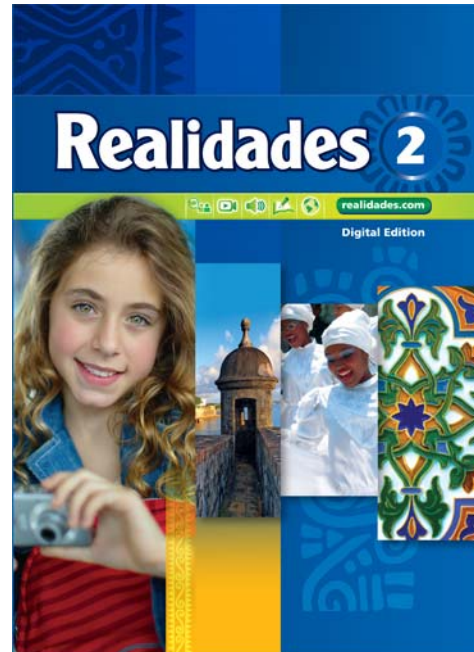


A Correlation of
Realidades 2
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To the
**Georgia Performance Standards (GPS) for
Grades 9-12 Modern Languages II
Foreign/Modern Languages and Latin**

**FORMAT FOR CORRELATION TO THE GEORGIA PERFORMANCE STANDARDS (GPS)
GRADES K-12 FOREIGN/MODERN LANGUAGES AND LATIN**

Subject Area: Modern Languages and Latin **State-Funded Course Name & Number:** 60.07200 Spanish II

Textbook Title: Realidades Level 2 **ISBN:** 978-0-13-319966-6

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<https://www.georgiastandards.org/standards/pages/BrowseStandards/ModernLanguageLatin.aspx>*

<u>Standard</u> (Cite Number)	<u>Standard</u> (Cite specific standard)	<u>Where Taught</u> (If print component, cite page number; if non-print, cite appropriate location.)
	I. Communication Interpersonal Mode of Communication (IP)	
MLII.IP1	The students exchange spoken and written information in the target language, utilizing cultural references where appropriate. The students:	
MLII.IP1.A	Express needs and preferences.	SE/TE: 29, 79, 109, 115-116, 149, 354-355, 381, 387, 399, 483
MLII.IP1.B	Express feelings and emotions.	SE/TE: 87, 93, 273, 300, 306-307, 309, 317, 329, 436, 440, 488-489
MLII.IP1.C	Request help and clarification.	SE/TE: 165, 169, 408, 411
MLII.IP1.D	Give descriptions.	SE/TE: 2-5, 13, 15, 22, 26, 54, 55, 69, 82, 87, 97, 108, 112, 115, 117, 125, 143, 182, 192, 198, 225, 227, 231, 235, 245, 263, 285, 313, 326, 335, 339, 361
MLII.IP1.E	Give and follow directions and instructions.	SE/ TE: 163-165, 168-169, 173, 181, 353-354, 356-359, 367, 371, 382-385, 393, 397, 416

MLII.IP1.F	Ask questions and provide responses based on topics such as self, others, and the immediate environment.	SE/TE: 3, 11-12, 22, 26, 29, 32, 42, 52, 57, 59, 78-79, 82, 84, 109, 119, 137, 141, 162, 165, 167, 175, 191, 192, 197, 218, 222, 247, 249, 273, 280, 300, 327, 329, 334, 353, 362, 381, 417
MLII.IP1.G	Ask questions and provide responses about plans and events.	SE/TE: 11, 197, 221, 222, 246, 276, 278, 299, 381, 417, 457, 459, 461, 467, 469, 473, 485, 486
MLII.IP2	The students demonstrate skills necessary to initiate, sustain, and close oral and written exchanges in the target language. The students:	
MLII.IP2.A	Initiate, participate in, and close an oral or written exchange.	SE/TE: 7, 11, 22-23, 26, 28, 32-33, 42, 51, 54, 57, 59, 69, 71, 78-79, 82, 109, 112, 115, 121, 125, 134-136, 148, 153, 165, 167, 172, 190-191, 195, 200-201, 217-218, 220-221, 224, 231, 235, 245-246, 251, 259, 272-273, 275, 278, 281, 285, 289, 300, 326, 334, 343, 378-379, 387, 398, 407-408, 411, 414, 421, 441, 457, 464, 473, 482, 485, 488
MLII.IP2.B	Use simple paraphrasing to convey and comprehend messages.	SE/TE: 34-35, 146-147, 174-175, 202-203, 228-229, 256-257, 282-283, 310-311, 336-337, 339, 364-365, 390-391, 418-419, 442-443, 468-469, 492-493
MLII.IP2.C	Use gestures and body language to convey and comprehend messages.	SE/TE: 170 TE only: 2, 36, 102-103, 161, 166, 186, 212, 277, 305, 376
MLII.IP2.D	Demonstrate Novice-Mid to Novice-High proficiency in oral and written exchanges with respect to proper pronunciation, intonation, and writing mechanics.	SE/TE: 7, 11, 22-23, 26, 28, 32-33, 42, 51, 54, 57, 59, 69, 71, 78-79, 82, 109, 112, 115, 121, 125, 134-136, 148, 153, 165, 167, 172, 190-191, 195, 200-201, 217-218, 220-221, 224, 231, 235, 245-246, 251, 259, 272-273, 275, 278, 281, 285, 289, 300, 326, 334, 343, 378-379, 387, 398, 407-408, 411, 414, 421, 441, 457, 464, 473, 482, 485, 488

	Interpretive Mode of Communication (INT)	
MLII.INT1	The students understand spoken and written language on new and familiar topics presented through a variety of media in the target language, including authentic materials. The students:	
MLII.INT1.A	Identify main ideas and essential details when reading and listening.	This objective is addressed throughout. See, for example: SE/TE: 2, 8, 11, 30, 34-35, 41, 48-49, 59, 61, 62-63, 69, 76-77, 85, 90-91, 97, 104-105, 118-119, 125, 132-133, 136, 143, 146-147, 150-151, 153, 160-161, 167, 174-175, 179, 181, 188-189, 193, 202-203, 206-207, 209, 214-215, 227, 228-229, 232-233, 235, 241, 242-243, 250, 253, 256-257, 260-261, 263, 268-269, 275, 279, 280, 282-283, 286-287, 296-297, 299, 301, 310-311, 314-315, 317, 322-323, 335, 336-337, 340-341, 343, 350-351, 362, 364-365, 368-369, 371, 376-377, 389, 390-391, 394-395, 397, 404-405, 408, 411-412, 414-415, 418-419, 423, 428-429, 432, 435, 442-443, 447, 454-455, 465, 468-469, 473, 478-479, 483, 489, 48489, 492-493, 497
MLII.INT1.B	Interpret culturally authentic materials and information.	This objective is addressed throughout. See, for example: SE/TE: 11, 30, 34-35, 59, 61, 62-63, 85, 90-91, 118-119, 136, 146-147, 167, 174-175, 193, 202-203, 227, 253, 256-257, 275, 279, 280, 282-283, 299, 301, 310-311, 355, 358, 362, 364-365, 385, 389, 390-391, 408, 411-412, 414-415, 418-419, 432-433, 435, 442-443, 465, 469, 483, 489, 491, 492-493
MLII.INT1.C	Comprehend and follow oral and written instructions.	SE/TE: 164, 173, 355, 358, 367, 371, 397, 416, 420, 470

MLII.INT1.D	Demonstrate Novice-Mid to Novice-High proficiency in listening and reading comprehension.	This objective is addressed throughout. See, for example: SE/TE: 2, 4, 8, 11, 20-21, 30, 34-35, 41, 48-49, 59, 61, 62-63, 69, 76-77, 85, 90-91, 97, 104-105, 118-119, 125, 132-133, 136, 143, 146-147, 150-151, 153, 160-161, 167, 174-175, 179, 181, 188-189, 193, 202-203, 206-207, 209, 214-215, 227, 228-229, 232-233, 235, 241, 242-243, 250, 253, 256-257, 260-261, 263, 268-269, 275, 279, 280, 282-283, 286-287, 296-297, 299, 301, 310-311, 314-315, 317, 322-323, 335, 336-337, 340-341, 343, 350-351, 362, 364-365, 368-369, 371, 376-377, 389, 390-391, 394-395, 397, 404-405, 408, 411-412, 414-415, 418-419, 423, 428-429, 432-433, 435, 442-443, 447, 454-455, 465, 468-469, 473, 478-479, 483, 489, 491, 492-493, 497
MLII.INT2	The students interpret verbal and non-verbal cues to understand spoken and written messages in the target language. The students:	
MLII.INT2.A	Differentiate among increasingly complex statements, questions, and exclamations.	SE/TE: 219, 224, 241, 244, 248 249, 250, 270, 277, 278, 325, 410, 411, 434, 435, 438, 487, 488
MLII.INT2.B	Interpret basic gestures, body language, and intonation that clarify a message.	SE/TE: 48, 84, 214, 322 TE only: 2, 102, 186, 212, 277, 305, 376
	Presentational Mode of Communication (P)	
MLII.P1	The students present information orally and in writing using familiar and newly-acquired vocabulary, phrases, and patterns. The students:	
MLII.P1.A	Relate main ideas and essential details from level-appropriate print or non-print material.	This objective is addressed throughout. See, for example: SE/TE: 20-21, 34-35, 48-49, 76-77, 90-91, 104-105, 118-119, 132-133, 146-147, 150-151, 160-161, 174-175, 188-189, 202-203, 214-215, 228-229, 242-243, 256-257, 268-269, 282-283, 295, 296-297, 310-311, 322-323, 336-337, 350-351, 364-365, 376-377, 390-391, 404-405, 418-419, 428-429, 442-443, 454-455, 468-469, 478-479, 492-493

MLII.P1.B	Give brief, organized oral presentations, using visual and technological support as appropriate.	SE/TE: 36-37, 54, 93, 149, 205, 259, 281, 309, 313, 363, 367, 388-389, 417, 421, 471, 491 TE only: 14-b, 70-b, 87, 94, 116, 119, 136, 175, 182-b, 236-b, 243, 246-247, 254, 290-b, 344-b, 398-b, 399, 448-b
MLII.P1.C	Write short, organized compositions, using visual and technological support as appropriate.	SE/TE: 13, 41, 55, 65, 69, 97, 143, 177, 201, 226, 255, 258, 263, 276, 285, 287, 289, 307, 317, 307, 335, 339, 343, 359, 363, 365, 388-389, 393, 399, 409, 445, 459, 473, 495 TE only: 70-b, 236-b, 398-b
MLII.P1.D	Demonstrate Novice-Mid to Novice-High proficiency in oral and written presentations with respect to proper pronunciation, intonation, and writing mechanics.	SE/TE: 13, 36-37, 41, 54-55, 65, 69, 93, 97, 143, 149, 177, 205, 226, 255, 258, 259, 263, 276, 281, 285, 287, 289, 307, 309, 313, 317, 307, 335, 339, 343, 359, 363, 365, 367, 388-389, 393, 399, 409, 417, 421, 445, 459, 471, 473, 491, 495 TE only: xxxii-b, 14-b, 70-b, 87, 94, 119, 136, 175, 182-b, 236-b, 243, 246-247, 254, 290-b, 344-b, 398-b, 399, 448-b
MLII.P2	The students present rehearsed and unrehearsed material in the target language, such as skits, poems, short narratives, and songs. The students:	
MLII.P2.A	Demonstrate Novice-Mid to Novice-High proficiency in pronunciation and intonation when presenting material.	SE/TE: 4, 25, 33, 93, 149, 204, 259, 281, 313, 421, 471 TE only: 286, 312, 395
MLII.P2.B	Demonstrate comprehension of material.	SE/TE: 4, 25, 33, 93, 149, 204, 259, 281, 313, 421, 471
	II. Cultural Perspectives, Practices, and Products (CU)	
MLII.CU1	The students understand perspectives, practices, and products of the cultures where the target language is spoken and how they are interrelated. The students:	

MLII.CU1.A	Participate in real or simulated cultural events, such as family activities and holiday celebrations.	SE/TE: 218, 220, 226, 228-230, 366
MLII.CU1.B	Identify patterns of behavior typically associate with cultures, such as eating and shopping customs, leisure activities, and celebration of national holidays.	SE/TE: 1, 32, 35, 45, 51, 54, 63-64, 69, 72, 79, 84, 85, 91-92, 120, 125, 145, 148, 153, 165, 176, 181, 191-192, 218, 220, 225-230, 235, 280, 286, 301, 308, 314-315, 317, 325, 352, 355, 358, 360, 366, 378, 380-381, 384, 387, 392, 394, 397, 409, 431, 458 TE only: 75, 213, 215, 219, 221
MLII.CU1.C	Examine the influence of the geography of the countries studied on cultural elements such as food, clothing, dwellings, transportation, language, and art.	SE/TE: 39, 67, 176, 247, 258, 278, 381, 392, 397, 444 TE only: 92, 169, 444
	III. Connections, Comparisons, and Communities (CCC)	
MLII.CCC1	The students use information acquired in the study of the target language and information acquired in other subject areas to reinforce one another. The students:	
MLII.CCC1.A	Give examples of the influence of the target language and culture(s) on other subject areas, such as foreign words in the English language.	TE only: 347 (<i>discuss foods from Spanish speaking countries available in your area</i>); 353 (<i>students make cookbook of dishes that are popular in the US but whose origins are in Spanish speaking countries.</i>)
MLII.CCC1.B	Relate information acquired in other subjects discussed in the language class, such as the use of the metric system.	SE/TE: 6, 16, 17, 25, 44, 45, 55, 83, 94-95, 112-113, 122-123, 128, 129, 141, 145, 156, 157, 171, 173, 184, 185, 197, 210, 211, 223, 238, 239, 246-247, 252, 254, 256-257, 264, 265, 279, 292, 293, 304, 334, 340, 346, 361, 372, 383, 390-391, 400, 401, 416, 423, 424, 441, 450, 451, 463, 466, 474, 475, 480-488, 490-494, 497 TE only: 67, 119, 247, 257

MLII.CCC2	The students demonstrate an understanding of the similarities and differences between the culture(s) studied and those of the students' own culture. The students:	
MLII.CCC2.A	Compare and contrast traditions, such as holidays, foods, and celebrations.	SE/TE: 17, 73, 85, 120, 145, 218, 220, 225-227, 229-230, 235, 352, 355, 358, 378, 381, 392 TE only: 85, 95
MLII.CCC2.B	Compare and contrast social conventions of the target culture(s) with the students' own cultures, such as handshaking and kissing on the cheek.	SE/TE: 32, 79, 84 TE only: 212, 213
MLII.CCC2.C	Compare and contrast the geography of the countries of the target language and the students' own country and discuss its impact on culture.	SE/TE: 38-39, 66-67, 144, 165, 176, 247, 278 TE only: 92, 109, 169, 444
MLII.CCC3	The students develop a better understanding of the English language through the study of the target language. The students:	
MLII.CCC3.A	Compare vocabulary usage and structural patterns of the target language with English.	SE/TE: 60, 79, 81, 86, 221, 222, 327, 360, 383, 436
MLII.CCC3.B	Use level-appropriate idiomatic expressions in the target language.	SE/TE: 19, 58, 71, 126-127, 190, 237, 240, 386-388, 426
MLII.CCC4	The students identify current events and issues in the target culture(s). The students:	

MLII.CCC4.A	Give information regarding major current events of the target culture(s).	SE/TE: 489, 492-494 TE only: 247, 254, 257, 476, 483
MLII.CCC4.B	Understand the impact of major current events on the target culture(s).	SE/TE: 489, 492-494 TE only: 247, 254, 257, 465, 479, 483
MLII.CCC5	The students develop and apply target language skills and cultural knowledge beyond the classroom setting for recreational, educational, and occupational purposes. The students:	
MLII.CCC5.A	Illustrate how the target language and culture(s) studied are evident in and through media, entertainment, and technology.	SE/TE: 307, 318, 325, 330, 332, 338, 340 TE only: 38-39, 55, 61, 66, 90, 92, 94, 126-b, 144, 214, 220, 246, 280, 330, 366, 386, 390, 398-399, 409, 420, 428, 442-443, 448-b, 476, 483
MLII.CCC5.B	Locate and use resources in the target language, such as individuals and organizations accessible through the community or the Internet to reinforce basic cultural knowledge.	SE/TE: 61, 85, 307, 489, 494 TE only: 38-39, 55, 57, 59, 61, 66, 90, 92, 94, 126-b, 144, 214, 220, 246, 280, 284, 330, 366, 386, 390, 398-399, 409, 420, 428, 442-443, 448-b, 476, 483