

A Standards Alignment of



**To the
Florida World Languages Course Standards
Spanish 3 Honors**

**STATE OF FLORIDA INSTRUCTIONAL MATERIALS ADOPTION
STANDARDS ALIGNMENT
COURSE STANDARDS/BENCHMARKS (Form IM7)**

**2019–2020 State of Florida Instructional Materials Adoption
World Languages, CTE, and Computer Science**

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BENCHMARK CODE	BENCHMARK	LESSONS WHERE STANDARD/BENCHMARK IS DIRECTLY ADDRESSED IN MAJOR TOOL (MOST IN-DEPTH COVERAGE LISTED FIRST) (Include the student edition and teacher edition with the page numbers of lesson, a link to lesson, or other identifier for easy lookup by reviewers.)
WL.K12.AL.1.1:	Demonstrate understanding of extended speech on familiar and unfamiliar topics.	SE/TE: 25, 58-59, 73, 86-87, 98, 106-107, 121, 146, 154-155, 202-203, 217, 265, 298-299, 313, 394-395, 442-443
WL.K12.AL.1.2:	Follow presentations on familiar and unfamiliar topics in different situations.	SE/TE: 50, 58-59, 98, 154-155, 290, 298-299, 313, 346-347, 394-395, 442-443, 490-491

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WL.K12.AL.1.3:	Demonstrate understanding of factual information about everyday life, study, or work- related topics.	SE/TE: 25, 48, 50, 73, 86-87, 98, 121, 154-155, 169, 217, 265, 290, 298-299, 394-395, 490-491
WL.K12.AL.2.1:	Demonstrate understanding of viewpoints expressed in literary and non-literary texts from a variety of culturally authentic sources.	SE/TE: 57, 75, 76, 94, 96-97, 98, 102-105, 142, 150-153, 192-193, 198-201, 246-249, 250-251, 294-297, 342-345, 438-441
WL.K12.AL.2.2:	Make inferences and predictions from a written source.	SE/TE: 54-57, 94, 105, 145, 193, 201, 249, 290, 336-337, 441 TE Only: 87, 96
WL.K12.AL.3.1:	Communicate with moderate fluency and spontaneity on familiar topics, even in complex situations.	SE/TE: 95, 194, 239, 249, 287 TE Only: 118
WL.K12.AL.3.2:	Express and connect ideas when engaged in a lengthy conversation.	SE/TE: 95, 98, 143, 239, 287, 290, 323, 386, 427

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WL.K12.AL.3.3:	Justify personal preferences, needs and feelings in order to persuade others.	SE/TE: 39, 89, 95, 148-149, 239
WL.K12.AL.3.4:	Engage comfortably in extended conversations and discussions on a wide variety of topics related to daily life.	SE/TE: 44, 77, 89, 95, 129, 194, 239, 287, 427 TE Only: xxxiv-b
WL.K12.AL.4.1:	Deliver a short presentation on social, academic, or work topics with appropriate complexity for the target audience.	SE/TE: 14, 51, 52-53, 99, 147, 148-149, 195, 243, 291, 383, 387, 435, 482 TE Only: xxxiv-b, 16-b, 48, 56, 112-b, 256-b, 304-b, 352-b, 400-b, 448-b
WL.K12.AL.4.2:	Explain viewpoints on an issue of interest, giving advantages and disadvantages of various options.	SE/TE: 97, 99, 147, 148-149, 195, 323, 339, 427, 483 TE Only: 82, 297
WL.K12.AL.4.3:	Speak using different time frames and appropriate mood with good control.	SE/TE: 14, 51, 99, 195, 243, 291, 387, 435, 483 TE Only: 256-b

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WL.K12.AL.5.1:	Express, in writing, ideas on a variety of topics presented in clear, organized texts.	SE/TE: 15, 50, 52-53, 100-101, 148-149, 196-197, 292-293, 388-389, 484-485 TE Only: 16-b, 74, 112-b, 256-b
WL.K12.AL.5.2:	Write work-related documents (fill out an application, prepare a resume, write a business letter).	SE/TE: 244-245, 436-437
WL.K12.AL.5.3:	Write well-organized essays, summaries, and reports on a broad range of topics including those that have been personally researched using authentic texts.	SE/TE: 15, 50, 100-101, 148-149, 196-197, 292-293, 484-485 TE Only: 16-b, 64-b, 82, 112-b, 256b, 400-b
WL.K12.AL.5.4:	Use idioms and idiomatic expressions in writing.	For supporting content please see: SE/TE: 198, 388-389 TE Only: 203, 293, 473
WL.K12.AL.6.1:	Compare and contrast cultural practices and perspectives among cultures with the same language in order to dispel stereotyping.	SE/TE: 105, 121, 184, 193, 203, 267, 441 TE Only: 56, 87, 93, 104, 128, 135, 153, 199

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WL.K12.AL.6.2:	Explain why the target language has value in culture and in a global society.	SE/TE: 241, 288-289, 384-385
WL.K12.AL.7.1:	Apply knowledge gained in the target language to make connections to other content areas.	SE/TE: 96-97, 98, 144-145, 192-193, 384-385, 432-433, 480-481, 482 TE Only: 52, 64-b, 82, 256-b, 369
WL.K12.AL.8.1:	Apply new structural patterns acquired in the target language.	SE/TE: 47, 175, 236, 271, 272, 319, 367, 415, 465
WL.K12.AL.9.1:	Apply knowledge gained in the target language to make presentations as part of extra-curricular activities beyond the school setting.	TE Only: 72, 105, 147, 189, 291, 415
WL.K12.IH.1.1:	Demonstrate understanding of the main idea and supporting details in conversations, presentations, and short discussions, on familiar topics.	SE/TE: 25, 58-59, 73, 98, 106-107, 146, 154-155, 169, 194, 202-203, 217, 265, 394-395, 490-491

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WL.K12.IH.1.2:	Demonstrate understanding of the main idea and supporting details on familiar and unfamiliar topics.	SE/TE: 58-59, 98, 106-107, 146, 154-155, 217, 265, 298-299, 313, 321, 346-347, 394-395, 442-443, 490-491
WL.K12.IH.1.3:	Follow informal presentations on a variety of topics.	SE/TE: 58-59, 73, 146, 169, 313
WL.K12.IH.1.4:	Confirm understanding of the message and purpose of a variety of authentic sources found in the target culture such as TV, radio, podcasts and videos.	SE/TE: 58-59, 106-107, 154-155, 202-203, 298-299, 346-347, 394-395, 442-443, 490-491
WL.K12.IH.1.5:	Identify the main idea and supporting details from discussions and interviews on familiar topics.	SE/TE: 98, 146, 169, 194, 217, 265, 313
WL.K12.IH.1.6:	Demonstrate understanding of complex directions and instructions in unfamiliar settings.	SE/TE: 106-107

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WL.K12.IH.2.1:	Demonstrate understanding of the main idea and supporting details in texts on familiar and unfamiliar topics.	SE/TE: 35, 48, 50, 102-105, 150-153, 198-201, 246-249, 290, 316, 345, 438-441
WL.K12.IH.2.2:	Demonstrate understanding of the main idea and supporting details in fictional literary texts containing unfamiliar vocabulary that can be interpreted in context.	SE/TE: 54-59, 198, 201, 246-249, 345, 294-297
WL.K12.IH.2.3:	Demonstrate understanding of general written information presented through a variety of sources and intended for practical applications in academic and workplace contexts.	SE/TE: 220, 250-251, 290, 438-441, 442-443
WL.K12.IH.2.4:	Demonstrate understanding of the main idea and supporting details when gathering information from texts that contain unfamiliar vocabulary when reading for information.	SE/TE: 102-105, 143-145, 150-153, 182, 192-193, 316, 438-441, 484-489

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WL.K12.IH.3.1:	State and support different points of views and take an active part in discussions.	SE/TE: 95, 173, 194, 239, 287, 323, 337, 339, 427, 473
WL.K12.IH.3.2:	Sustain a conversation in uncomplicated situations on a variety of topics.	SE/TE: 77, 89, 94, 95, 129, 167, 176, 233, 267, 400, 473 TE Only: xxxvi-b
WL.K12.IH.3.3:	Express degrees of emotion and respond appropriately to the feelings and emotions of others.	SE/TE: 133, 175, 178, 186, 207 TE Only: 118, 196
WL.K12.IH.3.4:	Exchange detailed information related to areas of mutual interest including careers of choice, job opportunities, etc.	SE/TE: 220, 221, 244-245, 271 TE Only: 219
WL.K12.IH.3.5:	Initiate, maintain, and end a conversation on a variety of familiar topics.	SE/TE: 44, 77, 89, 95, 129, 194, 220, 239, 287, 323, 386, 427 TE Only: 28, 118
WL.K12.IH.3.6:	Often use circumlocution when faced with unfamiliar vocabulary and difficult language structures.	SE/TE: 94, 105, 107, 153, 201, 249, 345, 489 TE Only: 96, 394, 482

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WL.K12.IH.3.7:	Ask for, follow, and give directions in complex situations.	SE/TE: 106-107 TE Only: 74, 310, 352
WL.K12.IH.3.8:	Describe and elaborate on a personal situation or problem using details.	SE/TE: 465 TE Only: 16b, 28, 118, 140, 159, 207
WL.K12.IH.4.1:	Present information on familiar topics with clarity and detail using multimedia resources.	TE Only: 112-b, 135, 160-b, 208-b, 256-b, 304-b, 352-b, 400-b, 448-b
WL.K12.IH.4.2:	Present viewpoints on an issue and support opinions with clarity and detail.	SE/TE: 97, 148-149, 195, 323, 339, 427, 483
WL.K12.IH.4.3:	Describe personal experiences and interests with clarity and detail.	SE/TE: 11, 13, 14, 51, 52-53, 99 TE Only: 64-b
WL.K12.IH.4.4:	Produce reports and multimedia compositions in order to present a group project.	SE/TE: 14 TE Only: xxxiv-b, 16-b, 48, 64-b, 112-b, 160-b, 256-b, 304-b, 352-b, 400-b, 448-b

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WL.K12.IH.4.5:	Use paraphrasing, circumlocution, and illustrations to make self more clearly understood when relating experiences and retelling a story.	For supporting content please see: SE/TE: 57, 99, 105, 147, 249, 297, 345, 489 TE Only: 56, 104, 147, 199, 343, 394, 482
WL.K12.IH.4.6:	Formulate and deliver a presentation on an assigned topic using multimedia resources to support the presentation.	TE Only: 16-b, 52-b, 64-b, 112-b, 160-b, 208-b, 256-b304-b, 352-b, 400-b, 448-b
WL.K12.IH.5.1:	Write communications, narratives, descriptions, and explanations on familiar topics using connected, detailed paragraphs.	SE/TE: 15, 47, 50, 52-53, 100-101, 148-149, 196-197, 292-293, 335, 340-341, 388-389, 436-437, 484-485 TE Only: 64-b, 256-b
WL.K12.IH.5.2:	Describe, in writing, personal experiences and interests with clarity and detail.	SE/TE: 13, 52-53, 388-389
WL.K12.IH.5.3:	Present, in writing, viewpoints on an issue and support opinion with clarity and detail.	SE/TE: 97, 148-149, 241, 412, 436-437, 484-485

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WL.K12.IH.5.4:	Provide clear and detailed information in writing on academic and work topics with clarity and detail.	SE/TE: 244-245, 484-485 TE Only: 16-b, 256-b, 400-b
WL.K12.IH.5.5:	Describe, in writing, events in chronological order.	SE/TE: 52-53, 388-389
WL.K12.IH.5.6:	Write about a story and describe reactions with clarity and detail.	SE/TE: 196-197
WL.K12.IH.5.7:	Write a short essay or biography using descriptive details and a variety of sentence structure.	SE/TE: 50, 196-197, 292-293, 388-389, 484-485
WL.K12.IH.6.1:	Investigate practices and perspectives of past and contemporary life in the target culture through a variety of media.	SE/TE: 48-49, 102-105, 121, 184, 199, 203, 267 TE Only: 56, 64-b, 87
WL.K12.IH.6.2:	Apply language and behaviors that are appropriate to the target culture in an authentic situation.	SE/TE: 220, 221 TE Only: 28, 147, 176, 177, 196, 218, 386, 442

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WL.K12.IH.6.3:	Discuss historical or current contributions of groups representing other languages or cultures (e.g., explorers, historical figures, artists, inventors, etc.)	<p>SE/TE: 48-49, 96-97, 98, 144-145, 240-241, 288-289, 384-385, 480-481</p> <p>TE Only: 64-b, 275, 343</p>
WL.K12.IH.6.4:	Describe various products across cultures (e.g., food, shelter, clothing, transportation, music, art, dance, sports and recreation, language, customs, traditions, literature).	<p>SE/TE: 48-49, 76, 96-97, 98, 107, 121, 144-145, 173, 184, 288-289</p> <p>TE Only: 56, 64-b, 82, 255, 343</p>
WL.K12.IH.7.1:	Gather and interpret information from various disciplines in the target language to reinforce academic knowledge.	<p>SE/TE: 98, 385, 432-433, 480-481</p> <p>TE Only: 48, 49, 64-b, 82, 255, 289, 369</p>
WL.K12.IH.7.2:	Gather and interpret information on historic and or contemporary influences from the target language and culture and transfer this information to the language classroom and other disciplines.	<p>SE/TE: 385, 480-481</p> <p>TE Only: 48, 49, 82, 145, 289, 369</p>

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WL.K12.IH.8.1:	Compare similarities and differences between the target language and own language.	SE/TE: 42, 78, 203, 222, 225, 331, 462 TE Only: 87, 136, 307, 332, 333
WL.K12.IH.8.2:	Compare the use of cognates, word roots, prefixes, suffixes, or sentence structures between the target language and own.	SE/TE: 123, 171, 331, 414, 415, 428
WL.K12.IH.8.3:	Compare the cultural traditions and celebrations that exist in the target cultures and other cultures with own.	SE/TE: 49, 121, 145, 153, 173, 193, 267, 441 TE Only: 87, 176, 177, 248, 343
WL.K12.IH.9.1:	Use knowledge acquired in the target language to reach out to the community to discuss a variety of topics and present point of view.	TE Only: 72, 104, 105, 147, 189, 291, 415

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<p>WL.K12.IH.9.2:</p>	<p>Participate in activities where communication in the target language is expected (i.e., writing a letter to the editor or engaging in an online discussion on a community issue).</p>	<p>SE/TE: 436-437, 484-485 TE Only: 53, 72, 83, 189</p>
<p>LAFS.1112.RH.1.2</p>	<p>Determine the central ideas or information of a primary or secondary source; provide an accurate summary that makes clear the relationships among the key details and ideas.</p>	<p>SE/TE: 57, 50, 98, 105, 146, 153, 194, 249, 297, 338, 345, 386, 395, 434, 482, 489</p>

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LAFS.1112.SL.1.1	<p>Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 11–12 topics, texts, and issues, building on others’ ideas and expressing their own clearly and persuasively.</p> <p>a. Come to discussions prepared, having read and researched material under study; explicitly draw on that preparation by referring to evidence from texts and other research on the topic or issue to stimulate a thoughtful, well-reasoned exchange of ideas.</p> <p>b. Work with peers to promote civil, democratic discussions and decision-making, set clear goals and deadlines, and establish individual roles as needed.</p> <p>c. Propel conversations by posing and responding to questions that probe reasoning and evidence;</p>	<p>SE/TE: 195, 339, 435, 465</p>
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<p>(Continued) LAFS.1112.SL.1.1</p>	<p>(Continued) ensure a hearing for a full range of positions on a topic or issue; clarify, verify, or challenge ideas and conclusions; and promote divergent and creative perspectives. d. Respond thoughtfully to diverse perspectives; synthesize comments, claims, and evidence made on all sides of an issue; resolve contradictions when possible; and determine what additional information or research is required to deepen the investigation or complete the task.</p>	<p>(Continued)</p>
<p>LAFS.1112.SL.1.3</p>	<p>Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric, assessing the stance, premises, links among ideas, word choice, points of emphasis, and tone used.</p>	<p>SE/TE: 142, 148-149, 194, 228-229, 387, 408 TE only: 127</p>

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LAFS.1112.SL.2.4	Present information, findings, and supporting evidence, conveying a clear and distinct perspective, such that listeners can follow the line of reasoning, alternative or opposing perspectives are addressed, and the organization, development, substance, and style are appropriate to purpose, audience, and a range of formal and informal tasks.	<p>SE/TE: 14, 51, 99, 148-149, 195, 243, 291, 339, 436-437</p> <p>TE only: 56, 104, 199, 248, 343</p>
LAFS.1112.WHST.1.1	<p>Write arguments focused on discipline-specific content.</p> <p>a. Introduce precise, knowledgeable claim(s), establish the significance of the claim(s), distinguish the claim(s) from alternate or opposing claims, and create an organization that logically sequences the claim(s), counterclaims, reasons, and evidence.</p> <p>b. Develop claim(s) and counterclaims fairly and thoroughly, supplying the</p>	<p>SE/TE: 148-149, 436-437, 483</p> <p>TE only: 121</p>

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<p>(Continued) LAFS.1112.WHST.1.1</p>	<p>(Continued) most relevant data and evidence for each while pointing out the strengths and limitations of both claim(s) and counterclaims in a discipline-appropriate form that anticipates the audience’s knowledge level, concerns, values, and possible biases. c. Use words, phrases, and clauses as well as varied syntax to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims. d. Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing. Provide a concluding statement or section that follows from or supports the argument presented.</p>	<p>(Continued)</p>
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LAFS.1112.WHST.1.2	<p>Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.</p> <p>a. Introduce a topic and organize complex ideas, concepts, and information so that each new element builds on that which precedes it to create a unified whole; include formatting (e.g., headings), graphics (e.g., figures, tables), and multimedia when useful to aiding comprehension.</p> <p>b. Develop the topic thoroughly by selecting the most significant and relevant facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic.</p>	<p>SE/TE: 15, 292-293, 388-389, 443, 484-485</p>
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<p>(Continued) LAFS.1112.WHST.1.2</p>	<p>(Continued) c. Use varied transitions and sentence structures to link the major sections of the text, create cohesion, and clarify the relationships among complex ideas and concepts. d. Use precise language, domain-specific vocabulary and techniques such as metaphor, simile, and analogy to manage the complexity of the topic; convey a knowledgeable stance in a style that responds to the discipline and context as well as to the expertise of likely readers. e. Provide a concluding statement or section that follows from and supports the information or explanation provided (e.g., articulating implications or the significance of the topic).</p>	<p>(Continued)</p>
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ELD.K12.ELL.SI.1	English language learners communicate for social and instructional purposes within the school setting.	SE/TE: 95, 98, 143, 239, 287, 290, 323, 386 TE only: 80, 114, 264, 326, 408
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