

A Correlation of
Online Learning Exchange®
Interactive Music powered by Silver Burdett™
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To the
Florida Department of Education
Instructional Materials Correlation
Music - Grade Kindergarten
Course Code 5013060

CORRELATION
FLORIDA DEPARTMENT OF EDUCATION
INSTRUCTIONAL MATERIALS CORRELATION
COURSE STANDARDS/BENCHMARKS

SUBJECT: Music
GRADE LEVEL: Kindergarten
COURSE TITLE: Music – Grade Kindergarten
COURSE CODE: 5013060
SUBMISSION TITLE: Online Learning Exchange® Interactive Music powered by Silver Burdett™ with Alfred
BID ID: 3064
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BENCHMARK CODE	BENCHMARK	LESSONS WHERE BENCHMARK IS DIRECTLY ADDRESSED IN-DEPTH IN MAJOR TOOL (Include page numbers of lesson, a link to lesson, or other identifier for easy lookup by reviewers.)
MU.K.H.2.1:	Respond to and/or perform folk music of American cultural sub-groups.	Chippewa Lullaby: Song Notation (Projectable) and Song Teacher Notes Get On Board: Song Notation (Projectable) and Song Teacher Notes Mi cuerpo hace música (There’s Music in Me): Song Notation (Projectable) and Song Teacher Notes Looby Loo: Song Notation (Projectable) and Song Teacher Notes
MU.K.H.3.1:	Perform simple songs, finger plays, and rhymes to experience connections among music, language, and numbers.	Eensy Weensy Spider: Song Notation (Projectable) and Song Teacher Notes Johnny Works With One Hammer: Song Notation (Projectable) and Song Teacher Notes Andy Pandly: Enrichment Activity (Projectable) and Enrichment Activity Teacher Notes

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MU.K.F.1.1:	Respond to and explore music through creative play and found sounds in the music classroom.	Tap It! Rap It!: Song Notation (Projectable) and Song Teacher Notes Down in the Meadow: Song Notation (Projectable) and Song Teacher Notes Hey, Hey, Look at Me: Song Notation (Projectable) and Song Teacher Notes
MU.K.F.3.1:	Exhibit age-appropriate music and life skills that will add to the success in the music classroom.	Eensy Weensy Spider: Song Notation (Projectable) and Song Teacher Notes Hey, Hey, Look at Me: Song Notation (Projectable) and Song Teacher Notes, pages 2-3 James Brown: Song Notation (Projectable) and Song Teacher Notes
ELD.K12.ELL.1.1:	English language learners communicate for social and instructional purposes within the school setting.	Hey, Hey, Look at Me: Song Notation (Projectable) and Song Teacher Notes, pages 2-3 James Brown: Song Notation (Projectable) and Song Teacher Notes
SC.K.P.10.1:	Observe that things that make sound vibrate.	Muffin Man: Song Snippet (Animated) and Song Snippet Teacher Notes Mi cuerpo hace música (There's Music in Me): Instructional Activity (Interactive) and Instructional Activity Teacher Notes
HE.K.B.5.3:	Recognize the consequences of not following rules/practices when making healthy and safe decisions.	Eensy Weensy Spider: Song Notation (Projectable) and Song Teacher Notes
LAFS.K.RL.1.2:	With prompting and support, retell familiar stories, including key details.	The Old Gray Cat: Song Notation (Projectable) and Song Teacher Notes Andy Pandy: Enrichment Activity (Projectable) and Enrichment Activity Teacher Notes Six Little Ducks: Enrichment Activity (Projectable) and Enrichment Activity Teacher Notes

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LAFS.K.RL.4.10:	Actively engage in group reading activities with purpose and understanding.	Johnny Mister Brown: Enrichment Activity (Projectable) and Enrichment Activity Teacher Notes Johnny Mister Brown: Instructional Activity (Projectable) and Instructional Activity Teacher Notes On a Log, Mister Frog: Instructional Activity (Interactive) and Instructional Activity Teacher Notes
PE.K.R.6.2:	Identify a benefit of willingly trying new movements and motor skills.	Juanito: Song Notation (Projectable) and Song Teacher Notes
PE.K.R.6.3:	Identify the benefits of continuing to participate when not successful on the first try.	Johnny Mister Brown: Song Notation (Projectable) and Song Teacher Notes, page 2
PE.K.C.2.1:	Recognize locomotor skills.	Looby Loo: Song Notation (Projectable) and Song Teacher Notes Rig-a-Jig-Jig: Song Notation (Projectable) and Song Teacher Notes Johnny Mister Brown: Song Notation (Projectable) and Song Teacher Notes
DA.K.S.3.3:	Develop kinesthetic awareness by maintaining personal space and moving in pathways through space.	We Are Dear Little Birdies: Song Notation (Projectable) and Song Teacher Notes Do Your Ears Hang Low?: Movement Activity Instructions
DA.K.O.3.1:	Use movement to express a feeling, idea, or story.	If You're Happy: Song Notation (Projectable) and Song Teacher Notes The Old Gray Cat: Movement Activity Instructions We Are Dear Little Birdies: Song Notation (Projectable) and Song Teacher Notes
LAFS.K.SL.1.2:	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.	Johnny Mister Brown: Enrichment Activity Teacher Notes Andy Pandy: Enrichment Activity (Projectable) and Enrichment Activity Teacher Notes

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LAFS.K.SL.1.3:	Ask and answer questions in order to seek help, get information, or clarify something that is not understood.	Andy Pandy: Enrichment Activity (Projectable) and Enrichment Activity Teacher Notes
TH.K.S.1.3:	Describe personal preferences related to a performance.	Looby Loo: Song Notation (Projectable) and Song Teacher Notes Hey, Hey, Look at Me: Song Notation (Projectable) and Song Teacher Notes, page 2
PE.K.C.2.2:	Recognize physical activities have safety rules and procedures.	Put the Beat in Your Feet: Movement Activity Instructions
MU.K.C.1.1:	Respond to music from various sound sources to show awareness of steady beat.	Corn Grinding Song: Song Notation (Projectable) and Song Teacher Notes Jim Along Josie: Song Notation (Projectable) and Song Teacher Notes Pon, Pon, Pon (Tap, Tap, Tap): Song Notation (Projectable) and Song Teacher Notes
MU.K.C.1.2:	Identify various sounds in a piece of music.	Banjo Sam: Listening Activity Teacher Notes Dinner Music: Song Notation (Projectable) and Song Teacher Notes El caracol (The Snail's Dance): Listening Activity (Projectable) and Listening Activity Teacher Notes
MU.K.C.1.3:	Identify, visually and aurally, pitched and unpitched classroom instruments.	Put the beat in Your Feet: Instructional Activity (Projectable) (Play) and Instructional Activity (Play) Teacher Notes The Bus: Song Notation (Projectable) and Song Teacher Notes
MU.K.C.1.4:	Identify singing, speaking, and whispering voices.	James Brown: Song Notation (Projectable) and Song Teacher Notes Mon son pha (Mon Hides the Cloth): Song Notation (Projectable) and Song Teacher Notes

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MU.K.C.2.1:	Identify similarities and/or differences in a performance.	We Are Dear Little Birdies: Song Notation (Projectable) and Song Teacher Notes Head and Shoulders: Song Notation (Projectable) and Song Teacher Notes, page 2
MU.K.C.3.1:	Share opinions about selected pieces of music.	Mbombera: Song Notation (Projectable) and Song Teacher Notes Clouds: Song Notation (Projectable) and Song Teacher Notes
MU.K.S.1.1:	Improvise a response to a musical question sung or played by someone else.	Do Your Ears Hang Low?: Instructional Activity (Projectable) (Dialog) and Instructional Activity (Dialog) Teacher Notes
MU.K.S.2.1:	Sing or play songs from memory.	London Bridge: Song Notation (Projectable) and Song Teacher Notes Muffin Man: Song Notation (Projectable) and Song Teacher Notes
MU.K.S.3.1:	Sing songs of limited range appropriate to the young child and use the head voice.	See Saw Pulling Straw: Song Notation (Projectable) and Song Teacher Notes Down in the Meadow: Song Notation (Projectable) and Song Teacher Notes Andy Pandly: Song Notation (Projectable) and Song Teacher Notes
MU.K.S.3.2:	Perform simple songs and accompaniments.	Andy Pandly: Instructional Activity (Projectable) (Orff) and Instructional Activity (Orff) Teacher Notes Going on a Picnic: Song Notation (Projectable) and Song Teacher Notes Johnny Mister Brown: Instructional Activity (Projectable) (Orff) and Instructional Activity (Orff) Teacher Notes
MU.K.S.3.3:	Match pitches in a song or musical phrase in one or more keys.	See Saw Pulling Straw: Instructional Activity (Interactive) and Instructional Activity Teacher Notes Do, Re, Mi Tapping Song: Song Notation (Projectable) and Song Teacher Notes

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MU.K.S.3.4:	Imitate simple rhythm patterns played by the teacher or a peer.	Little Spider: Song Notation (Projectable) and Song Teacher Notes On a Log, Mister Frog: Instructional Activity (Interactive) and Instructional Activity Teacher Notes
MU.K.O.1.1:	Respond to beat, rhythm, and melodic line through imitation.	Six Little Ducks: Instructional Activity (Projectable) and Instructional Activity Teacher Notes Do, Re, Mi Tapping Song: Instructional Activity (Projectable) and Instructional Activity Teacher Notes On a Log, Mister Frog: Instructional Activity (Interactive) and Instructional Activity Teacher Notes
MU.K.O.1.2:	Identify similarities and differences in melodic phrases and/or rhythm patterns.	Fais Dodo (Close Your Eyes): Song Notation (Projectable) and Song Teacher Notes Nanny Goat: Song Notation (Projectable) and Song Teacher Notes
MU.K.O.3.1:	Respond to music to demonstrate how it makes one feel.	Mary Came a-Running: Instructional Activity (Projectable) and Instructional Activity Teacher Notes
MU.K.H.1.1:	Respond to music from diverse cultures through singing and movement.	Fais Dodo (Close Your Eyes): Song Notation (Projectable) and Song Teacher Notes O ma washi (Go Around the Cat's Eye): Song Notation (Projectable) and Song Teacher Notes
MAFS.K.12.MP.5.1	Use appropriate tools strategically.	The Bus: Song Notation (Projectable) and Song Teacher Notes Tap It! Rap It!: Song Notation (Projectable) and Song Teacher Notes
MAFS.K12.MP.6.1	Attend to precision.	Little and Lots: Instructional Activity (Interactive) and Instructional Activity Teacher Notes Corn Grinding Song: Song Notation (Projectable) and Song Teacher Notes Down in the Meadow: Instructional Activity (Interactive) and Instructional Activity Teacher Notes

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MAFS.K12.MP.7.1	Look for and make use of structure.	Fais dodo (Close Your Eyes): Song Notation (Projectable) and Song Teacher Notes Looby Loo: Song Notation (Projectable) and Song Teacher Notes
LAFS.K.SL.1.1	Participate in collaborative conversations with diverse partners about <i>kindergarten topics</i> and texts with peers and adults in small and larger groups.	Looby Loo: Song Notation (Projectable) and Song Teacher Notes Mbombera: Song Notation (Projectable) and Song Teacher Notes Hey, Hey, Look at Me: Song Notation (Projectable) and Song Teacher Notes

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