

A Correlation of
Online Learning Exchange®
Interactive Music powered by Silver Burdett™
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To the
Florida Department of Education
Instructional Materials Correlation
Music – Grade 1
Course Code 5013070

CORRELATION
FLORIDA DEPARTMENT OF EDUCATION
INSTRUCTIONAL MATERIALS CORRELATION
COURSE STANDARDS/BENCHMARKS

SUBJECT: Music
GRADE LEVEL: Grade 1
COURSE TITLE: Music – Grade 1
COURSE CODE: 5013070
SUBMISSION TITLE: Online Learning Exchange® Interactive Music powered by Silver Burdett™ with Alfred
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BENCHMARK CODE	BENCHMARK	LESSONS WHERE BENCHMARK IS DIRECTLY ADDRESSED IN-DEPTH IN MAJOR TOOL (Include page numbers of lesson, a link to lesson, or other identifier for easy lookup by reviewers.)
LAFS.1.SL.1.2:	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.	Aiken Drum: Enrichment Activity (Interactive) and Enrichment Activity Teacher Notes
LAFS.1.SL.1.3:	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.	Mister Rabbit: Song Notation (Projectable) and Song Teacher Notes
ELD.K12.ELL.1.1:	English language learners communicate for social and instructional purposes within the school setting.	Celebrate: Song Notation (Projectable) and Song Teacher Notes ¡Qué lllueva! (It's Raining!): Song Notation (Projectable) and Song Teacher Notes

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DA.1.S.3.4:	Demonstrate acuity in transferring given rhythmic patterns from the aural to the kinesthetic.	Skip to My Lou: Song Notation (Projectable) and Song Teacher Notes A-Tisket A-Tasket: Song Notation (Projectable) and Song Teacher Notes Shake, Shake, Shake: Instructional Activity (Interactive) and Instructional Activity Teacher Notes
DA.1.O.3.1:	Create movement phrases to express a feeling, idea, or story.	Just Like A...: Instructional Activity (Projectable) (Orff) and Instructional Activity (Orff) Teacher Notes Jolly Old St. Nicholas: Song Notation (Projectable) and Song Teacher Notes
TH.1.S.1.3:	Explain personal preferences related to a performance.	I Have a Dog: Song Notation (Projectable) and Song Teacher Notes
MU.1.C.1.1:	Respond to specific, teacher-selected musical characteristics in a song or instrumental piece.	Jump Jim Joe: Instructional Activity (Projectable) and Instructional Activity Teacher Notes Walk in the Room: Song Notation (Projectable) and Song Teacher Notes Pavane (Faure): Listening Animated Map and Listening Activity Teacher Notes
MU.1.C.1.2:	Respond to music from various sound sources to show awareness of differences in musical ideas.	Willowbee: Song Notation (Projectable) and Song Teacher Notes From the New World: Largo (Dvorak): Listening Activity (Projectable) and Listening Activity Teacher Notes
MU.1.C.1.3:	Classify instruments into pitched and unpitched percussion families.	I Bought Me a Cat: Instructional Activity (Projectable) and Instructional Activity Teacher Notes
MU.1.C.1.4:	Differentiate between music performed by one singer and music performed by a group of singers.	Green, Green, Rocky: Song Snippet (Animated) and Song snippet Teacher Notes Stop, Look and Listen: Instructional Activity (Projectable) and Instructional Activity Teacher Notes

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MU.1.C.2.1:	Identify the similarities and differences between two performances of a familiar song.	Hey, Diddle, Diddle: Song Notation (Projectable) and Song Teacher Notes
MU.1.C.3.1:	Share different thoughts or feelings people have about selected pieces of music.	I Have a Dog: Song Notation (Projectable) and Song Teacher Notes
MU.1.S.1.1:	Improvise a four-beat response to a musical question sung or played by someone else.	Great Big Stars: Song Notation (Projectable) and Song Teacher Notes
MU.1.S.1.2:	Create short melodic and rhythmic patterns based on teacher-established guidelines.	Apple Tree: Instructional Activity (Interactive) and Instructional Activity Teacher Notes Beach Rap: Song Notation (Projectable) and Song Teacher Notes Star Light, Star Bright: Song Notation (Projectable) and Song Teacher Notes
MU.1.S.2.1:	Sing or play songs, which may include changes in verses or repeats, from memory.	Mister Rabbit: Song Notation (Projectable) and Song Teacher Notes I Saw Three Ships: Song Notation (Projectable) and Song Teacher Notes
MU.1.S.3.1:	Sing simple songs in a group, using head voice and maintaining pitch.	Charlie Over the Water: Song Notation (Projectable) and Song Teacher Notes I Bought Me a Cat: Song Notation (Projectable) and Song Teacher Notes
MU.1.S.3.2:	Play three- to five-note melodies and/or accompaniments on classroom instruments.	Farmer's Dairy Key: Song Notation (Projectable) and Song Teacher Notes Yang wa wa (Nursery Song): Song Notation (Projectable) and Song Teacher Notes

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MU.1.S.3.3:	Sing simple la-sol-mi patterns at sight.	Apple Tree: Song Notation (Projectable) and Song Teacher Notes Bounce High, Bounce Low: Song Notation (Projectable) and Song Teacher Notes
MU.1.S.3.4:	Match simple aural rhythm patterns in duple meter with written patterns.	Beach Rap: Song Notation (Projectable) and Song Teacher Notes Cimos Cica (Naughty Tabby Cat): Song Notation (Projectable) and Song Teacher Notes
MU.1.S.3.5:	Show visual representation of simple melodic patterns performed by the teacher or a peer.	Skip to My Lou: Song Snippet (Animated) and Song Snippet Teacher Notes Star Light, Star Bright: Song Notation (Projectable) and Song Teacher Notes Barnacle Bill: Song Notation (Projectable) and Song Teacher Notes
MU.1.O.1.1:	Respond to contrasts in music as a foundation for understanding structure.	Cimos cica (Naughty Tabby Cat): Song Notation (Projectable) and Song Teacher Notes Fly and the Bumblebee: Song Notation (Projectable) and Song Teacher Notes
MU.1.O.1.2:	Identify patterns of a simple, four-measure song or speech piece.	Debajo el baton (Under the Button): Song Notation (Projectable) and Song Teacher Notes Star Light, Star Bright: Song Notation (Projectable) and Song Teacher Notes
MU.1.O.3.1:	Respond to changes in tempo and/or dynamics within musical examples.	Geef jij mij die schoen (Pass This Shoe): Song Notation (Projectable) and Song Teacher Notes Hush Up the Baby: Song Notation (Projectable) and Song Teacher Notes

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MU.1.H.1.1:	Perform simple songs, dances, and musical games from a variety of cultures.	Green, Green Rocky: Instructional Activity (Interactive) and Instructional Activity Teacher Notes Geef jij mij die schoen (Pass This Shoe): Song Notation (Projectable) and Song Teacher Notes Que llueva (It's Raining): Movement Activity Instructions
HE.1.B.5.3:	Explain the consequences of not following rules/practices when making healthy and safe decisions.	Green, Green, Rocky: Instructional Activity (Interactive) and Instructional Activity Teacher Notes
MU.1.H.1.2:	Explain the work of a composer.	Lemonade: Enrichment Activity (Projectable) and Enrichment Activity Teacher Notes
MU.1.H.2.1:	Identify and perform folk music used to remember and honor America and its cultural heritage.	Yankee Doodle: Song Notation (Projectable) and Song Teacher Notes When the Saints Go Marching In: Song Notation (Projectable) and Song Teacher Notes Skip to My Lou: Song Notation (Projectable) and Song Teacher Notes
MU.1.H.3.1:	Explore the use of instruments and vocal sounds to replace or enhance specified words or phrases in children's songs, choral readings of poems and stories, and/or chants.	Just Like A...: Instructional Activity (Projectable) (Orff) and Instructional Activity (Orff) Teacher Notes Apple Tree: Orff Arrangement Teacher Notes Charlie Over the Water: Orff Arrangement Teacher Notes

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MU.1.F.1.1:	Create sounds or movement freely with props, instruments, and/or found sounds in response to various music styles and/or elements.	¡Qué llueva! (It's Raining!): Instructional Activity (Projectable) (Orff) and Instructional Activity (Orff) Teacher Notes Pavane (Fauré): Listening Animated Map and Listening Activity Teacher Notes Knock the Cymbals: Enrichment Activity (Interactive) and Enrichment Activity Teacher Notes
MU.1.F.2.1:	Describe how he or she likes to participate in music.	Celebrate: Play-Along Percussion (Projectable) and Play-Along Percussion Teacher Notes
MU.1.F.3.1:	Demonstrate appropriate manners and teamwork necessary for success in a music classroom.	There's No One Exactly Like Me: Song Notation (Projectable) and Song Teacher Notes Mister Rabbit: Song Notation (Projectable) and Song Teacher Notes
LAFS.1.RL.2.4:	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.	I Have a Dog: Song Notation (Projectable) and Song Teacher Notes Charlie Over the Water: Enrichment Activity (Projectable) and Enrichment Activity Teacher Notes
PE.1.C.2.1:	Identify the critical elements of locomotor skills.	Someday Soon: Movement Activity Instructions
PE.1.C.2.2:	Identify safety rules and procedures for teacher-selected physical activities.	Just Like A...: Instructional Activity (Projectable) (Orff) and Instructional Activity (Orff) Teacher Notes, pages 3-4 Green, Green, Rocky: Instructional Activity (Interactive) and Instructional Activity Teacher Notes
MAFS.K12.MP.5.1:	Use appropriate tools strategically.	Just Like A...: Instructional Activity (Projectable) (Orff) and Instructional Activity (Orff) Teacher Notes

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MAFS.K12.MP.6.1:	Attend to precision.	Bounce High, Bounce Low: Song Notation (Projectable) and Song Teacher Notes Beach Rap: Song Notation (Projectable) and Song Teacher Notes
MAFS.K12.MP.7.1:	Look for and make use of structure.	Leapin' Lizards: Instructional Activity (Projectable) and Instructional Activity Teacher Notes Stop, Look and Listen: Instructional Activity (Interactive) and Instructional Activity Teacher Notes
MAFS.1.OA.1:	Represent and solve problems involving addition and subtraction.	Five Little Chickadees: Instructional Activity (Projectable) and Instructional Activity Teacher Notes
LAFS.1.SL.1.1:	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.	¡Qué llueva! (It's Raining!): Song Notation (Projectable) and Song Teacher Notes

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