

A Correlation of



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To the

**Alabama Course of Study
World Languages
Level 1**

**A Correlation of Auténtico, Level 1 to the
Alabama Course of Study, World Languages, Level 1**

Alabama Course of Study World Languages, Level 1	Auténtico Level 1, ©2018
Level I	
Level I modern languages content standards provide students the opportunity to begin the study of another language while introducing them to the study of other cultures. Basic pronunciation, vocabulary, grammar, and culture are included in the course. Acquisition of Level I knowledge and skills helps students understand their own language and culture, connect the use of the target language with other disciplines, develop insight into cultures other than their own, and participate more fully in the global community. Upon completion of Level I, a student's proficiency level may range from Novice Mid to Novice High.	
<i>Students can:</i>	
Communication	
Interpersonal Mode	
1. Communicate and share on familiar topics with a variety of words, phrases, and simple sentences in the present time frame.	
a. Greet and leave people in a polite way.	SE/TE: 3, 5, 13
b. Exchange basic information about self and others.	SE/TE: 38, 47, 56, 58, 62, 71
c. Exchange basic information about their everyday lives.	SE/TE: 47, 67
Interpretive Mode	
2. Interpret what is heard, read, or viewed on familiar topics using the present tense.	
a. Identify main characters, themes, and ideas from narrative text.	SE/TE: 190, 312
b. Recognize words, phrases and simple sentences in an informational text.	SE/TE: 64-65, 90-91, 138-139, 162-163, 188-189, 262-263, 288-289, 336-337, 364-365, 464-465
c. Interpret visual and auditory cues.	SE/TE: 10, 75, 106, 149, 173, 223, 333, 442
Presentational Mode	
3. Present information on familiar topics with a variety of words, phrases and simple sentences in the present time frame.	
a. Present basic information orally and in writing.	SE/TE: 43, 67, 93, 117, 141, 215, 241, 291, 315, 367, 393, 419, 443, 467
b. Give simple instructions.	SE/TE: 165

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c. Tell about familiar objects, experiences, and daily routines.	SE/TE: 43, 67, 117, 165, 241, 265, 291, 315, 367, 393, 443, 467
d. Recite short memorized phrases, poems, and/or rhymes.	SE/TE: 39, 89, 92, 155, 190, 210, 236, 329, 357, 387
Culture	
4. Identify practices of the target cultures.	
a. Use basic appropriate gestures in common interactions.	SE/TE: 106, 333, 442
b. Identify behaviors in a variety of environments.	SE/TE: 31, 80, 106, 177, 181, 239, 337, 350, 362, 405, 431
c. Identify typical activities, events and celebrations of the target cultures.	SE/TE: 152, 156, 205, 227, 337, 350, 362, 383, 431
5. Identify products of the target cultures.	
a. Recognize arts, crafts or graphic representations of the target culture.	SE/TE: 65, 80, 106, 113, 185, 227, 356, 365, 406
b. Identify the cultural elements found in music and short video clips.	SE/TE: 44-45, 142-143, 183, 192-193, 216-217, 368-369, 394-395, 468-469
c. Listen to, read, and identify the products from the target culture.	SE/TE: 40-41, 42, 59, 64-65, 90-91, 162-163, 212-213, 262-263, 336-337, 364-365
Connections	
5. Connect with other disciplines while using the target language.	
a. Use math skills to convert English measurements to metric system and to convert currencies.	SE/TE: 109, 211, 259, 407
b. Locate cities, states and countries where the target language is spoken.	SE/TE: 188-189, 211, 262-263, 336-337, 363, 364-365, 390-391 TE Only: 255
c. Describe weather in different locations around the world.	SE/TE: 18, 20-21 TE Only: 19, 307

SE = Student Edition

TE = Teacher's Edition

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6. Interpret information related to diverse perspectives in the target culture.	
a. Exchange ideas on various audio and visual documents to interpret content.	SE/TE: 44-45, 68-69, 94-95, 118-119, 215-216, 242-243, 316-317, 394-395, 420-421, 444-445
b. Explore authentic websites and materials to interpret topics.	SE/TE: 178, 180, 183, 321, 345, 353, 357, 365, 378 TE Only: 9, 16, 19, 34, 88, 94, 138, 164
Comparisons	
7. Identify characteristics of the target language and the native language.	
a. Observe formal and informal forms of language.	SE/TE: 5, 82, 83 TE Only: 317
b. Identify word order for dates and placement of descriptors.	SE/TE: 14-15, 62, 63
c. Identify high-frequency idiomatic expressions.	This objective falls outside the scope of this program.
d. Identify cognates.	SE/TE: 34, 57
8. Identify products, practices and perspectives of the target culture and the native culture.	
a. Identify daily routines in the target culture and the native culture.	SE/TE: 31, 40-41, 80, 106, 113, 152, 177, 181, 253, 303, 350, 363, 383, 405, 431, 437
b. Identify celebrations in the target culture and the native culture.	SE/TE: 16, 156, 205, 238-239, 290, 337, 362 TE Only: 15
c. Identify games, stories, songs, and rhymes from the native culture and those from the target culture.	SE/TE: 39, 89, 92, 136, 155, 183, 190, 210, 236, 257, 285, 380, 387
Communities	
9. Communicate using the target language within the classroom and globally.	
a. Communicate with speakers of the target language in person or virtually.	SE/TE: 67, 117, 215, 467 TE Only: 57, 66, 67, 323, 367
b. Identify professions that utilize the target language.	SE/TE: 63, 111, 160, 210, 261, 311, 363, 415, 463

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10. Identify opportunities to use the target language beyond the classroom environment.	
a. Plan real or imaginary travel.	SE/TE: 380, 382, 393
b. Attend or view cultural events in person or virtually.	SE/TE: 44-45, 193-193, 394-395