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**Florida Department of Education
Instructional Materials Correlation
Spanish 3 Honors
Course Code 0708360**

CORRELATION
FLORIDA DEPARTMENT OF EDUCATION
INSTRUCTIONAL MATERIALS CORRELATION
COURSE STANDARDS/BENCHMARKS

SUBJECT: World Languages
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BENCHMARK CODE	BENCHMARK	LESSONS WHERE BENCHMARK IS DIRECTLY ADDRESSED IN-DEPTH IN MAJOR TOOL (Include page numbers of lesson, a link to lesson, or other identifier for easy lookup by reviewers.)
WL.K12.IH.1.1:	Demonstrate understanding of the main idea and supporting details in conversations, presentations, and short discussions, on familiar topics.	SE/TE: 31, 61, 107, 127, 153, 168, 199, 208, 245, 256, 291, 301, 454
WL.K12.IH.1.2:	Demonstrate understanding of the main idea and supporting details on familiar and unfamiliar topics.	SE/TE: 50, 96, 142, 188, 234, 280, 326, 372, 418, 464
WL.K12.IH.1.3:	Follow informal presentations on a variety of topics.	SE/TE: 22-23, 68-69, 116-117, 162-163, 206-207, 256, 298-299
WL.K12.IH.1.4:	Confirm understanding of the message and purpose of a variety of authentic sources found in the target culture such as TV, radio, podcasts and videos.	SE/TE: 50, 96, 188, 234, 280, 326, 454 TE Only: 45, 83, 265
WL.K12.IH.1.5:	Identify the main idea and supporting details from discussions and interviews on familiar topics.	SE/TE: 70, 254-255, 309, 390-391

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WL.K12.IH.1.6:	Demonstrate understanding of complex directions and instructions in unfamiliar settings.	SE/TE: 117, 120, 138, 153, 183
WL.K12.IH.2.1:	Demonstrate understanding of the main idea and supporting details in texts on familiar and unfamiliar topics.	SE/TE: 35, 48-49, 84-85, 100-103, 162, 314-315, 397, 422-425, 461
WL.K12.IH.2.2:	Demonstrate understanding of the main idea and supporting details in fictional literary texts containing unfamiliar vocabulary that can be interpreted in context.	SE/TE: 54-57, 238-241, 284-287, 330-333, 376-379
WL.K12.IH.2.3:	Demonstrate understanding of general written information presented through a variety of sources and intended for practical applications in academic and workplace contexts.	SE/TE: 35, 84-85, 148-149, 209, 212, 258, 261, 265
WL.K12.IH.2.4:	Demonstrate understanding of the main idea and supporting details when gathering information from texts that contain unfamiliar vocabulary when reading for information.	SE/TE: 74, 92, 94-95, 176-177, 314-315, 370-371, 376-379, 422-425, 468-474
WL.K12.IH.3.1:	State and support different points of views and take an active part in discussions.	SE/TE: 93, 96, 172, 180, 327, 368, 403, 450
WL.K12.IH.3.2:	Sustain a conversation in uncomplicated situations on a variety of topics.	SE/TE: 34, 73, 166, 170, 200, 212, 213, 216, 231, 258, 340, 369, 411
WL.K12.IH.3.3:	Express degrees of emotion and respond appropriately to the feelings and emotions of others.	SE/TE: 156, 169, 172, 173, 180, 181

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WL.K12.IH.3.4:	Exchange detailed information related to areas of mutual interest including careers of choice, job opportunities, etc.	SE/TE: 41, 93, 166, 172, 212, 213, 254
WL.K12.IH.3.5:	Initiate, maintain, and end a conversation on a variety of familiar topics.	SE/TE: 44, 80, 166, 170, 213, 351, 368, 369, 458
WL.K12.IH.3.6:	Often use circumlocution when faced with unfamiliar vocabulary and difficult language structures.	SE/TE: 165, 210, 256, 287, 294, 340, 384, 395
WL.K12.IH.3.7:	Ask for, follow, and give directions in complex situations.	SE/TE: 121, 122, 124, 125, 134, 135
WL.K12.IH.3.8:	Describe and elaborate on a personal situation or problem using details.	SE/TE: 173, 180, 181, 189, 351, 368, 400, 403, 409
WL.K12.IH.4.1:	Present information on familiar topics with clarity and detail using multimedia resources.	SE/TE: 235, 323 TE Only: 16-b, 97, 108-b, 154-b, 200-b, 246-b, 292-b, 338-b, 384-b, 430-b
WL.K12.IH.4.2:	Present viewpoints on an issue and support opinions with clarity and detail.	SE/TE: 93, 97, 143, 189, 235, 325, 419, 465 TE Only: 384-b
WL.K12.IH.4.3:	Describe personal experiences and interests with clarity and detail.	SE/TE: 14, 44, 51, 97, 235, 327, 373, 465
WL.K12.IH.4.4:	Produce reports and multimedia compositions in order to present a group project.	SE/TE: 170, 323, 458 TE Only: 16-b, 97, 108-b, 154-b, 246-b, 292-b, 384-b
WL.K12.IH.4.5:	Use paraphrasing, circumlocution, and illustrations to make self more clearly understood when relating experiences and retelling a story.	SE/TE: 51, 165, 210, 256, 323

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WL.K12.IH.4.6:	Formulate and deliver a presentation on an assigned topic using multimedia resources to support the presentation.	SE/TE: 235, 323, 458 TE Only: 16-b, 97, 108-b, 154-b, 246-b, 292-b, 338-b, 384-b, 430-b
WL.K12.IH.5.1:	Write communications, narratives, descriptions, and explanations on familiar topics using connected, detailed paragraphs.	SE/TE: 9, 15, 47, 52-53, 75, 172, 190-191, 282-283, 328-329, 374-375, 420-421, 466-467 TE Only: 16-b, 108-b, 200-b
WL.K12.IH.5.2:	Describe, in writing, personal experiences and interests with clarity and detail.	SE/TE: 4, 44, 52-53, 172, 190-191, 374-375
WL.K12.IH.5.3:	Present, in writing, viewpoints on an issue and support opinion with clarity and detail.	SE/TE: 93, 98-99, 144-145, 325, 368, 397, 420-421
WL.K12.IH.5.4:	Provide clear and detailed information in writing on academic and work topics with clarity and detail.	SE/TE: 144-145, 234, 236-237, 282-283, 420-421, 458 TE Only: 108-b
WL.K12.IH.5.5:	Describe, in writing, events in chronological order.	SE/TE: 52-53, 282-283, 328-329, 374-375
WL.K12.IH.5.6:	Write about a story and describe reactions with clarity and detail.	SE/TE: 57, 93, 241, 287, 333, 379
WL.K12.IH.5.7:	Write a short essay or biography using descriptive details and a variety of sentence structure.	SE/TE: 52-53, 190-191, 282-283, 466-467
WL.K12.IH.6.1:	Investigate practices and perspectives of past and contemporary life in the target culture through a variety of media.	SE/TE: 48-49, 140-141, 179, 186-187, 212, 257 TE Only: 154-b, 384-b
WL.K12.IH.6.2:	Apply language and behaviors that are appropriate to the target culture in an authentic situation.	SE/TE: 127, 170, 212, 216, 228, 231, 254-255
WL.K12.IH.6.3:	Discuss historical or current contributions of groups representing other languages or cultures (e.g., explorers, historical figures, artists, inventors, etc.)	SE/TE: 48-49, 70, 73, 74, 75, 179, 186-187, 192-195, 219, 232-233, 351, 355, 363, 370-371, 402-403, 458, 462-463 TE Only: 292-b

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WL.K12.IH.6.4:	Describe various products across cultures (e.g., food, shelter, clothing, transportation, music, art, dance, sports and recreation, language, customs, traditions, literature).	SE/TE: 54-57, 67, 70, 73, 74, 75, 80, 94-95, 179, 186-187, 192-195, 219, 324, 325, 375, 370-371 TE Only: 83, 292-b
WL.K12.IH.7.1:	Gather and interpret information from various disciplines in the target language to reinforce academic knowledge.	SE/TE: 29, 54-57, 75, 80, 96, 140-141, 192-195, 219, 277, 324-325, 370-371, 458 TE Only: 69, 301
WL.K12.IH.7.2:	Gather and interpret information on historic and or contemporary influences from the target language and culture and transfer this information to the language classroom and other disciplines.	SE/TE: 49, 80, 94-95, 140-141, 192-195, 219, 277, 324-325, 355, 370-371, 458 TE Only: 16-b, 69
WL.K12.IH.8.1:	Compare similarities and differences between the target language and own language.	SE/TE: 65, 90, 214, 227, 273, 367
WL.K12.IH.8.2:	Compare the use of cognates, word roots, prefixes, suffixes, or sentence structures between the target language and own.	SE/TE: 72, 119, 165, 259, 319, 387, 402, 442
WL.K12.IH.8.3:	Compare the cultural traditions and celebrations that exist in the target cultures and other cultures with own.	SE/TE: 48-49, 57, 141, 167, 179, 187, 257, 310, 362, 383
WL.K12.IH.9.1:	Use knowledge acquired in the target language to reach out to the community to discuss a variety of topics and present point of view.	SE/TE: 221, 354, 420-421 TE Only: xxxiv-b, 13, 53, 102, 103, 143, 186, 281, 329, 371
WL.K12.IH.9.2:	Participate in activities where communication in the target language is expected (i.e., writing a letter to the editor or engaging in an online discussion on a community issue).	SE/TE: 420-421 TE Only: 13, 53, 102, 103, 143, 186, 281, 329, 371

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WL.K12.AL.1.1:	Demonstrate understanding of extended speech on familiar and unfamiliar topics.	SE/TE: 50, 96, 142, 188, 234, 280, 326, 372, 418, 464
WL.K12.AL.1.2:	Follow presentations on familiar and unfamiliar topics in different situations.	SE/TE: 22-23, 24-25, 68-69, 82-83, 116-117, 206-207, 280, 346-347
WL.K12.AL.1.3:	Demonstrate understanding of factual information about everyday life, study, or work- related topics.	SE/TE: 22-23, 61, 68-69, 96, 107, 114-115, 162-163, 199, 206-207, 280, 309, 312-313, 346-347, 390-391, 436-437
WL.K12.AL.2.1:	Demonstrate understanding of viewpoints expressed in literary and non-literary texts from a variety of culturally authentic sources.	SE/TE: 92, 100-103, 238-241, 284, 287, 330, 333, 370-371, 376-379, 468-474 TE Only: 56, 85
WL.K12.AL.2.2:	Make inferences and predictions from a written source.	SE/TE: 54-57, 78, 95, 103, 219, 284- 287, 376-379, 397, 471
WL.K12.AL.3.1:	Communicate with moderate fluency and spontaneity on familiar topics, even in complex situations.	SE/TE: 34, 73, 166, 170, 213, 351, 403, 450
WL.K12.AL.3.2:	Express and connect ideas when engaged in a lengthy conversation.	SE/TE: 41, 80, 166, 170, 172, 181, 212, 351, 369, 458
WL.K12.AL.3.3:	Justify personal preferences, needs and feelings in order to persuade others.	SE/TE: 80, 97, 173, 180, 325
WL.K12.AL.3.4:	Engage comfortably in extended conversations and discussions on a wide variety of topics related to daily life.	SE/TE: 41, 80, 166, 170, 172, 180, 213, 351, 368, 458
WL.K12.AL.4.1:	Deliver a short presentation on social, academic, or work topics with appropriate complexity for the target audience.	SE/TE: 51, 75, 97, 143, 170, 189, 235, 281, 325, 373, 419, 465 TE Only: 16-b, 200-b, 246-b, 384-b, 430-b

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WL.K12.AL.4.2:	Explain viewpoints on an issue of interest, giving advantages and disadvantages of various options.	SE/TE: 97, 143, 189, 235, 325, 419, 465
WL.K12.AL.4.3:	Speak using different time frames and appropriate mood with good control.	SE/TE: 43, 51, 61, 93, 170, 213, 228, 264, 281, 307, 311, 327, 373, 403, 457
WL.K12.AL.5.1:	Express, in writing, ideas on a variety of topics presented in clear, organized texts.	SE/TE: 9, 15, 52-53, 74, 172, 190-191, 236-237, 282-283, 368, 374-375, 420-421, 466-467
WL.K12.AL.5.2:	Write work-related documents (fill out an application, prepare a resume, write a business letter).	SE/TE: 234, 236-237, 420-421, 466-467
WL.K12.AL.5.3:	Write well-organized essays, summaries, and reports on a broad range of topics including those that have been personally researched using authentic texts.	SE/TE: 52-53, 172, 187, 190-191, 282-283, 325, 374-375, 420-421, 458 TE Only: 16-b, 108-b
WL.K12.AL.5.4:	Use idioms and idiomatic expressions in writing.	SE/TE: 52-53, 98-99, 144-145, 190-191, 236-237, 282-283, 328-329, 374-375, 420-421
WL.K12.AL.6.1:	Compare and contrast cultural practices and perspectives among cultures with the same language in order to dispel stereotyping.	SE/TE: 178, 187, 212, 257 TE Only: 154-b, 177, 193, 338-a, 351
WL.K12.AL.6.2:	Explain why the target language has value in culture and in a global society.	SE/TE: 333, 351, 363, 379
WL.K12.AL.7.1:	Apply knowledge gained in the target language to make connections to other content areas.	SE/TE: 15, 27, 54-57, 70, 74, 80, 94-95, 140-141, 192-195, 219, 277, 324-325, 458 TE Only: 16-b, 292-b, 301

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WL.K12.AL.8.1:	Apply new structural patterns acquired in the target language.	SE/TE: 43, 47, 78, 89, 136, 153, 172, 199, 264, 309, 369
WL.K12.AL.9.1:	Apply knowledge gained in the target language to make presentations as part of extra curricular activities beyond the school setting.	TE Only: 183, 221, 225, 438, 445
LACC.1112.SL.1.1:	Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 11–12 topics, texts, and issues, building on others’ ideas and expressing their own clearly and persuasively.	
	a. Come to discussions prepared, having read and researched material under study; explicitly draw on that preparation by referring to evidence from texts and other research on the topic or issue to stimulate a thoughtful, well-reasoned exchange of ideas.	SE/TE: 311, 369, 403, 447, 458, 461 TE only: 44, 48, 49, 80, 178, 209, 324, 411
	b. Work with peers to promote civil, democratic discussions and decision-making, set clear goals and deadlines, and establish individual roles as needed.	SE/TE: 29, 47, 213, 225, 228, 231, 258, 307, 354, 447 TE only: 16-b, 130, 189, 430-b, 447
	c. Propel conversations by posing and responding to questions that probe reasoning and evidence; ensure a hearing for a full range of positions on a topic or issue; clarify, verify, or challenge ideas and conclusions; and promote divergent and creative perspectives.	SE/TE: 170, 218, 231, 304, 354, 447, 461 TE only: xxxiv-b, 2, 11, 25, 70, 83, 180, 209

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	d. Respond thoughtfully to diverse perspectives; synthesize comments, claims, and evidence made on all sides of an issue; resolve contradictions when possible; and determine what additional information or research is required to deepen the investigation or complete the task.	SE/TE: 447, 461 TE only: 62-b, 200-b, 292-b, 338-b, 351, 369
LACC.1112.SL.1.3:	Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric, assessing the stance, premises, links among ideas, word choice, points of emphasis, and tone used.	SE/TE: 97, 143, 235, 281, 327, 461 TE only: 62-b, 39, 85, 99, 108-b, 154-b, 200-b, 292-b
LACC.1112.SL.2.4:	Present information, findings, and supporting evidence, conveying a clear and distinct perspective, such that listeners can follow the line of reasoning, alternative or opposing perspectives are addressed, and the organization, development, substance, and style are appropriate to purpose, audience, and a range of formal and informal tasks.	SE/TE: 98-99, 143, 189, 235, 255, 274, 281, 327, 403, 411, 461 TE only: 93, 200-b
LACC.1112.RH.1.2:	Determine the central ideas or information of a primary or secondary source; provide an accurate summary that makes clear the relationships among the key details and ideas.	SE/TE: 57, 149, 255, 281 TE only: 27, 80, 94, 98

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LACC.1112.WHST.1.1:	Write arguments focused on <i>discipline-specific content</i> .	
	a. Introduce precise, knowledgeable claim(s), establish the significance of the claim(s), distinguish the claim(s) from alternate or opposing claims, and create an organization that logically sequences the claim(s), counterclaims, reasons, and evidence.	SE/TE: 98-99, 144-145, 231, 235, 236-237, 327, 419, 420-421, 461, 465
	b. Develop claim(s) and counterclaims fairly and thoroughly, supplying the most relevant data and evidence for each while pointing out the strengths and limitations of both claim(s) and counterclaims in a discipline-appropriate form that anticipates the audience's knowledge level, concerns, values, and possible biases.	SE/TE: 144-145, 231, 235, 236-237, 327, 419, 420-421, 461, 465
	c. Use words, phrases, and clauses as well as varied syntax to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims.	SE/TE: 98-99, 144-145, 235, 236-237, 327, 419, 420-421, 465 TE only: 93

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	d. Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.	SE/TE: 144-145, 235, 236-237, 327, 419, 420-421, 465
	e. Provide a concluding statement or section that follows from or supports the argument presented.	SE/TE: 98-99, 144-145, 235, 236-237, 327, 419, 420-421, 465
LACC.1112.WHST.1.2:	Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.	
	a. Introduce a topic and organize complex ideas, concepts, and information so that each new element builds on that which precedes it to create a unified whole; include formatting (e.g., headings), graphics (e.g., figures, tables), and multimedia when useful to aiding comprehension.	SE/TE: 15, 50, 52-53, 190-191, 281, 282-283, 373, 374-375, 466-467 TE only: 16-b, 72
	b. Develop the topic thoroughly by selecting the most significant and relevant facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic.	SE/TE: 15, 50, 52-53, 190-191, 281, 282-283, 373, 374-375, 466-467 TE only: 16-b, 72

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	c. Use varied transitions and sentence structures to link the major sections of the text, create cohesion, and clarify the relationships among complex ideas and concepts.	SE/TE: 50, 52-53, 143, 190-191, 281, 282-283, 373, 374-375, 466-467 TE only: 72
	d. Use precise language, domain-specific vocabulary and techniques such as metaphor, simile, and analogy to manage the complexity of the topic; convey a knowledgeable stance in a style that responds to the discipline and context as well as to the expertise of likely readers.	SE/TE: 50, 51, 52-53, 190-191, 281, 282-283, 373, 374-375, 466-467 TE only: 29, 54, 72
	e. Provide a concluding statement or section that follows from and supports the information or explanation provided (e.g., articulating implications or the significance of the topic).	SE/TE: 52-53, 190-191, 281, 282-283, 374-375, 466-467