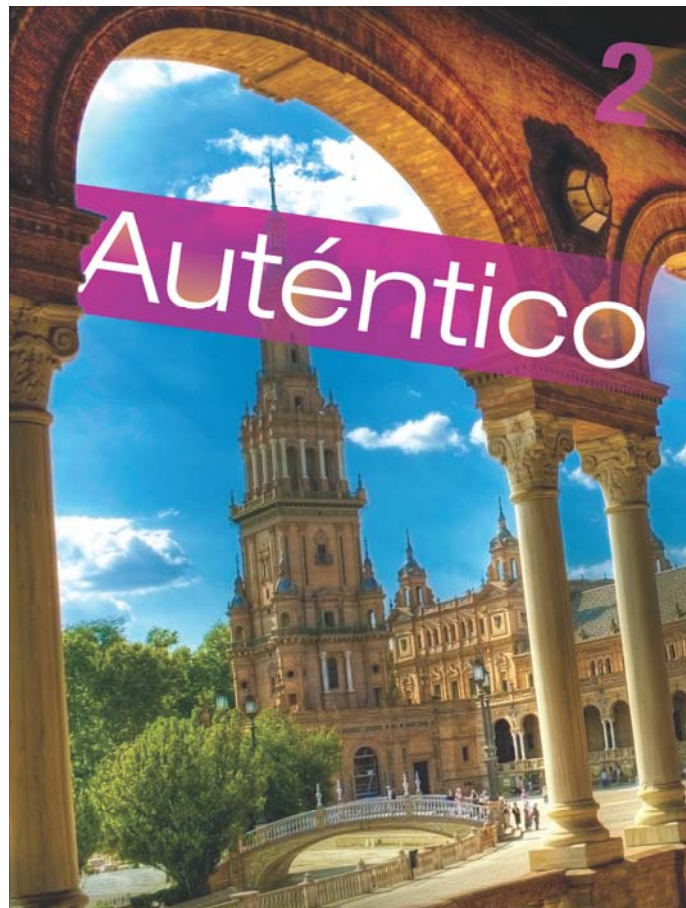


A Correlation of



To the

**Idaho Content Standards
World Languages, Level 2
Grades 7-12**

**A Correlation of Auténtico, Level 2 to the
Idaho Content Standards, World Languages, Level 2**

IDAHO CONTENT STANDARDS GRADE 7-12 , WORLD Languages Level 2	Auténtico Level 2
Standard 1: Acquisition and use of language. Students comprehend and communicate in the target language through listening, reading, writing, and speaking.	
Level 2 students use the four language acquisition skills with an expanded, but still basic, vocabulary. Students comprehend aural input in longer and more complex pieces (up to several minutes of input at a time). Students follow classroom directions given in the target language. Students read longer (100 to 250 word) passages, which contain both familiar and unfamiliar vocabulary, and use a variety of strategies to decipher the unfamiliar pieces. Students write paragraph length texts about a variety of familiar topics, in a variety of settings (place and time). Students engage in more extended conversation about rehearsed topics with the teacher and respond to unrehearsed but familiar questions with appropriate language. Students present rehearsed information orally. All student output in the second year should be comprehensible to a sympathetic native speaker and/or teacher of the language.	
Goal 1.1: Listening	
Objective(s): Upon completion of Level 2, the student will be able to:	
7-12.WL2.1.1.1 Comprehend expanding vocabulary in isolation and in context.	SE/TE: 8, 76, 160, 212-213, 296, 322, 350, 430, 458, 484
7-12.WL2.1.1.2 Follow general classroom instruction in the target language.	SE/TE: 4, 8, 19, 47, 75, 131, 241, 295, 349, 457
7-12.WL2.1.1.3 Distinguish if an action described is taking place in the past, present, or future.	SE/TE: 41, 47, 160, 190, 274, 289, 332, 371, 459, 464
7-12.WL2.1.1.4 Comprehend speech in a variety of forms (e.g., regional accents, teacher talking in varying rates of delivery).	SE/TE: 41, 69, 97, 181, 235, 263, 289, 343, 397, 425
Goal 1.2: Speaking	
Objective(s): Upon completion of Level 2, the student will be able to:	
7-12.WL2.1.2.1 Engage in an extended conversation about rehearsed topics.	This objective is addressed throughout. See, for example: SE/TE: 24, 82, 134, 192, 246, 300, 353, 409, 432, 463
7-12.WL2.1.2.2 Retell stories and present information (e.g., from texts, visual clues, Internet sources).	SE/TE: 83, 119, 135, 195, 203, 255, 306, 332, 387, 421

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7-12.WL2.1.2.3 Read texts aloud.	SE/TE: 25, 135, 139, 141, 170, 335, 359, 412, 416, 496
7-12.WL2.1.2.4 Respond to familiar, unrehearsed questions and situations using appropriate target language.	This objective is addressed throughout. See, for example: SE/TE: 24, 79, 153, 181, 247, 289, 307, 343, 371, 451
Goal 1.3: Reading Objective(s): Upon completion of Level 2, the student will be able to:	
7-12.WL2.1.3.1 Read and comprehend short passages consisting of familiar vocabulary.	This objective is addressed throughout. See, for example: SE/TE: 6, 26, 97, 112-113, 145, 219, 279, 325, 362, 416
7-12.WL2.1.3.2 Read and comprehend short passages that contain some unfamiliar vocabulary.	This objective is addressed throughout. See, for example: SE/TE: 55, 90-91, 136, 174-175, 202-203, 247, 279, 310-311, 330, 362
12.WL2.1.3.3 Scan authentic sources to gain specific information through visual clues and cognates.	SE/TE: 85, 167, 193, 227, 253, 262, 275, 389, 415, 470
7-12.WL2.1.3.4 Read more complex, annotated passages with supplied vocabulary.	SE/TE: 34-35, 118-119, 174-175, 228-229, 256-257, 282-283, 310-311, 336-337, 364-365, 444-445
Goal 1.4: Writing Objective(s): Upon completion of Level 2, the student will be able to:	
12.WL2.1.4.1 Write in a variety of forms and tenses, using acquired vocabulary to focus on time, events, and settings.	SE/TE: 54, 97, 121, 181, 251, 285, 339, 355, 393, 447
7-12.WL2.1.4.2 Create paragraph-length writings about familiar topics.	SE/TE: 65, 121, 177, 231, 285, 339, 393, 441, 447, 501

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IDAHO CONTENT STANDARDS GRADE 7-12 , WORLD Languages Level 2	Auténtico Level 2
Standard 2: Critical Thinking	
Students understand the purposes and functions of world languages. They build literacy and develop critical thinking through analysis and interpretation. Level 2 students recognize and derive meaning from correctly used language elements and manipulate these elements to create texts with meaning. Students create output in speech and writing, which demonstrates improving use of grammar elements, verbal expression, and vocabulary. Students express preferences in several ways, ask a variety of questions, and express a variety of needs and wishes.	
Goal 2.1: Analysis of Language Elements and Products	
Objective(s): Upon completion of Level 2, the student will be able to:	
VL2.2.1.1 Recognize appropriate verb patterns (e.g., tenses and intonations).	SE/TE: 27, 86, 110, 172, 195, 253, 275, 305, 331, 411
7-12.WL2.2.1.2 Recognize and derive meaning from correctly used language elements (e.g., nouns, pronouns, articles, adjectives, adverbs, prepositions).	SE/TE: 58, 88, 114, 116, 138, 166, 199, 328
7-12.WL2.2.1.3 Predict meaning of unfamiliar words based on context and word families.	SE/TE: 25, 60, 221, 279, 327, 383, 438
Goal 2.2: Modification and Manipulation of Language Elements and Products	
Objective(s): Upon completion of Level 2, the student will be able to:	
7-12.WL2.2.2.1 Manipulate language structures to demonstrate comparative and superlative relationships.	SE/TE: 30, 53, 55, 64, 82
7-12.WL2.2.2.2 Use language structures to express degrees of preference or differences (e.g., "I like hamburgers," "I prefer hamburgers to hotdogs").	SE/TE: 26, 54, 69, 89, 97, 109, 115, 116, 125, 141
7-12.WL2.2.2.3 Use language-specific structures to show roles of nouns, pronouns, adjectives, and adverbs in context (e.g., subject, possessive, object).	SE/TE: 31, 88, 114, 116, 166, 199, 328, 386

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IDAHO CONTENT STANDARDS GRADE 7-12 , WORLD Languages Level 2	Auténtico Level 2
Standard 3: History, Geography, and Culture	
<p>Students demonstrate an understanding of how people and cultures are connected across time in geographical areas represented by the target languages. Humanities instruction prepares students to work and live as global citizens because of their greater understanding of their own culture and the cultures of others.</p> <p>Level 2 students recall the basic geography and history of the target cultures, and furthermore have a deeper understanding of selected regions, persons, and events in the target culture. Students discuss some of the cultural features of the regions in the target language.</p>	
Goal 3.1: Historical Context	
Objective(s): Upon completion of Level 2, the student will be able to:	
VL2.3.1.1 Analyze the impact of selected historical figures and events on the target culture.	SE/TE: 25, 44, 55, 141, 185, 223, 264, 325, 407, 454
Goal 3.2: Geographical Context	
Objective(s): Upon completion of Level 2, the student will be able to:	
7-12.WL2.3.2.1 Examine geopolitical regions selected from the target culture (e.g., focus on a city, geographical entity).	SE/TE: 128, 164, 165, 216, 247, 256-257, 418-419, 486, 489, 490
Goal 3.3: Cultural Context Objective(s): Upon completion of Level 2, the student will be able to:	
7-12.WL2.3.3.1 Identify unique cultural aspects of regions in the target culture (e.g., food, holidays, customs, celebrations).	SE/TE: 225, 226, 228-229, 230, 348, 352, 355, 358, 378, 392