

A Correlation of



©2020

To the

**Alabama Course of Study
English Language Arts 2021
Grade 4**

**A Correlation of myView Literacy, Grade 4, ©2020 to the
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Recurring Standards for Grades 4-5	
Students will:	
R1. Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.	TE: Unit 1, Week 1, pp. T20–T21 TE: Unit 1, Week 1, pp. T70–T71 / SI: Unit 1, Week 1, p. 38 TE: Unit 2, Week 6, pp. T214–T215 / SI: Unit 2, Week 6, p. 424
R2. Use context clues to determine meanings of unfamiliar spoken or written words.	TE: Unit 1, Week 3, pp. T146–T147 / SI: Unit 1, Week 3, p. 105 TE: Unit 1, Week 6, pp. T458–T459 / SI: Unit 1, Week 6, pp. 198–199
R3. Use digital and electronic tools appropriately, safely, and ethically when researching and writing, both individually and collaboratively.	TE: Unit 2, Week 6, pp. T466–T467 / SI: Unit 2, Week 6, pp. 414–415 TE: Unit 4, Week 2, p. T384 / SI: Unit 4, Week 2, p. 291 TE: Unit 4, Week 3, p. T408 / SI: Unit 4, Week 3, p. 327 TE: Unit 5, Week 6, pp. T468–T469 / SI: Unit 5, Week 6, pp. 626–627
R4. Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.	TE: Unit 1, Week 4, pp. T410–T411 / SI: Unit 1, Week 4, p. 147 TE: Unit 1, Week 5, pp. T442–T443 / SI: Unit 1, Week 5, p. 195 TE: Unit 2, Week 2, pp. T364–T365 / SI: Unit 2, Week 2, p. 299 TE: Unit 2, Week 5, pp. T436–T437 / SI: Unit 2, Week 5, p. 403 TE: Unit 3, Week 3, pp. T396–T397 / SI: Unit 3, Week 3, p. 117
R5. Identify and explain literary devices in prose and poetry.	TE: Unit 3, Week 4, pp. T202–T203 / SI: Unit 3, Week 4, pp. 120–121 TE: Unit 3, Week 5, pp. T302–T303 / SI: Unit 3, Week 5, p. 185
R6. Assess the formality of occasions in order to speak or write using appropriate language and tone.	TE: Unit 3, Week 6, pp. T460–T461 / SI: Unit 3, Week 6, pp. 202–203 TE: Unit 5, Week 6, pp. T472–T473 / SI: Unit 5, Week 6, pp. 630–631

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Grade 4 Content Standards	
Literacy Foundations	
Phonics	
Students will:	
4.AL.1. Apply knowledge of grade-appropriate phoneme-grapheme correspondences, syllable types, and morphological structure to read unfamiliar multisyllabic words accurately, both in context and in isolation.	TE: Unit 1, Week 1, p. T27 TE: Unit 1, Week 5, p. T268 TE: Unit 1, Week 5, p. T324 TE: Unit 2, Week 2, p. T92 TE: Unit 4, Week 3, pp. T176–T177 / SI: Unit 4, Week 3, p. 318 SI: p. AP234
Reception	
Reading	
4.AL.2. Determine and use the correct syllable type(s) to decode unfamiliar multisyllabic words, including open, closed, vowel-consonant-e, r-controlled, vowel team (including diphthongs), consonant-le, and “leftovers” including odd and schwa syllables.	TE: Unit 1, Week 3, pp. T168–T169 / SI: Unit 1, Week 3, p. 106 TE: Unit 2, Week 2, pp. T122–T123 / SI: Unit 2, Week 2, p. 294 TE: Unit 2, Week 4, p. 258 TE: Unit 3, Week 2, pp. T102–T103 / SI: Unit 3, Week 2, p. 68 TE: Unit 3, Week 4, pp. T250–T251 / SI: Unit 3, Week 4, p. 192 SI: p. AP235
4.AL.3. Apply knowledge of roots, prefixes, and suffixes to decode unfamiliar multisyllabic words.	TE: Unit 2, Week 4, pp. T218–T219 TE: Unit 2, Week 4, pp. T240–T241 / SI: Unit 2, Week 4, p. 360 TE: Unit 2, Week 5, pp. T304–T305 / SI: Unit 2, Week 5, p. 398
Expression	
Writing	
AL.4. Apply knowledge of roots, prefixes, and suffixes to encode unfamiliar multisyllabic words.	TE: Unit 2, Week 4, pp. T218 TE: Unit 2, Week 4, pp. T240–T241 / SI: Unit 2, Week 4, p. 360 TE: Unit 2, Week 5, pp. T304–T305 / SI: Unit 2, Week 5, p. 398
Fluency	
4.AL.5. Demonstrate fluency when reading grade-level text and when responding through writing or speaking.	TE: Unit 1, Week 3, pp. T188–T189 / SI: Unit 1, Week 3, p. 104 TE: Unit 2, Week 6, pp. T476–T477 / SI: Unit 2, Week 6, pp. 424–425

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Reception	
Reading	
4.AL.6. Read grade-level text orally with appropriate pauses, phrasing, stress, intonation, rate, and integration to support comprehension.	TE: Unit 3, Week 5, pp. T276–T277 / SI: Unit 3, Week 5, p. 168 TE: Unit 5, Week 3, pp. T142–T143 / SI: Unit 5, Week 3, pp. 502–503
4.AL.7. Read words with irregular and regular spelling patterns accurately and automatically.	TE: Unit 1, Week 4, p. T206 TE: Unit 3, Week 3, p. T387
Expression	
Writing	
4.AL.8. Write routinely and independently in response to text.	TE: Unit 2, Week 6, pp. T470–T471 / SI: Unit 2, Week 6, pp. 418–419 TE: Unit 3, Week 2, pp. T122–T123 / SI: Unit 3, Week 2, p. 66 TE: Unit 3, Week 3, pp. T188–T189 / SI: Unit 3, Week 3, p. 106 TE: Unit 3, Week 6, pp. T462–T463 / SI: Unit 3, Week 6, pp. 204–205 TE: Unit 4, Week 2, pp. T134–T135 / SI: Unit 4, Week 2, p. 280 TE: Unit 4, Week 4, pp. T262–T263 / SI: Unit 4, Week 4, p. 356
Vocabulary	
4.AL.9. Accurately interpret general academic and domain-specific words and phrases.	TE: Unit 1, Week 3, pp. T166–T167 / SI: Unit 1, Week 3, p. 100 TE: Unit 2, pp. T12–T13 / SI: Unit 2, p. 221
Reception	
Reading	
4.AL.10. Interpret words and phrases, including figurative language, as they are used in a text.	TE: Unit 1, Week 4, pp. T204–T205 / SI: Unit 1, Week 4, p. 141 TE: Unit 2, Week 3, pp. T194–T195 / SI: Unit 2, Week 3, p. 328
4.AL.10.a. Explain how specific word choices shape meaning or tone.	TE: Unit 1, Week 5, p. T293 / SI: Unit 1, Week 5, p. 175 TE: Unit 5, Week 5, pp. T306–T307 / SI: Unit 5, Week 5, p. 605

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4.AL.10.b. Explain how figurative language contributes to the meaning of text, including simile, metaphor, alliteration, personification, hyperbole, and idioms.	TE: Unit 1, Week 2, pp. T116–T117 / SI: Unit 1, Week 2, p. 75 TE: Unit 2, Week 3, p. T176 / SI: Unit 2, Week 3, p. 318 TE: Unit 2, Week 4, pp. T254–T255 / SI: Unit 2, Week 4, p. 362 TE: Unit 4, Week 2, pp. T86–T87 / SI: Unit 4, Week 2, pp. 258–259 TE: Unit 4, Week 4, pp. T212–T213 / SI: Unit 4, Week 4, p. 357
4.AL.10.c. Use the relationships between synonyms, antonyms, and homographs to increase understanding of word meanings.	TE: Unit 1, Week 2, pp. T86–T87 / SI: Unit 1, Week 2, p. 73 SI: p. AP236
Expression	
Writing	
4.AL.11. Use commonly misused words correctly in writing. <i>Examples: accept/except; effect/affect; racket/racquet; its/it's; your/you're; our/are; quiet/quit/quite</i>	SI: p. AP237
Speaking	
12. Consult reference materials to find the pronunciation of unknown words and phrases.	TE: Unit 1, pp. T490–T491 / SI: Unit 1, p. 426 TE: Unit 2, Week 2, pp. T130–T131 / SI: p. AP46
4.AL.13. Use grade-appropriate general academic and domain-specific words and phrases in presentations and discussions.	TE: Unit 1, Week 1, p. T70 TE: Unit 1, Week 6, pp. T474–T475 / SI: Unit 1, Week 6, p. 214
Comprehension	
4.AL.14. Demonstrate comprehension of literary and informational text by utilizing its content when discussing or writing in response to the text.	TE: Unit 2, Week 2, pp. T142–T143 / SI: Unit 2, Week 2, p. 292 TE: Unit 3, Week 1, pp. T62–T63 / SI: Unit 3, Week 1, p. 32

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Reception	
Reading	
4.AL.15. Analyze in depth a character, setting, or event in a story or drama, drawing on specific details in the text.	TE: Unit 2, Week 3, pp. T184–T185 / SI: Unit 2, Week 3, p. 322 TE: Unit 2, Week 3, pp. T192–T193 / SI: Unit 2, Week 3, p. 323 TE: Unit 3, Week 1, pp. T36–T37 / SI: Unit 3, Week 1, pp. 24–25
4.AL.15.a. Identify and explain attitudes and influences of multiple characters within a text.	TE: Unit 4, Week 1, pp. T56–T57 / SI: Unit 4, Week 1, p. 242 TE: Unit 4, Week 1, pp. T64–T65 / SI: Unit 4, Week 1, p. 243
4.AL.15.b. Explain how the main character changes throughout the story, using explicit evidence from the text.	TE: Unit 3, Week 1, pp. T46–T47 / SI: Unit 3, Week 1, p. 30 TE: Unit 3, Week 1, pp. T54–T55 / SI: Unit 3, Week 1, p. 31
4.AL.15.c. Make an inference about a character's behavior, the setting, and/or specific events, using explicit details from the story.	TE: Unit 3, Week 1, pp. T46–T47 / SI: Unit 3, Week 1, p. 30 TE: Unit 3, Week 1, pp. T54–T55 / SI: Unit 3, Week 1, p. 31
4.AL.16. Describe how authors use literary devices and text features to convey meaning in prose, poetry, and drama.	TE: Unit 2, Week 3, pp. T178–T179 / SI: Unit 2, Week 3, pp.320–321 TE: Unit 2, Week 4, pp. T214–T215 / SI: Unit 2, Week 4, pp. 338–339 TE: Unit 2, Week 4, pp. T244–T255 / SI: Unit 2, Week 4, p. 356 TE: Unit 4, Week 3, pp. T148–T149 / SI: Unit 4, Week 3, pp. 294–295
4.AL.16.a. Identify clues in the text to recognize implicit meanings.	TE: Unit 1, Week 1, pp. T62–T63 / SI: Unit 1, Week 1, p. 37 TE: Unit 1, Week 2, pp. T116–T117 / SI: Unit 1, Week 2, p. 75
4.AL.16.b. Apply prior knowledge to textual clues to draw conclusions about the author's meaning.	TE: Unit 1, Week 1, pp. T62–T63 / SI: Unit 1, Week 1, p. 37 TE: Unit 1, Week 5, pp. T308–T309 / SI: Unit 1, Week 5, p.189

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4.AL.16.c. Make an inference about the meaning of a text and support it with textual evidence.	TE: Unit 1, Week 1, pp. T62–T63 / SI: Unit 1, Week 1, p. 37 TE: Unit 3, Week 1, p. T36 / SI: Unit 3, Week 1, p. 24 TE: Unit 5, Week 1, pp. T60–T61 / SI: Unit 5, Week 1, p. 453
4.AL.17. Identify the narrator's point of view in a literary text and explain how it differs from a character's perspective.	TE: Unit 3, Week 4, pp. T246–T247 / SI: Unit 3, Week 4, p. 152 TE: Unit 4, Week 1, pp. T58–T59 / SI: Unit 4, Week 1, p. 247
4.AL.17.a. Explain the difference between first person and third person narration, including omniscient and third person limited.	TE: Unit 3, Week 4, pp. T246–T247 / SI: Unit 3, Week 4, p. 152 TE: Unit 4, Week 1, pp. T58–T59 / SI: Unit 4, Week 1, p. 247 SI: p. AP238
4.AL.17.b. State an opinion of the author's use of narration, supporting reasoning with examples from the text.	TE: Unit 3, Week 2, p. T356–T357 / SI: Unit 3, Week 2, p. 73 TE: Unit 3, Week 2, p. T360–T361 / SI: Unit 3, Week 2, p. 74 TE: Unit 4, Week 1, pp. T72–T73 / SI: Unit 4, Week 1, p. 244 SI: p. AP239
4.AL.18. Identify the point of view in a narrative and describe how the narrative would be different if told from the perspective of a different character or narrator.	TE: Unit 3, Week 4, T202–T203 / SI: Unit 3, Week 4, pp.120–121 TE: Unit 3, Week 4, p. T214 / SI: Unit 3, Week 4, p. 124 TE: Unit 3, Week 4, pp. T246–T247 / SI: Unit 3, Week 4, p. 152
4.AL.18.a. Compare and contrast firsthand and secondhand accounts of the same event or topic, describing the differences in focus and the information provided.	TE: Unit 1, Week 6, pp. T468–T469 / SI: Unit 1, Week 6, pp. 208–209 TE: Unit 5, Week 5, pp. T304–T305 / SI: Unit 5, Week 5, p. 600
4.AL.18.b. Compare the perspectives of different characters within a text.	TE: Unit 3, Week 3, pp. T180–T181 / SI: Unit 3, Week 3, p. 105 TE: Unit 3, Week 4, pp. T246–T247 / SI: Unit 3, Week 4, p. 152 SI: p. AP240

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4.AL.19. Compare and contrast the treatment of similar themes in stories, myths, and traditional literature from different cultures.	TE: Unit 4, Week 2, p. T107 / SI: Unit 4, Week 2, p. 271 TE: Unit 4, Week 2, pp. T118–T119 / SI: Unit 4, Week 2, p. 278 TE: Unit 4, Week 4, p. T225 / SI: Unit 4, Week 4, p. 327
4.AL.19.a. Determine and state an implied theme, explicit theme, or life lesson from a myth, story, or other traditional literature.	TE: Unit 4, Week 2, p. T107 / SI: Unit 4, Week 2, p. 271 TE: Unit 4, Week 2, pp. T118–T119 / SI: Unit 4, Week 2, p. 278
4.AL.19.b. Analyze a common or shared theme and its development in stories, myths, and/or other traditional literature.	TE: Unit 4, Week 1, pp. T64–T65 / SI: Unit 4, Week 1, p. 243 TE: Unit 4, Week 1, pp. T72–T73 / SI: Unit 4, Week 1, p. 244
4.AL.20. Use details and examples from a text to indicate what the text explicitly states.	TE: Unit 1, Week 3, pp. T180–T181 / SI: Unit 1, Week 3, p. 103 TE: Unit 2, Week 1, pp. T58–T59 / SI: Unit 2, Week 1, p. 248
4.AL.20.a. Interpret facts from an informational article, using details and examples from the text to explain the interpretation.	TE: Unit 5, Week 1, pp. T60–T61 / SI: Unit 5, Week 1, p. 453 TE: Unit 5, Week 4, pp. T248–T249 / SI: Unit 5, Week 4, p. 563
4.AL.20.b. List the main questions answered by an informational article.	TE: Unit 2, Week 1, pp. T58–T59 / SI: Unit 2, Week 1, p. 248 TE: Unit 5, Week 2, pp. T112–T113 / SI: Unit 5, Week 2, p. 486 SI: p. AP241
4.AL.20.c. Categorize statements in an article or other informational text as fact or opinion and give reasons for each choice.	TE: Unit 3, Week 6, pp. T456–T457 / SI: Unit 3, Week 6, p. 198 TE: Unit 5, Week 3, pp. T142–T143 / SI: Unit 5, Week 3, pp. 502–503
4.AL.20.d. Explain the differences between primary and secondary sources, giving examples from texts.	TE: Unit 1, Week 6, pp. T468–T469 / SI: Unit 1, Week 6, pp. 208–209
21. Explain how relevant details support the implied or explicit main idea of a text.	TE: Unit 2, Week 1, pp. T58–T59 / SI: Unit 2, Week 1, p. 248

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4.AL.21.a. Determine the central idea or theme of a text.	TE: Unit 2, Week 1, pp. T58–T59 / SI: Unit 2, Week 1, p. 248 TE: Unit 5, Week 2, pp. T112–T113 / SI: Unit 5, Week 2, p. 486
4.AL.21.b. Explain the difference between implied and explicit details.	TE: Unit 4, Week 5, pp. T290–T291 / SI: Unit 4, Week 5, pp. 376–377 TE: Unit 4, Week 5, pp. T298–T299 / SI: Unit 4, Week 5, pp. 384–385 TE: Unit 4, Week 5, p. T301 / SI: Unit 4, Week 5, p. 387 TE: Unit 5, Week 2, pp. T112–T113 / SI: Unit 5, Week 2, p. 486
4.AL.21.c. Summarize the key supporting details by citing evidence from a text.	TE: Unit 1, Week 3, pp. T180–T181 / SI: Unit 1, Week 3, p. 103 TE: Unit 1, Week 5, p. 279 / SI: Unit 1, Week 5, p. 161 TE: Unit 1, Week 5, p. 282 / SI: Unit 1, Week 5, p. 164 TE: Unit 4, Week 3, pp. T171–T172 / SI: Unit 4, Week 3, pp. 398–399
4.AL.22. Analyze events, procedures, ideas, or concepts in informational texts, including what happened and why, based on specific information in the text.	TE: Unit 2, Week 2, pp. T88–T89 / SI: Unit 2, Week 2, pp. 264–265 TE: Unit 2, Week 2, pp. T120–T121 / SI: Unit 2, Week 2, pp. 288–289
4.AL.22.a. Cite evidence to explain the author's perspective toward a topic in an informational text.	TE: Unit 1, Week 4, pp. T236–T237 / SI: Unit 1, Week 4, p. 143 TE: Unit 2, Week 1, pp. T58–T59 / SI: Unit 2, Week 1, p. 248
4.AL.23. Evaluate how text features and structures contribute to the meaning of an informational text.	TE: Unit 2, Week 2, pp. T88–T89 / SI: Unit 2, Week 2, pp. 264–265
4.AL.23.a. Identify and describe the structures within a text, including description, comparison and contrast, sequence, problem and solution, and cause and effect.	TE: Unit 1, Week 3, pp. T144–T145 / SI: Unit 1, Week 3, pp. 86–87 TE: Unit 1, Week 5, p. T285 / SI: Unit 1, Week 5, p. 167 TE: Unit 1, Week 5, pp. T306–T307 / SI: Unit 1, Week 5, p. 184 TE: Unit 2, Week 5, pp. T310–T311 / SI: Unit 2, Week 5, p. 399

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4.AL.23.b. Interpret information from text features in both print and digital formats.	TE: Unit 1, Week 4, p. T214 / SI: Unit 1, Week 4, pp. 122–123 TE: Unit 1, Week 4, p. T216 / SI: Unit 1, Week 4, p. 124 TE: Unit 1, Week 4, p. T234–T235 / SI: Unit 1, Week 4, p. 138 TE: Unit 5, Week 3, pp. T138–T139 / SI: Unit 5, Week 3, pp. 500–501
4.AL.24. Explain how an author uses reasons and evidence to support particular points and claims in an informational text or argument.	TE: Unit 5, Week 1, pp. T60–T61 / SI: Unit 5, Week 1, p. 453 TE: Unit 5, Week 3, pp. T142–T143 / SI: Unit 5, Week 3, pp. 502–503
4.AL.24.a. Make text-based inferences to determine possible reasons for an author's stance.	TE: Unit 5, Week 1, pp. T60–T61 / SI: Unit 5, Week 1, p. 453 TE: Unit 5, Week 4, pp. T248–T249 / SI: Unit 5, Week 4, p. 563
4.AL.25. Explain how the form of a poem contributes to its meaning.	TE: Unit 2, Week 4, pp. T214–T215 / SI: Unit 2, Week 4, p. 338–339 TE: Unit 3, Week 5, pp. T276–T277 / SI: Unit 3, Week 5, p. 168–169
4.AL.26. Analyze how rhythm and rhyme in poetry contribute to meaning.	TE: Unit 2, Week 4, pp. T212–T213 TE: Unit 2, Week 4, pp. T214–T215 / SI: Unit 2, Week 4, pp. 338–339 TE: Unit 2, Week 4, pp. T244–T245 / SI: Unit 2, Week 4, p. 356
Listening	
4.AL.27. Identify the reasons and evidence a speaker provides to support particular points.	TE: Unit 5, Week 1, pp. T68–T69 / SI: Unit 5, Week 1, p. 454 TE: Unit 5, Week 5, pp. T320–T321 / SI: Unit 5, Week 5, p. 602
Expression	
Writing	
4.AL.28. Write clear and coherent responses to texts, using explicit or implicit evidence that supports a particular point.	TE: Unit 4, Week 2, pp. T134–T135 / SI: Unit 4, Week 2, p. 280 TE: Unit 4, Week 4, pp. T262–T263 / SI: Unit 4, Week 4, p. 356
Speaking	
4.AL.29. Add audio recordings to presentations, when appropriate, to enhance the development of main ideas or themes.	TE: Unit 1, Week 6, pp. T470–T471 / SI: Unit 1, Week 6, pp. 210–211 TE: Unit 2, Week 6, pp. T472–T473 / SI: Unit 2, Week 6, pp. 420–421

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4.AL.30. Synthesize information on a topic in order to write or speak knowledgeably about the subject.	TE: Unit 2, Week 5, pp. T308–T309 / SI: Unit 2, Week 5, p. 394
4.AL.30.a. Make complex inferences within and across texts to determine the importance of information.	TE: Unit 1, Week 3, pp. T188–T189 / SI: Unit 1, Week 3, p. 104 TE: Unit 3 Week 1, pp. T54–T55 / SI: Unit 3, Week 1, p. 31 TE: Unit 5, Week 1, pp. T60–T61 / SI: Unit 5, Week 1, p. 453
4.AL.30.b. Use evidence to explain information across texts including different perspectives and/or points of view.	TE: Unit 2, Week 2, pp. T142–T143 / SI: Unit 2, Week 2, p. 292 TE: Unit 5, Week 5, pp. T304–T305 / SI: Unit 5, Week 5, p. 600
4.AL.31. Orally paraphrase portions of a text or information presented in diverse media when collaborating and/or presenting.	TE: Unit 1, Week 5, pp. T314–T315 / SI: Unit 1, Week 5 p. 185 TE: Unit 3, Week 6, pp. T462–T463 / SI: Unit 3, Week 6, pp. 204–205 TE: Unit 5, Week 3, pp. T188–T189 / SI: Unit 5, Week 3, p. 529
Writing	
4.AL.32. Respond in writing to literature and informational text, including stories, dramas, poetry, and cross-curricular texts, both independently and with support, demonstrating grade-level proficiency.	TE: Unit 3, Week 2, pp. T122–T123 / SI: Unit 3, Week 2, p. 66 TE: Unit 3, Week 3, pp. T188–T189 / SI: Unit 3, Week 3, p. 106 TE: Unit 4, Week 2, pp. T134–T135 / SI: Unit 4, Week 2, p. 280 TE: Unit 4, Week 4, pp. T262–T263 / SI: Unit 4, Week 4, p. 356
Reception	
Reading	
4.AL.33. Use research to produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.	TE: Unit 4, Week 6, pp. T470–T471 / SI: Unit 4, Week 6, pp. 414–415
4.AL.33.a. Introduce a research topic clearly and group related ideas.	TE: Unit 4, Week 6, pp. T470–T471 / SI: Unit 4, Week 6, pp. 414-415 TE: Unit 4, Week 6, pp. T478–T479 / SI: Unit 4, Week 6, pp. 422-423

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4.AL.33.b. Integrate and cite evidence to present research findings in written form.	TE: Unit 2, Week 6, pp. T476–T477 / SI: Unit 2, Week 6, pp. 424–425 TE: Unit 5, Week 6, pp. T472–T473 / SI: Unit 5, Week 6, pp. 630–631
4.AL.33.c. Paraphrase portions of texts or information presented in diverse media and formats.	TE: Unit 1, Week 1, pp. T54–T55 / SI: Unit 1, Week 1, p. 36 TE: Unit 1, Week 1, pp. T70–T71 / SI: Unit 1, Week 1, p. 38
Expression	
Writing	
4.AL.34. Write fluently and legibly in cursive, using correctly formed letters with appropriate spacing.	SI: p. AP242
4.AL.35. Write personal or fictional narratives using a logical plot, transitional words and phrases, sensory details, and dialogue, and providing a sense of closure.	TE: Unit 1, Week 2, pp. T370–T371 / SI: Unit 1, Week 2, p. 81 TE: Unit 1, Week 3, pp. T390–T391 / SI: Unit 1, Week 3, p. 112 TE: Unit 1, Week 3, pp. T394–T395 / SI: Unit 1, Week 3, p. 113 TE: Unit 1, Week 3, pp. T398–T399 / SI: Unit 1, Week 3, p. 114 TE: Unit 3, Week 2, p. T372 / SI: Unit 3, Week 2, p. 77
4.AL.36. Write informative or explanatory text about a topic using sources, incorporating academic vocabulary, and including an introduction, facts, details with elaboration, and a conclusion.	TE: Unit 2, Week 2, pp. T364–T365 / SI: Unit 2, Week 2, p. 299 TE: Unit 2, Week 2, pp. T368–T369 / SI: Unit 2, Week 2, p. 300 TE: Unit 2, Week 2, pp. T372–T373 / SI: Unit 2, Week 2, p. 301 TE: Unit 2, Week 2, p. T380 / SI: Unit 2, Week 2, p. 303 TE: Unit 2, Week 6, pp. T470–T471 / SI: Unit 2, Week 6, pp. 418–419 TE: Unit 5, Week 2, pp. T128–T129 / SI: Unit 5, Week 2, p. 488

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4.AL.37. Write an argument to persuade the reader to take an action or adopt a position, using an introduction, logical reasoning supported by evidence from relevant sources, and linking words to connect their argument to the evidence.	TE: Unit 1, Week 6, pp. T462 / SI: Unit 1, Week 6. pp. 202–203 TE: Unit 4, Week 2, pp. T368–T369 / SI: Unit 4, Week 2, p. 287 TE: Unit 4, Week 3, pp. T392–T393 / SI: Unit 4, Week 3, p. 323 TE: Unit 4, Week 3, pp. T396–T397 / SI: Unit 4, Week 3, p. 324 TE: Unit 4, Week 3, pp. T404–T405 / SI: Unit 4, Week 3, p. 326 TE: Unit 4, Week 4, pp. T416–T417 / SI: Unit 4, Week 4, p. 363
4.AL.38. Compose complete sentences with correct subject-verb agreement, punctuation, and usage.	TE: Unit 1, Week 3, p. T393 TE: Unit 1, Week 3, p. T396 TE: Unit 1, Week 3, p. T401 / SI: Unit 1, Week 3, p. 110
4.AL.38.a. Order adjectives within sentences according to conventional patterns. <i>Example:</i> a small red bag <i>rather than</i> a red small bag	TE: Unit 1, Week 4, pp. T418–T419 / SI: Unit 1, Week 4, p. 149 TE: Unit 4, Week 2, p. T379 TE: Unit 4, Week 2, p. T383 / SI: Unit 4, Week 2, p. 286
4.AL.38.b. Form and use prepositional phrases and conjunctions.	TE: Unit 1, Week 2, p. T373 TE: Unit 2, Week 4, p. T428 / SI: Unit 2, Week 4, p. 369 TE: Unit 3, Week 1, p. T343 TE: Unit 3, Week 1, p. T347 / SI: Unit 3, Week 1, p. 38
4.AL.38.c. Recognize and correct sentence fragments and run-on sentences.	TE: Unit 1, Week 4, p. T425 / SI: Unit 1, Week 4, p. 146 TE: Unit 1, Week 5, p. T441
4.AL.38.d. Use commas, apostrophes, and quotation marks correctly.	TE: Unit 1, Week 3, pp. T398–T399 / SI: Unit 1, Week 3, p. 114 TE: Unit 1, Week 5, pp. T438–T439 / SI: Unit 1, Week 5, p. 194 TE: Unit 2, Week 4, p. T428 / SI: Unit 2, Week 4, p. 369 TE: Unit 3, Week 4, pp. T416–T417 / SI: Unit 3, Week 4, p. 164 TE: Unit 3, Week 4, pp. T408–T409 / SI: Unit 3, Week 4, p. 162

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4.AL.38.e. Use correct capitalization, including familial relations and proper adjectives.	TE: Unit 5, Week 2, pp. T367 TE: Unit 5, Week 2, pp. T371 TE: Unit 5, Week 2, pp. T375 / SI: Unit 5, Week 2, p. 494 SI: p. AP243
4.AL.38.f. Spell grade-appropriate words correctly, consulting references as needed.	TE: Unit 1, pp. T490–T491 / SI: Unit 1, p. 426 TE: Unit 3, pp. T484–T485 / SI: Unit 3, p. 632
4.AL.39. Demonstrate command of the conventions of standard English grammar and usage.	TE: Unit 1, Week 3, p. T401 / SI: Unit 1, Week 3, p. AP110 TE: Unit 1, Week 4, p. T417 TE: Unit 3, Week 1, P. T351 / SI: Unit 3, Week 1, p. AP99
4.AL.39.a. Use relative pronouns who, whose, which, and that, relative adverbs where, when, and how, and irregular possessive nouns.	TE: Unit 1, Week 4, pp. T422–T423 TE: Unit 1, Week 4, p. T426 SI: p. AP244
4.AL.39.b. Form and use the progressive verb tenses. <i>Examples: I was walking, I am walking</i>	TE: Unit 3, Week 4, p. T411 TE: Unit 3, Week 4, p. T415 TE: Unit 3, Week 4, p. T419 / SI: Unit 3, Week 4, p. 160
4.AL.39.c. Use modal auxiliaries to convey various conditions. <i>Examples: can, may, must</i>	TE: Unit 3, Week 5, p. T435 TE: Unit 3, Week 5, p. T439 TE: Unit 3, Week 5, p. T443 / SI: Unit 3, Week 5, p.188
4.AL.40. Compose friendly and formal letters using appropriate elements, including date, greeting, body, and a signature.	TE: Unit 3, Week 6, pp. T456–T457 / SI: Unit 3, Week 6, pp. 198–199 (formal letter) TE: Unit 3, Week 6, pp. T460–T461 / SI: Unit 3, Week 6, pp. 202–203 (elements, formal letter) SI: p. AP245
4.AL.40.a. Write return address and mailing address in the proper locations on an envelope.	SI: p. AP245

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Speaking	
4.AL.41. Present an opinion orally, sequencing ideas logically and using relevant facts.	TE: Unit 1, Week 1, pp. T70–T71 / SI: Unit 1, Week 1, p. 38 TE: Unit 1, Week 6, pp. T452–T453 / SI: Unit 1, Week 6, p.202
4.AL.41.a. Express appropriate and meaningful responses to questions posed by others.	TE: Unit 1, Week 5, pp. T322–T323 / SI: Unit 1, Week 5, p. 186 TE: Unit 1, Week 6, pp. T472–T473 / SI: Unit 1, Week 6, pp. 212-213 TE: Unit 2, Week 6, pp. T460–T461 / SI: Unit 2, Week 6, pp.408–409
4.AL.42. Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes, and speaking clearly with adequate volume, appropriate pacing, and clear pronunciation.	TE: Unit 1, Week 3, pp. T140–T141 / SI: Unit 1, Week 3, pp. 84–85 TE: Unit 1, Week 5, pp. T322–T323 / SI: Unit 1, Week 5, p. 186 TE: Unit 1, Week 6, p. T474 / SI: Unit 1, Week 6, p. 214 TE: Unit 3, Week 6, p. T468 / SI: Unit 3, Week 6, p. 210 TE: Unit 4, Week 3, pp. T188–T189 / SI: Unit 4, Week 3, p. 315 TE: Unit 4, Week 6, p. T480 / SI: Unit 4, Week 6, p. 424 TE: Unit 5, Week 1, pp. T68–T69 / SI: Unit 5, Week 1, p. 454
4.AL.42.a. Articulate ideas, claims, and perspectives in a logical sequence, presenting information, findings, and credible evidence from multiple sources and modalities to enhance listeners’ understanding.	TE: Unit 1, Week 6, pp. T470–T471 / SI: Unit 1, Week 6, pp. 210–211 TE: Unit 1, Week 6, pp. T474–T475 / SI: Unit 1, Week 6, p. 214 TE: Unit 2, Week 5, pp. T274–T275 / SI: Unit 2, Week 4, pp. 372–373 TE: Unit 4, Week 2, p. T376–T377 / SI: Unit 4, Week 2, p. 289 TE: Unit 4, Week 3, p. T400–T401 / SI: Unit 4, Week 3, p. 325

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