



©2016

**Florida Department of Education
Instructional Materials Correlation
Spanish 2
Course Code 0708350**

CORRELATION
FLORIDA DEPARTMENT OF EDUCATION
INSTRUCTIONAL MATERIALS CORRELATION
COURSE STANDARDS/BENCHMARKS

SUBJECT: World Languages
GRADE LEVEL: 9-12
COURSE TITLE: Spanish 2
COURSE CODE: 0708350
SUBMISSION TITLE: Realidades 2, Florida Edition
BID ID: 2819
PUBLISHER: Pearson Education, Inc., publishing as Prentice Hall
PUBLISHER ID: 22-1603684-03

BENCHMARK CODE	BENCHMARK	LESSONS WHERE BENCHMARK IS DIRECTLY ADDRESSED IN-DEPTH IN MAJOR TOOL (Include page numbers of lesson, a link to lesson, or other identifier for easy lookup by reviewers.)
WL.K12.II.1.1:	Use context cues to identify the main idea and essential details on familiar topics expressed in short conversations, presentations, and messages.	SE/TE: 97, 102-103, 125, 187, 194, 222, 235, 244, 250, 263, 289, 321, 427
WL.K12.II.1.2:	Demonstrate understanding of the main idea and essential details of short conversations and oral presentations.	SE/TE: 47, 187, 181, 209, 222, 235, 263, 267, 353, 378, 397, 406
WL.K12.II.1.3:	Demonstrate understanding of the main idea and essential details in messages and announcements on familiar topics.	SE/TE: 143, 194, 244, 289, 317, 343, 353, 389, 403, 423, 427, 431
WL.K12.II.1.4:	Identify key points and essential details on familiar topics presented through a variety of media.	SE/TE: 106, 150-151, 178-179, 240-241, 242-243, 317, 403 TE only: , 313, 340
WL.K12.II.1.5:	Demonstrate understanding of the main idea and essential details from oral narration and stories on familiar topics.	SE/TE: 143, 213, 214-215, 222, 270, 274, 300, 325, 340-341, 375, 340-341, 473, 476

BENCHMARK CODE	BENCHMARK	LESSONS WHERE BENCHMARK IS DIRECTLY ADDRESSED IN-DEPTH IN MAJOR TOOL (Include page numbers of lesson, a link to lesson, or other identifier for easy lookup by reviewers.)
WL.K12.IL.1.6:	Demonstrate understanding of multiple-step directions and instructions in familiar settings.	SE/TE: 159, 164, 244, 266, 367, 371, 423 TE only: 126-b
WL.K12.IL.2.1:	Use context clues and background knowledge to demonstrate understanding of the main idea and essential details in texts that contain familiar themes.	SE/TE: 118-119, 174-175, 212-213, 228-229, 256-257, 336-337, 408
WL.K12.IL.2.2:	Interpret written literary text in which the writer tells or asks about familiar topics.	SE/TE: 202-203, 204, 359, 364-365
WL.K12.IL.2.3:	Determine the meaning of a message and identify the author's purpose through authentic written texts such as advertisements and public announcements.	SE/TE: 30, 61, 62-63, 90-91, 118-119, 146-147, 174-175, 212-213, 253, 310-311, 336-337, 362, 412, 492-493
WL.K12.IL.2.4:	Demonstrate understanding of vocabulary used in context when following written directions.	SE/TE: 92, 253, 355, 358, 366, 371, 416
WL.K12.IL.3.1:	Initiate and engage in a conversation on familiar topics.	SE/TE: 22, 28, 32, 82, 97, 192, 197, 209, 220, 251, 275, 355, 461
WL.K12.IL.3.2:	Interact with others in everyday situations.	SE/TE: 23, 28, 82, 148, 192, 197, 209, 251, 275, 355, 461
WL.K12.IL.3.3:	Express and react to feelings and emotions in real life situations.	SE/TE: 226, 300, 307, 317, 329
WL.K12.IL.3.4:	Exchange information about familiar academic and social topics including participation in an interview.	SE/TE: 26, 28, 32, 82, 192, 203, 220, 251, 259, 275, 461
WL.K12.IL.3.5:	Initiate a conversation to meet basic needs in everyday situations both in and outside the classroom.	SE/TE: 7, 11, 24, 24, 79, 82, 83, 84, 109, 134, 148, 167, 169, 355, 421
WL.K12.IL.3.6:	Recount and restate information received in a conversation in order to clarify meaning.	SE/TE: 7, 111, 148, 173, 226, 274

BENCHMARK CODE	BENCHMARK	LESSONS WHERE BENCHMARK IS DIRECTLY ADDRESSED IN-DEPTH IN MAJOR TOOL (Include page numbers of lesson, a link to lesson, or other identifier for easy lookup by reviewers.)
WL.K12.IL.3.7:	Exchange general information about a few topics outside personal and academic fields of interest.	SE/TE: 246, 259, 281, 285, 289, 362
WL.K12.IL.3.8:	Initiate, engage, and exchange basic information to solve a problem.	SE/TE: 253, 255, 388, 415, 441, 482, 488, 489 TE only: 476
WL.K12.IL.4.1:	Present information on familiar topics using a series of sentences with sufficient details.	SE/TE: 37, 54, 117, 141, 147, 149, 198, 205, 259, 313, 367, 471 TE only: 70-b, 236-b
WL.K12.IL.4.2:	Describe people, objects, and situations using a series of sequenced sentences.	SE/TE: 82, 93, 108, 117, 141, 149, 198, 205, 259, 313, 471 TE only: 70-b
WL.K12.IL.4.3:	Express needs, wants, and plans using a series of sentences that include essential details.	SE/TE: 149, 397, 399, 412, 464, 465, 471
WL.K12.IL.4.4:	Provide a logical sequence of instructions on how to make something or complete a task.	SE/TE: 149, 253, 367, 397 TE only: 126-b, 253, 290-b
WL.K12.IL.4.5:	Present a short skit or play using well-structured sentences.	SE/TE: 117, 33, 259, 281, 421 TE only: 243, 281, 421
WL.K12.IL.4.6:	Describe events in chronological order using connected sentences with relevant details.	SE/TE: 244, 259, 335, 371, 421 TE only: 236-b
WL.K12.IL.5.1:	Write on familiar topics and experiences using main ideas and supporting details.	SE/TE: 33, 65, 121, 177, 197, 231, 339 TE only: 14-b, 70-b, 182-b
WL.K12.IL.5.2:	Describe a familiar event or situation using a variety of sentences and with supporting details	SE/TE: 65, 97, 117, 121, 198, 231, 285, 339 TE only: 70-b, 236-b
WL.K12.IL.5.3:	Express and support opinions on familiar topics using a series of sentences.	SE/TE: 26, 41, 54, 82, 109, 263, 329, 343
WL.K12.IL.5.4:	Compare and contrast information, concepts, and ideas.	SE/TE: 54, 55, 64, 67, 381, 409 TE only: 70-b, 146

BENCHMARK CODE	BENCHMARK	LESSONS WHERE BENCHMARK IS DIRECTLY ADDRESSED IN-DEPTH IN MAJOR TOOL (Include page numbers of lesson, a link to lesson, or other identifier for easy lookup by reviewers.)
WL.K12.IL.5.5:	Develop questions to obtain and clarify information.	SE/TE: 54, 141, 259 , 464, 467
WL.K12.IL.5.6:	Conduct research and write a detailed plan (e.g.; a trip to a country where the target language is spoken).	SE/TE: 421 TE only: 14-b, 398-b
WL.K12.IL.5.7:	Develop a draft of a plan that addresses purpose, audience, logical sequence, and a time frame for completion.	SE/TE: 65, 121, 177, 231, 258, 285, 339, 393 TE only: 182-b, 236-b, 290-b
WL.K12.IL.6.1:	Recognize similarities and differences in practices and perspectives used across cultures (e.g., holidays, family life) to understand one's own and others' ways of thinking.	SE/TE: 30, 32, 64, 191, 211, 216, 220, 230, 392
WL.K12.IL.6.2:	Demonstrate awareness and appreciation of cultural practices and expressions in daily activities.	SE/TE: 32, 64, 73, 93, 170, 200, 230, 377
WL.K12.IL.6.3:	Examine significant historic and contemporary influences from the cultures studied such as explorers, artists, musicians, and athletes.	SE/TE: 11, 25, 45, 59, 62-63, 67, 122-123, 141, 311, 332
WL.K12.IL.6.4:	Identify products of culture (e.g., food, shelter, clothing, transportation, toys, music, art, sports and recreation, language, customs, traditions).	SE/TE: 36, 41, 45, 73, 92, 141, 144, 162, 176, 211, 307, 332, 358, 366, 381, 392 TE only: 14-a, 70-b
WL.K12.IL.7.1:	Access information in the target language to reinforce previously acquired content area knowledge.	SE/TE: 25, 34-35, 90-91, 122-123, 141, 145, 174-175, 254, 256-257, 258, 279, 304, 390-391, 416, 498-499
WL.K12.IL.7.2:	Access new information on historic and/or contemporary influences that underlie selected cultural practices from the target language and culture to obtain new knowledge in the content areas.	SE/TE: 62-63, 112-113, 162, 169, 259, 284, 311

BENCHMARK CODE	BENCHMARK	LESSONS WHERE BENCHMARK IS DIRECTLY ADDRESSED IN-DEPTH IN MAJOR TOOL (Include page numbers of lesson, a link to lesson, or other identifier for easy lookup by reviewers.)
WL.K12.IL.8.1:	Recognize language patterns and cultural differences when comparing own language and culture with the target language and culture.	SE/TE: 29, 32, 53, 58, 64, 80, 114, 144, 191, 291, 360 TE only: 70-b, 217
WL.K12.IL.8.2:	Give examples of cognates, false cognates, idiomatic expressions, and sentence structure to show understanding of how languages are alike and different.	SE/TE: 25, 194, 237, 272, 327, 360
WL.K12.IL.8.3:	Discuss familiar topics in other subject areas, such as geography, history, music, art, science, math, language, or literature.	SE/TE: 1, 25, 55, 95, 112, 141, 162, 176, 211, 332
WL.K12.IL.9.1:	Use the target language to participate in different activities for personal enjoyment and enrichment.	SE/TE: 13, 61, 85, 137, 334, 173 TE only: 38, 344-b, 388, 398-b
WL.K12.IL.9.2:	Communicate with people locally and/or around the world, through e-mail, video, online communities, and/or face-to face encounters.	SE/TE: 85, 121, 147 TE only: xxxii-b, 17, 36, 57, 65, 182-b, 339, 344-b, 398-b
WL.K12.IM.1.1:	Identify the main idea and supporting details on familiar topics expressed in a series of connected sentences, conversations, presentations, and messages.	SE/TE: 141, 47, 106, 187, 209, 222, 235, 263, 267, 300, 353, 378, 397,
WL.K12.IM.1.2:	Demonstrate understanding of the main idea and supporting details of presentations on familiar topics.	SE/TE: 143, 194, 244, 289, 295, 317, 343, 353, 389, 403, 423, 427, 431
WL.K12.IM.1.3:	Recognize the main idea and supporting details on familiar topics of personal interest presented through messages and announcements.	SE/TE: 143, 194, 241, 244, 289, 353, 389, 403, 423, 427, 431

BENCHMARK CODE	BENCHMARK	LESSONS WHERE BENCHMARK IS DIRECTLY ADDRESSED IN-DEPTH IN MAJOR TOOL (Include page numbers of lesson, a link to lesson, or other identifier for easy lookup by reviewers.)
WL.K12.IM.1.4:	Identify essential information and supporting details on familiar topics presented through a variety of media.	SE/TE: 150-151, 178-179, 240-241, 242-243, 263, 294-295, 317, 403 TE only: 95, 313, 340, 437
WL.K12.IM.1.5:	Demonstrate understanding of the purpose of a lecture or talk on a familiar topic.	SE/TE: 125, 241, 343, 371, 397, 423, 447, 473, 497
WL.K12.IM.1.6:	Demonstrate understanding of complex directions and instructions in familiar settings.	SE/TE: 159, 164, 244, 266, 367, 371, 423 TE only: 126-b
WL.K12.IM.2.1:	Identify the main idea and key details in texts that contain familiar and unfamiliar vocabulary used in context.	SE/TE: 34-35, 90-91, 118-119, 174-175, 212-213, 336-337, 492-493
WL.K12.IM.2.2:	Determine the main idea and essential details when reading narratives, literary selections, and other fictional writings on familiar topics.	SE/TE: 25, 202-203, 204, 359, 364-365
WL.K12.IM.2.3:	Identify specific information in everyday authentic materials such as advertisements, brochures, menus, schedules, and timetables.	SE/TE: 30, 61, 83, 90-91, 118-119, 146-147, 174-175, 212-213, 256-257, 310-311, 391-392, 412
WL.K12.IM.2.4:	Recognize many high frequency idiomatic expressions from a variety of authentic texts of many unknown words by using context clues.	SE/TE: 34-35, 174-175, 193, 247, 408
WL.K12.IM.3.1:	Express views and effectively engage in conversations on a variety of familiar topics.	SE/TE: 22, 26, 32, 54, 82, 97, 192, 220, 251, 275, 300, 467
WL.K12.IM.3.2:	Ask and answer questions on familiar topics to clarify information and sustain a conversation.	SE/TE: 32, 52, 54, 192, 197, 209, 220, 251, 275, 281, 300, 461
WL.K12.IM.3.3:	Express personal views and opinions on a variety of topics.	SE/TE: 26, 54, 283, 313, 329, 337, 461

BENCHMARK CODE	BENCHMARK	LESSONS WHERE BENCHMARK IS DIRECTLY ADDRESSED IN-DEPTH IN MAJOR TOOL (Include page numbers of lesson, a link to lesson, or other identifier for easy lookup by reviewers.)
WL.K12.IM.3.4:	Engage effectively in a range of collaborative discussions (one-on-one, in groups, teacher led).	SE/TE: 28, 33, 54, 82, 108, 141, 251, 259, 281, 458 TE only: 344-b
WL.K12.IM.3.5:	Initiate and maintain a conversation on a variety of familiar topics.	SE/TE: 23, 26, 28, 32, 54, 82, 97, 148, 169, 192, 197, 220, 275, 355, 467
WL.K12.IM.3.6:	Use known words and phrases to effectively communicate meaning (circumlocution) when faced with unfamiliar vocabulary.	SE/TE: 271, 300, 326, 355, 381, 406, 432, 458, 482, 483
WL.K12.IM.3.7:	Follow grammatical rules for self-correction when speaking.	SE/TE: 37, 93, 149, 205, 259, 313, 367, 421, 471
WL.K12.IM.3.8:	Describe a problem or situation with details and state an opinion.	SE/TE: , 253, 255, 313, 388, 415, 441, 482, 488, 489
WL.K12.IM.4.1:	Produce a simple factual presentation supported by multimedia components and visual displays (e.g. graphics, sound) and using logically sequenced and connected sentences with relevant details.	SE/TE: 37, 55, 60, 93, 117, 141, 147, 149, 205, 259, 313, 367 TE only: 70-b, 182-b, 236-b
WL.K12.IM.4.2:	Describe events, plans, and actions using logically sequenced and connected sentences with relevant details.	SE/TE: 82, 93, 108, 117, 149, 198, 205, 259, 313, 471 TE only: 70-b, 236-b
WL.K12.IM.4.3:	Retell a story or recount an experience with appropriate facts and relevant details.	SE/TE: 93, 97, 252, 309, 341, 423
WL.K12.IM.4.4:	Provide supporting evidence using logically connected sentences that include relevant details.	SE/TE: 82, 93, 108, 117, 198, 281, 285 TE only: 281
WL.K12.IM.4.5:	Retell or summarize a storyline using logically connected sentences with relevant details.	SE/TE: 261, 287, 313, 315, 338 TE only: 232, 369

BENCHMARK CODE	BENCHMARK	LESSONS WHERE BENCHMARK IS DIRECTLY ADDRESSED IN-DEPTH IN MAJOR TOOL (Include page numbers of lesson, a link to lesson, or other identifier for easy lookup by reviewers.)
WL.K12.IM.4.6:	Describe, explain and react to personal experiences using logically connected paragraphs with relevant details.	SE/TE: 91, 93, 119, 175, 259 TE only: 327
WL.K12.IM.5.1:	Write narratives on familiar topics using logically connected sentences with supporting details.	SE/TE: 111, 121, 203, 258, 339
WL.K12.IM.5.2:	Write informative texts through a variety of media using connected sentences and providing supporting facts about the topic.	SE/TE: 65, 93, 177, 198, 231, 285, 393, 495 TE only: 14-b, 70-b, 182-b, 236-b
WL.K12.IM.5.3:	State an opinion and provide supporting evidence using connected sentences.	SE/TE: 26, 54, 82, 109, 263, 329, 343, 489
WL.K12.IM.5.4:	Conduct research and write a report on a variety of topics using connected detailed paragraphs.	SE/TE: 39, 141, 162, 311, 391, 417 TE only: 14-b, 236-b, 398-b
WL.K12.IM.5.5:	Draft, edit, and summarize information, concepts, and ideas.	SE/TE: 65, 121, 177, 231, 258, 284, 337, 393 TE only: 11, 182-b, 236-b, 290-b
WL.K12.IM.5.6:	Produce writing that has been edited for punctuation and correct use of grammar, in which the development and organization are appropriate to task and purpose.	SE/TE: 65, 121, 177, 231, 284, 339, 393 TE only: 236-b, 290-b
WL.K12.IM.5.7:	Write a narrative based on experiences that use descriptive language and details.	SE/TE: 121, 203, 231, 258, 339 TE only: 111
WL.K12.IM.6.1:	Distinguish patterns of behavior and social interaction in various settings in the target culture(s).	SE/TE: 32, 73, 120, 170, 214-215, 377 TE only: 93
WL.K12.IM.6.2:	Use practices and characteristics of the target cultures for daily activities among peers and adults.	SE/TE: 35, 170 TE only: 14-b, 60, 62, 91, 95, 131

BENCHMARK CODE	BENCHMARK	LESSONS WHERE BENCHMARK IS DIRECTLY ADDRESSED IN-DEPTH IN MAJOR TOOL (Include page numbers of lesson, a link to lesson, or other identifier for easy lookup by reviewers.)
WL.K12.IM.6.3:	Research contributions made by individuals from the target culture through the arts such as visual arts, architecture, music, dance, literature, etc.	SE/TE: 55, 59, 67, 141, 311 TE only: 55, 64
WL.K12.IM.6.4:	Identify similarities and differences in products across cultures (e.g., food, shelter, clothing, transportation, music, art, dance, sports and recreation, language, customs, traditions, literature).	SE/TE: 32, 45, 63, 162, 169, 176, 217, 230, 308, 332, 352, 381, 392 TE only: 70-b
WL.K12.IM.7.1:	Use expanded vocabulary and structures in the target language to increase content area knowledge.	SE/TE: 34-35, 90-91, 112-113, 162, 173, 254, 259, 279
WL.K12.IM.7.2:	Use previously acquired vocabulary to discuss familiar topics in other subject areas such as geography, history, music, art, science, math, language, or literature to reinforce and further knowledge of other disciplines through the target language.	SE/TE: 25, 34-35, 55, 62-63, 112-113, 122-123, 141, 162, 231, 254, 279, 304, 332
WL.K12.IM.8.1:	Compare language structures and skills that transfer from one language to another.	SE/TE: 53, 60, 138, 221, 224, 327, 360, 383
WL.K12.IM.8.2:	Compare and contrast structural patterns in the target language and own.	SE/TE: 31, 60, 114, 138, 221, 224, 291, 327, 360, 383
WL.K12.IM.8.3:	Compare and contrast the geography and history of countries of the target language and discuss their impact on own culture.	SE/TE: 39, 66-67, 95, 176, 211 TE only: 39, 66, 94

BENCHMARK CODE	BENCHMARK	LESSONS WHERE BENCHMARK IS DIRECTLY ADDRESSED IN-DEPTH IN MAJOR TOOL (Include page numbers of lesson, a link to lesson, or other identifier for easy lookup by reviewers.)
WL.K12.IM.9.1:	Use expanded vocabulary and structures in the target language to access different media and community resources.	TE only: 95, 176, 290-b, 344-b, 398-b
WL.K12.IM.9.2:	Use a variety of media venues in the target language to access information about community events and organizations where the target language is spoken.	TE only: 147, 176, 290-b, 311, 344-b, 398-b
LACC.910.SL.1.1:	Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 9–10 topics, texts, and issues, building on others’ ideas and expressing their own clearly and persuasively.	
	a. Come to discussions prepared, having read and researched material under study; explicitly draw on that preparation by referring to evidence from texts and other research on the topic or issue to stimulate a thoughtful, well-reasoned exchange of ideas.	SE/TE: 421 TE only: xxxii-b, 61, 66, 94, 95, 162, 175, 229, 236-b, 281, 290-b, 391
	b. Work with peers to set rules for collegial discussions and decision-making (e.g., informal consensus, taking votes on key issues, presentation of alternate views), clear goals and deadlines, and individual roles as needed.	TE only: 14-b, 37, 59, 141, 162, 236-b, 253, 281, 290-b, 324, 391

BENCHMARK CODE	BENCHMARK	LESSONS WHERE BENCHMARK IS DIRECTLY ADDRESSED IN-DEPTH IN MAJOR TOOL (Include page numbers of lesson, a link to lesson, or other identifier for easy lookup by reviewers.)
	c. Propel conversations by posing and responding to questions that relate the current discussion to broader themes or larger ideas; actively incorporate others into the discussion; and clarify, verify, or challenge ideas and conclusions.	TE only: 141, 175, 182-b, 281, 286, 313
	d. Respond thoughtfully to diverse perspectives, summarize points of agreement and disagreement, and, when warranted, qualify or justify their own views and understanding and make new connections in light of the evidence and reasoning presented.	TE only: 161, 281
LACC.910.SL.1.3:	Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric, identifying any fallacious reasoning or exaggerated or distorted evidence.	SE/TE: 313 TE only: 176, 250, 281, 398-b, 494
LACC.910.SL.2.4:	Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purpose, audience, and task.	SE/TE: 37, 149, 313, 421 TE only: 48, 61, 68, 70-b, 95, 119, 141, 169, 175, 201, 253, 281, 284, 419

BENCHMARK CODE	BENCHMARK	LESSONS WHERE BENCHMARK IS DIRECTLY ADDRESSED IN-DEPTH IN MAJOR TOOL (Include page numbers of lesson, a link to lesson, or other identifier for easy lookup by reviewers.)
LACC.910.RH.1.2:	Determine the central ideas or information of a primary or secondary source; provide an accurate summary of how key events or ideas develop over the course of the text.	SE/TE: 285 TE only: 95, 118, 146, 179, 244, 344-b
LACC.910.WHST.1.1:	Write arguments focused on <i>discipline-specific content</i> .	
	a. Introduce precise claim(s), distinguish the claim(s) from alternate or opposing claims, and create an organization that establishes clear relationships among the claim(s), counterclaims, reasons, and evidence.	SE/TE: 313, 393 TE only: 161, 282, 283, 384, 433, 398-b
	b. Develop claim(s) and counterclaims fairly, supplying data and evidence for each while pointing out the strengths and limitations of both claim(s) and counterclaims in a discipline-appropriate form and in a manner that anticipates the audience's knowledge level and concerns.	SE/TE: 285, 313, 393 TE only: 161, 283, 344-b, 384, 419

BENCHMARK CODE	BENCHMARK	LESSONS WHERE BENCHMARK IS DIRECTLY ADDRESSED IN-DEPTH IN MAJOR TOOL (Include page numbers of lesson, a link to lesson, or other identifier for easy lookup by reviewers.)
	c. Use words, phrases, and clauses to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims.	SE/TE: 285, 393 TE only: 432
	d. Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.	SE/TE: 285 TE only: 283, 398-b, 432
	e. Provide a concluding statement or section that follows from or supports the argument presented.	SE/TE: 285 TE only: 432
LACC.910.WHST.1.2:	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes.	
	a. Introduce a topic and organize ideas, concepts, and information to make important connections and distinctions; include formatting (e.g., headings), graphics (e.g., figures, tables), and multimedia when useful to aiding comprehension.	SE/TE: 177 TE only: 14-b, 35, 55, 67, 70-b, 116, 119, 146, 169, 207, 309

BENCHMARK CODE	BENCHMARK	LESSONS WHERE BENCHMARK IS DIRECTLY ADDRESSED IN-DEPTH IN MAJOR TOOL (Include page numbers of lesson, a link to lesson, or other identifier for easy lookup by reviewers.)
	b. Develop the topic with well-chosen, relevant, and sufficient facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic.	TE only: 35, 38, 67, 68, 94, 146
	c. Use varied transitions and sentence structures to link the major sections of the text, create cohesion, and clarify the relationships among ideas and concepts.	SE/TE: 65, 121, 177, 229, 231, 285, 339, 445 TE only: 35, 94, 146
	d. Use precise language and domain-specific vocabulary to manage the complexity of the topic and convey a style appropriate to the discipline and context as well as to the expertise of likely readers.	SE/TE: 228-229, 231, 285, 339, 445, 495 TE only: 169
	e. Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.	SE/TE: 65, 121, 177, 229, 231, 285, 339, 445 TE only: 169, 398-b
	f. Provide a concluding statement or section that follows from and supports the information or explanation presented (e.g., articulating implications or the significance of the topic).	SE/TE: 177, 313, 495 TE only: 35, 55, 67, 70-b, 116, 119, 146, 169, 207, 309