



© 2016

**Florida Department of Education  
Instructional Materials Correlation  
M/J Spanish, Beginning  
Course Code 0708000**

**CORRELATION**  
**FLORIDA DEPARTMENT OF EDUCATION**  
**INSTRUCTIONAL MATERIALS CORRELATION**  
**COURSE STANDARDS/BENCHMARKS**

**SUBJECT:** World Languages  
**GRADE LEVEL:** 6-8  
**COURSE TITLE:** M/J Spanish, Beginning  
**COURSE CODE:** 0708000  
**SUBMISSION TITLE:** Realidades A, Florida Edition  
**BID ID:** 2816  
**PUBLISHER:** Pearson Education, Inc., publishing as Prentice Hall  
**PUBLISHER ID:** 22-1603684-03

<b>BENCHMARK CODE</b>	<b>BENCHMARK</b>	<b>LESSONS WHERE BENCHMARK IS DIRECTLY ADDRESSED IN-DEPTH IN MAJOR TOOL</b> (Include page numbers of lesson, a link to lesson, or other identifier for easy lookup by reviewers.)
WL.K12.NM.1.1:	Demonstrate understanding of basic words, phrases, and questions about self and personal experiences, through gestures, drawings, pictures, and actions.	This objective is addressed throughout the text. See, for example: <b>SE/TE:</b> 2, 6, 10, 57, 65, 70, 119, 126, 149, 209, 241 <b>TE only:</b> 34
WL.K12.NM.1.2:	Demonstrate understanding of everyday expressions dealing with simple and concrete daily activities and needs presented in a clear, slow, and repeated speech.	This objective is addressed throughout the text. See, for example: <b>SE/TE:</b> 6, 7, 9, 27, 38, 102, 103, 164, 209, 215
WL.K12.NM.1.3:	Demonstrate understanding of basic words and phrases in simple messages and announcements on familiar settings.	This objective is addressed throughout the text. See, for example: <b>SE/TE:</b> 19, 35, 53, 83, 115, 145, 179, 205, 267
WL.K12.NM.1.4:	Demonstrate understanding of simple information supported by visuals through a variety of media.	<b>SE/TE:</b> 18, 19, 27, 51, 103, 130, 148-149, 240-241 <b>TE only:</b> 29

<b>BENCHMARK CODE</b>	<b>BENCHMARK</b>	<b>LESSONS WHERE BENCHMARK IS DIRECTLY ADDRESSED IN-DEPTH IN MAJOR TOOL</b> (Include page numbers of lesson, a link to lesson, or other identifier for easy lookup by reviewers.)
WL.K12.NM.1.5:	Demonstrate understanding of simple rhymes, songs, poems, and read aloud stories.	<b>SE/TE:</b> 110, 191, 223, 254
WL.K12.NM.1.6:	Follow short, simple directions.	<b>SE/TE:</b> 6, 7, 9 <b>TE only:</b> 7, 120
WL.K12.NM.2.1:	Demonstrate understanding of written familiar words, phrases, and simple sentences supported by visuals.	This objective is addressed throughout the text. See, for example: <b>SE/TE:</b> 31, 48, 62, 69, 76, 101, 108-109, 162, 167, 198-199, 210, 225, 229, 255, 257
WL.K12.NM.2.2:	Demonstrate understanding of short, simple literary stories.	<b>SE/TE:</b> 91, 123, 153, 183, 245
WL.K12.NM.2.3:	Demonstrate understanding of simple written announcements with prompting and support.	<b>SE/TE:</b> 35, 148, 166, 196, 225, 230, 255, 259
WL.K12.NM.2.4:	Recognize words and phrases when used in context on familiar topics.	This objective is addressed throughout the text. See, for example: <b>SE/TE:</b> 46-47, 69, 75, 76-77, 88-90, 93, 145, 189, 245
WL.K12.NM.3.1:	Introduce self and others using basic, culturally-appropriate greetings.	<b>SE/TE:</b> 3, 233
WL.K12.NM.3.2:	Participate in basic conversations using words, phrases, and memorized expressions.	This objective is addressed throughout the text. See, for example: <b>SE/TE:</b> 43, 67, 95, 129, 156, 171, 215, 253, 267
WL.K12.NM.3.3:	Ask simple questions and provide simple responses related to personal preferences.	This objective is addressed throughout the text. See, for example: <b>SE/TE:</b> 15, 19, 34, 67, 115, 158, 171, 194, 224, 226, 249
WL.K12.NM.3.4:	Exchange essential information about self, family, and familiar topics.	This objective is addressed throughout the text. See, for example: <b>SE/TE:</b> 3, 44, 66, 67, 83, 95, 156, 171, 186, 222

<b>BENCHMARK CODE</b>	<b>BENCHMARK</b>	<b>LESSONS WHERE BENCHMARK IS DIRECTLY ADDRESSED IN-DEPTH IN MAJOR TOOL</b> (Include page numbers of lesson, a link to lesson, or other identifier for easy lookup by reviewers.)
WL.K12.NM.3.5:	Understand and use in context common concepts (such as numbers, days of the week, etc.) in simple situations.	<b>SE/TE:</b> 3, 7, 8, 15, 16, 21, 109, 188, 249, 250, 253 <b>TE:</b> 208
WL.K12.NM.3.6:	Use appropriate gestures, body language, and intonation to clarify a message.	<b>SE/TE:</b> 65, 87, 127, 179, 241 <b>TE only:</b> 110, 127, 189, 241
WL.K12.NM.3.7:	Understand and respond appropriately to simple directions.	<b>SE/TE:</b> xxvi-a, 6, 7, 9, 146-a <b>TE only:</b> 7, 34
WL.K12.NM.3.8:	Differentiate among oral statements, questions, and exclamations in order to determine meaning.	<b>SE/TE:</b> 158, 162, 163, 164, 193, 196, 233, 248
WL.K12.NM.4.1:	Provide basic information about self and immediate surroundings using words and phrases and memorized expressions.	<b>SE/TE:</b> 11, 49, 66, 83, 111, 125, 127, 145, 171, 193 <b>TE only:</b> 57, 88
WL.K12.NM.4.2:	Present personal information about self and others.	<b>SE/TE:</b> 49, 66, 83, 130, 171, 264 <b>TE only:</b> 24-b, 57, 88, 225
WL.K12.NM.4.3:	Express likes and dislikes.	<b>SE/TE:</b> 32, 33, 38, 49, 53, 96, 157, 165, 171, 194, 196, 246 <b>TE:</b> 174, 192, 204
WL.K12.NM.4.4:	Provide an account of daily activities.	<b>SE/TE:</b> 49, 104-105, 111, 162, 217, 227, 233 <b>TE:</b> 208
WL.K12.NM.4.5:	Role-play skits, songs, or poetry in the target language that deal with familiar topics.	<b>SE/TE:</b> 171, 179, 223 <b>TE only:</b> 58, 150, 179, 189

<b>BENCHMARK CODE</b>	<b>BENCHMARK</b>	<b>LESSONS WHERE BENCHMARK IS DIRECTLY ADDRESSED IN-DEPTH IN MAJOR TOOL</b> (Include page numbers of lesson, a link to lesson, or other identifier for easy lookup by reviewers.)
WL.K12.NM.4.6:	Present simple information about a familiar topic using visuals.	<b>SE/TE:</b> 49, 162 <b>TE only:</b> 88, 24-b, 125, 146-b, 195, 206-b, 241
WL.K12.NM.5.1:	Provide basic information in writing using familiar topics, often using previously learned expressions and phrases.	This objective is addressed throughout the text. See, for example: <b>SE/TE:</b> 32, 37, 44, 53, 69, 72, 107, 144, 161, 193 <b>TE only:</b> 168, 183
WL.K12.NM.5.2:	Fill out a simple form with basic information.	<b>SE/TE:</b> 158, 186, 162, 251, 254 <b>TE only:</b> 69, 162, 226, 255
WL.K12.NM.5.3:	Write simple sentences about self and/or others.	This objective is addressed throughout the text. See, for example: <b>SE/TE:</b> 37, 47, 53, 69, 74, 96, 161, 193, 220 <b>TE only:</b> 38
WL.K12.NM.5.4:	Write simple sentences that help in day-to-day life communication.	<b>SE/TE:</b> 53, 79, 115, 145, 201
WL.K12.NM.5.5:	Write about previously acquired knowledge and experiences.	<b>SE/TE:</b> 79, 163, 169, 195, 222 <b>TE only:</b> 9
WL.K12.NM.5.6:	Pre-write by drawing pictures to support ideas related to a task.	<b>SE/TE:</b> 141 <b>TE only:</b> 29, 61, 109, 146-b, 160, 206-b, 250
WL.K12.NM.5.7:	Draw pictures in sequence to demonstrate a story plot.	<b>SE/TE:</b> 123 <b>TE only:</b> 160
WL.K12.NM.6.1:	Recognize basic practices and perspectives of cultures where the target language is spoken (such as greetings, holiday celebrations, etc.)	This objective is addressed throughout the text. See, for example: <b>SE/TE:</b> 16, 33, 78, 110, 140, 193, 200, 232, 262

<b>BENCHMARK CODE</b>	<b>BENCHMARK</b>	<b>LESSONS WHERE BENCHMARK IS DIRECTLY ADDRESSED IN-DEPTH IN MAJOR TOOL</b> (Include page numbers of lesson, a link to lesson, or other identifier for easy lookup by reviewers.)
WL.K12.NM.6.2:	Recognize common patterns of behavior (such as body language, gestures) and cultural practices and/or traditions associated with the target culture(s).	This objective is addressed throughout the text. See, for example: <b>SE/TE:</b> 16, 48, 78, 103, 110, 115, 127, 145, 215, 262
WL.K12.NM.6.3:	Participate in age-appropriate and culturally authentic activities such as celebrations, songs, games, and dances.	<b>SE/TE:</b> 48, 170, 223, 232 <b>TE only:</b> 41, 84-a, 206-a
WL.K12.NM.6.4:	Recognize products of culture (e.g., food, shelter, clothing, transportation, toys).	<b>SE/TE:</b> 48, 77, 110, 159, 170, 205, 228, 231, 232 <b>TE only:</b> 41, 153
WL.K12.NM.7.1:	Identify key words and phrases in the target language that are based on previous knowledge acquired in subject area classes.	<b>SE/TE:</b> 21, 131, 197, 198-199 <b>TE only:</b> 47
WL.K12.NM.7.2:	Identify (within a familiar context and supported by visuals), basic information common to the world language classroom and other disciplines.	<b>SE/TE:</b> 94, 197, 198-199, 259 <b>TE only:</b> 178
WL.K12.NM.8.1:	Demonstrate basic knowledge acquired in the target language in order to compare words that are similar to those in his/her own language.	<b>SE/TE:</b> 58, 83, 94, 95, 194, 216, 249
WL.K12.NM.8.2:	Recognize true and false cognates in the target language and compare them to own language.	<b>SE/TE:</b> 40, 41, 46, 58, 68, 196, 260

<b>BENCHMARK CODE</b>	<b>BENCHMARK</b>	<b>LESSONS WHERE BENCHMARK IS DIRECTLY ADDRESSED IN-DEPTH IN MAJOR TOOL</b> (Include page numbers of lesson, a link to lesson, or other identifier for easy lookup by reviewers.)
WL.K12.NM.8.3:	Identify celebrations typical of the target culture and one's own.	<b>SE/TE:</b> 16, 195
WL.K12.NM.9.1:	Use key words and phrases in the target language to participate in different activities in the school and community settings.	<b>SE/TE:</b> 110, 170, 232 <b>TE only:</b> 41, 67, 84-a, 146-a, 206-a, 258
WL.K12.NM.9.2:	Participate in simple presentations, activities, and cultural events in local, global, and/or online communities.	<b>SE/TE:</b> 97 <b>TE only:</b> 46, 173, 232
WL.K12.NH.1.1:	Demonstrate understanding of familiar topics and frequently used expressions supported by a variety of actions.	<b>SE/TE:</b> 27, 57, 65, 149 <b>TE only:</b> 34, 126, 127
WL.K12.NH.1.2:	Demonstrate understanding of short conversations in familiar contexts.	<b>SE/TE:</b> 2, 4, 66, 115, 145, 175, 237
WL.K12.NH.2.1:	Determine main idea from simple texts that contain familiar vocabulary used in context.	<b>SE/TE:</b> 83, 153, 183, 245
WL.K12.NH.2.2:	Identify the elements of story such as setting, theme and characters.	<b>SE/TE:</b> 183, 242, 245 <b>TE only:</b> 244
WL.K12.NH.3.1:	Engage in short social interactions using phrases and simple sentences.	This objective is addressed throughout the text. See, for example: <b>SE/TE:</b> 5, 34, 43, 95, 145, 215, 233, 250, 253 <b>TE only:</b> 225
WL.K12.NH.3.2:	Exchange information about familiar tasks, topics and activities, including personal information.	This objective is addressed throughout the text. See, for example: <b>SE/TE:</b> 33, 34, 66, 95, 104-105, 156, 165, 215, 233

<b>BENCHMARK CODE</b>	<b>BENCHMARK</b>	<b>LESSONS WHERE BENCHMARK IS DIRECTLY ADDRESSED IN-DEPTH IN MAJOR TOOL</b> (Include page numbers of lesson, a link to lesson, or other identifier for easy lookup by reviewers.)
WL.K12.NH.3.3:	Exchange information using simple language about personal preferences, needs, and feelings.	<b>SE/TE:</b> 33, 43, 67, 187, 205, 246, 248
WL.K12.NH.3.4:	Ask and answer a variety of questions about personal information.	This objective is addressed throughout the text. See, for example: <b>SE/TE:</b> 24-a, 38, 53, 67, 96, 156, 171, 224, 264
WL.K12.NH.4.1:	Provide basic information on familiar topics using phrases and simple sentences.	<b>SE/TE:</b> 21, 53, 66, 104-105, 162, 171, 201
WL.K12.NH.4.2:	Describe aspects of daily life using complete sentences.	<b>SE/TE:</b> 111, 163, 171, 216, 218
WL.K12.NH.5.1:	Write descriptions and short messages to request or provide information on familiar topics using phrases and simple sentences.	This objective is addressed throughout the text. See, for example: <b>SE/TE:</b> 47, 53, 75, 79, 83, 115, 141, 237 <b>TE only:</b> 84-b
WL.K12.NH.5.2:	Write simple statements to describe aspects of daily life.	<b>SE/TE:</b> 37, 44, 96, 103, 155, 193, 222, 246
WL.K12.NH.6.1:	Use information acquired through the study of the practices and perspectives of the target culture(s) to identify some of their characteristics and compare them to own culture.	This objective is addressed throughout the text. See, for example: <b>SE/TE:</b> 16, 33, 48, 78, 103, 110, 145, 175, 200, 262
WL.K12.NH.6.2:	Identify examples of common beliefs and attitudes and their relationship to practices in the cultures studied.	<b>SE/TE:</b> 78, 140, 199
WL.K12.NH.7.1:	Use vocabulary acquired in the target language to access new knowledge from other disciplines.	<b>SE/TE:</b> 20, 76, 131, 138, 168, 197, 259 <b>TE only:</b> 229



<b>BENCHMARK CODE</b>	<b>BENCHMARK</b>	<b>LESSONS WHERE BENCHMARK IS DIRECTLY ADDRESSED IN-DEPTH IN MAJOR TOOL</b> (Include page numbers of lesson, a link to lesson, or other identifier for easy lookup by reviewers.)
WL.K12.NH.8.1:	Distinguish similarities and differences among the patterns of behavior of the target language by comparing information acquired in the target language to further knowledge of own language and culture.	<b>SE/TE:</b> 33, 78, 83, 103, 110, 140, 228, 232 <b>TE only:</b> 107
WL.K12.NH.8.2:	Compare basic sound patterns and grammatical structures between the target language and own language.	<b>SE/TE:</b> 11, 13, 42, 70, 72, 94, 98, 132, 252
WL.K12.NH.8.3:	Compare and contrast specific cultural traits of the target culture and compare to own culture (typical dances, food, celebrations, etc.)	This objective is addressed throughout the text. See, for example: <b>SE/TE:</b> 33, 78, 103, 110, 115, 140, 170, 221 <b>TE only:</b> 157
WL.K12.NH.9.1:	Use key target language vocabulary to communicate with others within and beyond the school setting.	<b>SE:</b> 49, 111, 171, 233 <b>TE only:</b> 67, 78, 137, 230

BENCHMARK CODE	BENCHMARK	LESSONS WHERE BENCHMARK IS DIRECTLY ADDRESSED IN-DEPTH IN MAJOR TOOL (Include page numbers of lesson, a link to lesson, or other identifier for easy lookup by reviewers.)
LACC.6.SL.1.1:	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.	
	a. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.	<b>TE only:</b> 40, 50, 80, 81, 103, 143, 174, 173, 196, 223, 235, 262, 264
	b. Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.	<b>TE only:</b> 24-b, 146-b, 206-b, 263
	c. Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.	<b>SE/TE:</b> 171 <b>TE only:</b> 50, 80, 112, 225, 234
	d. Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.	<b>TE only:</b> 18, 143, 234, 235
LACC.6.SL.1.3:	Delineate a speaker's argument and specific claims, distinguishing claims that are supported by reasons and evidence from claims that are not.	<b>SE/TE:</b> 183 <b>TE only:</b> xxvi-b, 196

BENCHMARK CODE	BENCHMARK	<b>LESSONS WHERE BENCHMARK IS DIRECTLY ADDRESSED IN-DEPTH IN MAJOR TOOL</b> (Include page numbers of lesson, a link to lesson, or other identifier for easy lookup by reviewers.)
LACC.6.SL.2.4:	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.	<b>TE only:</b> 18, 20, 173, 196, 200
LACC.68.RH.1.2:	Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.	<b>TE only:</b> 16, 20, 40, 50, 80, 81, 112, 136, 137, 143, 172, 173, 196, 200, 234, 235, 262, 264
LACC.68.WHST.1.1:	Write arguments focused on <i>discipline-specific content</i> .	
	a. Introduce claim(s) about a topic or issue, acknowledge and distinguish the claim(s) from alternate or opposing claims, and organize the reasons and evidence logically.	<b>TE only:</b> xxvi-b, 77, 80
	b. Support claim(s) with logical reasoning and relevant, accurate data and evidence that demonstrate an understanding of the topic or text, using credible sources.	<b>TE only:</b> xxvi-b, 77, 80, 173
	c. Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence.	<b>TE only:</b> xxvi-b, 77, 80, 173
	d. Establish and maintain a formal style.	<b>TE only:</b> xxvi-b, 77, 80, 143, 173, 262

BENCHMARK CODE	BENCHMARK	LESSONS WHERE BENCHMARK IS DIRECTLY ADDRESSED IN-DEPTH IN MAJOR TOOL (Include page numbers of lesson, a link to lesson, or other identifier for easy lookup by reviewers.)
	e. Provide a concluding statement or section that follows from and supports the argument presented.	<b>TE only:</b> xxvi-b, 77, 80
LACC.68.WHST.1.2:	Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.	
	a. Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories as appropriate to achieving purpose; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.	<b>TE only:</b> 20, 40, 50, 80, 81, 112, 136, 143, 172, 173, 196, 234, 235, 262
	b. Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.	<b>TE only:</b> 16, 20, 40, 50, 80, 81, 112, 136, 143, 172, 173, 196, 234, 235, 262
	c. Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.	<b>TE only:</b> 20, 40, 50, 80, 81, 112, 136, 143, 172, 173, 196, 234, 235, 262
	d. Use precise language and domain-specific vocabulary to inform about or explain the topic.	<b>TE only:</b> 16, 20, 40, 50, 80, 81, 112, 136, 143, 172, 173, 196, 201, 234, 235, 262
	e. Establish and maintain a formal style and objective tone.	<b>TE only:</b> 20, 40, 50, 80, 81, 112, 136, 143, 172, 173, 196, 234, 235, 262
	f. Provide a concluding statement or section that follows from and supports the information or explanation presented.	<b>TE only:</b> 16, 20, 40, 50, 80, 81, 112, 136, 143, 172, 173, 196, 234, 235, 262