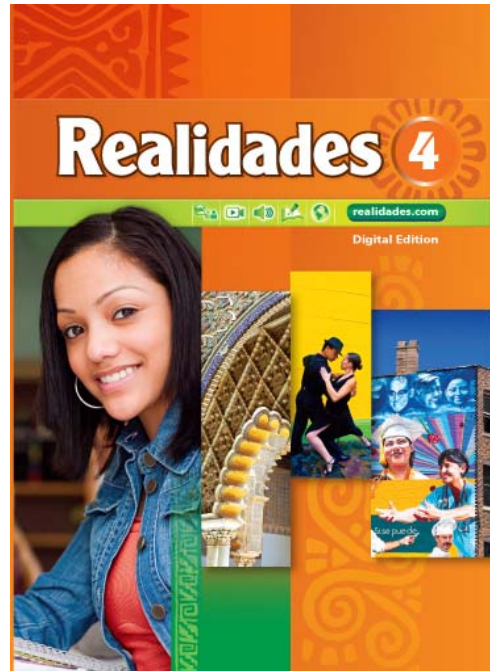


A Correlation of
Realidades 4
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To the
**Georgia Performance Standards (GPS) for
Grades 9-12 Modern Languages IV
Foreign/Modern Languages and Latin**

**FORMAT FOR CORRELATION TO THE GEORGIA PERFORMANCE STANDARDS (GPS)
GRADES K-12 FOREIGN/MODERN LANGUAGES AND LATIN**

Subject Area: Modern Languages and Latin **State-Funded Course Name & Number:** 60.07400, Spanish IV

Textbook Title: Realidades Level 4 **ISBN:** 978-0-13-319968-0

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<https://www.georgiastandards.org/standards/pages/BrowseStandards/ModernLanguageLatin.aspx>*

<u>Standard</u> (Cite Number)	<u>Standard</u> (Cite specific standard)	<u>Where Taught</u> (If print component, cite page number; if non-print, cite appropriate location.)
	I. Communication Interpersonal Mode of Communication (IP)	
MLIV.IP1	The students exchange a variety of oral and written information and ideas in the target language on topics related to contemporary events and issues, utilizing cultural references where appropriate. The students:	
MLIV.IP1.A	Express needs and desires.	SE/TE: 64, 71, 100, 118, 148, 197, 251
MLIV.IP1.B	Share emotions and preferences.	SE/TE: 9, 17, 18, 19, 29, 64, 65, 81, 118, 123, 124, 132, 148, 149, 219, 268, 342
MLIV.IP1.C	Elicit and express opinions and information.	This objective is addressed throughout. See, for example: SE/TE: 6, 17, 18, 19, 29, 33, 42, 55, 58, 65, 117, 132, 150, 163, 183, 219, 236, 239, 251, 285, 374
MLIV.IP1.D	Exchange personal reactions to spoken and written information related to the target culture(s).	SE/TE: 19, 55, 68, 71, 78, 86, 101, 102-103, 132, 150, 151, 185, 211, 218, 239, 285, 289, 351

MLIV.IP2	The students initiate, sustain, and close oral and written exchanges in the target language, applying familiar vocabulary and structures to new situations. The students:	
MLIV.IP2.A	Participate in extended oral and written activities reflecting the present, with some usage of past and future tenses.	This objective is addressed throughout. See, for example: SE/TE: 9, 18, 29, 55, 65, 78, 117, 132, 145, 183, 218, 253, 265, 278, 289, 311, 349, 381
MLIV.IP2.B	Exchange ideas clearly using level-appropriate material.	This objective is addressed throughout. See, for example: SE/TE: 6, 18, 29, 52, 65, 87, 117, 132, 145, 183, 218, 253, 265, 271, 279, 285, 310, 351, 384
MLIV.IP2.C	Use paraphrasing, circumlocution, body language, and other creative means to convey and comprehend messages.	SE/TE: 55, 66, 71, 78, 83, 132, 154, 289, 336
MLIV.IP2.D	Use self-correction.	SE/TE: 6, 18, 29, 52, 65, 87, 117, 132, 145, 183, 218, 253, 265, 271, 279, 285, 310, 351, 384
MLIV.IP2.E	Demonstrate Intermediate-Low to Intermediate-Mid proficiency in oral and written exchanges with respect to proper pronunciation, intonation, and writing mechanics.	SE/TE: 6, 9, 18, 29, 52, 55, 65, 78, 87, 117, 132, 145, 183, 218, 237, 253, 265, 271, 289, 311, 351, 384

	Interpretive Mode of Communication (INT)	
MLIV.INT1	The students comprehend spoken and written language on new and familiar topics presented through a variety of media in the target language, including authentic materials. The students:	
MLIV.INT1.A	Identify main ideas, supporting details and various elements, such as plot, theme, setting, and characters, from a variety of texts.	SE/TE: 4, 17, 27, 31-33, 51-52, 53, 55, 63, 68-71, 91-92, 98, 100-101, 112, 123, 135-137, 167-169, 238-239, 269-271, 300-303, 334-336, 363-367
MLIV.INT1.B	Understand some subtleties of meaning, such as intent, humor, and tone, in a variety of level-appropriate works in the target language that are culturally authentic, such as radio and television segments or literary passages.	SE/TE: 31-33, 63, 68-71, 98, 100, 102-103, 135-137, 167-169, 238-239, 300-303, 334-336, 365-367
MLIV.INT1.C	Comprehend and react to current events and issues presented through print and electronic media.	SE/TE: 51-52, 54-55, 63, 68-71, 87, 91-92, 223, 300-303, 380
MLIV.INT1.D	Understand simple connected discourse.	SE/TE: 17, 19, 27, 53, 54, 63, 98, 132, 163, 252, 295, 349, 362, 384
MLIV.INT1.E	Demonstrate Intermediate-Low to Intermediate-Mid proficiency in listening and reading comprehension.	SE/TE: 17, 18, 19, 27, 31-33, 51-52, 53, 54-55, 63, 68-71, 91-92, 100-101, 112, 132, 135-137, 167-169, 238-239, 252, 300-303, 334-336, 365-367

	Presentational Mode of Communication (P)	
MLIV.P1	The students present information orally and in writing using familiar and new vocabulary, phrases, and patterns in increasingly complex sentences and strings of sentences. The students:	
MLIV.P1.A	Summarize and communicate main ideas and supporting details from a variety of authentic language materials.	SE/TE: 19, 29, 31-33, 51-52, 55, 63, 71, 98, 100-101, 218, 223, 256, 271, 336
MLIV.P1.B	Produce brief oral presentations (minimal errors in present tense, some errors with past and future tenses), using visual and technological support as appropriate.	SE/TE: 6, 17, 29, 31, 52, 55, 65, 78, 87, 98, 169, 176, 183, 217, 256, 272, 279, 304
MLIV.P1.C	Write short, organized compositions (minimal errors in present tense, some errors with past and future tenses), using visual and technological support as appropriate.	SE/TE: 6, 17, 29, 31, 52, 55, 65, 72, 87, 98, 169, 176, 183, 217, 240, 256, 304, 336
MLIV.P1.D	Give prepared presentations (near full control of present, past and future tenses), using visual and technological support as appropriate.	SE/TE: 6, 17, 29, 31, 52, 55, 65, 78, 87, 98, 169, 176, 183, 217, 256, 272, 279, 304, 384
MLIV.P1.E	Demonstrate Intermediate-Low to Intermediate-Mid proficiency in oral and written presentations with respect to proper pronunciation, intonation, and writing mechanics.	SE/TE: 6, 17, 29, 31, 52, 72, 78, 87, 98, 169, 176, 183, 217, 240, 256, 304, 336

MLIV.P2	The students present student-created, as well as culturally authentic stories, poems, and/or skits in the target language. The students:	
MLIV.P2.A	Prepare and present organized culturally authentic poetry, skits or stories.	SE/TE: 29, 58, 65, 71, 78, 98, 104, 145, 148, 204, 217, 237, 268, 295, 304, 311, 323
MLIV.P2.B	Prepare and present original essays, poetry, skits or stories in the target language.	SE/TE: 29, 65, 71, 78, 98, 104, 145, 148, 224, 237, 268, 304, 311, 323
	II. Cultural Perspectives, Practices, and Products (CU)	
MLIV.CU1	The students understand, describe, and discuss perspectives, practices, and products of the cultures studied and how they are interrelated. The students:	
MLIV.CU1.A	Participate in real or simulated cultural events.	SE/TE: 78, 144, 247, 265
MLIV.CU1.B	Discuss cultural patterns of behavior.	SE/TE: 19, 78, 119, 144, 150, 169, 211, 219, 252, 253, 289, 351
MLIV.CU1.C	Research and report on some aspect of the history and development of the target culture(s).	SE/TE: 19, 52, 78, 99, 103, 253, 266, 332

	III. Connections, Comparisons, and Communities (CCC)	
MLIV.CCC1	The students reinforce and broaden knowledge of connections between the target language and other subject areas including language arts, science, history, social science, mathematics, physical education, health, and/or the arts. The students:	
MLIV.CCC1.A	Report on the role of major contemporary and historical figures and events from the cultures studied.	SE/TE: 19, 52, 54, 78, 103, 133, 200, 211, 227, 266, 332
MLIV.CCC1.B	Identify and discuss how topics studied in other subject areas relate to those studied in the target language class.	SE/TE: 8, 19, 31-32, 54-55, 66, 78, 99, 100-101, 103, 133, 201-203, 211, 227, 266, 332
MLIV.CCC1.C	Discuss how the viewpoints of people in countries where the target language is spoken are reflected in their practices and products, such as political systems, art, architecture, music, and literature.	SE/TE: 19, 31, 33, 54, 66, 78, 99, 100-101, 102-103, 133, 150, 201-203, 211, 219, 266, 271, 332
MLIV.CCC2	The students investigate the similarities and differences that exist within and among the cultures studied. The students:	
MLIV.CCC2.A	Discuss the influences of events and issues of the relationships between countries where the target language is spoken and the students' own culture.	SE/TE: 19, 51-52, 78, 103, 119, 169, 211, 219, 317, 332
MLIV.CCC2.B	Discuss how members of the target culture(s) view the United States.	SE/TE: 169, 211, 232, 332

MLIV.CCC2.C	Recognize and discuss local, regional, and national differences in the countries where the target language is spoken.	SE/TE: 19, 51-52, 78, 79, 103, 119, 169, 178, 211, 219, 234, 252, 253, 285, 317
MLIV.CCC3	The students expand knowledge of the English language through the study and analysis of linguistic elements of the target language. The students:	
MLIV.CCC3.A	Recognize basic differences between target language pronunciation, vocabulary, and colloquial usage in countries and regions.	SE/TE: 21, 193, 321
MLIV.CCC3.B	Compare linguistic elements of the target language and English, such as the different structures used to express time, tense, and mood.	SE/TE: 7, 14-15, 24-25, 47, 49-51, 59-62, 156-157, 215-216, 259-261, 344-345, 386
MLIV.CCC4	The students apply language skills and expand cultural understanding by accessing information beyond the classroom setting for recreational, educational, and occupational purposes. The students:	
MLIV.CCC4.A	Discuss information acquired through the use of media, entertainment, and technology in the target language.	SE/TE: 17, 18, 29, 30, 31, 33, 54, 58, 63, 66, 78, 99, 176, 219, 239, 281, 314, 317, 350, 363
MLIV.CCC4.B	Locate and use resources in the target language, such as individuals and organizations accessible through the community or the Internet, to reinforce cultural understanding.	SE/TE: 18, 29, 30, 31, 33, 63, 66, 78, 82, 99, 133, 219, 314, 317, 332, 350, 363