

A Standards Alignment of



**To the
Florida World Languages Course Standards
Spanish 1**

**STATE OF FLORIDA INSTRUCTIONAL MATERIALS ADOPTION
STANDARDS ALIGNMENT
COURSE STANDARDS/BENCHMARKS (Form IM7)**

**2019–2020 State of Florida Instructional Materials Adoption
World Languages, CTE, and Computer Science**

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SUBMISSION TITLE: Auténtico Level 1
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BENCHMARK CODE	BENCHMARK	LESSONS WHERE STANDARD/BENCHMARK IS DIRECTLY ADDRESSED IN MAJOR TOOL (MOST IN-DEPTH COVERAGE LISTED FIRST) (Include the student edition and teacher edition with the page numbers of lesson, a link to lesson, or other identifier for easy lookup by reviewers.)
WL.K12.NH.1.1:	Demonstrate understanding of familiar topics and frequently used expressions supported by a variety of actions.	SE/TE: 2, 50-51, 75, 77, 100-101, 118-119, 142, 143, 175, 216-217, 251, 266-267, 275, 292-293, 301, 325, 349, 429, 453
WL.K12.NH.1.2:	Demonstrate understanding of short conversations in familiar contexts.	SE/TE: 2, 4, 77, 103, 118-119, 127, 148-149, 174, 198-199, 248, 266-267, 272, 301, 320-321, 348, 374-375, 402, 426-427, 452

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WL.K12.NH.1.3:	Demonstrate understanding of short, simple messages and announcements on familiar topics.	SE/TE: 4, 50-51, 75-76, 94-95, 118-119, 124-125, 142-143, 150, 175, 192-193, 216-217, 242-243, 251, 275, 292-293, 324, 349, 376, 402, 429
WL.K12.NH.1.4:	Demonstrate understanding of key points on familiar topics presented through a variety of media.	SE/TE: 29, 44-45, 53, 68-69, 94-95, 100-101, 103, 118-119, 127, 142-143, 192-193, 216-217, 242-243, 251, 266-267, 275, 316-317, 325, 349, 377, 403, 453
WL.K12.NH.1.5:	Demonstrate understanding of simple stories or narratives.	SE/TE: 77, 103, 151, 201
WL.K12.NH.1.6:	Follow directions or instructions to complete a task when expressed in short conversations.	SE/TE: 6, 9, 305, 306
WL.K12.NH.2.1:	Determine main idea from simple texts that contain familiar vocabulary used in context.	SE/TE: 28, 40-41, 59, 64, 90-91, 114-115, 126, 131, 138-139, 162-163, 188-189, 209, 238-239, 283, 307, 336-337, 381, 390-391, 416-417, 440-441
WL.K12.NH.2.2:	Identify the elements of story such as setting, theme and characters.	For supporting content please see: SE/TE: 53, 312-313, 232, 377

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WL.K12.NH.2.3:	Demonstrate understanding of signs and notices in public places.	SE/TE: 91, 137, 188-189, 310-311, 381, 409
WL.K12.NH.2.4:	Identify key detailed information needed to fill out forms.	For supporting content please see: SE/TE: 7, 16, 155, 215, 237, 343, 391 TE only: 72-b
WL.K12.NH.3.1:	Engage in short social interactions using phrases and simple sentences.	SE/TE: 5, 7, 30, 37, 57, 79, 87, 153, 186, 191, 203, 234, 254, 260, 285, 304, 327, 351, 386, 432
WL.K12.NH.3.2:	Exchange information about familiar tasks, topics and activities, including personal information.	SE/TE: 31, 33, 37, 79, 87, 178, 191, 203, 234, 237, 328, 351, 386, 413
WL.K12.NH.3.3:	Exchange information using simple language about personal preferences, needs, and feelings.	SE/TE: 7, 30, 33, 37, 80, 130, 131, 141, 153, 203, 237, 254, 261, 327, 339, 351
WL.K12.NH.3.4:	Ask and answer a variety of questions about personal information.	SE/TE: 7, 30, 33, 57, 79, 80, 87, 130, 153, 178, 191, 203, 237, 260, 285, 304, 413

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WL.K12.NH.3.5:	Exchange information about meeting someone including where to go, how to get there, and what to do and why.	SE/TE: 178, 186, 191, 203, 351
WL.K12.NH.3.6:	Use basic language skills supported by body language and gestures to express agreement and disagreement.	SE/TE: 75, 92, 106, 126, 269, 279, 333, 363, 442, 447 TE only: 375
WL.K12.NH.3.7:	Ask for and give simple directions to go somewhere or to complete a task.	SE/TE: 6, 105, 305, 306 TE only: 270-a
WL.K12.NH.3.8:	Describe a problem or a situation with sufficient details in order to be understood.	SE/TE: 363, 419, 467
WL.K12.NH.4.1:	Provide basic information on familiar topics using phrases and simple sentences.	SE/TE: 33, 43, 63, 67, 117, 141, 191, 215, 241, 264, 291, 339, 393, 419, 439, 467 TE Only: xxxii-b, 170-b
WL.K12.NH.4.2:	Describe aspects of daily life using complete sentences.	SE/TE: 33, 43, 117, 141, 191, 215, 393, 467 TE Only: 170-b, 372-b

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WL.K12.NH.4.3:	Describe familiar experiences or events using both general and specific language.	SE/TE: 43, 63, 117, 165, 215, 265, 393, 467 TE Only: 170-b, 372-b, 424-b
WL.K12.NH.4.4:	Present personal information about one's self and others.	SE/TE: 30, 33, 43, 63, 67, 117, 141, 191, 215, 241, 393, 467 TE Only: 372-b
WL.K12.NH.4.5:	Retell the main idea of a simple, culturally authentic story in the target language with prompting and support.	SE/TE: 312-313
WL.K12.NH.4.6:	Use verbal and non-verbal communication when making announcements or introductions.	SE/TE: 3, 5, 43, 67, 141, 191, 291, 339, 442
WL.K12.NH.5.1:	Write descriptions and short messages to request or provide information on familiar topics using phrases and simple sentences.	SE/TE: 30, 43, 63, 67, 117, 165, 215, 237, 257, 265, 367, 419 TE Only: 122-b, 170-b, 320-b, 424-b

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WL.K12.NH.5.2:	Write simple statements to describe aspects of daily life.	SE/TE: 38, 43, 63, 117, 165, 215, 257, 327, 413, 467 TE Only: 372-b
WL.K12.NH.5.3:	Write a description of a familiar experience or event.	SE/TE: 38, 43, 117, 206, 215, 237, 265, 315, 367, 413 TE Only: 170-b, 372-b
WL.K12.NH.5.4:	Write short personal notes using a variety of media.	SE/TE: 38, 67, 117, 215, 237, 367
WL.K12.NH.5.5:	Request information in writing to obtain something needed.	SE/TE: 154, 215, 257, 367
WL.K12.NH.5.6:	Prepare a draft of an itinerary for a personal experience or event (such as for a trip to a country where the target language is spoken).	SE/TE: 215 TE Only: 72-b, 122-b, 170-b, 372-b, 424-b
WL.K12.NH.5.7:	Pre-write by generating ideas from multiple sources based upon teacher- directed topics.	SE/TE: 117, 165, 215, 265, 315, 419 TE Only: 72-b, 122-b, 372-b, 424-b

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WL.K12.NH.6.1:	Use information acquired through the study of the practices and perspectives of the target culture(s) to identify some of their characteristics and compare them to own culture.	SE/TE: 45, 66, 69, 106, 116, 119, 164, 239, 246, 247, 251, 264, 290, 314, 349, 366, 442 TE Only: xxxii-b
WL.K12.NH.6.2:	Identify examples of common beliefs and attitudes and their relationship to practices in the cultures studied.	SE/TE: 66, 69, 116, 164, 264, 314, 366
WL.K12.NH.6.3:	Recognize different contributions from countries where the target language is spoken and how these contributions impact our global society (e.g., food, music, art, sports, recreation, famous international figures, movies, etc.)	SE/TE: 34, 35, 45, 48, 98, 122, 131, 140, 142-143, 146, 212-213, 220, 231, 246, 270, 372, 392, 424 TE Only: 122-a
WL.K12.NH.6.4:	Identify cultural artifacts, symbols, and images of the target culture(s).	SE/TE: 34, 146, 156, 160, 220, 246, 338, 392

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WL.K12.NH.7.1:	Use vocabulary acquired in the target language to access new knowledge from other disciplines.	SE/TE: 35, 94, 259, 359, 388, 407, 433
WL.K12.NH.7.2:	Use maps, graphs, and other graphic organizers to facilitate comprehension and expression of key vocabulary in the target language to reinforce existing content area knowledge.	SE/TE: 43, 55, 237, 265, 311, 358-359, 407, 463 TE only: 24-b, 220-b Digital Resources: <i>Auténtico</i> Level 1>Ancillaries>Literacy Skills Workbook Volume 1>p. 2 (food bar graph); p. 19 (food portion chart) <i>Auténtico</i> Level 1>Ancillaries> Communication Activities>p.66 B. (science/nutrition graphic)
WL.K12.NH.8.1:	Distinguish similarities and differences among the patterns of behavior of the target language by comparing information acquired in the target language to further knowledge of own language and culture.	SE/TE: 45, 66, 69, 119, 134, 217, 220, 239, 251, 264, 290, 349, 366, 442 TE Only: xxxii-b
WL.K12.NH.8.2:	Compare basic sound patterns and grammatical structures between the target language and own language.	SE/TE: 12, 13, 32, 36, 39, 60, 61, 80, 89, 113, 136, 206, 232, 236, 285, 307, 310, 406, 438, 457

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WL.K12.NH.8.3:	Compare and contrast specific cultural traits of the target culture and compare to own culture (typical dances, food, celebrations, etc.)	SE/TE: 34, 42, 116, 119, 134, 140, 143, 151, 152, 164, 190, 220, 239, 246, 251, 264, 290, 369
WL.K12.NH.9.1:	Use key target language vocabulary to communicate with others within and beyond the school setting.	SE/TE: 93, 165, 191 TE Only: 57, 72-b
WL.K12.NH.9.2:	Use communication tools to establish a connection with a peer from a country where the target language is spoken.	SE/TE: 191, 443 TE Only: 57, 165
WL.K12.NM.1.1:	Demonstrate understanding of basic words, phrases, and questions about self and personal experiences, through gestures, drawings, pictures, and actions.	SE/TE: 5, 29, 53, 77, 124-125, 151, 266-267, 292-293, 301, 349, 368-369, 374-375, 403

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WL.K12.NM.1.2:	Demonstrate understanding of everyday expressions dealing with simple and concrete daily activities and needs presented in a clear, slow, and repeated speech.	SE/TE: 5, 29, 52, 77, 103, 124-125, 142-143, 151, 198-199, 272, 292-293, 301, 324, 349, 402
WL.K12.NM.1.3:	Demonstrate understanding of basic words and phrases in simple messages and announcements on familiar settings.	SE/TE: 4, 6, 50-51, 74-75, 77, 94-95, 103, 127, 142-143, 175, 192-193, 242-243, 251, 275, 320, 348, 377, 403, 429, 453 TE Only: 100-a
WL.K12.NM.1.4:	Demonstrate understanding of simple information supported by visuals through a variety of media.	SE/TE: 29, 53, 74-75, 77, 100-101, 124-125, 127, 142-143, 175, 192-193, 216-217, 242-243, 251, 325, 349, 377, 403, 429, 453
WL.K12.NM.1.5:	Demonstrate understanding of simple rhymes, songs, poems, and read aloud stories.	SE/TE: 39, 59, 89, 92, 155, 183, 190, 236, 312-313, 329, 357, 380, 387
WL.K12.NM.1.6:	Follow short, simple directions.	SE/TE: 6, 9, 259, 305, 306

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WL.K12.NM.2.1:	Demonstrate understanding of written familiar words, phrases, and simple sentences supported by visuals.	SE/TE: 40-41, 50-51, 124-125, 138-139, 162-163, 188-189, 283, 336-337, 381, 390-391, 444-445
WL.K12.NM.2.2:	Demonstrate understanding of short, simple literary stories.	SE/TE: 312-313
WL.K12.NM.2.3:	Demonstrate understanding of simple written announcements with prompting and support.	SE/TE: 40-41, 64, 90-91, 126, 137, 138-139, 161, 166-167, 188-189, 209, 238-239, 262-263, 288-289, 310, 364-365
WL.K12.NM.2.4:	Recognize words and phrases when used in context on familiar topics.	SE/TE: 40-41, 64-65, 90-91, 124-125, 131, 138-139, 212-213, 262-263, 283, 364-365, 390-391, 416-417, 440-441
WL.K12.NM.3.1:	Introduce self and others using basic, culturally-appropriate greetings.	SE/TE: 3, 5, 254, 261, 339
WL.K12.NM.3.2:	Participate in basic conversations using words, phrases, and memorized expressions.	SE/TE: 3, 5, 7, 30, 37, 57, 79, 130, 141, 178, 191, 234, 254, 285, 304, 327, 351, 386, 432

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WL.K12.NM.3.3:	Ask simple questions and provide simple responses related to personal preferences.	SE/TE: 30, 33, 37, 80, 87, 105, 131, 141, 153, 237, 254, 260, 261, 327, 339, 432
WL.K12.NM.3.4:	Exchange essential information about self, family, and familiar topics.	SE/TE: 3, 7, 30, 33, 37, 57, 79, 105, 111, 141, 178, 191, 203, 234, 254, 285, 327, 386, 413
WL.K12.NM.3.5:	Understand and use in context common concepts (such as numbers, days of the week, etc.) in simple situations.	SE/TE: 7, 8, 15, 154, 178, 204, 237, 241
WL.K12.NM.3.6:	Use appropriate gestures, body language, and intonation to clarify a message.	SE/TE: 3, 5, 191, 254, 261, 327, 328, 339
WL.K12.NM.3.7:	Understand and respond appropriately to simple directions.	SE/TE: 6, 9, 259, 305, 306, 333, 352, 380, 407, 431, 463
WL.K12.NM.3.8:	Differentiate among oral statements, questions, and exclamations in order to determine meaning.	SE/TE: 13, 64, 184 TE Only: 72-a, 220-a

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WL.K12.NM.4.1:	Provide basic information about self and immediate surroundings using words and phrases and memorized expressions.	SE/TE: 43, 63, 67, 93, 111, 117, 141, 191, 241, 265, 291, 367, 393, 439 TE Only: 372-b
WL.K12.NM.4.2:	Present personal information about self and others.	SE/TE: 43, 63, 67, 93, 141, 191, 241, 393, 467 TE Only: 372-b
WL.K12.NM.4.3:	Express likes and dislikes.	SE/TE: 30, 31, 43, 67, 93, 141, 241, 339
WL.K12.NM.4.4:	Provide an account of daily activities.	SE/TE: 93 TE Only: 170-b, 372-b
WL.K12.NM.4.5:	Role-play skits, songs, or poetry in the target language that deal with familiar topics.	SE/TE: 59, 141, 191, 339, 363
WL.K12.NM.4.6:	Present simple information about a familiar topic using visuals.	SE/TE: 43, 63, 93, 241, 291, 393, 419 TE Only: 72-b, 122-b, 320-b, 372-b, 424-b

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WL.K12.NM.5.1:	Provide basic information in writing using familiar topics, often using previously learned expressions and phrases.	<p>SE/TE: 30, 43, 63, 67, 117, 154, 165, 206, 215, 237, 257, 265, 312, 367, 467</p> <p>TE Only: 372-b, 424-b</p>
WL.K12.NM.5.2:	Fill out a simple form with basic information.	<p>For supporting content please see:</p> <p>SE/TE: 7, 16, 155, 343, 366, 391</p> <p>Digital Resources: <i>Auténtico</i> Level 1>Ancillaries>Literacy Skills Workbook Volume 1>p. 16 (Class schedule) <i>Auténtico</i> Level 1>Ancillaries> Communication Activities>p. 18</p>
WL.K12.NM.5.3:	Write simple sentences about self and/or others.	<p>SE/TE: 30, 38, 43, 63, 67, 206, 237, 467</p> <p>TE Only: 372-b</p>
WL.K12.NM.5.4:	Write simple sentences that help in day-to-day life communication.	<p>SE/TE: 38, 117, 165, 257, 312, 367</p> <p>TE Only: xxxii-b, 122-b, 170-b</p>
WL.K12.NM.5.5:	Write about previously acquired knowledge and experiences.	<p>SE/TE: 164, 214, 265, 467</p> <p>TE Only: 372-b</p>

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WL.K12.NM.5.6:	Pre-write by drawing pictures to support ideas related to a task.	SE/TE: 43, 117, 265, 467 TE Only: 72-b, 122-b
WL.K12.NM.5.7:	Draw pictures in sequence to demonstrate a story plot.	For supporting content please see: SE/TE: 312-313 TE only: 117
WL.K12.NM.6.1:	Recognize basic practices and perspectives of cultures where the target language is spoken (such as greetings, holiday celebrations, etc.)	SE/TE: 116, 220, 238-239, 246, 251, 264
WL.K12.NM.6.2:	Recognize common patterns of behavior (such as body language, gestures) and cultural practices and/or traditions associated with the target culture(s).	SE/TE: 44-45, 69, 106, 220, 231, 239, 243, 246, 251, 264, 290, 366, 442 TE Only: xxxii-b
WL.K12.NM.6.3:	Participate in age-appropriate and culturally authentic activities such as celebrations, songs, games, and dances.	SE/TE: 42, 92, 190, 243, 290, 338 TE Only: 170-a, 270-a

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WL.K12.NM.6.4:	Recognize products of culture (e.g., food, shelter, clothing, transportation, toys).	SE/TE: 34, 35, 42, 142-143, 156, 231, 246, 270, 292-293, 312, 338, 350, 369 TE Only: 72-a
WL.K12.NM.7.1:	Identify key words and phrases in the target language that are based on previous knowledge acquired in subject area classes.	SE/TE: 94, 166, 358-359, 394, 403, 407, 444, 468
WL.K12.NM.7.2:	Identify (within a familiar context and supported by visuals), basic information common to the world language classroom and other disciplines.	SE/TE: 17, 48, 187, 358-359, 388, 407
WL.K12.NM.8.1:	Demonstrate basic knowledge acquired in the target language in order to compare words that are similar to those in his/her own language.	SE/TE: 32, 34-35, 40-41, 57, 60, 166, 205, 216, 228, 286
WL.K12.NM.8.2:	Recognize true and false cognates in the target language and compare them to own language.	SE/TE: 34-35, 57, 160, 166, 205, 216, 286, 416 TE only: 78

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WL.K12.NM.8.3:	Identify celebrations typical of the target culture and one's own.	SE/TE: 156, 220, 238-239, 251, 290
WL.K12.NM.9.1:	Use key words and phrases in the target language to participate in different activities in the school and community settings.	SE/TE: 93, 191 TE Only: 72-b, 270-b
WL.K12.NM.9.2:	Participate in simple presentations, activities, and cultural events in local, global, and/or online communities.	SE/TE: 42, 57, 140 TE Only: 72-b
LAFS.910.RH.1.2	Determine the central ideas or information of a primary or secondary source; provide an accurate summary of how key events or ideas develop over the course of the text.	SE/TE: 312-313, 336-337, 416-417, 420-421 TE only: 109, 261, 389, 391

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LAFS.910.SL.1.1	<p>Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 9–10 topics, texts, and issues, building on others’ ideas and expressing their own clearly and persuasively.</p> <p>a. Come to discussions prepared, having read and researched material under study; explicitly draw on that preparation by referring to evidence from texts and other research on the topic or issue to stimulate a thoughtful, well-reasoned exchange of ideas.</p> <p>b. Work with peers to set rules for collegial discussions and decision-making (e.g., informal consensus, taking votes on key issues, presentation of alternate views), clear goals and deadlines, and individual roles as needed.</p>	<p>SE/TE: 191, 339, 439</p> <p>TE only: xxxii-b, 57, 66, 72-b, 93, 111, 155, 164, 237, 262, 263, 290, 338, 372-b, 418, 465</p>
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<p>(Continued) LAFS.910.SL.1.1</p>	<p>(Continued) c. Propel conversations by posing and responding to questions that relate the current discussion to broader themes or larger ideas; actively incorporate others into the discussion; and clarify, verify, or challenge ideas and conclusions. (Continued) d. Respond thoughtfully to diverse perspectives, summarize points of agreement and disagreement, and, when warranted, qualify or justify their own views and understanding and make new connections in light of the evidence and reasoning presented.</p>	<p>(Continued)</p>
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LAFS.910.SL.1.3	Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric, identifying any fallacious reasoning or exaggerated or distorted evidence.	TE only: 72-b, 109, 261, 389, 391, 468-469
LAFS.910.SL.2.4	Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purpose, audience, and task.	SE/TE: 265, 291, 393 TE only: 28, 66, 111, 131, 164, 170-b, 262, 290, 314, 336, 338, 372-b, 418, 424-b, 454
LAFS.910.WHST.1.1	Write arguments focused on discipline-specific content. a. Introduce precise claim(s), distinguish the claim(s) from alternate or opposing claims, and create an organization that establishes clear relationships among the claim(s), counterclaims, reasons, and evidence.	SE/TE: 165, 265, 467 TE only: 66, 164, 188, 212, 465

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<p>(Continued) LAFS.910.WHST.1.1</p>	<p>(Continued) b. Develop claim(s) and counterclaims fairly, supplying data and evidence for each while pointing out the strengths and limitations of both claim(s) and counterclaims in a discipline-appropriate form and in a manner that anticipates the audience’s knowledge level and concerns. c. Use words, phrases, and clauses to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims. d. Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.</p>	<p>(Continued)</p>
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(Continued) LAFS.910.WHST.1.1	e. Provide a concluding statement or section that follows from or supports the argument presented.	(Continued)
LAFS.910.WHST.1.2	<p>Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.</p> <p>a. Introduce a topic and organize ideas, concepts, and information to make important connections and distinctions; include formatting (e.g., headings), graphics (e.g., figures, tables), and multimedia when useful to aiding comprehension.</p> <p>b. Develop the topic with well-chosen, relevant, and sufficient facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience’s knowledge of the topic.</p> <p>c. Use varied transitions and sentence structures to</p>	<p>SE/TE: 315, 419</p> <p>TE only: 28, 72-b, 111, 122-b, 131, 170-b, 209, 242, 263, 290, 312, 313, 372-b, 416, 424-b, 454</p>

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<p>(Continued) LAFS.910.WHST.1.2</p>	<p>link the major sections of the text, create cohesion, and clarify the relationships among ideas and concepts.</p> <p>d. Use precise language and domain-specific vocabulary to manage the complexity of the topic and convey a style appropriate to the discipline and context as well as to the expertise of likely readers.</p> <p>e. Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.</p> <p>f. Provide a concluding statement or section that follows from and supports the information or explanation presented (e.g., articulating implications or the significance of the topic).</p>	<p>(Continued)</p>
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ELD.K12.ELL.SI.1	English language learners communicate for social and instructional purposes within the school setting.	SE/TE: 67, 141, 186, 191, 254, 257, 260, 307, 328, 339, 367, 439, 467 TE only: 41, 43, 66, 72-b, 116, 149, 150, 170-b, 205, 262, 267, 288, 304, 458
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