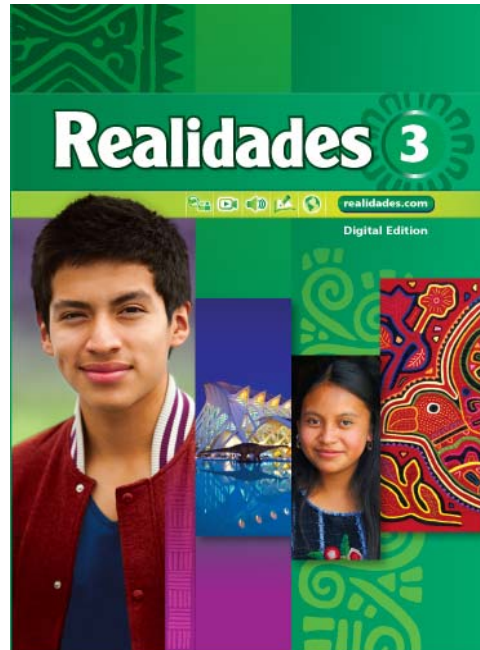


A Correlation of
Realidades 3
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To the
**Georgia Performance Standards (GPS) for
Grades 9-12 Modern Languages III
Foreign/Modern Languages and Latin**

**FORMAT FOR CORRELATION TO THE GEORGIA PERFORMANCE STANDARDS (GPS)
GRADES K-12 FOREIGN/MODERN LANGUAGES AND LATIN**

Subject Area: Modern Languages and Latin **State-Funded Course Name & Number:** 60.07300, Spanish III

Textbook Title: Realidades Level 3 **ISBN:** 978-0-13-319967-3

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<https://www.georgiastandards.org/standards/pages/BrowseStandards/ModernLanguageLatin.aspx>*

<u>Standard</u> (Cite Number)	<u>Standard</u> (Cite specific standard)	<u>Where Taught</u> (If print component, cite page number; if non-print, cite appropriate location.)
	I. Communication Interpersonal Mode of Communication (IP)	
MLIII.IP1	The students exchange spoken and written information and ideas in the target language, with some originality and spontaneity, utilizing cultural references where appropriate. The students:	
MLIII.IP1.A	Express needs and desires.	SE/TE: 26, 72, 108, 133, 172, 247, 321
MLIII.IP1.B	Share feelings and emotions.	SE/TE: 29, 110, 119, 130, 134, 136, 172, 180, 199, 384, 446, 457
MLIII.IP1.C	Exchange opinions and preferences.	SE/TE: 29, 39, 62-63, 65, 85, 95, 98-99, 103, 138, 141, 144-145, 176, 188, 195, 199, 213, 226, 231, 233, 281, 294, 307, 311, 325, 333, 384, 397, 399, 402, 411, 420-421, 430, 437, 441-442, 454-455
MLIII.IP1.D	Give detailed descriptions.	SE/TE: 4, 7, 9, 14, 17, 28, 29, 32, 35, 43, 47, 62-64, 71, 73, 80, 87, 110, 120, 130, 153, 158, 167, 171, 178, 185, 190-191, 193, 208, 210, 216, 218, 281, 303, 337, 354, 361-362, 373, 374-375, 396, 401, 415, 425, 429, 442, 454-455

MLIII.IP1.E	Give and follow detailed directions and instructions.	SE/TE: 121, 124-125
MLIII.IP1.F	Ask questions and provide responses on topics and events found in a variety of print and non-print sources.	SE/TE: 49, 57, 70, 81, 103, 116, 129, 139, 163, 176, 181, 187, 193, 195, 233, 241, 258, 272, 279, 287, 308, 325, 333, 350, 362, 371, 379, 393, 397, 400, 406, 410, 417, 425, 439-440, 463, 471
MLIII.IP2	The students initiate, sustain, and close oral and written exchanges in the target language, applying familiar vocabulary and structures to new situations. The students:	
MLIII.IP2.A	Participate in extended oral and written activities reflecting the present.	SE/TE: 13, 14, 16, 39, 62, 81, 87, 96, 119, 133-134, 149, 153-154, 165, 169, 170, 180, 185, 202, 211, 225, 257, 310, 321, 396, 399
MLIII.IP2.B	Begin to participate in oral and written activities reflecting the future and past.	SE/TE: 17, 26-27, 28, 32-34, 35, 41, 43, 44, 47, 61, 77, 78, 91, 200, 213, 215, 218, 219, 261, 262, 264, 271, 274, 279, 281-282-283, 341, 347, 349, 368, 395-396, 414, 431, 432, 444, 446
MLIII.IP2.C	Exchange information through conversations, notes, letters, or e-mail on familiar topics.	SE/TE: 13, 16-17, 26, 28, 32-34, 35, 39, 41, 43, 44, 61, 62, 87, 96, 119, 133-134, 153-154, 165, 169, 180, 185, 200, 202, 211, 225, 228, 236-237, 245, 257, 261, 271, 321, 368, 395-396, 414, 446
MLIII.IP2.D	Use paraphrasing, some circumlocution, and body language to convey and comprehend messages.	SE/TE: 256 TE only: 10, 49, 51, 92, 94, 97, 139, 142, 149, 164, 186-187, 233, 235, 266, 315, 344, 347, 356, 360, 378, 438-439, 462, 468, 470
MLIII.IP2.E	Begin to self-correct.	SE/TE: 9, 11, 13, 14, 16-18, 26-27, 28, 32-34, 35, 39, 41, 43, 44, 47, 62, 72-74, 77, 78, 87, 91, 96, 119, 133-134, 149, 153-154, 165, 169, 170, 180, 185, 200, 202, 211-212, 213, 215, 216, 218, 219, 225, 228, 231, 237, 245, 257, 261, 262, 264, 271, 291, 321, 349, 368, 395-396, 414, 446

MLIII.IP2.F	Demonstrate Novice-High to Intermediate-Low proficiency in oral and written exchanges with respect to proper pronunciation, intonation, and writing mechanics.	SE/TE: 9, 11, 13, 14, 16-18, 26-27, 28, 32-34, 35, 39, 41, 43, 44, 47, 62, 72-74, 77, 78, 87, 91, 96, 119, 133-134, 149, 153-154, 165, 169, 170, 180, 185, 200, 202, 211-212, 213, 215, 216, 218, 219, 225, 228, 231, 236-237, 245, 257, 261, 262, 264, 271, 281, 291, 321, 349, 368, 395-396, 414, 446
	Interpretive Mode of Communication (INT)	
MLIII.INT1	The students understand spoken and written language on newly acquired and familiar topics presented through a variety of media in the target language, including authentic materials. The students:	
MLIII.INT1.A	Identify main ideas and supporting details from a variety of sources.	SE/TE: 2, 4, 8, 10, 13, 22-23, 29-30, 35-36, 41, 43, 45-46, 48-49, 54-57, 61, 70, 73-75, 79-81, 83, 89-90, 92, 94-95, 100-103, 107, 116, 124, 139, 140-141, 142, 146-149, 153, 163, 170, 176-177, 186-187, 188, 192-195, 199, 208-209, 212, 222, 224, 226, 232-233, 234, 238-241, 245, 267, 277, 278-279, 284-287, 291, 304, 309, 312-313, 314-315, 318, 324-325, 330-333, 337, 346-347, 350-351, 360, 362, 376-379, 383, 400, 406-407, 415, 416-417, 422-425, 429, 444, 454, 462-464, 468-471, 475
MLIII.INT1.B	Understand culturally authentic materials and information.	SE/TE: 10, 35-36, 41, 50, 54-57, 74, 81, 84-85, 92, 94-95, 100-103, 116-117, 120, 126-127, 138, 139, 142, 162, 176-177, 192-195, 208-209, 212, 215, 221-224, 226, 234, 238-241, 258, 265, 267, 280, 284-287, 304, 314-315, 318, 326, 330-333, 350-351, 360, 369, 376-379, 397, 400, 403, 406-407, 418, 422-425, 444, 454, 462-464, 468-471
MLIII.INT1.C	Demonstrate comprehension of current events and issues presented through print and electronic media.	TE: 146-149, 278-279, 369, 397, 400, 403, 410, 415, 424-425, 429
MLIII.INT1.D	Follow instructions given in the target language.	SE/TE: 121-125. Note: The directions in this textbook are written entirely in Spanish, which requires students to follow instructions given in the target language.

MLIII.INT1.E	Understand simple connected discourse.	SE/TE: 28, 41, 61, 79-80, 83, 89, 107, 126-127, 142, 153, 188, 199, 222, 226, 234, 245, 267, 277, 291, 309, 337, 360, 383, 429, 444, 454
MLIII.INT1.F	Demonstrate Novice-High to Intermediate-Low proficiency in listening and reading comprehension.	SE/TE: 2, 4, 6, 8, 10, 13, 18, 22-23, 29-32, 34-37, 39, 41, 43, 45-46, 48-49, 54-57, 61, 68-71, 73-75, 77, 79-83, 84-85, 89-90, 92, 94-96, 100-103, 107, 114-117, 120-121, 124, 126-129, 136, 138, 139, 140-141, 142, 146-149, 153, 160, 163, 162, 166, 168, 170, 173, 175, 176-177, 181, 186-187, 188, 192-195, 199, 208-210, 212, 215-216, 219, 221-224, 226, 232-233, 234, 238-241, 245, 253, 254-255, 267, 268-269, 277, 278-279, 280, 284-287, 291, 299, 301, 304, 309, 312-313, 314-315, 318, 324-325, 330-333, 337, 345, 346-347, 350-351, 357, 360, 362, 370-371, 376-379, 383, 391, 400, 405, 406-407, 415, 416-417, 422-425, 429, 437, 440, 444, 449, 451, 454, 462-464, 468-471, 475
	Presentational Mode of Communication (P)	
MLIII.P1	The students present information orally and in writing using familiar and newly-acquired vocabulary, phrases, and patterns in increasingly complex sentences and strings of sentences. The students:	
MLIII.P1.A	Summarize and communicate main ideas and supporting details from a variety of authentic language materials.	SE/TE: 49, 57, 70, 103, 129, 149, 163, 176, 193, 195, 233, 241, 279, 287, 325, 333, 350, 362, 371, 379, 393, 397, 400, 406, 410, 417, 425, 439, 463, 471
MLIII.P1.B	Produce brief oral presentations in the present with increasing proficiency, using visual and technological support as appropriate.	SE/TE: 14, 29, 44, 143, 170, 189, 246, 396, 419 TE only: 62-b, 108-b, 154-b, 200, 292-a, 292-b, 384-b, 390, 404, 430-b
MLIII.P1.C	Write short, organized compositions in the present with increasing accuracy, using visual and technological support as appropriate.	SE/TE: 15, 29, 44, 75, 93, 98-99, 144-145, 190-191, 236-237, 337 TE only: 16-b

MLIII.P1.D	Begin to prepare presentations in the past and future.	SE/TE: 47, 51-53, 61, 97, 235, 277, 281-283, 291, 311, 327-329, 373-375, 454, 460, 465-467 TE only: 200-b, 246-b, 338-a, 338-b
MLIII.P1.E	Demonstrate Novice-High to Intermediate-Low accuracy in oral and written presentations with respect to proper pronunciation, intonation, and writing mechanics.	SE/TE: 14-15, 29, 44, 47, 51-53, 61, 75, 93, 97-99, 143-145, 170, 189-191, 235-237, 246, 277, 281-283, 291, 311, 327-329, 337, 373-375, 396, 419-421, 454, 460, 465-467 TE only: 16-b, 62-b, 108-b, 154-b, 200, 200-b, 246-b, 292-a, 292-b, 338-a, 338-b, 384-b, 390, 404, 430-b
MLIII.P2	The students present student-created as well as culturally authentic stories, poems, and/or skits in the target language. The students:	
MLIII.P2.A	Prepare and present culturally authentic poetry, skits or stories.	SE/TE: 47, 54-56, 81, 192-194, 213, 284-286, 330-332, 376-378, 468-470
MLIII.P2.B	Prepare and present original essays, poetry, skits, or stories in the target language.	SE/TE: 47, 81, 89, 144-145, 189, 213, 282-283, 328-329 TE only: xxxiv-b
	II. Cultural Perspectives, Practices, and Products (CU)	
MLIII.CU1	The students understand and discuss perspectives, practices, and products of the cultures studied and how they are interrelated. The students:	
MLIII.CU1.A	Participate in real or simulated cultural events.	SE/TE: 167, 358, 425 TE only: 62-a, 154-a, 200-a, 246-a, 399, 430-a
MLIII.CU1.B	Discuss patterns of behavior typically associated with culture(s).	SE/TE: 166, 170, 179, 181, 257, 363 TE only: 9, 31, 129, 161, 171, 177, 181, 187, 207, 255, 437

MLIII.CU1.C	Investigate the role of geography in the history and development of the culture(s) studied.	SE/TE: 57, 344-345, 246, 356, 362
	III. Connections, Comparisons, and Communities (CCC)	
MLIII.CCC1	The students reinforce and broaden knowledge of connections between the target language and other subject areas including language arts, science, history, social science, mathematics, physical education, health, and/or the arts. The students:	
MLIII.CCC1.A	Understand the role of major contemporary and historical figures and events from the culture(s) studied.	SE/TE: 45-46, 62-63, 66, 68-69, 70-71, 73-74, 80, 84-85, 91, 94, 112, 133, 138, 164, 179, 186-187, 194, 205, 215, 219, 231-232, 241, 251, 262, 278-279, 284, 317, 342, 345, 347-348, 364, 376, 413, 435, 447, 453, 455, 462-463, 468 TE only: 75, 79, 193, 219, 233, 239, 253, 265, 285, 363
MLIII.CCC1.B	Relate topics studied in other subject areas to those studied in the target language class.	SE/TE: 21, 29, 62-63, 66, 68-73-75, 77-78, 94-95, 96, 112, 114-116, 124, 158, 159, 166, 179, 186, 192-195, 219, 250, 264, 266-269, 277, 298-301, 310-311, 312-313, 314-315, 324-326, 330-333, 344-345, 348-349, 350, 355, 356-361, 370-371, 378-379, 397, 400, 401, 403-405, 410, 416-418, 422-425, 434, 462-463 TE only: 55, 57, 75, 79, 179, 301, 309, 311, 384-b
MLIII.CCC1.C	Recognize how the viewpoints of people in countries where the target language is spoken are reflected in their practices and products, such as political systems, art, architecture, music, and literature.	SE/TE: 73, 75, 78, 80, 179, 186-187, 204, 219, 226, 257, 397, 434, 443, 455
MLIII.CCC2	The students investigate similarities and differences that exist within and among the cultures studied. The students:	

MLIII.CCC2.A	Discuss the influence of events and issues on the relationships between countries where the target language is spoken and the students' own culture.	SE/TE: 370-371, 397, 422-425 TE only: 369
MLIII.CCC2.B	Compare and contrast social conventions of the target cultures with the students' own culture.	SE/TE: 166, 170, 181, 199, 257 TE only: 31, 161, 171
MLIII.CCC2.C	Compare aspects of the cultures studied, such as language, clothing, foods, dwellings, and recreation, with the students' own culture.	SE/TE: 29, 40, 61, 66, 93, 120, 131, 149, 167, 178, 204, 212, 257, 296, 310, 362, 363, 396, 425, 443 TE only: 3, 177, 395
MLIII.CCC3	The students strengthen knowledge of the English language through the study and analysis of increasingly complex elements of the target language. The students:	SE/TE: 171, 306
MLIII.CCC3.A	Demonstrate understanding that language and meaning do not transfer directly from one language to another.	SE/TE: 171, 306-307, 319, 320-322, 364-369, 398-401, 412-413 TE only: 201, 271
MLIII.CCC3.B	Demonstrate understanding that vocabulary, linguistic structures, and tense usage in English differ from those of the language studied.	SE/TE: 17, 19, 30-31, 33, 42, 44, 63, 65, 76, 79, 88, 90, 109, 111, 121-123, 132, 135, 137, 155, 157, 168, 171, 182, 184, 201, 203, 214, 217, 227, 229, 247, 249, 260, 263, 273, 275, 293, 295, 306, 319-320, 339, 341, 352, 364, 367, 385, 387, 398, 402, 412, 431, 433, 444-445, 456, 459 TE only: 321

MLIII.CCC4	The students improve language skills and expand cultural understanding by accessing information beyond the classroom setting for recreational, educational, and occupational purposes. The students:	TE only: 81, 93, 232, 369, 399, 416, 453
MLIII.CCC4.A	Extend target language skills and cultural knowledge through the use of media, entertainment, and technology.	SE/TE: 311, 458 TE only: 21, 27, 40, 48, 57, 74, 140, 187, 195, 240, 265, 292-b, 310, 314, 338-a, 338-b, 370, 414, 416, 449
MLIII.CCC4.B	Locate and use resources in the target language, such as individuals and organizations accessible through the community or the Internet, to reinforce cultural knowledge.	SE/TE: 81, 311, 458 TE only: 21, 27, 40, 48, 57, 74, 103, 140, 187, 195, 226, 240, 265, 292-b, 301, 310, 314, 338-a, 338-b, 355, 370, 399, 414, 416, 449