

A Correlation of  
**Online Learning Exchange®**  
**Interactive Music powered by Silver Burdett™**  
**with Alfred**  
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To the  
**Florida Department of Education**  
**Instructional Materials Correlation**  
**Music – Grade 2**  
**Course Code 5013080**

**CORRELATION**  
**FLORIDA DEPARTMENT OF EDUCATION**  
**INSTRUCTIONAL MATERIALS CORRELATION**  
**COURSE STANDARDS/BENCHMARKS**

**SUBJECT:** Music  
**GRADE LEVEL:** Grade 2  
**COURSE TITLE:** Music – Grade 2  
**COURSE CODE:** 5013080  
**SUBMISSION TITLE:** Online Learning Exchange® Interactive Music powered by Silver Burdett™ with Alfred  
**BID ID:** 3066  
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BENCHMARK CODE	BENCHMARK	LESSONS WHERE BENCHMARK IS DIRECTLY ADDRESSED IN-DEPTH IN MAJOR TOOL (Include page numbers of lesson, a link to lesson, or other identifier for easy lookup by reviewers.)
TH.2.C.1.1:	Describe a character in a story and tell why the character is important to the story.	Pin Pon: Song Notation (Projectable) and Song Teacher Notes
DA.2.O.3.1:	Use movement to interpret feelings, stories, pictures, and songs.	Banjo Sam: Song Notation (Projectable) and Song Teacher Notes Ev'rybody Smiles in the Same Language: Movement Activity Instructions Old Brass Wagon: Enrichment Activity (Projectable) and Enrichment Activity Teacher Notes
ELD.K12.ELL.1.1:	English language learners communicate for social and instructional purposes within the school setting.	La víbora (The Serpent): Enrichment Activity (Interactive) and Enrichment Activity Teacher Notes Shake My Maracas: Enrichment Activity (Projectable) and Enrichment Activity Teacher Notes

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MU.2.C.1.1:	Identify appropriate listening skills for learning about musical examples selected by the teacher.	Pin Pon: Song Notation (Projectable) and Song Teacher Notes Pastoral Symphony: IV. Thunderstorm (Beethoven): Listening Activity (Interactive) and Listening Activity Teacher Notes
MU.2.C.1.2:	Respond to a piece of music and discuss individual interpretations.	Shoo Fly: Listening Activity (Interactive) and Listening Activity Teacher Notes Divertimento in B-flat major, K. Anh. 227: I. Allegro (Mozart): Listening Activity (Interactive) and Listening Activity Teacher Notes
MU.2.C.1.3:	Classify unpitched instruments into metals, membranes, shakers, and wooden categories.	Join the Conga Line: Instructional Activity (Projectable) and Instructional Activity Teacher Notes Olé: Instructional Activity (Interactive) and Instructional Activity Teacher Notes
MU.2.C.1.4:	Identify child, adult male, and adult female voices by timbre.	Old Texas: Song Notation (Projectable) and Song Teacher Notes Grand Canyon Suite: "Cloudburst" (Grafé): Listening Activity Teacher Notes, page 5 Bob-a-Needle: Instructional Activity (Projectable) and Instructional Activity Teacher Notes
MU.2.C.2.1:	Identify strengths and needs in classroom performances of familiar songs.	Banjo Sam: Song Notation (Projectable) and Song Teacher Notes Banjo Sam: Instructional Activity (Interactive) and Instructional Activity Teacher Notes Ev'rybody Smiles in the Same Language: Instructional Activity (Projectable) (Ostinatos) and Instructional Activity (Ostinatos) Teacher Notes
MU.2.C.3.1:	Discuss why musical characteristics are important when forming and discussing opinions about music.	Shoo Fly: Listening Activity (Interactive) and Listening Activity Teacher Notes La mar estaba serena (The Sea is Calm): Movement Activity Instructions

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MU.2.S.1.1:	Improvise short phrases in response to a given musical question.	John Kanaka: Song Notation (Projectable) and Song Teacher Notes Riddle Ree: Music Reading Notation (Projectable) and Music Reading Teacher Notes, page 4
MU.2.S.1.2:	Create simple ostinati to accompany songs or poems.	Shake My Maracas: Instructional Activity (Interactive) and Instructional Activity Teacher Notes Canoe Song: Song Notation (Projectable) and Song Teacher Notes Ev'rybody Smiles in the Same Language: Instructional Activity (Projectable) (Ostinatos) and Instructional Activity (Ostinatos) Teacher Notes
MU.2.S.2.1:	Sing or play songs, which may include changes in dynamics, lyrics, and form, from memory.	Down in the Valley, Two by Two: Song Notation (Projectable) and Song Teacher Notes Shoo Fly: Song Notation (Projectable) and Song Teacher Notes Down the Ohio: Song Notation (Projectable) and Song Teacher Notes
MU.2.S.3.1:	Sing songs in an appropriate range, using head voice and maintaining pitch.	Banjo Sam: Song Notation (Projectable) and Song Teacher Notes How Many Miles to Babylon?: Music Reading Notation (Projectable) and Music Reading Teacher Notes Sing a Rainbow: Song Notation (Projectable) and Song Teacher Notes
MU.2.S.3.2:	Play simple melodies and/or accompaniments on classroom instruments.	Shake My Maracas: Play-Along Percussion (Projectable) and Play-Along Percussion Teacher Notes Great Big House: Orff Arrangement Teacher Notes Chicka Hanka: Song Notation (Projectable) and Song Teacher Notes
MU.2.S.3.3:	Sing simple la-sol-mi-do patterns at sight.	Cookie: Music Reading (Projectable) and Music Reading Teacher Notes How Many Miles to Babylon: Music Reading Notation (Projectable) and Music Reading Teacher Notes

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MU.2.S.3.4:	Compare aural melodic patterns with written patterns to determine whether they are the same or different.	Waiting for the Traffic Light: Song Notation (Projectable) and Song Teacher Notes  Down in the Valley Two by Two: Instructional Activity (Projectable) and Instructional Activity Teacher Notes
MU.2.S.3.5:	Show visual, gestural, and traditional representation of simple melodic patterns performed by someone else.	Frog and Toad Together: Song Notation (Projectable) and Song Teacher Notes  Down the Ohio: Song Notation (Projectable) and Song Teacher Notes
MU.2.O.1.1:	Identify basic elements of music in a song or instrumental excerpt.	El tambor (The Drum): Song Notation (Projectable) and Song Teacher Notes  Haere (Farewell): Song Notation (Projectable) and Song Teacher Notes  La mar estaba serena (The Sea is Calm): Song Notation (Projectable) and Song Teacher Notes
MU.2.O.1.2:	Identify the form of a simple piece of music.	B-A, Bay: Song Notation (Projectable) and Song Teacher Notes  El florón: Instructional Activity (Projectable) and Instructional Activity Teacher Notes
MU.2.O.3.1:	Describe changes in tempo and dynamics within a musical work.	Bob-a-Needle: Song Notation (Projectable) and Song Teacher Notes  Achshav: Instructional Activity (Interactive) and Instructional Activity Teacher Notes  America: Song Notation (Projectable) and Song Teacher Notes

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MU.2.H.1.1:	Perform songs, musical games, dances, and simple instrumental accompaniments from a variety of cultures.	El tambor (The Drum): Song Notation (Projectable) and Song Teacher Notes Haere (Farewell): Song Notation (Projectable) and Song Teacher Notes Hosisipa: Song Notation (Projectable) and Song Teacher Notes Xiao yin chuan (Silver Moon Boat): Orff Arrangement Teacher Notes
MU.2.H.1.2:	Identify the primary differences between composed and folk music.	Al ánimo: Song Notation (Projectable) and Song Teacher Notes
MU.2.H.2.1:	Discuss how music is used for celebrations in American and other cultures.	We Wish You a Merry Christmas: Song Notation (Projectable) and Song Teacher Notes Xiao yin chuan (Silver Moon Boat): Enrichment Activity (Interactive) and Enrichment Activity Teacher Notes
MU.2.H.3.1:	Perform and compare patterns, aurally and visually, found in songs, finger plays, or rhymes to gain a foundation for exploring patterns in other contexts.	Au clair de la lune (In the Moonlight): Song Notation (Projectable) and Song Teacher Notes Every Morning When I Wake Up: Song Notation (Projectable) and Song Teacher Notes
MU.2.F.1.1:	Create a musical performance that brings a story or poem to life.	Grand Canyon Suite: "Cloudburst" (Grofé): Listening Activity (Projectable) and Listening Activity Teacher Notes
MU.2.F.2.1:	Describe how people participate in music.	We Wish You a Merry Christmas: Song Notation (Projectable) and Song Teacher Notes El florón: Instructional Activity (Projectable) and Instructional Activity Teacher Notes Stars and Stripes Forever (Sousa): Listening Activity (Interactive) and Listening Activity Teacher Notes

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MU.2.F.3.1:	Collaborate with others in a music presentation and discuss what was successful and what could be improved.	Banjo Sam: Song Notation (Projectable) and Song Teacher Notes Recycle Rap: Instructional Activity (Projectable) (Found Sound) and Instructional Activity (Found Sound) Teacher Notes
HE.2.B.5.3:	Compare the consequences of not following rules/practices when making healthy and safe decisions.	La vibora (The Serpent): Movement Activity Instructions
PE.2.R.6.2:	Discuss the relationship between skill competence and enjoyment.	Kum bachur atzel (Hear the Rooster Crowing): Movement Activity Instructions Chrismus a Come: Movement Activity Instructions
PE.2.R.6.3:	Identify ways to contribute as a member of a cooperative group.	Rocky Mountain: Song Notation (Projectable) and Song Teacher Notes Kapulu kane: Movement Activity Instructions
LAFS.2.SL.1.2:	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.	Ev'rybody Smiles in the Same Language: Enrichment Activity (Interactive) and Enrichment Activity Teacher Notes La vibora (The Serpent): Enrichment Activity (Interactive) and Enrichment Activity Teacher Notes
LAFS.2.SL.1.3:	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.	Shake My Maracas: Enrichment Activity (Projectable) and Enrichment Activity Teacher Notes
PE.2.M.1.9:	Perform one folk or line dance accurately.	Aschshav: Movement Activity Instructions and Movement Activity Video Down the Ohio: Movement Activity Instructions Shake Them 'Simmons Down: Movement Activity Instructions and Movement Activity Video

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LAFS.2.RI.1.1:	Ask and answer such questions as <i>who, what, where, when, why,</i> and <i>how</i> to demonstrate understanding of key details in a text.	Leatherwing Bat: Song Notation (Projectable) and Song Teacher Notes Shoo Fly: Song Notation (Projectable) and Song Teacher Notes
PE.2.C.2.2:	Identify safety rules and procedures for selected physical activities.	La vibora (The Serpent): Movement Activity instructions
MAFS.K12.MP.5.1:	Use appropriate tools strategically.	Banjo Sam: Instructional Activity (Interactive) and Instructional Activity Teacher Notes Grand Canyon Suite: "Cloudburst" (Grofé): Listening Activity (Projectable) and Listening Activity Teacher Notes
MAFS.K12.MP.6.1:	Attend to precision.	Banjo Sam: Instructional Activity (Interactive) and Instructional Activity Teacher Notes Kum bachur atzel (Hear the Rooster Crowing): Song Notation (Projectable) and Song Teacher Notes Paw-Paw Patch: Song Notation (Projectable) and Song Teacher Notes
MAFS.K12.MP.7.1:	Look for and make use of structure.	Shoo Fly: Song Notation (Projectable) and Song Teacher Notes Skinnamarink: Song Notation (Projectable) and Song Teacher Notes
LAFS.2.SL.1.1:	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.	La mar estaba serena (The Sea is Calm): Song Notation (Projectable) and Song Teacher Notes The Leatherwing Bat: Song Notation (Projectable) and Song Teacher Notes

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