



©2016

**Florida Department of Education
Instructional Materials Correlation
M/J Spanish, Intermediate
Course Code 0708010**

CORRELATION
FLORIDA DEPARTMENT OF EDUCATION
INSTRUCTIONAL MATERIALS CORRELATION
COURSE STANDARDS/BENCHMARKS

SUBJECT: World Languages
GRADE LEVEL: 6-8
COURSE TITLE: M/J Spanish, Intermediate
COURSE CODE: 0708010
SUBMISSION TITLE: Realidades B, Florida Edition
BID ID: 2817
PUBLISHER: Pearson Education, Inc., publishing as Prentice Hall
PUBLISHER ID: 22-1603684-03

BENCHMARK CODE	BENCHMARK	LESSONS WHERE BENCHMARK IS DIRECTLY ADDRESSED IN-DEPTH IN MAJOR TOOL (Include page numbers of lesson, a link to lesson, or other identifier for easy lookup by reviewers.)
WL.K12.NH.1.3:	Demonstrate understanding of short, simple messages and announcements on familiar topics.	SE/TE: 33, 76, 100, 347, 219
WL.K12.NH.1.4:	Demonstrate understanding of key points on familiar topics presented through a variety of media.	SE/TE: 32-33, 34-35, 71, 88-89, 107 TE only: 287
WL.K12.NH.1.5:	Demonstrate understanding of simple stories or narratives.	SE/TE: 69, 89, 121, 131, 181, 245, 287, 315
WL.K12.NH.1.6:	Follow directions or instructions to complete a task when expressed in short conversations.	SE/TE: 92-a, 134, 138, 197
WL.K12.NH.2.3:	Demonstrate understanding of signs and notices in public places.	SE/TE: 50, 144, 186, 194, 195
WL.K12.NH.2.4:	Identify key detailed information needed to fill out forms.	SE/TE: 183

BENCHMARK CODE	BENCHMARK	LESSONS WHERE BENCHMARK IS DIRECTLY ADDRESSED IN-DEPTH IN MAJOR TOOL (Include page numbers of lesson, a link to lesson, or other identifier for easy lookup by reviewers.)
WL.K12.NH.3.5:	Exchange information about meeting someone including where to go, how to get there, and what to do and why.	SE/TE: 26, 28, 169, 170, 171
WL.K12.NH.3.6:	Use basic language skills supported by body language and gestures to express agreement and disagreement.	SE/TE: 108, 109, 288, 301, 302
WL.K12.NH.3.7:	Ask for and give simple directions to go somewhere or to complete a task.	SE/TE: 92-a, 138, 143, 153, 197
WL.K12.NH.3.8:	Describe a problem or a situation with sufficient details in order to be understood.	SE/TE: 61, 116, 301 TE only: 117
WL.K12.NH.4.3:	Describe familiar experiences or events using both general and specific language.	SE/TE: 12, 26, 53, 137, 201, 243, 247 TE only: 219
WL.K12.NH.4.4:	Present personal information about one's self and others.	SE/TE: 44, 119, 153
WL.K12.NH.4.5:	Retell the main idea of a simple, culturally authentic story in the target language with prompting and support.	SE/TE: 89, 147 TE only: 120, 121, 147
WL.K12.NH.4.6:	Use verbal and non verbal communication when making announcements or introductions.	SE/TE: 175, 302
WL.K12.NH.5.3:	Write a description of a familiar experience or event.	SE/TE: 87, 215, 225, 231, 275, 307 TE only: 216-b, 306
WL.K12.NH.5.4:	Write short personal notes using a variety of media.	SE/TE: 29, 61, 91

BENCHMARK CODE	BENCHMARK	LESSONS WHERE BENCHMARK IS DIRECTLY ADDRESSED IN-DEPTH IN MAJOR TOOL (Include page numbers of lesson, a link to lesson, or other identifier for easy lookup by reviewers.)
WL.K12.NH.5.5:	Request information in writing to obtain something needed.	SE/TE: 116, 183 TE only: 117
WL.K12.NH.5.6:	Prepare a draft of an itinerary for a personal experience or event (such as for a trip to a country where the target language is spoken).	SE/TE: 275 TE only: 216-b
WL.K12.NH.5.7:	Pre-write by generating ideas from multiple sources based upon teacher-directed topics.	SE/TE: 87 TE only: 154-b, 216-b
WL.K12.NH.6.3:	Recognize different contributions from countries where the target language is spoken and how these contributions impact our global society (e.g., food, music, art, sports, recreation, famous international figures, movies, etc.)	This objective is addressed throughout the text. See, for example: SE/TE: 47, 93, 118, 123, 148, 175, 185, 259, 281
WL.K12.NH.6.4:	Identify cultural artifacts, symbols, and images of the target culture(s).	SE/TE: 103, 123, 165, 185, 242, 319
WL.K12.NH.7.2:	Use maps, graphs, and other graphic organizers to facilitate comprehension and expression of key vocabulary in the target language to reinforce existing content area knowledge.	SE/TE: xiv-1, 26, 114, 145, 260, 292 TE only: 41
WL.K12.NH.8.1:	Distinguish similarities and differences among the patterns of behavior of the target language by comparing information acquired in the target language to further knowledge of own language and culture.	SE/TE: 72, 91, 215
WL.K12.NH.8.2:	Compare basic sound patterns and grammatical structures between the target language and own language.	SE/TE: 42, 45, 80, 106, 109, 141, 171, 239, 259

BENCHMARK CODE	BENCHMARK	LESSONS WHERE BENCHMARK IS DIRECTLY ADDRESSED IN-DEPTH IN MAJOR TOOL (Include page numbers of lesson, a link to lesson, or other identifier for easy lookup by reviewers.)
WL.K12.NH.8.3:	Compare and contrast specific cultural traits of the target culture and compare to own culture (typical dances, food, celebrations, etc.)	SE/TE: 31, 86, 91, 112, 153, 183, 205
WL.K12.NH.9.1:	Use key target language vocabulary to communicate with others within and beyond the school setting.	SE/TE: 12, 21, 26, 165 TE only: 87, 275, 315, 329
WL.K12.NH.9.2:	Use communication tools to establish a connection with a peer from a country where the target language is spoken.	TE only: 29, 87, 329
WL.K12.IL.1.1:	Use context cues to identify the main idea and essential details on familiar topics expressed in short conversations, presentations, and messages.	SE/TE: 76, 91, 107, 123, 153, 215 TE only: 25
WL.K12.IL.1.2:	Demonstrate understanding of the main idea and essential details of short conversations and oral presentations.	SE/TE: 34-37, 66-68, 88-89, 120-121, 150-151, 180-181, 212-213, 220-222, 276-277, 284-286, 304-305 TE only: 119
WL.K12.IL.2.1:	Use context clues and background knowledge to demonstrate understanding of the main idea and essential details in texts that contain familiar themes.	SE/TE: 96, 99, 194, 240-241, 252-254
WL.K12.IL.2.2:	Interpret written literary text in which the writer tells or asks about familiar topics.	SE/TE: 146-147
WL.K12.IL.2.3:	Determine the meaning of a message and identify the author's purpose through authentic written texts such as advertisements and public announcements.	SE/TE: 75, 81, 83, 114, 144, 163, 194, 208-209, 227, 261, 300-301

BENCHMARK CODE	BENCHMARK	LESSONS WHERE BENCHMARK IS DIRECTLY ADDRESSED IN-DEPTH IN MAJOR TOOL (Include page numbers of lesson, a link to lesson, or other identifier for easy lookup by reviewers.)
WL.K12.IL.2.4:	Demonstrate understanding of vocabulary used in context when following written directions.	SE/TE: 81 TE only: 116
WL.K12.IL.3.1:	Initiate and engage in a conversation on familiar topics.	SE/TE: 28, 53, 77, 82, 105, 167, 179, 195, 237, 239, 265 TE only: 127, 143
WL.K12.IL.3.2:	Interact with others in everyday situations.	SE/TE: 28, 45, 54, 83, 106, 166, 179, 207, 237, 322 TE only: 4, 14, 17, 35, 143, 216-b
WL.K12.IL.3.3:	Express and react to feelings and emotions in real life situations.	SE/TE: 7, 18, 297, 298, 299, 307, 322
WL.K12.IL.3.4:	Exchange information about familiar academic and social topics including participation in an interview.	SE/TE: 28, 44, 45, 102, 115 TE only: 24, 66, 87, 92-b, 210, 243
WL.K12.IL.3.5:	Initiate a conversation to meet basic needs in everyday situations both in and outside the classroom.	SE/TE: 28, 83, 179 TE only: 17, 66
WL.K12.IL.4.1:	Present information on familiar topics using a series of sentences with sufficient details.	SE/TE: 119, 243, 303 TE only: 38, 58
WL.K12.IL.4.2:	Describe people, objects, and situations using a series of sequenced sentences.	SE/TE: 51, 51, 91, 115, 119, 123, 164, 173, 243, 247 TE only: 58, 68, 70, 78, 96, 116
WL.K12.IL.4.3:	Express needs, wants, and plans using a series of sentences that include essential details.	SE/TE: 28, 171, 183, 204, 206, 207

BENCHMARK CODE	BENCHMARK	LESSONS WHERE BENCHMARK IS DIRECTLY ADDRESSED IN-DEPTH IN MAJOR TOOL (Include page numbers of lesson, a link to lesson, or other identifier for easy lookup by reviewers.)
WL.K12.IL.4.4:	Provide a logical sequence of instructions on how to make something or complete a task.	TE only: 116
WL.K12.IL.5.1:	Write on familiar topics and experiences using main ideas and supporting details.	SE/TE: 87, 211, 331
WL.K12.IL.5.2:	Describe a familiar event or situation using a variety of sentences and with supporting details	SE/TE: 87, 119, 243 TE only: 68, 108, 116
WL.K12.IL.5.3:	Express and support opinions on familiar topics using a series of sentences.	SE/TE: 2-a, 293, 303, 307
WL.K12.IL.5.4:	Compare and contrast information, concepts, and ideas.	SE/TE: 27, 53, 101, 109, 117
WL.K12.IL.6.1:	Recognize similarities and differences in practices and perspectives used across cultures (e.g., holidays, family life) to understand one's own and others' ways of thinking.	SE/TE: 55, 86, 118, 135, 148, 178, 210, 274, 301, 302
WL.K12.IL.6.2:	Demonstrate awareness and appreciation of cultural practices and expressions in daily activities.	SE/TE: 53, 54-55, 72, 86, 105, 274, 302 TE only: 144, 213
WL.K12.IL.6.3:	Examine significant historic and contemporary influences from the cultures studied such as explorers, artists, musicians, and athletes.	SE/TE: 31, 93, 155, 281 TE only: 108, 281

BENCHMARK CODE	BENCHMARK	LESSONS WHERE BENCHMARK IS DIRECTLY ADDRESSED IN-DEPTH IN MAJOR TOOL (Include page numbers of lesson, a link to lesson, or other identifier for easy lookup by reviewers.)
WL.K12.IL.6.4:	Identify products of culture (e.g., food, shelter, clothing, transportation, toys, music, art, sports and recreation, language, customs, traditions).	SE/TE: 31, 39, 44, 47, 56, 63, 93, 118, 135, 148, 175 TE only: 35, 92-b, 104, 144, 176, 187
WL.K12.IL.7.1:	Access information in the target language to reinforce previously acquired content area knowledge.	SE/TE: 16-21, 47, 81, 103, 145, 200-201, 327 TE only: 34, 83, 144, 205, 227
WL.K12.IL.7.2:	Access new information on historic and/or contemporary influences that underlie selected cultural practices from the target language and culture to obtain new knowledge in the content areas.	SE/TE: 86 TE only: 34, 83, 148, 315
WL.K12.IL.8.1:	Recognize language patterns and cultural differences when comparing own language and culture with the target language and culture.	SE/TE: 42, 48, 52, 55, 106, 114, 148, 177, 183, 195, 215, 247, 315 TE only: 319
WL.K12.IL.8.2:	Give examples of cognates, false cognates, idiomatic expressions, and sentence structure to show understanding of how languages are alike and different.	SE/TE: 99, 116-117, 194, 272-273, 312-314 TE only: 180
WL.K12.IL.8.3:	Discuss familiar topics in other subject areas, such as geography, history, music, art, science, math, language, or literature.	SE/TE: 31, 47, 63, 81, 145, 148, 162, 174, 200, 235, 259 TE only: 34, 108
WL.K12.IL.9.1:	Use the target language to participate in different activities for personal enjoyment and enrichment.	SE/TE: 56 TE only: 34, 44, 49, 81, 255, 261, 315, 318

BENCHMARK CODE	BENCHMARK	LESSONS WHERE BENCHMARK IS DIRECTLY ADDRESSED IN-DEPTH IN MAJOR TOOL (Include page numbers of lesson, a link to lesson, or other identifier for easy lookup by reviewers.)
LACC.7.SL.1.1:	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.	
	a. Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.	SE/TE: 327 TE only: 2-b, 34, 75, 85, 92-b, 144, 148, 154-b, 162, 176, 200, 201, 261, 280-b, 329
	b. Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.	TE only: 2-b, 154-b, 216-b, 263, 280-b
	c. Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.	SE/TE: 299 TE only: 23, 24, 92-b, 216-b, 276
	d. Acknowledge new information expressed by others and, when warranted, modify their own views.	TE only: 227, 329

BENCHMARK CODE	BENCHMARK	LESSONS WHERE BENCHMARK IS DIRECTLY ADDRESSED IN-DEPTH IN MAJOR TOOL (Include page numbers of lesson, a link to lesson, or other identifier for easy lookup by reviewers.)
LACC.7.SL.1.3:	Delineate a speaker’s argument and specific claims, evaluating the soundness of the reasoning and the relevance and sufficiency of the evidence.	SE/TE: 87, 331 TE only: 192, 193
LACC.7.SL.2.4:	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation	SE/TE: 87, 303, 331 TE only: 121, 192, 193, 194, 227, 329
LACC.68.RH.1.2:	Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.	TE only: 75, 121, 148, 201, 205, 210, 240, 318

BENCHMARK CODE	BENCHMARK	LESSONS WHERE BENCHMARK IS DIRECTLY ADDRESSED IN-DEPTH IN MAJOR TOOL (Include page numbers of lesson, a link to lesson, or other identifier for easy lookup by reviewers.)
LACC.68.WHST.1.1:	Write arguments focused on <i>discipline-specific content</i> .	
	a. Introduce claim(s) about a topic or issue, acknowledge and distinguish the claim(s) from alternate or opposing claims, and organize the reasons and evidence logically.	SE/TE: 139, 275, 331 TE only: 227, 263, 286, 329
	b. Support claim(s) with logical reasoning and relevant, accurate data and evidence that demonstrate an understanding of the topic or text, using credible sources.	SE/TE: 275, 331 TE only: 10, 227, 286, 329
	c. Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence.	SE/TE: 275, 331 TE only: 227, 286
	d. Establish and maintain a formal style.	SE/TE: 275, 331 TE only: 286
	e. Provide a concluding statement or section that follows from and supports the argument presented	SE/TE: 275, 331 TE only: 227, 286

BENCHMARK CODE	BENCHMARK	LESSONS WHERE BENCHMARK IS DIRECTLY ADDRESSED IN-DEPTH IN MAJOR TOOL (Include page numbers of lesson, a link to lesson, or other identifier for easy lookup by reviewers.)
LACC.68.WHST.1.2:	Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.	
	a. Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories as appropriate to achieving purpose; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.	SE/TE: 327 TE only: 2-b, 85, 121, 148, 200, 201, 205, 210, 220, 228, 240, 272
	b. Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.	SE/TE: 327, 331 TE only: 2-b, 85, 121, 148, 200, 201, 205, 220, 240, 272
	c. Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.	SE/TE: 327, 331 TE only: 2-b, 85, 121, 148, 200, 201, 205, 220, 240, 272
	d. Use precise language and domain-specific vocabulary to inform about or explain the topic.	SE/TE: 327, 331 TE only: 2-b, 85, 121, 148, 200, 201, 205, 220, 240, 272
	e. Establish and maintain a formal style and objective tone.	SE/TE: 327, 331 TE only: 2-b, 85, 121, 148, 200, 201, 205, 220, 240, 272
	f. Provide a concluding statement or section that follows from and supports the information or explanation presented.	SE/TE: 327, 331 TE only: 2-b, 85, 121, 148, 200, 201, 205, 220, 240, 272