

A Correlation of



©2020

To the

**Alabama Course of Study
English Language Arts 2021
Kindergarten**

**A Correlation of myView Literacy, Kindergarten, ©2020 to the
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Recurring Standards for K-3	
<i>Students will:</i>	
R1. Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.	TE: Unit 1, Week 6, pp. T452–T453 / SI: Unit 1, Week 6, p. 218 TE: Unit 2, Week 6, pp. T452–T453 / SI: Unit 2, Week 6, p. 218
R2. Use knowledge of phoneme-grapheme correspondences and word analysis skills to decode and encode words accurately.	TE: Unit 2, Week 1, pp. T64–T65 / SI: Unit 2, Week 1, p. 26 TE: Unit 3, Week 4, pp. T240–T241 / SI: Unit 3, Week 4, p. 148 TE: Unit 4, Week 1, p. T306 TE: Unit 4, Week 4, p. T378
R3. Expand background knowledge and build vocabulary through discussion, reading, and writing.	TE: Unit 5, pp. T12–T13 / SI: Unit 5, p. 13 TE: Unit 5, Week 4, pp. T202–T203 / SI: Unit 5, Week 4, p. 152
R4. Use digital and electronic tools appropriately, safely, and ethically for research and writing, both individually and collaboratively.	TE: Unit 5, Week 4, pp. T370–T371 TE: Unit 5, Week 4, p. T378 / SI: Unit 5, Week 4, p. 163
R5. Utilize the writing process to plan, draft, revise, edit, and publish writings in various genres.	TE: Unit 2, Week 2, p. T344 / SI: Unit 2, Week 2, p. 89 TE: Unit 2, Week 5, pp. T412–T413 TE: Unit 3, Week 4, pp. T384–T385 / SI: Unit 3, Week 4, p. 171 TE: Unit 4, Week 1, pp. T316–T317 / SI: Unit 4, Week 1, p. 50

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Kindergarten Content Standards	
Literacy Foundations	
Oral Language	
Students will:	
AL.K.1. Actively listen and speak using agreed-upon rules for discussion, with guidance and support.	TE: Unit 2, Week 6, pp. T453-454 TE: Unit 3, Week 6, pp. T460-T461
AL.K.1.a. Use speech that is understandable with only grade-appropriate errors.	TE: Unit 2, Week 6, pp. T453-454 TE: Unit 3, Week 6, pp. T460-T461
AL.K.1.b. Use word endings to indicate plurals, possessives, and verb tenses in speech.	TE: Unit 1, Week 3, pp. T359, T362 TE: Unit 2, Week 3, pp. T362-T363, T366 TE: Unit 2, Week 4, pp. T386-T387, T390
AL.K.1.c. Use age-appropriate irregular plurals in conversation.	SI: pp. AP330–331
AL.K.1.d. Listen to others and take turns speaking, carrying on a conversation through multiple exchanges.	TE: Unit 1, Week 2, pp. T123-T124 TE: Unit 2, Week 6, pp. T453-T454
AL.K.2. Actively engage in teacher-led reading experiences and collaborative discussions with peers to build background knowledge needed to be successful as they learn to read and, later, read to learn.	TE: Unit 3, Week 1, pp. T20-T21 TE: Unit 4, Week 1, pp. T22-T23 TE: Unit 5, Week 3, pp. T138-T143
AL.K.3. Actively participate in teacher-led choral and shared reading experiences.	TE: Unit 2, Week 3, pp. T148-T151 TE: Unit 3, Week 3, pp. T140-T141, T156-T159
AL.K.4. With guidance and support, ask and answer questions to seek help, get information, or clarify information presented orally, through text, or other media.	TE: Unit 1, Week 6, T442 TE: Unit 2, Week 6, p. T446 TE: Unit 4, Week 6, pp. T454-T455
AL.K.5. With guidance and support, present information orally, using complete sentences in correct word order.	TE: Unit 2, Week 6, p. T452 TE: Unit 4, Week 6, p. T454
AL.K.5.a. Speak audibly and express thoughts, feelings, and ideas clearly.	TE: Unit 2, Week 6, p. T452 TE: Unit 4, Week 6, p. T454
AL.K.5.b. Describe people, places, things, and events with relevant details in a story with three to five events.	TE: Unit 1, Week 1, p. T48-T49 TE: Unit 1, Week 4, pp. T216-T217 TE: Unit 3, Week 5, pp. T280-T281
AL.K.6. Uses spatial and temporal concepts correctly.	TE: Unit 3, Week 4, pp. T391, T394-T395 TE: Unit 3, Week 5, p. T410
AL.K.7. Restate and follow one- and two-step directions.	TE: Unit 5, Week 4, pp. T180-T181, T202

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Concepts of Print	
AL.K.8. Demonstrate understanding of the organization and basic features of printed materials.	TE: Unit 1, Week 1, p. T34 TE: Unit 1, Week 3, p. T146
AL.K.8.a. Recognize and demonstrate that print conveys meaning.	TE: Unit 2, Week 2, pp. T90–T91 / SI: Unit 2, Week 2, p. 68 TE: Unit 2, Week 5, pp. T258–T259 / SI: Unit 2, Week 5, p. 183
AL.K.8.b. With prompting and support, explain the roles of the author and illustrator of a text.	TE: Unit 1, Week 1, p. T304 / SI: Unit 1, Week 1, p. 49 TE: Unit 1, Week 4, p. T202 / SI: Unit 1, Week 4, p.145
AL.K.8.c. Track print, moving left to right and top to bottom on the printed page, returning to the beginning of the next line.	TE: Unit 3, Week 1, pp. T312–T313 / SI: Unit 3, Week 1, p. 51 TE: Unit 5, Week 1, pp. T34–T35 / SI: Unit 5, Week 1, pp. 28–29
AL.K.8.d. Identify the beginning and end of a sentence by locating the capital letter and end punctuation.	TE: Unit 2, Week 1, pp. T34–T35 / SI: Unit 2, Week 1, p. 30 TE: Unit 3, Week 5, pp. T266–T267 / SI: Unit 3, Week 5, p. 190
AL.K.8.e. Point to words using one-to-one correspondence, noting that words are separated by spaces.	TE: Unit 3, Week 5, pp. T267–T267 / SI: Unit 3, Week 5, p. 190 TE: Unit 4, Week 1, pp. T34 –T35 / SI: Unit 4, Week 1, p. 30
AL.K.8.f. Distinguish letters from words within sentences.	TE: Unit 2, Week 4 pp. T202–T201 / SI: Unit 2, Week 4, p. 144 TE: Unit 2, Week 5, pp. T258–T259 / SI: Unit 2, Week 5, p. 182
AL.K.8.g. Compare and contrast letters based upon similarities and differences, including name, shape, sound, and approach strokes for writing.	Letter Recognition Unit TE: Unit 1, Week 1, pp. T18–T19, T46–T47 TE: Unit 3, Week 1, p. T318 TE: Unit 3, Week 2, p. T342 TE: Unit 3, Week 3, p. T366
Phonological Awareness/Phonemic Awareness	
AL.K.9. Demonstrate early phonological awareness to basic phonemic awareness skills in spoken words.	TE: Unit 1, Week 1, pp. T18–T19 / SI: Unit 1, Week 1, p. 16 TE: Unit 5, Week 6, p. T424
AL.K.9.a. Count the number of words in a spoken sentence.	TE: Unit 3, Week 3, p. T184 TE: Unit 4, Week 2, pp. T102–T103 / SI: Unit 4, Week 2, p. 57 TE: Unit 4, Week 5, p. T288

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AL.K.9.b. Recognize alliterative spoken words.	TE: Unit 1, Week 1, pp. T64–T65 TE: Unit 2, Week 2, pp. T102–T103
AL.K.9.c. Recognize and produce pairs of rhyming words and distinguish them from non-rhyming pairs using pictures and/or spoken words.	TE: Unit 2, Week 3, p. T358 / SI: Unit 2, Week 3, p. 122 TE: Unit 2, Week 4, p. T232 TE: Unit 2, Week 5, p. T288 TE: Unit 2, Week 6, p. T426 TE: Unit 2, Week 6, p. T432
AL.K.9.d. Count, blend, and segment syllables in spoken words, including compound words.	TE: Unit 3, Week 1, pp. T18–T19 / SI: Unit 3, Week 1, p. 16 TE: Unit 3, Week 3, pp. T138–T139 / SI: Unit 3, Week 3, p. 100 TE: Unit 3, Week 4, pp. T194–T195 / SI: Unit 3, Week 4, p. 138
AL.K.9.e. Blend and segment onsets and rimes of single-syllable spoken words.	TE: Unit 1, Week 3, pp. T130–T131 / SI: Unit 1, Week 3, p. 92 TE: Unit 1, Week 3, pp. T158–T159 / SI: Unit 1, Week 3, p. 95 TE: Unit 1, Week 3, pp. T176–T177
AL.K.9.f. Identify the initial, final, and medial sounds of spoken words.	TE: Unit 1, Week 1, pp. T18–T19 / SI: Unit 1, Week 1, p. 16 TE: Unit 1, Week 1, pp. T46–T47 / SI: Unit 1, Week 1, p. 39 TE: Unit 1, Week 4, pp. T186–T187 / SI: Unit 1, Week 4, p. 130 TE: Unit 2, Week 5, pp. T242–T243 / SI: Unit 2, Week 5, p. 168 TE: Unit 3, Week 1, pp. T48–T49 / SI: Unit 3, Week 1, p. 19
AL.K.9.g. Blend and segment phonemes in single-syllable spoken words made up of three to four phonemes.	TE: Unit 2, Week 2, pp. T74–T75 / SI: Unit 2, Week 2, p. 54 TE: Unit 2, Week 3, pp. T158–T159 / SI: Unit 2, Week 3, p. 95 TE: Unit 2, Week 3, pp. T176–T177
AL.K.9.h. Distinguish between commonly confused cognate consonant sounds, using knowledge of voiced and unvoiced sounds and manner of articulation.	TE: Unit 1, Week 1, p. T46 / SI: Unit 1, Week 1, p. 19 TE: Unit 2, Week 1, p. T18 / SI: Unit 2, Week 1, p. 16 TE: Unit 2, Week 1, p. T46 / SI: Unit 2, Week 1, p. 19 TE: Unit 3, Week 3, pp. T166–T167 / SI: Unit 2, Week 3, p. 103 • See the Articulation Support Guide

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Phonics	
AL.K.10. Apply knowledge of phoneme-grapheme correspondences and word-analysis skills to decode and encode (spell) words accurately in both isolation and in decodable, grade-appropriate text.	TE: Unit 2, Week 1, pp. T56–T57 / SI: Unit 2, Week 1, pp. 23–25 TE: Unit 2, Week 1, pp. T64–T65 / SI: Unit 2, Week 1, p. 26 TE: Unit 3, Week 1, pp. T58–T59 / SI: Unit 3, Week 1, pp. 23–25 TE: Unit 3, Week 4, pp. T240–T241 / SI: Unit 3, Week 4, p. 148 TE: Unit 4, Week 1, p. T306 TE: Unit 4, Week 4, p. T378
AL.K.10.a. Produce the most frequent sound(s) for each consonant, including x and q, which have two phonemes (sounds).	TE: Unit 1, Week 1, pp. T18–T19 / SI: Unit 1, Week 1, p. 17 TE: Unit 1, Week 1, pp. T46–T47 / SI: Unit 1, Week 1, p. 20 TE: Unit 3, Week 1, pp. T48 –T49 / SI: Unit 3, Week 1, p. 20 TE: Unit 3, Week 3, pp. T166–T167 / SI: Unit 3, Week 3, p. 104
AL.K.10.b. Identify the vowel in a closed syllable and produce the short vowel sound for the five major vowels when decoding closed syllables.	TE: Unit 1, Week 2, pp. T74–T75 / SI: Unit 1, Week 2, p. 55 TE: Unit 1, Week 4, pp. T186–T187 / SI: Unit 1, Week 4, p. 131 TE: Unit 2, Week 2, pp. T74–T75 / SI: Unit 2, Week 2, p. 55 TE: Unit 2, Week 5, pp. T242–T243 / SI: Unit 2, Week 5, p. 169 TE: Unit 3, Week 2, pp. T76–T77 / SI: Unit 3, Week 2, p. 57
AL.K.10.]c. Decode consonant-vowel-consonant (CVC) words in isolation and in decodable text.	TE: Unit 1, Week 2, pp. T110–T111 / SI: Unit 1, Week 2, p. 60 TE: Unit 1, Week 2, pp. T112–T113 / SI: Unit 1, Week 2, pp. 61–63 TE: Unit 1, Week 3, pp. T144–T145 / SI: Unit 1, Week 3, p. 94 TE: Unit 2, Week 2, pp. T112–T113 / SI: Unit 2, Week 2, pp. 61–63
AL.K.10.d. Identify the vowel in an open syllable and produce the long vowel sound for the five major vowels when decoding open syllables.	SI: pp. AP332–333

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AL.K.10.e. With prompting and support, identify the vowel-consonant-e syllable pattern and produce the long vowel sounds for the five major vowels in vowel-consonant-e syllables.	TE: Unit 3, Week 4, pp. T208–T209 / SI: Unit 3, Week 4, p. 140 TE: Unit 3, Week 5, pp. T250–T251 / SI: Unit 3, Week 5, p. 177 TE: Unit 4, Week 1, pp. T18–T19 / SI: Unit 4, Week 1, p. 17 TE: Unit 4, Week 2, pp. T74–T75 / SI: Unit 4, Week 2, p. 55 TE: Unit 4, Week 3, pp. T130–T131 / SI: Unit 4, Week 3, p. 93
AL.K.10.f. With prompting and support, decode words with suffix -s, using knowledge of unvoiced /s/ and voiced /z/ sounds for letter s.	SI: pp. AP334–335 • See Articulation Support Guide: pp. 348-356
AL.K.10.g. With prompting and support, produce the most frequent sound for digraphs ck, sh, th, ch, wh, ng, and combination qu, making the connection that a two-letter grapheme can represent one phoneme (sound).	TE: Unit 3, Week 3, pp. T166–T167 / SI: Unit 3, Week 3, p. 104 TE: Unit 3, Week 3, pp. T174–T175 / SI: Unit 3, Week 3, p. 106 SI: pp. AP336–337 SI: pp. AP338–339
AL.K.10.h. Distinguish between similarly spelled words by identifying the phonemes and graphemes that differ.	TE: Unit 1, Week 6, pp. T428–T429 / SI: Unit 1, Week 6, p. 206 TE: Unit 2, Week 6, pp. T428–T429 / SI: Unit 2, Week 6, p. 206
AL.K.10.i. Decode grade-appropriate high frequency words that are spelled using predictable, decodable phoneme-grapheme correspondences.	SI: p. AP340
Fluency	
AL.K.11. Recognize and name all upper and lower case letters in non-sequential order with accuracy and automaticity.	Letter Recognition Unit TE: Unit 3, Week 1, p. T318 / SI: Unit 3, Week 1, p. 48 TE: Unit 3, Week 2, p. T342 / SI: Unit 3, Week 2, p. 92 TE: Unit 3, Week 3, p. T366 / SI: Unit 3, Week 3, p. 130
AL.K.12. Arrange and name letters of the alphabet in sequential order from a to z, with accuracy and automaticity.	Letter Recognition Unit , p. xliii
AL.K.13. With prompting and support, recognize and name digraphs ck, sh, th, ch, wh, ng, and combination qu.	TE: Unit 3, Week 3, pp. T166–T167 / SI: Unit 3, Week 3, p. 104 TE: Unit 3, Week 3, pp. T174–T175 / SI: Unit 3, Week 3, p. 106 SI: pp. AP336–337 SI: pp. AP338–339

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AL.K.14. Apply previously-taught phoneme-grapheme correspondences to decodable words with accuracy and automaticity, in and out of context.	TE: Unit 1, Week 2, pp. T88–T89 / SI: Unit 1, Week 2, p. 56 TE: Unit 1, Week 2, pp. T112–T113 / SI: Unit 1, Week 2, p. 61-63 TE: Unit 2, Week 4, pp. T200–T201 / SI: Unit 2, Week 4, p. 132 TE: Unit 2, Week 4, pp. T224–T225 / SI: Unit 2, Week 4, pp.137–139
AL.K.15. Orally read and reread grade-appropriate decodable texts smoothly, accurately, and expressively, at an appropriate rate to support comprehension.	TE: Unit 3, Week 1, pp. T58–T60 / SI: Unit 3, Week 1, pp. 23–25 TE: Unit 4, Week 2, pp. T112–T113 / SI: Unit 4, Week 2, pp. 61–63
AL.K.16. Recognize and read grade-appropriate high frequency words with accuracy and automaticity.	SI: p. AP341
Vocabulary	
AL.K.17. With guidance and support, orally utilize new academic, content-specific, grade-level vocabulary and relate new words to prior knowledge.	TE: Unit 1, pp. T12–T13 / SI: Unit 1, p. 13 TE: Unit 2, pp. T12–T13 / SI: Unit 2, p. 13
AL.K.18. Identify new meanings for familiar words and apply them accurately.	TE: Unit 3, Week 3, p. T156
AL.K.19. Ask and answer questions about unfamiliar words in discussions and/or text.	TE: Unit 3, Week 5, p. T289 / SI: Unit 3, Week 5, p. 184 TE: Unit 5, Week 4, pp. T202–T203 / SI: Unit 5, Week 4, p. 152
AL.K.19.a. Describe the relationship between words, including relating them to synonyms and antonyms.	TE: Unit 1, Week 2, pp. T82–T83 TE: Unit 2, Week 2, pp. T82–T83 TE: Unit 4, Week 2, pp. T82–T83
AL.K.20. Name and sort pictures of objects into categories based on common attributes while relating vocabulary to prior knowledge and building background knowledge.	TE: Unit 1, Week 1, p. T310 / SI: Unit 1, Week 1, p. 46 TE: Unit 1, Week 2, p. T334 / SI: Unit 1, Week 2, p. 84 TE: Unit 1, Week 3, p. T358 / SI: Unit 1, Week 3, p. 122
AL.K.21. Use new and previously-taught vocabulary to produce and expand complete sentences in shared language activities.	TE: Unit 1, Week 6, pp. T442–T443 / SI: Unit 1, Week 6, p. 213 TE: Unit 3, Week 6, pp. T450–T451 / SI: Unit 3, Week 6, p. 221

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AL.K.21.a. Use previously-taught vocabulary words, including nouns, verbs, and adjectives, in speaking and writing.	TE: Unit 4, Week 1, pp. T40–T42 / SI: Unit 4, Week 1, p. 45 TE: Unit 4, Week 5, pp. T250–T251 / SI: Unit 4, Week 5, p. 193 TE: Unit 5, Week 4, pp. T202–T203 / SI: Unit 5, Week 4, p. 152
AL.K.21.b. Use new words and phrases acquired through conversations, reading and being read to, and responding to text.	TE: Unit 4, Week 1, pp. T26–T27 / SI: Unit 4, Week 1, p. 45 TE: Unit 4, Week 1, pp. T66–T67 / SI: Unit 4, Week 1, p. 44
Comprehension	
AL.K.22. Use content knowledge built during read-alouds of informational texts by participating in content-specific discussions with peers and/or through drawing or writing.	TE: Unit 2, Week 1, pp. T22–T23 TE: Unit 2, Week 1, pp. T24–T25 / SI: Unit 2, Week 1, p. 29 TE: Unit 2, Week 1, p. T39 TE: Unit 2, Week 1, pp. T66–T67 / SI: Unit 2, Week 1, p. 44
AL.K.23. With prompting and support, manipulate words and/or phrases to create simple sentences, including declarative and interrogative, to help build syntactic awareness and comprehension at the sentence level.	TE: Unit 3, Week 4, pp. T388–T389 TE: Unit 4, Week 1, p. T319 TE: Unit 4, Week 5, p. T415
AL.K.24. With prompting and support, identify common types of texts and their features, including literary, informational, fairy tale, and poetry.	TE: Unit 1, Week 2, pp. T80–T81 / SI: Unit 1, Week 2, pp. 66–67 TE: Unit 2, Week 4, pp. T192–T193 / SI: Unit 2, Week 4, pp. 142–143 TE: Unit 3, Week 2, pp. T82–T83 / SI: Unit 3, Week 2, pp. 68–69 TE: Unit 5, Week 3, pp. T128–T129 / SI: Unit 5, Week 3, pp. 98–99
AL.K.25. With prompting and support, identify the topic of texts, using titles, headings, illustrations, and text clues.	TE: Unit 1, Week 3, pp. 136–137 / SI: Unit 1, Week 3, pp. 104–105 TE: Unit 2, Week 4, pp. T192–T193 / SI: Unit 2, Week 4, pp. 142–143 TE: Unit 2, Week 4, pp. T216–T217 / SI: Unit 2, Week 4, p. 156 TE: Unit 4, Week 4, pp. T216–T217 / SI: Unit 4, Week 4, p. 154
AL.K.26. With prompting and support, describe the relationship between illustrations and the text in which they appear.	TE: Unit 2, Week 4, pp. T192–T193 / SI: Unit 2, Week 4, pp. 142–143 TE: Unit 4, Week 5, pp. T274–T275 / SI: Unit 4, Week 5, p. 195

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AL.K.27. Identify and describe the main story elements in a literary text.	TE: Unit 1, Week 1, pp. T48–T49 / SI: Unit 1, Week 1, p. 42 TE: Unit 1, Week 4, pp. T216–T217 / SI: Unit 1, Week 4, p. 156 TE: Unit 3, Week 5, pp. T280–T281 / SI: Unit 3, Week 5, p. 202
AL.K.27.a. With prompting and support, retell a text orally, including main character(s), setting, and important events in logical order.	TE: Unit 1, Week 2, pp. T122–T123 / SI: Unit 1, Week 2, p.82 TE: Unit 3, Week 2, pp. T130–T131 / SI: Unit 3, Week 2, p. 90 TE: Unit 5, Week 5, pp. T276–T277 / SI: Unit 5, Week 5, p. 192 SI: p. AP327
AL.K.28. With prompting and support, use text clues to determine main ideas and make predictions about an ending in a literary text.	TE: Unit 3, Week 4, p. T213 / SI: Unit 3, Week 4, pp. 154–155 TE: Unit 3, Week 4, pp. T234–T235 / SI: Unit 3, Week 4, p. 165
AL.K.29. With prompting and support, identify the main topic and key details in an informational text.	TE: Unit 1, Week 3, pp. T136–T137 / SI: Unit 1, Week 3, pp. 104–105 TE: Unit 1, Week 3, pp. T160–161 / SI: Unit 1, Week 3, p. 118 TE: Unit 2, Week 1, pp. T48–T49 / SI: Unit 2, Week 1, p. 42
AL.K.30. With prompting and support, ask and answer questions about key details in literary and informational texts.	TE: Unit 1, Week 2, pp. T114–T115 / SI: Unit 1, Week 2, p. 81 TE: Unit 4, Week 5, pp. T282–T283 / SI: Unit 4, Week 5, p. 191
AL.K.31. With prompting and support, self-monitor comprehension of text by pausing to summarize and rereading for clarification, when comprehension is lacking.	TE: Unit 2, Week 2, p. T90 TE: Unit 3, Week 3, p. 154
AL.K.32. With prompting and support, compare and contrast two texts.	TE: Unit 3, Week 2, pp. T112–T113 / SI: Unit 3, Week 2, p. 88 TE: Unit 5, Week 4, pp. T210–T211 / SI: Unit 5, Week 4, p. 154
AL.K.32.a. Distinguish between literary texts and informational texts.	TE: Unit 2, Week 1, pp. T24–T25 / SI: Unit 2, Week 1, pp. 28–29 TE: Unit 2, Week 3, pp. T136–T137 / SI: Unit 2, Week 3, pp. 104–105
AL.K.32.b. Compare and contrast the experiences of characters in a literary text.	TE: Unit 3, Week 1, pp. T68–T69 / SI: Unit 3, Week 1, p. 46 TE: Unit 3, Week 2, pp. T112–T113 / SI: Unit 3, Week 2, p. 88

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AL.K.32.c. Compare and contrast two informational texts on the same topic.	TE: Unit 2, Week 1, pp. T66–T67 / SI: Unit 2, Week 1, p. 44 TE: Unit 5, Week 4, pp. T210–T211 / SI: Unit 5, Week 4, p. 154
Writing	
AL.K.33. Express ideas orally and connect these ideas through drawing and emergent writing.	TE: Unit 2, Week 1, pp. T316–T317 / SI: Unit 2, Week 1, p. 50 TE: Unit 2, Week 1, pp. T320 / SI: Unit 2, Week 1, p. 51
AL.K.34. Print legibly, using proper pencil grip.	TE: Unit 1, Week 4, p. T218 SI: Unit 1, Week 4, p. AP21
AL.K.34.a. Print upper and lower case letters using proper approach strokes, letter formation, and line placement.	TE: Unit 1, Week 1, pp. T26–T27 TE: Unit 2, Week 1, pp. T26–T27 / SI: Unit 2, Week 1, p. AP76
AL.K.34.b. With prompting and support, print first and last names using proper letter formation, capitalizing only the first letter of each name.	SI: p. AP342
AL.K.34.c. With prompting and support, use lower case letters in majority of written work, using capitals only when appropriate.	TE: Unit 4, Week 5, p. T400
AL.K.35. Apply knowledge of grade-appropriate phoneme-grapheme correspondences and spelling rules (or generalizations) to encode words accurately.	TE: Unit 4, Week 1, p. T306 TE: Unit 4, Week 1, p. T310 TE: Unit 4, Week 1, p. T314 TE: Unit 5, Week 2, p. T316 TE: Unit 5, Week 2, p. T320 TE: Unit 5, Week 2, p. T324
AL.K.35.a. Encode at the phoneme level, using the most common grapheme/spelling(s), for a spoken phoneme (sound).	TE: Unit 1, Week 1, pp. T18–T19 / SI: Unit 1, Week 1, p. 17 TE: Unit 1, Week 1, pp. T46–T47 / SI: Unit 1, Week 1, p. 20
AL.K.35.b. With prompting and support, encode vowel-consonant (VC) and consonant-vowel-consonant (CVC) words, while using some knowledge of basic position-based rules for spelling English words.	TE: Unit 4, Week 1, p. T310 / SI: Unit 4, Week 1, p. 46 TE: Unit 5, Week 1, p. T296 / SI: Unit 5, Week 1, p. 44
AL.K.35.c. With prompting and support, encode grade-appropriate high frequency words that follow regular phoneme-grapheme correspondences.	TE: Unit 5, Week 1, p. T296 / SI: Unit 5, Week 1, p. 44 SI: p. AP343

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Alabama Course of Study English Language Arts 2021, Kindergarten	myView Literacy Kindergarten, ©2020
AL.K.35.d. With prompting and support, encode grade-appropriate high frequency words that follow regular phoneme-grapheme correspondences and patterns in all but one position, pointing out the part of the word that does not follow the regular pattern.	SI: p. AP344
AL.K.36. When speaking and writing, follow the rules of standard English grammar, punctuation, capitalization, and grade-appropriate spelling.	TE: Unit 2, Week 3, p. T359 TE: Unit 2, Week 3, p. T366 / SI: Unit 2, Week 3, p. 124 TE: Unit 4, Week 3, p. T359 TE: Unit 4, Week 3, p. T367 / SI: Unit 4, Week 3, p. 124 TE: Unit 5, Week 1, p. T297 TE: Unit 5, Week 1, p. T305 / SI: Unit 5, Week 1, p. 46 TE: Unit 5, Week 5, p. T386 / SI: Unit 5, Week 5, p. 197
AL.K.36.a. With prompting and support, transcribe spoken words to demonstrate that print represents oral language.	TE: Unit 4, Week 1, p. T322 TE: Unit 5, Week 2, p. T332
AL.K.36.b. With prompting and support, compose a simple sentence, including necessary components to create a complete sentence rather than a fragment.	TE: Unit 3, Week 4, pp. T388–T389 TE: Unit 3, Week 4, pp. T392–T393 / SI: Unit 3, Week 4, p. 172 TE: Unit 4, Week 1, p. T311 TE: Unit 4, Week 1, p. T315 TE: Unit 4, Week 1, p. T319 / SI: Unit 4, Week 1, p. 48
AL.K.36.c. With prompting and support, identify the role or purpose of a noun and a verb within a sentence and the type of information it conveys.	TE: Unit 4, Week 1, p. T311 TE: Unit 4, Week 1, p. T315 TE: Unit 4, Week 1, p. T319 / SI: Unit 4, Week 1, p. 48
AL.K.36.d. With prompting and support, write the correct number of words, with proper spacing, for a spoken phrase or sentence.	SI: p. AP345
AL.K.36.e. With prompting and support, begin each sentence with a capital letter.	TE: Unit 2, Week 4, pp. T384–T385 / SI: Unit 2, Week 4, p. 164 TE: Unit 5, Week 1, p. T305 / SI: Unit 5, Week 1, p. 46
AL.K.36.f. With prompting and support, capitalize the pronoun I and names of individuals.	TE: Unit 3, Week 5, pp. T412–T413 / SI: Unit 3, Week 5, p. 210 TE: Unit 4, Week 5, pp. T400–T401 / SI: Unit 4, Week 5, p. 197 TE: Unit 5, Week 1, p. T305 / SI: Unit 5, Week 1, p. 46 TE: Unit 5, Week 2, p. T317

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AL.K.36.g. With prompting and support, recognize, name, and correctly use end punctuation.	TE: Unit 3, Week 5, pp. T408–T409 / SI: Unit 3, Week 5, p. 209 TE: Unit 4, Week 2, p. T339 TE: Unit 5, Week 2, T321 TE: Unit 5, Week 2, p. T329 / SI: Unit 5, Week 2, p. 82
AL.K.37. Actively participate in shared and independent writing experiences, for varied purposes and audiences, across different genres.	TE: Unit 1, Week 6, pp. T450–T451 / SI: Unit 1, Week 6, p. 217 TE: Unit 4, Week 2, p. T344–T345 / SI: Unit 4, Week 2, p. 89 TE: Unit 5, Week 2, pp. T330–T331 / SI: Unit 5, Week 2, p. 85
AL.K.37.a. Actively participate in shared writing experiences to create messages, lists, and labels for a drawing or illustration.	TE: Unit 5, Week 6, pp. T432–T433 / SI: Unit 5, Week 6, p. 216 SI: pp. AP346–347
AL.K.37.b. Actively participate in shared writing experiences to create narratives with the events in chronological order and share feelings about the story, using drawing, dictating, and/or writing.	TE: Unit 4, Week 1, pp. T312–T313 TE: Unit 4, Week 2, p. T344 / SI: Unit 4, Week 2, p. 89 TE: Unit 4, Week 3, p. T352–T353 / SI: Unit 4, Week 3, p. 125
AL.K.37.c. Actively participate in shared writing experiences to create opinion pieces about a topic or text, state the opinion, supply a reason for the opinion, and provide a sense of closure, using drawing, dictating, and/or writing.	TE: Opinion Writing Unit, Week 2, p. WW12 / SI: Opinion Writing Unit, Week 2, p. 224 TE: Opinion Writing Unit, Week 2, p. WW16 / SI: Opinion Writing Unit, Week 2, p. 226 TE: Unit 1, Week 6, pp. T450–T451 / SI: Unit 1, Week 6, p. 217 TE: Unit 5, Week 6, pp. T434–T435 / SI: Unit 5, Week 6, p. 21
AL.K.37.d. Actively participate in shared writing experiences to create explanatory texts or provide factual information about a topic, using drawing, dictating, and/or writing.	TE: Unit 5, Week 3, pp. T346–T347 / SI: Unit 5, Week 3, p. 120 TE: Unit 5, Week 4, pp. T378–T379 / SI: Unit 5, Week 4, p. 363
AL.K.37.e. With prompting and support, compose writing for varied purposes and audiences, across different genres.	TE: Unit 2, Week 2, pp. T122–T123 / SI: Unit 2, Week 2, p. 82 TE: Unit 4, Week 4, pp. T234–T234 / SI: Unit 4, Week 4, p. 136 TE: Unit 4, Week 6, pp. T452–T453 / SI: Unit 4, Week 6, p. 217
AL.K.38. Improve pictorial and written presentations, as needed, by planning, revising, editing, and using suggestions from peers and adults.	TE: Unit 2, Week 3, p. T352 / SI: Unit 2, Week 3, p. 125 TE: Unit 2, Week 4, pp. T376–T377 / SI: Unit 2, Week 4, p. 163 TE: Unit 4, Week 6, pp. T452–T453 / SI: Unit 4, Week 6, p. 217

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AL.K.39. Participate in shared research and writing projects to answer a question or describe a topic.	TE: Unit 2, Week 6, pp. T442–T443 / SI: Unit 2, Week 6, p. 212–213 TE: Unit 5, Week 6, pp. T426–T427 / SI: Unit 5, Week 6, p. 212-213
AL.K.39.a. Include information recalled from personal experiences in research and writing projects.	SI: Unit 3, Week 1, p. AP163
AL.K.39.b. Gather information from provided sources for research and writing projects.	TE: Unit 2, Week 6, pp. T446–T447 / SI: Unit 2, Week 6, p. 215 TE: Unit 3, Week 6, pp. T454–T455 / SI: Unit 3, Week 6, p. 223
AL.K.40. With guidance and support, use a variety of digital tools to produce and publish writing, working both independently and collaboratively with peers.	TE: Unit 5, Week 4, pp. T366–T367 TE: Unit 5, Week 4, T370–T371 / SI: Unit 5, Week 4, p. 162

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