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**Florida Department of Education
Instructional Materials Correlation
Spanish 1
Course Code 0708340**

CORRELATION
FLORIDA DEPARTMENT OF EDUCATION
INSTRUCTIONAL MATERIALS CORRELATION
COURSE STANDARDS/BENCHMARKS

SUBJECT: World Languages
GRADE LEVEL: 9-12
COURSE TITLE: Spanish 1
COURSE CODE: 0708340
SUBMISSION TITLE: Realidades 1, Florida Edition
BID ID: 2818
PUBLISHER: Pearson Education, Inc., publishing as Prentice Hall
PUBLISHER ID: 22-1603684-03

BENCHMARK CODE	BENCHMARK	LESSONS WHERE BENCHMARK IS DIRECTLY ADDRESSED IN-DEPTH IN MAJOR TOOL (Include page numbers of lesson, a link to lesson, or other identifier for easy lookup by reviewers.)
WL.K12.NM.1.1:	Demonstrate understanding of basic words, phrases, and questions about self and personal experiences, through gestures, drawings, pictures, and actions.	This objective is addressed throughout the text. See, for example: SE/TE: 9, 27, 51, 101, 149, 173, 223, 256, 276, 302, 347
WL.K12.NM.1.2:	Demonstrate understanding of everyday expressions dealing with simple and concrete daily activities and needs presented in a clear, slow, and repeated speech.	This objective is addressed throughout the text. See, for example: SE/TE: 33, 86, 135, 173, 235, 295, 308, 319, 326, 447
WL.K12.NM.1.3:	Demonstrate understanding of basic words and phrases in simple messages and announcements on familiar settings.	This objective is addressed throughout the text. See, for example: SE/TE: , 23, 47, 97, 121, 169, 219, 245, 276, 411, 471
WL.K12.NM.1.4:	Demonstrate understanding of simple information supported by visuals through a variety of media.	SE/TE: 28-29, 51, 52-53, 86, 102-103, 108, 124-125, 198-199, 233, 252, 266-267, 278

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WL.K12.NM.1.5:	Demonstrate understanding of simple rhymes, songs, poems, and read aloud stories.	SE/TE: 92, 155, 183, 210, 236, 257, 275, 329, 357, 380
WL.K12.NM.1.6:	Follow short, simple directions.	SE/TE: 6, 9, 125, 305
WL.K12.NM.2.1:	Demonstrate understanding of written familiar words, phrases, and simple sentences supported by visuals.	This objective is addressed throughout the text. See, for example: SE/TE: 29, 53, 85, 102, 137, 162-163, 185, 207, 209, 310, 334
WL.K12.NM.2.2:	Demonstrate understanding of short, simple literary stories.	SE/TE: 77, 103, 127, 151, 201, 225, 230, 275, 301, 313
WL.K12.NM.2.3:	Demonstrate understanding of simple written announcements with prompting and support.	SE/TE: 233, 239, 319, 334, 352, 371, 381, 409, 456, 462
WL.K12.NM.2.4:	Recognize words and phrases when used in context on familiar topics.	This objective is addressed throughout the text. See, for example: SE/TE: 40-41, 64-65, 76-77, 121, 155, 203, 228, 356, 383, 412
WL.K12.NM.3.1:	Introduce self and others using basic, culturally-appropriate greetings.	SE/TE: 3, 47, 71, 191
WL.K12.NM.3.2:	Participate in basic conversations using words, phrases, and memorized expressions.	This objective is addressed throughout the text. See, for example: SE/TE: 37, 58, 105, 129, 177, 219, 258, 327, 378, 437, 471
WL.K12.NM.3.3:	Ask simple questions and provide simple responses related to personal preferences.	This objective is addressed throughout the text. See, for example: SE/TE: 31, 58, 97, 141, 184, 229, 287, 379, 437, 447
WL.K12.NM.3.4:	Exchange essential information about self, family, and familiar topics.	This objective is addressed throughout the text. See, for example: SE/TE: 3, 38, 79, 129, 154, 227, 295, 304, 378, 456

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WL.K12.NM.3.5:	Understand and use in context common concepts (such as numbers, days of the week, etc.) in simple situations.	SE/TE: 3, 7, 8, 15, 16, 21, 154, 178, 204, 206
WL.K12.NM.3.6:	Use appropriate gestures, body language, and intonation to clarify a message.	SE/TE: 106, 333, 442, 447 TE only: 3
WL.K12.NM.3.7:	Understand and respond appropriately to simple directions.	SE/TE: 9, 303, 355 TE only: xxxii-a
WL.K12.NM.3.8:	Differentiate among oral statements, questions, and exclamations in order to determine meaning.	SE/TE: 13, 134, 135, 157, 161, 191, 203, 309, 339, 361, 432
WL.K12.NM.4.1:	Provide basic information about self and immediate surroundings using words and phrases and memorized expressions.	SE/TE: 43, 57, 71, 93, 105, 106, 121, 141, 159 TE only: 51, 270-b
WL.K12.NM.4.2:	Present personal information about self and others.	SE/TE: 43, 57, 71, 109, 141, 216, 229, 269, 392, 459 TE only: 24-b, 51, 220-b
WL.K12.NM.4.3:	Express likes and dislikes.	SE/TE: 33, 43, 47, 93, 145, 241 TE only: 36, 46
WL.K12.NM.4.4:	Provide an account of daily activities.	SE/TE: 43, 47, 71, 93, 179, 186, 195
WL.K12.NM.4.5:	Role-play skits, songs, or poetry in the target language that deal with familiar topics.	SE/TE: 141, 254, 335, 469 TE only: 135, 309, 323

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WL.K12.NM.4.6:	Present simple information about a familiar topic using visuals.	SE/TE: 43, 393, 439, 443 TE only: 24-b, 122-b, 170-b, 270-b
WL.K12.NM.5.1:	Provide basic information in writing using familiar topics, often using previously learned expressions and phrases.	This objective is addressed throughout the text. See, for example: SE/TE: 30, 47, 59, 63, 136, 229, 295, 308, 419, 437
WL.K12.NM.5.2:	Fill out a simple form with basic information.	SE/TE: 59, 343, 471
WL.K12.NM.5.3:	Write simple sentences about self and/or others.	This objective is addressed throughout the text. See, for example: SE/TE: 41, 47, 57, 67, 121, 157, 181, 235, 252, 308, 309, 327, 355
WL.K12.NM.5.4:	Write simple sentences that help in day-to-day life communication.	SE/TE: 47, 67, 97, 121, 165, 269, 306, 367, 419, 467
WL.K12.NM.5.5:	Write about previously acquired knowledge and experiences.	SE/TE: 67, 182, 229, 350, 357, 371, 384, 413, 447, 467
WL.K12.NM.5.6:	Pre-write by drawing pictures to support ideas related to a task.	SE/TE: 117, 265, 315 TE only: 9, 122-b, 267
WL.K12.NM.5.7:	Draw pictures in sequence to demonstrate a story plot.	SE/TE: 117, 313 TE only: 267
WL.K12.NM.6.1:	Recognize basic practices and perspectives of cultures where the target language is spoken (such as greetings, holiday celebrations, etc.)	This objective is addressed throughout the text. See, for example: SE/TE: 66, 116, 164, 214, 295, 314, 362, 366, 418, 466

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WL.K12.NM.6.2:	Recognize common patterns of behavior (such as body language, gestures) and cultural practices and/or traditions associated with the target cultures).	This objective is addressed throughout the text. See, for example: SE/TE: 92, 106, 177, 214, 239, 269, 286, 290, 333, 442, 471
WL.K12.NM.6.3:	Participate in age-appropriate and culturally authentic activities such as celebrations, songs, games, and dances.	SE/TE: 42, 140, 183, 190, 240, 277, 290, 329, 338, 357
WL.K12.NM.6.4:	Recognize products of culture (e.g., food, shelter, clothing, transportation, toys).	SE/TE: 35, 65, 131, 145, 169, 189, 226, 295, 314, 383, 434
WL.K12.NM.7.1:	Identify key words and phrases in the target language that are based on previous knowledge acquired in subject area classes.	SE/TE: 21, 109, 157, 162-163, 231, 283, 358, 388, 433, 463
WL.K12.NM.7.2:	Identify (within a familiar context and supported by visuals), basic information common to the world language classroom and other disciplines.	SE/TE: xviii-xxxi, 81, 157, 162-163, 211, 259, 283, 334, 388, 407, 463
WL.K12.NM.8.1:	Demonstrate basic knowledge acquired in the target language in order to compare words that are similar to those in his/her own language.	SE/TE: 53, 71, 81, 160, 178, 205, 435
WL.K12.NM.8.2:	Recognize true and false cognates in the target language and compare them to own language.	SE/TE: 34, 35, 40, 52, 53, 57, 161, 212, 288, 352

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WL.K12.NM.8.3:	Identify celebrations typical of the target culture and one's own.	SE/TE: 16, 238-239, 295, 362
WL.K12.NM.9.1:	Use key words and phrases in the target language to participate in different activities in the school and community settings.	TE only: 12, 14, 18, 39, 41, 57, 72-a, 122-a, 170-a, 483
WL.K12.NM.9.2:	Participate in simple presentations, activities, and cultural events in local, global, and/or online communities.	SE/TE: 89, 311, 335, 338, 389, 415 TE only: 143, 243, 339, 409, 419
WL.K12.NH.1.1:	Demonstrate understanding of familiar topics and frequently used expressions supported by a variety of actions.	SE/TE: 27, 51, 75, 101, 125, 149, 173, 223, 373
WL.K12.NH.1.2:	Demonstrate understanding of short conversations in familiar contexts.	SE/TE: 27, 97, 145, 195, 343
WL.K12.NH.1.3:	Demonstrate understanding of short, simple messages and announcements on familiar topics.	SE/TE: 23, 71, 97, 121, 149, 199, 206, 236, 269, 284
WL.K12.NH.1.4:	Demonstrate understanding of key points on familiar topics presented through a variety of media.	SE/TE: 47, 76-77, 86, 102-103, 242-243, 250-251, 340-341
WL.K12.NH.1.5:	Demonstrate understanding of simple stories or narratives.	SE/TE: 53, 127, 201, 267, 293, 301, 341, 395, 429, 453
WL.K12.NH.1.6:	Follow directions or instructions to complete a task when expressed in short conversations.	SE/TE: 6, 9, 302, 305, 355

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WL.K12.NH.2.1:	Determine main idea from simple texts that contain familiar vocabulary used in context.	SE/TE: 71, 127, 151, 201, 245, 262, 269, 307, 391, 415
WL.K12.NH.2.2:	Identify the elements of story such as setting, theme and characters.	SE/TE: 151, 201, 225, 251, 275, 301, 313
WL.K12.NH.2.3:	Demonstrate understanding of signs and notices in public places.	SE/TE: 233, 353
WL.K12.NH.2.4:	Identify key detailed information needed to fill out forms.	SE/TE: 343, 471
WL.K12.NH.3.1:	Engage in short social interactions using phrases and simple sentences.	This objective is addressed throughout the text. See, for example: SE/TE: 5, 37, 79, 121, 191, 207, 254, 261, 327, 334
WL.K12.NH.3.2:	Exchange information about familiar tasks, topics and activities, including personal information.	This objective is addressed throughout the text. See, for example: SE/TE: 30, 87, 136, 227, 305, 352, 378, 381, 409, 460
WL.K12.NH.3.3:	Exchange information using simple language about personal preferences, needs, and feelings.	SE/TE: 30, 37, 58, 153, 169, 202, 203, 280, 379, 447
WL.K12.NH.3.4:	Ask and answer a variety of questions about personal information.	This objective is addressed throughout the text. See, for example: SE/TE: 33, 47, 58, 129, 141, 184, 216, 229, 287, 304
WL.K12.NH.3.5:	Exchange information about meeting someone including where to go, how to get there, and what to do and why.	SE/TE: 186, 191, 195, 203, 204, 206, 207, 219, 330
WL.K12.NH.3.6:	Use basic language skills supported by body language and gestures to express agreement and disagreement.	SE/TE: 38, 157, 279, 430, 441, 442

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WL.K12.NH.3.7:	Ask for and give simple directions to go somewhere or to complete a task.	SE/TE: 309, 319, 355
WL.K12.NH.3.8:	Describe a problem or a situation with sufficient details in order to be understood.	SE/TE: 121, 203, 207, 219, 245, 441 TE only: 289
WL.K12.NH.4.1:	Provide basic information on familiar topics using phrases and simple sentences.	SE/TE: 21, 47, 57, 87, 133, 141, 291, 397, 439, 459
WL.K12.NH.4.2:	Describe aspects of daily life using complete sentences.	SE/TE: 93, 134, 141, 178, 179, 287, 304, 306
WL.K12.NH.4.3:	Describe familiar experiences or events using both general and specific language.	SE/TE: 43, 87, 134, 237, 306, 359, 393, 397 TE only: 170-b, 375
WL.K12.NH.4.4:	Present personal information about one's self and others.	SE/TE: 43, 56, 57, 71, 109, 157, 237, 291, 343 TE only: 24-b
WL.K12.NH.4.5:	Retell the main idea of a simple, culturally authentic story in the target language with prompting and support.	SE/TE: 267, 313 TE only: 292, 313, 340, 368
WL.K12.NH.4.6:	Use verbal and non verbal communication when making announcements or introductions.	SE/TE: 3, 191, 335
WL.K12.NH.5.1:	Write descriptions and short messages to request or provide information on familiar topics using phrases and simple sentences.	This objective is addressed throughout the text. See, for example: SE/TE: 41, 67, 117, 195, 245, 295, 303, 467 TE only: 72-b, 372-b
WL.K12.NH.5.2:	Write simple statements to describe aspects of daily life.	SE/TE: 303, 308, 309, 319, 326, 350, 355, 434, 467 TE only: 330

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WL.K12.NH.5.3:	Write a description of a familiar experience or event.	SE/TE: 181, 208, 215, 265, 371, 384, 419, 447 TE only: 372-b
WL.K12.NH.5.4:	Write short personal notes using a variety of media.	SE/TE: 41, 67, 97, 117, 121, 195, 215, 219, 245, 269 TE only: 40
WL.K12.NH.5.5:	Request information in writing to obtain something needed.	SE/TE: 97, 288 TE only: 57, 265
WL.K12.NH.5.6:	Prepare a draft of an itinerary for a personal experience or event (such as for a trip to a country where the target language is spoken).	SE/TE: 215, 419 TE only: 122-b, 187, 207
WL.K12.NH.5.7:	Pre-write by generating ideas from multiple sources based upon teacher-directed topics.	SE/TE: 165, 265 TE only: xxxii-b, 122-b, 117 320-b
WL.K12.NH.6.1:	Use information acquired through the study of the practices and perspectives of the target culture(s) to identify some of their characteristics and compare them to own culture.	This objective is addressed throughout the text. See, for example: SE/TE: 66, 164, 214, 269, 314, 366, 418, 423, 466, 471
WL.K12.NH.6.2:	Identify examples of common beliefs and attitudes and their relationship to practices in the cultures studied.	SE/TE: 66, 116, 163, 471
WL.K12.NH.6.3:	Recognize different contributions from countries where the target language is spoken and how these contributions impact our global society (e.g., food, music, art, sports, recreation, famous international figures, movies, etc.)	This objective is addressed throughout the text. See, for example: SE/TE: 13, 34, 47, 123, 163, 216-217, 231, 271, 345, 425

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WL.K12.NH.6.4:	Identify cultural artifacts, symbols, and images of the target culture(s).	SE/TE: 17, 81, 205, 282, 295, 328, 345, 392, 454
WL.K12.NH.7.1:	Use vocabulary acquired in the target language to access new knowledge from other disciplines.	SE/TE: 20, 59, 88, 157, 211, 259, 281, 334, 388, 433
WL.K12.NH.7.2:	Use maps, graphs, and other graphic organizers to facilitate comprehension and expression of key vocabulary in the target language to reinforce existing content area knowledge.	SE/TE: 21, 43, 87, 162, 187, 212, 281, 311, 407, 433 TE only: 220-b, 341
WL.K12.NH.8.1:	Distinguish similarities and differences among the patterns of behavior of the target language by comparing information acquired in the target language to further knowledge of own language and culture.	SE/TE: 31, 66, 71, 92, 116, 185, 190, 253, 269, 371
WL.K12.NH.8.2:	Compare basic sound patterns and grammatical structures between the target language and own language.	SE/TE: 11, 13, 36, 60, 62, 81, 82, 110, 206, 228
WL.K12.NH.8.3:	Compare and contrast specific cultural traits of the target culture and compare to own culture (typical dances, food, celebrations, etc.)	This objective is addressed throughout the text. See, for example: SE/TE: 66, 97, 140, 181, 221, 264, 269, 319, 343, 362
WL.K12.NH.9.1:	Use key target language vocabulary to communicate with others within and beyond the school setting.	SE/TE: 315, 452-453 TE only: 57, 265, 419, 453, 465

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WL.K12.NH.9.2:	Use communication tools to establish a connection with a peer from a country where the target language is spoken.	SE/TE: 452-453 TE only: 41, 265
LACC.910.SL.1.1:	Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 9–10 topics, texts, and issues, building on others’ ideas and expressing their own clearly and persuasively.	
	a. Come to discussions prepared, having read and researched material under study; explicitly draw on that preparation by referring to evidence from texts and other research on the topic or issue to stimulate a thoughtful, well-reasoned exchange of ideas.	TE only: 28, 34, 39, 80, 112, 114, 129, 160, 183, 192, 201, 214, 263, 377, 391, 405
	b. Work with peers to set rules for collegial discussions and decision-making (e.g., informal consensus, taking votes on key issues, presentation of alternate views), clear goals and deadlines, and individual roles as needed.	TE only: 122-b, 155, 170-b, 215, 237, 263, 320-b, 372-b, 377, 405

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	c. Propel conversations by posing and responding to questions that relate the current discussion to broader themes or larger ideas; actively incorporate others into the discussion; and clarify, verify, or challenge ideas and conclusions.	TE only: 80, 141, 185, 420
	d. Respond thoughtfully to diverse perspectives, summarize points of agreement and disagreement, and, when warranted, qualify or justify their own views and understanding and make new connections in light of the evidence and reasoning presented.	TE only: 66, 164, 372-b, 377, 405
LACC.910.SL.1.3:	Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric, identifying any fallacious reasoning or exaggerated or distorted evidence.	SE/TE: 141, 339 TE only: xxxii-b, 72-b, 109, 352, 424-b
LACC.910.SL.2.4:	Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purpose, audience, and task.	TE only: 28, 34, 44, 66, 80, 94, 112, 119, 143, 154, 164, 214, 216, 243, 255, 263, 310, 377, 391, 416

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LACC.910.RH.1.2:	Determine the central ideas or information of a primary or secondary source; provide an accurate summary of how key events or ideas develop over the course of the text.	SE/TE: 336-337 TE only: 72-b, 143
LACC.910.WHST.1.1:	Write arguments focused on <i>discipline-specific content</i> .	
	a. Introduce precise claim(s), distinguish the claim(s) from alternate or opposing claims, and create an organization that establishes clear relationships among the claim(s), counterclaims, reasons, and evidence.	SE/TE: 419, 467 TE only: 377, 422, 428, 465
	b. Develop claim(s) and counterclaims fairly, supplying data and evidence for each while pointing out the strengths and limitations of both claim(s) and counterclaims in a discipline-appropriate form and in a manner that anticipates the audience's knowledge level and concerns.	SE/TE: 165, 291, 467 TE only: 350, 377, 422, 428, 465

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	c. Use words, phrases, and clauses to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims.	SE/TE: 291, 367, 467 TE only: 377, 422, 428
	d. Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.	SE/TE: 467 TE only: 72-b, 170-b, 422, 428
	e. Provide a concluding statement or section that follows from or supports the argument presented.	SE/TE: 291, 367, 467 TE only: 428
LACC.910.WHST.1.2:	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes.	
	a. Introduce a topic and organize ideas, concepts, and information to make important connections and distinctions; include formatting (e.g., headings), graphics (e.g., figures, tables), and multimedia when useful to aiding comprehension.	SE/TE: 43, 212-213, 265, 291 TE only: xxxii-b, 20, 34, 44, 45, 94, 112, 122-b, 142, 152, 154, 164, 216, 243, 312, 416

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	b. Develop the topic with well-chosen, relevant, and sufficient facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic.	SE/TE: 265, 291, 315, 393, 419, 467 TE only: 20, 28, 45, 69, 94, 112, 119, 142, 152, 216, 243, 312, 416
	c. Use varied transitions and sentence structures to link the major sections of the text, create cohesion, and clarify the relationships among ideas and concepts.	SE/TE: 419, 467 TE only: 28, 34, 45, 69, 94, 119, 142, 152, 164, 216, 243, 312, 359
	d. Use precise language and domain-specific vocabulary to manage the complexity of the topic and convey a style appropriate to the discipline and context as well as to the expertise of likely readers.	SE/TE: 265, 419, 467 TE only: xxxii-b, 20, 28, 34, 44, 45, 69, 94, 112, 119, 142, 152, 154, 164, 216, 243, 312, 359, 416
	e. Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.	SE/TE: 265, 419, 467 TE only: 20, 28, 45, 69, 94, 112, 119, 142, 152, 216, 243, 312
	f. Provide a concluding statement or section that follows from and supports the information or explanation presented (e.g., articulating implications or the significance of the topic).	SE/TE: 265, 467 TE only: 34, 45, 69, 94, 119, 142, 152, 164, 216, 243, 312, 359