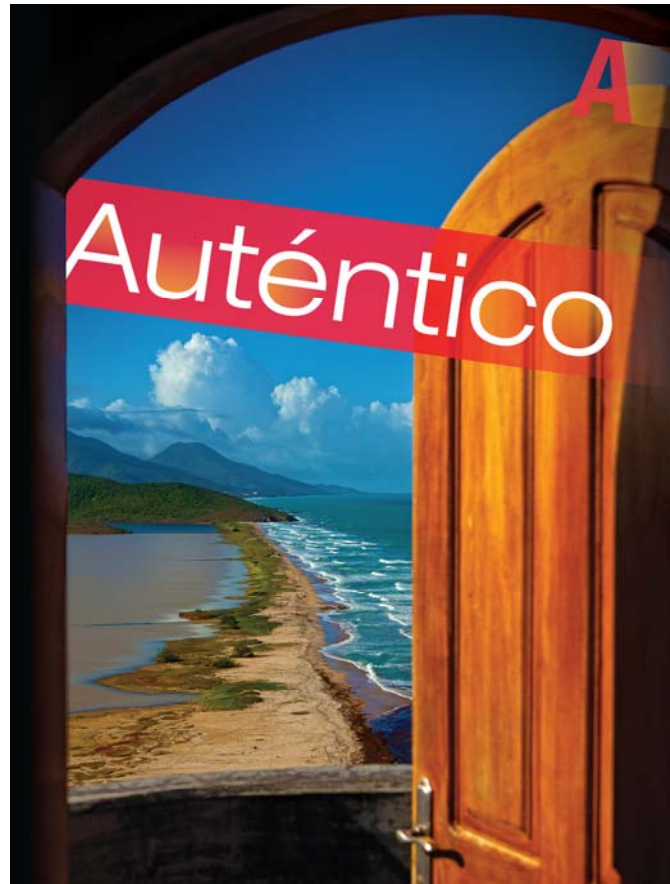


**A Correlation of**



**To the**

**Idaho Content Standards  
World Languages, Level 1  
Grades 7-12**



**A Correlation of Auténtico, Level A to the  
Idaho Content Standards, World Languages, Level 1**

<b>IDAHO CONTENT STANDARDS GRADE 7-12 , WORLD Languages Level 1</b>	<b>Auténtico Level A</b>
<b>Standard 1: Acquisition and use of language.</b> Students comprehend and communicate in the target language through listening, reading, writing, and speaking.	
Level 1 students use the four skills of language acquisition (listening, speaking, reading, and writing) with respect to very basic vocabulary. Students comprehend the language in context when spoken slowly and clearly by teachers or teaching resources. Students read short, modified texts and differentiate symbols, words, questions, and statements. Students write in short simple sentences. Students speak in rehearsed responses to rehearsed questions. The output of a level one student is comprehensible to a sympathetic world languages teacher.	
<b>Goal 1.1: Listening</b>	
<b>Objective(s): Upon completion of Level 1, the student will be able to:</b>	
7-12.WL1.1.1.1 Comprehend basic vocabulary in isolation and in context.	<b>SE/TE:</b> 3, 5, 7, 9, 14, 52, 71, 74, 149, 169
7-12.WL1.1.1.2 Capture essential information from everyday conversations and short passages (e.g., cognates, context clues).	<b>SE/TE:</b> 26, 27, 34, 57, 62, 100, 169, 195, 199, 206
7-12.WL1.1.1.3 Recognize basic sentence types (e.g., questions, sentences, commands, negative and positive).	<b>SE/TE:</b> 10, 28, 33, 36, 47, 52, 62, 102, 145, 158
7-12.WL1.1.1.4 Comprehend question words (e.g., who, what, when, where, how).	<b>SE/TE:</b> 5, 10, 18, 26, 28, 50, 76, 184, 185, 186, 191
7-12.WL1.1.1.5 Recognize number and gender signals.	<b>SE/TE:</b> 55, 60, 83, 85, 156, 157
7-12.WL1.1.1.6 Distinguish between formal and informal address.	<b>SE/TE:</b> 82, 83, 85
<b>Goal 1.2: Speaking</b>	
<b>Objective(s): Upon completion of Level 1, the student will be able to:</b>	
7-12.WL1.1.2.1 Use basic vocabulary to respond to familiar prompts	<b>SE/TE:</b> 30, 33, 47, 57, 79, 88, 159, 181, 195
7-12.WL1.1.2.2 Express preferences, desires, opinions, and feelings.	<b>SE/TE:</b> 30, 33, 80, 88, 93, 129, 130, 131, 135, 153

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7-12.WL1.1.2.3 Use appropriate level of politeness in simulated social exchanges.	<b>SE/TE:</b> 47, 67, 93, 71, 93, 97, 117, 141, 145, 169, 191
<b>Goal 1.3: Reading</b>	
<b>Objective(s): Upon completion of Level 1, the student will be able to:</b>	
7-12.WL1.1.3.1 Decode written text, diacritical marks, and symbolic systems.	<b>SE/TE:</b> 5, 13, 36, 90-91, 110, 131, 183, 184
7-12.WL1.1.3.2 Recognize written forms of basic vocabulary.	<b>SE/TE:</b> 36, 59, 121, 156, 181, 185, 195, 207, 209, 211
7-12.WL1.1.3.3 Associate the written text with spoken forms.	<b>SE/TE:</b> 40-41, 52, 76, 89, 102, 113, 121, 136, 150, 174
7-12.WL1.1.3.4 Recognize cognates and borrowed words.	<b>SE/TE:</b> 34, 57, 81, 160, 178, 205, 213
<b>Goal 1.4: Writing</b>	
<b>Objective(s): Upon completion of Level 1, the student will be able to:</b>	
7-12.WL1.1.4.1 Write basic vocabulary and short sentences (e.g., from dictation, picture cues, cloze activities, word banks).	<b>SE/TE:</b> 15, 33, 36, 52, 77, 107, 127, 133, 152, 158
7-12.WL1.1.4.2 Write a logical response to a familiar question or comment.	<b>SE/TE:</b> 30, 54, 71, 77, 112, 152, 176, 179, 185, 195
7-12.WL1.1.4.3 Rewrite sentences, using substitutions.	<b>SE/TE:</b> 15, 59, 71, 76, 102
7-12.WL1.1.4.4 Construct simple sentences using familiar vocabulary and phrases.	<b>SE/TE:</b> 30, 38, 47, 57, 62, 112, 145, 154, 181, 195

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<b>IDAHO CONTENT STANDARDS GRADE 7-12 , WORLD Languages Level 1</b>	<b>Auténtico Level A</b>
<b>Standard 2: Critical Thinking</b>	
Students understand the purposes and functions of world languages. They build literacy and develop critical thinking through analysis and interpretation.	
Level 1 students identify some parts of speech found in basic sentence grammar in the target language. Students demonstrate connections between the target language and English (cognates), determine whether sentences are positive or negative, and begin to use verb patterns (e.g., a specific tense when appropriate). Students use a short, comprehensible sentence structure, although it may not be completely accurate.	
<b>Goal 2.1: Analysis of Language Elements and Products</b>	
<b>Objective(s): Upon completion of Level 1, the student will be able to:</b>	
7-12.WL1.2.1.1 Manipulate components of simple statements, questions, and commands (e.g., parts of speech, punctuation, and word order).	<b>SE/TE:</b> 38, 59, 62, 79, 89, 105, 135, 195, 204, 211
7-12.WL1.2.1.2 Derive meaning from word order.	<b>SE/TE:</b> 62, 71, 80, 85, 90-91, 114-115, 138-139, 162-163, 185, 188-189
7-12.WL1.2.1.3 Recognize appropriate verb patterns in context or tense.	<b>SE/TE:</b> 32, 33, 84, 85, 107, 132, 158, 180, 206, 207
7-12.WL1.2.1.4 Compare linguistic elements among languages.	<b>SE/TE:</b> 71, 81, 130, 137, 155, 160, 178, 205
7-12.WL1.2.1.5 Recognize systematic changes in word families.	<b>SE/TE:</b> 81
<b>Goal 2.2: Modification and Manipulation of Language Elements and Products</b>	
<b>Objective(s): Upon completion of Level 1, the student will be able to:</b>	
7-12.WL1.2.2.1 Use systematic changes within word families to expand vocabulary.	<b>SE/TE:</b> 81
7-12.WL1.2.2.2 Use acquired verbs appropriately to convey meaning.	<b>SE/TE:</b> 32, 36, 84, 107, 132, 135, 158, 177, 180, 206
7-12.WL1.2.2.3 Modify sentences to express positive and negative aspects.	<b>SE/TE:</b> 36, 37, 38, 43, 67, 79, 93, 129, 159, 169, 219

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7-12.WL1.2.2.4 Organize components of statements, questions, and commands to convey meaning individually and collaboratively.	<b>SE/TE:</b> 67, 93, 97, 105, 117, 136, 145, 157, 179, 195
<b>Goal 3.1: Historical Context</b>	
<b>Objective(s): Upon completion of Level 1, the student will be able to:</b>	
7-12.WL1.3.1.1 Recognize major historical and cultural figures and events from the target culture.	<b>SE/TE:</b> 8, 24, 34, 48, 58, 72, 98, 170, 183, 212-213
7-12.WL1.3.1.2 Identify historical connections between English and the target language (e.g., cognates, language origins).	<b>SE/TE:</b> 34, 57, 71, 81, 178, 205
<b>Goal 3.2: Geographical Context</b>	
<b>Objective(s): Upon completion of Level 1, the student will be able to:</b>	
7-12.WL1.3.2.1 Locate the areas in the world where the target language is spoken.	<b>SE/TE:</b> 20-21, 34, 40-41, 48, 65, 72, 81, 95, 122, 139
7-12.WL1.3.2.2 Describe the geographical features of major areas where the target language is spoken.	<b>SE/TE:</b> 20-21, 90-91, 187, 211
<b>Goal 3.3: Cultural Context</b>	
<b>Objective(s): Upon completion of Level 1, the student will be able to:</b>	
7-12.WL1.3.3.1 Compare and contrast the everyday life and social observances of the target culture with U.S. culture.	<b>SE/TE:</b> 6, 40-41, 86, 91, 97, 121, 134, 145, 152, 169
7-12.WL1.3.3.2 Recognize nonverbal cues and body language typically used in the target language.	<b>SE/TE:</b> 106
7-12.WL1.3.3.3 Use appropriate cultural responses in diverse exchanges (e.g. forms of address, levels of familiarity).	<b>SE/TE:</b> 43, 67, 93, 117, 141, 165, 191, 215