

A Correlation of
Ecce Romani I



To the
**Georgia Performance Standards (GPS) for
Grades 9-12 Latin I
Foreign/Modern Languages and Latin**

**FORMAT FOR CORRELATION TO THE GEORGIA PERFORMANCE STANDARDS (GPS)
GRADES K-12 FOREIGN/MODERN LANGUAGES AND LATIN**

Subject Area: Modern Languages and Latin **State-Funded Course Name & Number:** Latin I 61.04100

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<https://www.georgiastandards.org/standards/pages/BrowseStandards/ModernLanguageLatin.aspx>

<u>Standard</u> (Cite Number)	<u>Standard</u> (Cite specific standard)	<u>Where Taught</u> (If print component, cite page number; if non-print, cite appropriate location.)
I.	Communication (CO)	
CLI.CO1	The students read passages (edited and/or authentic) appropriate for Latin I. The students:	SE/TE: 153, 222, 258
CLI.CO1.A	Demonstrate knowledge of vocabulary, the basic inflection systems, and syntax appropriate to Latin.	A running Vocabulary component accompanies each passage. SE/TE: 3, 7, 13, 19, 25, 33, 39, 53, 63, 71, 79, 89, 97, 105, 113, 119-120, 127, 137, 149, 159-160, 173-174, 185-186, 199-200, 211-212, 227, 239-240. Inflections and syntax are regularly addressed in the Forms and Building the Meaning components. SE/TE: 4-5, 8-9, 14-15, 20-21, 26-27, 34-35, 40-44, 54-56, 64-67, 72-74, 80-82, 83, 90-92, 98-101, 106-108, 114-117, 120-122, 128-129, 138-140, 150-152, 160-163, 165-167, 186-192, 200-206, 212-214, 218-219, 228-229, 240-243, 252-257. All declensions, conjugations and syntax are then reviewed in the Appendix section. SE/TE: 267-273.

CLI.CO1.B	Employ techniques to assist in reading comprehension.	Reading and comprehension of graded passages form the core of the Readings component. SE/TE: 3, 7, 13, 19, 25, 33, 39, 53, 63, 71, 79, 89, 97, 105, 113, 119-120, 127, 137, 149, 159-160, 173-174, 185-186, 199-200, 211-212, 227, 239-240.
CLI.CO1.C	Demonstrate reading comprehension of simple Latin passages.	Students demonstrate their comprehension of the Latin passages by answering questions posed in Latin in the Responde Latine component. SE/TE: 3, 7, 13, 19, 25, 33, 39, 53, 63, 71, 79, 89, 97, 105, 113, 119-120, 127, 137, 149, 159-160, 173-174, 185-186, 199-200, 211-212, 227, 239-240.
CLI.CO1.D	Draw conclusions and make inferences from selections read.	Discussion of the reading passages enables students to draw conclusions from what they have read. SE/TE: 3, 7, 13, 19, 25, 33, 39, 53, 63, 71, 79, 89, 97, 105, 113, 119-120, 127, 137, 149, 159-160, 173-174, 185-186, 199-200, 211-212, 227, 239-240.
CLI.CO2	The students comprehend spoken Latin phrases, quotations, and expressions as a part of the process for understanding written Latin. The students:	SE/TE: (Audio component on Interactive Textbook) 3, 7, 13, 19, 25, 33, 39, 53, 63, 71, 79, 89, 97, 105, 113, 119-120, 127, 137, 149, 159-160, 173-174, 185-186, 199-200, 211-212, 227, 239-240.
CLI.CO2.A	Comprehend and follow oral and written instructions.	Students respond to specific questions and statements regarding the reading passages in the Responde Latine component. SE/TE: 3, 7, 13, 19, 25, 33, 39, 53, 63, 71, 79, 89, 97, 105, 113, 119-120, 127, 137, 149, 159-160, 173-174, 185-186, 199-200, 211-212, 227, 239-240.
CLI.CO2.B	Respond to simple questions, statements, commands, or other stimuli.	Greetings, commands and simple questions are addressed. SE/TE: 13, 19, 39, 74.
CLI.CO3	The students provide accurate, written English translations. The students:	SE/TE: 21, 35, 42, 44, 56, 65, 83, 91, 107, 117, 139, 152, 190, 214

CLI.CO3.A	Select the most appropriate meanings for words based on context.	Translation of graded passages allows the student to select the most appropriate meanings within the context of each story. SE/TE: 3, 7, 13, 19, 25, 33, 39, 53, 63, 71, 79, 89, 97, 105, 113, 119-120, 127, 137, 149, 159-160, 173-174, 185-186, 199-200, 211-212, 227, 239-240.
CLI.CO4	The students write simple phrases and sentences in Latin as a part of the process for understanding written Latin. The students:	SE/TE: 9, 15, 21, 27, 40, 56, 66, 108, 129, 163, 190, 219
CLI.CO4.A	Observe rules of grammar and syntax appropriate for Latin I.	Grammar and syntax are regularly addressed in the Building the Meaning component. SE/TE: 4-5, 8, 20-21, 26-27, 34-35, 64, 72, 80, 83, 90-92, 100-101, 115-117, 120-122, 139-140, 150-152, 161-163, 189-192, 200, 212-213, 229, 252.
CLI.CO4.B	Write from dictation, selections appropriate for Latin I.	Regular English-to-Latin exercises address this objective. SE/TE: 5, ex. 1c; 9, ex. 2d; 15, ex. 3e; 21, ex. 4d; 27, ex. 5d; 35, ex. 6d; 40, ex. 7c; 57, ex. 8d; 66, ex. 9d; 82, ex. 11d; 99, ex. 13c; 108, ex. 14f; 129, ex. 17d; 163, ex. 20e; 176, ex. 21c; 190, ex. 22e; 202, ex. 23c; 219, ex. 24e; 256, ex. 27d.
CLI.CO5	The students read Latin passages aloud with proper intonation and rhythm. The students:	
CLI.CO5.A	Develop a sense of meaningful phrase grouping with appropriate voice inflection.	The Readings component combines both dialogue and narrative texts easily grouped into phrases and read by the student with appropriate inflection. SE/TE: 3, 7, 13, 19, 25, 33, 39, 53, 63, 71, 79, 89, 97, 105, 113, 119-120, 127, 137, 149, 159-160, 173-174, 185-186, 199-200, 211-212, 227, 239-240.
CLI.CO5.B	Recognize and reproduce Latin vowel, consonant, and diphthong sounds.	The sounds of Latin are specifically addressed in Pronunciation of Latin . SE/TE: 287-288.

II.	Cultural Perspectives, Practices, and Products (CU)	
CLI.CU1	The students demonstrate an understanding of perspectives, practices, and products of the Greco-Roman culture. The students:	
CLI.CU1.A	Demonstrate an understanding of the ancient Romans based on reading selections and discussions regarding celebrations, family and social structures, food and eating habits, living conditions, entertainment practices, and the concept of time.	Daily life and Roman family and social structures are actually highlighted in the story line of the Reading component (cf. above) and more specifically addressed in the Roman Life component. SE/TE: 10-11, 17, 37, 45-48, 59-61, 75-77, 84, 153, 154-157, 164, 178-179, 207-209, 222, 230-233, 235-237, 258.
CLI.CU1.B	Recognize elements of Greco-Roman culture in reading selections.	Selections from Roman Life , Frontier Life and the Myth components address elements of Greco-Roman culture. SE/TE: 37, 68-69, 75-77, 85-87, 109-111, 141-143, 164, 220-221, 244-247.
CLI.CU2	The students interpret cultural practices of the Romans. The students:	
CLI.CU2.A	Demonstrate an understanding of the role of pater familias, the client/patron relationship, religious practices such as the Vestal Virgins, the importance of proper attire, architectural features, art forms, and facts of ancient history and geography.	Selections from the History , Myth , and Roman Life components address all of these objectives. SE/TE: 10-11, 17, 37, 45-48, 59-61, 85-87, 109-111, 168-171, 207-209, 216-218, 230-233, 235-237, 244-247.
CLI.CU2.B	Identify figures of early Roman legends and the principal Greek and/or Roman deities and mythological heroes and the stories associated with them as reflections of Roman values.	The Myth component specifically addresses this objective. SE/TE: 27, 28-31, 43, 68-69, 85-87, 109-111, 141-143, 221.

III.	Connections and Comparisons (CC)	
CLI.CC1	The students reinforce and further the knowledge of other disciplines through the study of Latin. The students:	SE/TE: 22, 57, 68-69, 85, 102, 123, 193, 196, 216, 259
CLI.CC1.A	Recognize common Latin roots and prefixes/suffixes and apply this knowledge to English vocabulary skills.	English derivatives and vocabulary building skills are highlighted in the Word Study component. SE/TE: 22-23, 57-58, 102-103, 123-125, 144-147, 196-197, 259-261. In addition, derivative activities for each chapter are available online at www.PHSchool.com , Web Code jff1001.
CLI.CC1.B	Identify words and terms studied in Latin in other disciplines (science, social science, language arts, math, etc.).	The use of Latin in other disciplines is addressed in the Word Study component. SE/TE: 22-23, 57-58, 102-103, 123-125, 144-147, 196-197, 259-261.
CLI.CC1.C	The student: Recognize and use Roman numerals and the vocabulary associated with counting.	The Roman numeral system and the vocabulary of counting are addressed. SE/TE: 123-125
CLI.CC1.D	Understand some Latin phrases, abbreviations, and mottoes used in English.	Mottoes, abbreviations and Latin sayings are all addressed. SE/TE: 103, 175, 186, 197, 261.
CLI.CC1.E	Investigate the influence of Latin on various professional fields.	The use of Latin in various professional fields is addressed in the Word Study component. SE/TE: 22-23, 57-58, 102-103, 123-125, 144-147, 196-197, 259-261.
CLI.CC2	The students acquire information and recognize distinctive viewpoints via the study of Latin and the Greco-Roman civilization. The students:	
CLI.CC2.A	Identify similarities and differences in ancient Roman and contemporary culture.	Similarities and differences in ancient Roman and contemporary culture are easily extracted from the readings on Roman Life . SE/TE: 10-11, 17, 37, 45-48, 59-61, 75-77, 84, 153, 154-157, 164, 207-209, 222, 230-233, 235-237, 258

CLI.CC2.B	Recognize and compare plots and themes of classical mythology in contemporary literature and art.	<p>Comparisons with classical mythology and contemporary literature and art begin with the Myth component. SE/TE: 27, 28-31, 43, 68-69, 85-87, 109-111, 141-143, 221. In addition, the Plates component of ancient art and western paintings based upon ancient art enables students to compare these with the plots and themes of mythology. SE/TE: 4, 30, 35, 48, 51, 55, 60, 66, 68, 85, 86, 110, 111, 117, 141, 143, 155, 170, 193, 216, 246</p>
CLI.CC2.C	Compare the influence of Latin and the Greco-Roman culture on the customs of other cultures.	<p>The influence of Latin and Greco-Roman culture on the customs of other cultures is the theme of the Frontier Life component and selected readings from the History component. SE/TE: 193-195, 215-217, 220-221, 244-247</p>