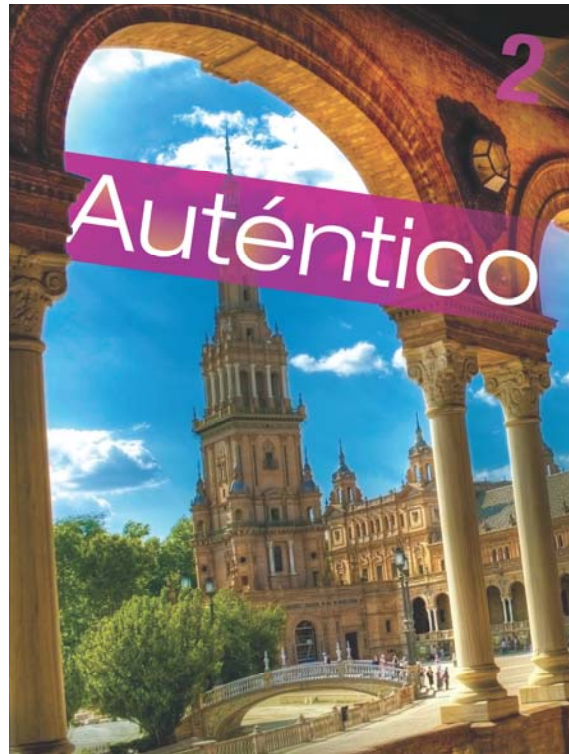


A Standards Alignment of



**To the
Florida World Languages Course Standards
Spanish 2**

**STATE OF FLORIDA INSTRUCTIONAL MATERIALS ADOPTION
STANDARDS ALIGNMENT
COURSE STANDARDS/BENCHMARKS (Form IM7)**

**2019–2020 State of Florida Instructional Materials Adoption
World Languages, CTE, and Computer Science**

BID ID: 56
SUBMISSION TITLE: Auténtico Level 2
GRADE LEVEL: 9-12
COURSE TITLE: World Languages Spanish 2
COURSE CODE: 0708350
ISBN: SE + 5 yr. digital: 9780328961870 / TE: 9780328934430
PUBLISHER: Pearson K12 Learning LLC
PUBLISHER ID: 82-4606641

BENCHMARK CODE	BENCHMARK	LESSONS WHERE STANDARD/BENCHMARK IS DIRECTLY ADDRESSED IN MAJOR TOOL (MOST IN-DEPTH COVERAGE LISTED FIRST) (Include the student edition and teacher edition with the page numbers of lesson, a link to lesson, or other identifier for easy lookup by reviewers.)
WL.K12.IL.1.1:	Use context cues to identify the main idea and essential details on familiar topics expressed in short conversations, presentations, and messages.	SE/TE: 66-67, 105, 161, 269, 314-315, 377, 431, 485, 502-503
WL.K12.IL.1.2:	Demonstrate understanding of the main idea and essential details of short conversations and oral presentations.	SE/TE: 21, 49, 66-67, 77, 94-95, 105, 122-123, 133, 150-151, 161, 178-179, 206-207, 243, 314-315, 377, 448-449, 502-503

**STATE OF FLORIDA INSTRUCTIONAL MATERIALS ADOPTION
STANDARDS ALIGNMENT
COURSE STANDARDS/BENCHMARKS (Form IM7)**

WL.K12.IL.1.3:	Demonstrate understanding of the main idea and essential details in messages and announcements on familiar topics.	SE/TE: 66-67, 94-95, 105, 122-123, 133, 150-151, 161, 178-179, 206-207, 243, 314-315, 448-449, 502-503
WL.K12.IL.1.4:	Identify key points and essential details on familiar topics presented through a variety of media.	SE/TE: 21, 49, 66-67, 77, 94-95, 105, 122-123, 150-151, 161, 178-179, 206-207, 243, 314-315, 377, 448-449, 502-503
WL.K12.IL.1.5:	Demonstrate understanding of the main idea and essential details from oral narration and stories on familiar topics.	SE/TE: 21, 189, 202-203, 405 TE Only: 249
WL.K12.IL.1.6:	Demonstrate understanding of multiple-step directions and instructions in familiar settings.	SE/TE: 92, 122-123, 164, 351, 366, 394-395
WL.K12.IL.2.1:	Use context clues and background knowledge to demonstrate understanding of the main idea and essential details in texts that contain familiar themes.	SE/TE: 59, 174-175, 202-203, 253, 256-257, 299, 310-311, 362

**STATE OF FLORIDA INSTRUCTIONAL MATERIALS ADOPTION
STANDARDS ALIGNMENT
COURSE STANDARDS/BENCHMARKS (Form IM7)**

WL.K12.IL.2.2:	Interpret written literary text in which the writer tells or asks about familiar topics.	SE/TE: 25, 202-203, 364-365, 500 TE Only: 258
WL.K12.IL.2.3:	Determine the meaning of a message and identify the author's purpose through authentic written texts such as advertisements and public announcements.	SE/TE: 34-35, 61, 62-63, 85, 90-91, 136, 174-175, 193, 253, 310-311, 336-337, 408, 418-419, 472-473, 498-499
WL.K12.IL.2.4:	Demonstrate understanding of vocabulary used in context when following written directions.	SE/TE: 36, 92, 174-175, 348, 355, 366, 420, 474, 416
WL.K12.IL.3.1:	Initiate and engage in a conversation on familiar topics.	SE/TE: 24, 54, 109, 148, 259, 362, 417, 442, 463 TE Only: 359, 403, 414
WL.K12.IL.3.2:	Interact with others in everyday situations.	SE/TE: 54, 108, 109, 148, 362, 417, 463, 495 TE Only: 403, 414

**STATE OF FLORIDA INSTRUCTIONAL MATERIALS ADOPTION
STANDARDS ALIGNMENT
COURSE STANDARDS/BENCHMARKS (Form IM7)**

WL.K12.IL.3.3:	Express and react to feelings and emotions in real life situations.	SE/TE: 86, 87, 109, 220, 260-261, 237, 294-295, 306 TE Only: 143, 421
WL.K12.IL.3.4:	Exchange information about familiar academic and social topics including participation in an interview.	SE/TE: 26, 54, 59, 173, 258, 275, 276, 442, 495 TE Only: 122
WL.K12.IL.3.5:	Initiate a conversation to meet basic needs in everyday situations both in and outside the classroom.	SE/TE: 109, 148, 421 TE Only: 403, 414
WL.K12.IL.3.6:	Recount and restate information received in a conversation in order to clarify meaning.	SE/TE: 54, 192, 412, 417, 443, 470, 471, 492 TE Only: 122
WL.K12.IL.3.7:	Exchange general information about a few topics outside personal and academic fields of interest.	SE/TE: 163, 169, 173, 253, 259, 275, 281, 355, 363, 408, 412, 495
WL.K12.IL.3.8:	Initiate, engage, and exchange basic information to solve a problem.	SE/TE: 495, 505 TE Only: 175, 231, 290-b, 393, 421, 437, 447, 495, 500

**STATE OF FLORIDA INSTRUCTIONAL MATERIALS ADOPTION
STANDARDS ALIGNMENT
COURSE STANDARDS/BENCHMARKS (Form IM7)**

WL.K12.II.4.1:	Present information on familiar topics using a series of sentences with sufficient details.	SE/TE: 37, 65, 93, 149, 205, 231, 259, 313, 421, 447, 501 TE Only: 70-b
WL.K12.II.4.2:	Describe people, objects, and situations using a series of sequenced sentences.	SE/TE: 37, 65, 93, 121, 149, 177, 205, 259, 313, 421, 447, 501 TE Only: 70-b, 236-b
WL.K12.II.4.3:	Express needs, wants, and plans using a series of sentences that include essential details.	SE/TE: 149, 421
WL.K12.II.4.4:	Provide a logical sequence of instructions on how to make something or complete a task.	SE/TE: 93, 205, 367, 393 TE Only: 126-b, 206, 230, 260, 253
WL.K12.II.4.5:	Present a short skit or play using well-structured sentences.	SE/TE: 103, 109, 148, 259, 281, 421 TE Only: 143, 210, 236-b, 334, 359, 412, 450
WL.K12.II.4.6:	Describe events in chronological order using connected sentences with relevant details.	SE/TE: 149, 205, 285, 501

**STATE OF FLORIDA INSTRUCTIONAL MATERIALS ADOPTION
STANDARDS ALIGNMENT
COURSE STANDARDS/BENCHMARKS (Form IM7)**

WL.K12.IL.5.1:	Write on familiar topics and experiences using main ideas and supporting details.	SE/TE: 6, 65, 85, 121, 165, 177, 231, 285, 339, 501 TE only: 236-b, 249, 452-b
WL.K12.IL.5.2:	Describe a familiar event or situation using a variety of sentences and with supporting details.	SE/TE: 28, 65, 121, 149, 177, 231, 339, 501 TE Only: 70-b, 182-b, 236-b
WL.K12.IL.5.3:	Express and support opinions on familiar topics using a series of sentences.	SE/TE: 55 TE Only: 106, 337, 500
WL.K12.IL.5.4:	Compare and contrast information, concepts, and ideas.	TE Only: 119, 147, 207, 230, 258, 446
WL.K12.IL.5.5:	Develop questions to obtain and clarify information.	SE/TE: 259 TE Only: 122, 176, 334
WL.K12.IL.5.6:	Conduct research and write a detailed plan (e.g.; a trip to a country where the target language is spoken).	TE Only: 344-b, 390, 398-b, 433

**STATE OF FLORIDA INSTRUCTIONAL MATERIALS ADOPTION
STANDARDS ALIGNMENT
COURSE STANDARDS/BENCHMARKS (Form IM7)**

WL.K12.IL.5.7:	Develop a draft of a plan that addresses purpose, audience, logical sequence, and a time frame for completion.	SE/TE: 177, 339, 501 TE Only: 126-b, 344-b, 398-b
WL.K12.IL.6.1:	Recognize similarities and differences in practices and perspectives used across cultures (e.g., holidays, family life) to understand one's own and others' ways of thinking.	SE/TE: 21, 44, 72, 77, 120, 176, 226, 230, 232-233, 269, 377, 423
WL.K12.IL.6.2:	Demonstrate awareness and appreciation of cultural practices and expressions in daily activities.	SE/TE: 21, 72, 77, 95, 105, 176, 226, 230
WL.K12.IL.6.3:	Examine significant historic and contemporary influences from the cultures studied such as explorers, artists, musicians, and athletes.	SE/TE: 44, 55, 128, 173, 210, 222, 264 TE Only: 141, 319

**STATE OF FLORIDA INSTRUCTIONAL MATERIALS ADOPTION
STANDARDS ALIGNMENT
COURSE STANDARDS/BENCHMARKS (Form IM7)**

WL.K12.IL.6.4:	Identify products of culture (e.g., food, shelter, clothing, transportation, toys, music, art, sports and recreation, language, customs, traditions).	SE/TE: 44, 55, 72, 128, 148, 173, 176, 204, 210, 230, 258, 264, 269, 364, 369 TE Only: 141, 178, 319, 335, 446
WL.K12.IL.7.1:	Access information in the target language to reinforce previously acquired content area knowledge.	SE/TE: 55, 500 TE Only: 55, 141, 147, 258, 446, 474, 498
WL.K12.IL.7.2:	Access new information on historic and/or contemporary influences that underlie selected cultural practices from the target language and culture to obtain new knowledge in the content areas.	SE/TE: 223 TE Only: 92, 176, 230, 258, 446
WL.K12.IL.8.1:	Recognize language patterns and cultural differences when comparing own language and culture with the target language and culture.	SE/TE: 21, 44, 60, 64, 72, 77, 95, 120, 176, 210, 258, 269, 369, 383 TE Only: 147, 327

**STATE OF FLORIDA INSTRUCTIONAL MATERIALS ADOPTION
STANDARDS ALIGNMENT
COURSE STANDARDS/BENCHMARKS (Form IM7)**

WL.K12.IL.8.2:	Give examples of cognates, false cognates, idiomatic expressions, and sentence structure to show understanding of how languages are alike and different.	SE/TE: 60, 272, 327 TE Only: 24, 59, 60, 174, 186, 279, 286-287, 327, 417, 444
WL.K12.IL.8.3:	Discuss familiar topics in other subject areas, such as geography, history, music, art, science, math, language, or literature.	SE/TE: 55, 128, 201, 210, 258, 304, 390-391, 443, 470 TE Only: 141, 257, 364, 446
WL.K12.IL.9.1:	Use the target language to participate in different activities for personal enjoyment and enrichment.	TE Only: 178, 247, 258, 313, 344-b, 364, 422
WL.K12.IL.9.2:	Communicate with people locally and/or around the world, through e-mail, video, online communities, and/or face-to face encounters.	TE Only: xxxii-a, 12, 57, 36, 176, 299, 344-b

**STATE OF FLORIDA INSTRUCTIONAL MATERIALS ADOPTION
STANDARDS ALIGNMENT
COURSE STANDARDS/BENCHMARKS (Form IM7)**

WL.K12.IM.1.1:	Identify the main idea and supporting details on familiar topics expressed in a series of connected sentences, conversations, presentations, and messages.	SE/TE: 21, 49, 66-67, 94-95, 105, 122-123, 133, 150-151, 161, 178-179, 206-207, 269, 297, 314-315, 377, 448-449, 485
WL.K12.IM.1.2:	Demonstrate understanding of the main idea and supporting details of presentations on familiar topics.	SE/TE: 66-67, 94-95, 105, 122-123, 150-151, 161, 178-179, 206-207, 269, 314-315
WL.K12.IM.1.3:	Recognize the main idea and supporting details on familiar topics of personal interest presented through messages and announcements.	SE/TE: 66-67, 94-95, 105, 150-151, 178-179, 206-207, 314-315, 377, 448-449
WL.K12.IM.1.4:	Identify essential information and supporting details on familiar topics presented through a variety of media.	SE/TE: 21, 49, 66-67, 94-95, 105, 122-123, 133, 150-151, 161, 178-179, 206-207, 243, 314-315, 377, 448-449
WL.K12.IM.1.5:	Demonstrate understanding of the purpose of a lecture or talk on a familiar topic.	SE/TE: 94-95, 122-123, 178-179, 232-233, 260-261, 286-287, 314-315, 368-369, 377, 394-395, 422-423, 448-449, 502-503

**STATE OF FLORIDA INSTRUCTIONAL MATERIALS ADOPTION
STANDARDS ALIGNMENT
COURSE STANDARDS/BENCHMARKS (Form IM7)**

WL.K12.IM.1.6:	Demonstrate understanding of complex directions and instructions in familiar settings.	SE/TE: 351, 366, 394-395
WL.K12.IM.2.1:	Identify the main idea and key details in texts that contain familiar and unfamiliar vocabulary used in context.	SE/TE: 59, 174-175, 193, 202-203, 228-229, 299, 310-311, 362
WL.K12.IM.2.2:	Determine the main idea and essential details when reading narratives, literary selections, and other fictional writings on familiar topics.	SE/TE: 25, 202-203, 364-365
WL.K12.IM.2.3:	Identify specific information in everyday authentic materials such as advertisements, brochures, menus, schedules, and timetables	SE/TE: 62-63, 85, 90-91, 136, 146-147, 193, 253, 310-311, 336-337, 362, 408, 416, 418-419, 472-473, 498-499
WL.K12.IM.2.4:	Recognize many high frequency idiomatic expressions from a variety of authentic texts of many unknown words by using context clues.	SE/TE: 77, 118, 197, 174-175, 193, 314, 341, 368-369, 485, 502-503 TE only: 496

**STATE OF FLORIDA INSTRUCTIONAL MATERIALS ADOPTION
STANDARDS ALIGNMENT
COURSE STANDARDS/BENCHMARKS (Form IM7)**

WL.K12.IM.3.1:	Express views and effectively engage in conversations on a variety of familiar topics.	SE/TE: 26, 54, 417, 465, 495 TE Only: 500
WL.K12.IM.3.2:	Ask and answer questions on familiar topics to clarify information and sustain a conversation.	SE/TE: 109, 259, 442, 463, 495 TE Only: 334, 359
WL.K12.IM.3.3:	Express personal views and opinions on a variety of topics.	SE/TE: 26, 54, 442, 465, 495
WL.K12.IM.3.4:	Engage effectively in a range of collaborative discussions (one-on-one, in groups, teacher led).	SE/TE: 54, 108, 111, 259, 281, 495 TE Only: 359, 403, 414, 421, 463
WL.K12.IM.3.5:	Initiate and maintain a conversation on a variety of familiar topics.	SE/TE: 54, 109, 148, 173, 281, 362, 417, 465, 495 TE Only: 334, 359, 403, 414, 421
WL.K12.IM.3.6:	Use known words and phrases to effectively communicate meaning (circumlocution) when faced with unfamiliar vocabulary.	SE/TE: 233, 380

**STATE OF FLORIDA INSTRUCTIONAL MATERIALS ADOPTION
STANDARDS ALIGNMENT
COURSE STANDARDS/BENCHMARKS (Form IM7)**

WL.K12.IM.3.7:	Follow grammatical rules for self-correction when speaking.	SE/TE: 37, 93, 149, 205, 259, 313, 359, 367, 421, 475
WL.K12.IM.3.8:	Describe a problem or situation with details and state an opinion.	SE/TE: 442, 495, 501, 505 TE Only: 495, 500
WL.K12.IM.4.1:	Produce a simple factual presentation supported by multimedia components and visual displays (e.g. graphics, sound) and using logically sequenced and connected sentences with relevant details.	SE/TE: 37, 93, 149, 205, 313, 367, 421, 447, 501 TE Only: 70-b, 92, 126-b, 178, 182-b, 236-b, 344-b, 398-b
WL.K12.IM.4.2:	Describe events, plans, and actions using logically sequenced and connected sentences with relevant details.	SE/TE: 65, 93, 149, 205, 313, 367, 421, 447, 475, 501 TE Only: 344-b
WL.K12.IM.4.3:	Retell a story or recount an experience with appropriate facts and relevant details.	SE/TE: 121, 149, 205, 231, 253, 259, 501 TE Only: 111, 236-b, 258

**STATE OF FLORIDA INSTRUCTIONAL MATERIALS ADOPTION
STANDARDS ALIGNMENT
COURSE STANDARDS/BENCHMARKS (Form IM7)**

WL.K12.IM.4.4:	Provide supporting evidence using logically connected sentences that include relevant details.	SE/TE: 65, 121, 149, 231, 285, 501 TE only: 236-b, 500
WL.K12.IM.4.5:	Retell or summarize a storyline using logically connected sentences with relevant details.	SE/TE: 339 TE Only: 202, 249, 258, 319, 334
WL.K12.IM.4.6:	Describe, explain and react to personal experiences using logically connected paragraphs with relevant details.	SE/TE: 28, 65, 93, 121, 149, 205, 231, 259, 375
WL.K12.IM.5.1:	Write narratives on familiar topics using logically connected sentences with supporting details.	SE/TE: 121, 177 TE Only: 249, 258
WL.K12.IM.5.2:	Write informative texts through a variety of media using connected sentences and providing supporting facts about the topic.	SE/TE: 65, 121, 177, 231, 393, 447, 501 TE Only: 70-b, 178, 236-b

**STATE OF FLORIDA INSTRUCTIONAL MATERIALS ADOPTION
STANDARDS ALIGNMENT
COURSE STANDARDS/BENCHMARKS (Form IM7)**

WL.K12.IM.5.3:	State an opinion and provide supporting evidence using connected sentences.	SE/TE: 55, 501 TE Only: 106, 500
WL.K12.IM.5.4:	Conduct research and write a report on a variety of topics using connected detailed paragraphs.	SE/TE: 230 TE Only: 119, 147, 176, 178, 236-b, 247, 344-b, 398-b, 422
WL.K12.IM.5.5:	Draft, edit, and summarize information, concepts, and ideas.	SE/TE: 65, 121, 177, 231, 339, 393, 447, 501 TE Only: 70-b, 106, 182-b, 236-b, 344-b
WL.K12.IM.5.6:	Produce writing that has been edited for punctuation and correct use of grammar, in which the development and organization are appropriate to task and purpose.	SE/TE: 65, 121, 177, 231, 339, 393, 447, 501 TE Only: 70-b, 106, 126-b, 182-b, 236-b, 334-b, 398-b
WL.K12.IM.5.7:	Write a narrative based on experiences that use descriptive language and details.	SE/TE: 65, 235, 339, 393, 501 TE Only: 111

**STATE OF FLORIDA INSTRUCTIONAL MATERIALS ADOPTION
STANDARDS ALIGNMENT
COURSE STANDARDS/BENCHMARKS (Form IM7)**

WL.K12.IM.6.1:	Distinguish patterns of behavior and social interaction in various settings in the target culture(s).	SE/TE: 77, 95, 105, 120, 189, 207, 215, 230, 233
WL.K12.IM.6.2:	Use practices and characteristics of the target cultures for daily activities among peers and adults.	SE/TE: 109, 148, 170, 281, 408, 421
WL.K12.IM.6.3:	Research contributions made by individuals from the target culture through the arts such as visual arts, architecture, music, dance, literature, etc.	SE/TE: 258 TE Only: 59, 141, 178, 364, 474
WL.K12.IM.6.4:	Identify similarities and differences in products across cultures (e.g., food, shelter, clothing, transportation, music, art, dance, sports and recreation, language, customs, traditions, literature).	SE/TE: 64, 72, 123, 151, 179, 210, 215, 230, 233, 258, 269, 287, 341, 369, 449 TE Only: 203, 446, 474

**STATE OF FLORIDA INSTRUCTIONAL MATERIALS ADOPTION
STANDARDS ALIGNMENT
COURSE STANDARDS/BENCHMARKS (Form IM7)**

WL.K12.IM.7.1:	Use expanded vocabulary and structures in the target language to increase content area knowledge.	SE/TE: 113, 145, 173, 177, 223, 254, 258, 364-365, 420, 446, 474
WL.K12.IM.7.2:	Use previously acquired vocabulary to discuss familiar topics in other subject areas such as geography, history, music, art, science, math, language, or literature to reinforce and further knowledge of other disciplines through the target language.	SE/TE: 55, 128, 145, 173, 258, 420, 474 TE Only: 257, 364, 446
WL.K12.IM.8.1:	Compare language structures and skills that transfer from one language to another.	SE/TE: 60, 221, 327, 333, 383, 497 TE Only: 417
WL.K12.IM.8.2:	Compare and contrast structural patterns in the target language and own.	SE/TE: 31, 53, 60, 79, 81, 88, 114, 193, 221, 308, 327, 359, 436 TE Only: 417

**STATE OF FLORIDA INSTRUCTIONAL MATERIALS ADOPTION
STANDARDS ALIGNMENT
COURSE STANDARDS/BENCHMARKS (Form IM7)**

WL.K12.IM.8.3:	Compare and contrast the geography and history of countries of the target language and discuss their impact on own culture.	SE/TE: 161, 165, 176, 179, 254, 258, 378, 392, 445, 500 TE Only: 176
WL.K12.IM.9.1:	Use expanded vocabulary and structures in the target language to access different media and community resources.	TE Only: 147, 150, 176, 244, 247, 284, 313, 389, 422
WL.K12.IM.9.2:	Use a variety of media venues in the target language to access information about community events and organizations where the target language is spoken.	SE/TE: 85, 201 TE Only: 14-b, 45, 60, 147, 150, 313, 338
LAFS.910.RH.1.2	Determine the central ideas or information of a primary or secondary source; provide an accurate summary of how key events or ideas develop over the course of the text.	SE/TE: 17, 34-35, 38-39, 90-91, 94-95, 122-123, 146-147, 178-179, 202-203, 228-229, 260-261, 314-315, 368-369, 390-391, 422-423, 444-445, 472-473 TE only: 118, 203, 244

**STATE OF FLORIDA INSTRUCTIONAL MATERIALS ADOPTION
STANDARDS ALIGNMENT
COURSE STANDARDS/BENCHMARKS (Form IM7)**

LAFS.910.SL.1.1	<p>Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 9–10 topics, texts, and issues, building on others’ ideas and expressing their own clearly and persuasively.</p> <p>a. Come to discussions prepared, having read and researched material under study; explicitly draw on that preparation by referring to evidence from texts and other research on the topic or issue to stimulate a thoughtful, well-reasoned exchange of ideas.</p> <p>b. Work with peers to set rules for collegial discussions and decision-making (e.g., informal consensus, taking votes on key issues, presentation of alternate views), clear goals and deadlines, and individual roles as needed.</p>	<p>SE/TE: 281, 361, 393, 443, 471</p> <p>TE only: 14-b, 17, 29, 35, 92, 111, 118, 126-b, 150, 152, 182-b, 229, 230, 258, 312, 398-b, 407, 417, 446, 452-b, 463, 496</p>
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**STATE OF FLORIDA INSTRUCTIONAL MATERIALS ADOPTION
STANDARDS ALIGNMENT
COURSE STANDARDS/BENCHMARKS (Form IM7)**

<p>(Continued) LAFS.910.SL.1.1</p>	<p>(Continued) c. Propel conversations by posing and responding to questions that relate the current discussion to broader themes or larger ideas; actively incorporate others into the discussion; and clarify, verify, or challenge ideas and conclusions. d. Respond thoughtfully to diverse perspectives, summarize points of agreement and disagreement, and, when warranted, qualify or justify their own views and understanding and make new connections in light of the evidence and reasoning presented.</p>	<p>(Continued)</p>
<p>LAFS.910.SL.1.3</p>	<p>Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric, identifying any fallacious reasoning or exaggerated or distorted evidence.</p>	<p>SE/TE: 90-91, 263 TE only: 176, 250, 281, 289, 398-b, 500</p>

**STATE OF FLORIDA INSTRUCTIONAL MATERIALS ADOPTION
STANDARDS ALIGNMENT
COURSE STANDARDS/BENCHMARKS (Form IM7)**

LAFS.910.SL.2.4	Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purpose, audience, and task.	<p>SE/TE: 37, 93, 149, 205, 259, 367, 393, 475, 501</p> <p>TE only: 35, 45, 61, 70-b, 74, 92, 116, 120, 141, 147, 230, 247, 249, 253, 258, 292, 398-b, 417, 420, 446</p>
LAFS.910.WHST.1.1	Write arguments focused on discipline-specific content. a. Introduce precise claim(s), distinguish the claim(s) from alternate or opposing claims, and create an organization that establishes clear relationships among the claim(s), counterclaims, reasons, and evidence. b. Develop claim(s) and counterclaims fairly, supplying data and evidence for each while pointing out the strengths and limitations of both claim(s) and counterclaims in a discipline-appropriate	<p>SE/TE: 313, 501</p> <p>TE only: 85, 281, 419, 495, 500</p>

**STATE OF FLORIDA INSTRUCTIONAL MATERIALS ADOPTION
STANDARDS ALIGNMENT
COURSE STANDARDS/BENCHMARKS (Form IM7)**

<p>(Continued) LAFS.910.WHST.1.1</p>	<p>(Continued) form and in a manner that anticipates the audience's knowledge level and concerns.</p> <p>c. Use words, phrases, and clauses to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims.</p> <p>d. Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.</p> <p>e. Provide a concluding statement or section that follows from or supports the argument presented.</p>	<p>(Continued)</p>
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**STATE OF FLORIDA INSTRUCTIONAL MATERIALS ADOPTION
STANDARDS ALIGNMENT
COURSE STANDARDS/BENCHMARKS (Form IM7)**

LAFS.910.WHST.1.2	<p>Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.</p> <p>a. Introduce a topic and organize ideas, concepts, and information to make important connections and distinctions; include formatting (e.g., headings), graphics (e.g., figures, tables), and multimedia when useful to aiding comprehension.</p> <p>b. Develop the topic with well-chosen, relevant, and sufficient facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience’s knowledge of the topic.</p> <p>c. Use varied transitions and sentence structures to link the major sections of the text, create cohesion, and clarify the relationships among ideas</p>	<p>SE/TE: 65, 231, 285, 339, 447, 501</p> <p>TE only: 14-b, 17, 35, 36, 70-b, 120, 149, 150, 228, 236-b, 247, 253, 258, 260, 284, 344-b, 417</p>
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**STATE OF FLORIDA INSTRUCTIONAL MATERIALS ADOPTION
STANDARDS ALIGNMENT
COURSE STANDARDS/BENCHMARKS (Form IM7)**

<p>(Continued) LAFS.910.WHST.1.2</p>	<p>(Continued) and concepts. d. Use precise language and domain-specific vocabulary to manage the complexity of the topic and convey a style appropriate to the discipline and context as well as to the expertise of likely readers. e. Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing. f. Provide a concluding statement or section that follows from and supports the information or explanation presented (e.g., articulating implications or the significance of the topic).</p>	<p>(Continued)</p>
<p>ELD.K12.ELL.SI.1</p>	<p>English language learners communicate for social and instructional purposes within the school setting.</p>	<p>SE/TE: 33, 109, 165, 173, 217, 231, 254, 275, 281, 329, 353, 361, 383, 416 TE only: 36, 57, 76, 106, 142, 143, 166, 281, 334, 338, 359, 421</p>