Teacher	Activity	9780328912100	129	Activity 18, Part 1
			Student/Teacher	Activity	9780328912100	220	Activity 11, Step 3
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of short statements, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(E) Interact and react in spoken conversation using culturally appropriate expressions, register, and gestures	(iii) Interact in spoken conversation using culturally appropriate gestures	Student/Teacher	Narrative	9780328912100	176	Conexiones: Las ciencias sociales
			Student/Teacher	Activity	9780328912100	175	Activity 14, #2
			Student/Teacher	Activity	9780328912100	195	Presentación oral, Estrategia
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of short statements, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(E) Interact and react in spoken conversation using culturally appropriate expressions, register, and gestures	(iv) React in spoken conversation using culturally appropriate expressions	Student/Teacher	Narrative	9780328912100	132	¿Qué me aconsejas?

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Narrative	9780328912100	162	Reacciones, Expresiones
			Student/Teacher	Activity	9780328912100	162	AVSR Activity 5
			Student/Teacher	Activity	9780328912100	138	Activity 32
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of short statements, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(E) interact and react in spoken conversation using culturally appropriate expressions, register, and gestures	(v) react in spoken conversation using culturally appropriate register	Student/Teacher	Narrative	9780328912100	125, 126, 127	Gramática
			Student/Teacher	Activity	9780328912100	129	Activity 18, Part 1
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of short statements, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(E) interact and react in spoken conversation using culturally appropriate expressions, register, and gestures	(vi) react in spoken conversation using culturally appropriate gestures	Student/Teacher	Narrative	9780328912100	176	Conexiones: Las ciencias sociales
			Student/Teacher	Activity	9780328912100	18	Activity 5
			Student/Teacher	Activity	9780328912100	195	Presentación oral, Estrategia
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location	
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of short statements, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(F) interact and react in writing using culturally appropriate expressions, register, and style	(i) interact in writing using culturally appropriate expressions	Student/Teacher	Narrative	9780328912100	132	¿Qué me aconsejas?	
			Student/Teacher	Activity	9780328912100	229	Activity 24	
			Student/Teacher					
			Student/Teacher					
			Student/Teacher					
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of short statements, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(F) interact and react in writing using culturally appropriate expressions, register, and style	(ii) interact in writing using culturally appropriate register	Teacher Only	Narrative				
			Teacher Only	(Drop-down menu)				
			Teacher Only					
			Teacher Only					
			Teacher Only					
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of short statements, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(F) interact and react in writing using culturally appropriate expressions, register, and style	(ii) interact in writing using culturally appropriate register	Student/Teacher	Narrative	9780328912100	125, 126, 127	Gramática	
			Student/Teacher	Narrative	9780328912100	244	Presentación escrita, Steps 1, 2	
			Student/Teacher	Activity	9780328912100	129	Activity 18, Part 2	
			Student/Teacher	Activity	9780328912100	244	Presentación escrita, Steps 3, 4	
			Student/Teacher					
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of short statements, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(F) interact and react in writing using culturally appropriate expressions, register, and style	(iii) interact in writing using culturally appropriate style	Teacher Only	Narrative				
			Teacher Only	(Drop-down menu)				
			Teacher Only					
			Teacher Only					
			Teacher Only					
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of short statements, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(F) interact and react in writing using culturally appropriate expressions, register, and style	(iii) interact in writing using culturally appropriate style	Student/Teacher	Narrative	9780328912100	244	Presentación escrita, Steps 1, 2	
			Student/Teacher	Activity	9780328912100	244	Presentación escrita, Steps 3, 4	
			Student/Teacher					
			Student/Teacher					
			Student/Teacher					
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of short statements, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(F) interact and react in writing using culturally appropriate expressions, register, and style	(iii) interact in writing using culturally appropriate style	Teacher Only	Narrative				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of short statements, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(F) interact and react in writing using culturally appropriate expressions, register, and style	(iv) react in writing using culturally appropriate expressions	Student/Teacher	Narrative	9780328912100	132	¿Qué me aconsejas?
			Student/Teacher	Narrative	9780328912100	162	Reacciones, Expresiones
			Student/Teacher	Activity	9780328912100	229	Activty 24
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of short statements, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(F) interact and react in writing using culturally appropriate expressions, register, and style	(v) react in writing using culturally appropriate register	Student/Teacher	Narrative	9780328912100	127	Gramática: Repaso: Mandatos afirmativos y negativos con Ud. y Uds.
			Student/Teacher	Narrative	9780328912100	428	Gramática: Más conjunciones que se usan con el subjuntivo y el indicativo
			Student/Teacher	Activity	9780328912100	127	Activity 15
			Student/Teacher	Activity	9780328912100	416	Activity 13, #5
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(1) Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of short statements, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(F) interact and react in writing using culturally appropriate expressions, register, and style	(vi) react in writing using culturally appropriate style	Student/Teacher	Narrative	9780328912100	244	Presentación escrita, Steps 1, 2
			Student/Teacher	Activity	9780328912100	127	Activity 15, part 1
			Student/Teacher	Activity	9780328912100	436-437	Presentación escrita
			Student/Teacher				
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(2) Interpretive communication: reading and listening. The student comprehends connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(A) demonstrate an understanding of culturally authentic print, digital, audio, and audiovisual materials in a variety of contexts	(i) demonstrate an understanding of culturally authentic print materials in a variety of contexts	Student/Teacher	Narrative	9780328912100	198	Al leer, Estrategia
			Student/Teacher	Narrative	9780328912100	250	Antes de leer, Mientras lees
			Student/Teacher	Activity	9780328912100	201	¿Comprendiste?
			Student/Teacher	Activity	9780328912100	251	Auténtico, Después de leer
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(2) Interpretive communication: reading and listening. The student comprehends connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(A) demonstrate an understanding of culturally authentic print, digital, audio, and audiovisual materials in a variety of contexts	(ii) demonstrate an understanding of culturally authentic digital materials in a variety of contexts	Student/Teacher	Narrative	9780328912100	48	Online Cultural Reading, Estrategia
			Student/Teacher	Narrative	9780328912100	192	Online Cultural Reading, Estrategia
			Student/Teacher	Activity	9780328912100	48	Online Cultural Reading, ¡Inténtalo!
			Student/Teacher	Activity	9780328912100	192	Online Cultural Reading, ¡Inténtalo!
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(2) Interpretive communication: reading and listening. The student comprehends connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(A) demonstrate an understanding of culturally authentic print, digital, audio, and audiovisual materials in a variety of contexts	(iii) demonstrate an understanding of culturally authentic audio materials in a variety of contexts	Student/Teacher	Narrative	9780328912100	346	Auténtico, Mientras oyes

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Narrative	9780328912100	442	Auténtico, Antes de oír
			Student/Teacher	Activity	9780328912100	347	Auténtico, Después de oír, Integración de ideas
			Student/Teacher	Activity	9780328912100	443	Auténtico, Después de oír
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(2) Interpretive communication: reading and listening. The student comprehends connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(A) demonstrate an understanding of culturally authentic print, digital, audio, and audiovisual materials in a variety of contexts	(iv) demonstrate an understanding of culturally authentic audiovisual materials in a variety of contexts	Student/Teacher	Narrative	9780328912100	58	Auténtico, Antes de ver, Mientras ves
			Student/Teacher	Narrative	9780328912100	154	Auténtico, Mientras ves
			Student/Teacher	Activity	9780328912100	59	Auténtico, Después de ver, Integración de ideas
			Student/Teacher	Activity	9780328912100	155	Auténtico, Después de ver, Integración de ideas
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(2) Interpretive communication: reading and listening. The student comprehends connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(B) paraphrase the main idea, theme, and supporting details from fiction and nonfiction texts and audio and audiovisual materials	(i) paraphrase the main idea from fiction texts	Student/Teacher	Narrative	9780328912100	54	Al leer
			Student/Teacher	Narrative	9780328912100	294	Al leer
			Student/Teacher	Activity	9780328912100	57	Interacción con la lectura. #3
			Student/Teacher	Activity	9780328912100	297	Interacción con la lectura. #2
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) Interpretive communication: reading and listening. The student comprehends connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(B) paraphrase the main idea, theme, and supporting details from fiction and nonfiction texts and audio and audiovisual materials	(ii) paraphrase the main idea from nonfiction texts	Student/Teacher	Narrative	9780328912100	102	Lectura, Estrategia
			Student/Teacher	Narrative	9780328912100	486	Al leer
			Student/Teacher	Activity	9780328912100	105	¿Comprendiste?, #5
			Student/Teacher	Activity	9780328912100	489	Interacción con la lectura, #2
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(2) Interpretive communication: reading and listening. The student comprehends connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(B) paraphrase the main idea, theme, and supporting details from fiction and nonfiction texts and audio and audiovisual materials	(iii) paraphrase the main idea from audio materials	Student/Teacher	Narrative	9780328912100	346	Auténtico
			Student/Teacher	Activity	9780328912100	347	Auténtico, Después de oír, #1
			Student/Teacher	Activity	9780328912100	374	Actividad #21
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(2) Interpretive communication: reading and listening. The student comprehends connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(B) paraphrase the main idea, theme, and supporting details from fiction and nonfiction texts and audio and audiovisual materials	(iv) paraphrase the main idea from audiovisual materials	Student/Teacher	Narrative	9780328912100	58	Auténtico, Usa la estrategia, Mientras ves
			Student/Teacher	Narrative	9780328912100	298	Auténtico, Usa la estrategia, Mientras ves
			Student/Teacher	Activity	9780328912100	59	Auténtico, Después de ver #1
			Student/Teacher	Activity	9780328912100	298-299	Auténtico, Después de ver
			Student/Teacher				
			Teacher Only	Narrative			

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(2) Interpretive communication: reading and listening. The student comprehends connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(B) paraphrase the main idea, theme, and supporting details from fiction and nonfiction texts and audio and audiovisual materials	(v) paraphrase the theme from fiction texts	Student/Teacher	Narrative	9780328912100	54	Al leer
			Student/Teacher	Narrative	9780328912100	294	Al leer
			Student/Teacher	Activity	9780328912100	57	Interacción con la lectura, #3
			Student/Teacher	Activity	9780328912100	297	Interacción con la lectura, #2
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(2) Interpretive communication: reading and listening. The student comprehends connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(B) paraphrase the main idea, theme, and supporting details from fiction and nonfiction texts and audio and audiovisual materials	(vi) paraphrase the theme from nonfiction texts	Student/Teacher	Narrative	9780328912100	102	Lectura, Estrategia
			Student/Teacher	Narrative	9780328912100	486	Al leer
			Student/Teacher	Activity	9780328912100	105	¿Comprendiste?, #5
			Student/Teacher	Activity	9780328912100	489	Cultura
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(2) Interpretive communication: reading and listening. The student comprehends connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(B) paraphrase the main idea, theme, and supporting details from fiction and nonfiction texts and audio and audiovisual materials	(vii) paraphrase the theme from audio materials	Student/Teacher	Narrative	9780328912100	346	Auténtico
			Student/Teacher	Activity	9780328912100	347	Auténtico, Después de oír, #1
			Student/Teacher	Activity	9780328912100	374	Actividad #21
			Student/Teacher	Activity			
			Student/Teacher				



Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(2) Interpretive communication: reading and listening. The student comprehends connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(B) paraphrase the main idea, theme, and supporting details from fiction and nonfiction texts and audio and audiovisual materials	(viii) paraphrase the theme from audiovisual materials	Student/Teacher	Narrative	9780328912100	58	Auténtico, Usa la estrategia, Mientras ves
			Student/Teacher	Narrative	9780328912100	298	Auténtico, Usa la estrategia, Mientras ves
			Student/Teacher	Activity	9780328912100	59	Auténtico, Después de ver #1,
			Student/Teacher	Activity	9780328912100	298-299	Auténtico, Después de ver #2
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(2) Interpretive communication: reading and listening. The student comprehends connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(B) paraphrase the main idea, theme, and supporting details from fiction and nonfiction texts and audio and audiovisual materials	(ix) paraphrase the supporting details from fiction texts	Student/Teacher	Narrative	9780328912100	54	Al leer
			Student/Teacher	Narrative	9780328912100	294	Al leer
			Student/Teacher	Activity	9780328912100	57	Interacción con la lectura, #3
			Student/Teacher	Activity	9780328912100	297	Interacción con la lectura, #2
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(2) Interpretive communication: reading and listening. The student comprehends connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(B) paraphrase the main idea, theme, and supporting details from fiction and nonfiction texts and audio and audiovisual materials	(x) paraphrase the supporting details from nonfiction texts	Student/Teacher	Narrative	9780328912100	102	Lectura, Estrategia

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Narrative	9780328912100	486	Al leer
			Student/Teacher	Activity	9780328912100	105	¿Comprendiste?, #5
			Student/Teacher	Activity	9780328912100	489	Interacción con la lectura, #2
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(2) Interpretive communication: reading and listening. The student comprehends connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(B) paraphrase the main idea, theme, and supporting details from fiction and nonfiction texts and audio and audiovisual materials	(xi) paraphrase the supporting details from audio materials	Student/Teacher	Narrative	9780328912100	346	Auténtico
			Student/Teacher	Activity	9780328912100	347	Auténtico, Después de oír, #1
			Student/Teacher	Activity	9780328912100	374	Actividad #21
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(2) Interpretive communication: reading and listening. The student comprehends connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(B) paraphrase the main idea, theme, and supporting details from fiction and nonfiction texts and audio and audiovisual materials	(xii) paraphrase the supporting details from audiovisual materials	Student/Teacher	Narrative	9780328912100	58	Auténtico, Usa la estrategia
			Student/Teacher	Narrative	9780328912100	298	Auténtico, Usa la estrategia
			Student/Teacher	Activity	9780328912100	59	Auténtico, Después de ver #4
			Student/Teacher	Activity	9780328912100	298-299	Auténtico, Mientras ves and Después de ver #2
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) Interpretive communication: reading and listening. The student comprehends connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(C) infer meaning of unfamiliar words or phrases in contextualized texts, audio, and audiovisual materials	(i) infer meaning of unfamiliar words or phrases in contextualized texts	Student/Teacher	Narrative	9780328912100	94	Estrategia
			Student/Teacher	Narrative	9780328912100	438	Estrategia
			Student/Teacher	Activity	9780328912100	97	¿Comprendiste?, #2
			Student/Teacher	Activity	9780328912100	441	Interacción con la lectura, #2
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(2) Interpretive communication: reading and listening. The student comprehends connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(C) infer meaning of unfamiliar words or phrases in contextualized texts, audio, and audiovisual materials	(ii) infer meaning of unfamiliar words or phrases in contextualized audio materials	Student/Teacher	Narrative	9780328912100	346	Auténtico, Usa la estrategia
			Student/Teacher	Activity	9780328912100	346	Auténtico, Mientras oyes
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(2) Interpretive communication: reading and listening. The student comprehends connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(C) infer meaning of unfamiliar words or phrases in contextualized texts, audio, and audiovisual materials	(iii) infer meaning of unfamiliar words or phrases in contextualized audiovisual materials	Student/Teacher	Narrative	9780328912100	154	Auténtico, Mientras ves
			Student/Teacher	Narrative	9780328912100	298	Auténtico, Mientras ves
			Student/Teacher	Activity	9780328912100	155	Auténtico, Después de ver, #2
			Student/Teacher	Activity	9780328912100	299	Auténtico, Después de ver, #3
			Student/Teacher				
			Teacher Only	Narrative			

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(2) Interpretive communication: reading and listening. The student comprehends connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(D) compare and contrast cultural practices from authentic print, digital, audio, and audiovisual materials	(i) compare and contrast cultural practices from authentic print materials	Student/Teacher	Narrative	9780328912100	250	Auténtico, Lee el texto
			Student/Teacher	Narrative	9780328912100	192	Puente a la cultura: Estrategia
			Student/Teacher	Activity	9780328912100	251	Auténtico, Comparación laboral
			Student/Teacher	Activity	9780328912100	193	¿Comprendiste?, #4
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(2) Interpretive communication: reading and listening. The student comprehends connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(D) compare and contrast cultural practices from authentic print, digital, audio, and audiovisual materials	(ii) compare and contrast cultural practices from authentic digital materials	Student/Teacher	Narrative	9780328912100	384	Online Cultural Reading, Estrategia
			Student/Teacher	Narrative	9780328912100	432	Online Cultural Reading, Estrategia
			Student/Teacher	Activity	9780328912100	384	Online Cultural Reading, ¡Inténtalo!
			Student/Teacher	Activity	9780328912100	432	Online Cultural Reading, ¡Inténtalo!
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(2) Interpretive communication: reading and listening. The student comprehends connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(D) compare and contrast cultural practices from authentic print, digital, audio, and audiovisual materials	(iii) compare and contrast cultural practices from authentic audio materials	Student/Teacher	Narrative	9780328912100	346	Auténtico, Antes de oír
			Student/Teacher	Narrative	9780328912100	442	Oye el audio
			Student/Teacher	Activity	9780328912100	347	Auténtico, Comparación cultural
			Student/Teacher	Activity	9780328912100	443	Auténtico, Comparación cultural
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(2) Interpretive communication: reading and listening. The student comprehends connected statements from culturally authentic print, digital, audio, and audiovisual materials as appropriate within contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	(D) compare and contrast cultural practices from authentic print, digital, audio, and audiovisual materials	(iv) compare and contrast cultural practices from authentic audiovisual materials	Student/Teacher	Narrative	9780328912100	394	Ve el video
			Student/Teacher	Narrative	9780328912100	490	Ve el video
			Student/Teacher	Activity	9780328912100	395	Auténtico, Comparación cultural
			Student/Teacher	Activity	9780328912100	491	Auténtico, Comparación cultural
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(3) Presentational communication: speaking and writing. The student presents information orally and in writing using a mixture of phrases, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(A) express and defend an opinion or preference orally and in writing with supporting statements and with recommendations	(i) express an opinion or preference orally with supporting statements	Student/Teacher	Narrative	9780328912100	339	Presentación oral, Estrategia/Practica
			Student/Teacher	Narrative	9780328912100	243	Presentación oral, Prepárate, Practica
			Student/Teacher	Activity	9780328912100	339	Presentación oral, Haz tu presentación,
			Student/Teacher	Activity	9780328912100	243	Presentación oral, Haz tu presentación,
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(3) Presentational communication: speaking and writing. The student presents information orally and in writing using a mixture of phrases, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(A) express and defend an opinion or preference orally and in writing with supporting statements and with recommendations	(ii) express an opinion or preference orally with recommendations	Student/Teacher	Narrative	9780328912100	195	Presentación oral, Prepárate, Practica
			Student/Teacher	Narrative	9780328912100	483	Presentación oral, Prepárate, Practica
			Student/Teacher	Activity	9780328912100	195	Presentación oral, Haz tu presentación
			Student/Teacher	Activity	9780328912100	483	Presentación oral, Haz tu presentación
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(3) Presentational communication: speaking and writing. The student presents information orally and in writing using a mixture of phrases, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(A) express and defend an opinion or preference orally and in writing with supporting statements and with recommendations	(ii) express an opinion or preference in writing with supporting statements	Student/Teacher	Narrative	9780328912100	148	Presentación escrita, Estrategia
			Student/Teacher	Activity	9780328912100	100	Presentación escrita
			Student/Teacher	Activity	9780328912100	149	Presentación escrita, #3, #4
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(3) Presentational communication: speaking and writing. The student presents information orally and in writing using a mixture of phrases, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(A) express and defend an opinion or preference orally and in writing with supporting statements and with recommendations	(iv) express an opinion or preference in writing with recommendations	Student/Teacher	Narrative	9780328912100	148	Estrategia: Persuasive writing
			Student/Teacher	Narrative	9780328912100	244	Estrategia: Writing to persuade
			Student/Teacher	Activity	9780328912100	437	Presentación escrita, #4 Publicación
			Student/Teacher	Activity	9780328912100	53	Presentación escrita, #4 Publicación
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(3) Presentational communication: speaking and writing. The student presents information orally and in writing using a mixture of phrases, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(A) express and defend an opinion or preference orally and in writing with supporting statements and with recommendations	(v) defend an opinion or preference orally with supporting statements	Student/Teacher	Narrative	9780328912100	339	Presentación oral, Estrategia/Practica
			Student/Teacher	Narrative	9780328912100	243	Presentación oral, Estrategia/Practica
			Student/Teacher	Activity	9780328912100	339	Presentación oral, Haz tu presentación
			Student/Teacher	Activity	9780328912100	243	Presentación oral, Haz tu presentación
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(3) Presentational communication: speaking and writing. The student presents information orally and in writing using a mixture of phrases, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(A) express and defend an opinion or preference orally and in writing with supporting statements and with recommendations	(vi) defend an opinion or preference orally with recommendations	Student/Teacher	Narrative	9780328912100	195	Presentación oral, Prepárate, Practica
			Student/Teacher	Narrative	9780328912100	483	Presentación oral, Practica
			Student/Teacher	Activity	9780328912100	195	Presentación oral, Haz tu presentación
			Student/Teacher	Activity	9780328912100	483	Presentación oral, Haz tu presentación
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(3) Presentational communication: speaking and writing. The student presents information orally and in writing using a mixture of phrases, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(A) express and defend an opinion or preference orally and in writing with supporting statements and with recommendations	(vii) defend an opinion or preference in writing with supporting statements	Student/Teacher	Narrative	9780328912100	100	Presentación escrita
			Student/Teacher	Narrative	9780328912100	148	Presentación escrita, Estrategia
			Student/Teacher	Activity	9780328912100	101	Presentación escrita, #4 Publicación
			Student/Teacher	Activity	9780328912100	148-149	Presentación escrita
			Student/Teacher	Activity	9780328912100	97	Puente a la cultura, Escribe tu opinión
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(3) Presentational communication: speaking and writing. The student presents information orally and in writing using a mixture of phrases, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(A) express and defend an opinion or preference orally and in writing with supporting statements and with recommendations	(viii) defend an opinion or preference in writing with recommendations	Student/Teacher	Narrative	9780328912100	436	Presentación escrita
			Student/Teacher	Activity	9780328912100	437	Presentación escrita, #4 Publicación
			Student/Teacher	Activity	9780328912100	53	Presentación escrita, #4 Publicación
			Student/Teacher				
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(3) Presentational communication: speaking and writing. The student presents information orally and in writing using a mixture of phrases, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(B) narrate situations and events orally and in writing using connected sentences with details and elaboration	(i) narrate situations orally using connected sentences with details and elaboration	Student/Teacher	Narrative	9780328912100	291	Presentación oral, Estrategia, Práctica
			Student/Teacher	Activity	9780328912100	291	Presentación oral, #3 Haz tu presentación
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(3) Presentational communication: speaking and writing. The student presents information orally and in writing using a mixture of phrases, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(B) narrate situations and events orally and in writing using connected sentences with details and elaboration	(ii) narrate situations in writing using connected sentences with details and elaboration	Student/Teacher	Narrative	9780328912100	340	Presentación escrita, Estrategia, #2, Borrador
			Student/Teacher	Activity	9780328912100	341	Presentación escrita, #4 publicación
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(3) Presentational communication: speaking and writing. The student presents information orally and in writing using a mixture of phrases, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(B) narrate situations and events orally and in writing using connected sentences with details and elaboration	(iii) narrate events orally using connected sentences with details and elaboration	Student/Teacher	Narrative	9780328912100	51	Presentación oral, Estrategia, #1, Prepárate, #2 Práctica
			Student/Teacher	Activity	9780328912100	51	Presentación oral, #3 Haz tu presentación
			Student/Teacher				
			Student/Teacher				



Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(3) Presentational communication: speaking and writing. The student presents information orally and in writing using a mixture of phrases, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(B) narrate situations and events orally and in writing using connected sentences with details and elaboration	(iv) narrate events in writing using connected sentences with details and elaboration	Student/Teacher	Narrative	9780328912100	52	Estrategia: Adding details, Introduction, Antes de escribir
			Student/Teacher	Activity	9780328912100	49	Mi propio camino
			Student/Teacher	Activity	9780328912100	53	#3 Redaccion/Revisión; #4 Publicación
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(3) Presentational communication: speaking and writing. The student presents information orally and in writing using a mixture of phrases, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(C) inform others orally and in writing about a variety of topics using connected sentences with details and elaboration	(i) inform others orally about a variety of topics using connected sentences with details and elaboration	Student/Teacher	Narrative	9780328912100	291	Estrategia: Mapping your speech using main ideas and details
			Student/Teacher	Narrative	9780328912100	435	Estrategia: Finding good details
			Student/Teacher	Activity	9780328912100	291	Presentación oral, #3 Haz tu presentación
			Student/Teacher	Activity	9780328912100	435	Presentación oral
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(3) Presentational communication: speaking and writing. The student presents information orally and in writing using a mixture of phrases, sentences, and strings of sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	(C) inform others orally and in writing about a variety of topics using connected sentences with details and elaboration	(ii) inform others in writing about a variety of topics using connected sentences with details and elaboration	Student/Teacher	Narrative	9780328912100	52	Presentación escrita, Estrategia, #2 Borrador
			Student/Teacher	Narrative	9780328912100	484	Presentación escrita 1. Antes de escribir. 2. Borrador
			Student/Teacher	Activity	9780328912100	53	Presentación escrita, #3 Redacción/Revisión and #4 Publicación
			Student/Teacher	Activity	9780328912100	485	Presentación escrita, #4 Publicación
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				

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