

A Correlation of
Ecce Romani II



To the
**Georgia Performance Standards (GPS) for
Grades 9-12 Latin II
Foreign/Modern Languages and Latin**

**FORMAT FOR CORRELATION TO THE GEORGIA PERFORMANCE STANDARDS (GPS)
GRADES K-12 FOREIGN/MODERN LANGUAGES AND LATIN**

Subject Area: Modern Languages and Latin **State-Funded Course Name & Number:** Latin II 61.04200

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<https://www.georgiastandards.org/standards/pages/BrowseStandards/ModernLanguageLatin.aspx>*

| <u>Standard</u> (Cite Number) | <u>Standard</u> (Cite specific standard) | <u>Where Taught</u> (If print component, cite page number; if non-print, cite appropriate location.) |
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| I. | Communication (CO) | |
| CLII.CO1 | The students read and translate passages (edited and authentic) appropriate for Latin II. The students: | |
| CLII.CO1.A | Demonstrate expanded knowledge of vocabulary, grammar, and syntax appropriate to Latin II. | <p>A running Vocabulary component accompanies each reading passage. SE/TE: 3, 11, 21-22, 31-32, 41-42, 49-50, 63, 71-72, 87-88, 97-98, 109-110, 117-118, 131-132, 143, 149-150, 165-166, 175-176, 183-184, 199-200, 213-214, 225-226, 239-240, 255-256, 267-268, 277-278, 287, 295-296.</p> <p>Grammar and Syntax are regularly addressed in the Forms and Building the Meaning components. SE/TE: 4, 5-6, 13-14, 14-15, 18-19, 23, 33, 34-36, 36-38, 42-43, 50-51, 64-65, 65-67, 72-73, 74-75, 88-90, 91-92, 98-100, 111-112, 118-122, 132, 133-134, 135, 144, 151-152, 153-154, 166-167, 168-169, 176-178, 184-186, 200-202, 206, 214-216, 221-222, 226-227, 231, 240-242, 256-257, 257-258, 260-261, 268-270, 278-280, 288-289, 296-298.</p> <p>All declensions, conjugations and syntax are then reviewed in the Appendix section. SE/TE: 323-339</p> |

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| CLII.CO1.B | Employ techniques to assist in reading comprehension. | Reading aloud, summarization and translation of the Readings component all assist in comprehension. SE/TE: 3, 11, 21-22, 31-32, 41-42, 49-50, 63, 71-72, 87-88, 97-98, 109-110, 117-118, 131-132, 143, 149-150, 165-166, 175-176, 183-184, 199-200, 213-214, 225-226, 239-240, 255-256, 267-268, 277-278, 287, 295-296 |
| CLII.CO1.C | Demonstrate reading comprehension of adapted and authentic Latin passages. | Students demonstrate reading comprehension through the Responde Latine component which accompanies every passage. SE/TE: 3, 11, 21-22, 31-32, 41-42, 49-50, 63, 71-72, 87-88, 97-98, 109-110, 117-118, 131-132, 143, 149-150, 165-166, 175-176, 183-184, 199-200, 213-214, 225-226, 239-240, 255-256, 267-268, 277-278, 287, 295-296 |
| CLII.CO1.D | Draw conclusions and make inferences from reading selections. | Discussion of the reading passages enables students to draw conclusions from what they have read. SE/TE: 3, 11, 21-22, 31-32, 41-42, 49-50, 63, 71-72, 87-88, 97-98, 109-110, 117-118, 131-132, 143, 149-150, 165-166, 175-176, 183-184, 199-200, 213-214, 225-226, 239-240, 255-256, 267-268, 277-278, 287, 295-296 |
| CLII.CO2 | The students comprehend spoken Latin phrases, quotations, and expressions as a part of the process for understanding written Latin. The students: | SE/TE: (Audio Online within Interactive Textbook) 3, 11, 21-22, 31-32, 41-42, 49-50, 63, 71-72, 87-88, 97-98, 109-110, 117-118, 131-132, 143, 149-150, 165-166, 175-176, 183-184, 199-200, 213-214, 225-226, 239-240, 255-256, 267-268, 277-278, 287, 295-296 |
| CLII.CO2.A | Comprehend and follow oral and written instructions. | Students follow oral or written instructions in the Responde Latine component. SE/TE: 3, 11, 21-22, 31-32, 41-42, 49-50, 63, 71-72, 87-88, 97-98, 109-110, 117-118, 131-132, 143, 149-150, 165-166, 175-176, 183-184, 199-200, 213-214, 225-226, 239-240, 255-256, 267-268, 277-278, 287, 295-296 |
| CLII.CO2.B | Respond to more complex questions, statements, commands, or other stimuli. | The Responde Latine questions are graded in difficulty and complexity, increasing as the text progresses. SE/TE: 3, 11, 21-22, 31-32, 41-42, 49-50, 63, 71-72, 87-88, 97-98, 109-110, 117-118, 131-132, 143, 149-150, 165-166, 175-176, 183-184, 199-200, 213-214, 225-226, 239-240, 255-256, 267-268, 277-278, 287, 295-296 |

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| CLII.CO3 | The students write more complex phrases and sentences in Latin as a part of the process for understanding written Latin (using technology where appropriate). The students: | English-to-Latin exercises require students to write more complex phrases and sentences. SE/TE: 15, 25, 38, 45, 68, 77, 101, 112, 122, 144, 154, 170, 202, 216, 231, 242, 270, 289, 298 |
| CLII.CO3.A | Observe rules of grammar and syntax appropriate for Latin II. | The rules of grammar and Syntax are regularly addressed in the Forms and Building the Meaning components. SE/TE: 4, 5-6, 13-14, 14-15, 18-19, 23, 33, 34-36, 36-38, 42-43, 50-51, 64-65, 65-67, 72-73, 74-75, 88-90, 91-92, 98-100, 111-112, 118-122, 132, 133-134, 135, 144, 151-152, 153-154, 166-167, 168-169, 176-178, 184-186, 200-202, 206, 214-216, 221-222, 226-227, 231, 240-242, 256-257, 257-258, 260-261, 268-270, 278-280, 288-289, 296-298 |
| CLII.CO3.B | Write from dictation selections appropriate for Latin II. | The Supplemental Passages are ideally suited for dictation or translation. SE/TE: 37, ex. 31f; 52, ex. 33c; 68-69, ex. 34h and ex. 34i; 128, ex. 39g; 192, ex. Xc; 236-237, ex. 48j; 243, ex. 49e; 264, ex. 50e; 289, ex. 53c, 290, ex. 53e; 292, ex. 53f; pgs. 302-303, ex. 54e and ex. 54f. |
| CLII.CO4 | The students read Latin passages aloud with accurate pronunciation, proper intonation, and rhythm. The students: | SE/TE: (Audio Online within Interactive Textbook) 3, 11, 21-22, 31-32, 41-42, 49-50, 63, 71-72, 87-88, 97-98, 109-110, 117-118, 131-132, 143, 149-150, 165-166, 175-176, 183-184, 199-200, 213-214, 225-226, 239-240, 255-256, 267-268, 277-278, 287, 295-296 |
| CLII.CO4.A | Develop a sense of meaningful phrase grouping with appropriate voice inflection. | The Readings component combines both dialogue and narrative texts easily grouped into phrases and read by the student with appropriate inflection. SE/TE: 3, 11, 21-22, 31-32, 41-42, 49-50, 63, 71-72, 87-88, 97-98, 109-110, 117-118, 131-132, 143, 149-150, 165-166, 175-176, 183-184, 199-200, 213-214, 225-226, 239-240, 255-256, 267-268, 277-278, 287, 295-296 |
| CLII.CO4.B | Acquire fluency in pronouncing Latin. | Fluency in the pronouncing of Latin is promoted by the use of the Original Texts component, whereby students read aloud authentic Latin. SE/TE: 189, 194-195, 203-205, 235, 236, 271, 289, 290-292, 300-303. |

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| II. | Cultural Perspectives, Practices, and Products (CU) | |
| CLII.CU1 | The students demonstrate an understanding of perspectives, practices, and products of the Greco-Roman culture. The students: | |
| CLII.CU1.A | Demonstrate an understanding of the ancient Romans based on reading selections and discussions regarding Roman political systems and history. | History and the Roman political system are highlighted in the History component. SE/TE: 26-29, 78-81, 124-127, 207-211, 245-247, 272-273 |
| CLII.CU1.B | Demonstrate an understanding of the ancient Romans based on reading selections and discussions regarding Roman daily life and culture. | Roman daily life and culture are specifically addressed in the Roman Life component. SE/TE: 39, 54-55, 61, 203-205, 217-221, 232-235, 244, 262-263, 271, 281-284, 285, 293, 299-301 |
| CLII.CU2 | The students demonstrate an understanding and make critical assessments of the contributions of Roman culture. The students: | |
| CLII.CU2.A | Locate places of Roman influence throughout Roman territories. | Geography is specifically addressed by the Maps component. SE/TE: xiv, 1, 12, 80, 126, 207, 245, 310. Roman influence throughout the Roman territories is addressed in the Frontier Life and Multicultural Tradition components. SE/TE: 93-95, 145-147, 245-247, 312-321 |
| CLII.CU2.B | Continue to expand on knowledge of architectural styles, art forms, and artifacts of the Romans. | Art forms and artifacts, as well as that inspired by the art of the Greco-Roman world are addressed by the many Plates . SE/TE: 6-7, 9, 27, 28, 39, 45, 58, 64, 78, 81 93, 110, 124, 127, 129, 138, 179, 181, 187, 209, 210, 211, 223, 262, 272, 281, 282, 284, 291, 313, 314, 317 |
| CLII.CU2.C | Increase their knowledge of classical mythology and legends. | Readings in Myth and Roman Religion address this objective. SE/TE: 187-188, 281-284 |

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| III. | Connections and Comparisons (CC) | |
| CLII.CC1 | The students reinforce and expand their knowledge of other disciplines and modern day classical influences through the study of Latin. The students: | SE/TE: 284 |
| CLII.CC1.A | Recognize Latin roots and prefixes/suffixes and apply this knowledge to English vocabulary skills. | English derivatives and vocabulary building skills are highlighted in the Word Study component. SE/TE: 46-47, 82-85, 139-141, 190-191, 247-249, 274-275 In addition, derivative activities for each chapter are available online at www.PHSchool.com , Web Code jff1001. |
| CLII.CC1.B | Identify words and terms studied in Latin with words in other disciplines. | The use of Latin in other disciplines is highlighted in the Word Study component. In particular, Latin in the Law and Latin in Medicine are addressed. SE/TE: 46-47, 82-85, 139-141, 190-191, 247-249, 274-275 |
| CLII.CC1.C | Understand additional Latin phrases, abbreviations, and mottoes now used in modern cultures. | Famous Latin quotes and phrases occur throughout the text. SE/TE: 12, 22, 36, 73, 101, 110, 129, 177, 215, 222, 226, 242, 264, 269, 280 |
| CLII.CC1.D | Recognize Greco-Roman influences on community or state. | The History component enables the student to recognize Greco-Roman influences on the community and state. SE/TE: 26-29, 78-81, 124-127, 207-211, 245-247, 272-273 |
| CLII.CC2 | The students acquire information from reading passages and consequently recognize the distinctive viewpoints of Latin and the Greco-Roman civilization. The students: | |
| CLII.CC2.A | Identify similarities and differences in ancient and contemporary cultures. | The Roman Life component should be used to identify similarities and differences in ancient and contemporary cultures. SE/TE: 39, 54-55, 61, 203-205, 217-221, 232-235, 244, 262-263, 271, 281-284, 285, 293, 299-301 |

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| CLII.CC2.B | Recognize and relate classical influences on modern social and political systems. | A special component, the Multicultural Tradition , traces the impact of classical influences on law, medicine, language, architecture and society. SE/TE: 312-321 |
| CLII.CC2.C | Demonstrate the influences of the Latin language and literature on English literature and artistic styles. | The student is able to make comparisons and connections between authentic Latin texts and the modern age in the Original Texts component. SE/TE: 189, 194-195, 203-205, 235, 236, 271, 289, 290-292, 300-303 |

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