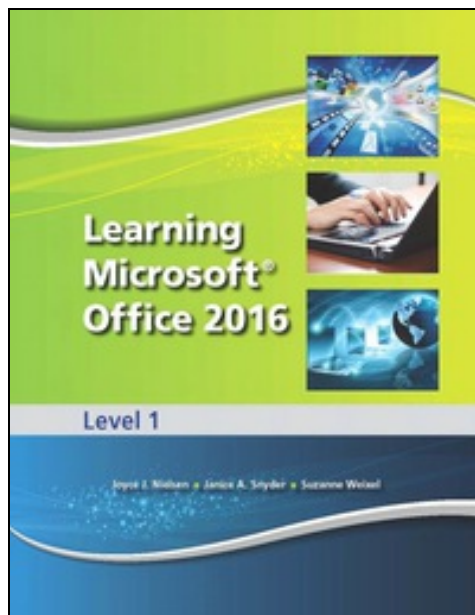


A Correlation of
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To the
Idaho Content Standards Grades 6-8
Information and
Communication Technology

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|---|--|
| Standard 1: Creativity and Innovation | |
| Goal 1.1: Demonstrate creative thinking, construct knowledge, and use information and communication technologies to develop innovative products and processes. | |
| Objective(s): By the end of Grade 8, the student will be able to: | |
| 6-8. ICT.1.1.1 Apply existing knowledge to generate new ideas, products, or processes. | SE/TE: 7-13, 15, 24-32, 34, 36-41, 43, 142-145, 147, 235-238, 240, 352-357, 358, 437-441, 443, 589-594, 597, 723-728, 729, 890-892, 893 |
| 6-8. ICT.1.1.2 Create original works as a means of personal or group expression using student selected resources. | SE/TE: 73-74, 75-76, 179-183, 264-268, 569-571, 791-792, 979-981 |
| 6-8. ICT.1.1.3 Build models and simulations to explore systems, issues and trends. | SE/TE: 73-74, 344, 345-346, 431-432, 510, 569, 570-571, 664-665, 731-732, 862, 922-923 |
| Standard 2: Communication and Collaboration | |
| Goal 2.1: Use digital media and environments to communicate and work collaboratively to support individual learning and to contribute to the learning of others. | |
| Objective(s): By the end of Grade 8, the student will be able to: | |
| 6-8. ICT.2.1.1 Inquire, interact, and communicate ideas, employing a variety of digital media and environments. | SE/TE: 75-76, 180-183, 345-346, 433, 570-571, 731-732, 863, 980-981, 1031 |
| 6-8. ICT.2.1.2 Collaborate with others, using digital tools and media to identify and research an issue, compare solutions and make a decision. | SE/TE: 321-323, 344, 979-980 |

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|---|---|
| Standard 3: Research Skills and Critical Thinking | |
| Goal 3.1: Exercise critical thinking to plan and conduct research using a variety of information resources including print, digital and other sources | |
| Objective(s): By the end of Grade 8, the student will be able to: | |
| 6-8.ICT.3.1.1 Organize and analyze information needs to formulate research questions to solve an information problem or make an informed decision. | SE/TE: 73-74, 264, 344, 921, 979-980 |
| 6-8.ICT.3.1.2 Compare and select information resources to solve an information problem or make an informed decision. | SE/TE: 344, 918, 921 |
| 6-8.ICT.3.1.3 Demonstrate navigation skills in accessing a variety of information resources and begin using advanced search skills. | SE/TE: 73-74, 264, 344, 921, 979-980 |
| 6-8.ICT.3.1.4 Collect, analyze and organize data and information to make decisions, draw conclusions, and create new understanding. | SE/TE: 73-74, 264, 344, 921, 979-980 |
| Standard 4: Digital Citizenship | |
| Goal 4.1: Understand human, cultural, and societal issues related to information and communication technologies and practice legal and ethical behavior. | |
| Objective(s): By the end of Grade 8, the student will be able to: | |
| 6-8.ICT.4.1.1 Practice safe, ethical, legal, and responsible use of information and technology. | SE/TE: 921-922, 979-980 |
| 6-8.ICT.4.1.2. Use and cite all information and sources in an ethical and responsible manner. | SE/TE: 294-295, 344 |

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| Standard 5: Technology Operations & Concepts | |
| Goal 5.1: Demonstrate a sound understanding of technology concepts, systems, and operations. | |
| Objective(s): By the end of Grade 8, the student will be able to: | |
| 6-8.ICT.5.1.1 Differentiate, use and integrate technology tools. | SE/TE: 73-74, 342, 344, 367, 568, 730, 790, 921-922, 979-980, 1002-1007, 1008, 1009, 1010-1013, 1014, 1015, 1016-1019, 1020, 1021, 1022-1027, 1028, 1029, 1030 |
| 6-8.ICT.5.1.2 Select and use software applications. | SE/TE: 172-176, 179-180, 255-256, 262, 368, 492, 535-536, 537, 620-621, 709, 890-892, 893-894, 962-963, 965, 1026-1027, 1029 |
| 6-8.ICT.5.1.3 Troubleshoot technology tools and software applications. | SE/TE: 57-58, 70, 489 |
| 6-8.ICT.5.1.4 Apply previous knowledge to new technologies. | SE/TE: 1002-1007, 1008, 1009, 1010-1013, 1014, 1015, 1016-1019, 1020, 1021, 1022-1027, 1028, 1029 |