

A Correlation of  
**Ecce Romani II**



To the  
**Georgia Performance Standards (GPS) for  
Grades 9-12 Latin II  
Foreign/Modern Languages and Latin**

**FORMAT FOR CORRELATION TO THE GEORGIA PERFORMANCE STANDARDS (GPS)  
GRADES K-12 FOREIGN/MODERN LANGUAGES AND LATIN**

**Subject Area:** Modern Languages and Latin      **State-Funded Course Name & Number:** Latin II 61.04200

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*The Georgia Performance Standards (GPS) for Grades K-12 Foreign/Modern Languages and Latin may be accessed on-line at:  
<https://www.georgiastandards.org/standards/pages/BrowseStandards/ModernLanguageLatin.aspx>*

<u>Standard</u> (Cite Number)	<u>Standard</u> (Cite specific standard)	<u>Where Taught</u> (If print component, cite page number; if non-print, cite appropriate location.)
I.	<b>Communication (CO)</b>	
CLII.CO1	The students read and translate passages (edited and authentic) appropriate for Latin II. The students:	
CLII.CO1.A	Demonstrate expanded knowledge of vocabulary, grammar, and syntax appropriate to Latin II.	<p>A running <b>Vocabulary</b> component accompanies each reading passage.  <b>SE/TE:</b> 3, 11, 21-22, 31-32, 41-42, 49-50, 63, 71-72, 87-88, 97-98, 109-110, 117-118, 131-132, 143, 149-150, 165-166, 175-176, 183-184, 199-200, 213-214, 225-226, 239-240, 255-256, 267-268, 277-278, 287, 295-296.</p> <p>Grammar and Syntax are regularly addressed in the <b>Forms</b> and <b>Building the Meaning</b> components.  <b>SE/TE:</b> 4, 5-6, 13-14, 14-15, 18-19, 23, 33, 34-36, 36-38, 42-43, 50-51, 64-65, 65-67, 72-73, 74-75, 88-90, 91-92, 98-100, 111-112, 118-122, 132, 133-134, 135, 144, 151-152, 153-154, 166-167, 168-169, 176-178, 184-186, 200-202, 206, 214-216, 221-222, 226-227, 231, 240-242, 256-257, 257-258, 260-261, 268-270, 278-280, 288-289, 296-298.</p> <p>All declensions, conjugations and syntax are then reviewed in the <b>Appendix</b> section.  <b>SE/TE:</b> 323-339</p>

CLII.CO1.B	Employ techniques to assist in reading comprehension.	Reading aloud, summarization and translation of the <b>Readings</b> component all assist in comprehension. <b>SE/TE:</b> 3, 11, 21-22, 31-32, 41-42, 49-50, 63, 71-72, 87-88, 97-98, 109-110, 117-118, 131-132, 143, 149-150, 165-166, 175-176, 183-184, 199-200, 213-214, 225-226, 239-240, 255-256, 267-268, 277-278, 287, 295-296
CLII.CO1.C	Demonstrate reading comprehension of adapted and authentic Latin passages.	Students demonstrate reading comprehension through the <b>Responde Latine</b> component which accompanies every passage. <b>SE/TE:</b> 3, 11, 21-22, 31-32, 41-42, 49-50, 63, 71-72, 87-88, 97-98, 109-110, 117-118, 131-132, 143, 149-150, 165-166, 175-176, 183-184, 199-200, 213-214, 225-226, 239-240, 255-256, 267-268, 277-278, 287, 295-296
CLII.CO1.D	Draw conclusions and make inferences from reading selections.	Discussion of the reading passages enables students to draw conclusions from what they have read. <b>SE/TE:</b> 3, 11, 21-22, 31-32, 41-42, 49-50, 63, 71-72, 87-88, 97-98, 109-110, 117-118, 131-132, 143, 149-150, 165-166, 175-176, 183-184, 199-200, 213-214, 225-226, 239-240, 255-256, 267-268, 277-278, 287, 295-296
CLII.CO2	The students comprehend spoken Latin phrases, quotations, and expressions as a part of the process for understanding written Latin. The students:	<b>SE/TE:</b> (Audio Online within Interactive Textbook) 3, 11, 21-22, 31-32, 41-42, 49-50, 63, 71-72, 87-88, 97-98, 109-110, 117-118, 131-132, 143, 149-150, 165-166, 175-176, 183-184, 199-200, 213-214, 225-226, 239-240, 255-256, 267-268, 277-278, 287, 295-296
CLII.CO2.A	Comprehend and follow oral and written instructions.	Students follow oral or written instructions in the <b>Responde Latine</b> component. <b>SE/TE:</b> 3, 11, 21-22, 31-32, 41-42, 49-50, 63, 71-72, 87-88, 97-98, 109-110, 117-118, 131-132, 143, 149-150, 165-166, 175-176, 183-184, 199-200, 213-214, 225-226, 239-240, 255-256, 267-268, 277-278, 287, 295-296
CLII.CO2.B	Respond to more complex questions, statements, commands, or other stimuli.	The <b>Responde Latine</b> questions are graded in difficulty and complexity, increasing as the text progresses. <b>SE/TE:</b> 3, 11, 21-22, 31-32, 41-42, 49-50, 63, 71-72, 87-88, 97-98, 109-110, 117-118, 131-132, 143, 149-150, 165-166, 175-176, 183-184, 199-200, 213-214, 225-226, 239-240, 255-256, 267-268, 277-278, 287, 295-296

CLII.CO3	The students write more complex phrases and sentences in Latin as a part of the process for understanding written Latin (using technology where appropriate). The students:	<b>English-to-Latin</b> exercises require students to write more complex phrases and sentences. <b>SE/TE:</b> 15, 25, 38, 45, 68, 77, 101, 112, 122, 144, 154, 170, 202, 216, 231, 242, 270, 289, 298
CLII.CO3.A	Observe rules of grammar and syntax appropriate for Latin II.	The rules of grammar and Syntax are regularly addressed in the <b>Forms</b> and <b>Building the Meaning</b> components. <b>SE/TE:</b> 4, 5-6, 13-14, 14-15, 18-19, 23, 33, 34-36, 36-38, 42-43, 50-51, 64-65, 65-67, 72-73, 74-75, 88-90, 91-92, 98-100, 111-112, 118-122, 132, 133-134, 135, 144, 151-152, 153-154, 166-167, 168-169, 176-178, 184-186, 200-202, 206, 214-216, 221-222, 226-227, 231, 240-242, 256-257, 257-258, 260-261, 268-270, 278-280, 288-289, 296-298
CLII.CO3.B	Write from dictation selections appropriate for Latin II.	The <b>Supplemental Passages</b> are ideally suited for dictation or translation. <b>SE/TE:</b> 37, ex. 31f; 52, ex. 33c; 68-69, ex. 34h and ex. 34i; 128, ex. 39g; 192, ex. Xc; 236-237, ex. 48j; 243, ex. 49e; 264, ex. 50e; 289, ex. 53c, 290, ex. 53e; 292, ex. 53f; pgs. 302-303, ex. 54e and ex. 54f.
CLII.CO4	The students read Latin passages aloud with accurate pronunciation, proper intonation, and rhythm. The students:	<b>SE/TE:</b> (Audio Online within Interactive Textbook) 3, 11, 21-22, 31-32, 41-42, 49-50, 63, 71-72, 87-88, 97-98, 109-110, 117-118, 131-132, 143, 149-150, 165-166, 175-176, 183-184, 199-200, 213-214, 225-226, 239-240, 255-256, 267-268, 277-278, 287, 295-296
CLII.CO4.A	Develop a sense of meaningful phrase grouping with appropriate voice inflection.	The <b>Readings</b> component combines both dialogue and narrative texts easily grouped into phrases and read by the student with appropriate inflection. <b>SE/TE:</b> 3, 11, 21-22, 31-32, 41-42, 49-50, 63, 71-72, 87-88, 97-98, 109-110, 117-118, 131-132, 143, 149-150, 165-166, 175-176, 183-184, 199-200, 213-214, 225-226, 239-240, 255-256, 267-268, 277-278, 287, 295-296
CLII.CO4.B	Acquire fluency in pronouncing Latin.	Fluency in the pronouncing of Latin is promoted by the use of the <b>Original Texts</b> component, whereby students read aloud authentic Latin. <b>SE/TE:</b> 189, 194-195, 203-205, 235, 236, 271, 289, 290-292, 300-303.

II.	<b>Cultural Perspectives, Practices, and Products (CU)</b>	
CLII.CU1	The students demonstrate an understanding of perspectives, practices, and products of the Greco-Roman culture. The students:	
CLII.CU1.A	Demonstrate an understanding of the ancient Romans based on reading selections and discussions regarding Roman political systems and history.	History and the Roman political system are highlighted in the <b>History</b> component. <b>SE/TE:</b> 26-29, 78-81, 124-127, 207-211, 245-247, 272-273
CLII.CU1.B	Demonstrate an understanding of the ancient Romans based on reading selections and discussions regarding Roman daily life and culture.	Roman daily life and culture are specifically addressed in the <b>Roman Life</b> component. <b>SE/TE:</b> 39, 54-55, 61, 203-205, 217-221, 232-235, 244, 262-263, 271, 281-284, 285, 293, 299-301
CLII.CU2	The students demonstrate an understanding and make critical assessments of the contributions of Roman culture. The students:	
CLII.CU2.A	Locate places of Roman influence throughout Roman territories.	Geography is specifically addressed by the <b>Maps</b> component. <b>SE/TE:</b> xiv, 1, 12, 80, 126, 207, 245, 310. Roman influence throughout the Roman territories is addressed in the <b>Frontier Life</b> and <b>Multicultural Tradition</b> components. <b>SE/TE:</b> 93-95, 145-147, 245-247, 312-321
CLII.CU2.B	Continue to expand on knowledge of architectural styles, art forms, and artifacts of the Romans.	Art forms and artifacts, as well as that inspired by the art of the Greco-Roman world are addressed by the many <b>Plates</b> . <b>SE/TE:</b> 6-7, 9, 27, 28, 39, 45, 58, 64, 78, 81, 93, 110, 124, 127, 129, 138, 179, 181, 187, 209, 210, 211, 223, 262, 272, 281, 282, 284, 291, 313, 314, 317
CLII.CU2.C	Increase their knowledge of classical mythology and legends.	Readings in <b>Myth</b> and <b>Roman Religion</b> address this objective. <b>SE/TE:</b> 187-188, 281-284

III.	<b>Connections and Comparisons (CC)</b>	
CLII.CC1	The students reinforce and expand their knowledge of other disciplines and modern day classical influences through the study of Latin. The students:	<b>SE/TE:</b> 284
CLII.CC1.A	Recognize Latin roots and prefixes/suffixes and apply this knowledge to English vocabulary skills.	English derivatives and vocabulary building skills are highlighted in the <b>Word Study</b> component. <b>SE/TE:</b> 46-47, 82-85, 139-141, 190-191, 247-249, 274-275 In addition, derivative activities for each chapter are available online at <a href="http://www.PHSchool.com">www.PHSchool.com</a> , Web Code jff1001.
CLII.CC1.B	Identify words and terms studied in Latin with words in other disciplines.	The use of Latin in other disciplines is highlighted in the <b>Word Study</b> component. In particular, Latin in the Law and Latin in Medicine are addressed. <b>SE/TE:</b> 46-47, 82-85, 139-141, 190-191, 247-249, 274-275
CLII.CC1.C	Understand additional Latin phrases, abbreviations, and mottoes now used in modern cultures.	Famous Latin quotes and phrases occur throughout the text. <b>SE/TE:</b> 12, 22, 36, 73, 101, 110, 129, 177, 215, 222, 226, 242, 264, 269, 280
CLII.CC1.D	Recognize Greco-Roman influences on community or state.	The <b>History</b> component enables the student to recognize Greco-Roman influences on the community and state. <b>SE/TE:</b> 26-29, 78-81, 124-127, 207-211, 245-247, 272-273
CLII.CC2	The students acquire information from reading passages and consequently recognize the distinctive viewpoints of Latin and the Greco-Roman civilization. The students:	
CLII.CC2.A	Identify similarities and differences in ancient and contemporary cultures.	The <b>Roman Life</b> component should be used to identify similarities and differences in ancient and contemporary cultures. <b>SE/TE:</b> 39, 54-55, 61, 203-205, 217-221, 232-235, 244, 262-263, 271, 281-284, 285, 293, 299-301

CLII.CC2.B	Recognize and relate classical influences on modern social and political systems.	A special component, the <b>Multicultural Tradition</b> , traces the impact of classical influences on law, medicine, language, architecture and society. <b>SE/TE:</b> 312-321
CLII.CC2.C	Demonstrate the influences of the Latin language and literature on English literature and artistic styles.	The student is able to make comparisons and connections between authentic Latin texts and the modern age in the <b>Original Texts</b> component. <b>SE/TE:</b> 189, 194-195, 203-205, 235, 236, 271, 289, 290-292, 300-303

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