

A Correlation of
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To the
Florida Department of Education
Instructional Materials Correlation
Music – Intermediate 1
Course Code 5013090

CORRELATION
FLORIDA DEPARTMENT OF EDUCATION
INSTRUCTIONAL MATERIALS CORRELATION
COURSE STANDARDS/BENCHMARKS

SUBJECT: Music
GRADE LEVEL: Grade 3
COURSE TITLE: Music – Intermediate 1
COURSE CODE: 5013090
SUBMISSION TITLE: Online Learning Exchange® Interactive Music powered by Silver Burdett™ with Alfred
BID ID: 3067
PUBLISHER: Savvas Learning Company
PUBLISHER ID: 22-1603684-02

BENCHMARK CODE	BENCHMARK	LESSONS WHERE BENCHMARK IS DIRECTLY ADDRESSED IN-DEPTH IN MAJOR TOOL (Include page numbers of lesson, a link to lesson, or other identifier for easy lookup by reviewers.)
MU.3.C.1.1:	Describe listening skills and how they support appreciation of musical works.	Sweet Potatoes: Instructional Activity (Projectable) and Instructional Activity Teacher Notes
MU.3.C.1.2:	Respond to a musical work in a variety of ways and compare individual interpretations.	Karangatia ra: Song Notation (Projectable) and Song Teacher Notes I've Been Working on the Railroad: Instructional Activity (Projectable) and Instructional Activity Teacher Notes
MU.3.C.1.3:	Identify families of orchestral and band instruments.	Don Gato: Instructional Activity (Interactive) and Instructional Activity Teacher Notes The Twelve Days of Christmas: Song Notation (Projectable) and Song Teacher Notes
MU.3.C.1.4:	Discriminate between unison and two-part singing.	Knock No More: Song Notation (Projectable) and Song Teacher Notes Good Morning: Song Notation (Projectable) and Song Teacher Notes

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MU.3.C.2.1:	Evaluate performances of familiar music using teacher-established criteria.	If a Tiger Calls: Song Notation (Projectable) and Song Teacher Notes Ragtime Cowboy Joe: Song Notation (Projectable) and Song Teacher Notes
MU.3.C.3.1:	Identify musical characteristics and elements within a piece of music when discussing the value of the work.	"Garland Valse (Flower Waltz)" from the ballet Sleeping Beauty (Tchaikovsky): Listening Animated Map and Listening Teacher Notes
MU.3.S.1.1:	Improvise rhythms or melodies over ostinati.	There Was an Old Man: Song Notation (Projectable) and Song Teacher Notes
MU.3.S.1.2:	Create an alternate ending to a familiar song.	There Was an Old Man: Song Notation (Projectable) and Song Teacher Notes
MU.3.S.2.1:	Identify patterns in songs to aid the development of sequencing and memorization skills.	Ambos a dos (Go Two by Two): Song Notation (Projectable) and Song Teacher Notes El rabel (The Violin): Song Notation (Projectable) and Song Teacher Notes If a Tiger Calls: Song Notation (Projectable) and Song Teacher Notes
MU.3.S.3.1:	Sing rounds, canons, or ostinati in an appropriate range, using head voice and maintaining pitch.	Good Morning: Song Notation (Projectable) and Song Teacher Notes Knock No More: Song Notation (Projectable) and Song Teacher Notes
MU.3.S.3.2:	Play melodies and layered ostinati, using proper instrumental technique, on pitched and unpitched instruments.	I've Been Working On the Railroad: Play-Along Ensemble (Projectable) and Play-Along Ensemble Teacher Notes Alabama Gal: Orff Arrangement and Orff Teacher Notes Aguinaldo: Song Notation (Projectable) and Song Teacher Notes
MU.3.S.3.3:	Sing simple la-sol-mi-re-do patterns at sight.	Alabama Gal: Music Reading Notation (Projectable) and Music Reading Teacher Notes Li'l Liza Jane: Music Reading Notation (Projectable) and Music Reading Teacher Notes

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MU.3.S.3.4:	Match simple aural rhythm patterns in duple and triple meter with written patterns.	Scotland's Burning: Song Notation (Projectable) and Song Teacher Notes Canzon V (Gabrieli): Listening Animated Map and Listening Teacher Notes Alligator, Crocodile: Instructional Activity (Projectable) and Instructional Activity Teacher Notes Coffee Grows on White Oak Trees: Music Reading Notation (Projectable) and Music Reading Teacher Notes
MU.3.S.3.5:	Notate simple rhythmic and melodic patterns using traditional notation.	Aguinaldo: Song Notation (Projectable) and Song Teacher Notes Michael Finnigan: Song Notation (Projectable) and Song Teacher Notes Erdö, erdö de magos (In the Silent Forest): Song Notation (Projectable) and Song Teacher Notes
MU.3.O.1.1:	Identify, using correct music vocabulary, the elements in a musical work.	A Ram Sam Sam: Song Notation (Projectable) and Song Teacher Notes Hush, Hush: Song Notation (Projectable) and Song Teacher Notes
MU.3.O.1.2:	Identify and describe the musical form of a familiar song.	El Rabel(The Violin): Song Notation (Projectable) and Song Teacher Notes Great Day: Song Notation (Projectable) and Song Teacher Notes Scotland's Burning: Instructional Activity (Projectable) and Instructional Activity Teacher Notes
MU.3.O.2.1:	Rearrange melodic or rhythmic patterns to generate new phrases.	Good Morning: Song Notation (Projectable) and Song Teacher Notes In the Pumpkin Patch: Song Notation (Projectable) and Song Teacher Notes

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MU.3.O.3.1:	Describe how tempo and dynamics can change the mood or emotion of a piece of music.	Train is A-Comin': Instructional Activity (Projectable) and Instructional Activity Teacher Notes Hush, Hush: Song Notation (Projectable) and Song Teacher Notes
MU.3.H.1.1:	Compare indigenous instruments of specified cultures.	La calle ancha (The Wide Street): Song Notation (Projectable) and Song Teacher Notes Al citron: Instructional Activity (Projectable) and Instructional Activity Teacher Notes
MU.3.H.1.2:	Identify significant information about specified composers and one or more of their musical works.	Sweet Potatoes: Instructional Activity (Projectable) and Instructional Activity Teacher Notes Bamboula (Gottschalk): Listening Animated Map and Listening Teacher Notes
MU.3.H.1.3:	Identify timbre(s) in music from a variety of cultures.	Al citron: Instructional Activity (Projectable) and Instructional Activity Teacher Notes La calle ancha (The Wide Street): Song Notation (Projectable) and Song Teacher Notes
MU.3.H.2.1:	Discuss how music in America was influenced by people and events in its history.	Big Rock Candy Mountain: Song Notation (Projectable) and Song Teacher Notes I've Been Working On the Railroad: Enrichment Activity (Interactive) and Enrichment Activity Teacher Notes Old Dan Tucker: Song Notation (Projectable) and Song Teacher Notes
MU.3.H.3.1:	Experience and discuss, using correct music and other relevant content-area vocabulary, similarities in the use of pattern, line, and form in music and other teacher-selected contexts.	Scotland's Burning: Instructional Activity (Projectable) and Instructional Activity Teacher Notes A Ram Sam Sam: Song Notation (Projectable) and Song Teacher Notes Old Dan Tucker: Song Notation (Projectable) and Song Teacher Notes

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VA.3.H.1.3:	Identify and be respectful of ideas important to individuals, groups, or cultures that are reflected in their artworks.	Scotland's Burning: Instructional Activity (Projectable) and Instructional Activity Teacher Notes
MU.3.F.1.1:	Enhance the meaning of a story or poem by creating a musical interpretation using voices, instruments, movement, and/or found sounds.	Al citron: Enrichment Activity (Interactive) and Enrichment Activity Teacher Notes
MU.3.F.2.1:	Identify musicians in the school, community, and media.	The Planet Chant: Instructional Activity (Projectable) and Instructional Activity Teacher Notes Happy Feet: Song Notation (Projectable) and Song Teacher Notes
MU.3.F.2.2:	Describe opportunities for personal music-making.	The Planets Chant: Instructional Activity (Projectable) and Instructional Activity Teacher Notes
MU.3.F.3.1:	Collaborate with others to create a musical presentation and acknowledge individual contributions as an integral part of the whole.	Creepy Creatures: Enrichment Activity (Projectable) and Enrichment Activity Teacher Notes
LAFS.3.SL.1.2:	Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.	Pust' vsegda budet sonse (May the Sun Shine Forever): Song Notation (Projectable) and Song Teacher Notes A Ram Sam Sam: Enrichment Activity (Interactive) and Enrichment Activity Teacher Notes
LAFS.3.SL.1.3:	Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.	Aguinaldo: Song Notation (Projectable) and Song Teacher Notes The Groundhog Blues: Song Notation (Projectable) and Song Teacher Notes

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PE.3.C.2.2:	Understand the importance of safety rules and procedures in all physical activities.	Walk Together, Children: Movement Activity Instructions
DA.3.H.1.1:	Practice and perform social, cultural, or folk dances, using associated traditional music, to identify commonalities and differences.	Sansw akroma: Song Notation (Projectable) and Song Teacher Notes Al citrón: Movement Activity Instructions Alabama Gal: Movement Activity (Animated) and Instructions Coffe Grows on White Oak Trees: Movement Activity (Animated) and Instructions Jan Ken Pon: Movement Activity Instructions Old Dan Tucker: Movement Activity Instructions
LAFS.3.RI.1.1:	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	Chitty Chitty Bang Bang: Enrichment Activity (Projectable) and Enrichment Activity Teacher Notes Pust' 'vsegda budet sonse (May the Sun Shine Forever): Song Notation (Projectable) and Song Teacher Notes
PE.3.M.1.10:	Perform one dance accurately.	Old Dan Tucker: Movement Activity Instructions Al citrón: Movement Activity Instructions Alabama Gal: Movement Activity (Animated) and Instructions Coffe Grows on White Oak Trees: Movement Activity (Animated) and Instructions Jan Ken Pon: Movement Activity Instructions

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ELD.K12.ELL.1.1:	English language learners communicate for social and instructional purposes within the school setting.	The Groundhog Blues: Song Notation (Projectable) and Song Teacher Notes I've Been Working on the Railroad: Enrichment Activity (Interactive) and Enrichment Activity Teacher Notes Chitty Chitty Bang Bang: Enrichment Activity (Projectable) and Enrichment Activity Teacher Notes
MAFS.K12.MP.5.1:	Use appropriate tools strategically.	Hevenu shalom Aleichem (We Come to Greet You in Peace): Song Notation (Projectable) and Song Teacher Notes
MAFS.K12.MP.6.1:	Attend to precision.	Sansaw akroma: Song Notation (Projectable) and Song Teacher Notes El rabel (The Violin): Song Notation (Projectable) and Song Teacher Notes Hot Cross Buns: Song Notation (Projectable) and Song Teacher Notes
MAFS.K12.MP.7.1:	Look for and make use of structure.	Pust' 'vsegda budet sonse (May the Sun Shine Forever): Song Notation (Projectable) and Song Teacher Notes Ambos a dos (Go Two by Two): Song Notation (Projectable) and Song Teacher Notes If a Tiger Calls: Song Notation (Projectable) and Song Teacher Notes
LAFS.3.SL.1.1:	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.	The Groundhog Blues: Song Notation (Projectable) and Song Teacher Notes I've Been Working on the Railroad: Enrichment Activity (Interactive) and Enrichment Activity Teacher Notes Chitty Chitty Bang Bang: Enrichment Activity (Projectable) and Enrichment Activity Teacher Notes

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