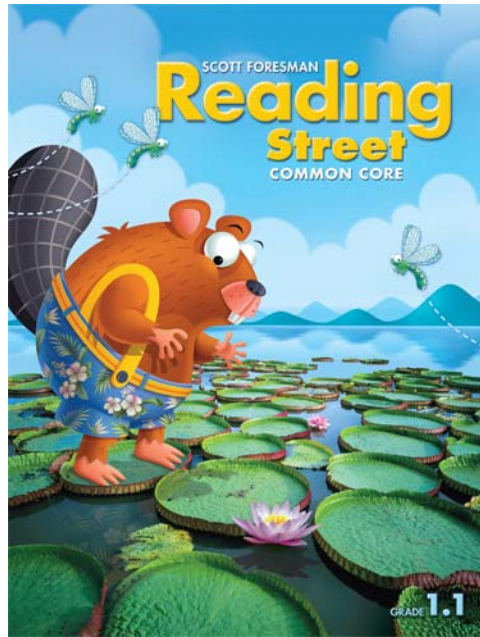


A Correlation of

**Scott Foresman  
Reading Street  
Common Core**

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to the

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Grade 1**

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## **INTRODUCTION**

This document demonstrates how *Scott Foresman Reading Street Common Core, ©2013* meets the Common Core State Standards for English Language Arts. Correlation page references are to the Teacher’s Edition and are cited by grade, unit and page references. Lessons in the annotated Teacher’s Edition contain facsimile Student Edition and ancillary pages.

Teaching *Scott Foresman Reading Street, Common Core* is teaching the Common Core. *Reading Street* is built to help teachers easily implement the Common Core State Standards through rigor and relevance, text complexity, persuasive and informational writing, and personalized learning. A focus on concepts, language, and content area knowledge ensures that students are building that deep, transferable knowledge necessary for comprehension, and ultimately, college and career readiness.

*Scott Foresman Reading Street, Common Core* is a comprehensive reading program for Kindergarten through Grade Six that is built on solid research and prioritizes instruction for the five core areas of reading instruction for every grade: Phonemic Awareness, Phonics, Fluency, Vocabulary and Text-Based Comprehension. The foundation of the program was built by an authorship team comprised of nationally-renowned authors who have also been leaders in the creation and review of the Common Core State Standards. These authors include Karen Wixson, Peter Afflerbach, and P. David Pearson.

At the heart of *Reading Street*—and the Common Core State Standards—is the goal of all students to be able to comprehend on-level text independently. Among the instruction to aid in this goal is the Read for Understanding Routine, which guides students through the main selection following a Close Reading routine to develop higher-order thinking skills. The *Reading Street Sleuth* encourages students to read like a detective and to use textual evidence as clues to make their case and prove it through performance tasks.

### **Writing on Reading Street**

Writing instruction on *Reading Street* emphasizes the reciprocal nature of reading and writing. Writing instruction integrates the skills and knowledge that students learn and practice as they read and helps students apply those skills and that knowledge in their writing.

### **Differentiated Instruction for Small Group Time**

*Reading Street* instruction is systematic, explicit, and highly focused for all ability levels. Weekly plans and daily lessons provide small group instruction for Strategic Intervention (below level), On-Level, Advanced, and English Language Learners. *Reading Street* follows the Response to Intervention model (RTI) to meet the instructional needs of all students. It offers a process that monitors student’s progress throughout the year so teachers can support on-level and advanced students and identify struggling readers early.

### **ELL Instruction**

Daily support for English language learners can be found throughout the *Reading Street* Teacher’s Edition. ELL and ELD Readers reinforce the weekly concept and vocabulary while building language and fluency.

### **21st Century Skills**

Technology on *Scott Foresman Reading Street* can be used both for enhancing student experiences and preparing them for the future. Throughout the year, research-based technology options enrich instruction and assist in the management of classroom learning.

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<b>Reading Standards for Literature</b>	
<b>Key Ideas and Details</b>	
<b>Literature 1.</b> Ask and answer questions about key details in a text.	<p><b>SE R:</b> EI•13, 28, 54, 80, 106, 132, 158  <b>SE 1:</b> 30, 58, 84, 112, 138  <b>SE 2:</b> 34, 66, 128  <b>SE 3:</b> 34, 74, 81, 115, 142, 208  <b>SE 4:</b> 44, 78, 182, 218  <b>SE 5:</b> 40, 78, 120, 232</p> <p><b>TE R:</b> 18–19, 24–25, 27a, 28–29a, 44–45, 46–47, 48–49, 50–51, 52–53, 53a, 54–55, 70–71, 72–73, 78–79, 79a, 80–81, 81a, 96a, 96–97, 98–99, 100–101, 102–103, 104–105, 105a, 106–107, 122–123, 124–125, 126–127, 128–129, 131a, 132–133, 133a, 148–149, 152–153, 156–157, 157a, 159a, 162i, 162–163</p> <p><b>TE 1:</b> 20b, 20–21, 22–23, 24–25, 28–29, 29a, 30–31, 37b–37c, 57a, 58–59, 63a, 74–75, 76–77, 82–83, 83a, 84–85, 93b–96c, 117a, 125a, 132–133, 134–135, 136–137, 137a, 138–139, 145b–145c, 151a</p> <p><b>TE 2:</b> 32–33, 33a, 33b, 52–53, 54–55, 56–57, 58–59, 60–61, 62–63, 66–67, 83a, 112–113, 114–115, 116–117, 118–119, 120–121, 122–123, 124–125, 126–127, 127a, 128–129, 199a</p> <p><b>TE 3:</b> 20–21, 22–23, 24–25, 26–27, 28–29, 30–31, 32–33a, 33b, 34h, 34–35, 49a–49b, 52b, 52–53, 54–55, 56–57, 58–59, 60–61, 62–63, 64–65, 66–67, 68–69, 70–71, 72–73, 73a, 74–75a, 80–81, 83b, 83c, 110–111, 112–113, 114–115, 115a, 123a–123b, 126b, 126–127, 128–129, 130–131, 132–133, 134–135, 136–137, 138–139, 140–141, 141b, 142–143, 143h, 155a, 187a–187b, 190b, 190–191, 192–193, 194–195, 196–197, 198–199, 200–201, 202–203, 204–205, 206–207, 207a, 208–209, 214–215</p>

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<p>(Continued) <b>Literature 1.</b> Ask and answer questions about key details in a text.</p>	<p><b>TE 4:</b> 20b, 20–21, 22–23, 24–25, 26–27, 28–29, 30–31, 32–33, 34–35, 36–37, 38–39, 40–41, 42–43, 43a, 44h, 44–45, 51b, 60–61, 62–63, 68–69, 70–71, 72–73, 74–75, 76–77, 77a, 78h, 78–79, 87b–87c, 110–111, 125a, 162–163, 164–165, 166–167, 168–169, 170–171, 172–173, 174–175, 176–177, 178–179, 180–181, 181a, 182–183, 189c, 198b, 198–199, 200–201, 202–203, 204–205, 206–207, 208–209, 210–211, 212–213, 214–215, 216–217, 217a, 218–219, 227b–227c <b>TE 5:</b> 20b, 20–21, 22–23, 24–25, 26–27, 28–29, 30–31, 32–33, 34–35, 36–37, 38–39, 39a, 40–41, 48–49, 49a, 51b–51c, 57a, 60b, 60–61, 62–63, 68–69, 70–71, 72–73, 74–75, 76–77, 77a, 78h, 78–79, 79a, 82i, 87a, 89b–89c, 210b, 210–211, 212–213, 214–215, 216–217, 218–219, 220–221, 222–223, 224–225, 226–227, 228–229, 230–231, 231a, 232–233, 233a, 238–239</p>

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<p><b>Literature 2.</b> Retell stories, including key details, and demonstrate understanding of their central message or lesson.</p>	<p><b>SE R:</b> 28, 54, 80, 106, 132, 145e, 158  <b>SE 1:</b> 30, 58, 84, 138  <b>SE 2:</b> 34, 66, 128  <b>SE 3:</b> 34, 74, 142, 208  <b>SE 4:</b> 44, 78, 182, 218  <b>SE 5:</b> 40, 78, 232</p> <p><b>TE R:</b> 28–29a, 54–55a, 80–81a, 106–107a, 126–127, 132–133a, 158–159a  <b>TE 1:</b> 30–31a, 52–53, 58–59a, 84–85a, 138–139a  <b>TE 2:</b> 34–35a, 66–67a, 128–129a  <b>TE 3:</b> 20b, 22–23, 30–31, 33b, 34–35a, 74–75a, 117c, 142–143a, 207a, 208–209a  <b>TE 4:</b> 44–45a, 57a, 60c, 78–79a, 159a, 180–181, 182–183a, 189c, 218–219a  <b>TE 5:</b> 38–39, 40h, 40–41a, 78–79a, 207a–207b, 210b–210c, 226–227, 230–231, 231a, 222–233a, 241c</p>
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<b>Craft and Structure</b>	
<b>Literature 4.</b> Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.	<b>SE 3:</b> 213 <b>SE 4:</b> 224 <b>SE 5:</b> 80–81, 239  <b>TE 1:</b> 17a, 137b <b>TE 3:</b> 73d–73e, 115a, 198–199, 212i–213, 217c <b>TE 4:</b> 43a, 113b, 168–169, 217a, 222–223, 224–225 <b>TE 5:</b> 80–81, 210–211, 218–219, 236i, 236–237, 238–239
<b>Literature 5.</b> Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.	<b>SE 1:</b> 116–117, 168–169 <b>SE 3:</b> 78–81, 110–115, 212–215 <b>SE 5:</b> 45  <b>TE R:</b> 69c, 91d, 93a, 95c, 100–101, 121c, 162–163, 168–169 <b>TE 1:</b> 90–91, 116i, 116–117 <b>TE 2:</b> 127a, 137c <b>TE 3:</b> 38i, 105b, 173a, 215c <b>TE 4:</b> 109a, 143a <b>TE 5:</b> 44i, 201c, 231b
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<b>Integration of Knowledge and Ideas</b>	
<b>Literature 7.</b> Use illustrations and details in a story to describe its characters, setting, or events.	<p><b>SE R:</b> 32–33  <b>SE 1:</b> 62–63  <b>SE 3:</b> 76, 79–81, 142  <b>SE 5:</b> 82–85</p> <p><b>TE R:</b> 15d–15e, 20–21, 22–23, 32–33, 32i, 39d–39e, 44–45, 46–47, 48–49, 50–51, 52–53, 53a, 65d, 70–71, 72–73, 78–79, 79a, 98–99, 122–123, 148a, 148–149, 150–151, 152–153, 156–157, 157a, 162i  <b>TE 1:</b> 20–21, 24–25, 34i, 46–47, 50–51, 62i, 62–63, 74b, 74–75, 78–79, 82–83, 128–129, 136–137  <b>TE 2:</b> 20–21, 22–23, 24–25, 28–29, 52–53, 58–59, 60–61, 62–63, 65b, 112b, 112–113, 116–117, 120–121, 124–125, 127a  <b>TE 3:</b> 20–21, 26–27, 30–31, 52–53, 54–55, 56–57, 58–59, 60–61, 62–63, 64–65, 66–67, 68–69, 70–71, 72–73, 73a, 76–77a, 78i, 78–79, 112–113, 114–115, 115a, 126–127, 128–129, 130–131, 132–133, 134–135, 136–137, 138–139, 140–141, 141b, 142–143, 190–191, 192–193, 194–195, 196–197, 198–199, 200–201, 202–203, 204–205  <b>TE 4:</b> 20–21, 26–27, 28–29, 30–31, 32–33, 36–37, 38–39, 40–41, 43a, 66–67, 68–69, 74–75, 76–77, 77a, 82i, 82–83, 84–85, 162–163, 166–167, 170–171, 172–173, 174–175, 176–177, 178–179, 181a, 198–199, 200–201, 204–205, 206–207, 208–209, 210–211, 212–213, 214–215, 216–217, 217a</p>

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(Continued) <b>Literature 7.</b> Use illustrations and details in a story to describe its characters, setting, or events.	<b>TE 5:</b> 20–21, 22–23, 26–27, 28–29, 30–31, 34–35, 36–37, 43b, 44i, 46–47, 48–49, 64–65, 68–69, 72–73, 77a, 84–85, 86–87, 210–211, 214–215, 216–217, 218–219, 220–221, 222–223, 224–225, 226–227, 228–229, 230–231, 231a
<b>8.</b> (Not applicable to literature)	Not applicable according to Common Core Standards for Language Arts
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<b>Range and Level of Text Complexity</b>	
<b>Literature 10.</b> With prompting and support, read prose and poetry of appropriate complexity for grade 1.	<p><b>SE 1:</b> 37, 65, 93</p> <p><b>TE R:</b> 18b, 29a, 32i, 44b, 70b, 122b, 133a, 148b, 162i</p> <p><b>TE 1:</b> 20c, 20–21, 22–23, 24–25, 26–27, 28–29, 34–35, 36–37a, 46c, 46–47, 48–49, 50–51, 52–53, 54–55, 56–57, 62i, 62–63a, 64–65a, 74c, 85b, 91a, 92–93a, 116i, 128c, 168i, 168–169, 171c</p> <p><b>TE 2:</b> 20c, 20–21, 22–23, 24–25, 26–27, 28–29, 30–31, 52b, 198i</p> <p><b>TE 3:</b> 20c, 52c, 74h, 126c, 190c, 212i–213, 214–215, 217c</p> <p><b>TE 4:</b> 20c, 60c, 113b, 128c, 198c, 222i, 222–223, 224–225</p> <p><b>TE 5:</b> 20c, 60c, 236i, 236–237, 238–239</p>

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<p>(Continued) <b>Informational Text 1.</b> Ask and answer questions about key details in a text.</p>	<p><b>TE 5:</b> 98–99, 100–101, 102–103, 104–105, 106–107, 108–109, 110–111, 112–113, 114–115, 116–117, 118–119, 119a, 120–121, 124i, 124–125, 126–127, 138–139, 140–141, 142–143, 144–145, 146–147, 148–149, 150–151, 152–153, 154–155, 155a, 156–157, 160i, 162–163, 174–175, 176–177, 178–179, 180–181, 182–183, 184–185, 186–187, 188–189, 190–191, 192–193, 193a, 194–195, 199a</p>
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<b>Craft and Structure</b>	
<p><b>Informational Text 4.</b> Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.</p>	<p><b>TE 2:</b> 72–73, 74–75, 178b  <b>TE 3:</b> 92b  <b>TE 4:</b> 128b, 134–135, 138–139, 140–141  <b>TE 5:</b> 112–113, 178–179, 186–187, 188–189, 190–191</p>

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<p><b>Informational Text 5.</b> Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.</p>	<p><b>SE R:</b> 85  <b>SE 1:</b> 88–91  <b>SE 2:</b> 164–167  <b>SE 3:</b> 178–179  <b>SE 5:</b> 194, 198–199</p> <p><b>TE R:</b> 31b, 57b, 58i, 84i, 85  <b>TE 1:</b> 33c, 83g, 87c, 88i, 88–91, 154b  <b>TE 2:</b> 33g, 37c, 38i, 43c, 77c, 95g, 159g, 164i, 164–165, 166–167, 169c, 193f  <b>TE 3:</b> 73g, 109c, 141f, 145c, 170–171, 178i–179, 179a, 207g  <b>TE 4:</b> 48i, 48–49, 96–97, 143f, 181f, 186i, 186–187, 187a  <b>TE 5:</b> 81c, 119g, 123b–123c, 155b, 155g, 165c, 176–177, 182–183, 186–187, 193f, 194–195, 195a, 197c, 198i, 198–199, 199a, 231g</p>
<p><b>Informational Text 6.</b> Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.</p>	<p><b>SE R:</b> 58–59, 110–111  <b>SE 1:</b> 88–91, 142–143  <b>SE 2:</b> 72–73  <b>SE 5:</b> 162, 198–199</p> <p><b>TE R:</b> 58–59, 110i, 110–111  <b>TE 1:</b> 88i, 88–91, 93c, 110–111, 142i, 160–161  <b>TE 2:</b> 70i, 70–71, 72–73, 74–75, 94–95  <b>TE 3:</b> 96–97, 98–99, 149c  <b>TE 4:</b> 96–99, 119c, 138–139, 148i, 148–149  <b>TE 5:</b> 102–103, 129c, 146–147, 150–151, 155b, 160i, 162–163, 165c, 198i, 198–199, 199a</p>

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<b>Integration of Knowledge and Ideas</b>	
<b>Informational Text 7.</b> Use the illustrations and details in a text to describe its key ideas.	<p><b>SE R:</b> 58–59, 84–85, 110–111, 136–137</p> <p><b>SE 1:</b> 88–91</p> <p><b>SE 2:</b> 70–75, 100–101, 164–167</p> <p><b>SE 3:</b> 146–147</p> <p><b>SE 4:</b> 48–49, 148–149, 150–151</p> <p><b>SE 5:</b> 124–125, 126–127, 160–163, 198–199</p> <p><b>TE R:</b> 58c, 58–59, 84i, 84–85, 109b, 110i, 110–111, 136–137</p> <p><b>TE 1:</b> 87c, 88i, 88–91, 93c, 102–103, 106–107, 111a, 111b, 154–155, 158–159</p> <p><b>TE 2:</b> 43c, 70i, 70–75, 86b, 90–91, 92–93, 94–95, 95g, 100i, 100–101, 101a, 103c, 146–147, 159a, 159b, 164i, 164–165, 178–179, 182–183, 186–187, 190–191, 193a, 195a</p> <p><b>TE 3:</b> 92–93, 105a, 106–107, 141f, 146–147, 147a, 158–159, 160–161, 162–163, 164–165, 166–167, 168–169, 170–171, 181c</p> <p><b>TE 4:</b> 48i, 48–49, 49a, 51c, 100–101, 102–103, 106–107, 108–109, 109a, 109g, 114–115, 116–117, 132–133, 136–137, 138–139, 140–141, 143a, 148i, 148–149, 150–151, 153c, 185b, 221b</p> <p><b>TE 5:</b> 98–99, 102–103, 119a, 119b, 123b, 124i, 124–125, 126–127, 129c, 138–139, 140–141, 142–143, 146–147, 148–149, 150–151, 155a, 155b, 160i, 160–161, 162–163, 165c, 178–179, 180–181, 182–183, 184–185, 186–187, 188–189, 190–191, 193a, 198i, 198–199, 199a</p>



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<b>Informational Text 8.</b> Identify the reasons an author gives to support points in a text.	<b>SE 1:</b> 164 <b>SE 2:</b> 75, 96, 160  <b>TE 1:</b> 164, 171b <b>TE 2:</b> 70i, 74–75, 96–97, 97a, 103b, 132–133, 143a, 148–149, 154–155, 161a, 164–165, 169b, 194h
<b>Informational Text 9.</b> Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).	<b>SE 1:</b> 91 <b>SE 2:</b> 135, 167, 199 <b>SE 3:</b> 41, 105b, 115, 215 <b>SE 4:</b> 117 <b>SE 5:</b> 162–163  <b>TE 1:</b> 90–91, 163b <b>TE 2:</b> 132i, 134–135, 164i, 166–167, 198–199, 199a <b>TE 3:</b> 115a, 147a <b>TE 4:</b> 116–117 <b>TE 5:</b> 162–163, 190–191
<b>Range and Level of Text Complexity</b>	
<b>Informational Text 10.</b> With prompting and support, read informational texts appropriately complex for grade 1.	<b>SE R:</b> 58–59, 84–85 <b>SE 1:</b> 102–111, 154–163 <b>SE 2:</b> 86–95, 146–159, 178–193 <b>SE 3:</b> 92–105, 158–173 <b>SE 4:</b> 96–109, 128–143 <b>SE 5:</b> 98–119, 138–155, 174–193  <b>TE R:</b> 58i, 84i <b>TE 1:</b> 102c, 102–111, 154b–154c, 154–163, 164h <b>TE 2:</b> 38i, 38–41, 86c, 86–95, 146c, 146–159, 178–193 <b>TE 3:</b> 92c, 92–105, 149c, 158c, 158–173 <b>TE 4:</b> 96c, 96–109, 128c, 128–143 <b>TE 5:</b> 98c, 98–119, 138c, 138–155, 174–193

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<b>Reading Standards for Foundational Skills</b>	
<b>Print Concepts</b>	
<b>Foundational Skills 1.</b> Demonstrate understanding of the organization and basic features of print.	<b>TE R:</b> 15l, 16c, 16o, 31b, 32c, 40c, 42c, 42o, 57b, 58c, 66c, 68c, 68o, 83b, 84c, 92c, 94c, 94o, 110c, 118c, 120c, 120o, 135b, 136c
<b>Foundational Skills 1.a.</b> Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).	<b>TE R:</b> 91f, 91h, 93b, 94i, 117h, 143f, 144c, 145b, 146c, 146i, 146o, 162c  <b>TE 1:</b> 17c, 29c, 32a, 35c, 37g, 99c, 111c, 114a, 117c, 119g, 125c, 137c, 140a, 143c, 145g, 151c, 163c, 166a, 169c, 171g <b>TE 5:</b> 17c, 49c
<b>Phonological Awareness</b>	
<b>Foundational Skills 2.</b> Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	<b>SE R:</b> 14–15, 116 <b>SE 1:</b> 68, 96  <b>TE R:</b> 14–15a, 42d, 58d, 84d, 94d, 94q–94r, 110d, 116, 118d, 120d, 136d, 146d, 162d <b>TE 1:</b> 30c–30d, 36c, 58c–58d, 64c, 68–69, 84c–84d, 88c–88d, 92c, 96–97, 112c, 138c–138d, 164c–164d, 170c <b>TE 2:</b> 66c <b>TE 3:</b> 78c, 146c, 148c, 180c, 216c <b>TE 4:</b> 44c, 152c, 188c, 222c <b>TE 5:</b> 58d, 136c
<b>Foundational Skills 2.a.</b> Distinguish long from short vowel sounds in spoken single-syllable words.	<b>SE 1:</b> 14 <b>SE 2:</b> 46, 80, 106, 140, 172 <b>SE 4:</b> 14, 54  <b>TE 1:</b> 14–15, 15a <b>TE 2:</b> 46–47, 76c, 80–81, 102c, 106–107, 136c, 140–141, 141a, 164c–164d, 168c, 172–173, 173a, 200c <b>TE 4:</b> 14–15, 15a, 54–55, 55a

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<p><b>Foundational Skills 2.b.</b> Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.</p>	<p><b>SE R:</b> 68, 116, 120, 142  <b>SE 1:</b> 14, 40, 68, 122, 124, 148  <b>SE 3:</b> 18, 46, 86, 188  <b>SE 4:</b> 14, 54, 90, 122, 156, 192  <b>SE 5:</b> 14, 96, 204</p> <p><b>TE R:</b> 16p, 32d, 42p, 58d, 68p, 68, 110d, 120p, 146p  <b>TE 1:</b> 14–15, 15a, 18c–18d, 30c–30d, 40–41, 41a, 44c–44d, 58d, 58e, 68–69, 69a, 72c–72d, 116c, 118c, 122–123, 123a, 124, 126c–126d, 126–127a, 138d, 138e, 144c, 148–149, 149a, 152c–152d, 164d, 168d  <b>TE 2:</b> 14–15, 15a, 18c, 34c, 38c 42c, 50c, 70c, 84c, 110c, 140–141, 141a, 172–173, 173a, 176c  <b>TE 3:</b> 14–15, 18c, 34c, 38c, 42c, 46–47, 74c, 82c, 86–87, 90c, 106c, 110c, 116c, 124c, 142c, 174c, 178c  <b>TE 4:</b> 14–15, 15a, 18c–18d, 54–55, 58c, 78c, 86c, 90–91, 91a, 94c, 110c, 118c, 122–123, 123a, 126c, 144c, 148c, 152c, 156–157, 160c, 182c, 186c, 188c, 192–193, 196c, 218c, 222c, 226c  <b>TE 5:</b> 14–15, 15a, 54–55, 55a, 58c, 78c, 124c, 132–133, 133a, 156c, 160c, 164c, 168–169, 169a, 204–205, 205a, 208c</p>

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<p><b>Foundational Skills 2.c.</b> Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.</p>	<p><b>SE R:</b> 14–15, 16–17, 38–39, 64–65, 90–91, 116–117, 120–121, 142–143  <b>SE 1:</b> 14, 40, 68, 96, 122, 148  <b>SE 2:</b> 14, 46, 80, 140, 172  <b>SE 3:</b> 86, 120, 152, 184  <b>SE 4:</b> 14, 54, 90, 156, 192  <b>SE 5:</b> 92</p> <p><b>TE R:</b> 14–15, 15a, 15m, 16d, 16q–16r, 38–39a, 40d, 42p, 64–65a, 66d, 84d, 90–91a, 92d, 116–117, 118d, 120–121, 144d  <b>TE 1:</b> 14–15, 15a, 18c–18d, 34c–34d, 40–41, 41a, 62c–62d, 68–69, 69a, 72c–72d, 84c–84d, 88c–88d, 92c, 100c–100d, 122–123, 123a, 126c–126d, 126–127a, 142c–142d, 144c, 149a, 152d, 168c–168d, 170c  <b>TE 2:</b> 14–15, 15a, 47a, 50d, 80–81, 81a, 100c, 128c–128d, 132c–132d, 140–141, 141a, 164c–164d, 172–173, 173a, 198c–198d  <b>TE 3:</b> 38c, 86–87, 90c, 116c, 120–121, 124c, 142c, 152–153, 156c, 188c, 208c  <b>TE 4:</b> 14–15, 15a, 18c, 48c–48d, 50c, 54–55, 55a, 78c, 82c, 86c, 90–91, 91a, 94c, 110c, 114c, 118c, 156–157, 182c  <b>TE 5:</b> 78c, 82c, 88c, 92–93, 93a, 120c, 164c, 240c</p>

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<p><b>Foundational Skills 2.d.</b> Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).</p>	<p><b>SE 1:</b> 40  <b>SE 2:</b> 14, 106  <b>SE 3:</b> 14, 86, 152, 184  <b>SE 4:</b> 14, 90, 122, 156, 192  <b>SE 5:</b> 14, 54, 92, 132, 168, 204</p> <p><b>TE R:</b> 16p, 42p, 68p, 94p, 146p, 162d  <b>TE 1:</b> 41a, 44c–44d, 62c–62d, 64c, 69a, 92c, 122–123, 123a, 126c–126d  <b>TE 2:</b> 14–15, 15a, 18c, 106–107, 107a, 110c, 132c, 200c  <b>TE 3:</b> 15a, 18c, 50c, 86–87, 90c, 110c, 152–153, 156c, 178c, 184–185, 188c, 212c  <b>TE 4:</b> 14–15, 18c, 94c, 122–123, 126c, 152c, 156–157, 160c, 186c, 188c, 192–193, 196c  <b>TE 5:</b> 14–15, 18c, 54–55, 92–93, 96c, 132–133, 136c, 168–169, 204–205, 205a, 208c</p>
<b>Phonics and Word Recognition</b>	
<p><b>Foundational Skills 3.</b> Know and apply grade-level phonics and word analysis skills in decoding words.</p>	<p><b>SE R:</b> 16, 40, 42, 66, 68, 92, 94, 118, 120, 144  <b>SE 1:</b> 16, 18, 42, 44, 70, 98, 100, 124, 126, 150, 152</p> <p><b>TE R:</b> 15a, 15b–15c, 15n–15o, 15p, 16e–16f, 16q–16r, 16, 17a–17b, 26–27, 32e, 32g–32h, 35b, 38–39, 39a, 39b–39c, 40e–40f, 40–40g, 42e–42f, 42g, 42–43a, 43b–43c, 50–51, 58e, 58g–58h, 61b, 64–65, 65a, 65b–65c, 66e–66f, 66, 68e–68f, 68g, 68q–68r, 68, 69a–69b, 84e, 84g–84h, 87b, 91a, 91b–91c, 92e–92f, 92, 94e–94f, 94g, 94q–94r, 94, 95a–95b, 102–103, 110e, 110g–110h, 113b, 117a, 117b–117c, 118e–118f, 118, 120e–120f, 120g, 120q–120r, 120, 121a–121b, 130–131, 136e, 136g–136h, 139b, 143a, 143b–143c, 144e–144f, 144, 146e–146f, 146g, 146q–146r, 146, 147a–147b, 162e, 162g–162h, 165b</p>

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<p>(Continued) <b>Foundational Skills 3.</b> Know and apply grade-level phonics and word analysis skills in decoding words.</p>	<p><b>TE 1:</b> 15a, 16–16a, 16b–16c, 18c–18d, 18–19a, 19b–19c, 19d, 30e, 34d, 34e–34f, 34g, 37d–37e, 37f, 40–41, 41a, 42–42a, 42b–42c, 44c–44d, 44–45a, 45b–45c, 45d, 58d, 58e, 62c–62d, 62e–68f, 62g, 64c, 65d–65e, 69a, 70–70a, 70b–70c, 72c–72d, 72–73a, 73b–73c, 73d, 84c–84d, 84e, 88c–88d, 88e–88f, 88g, 93d, 97a, 96–96a, 98, 98b–98c, 100d, 100–101a, 101b–101c, 101, 112e, 116d, 116e–116f, 116g, 118c, 119d–119e, 122–123, 123a, 124–124a, 124b–124c, 126d, 126–127a, 127b–127c, 127d, 127, 138c–138d, 138e, 142c–142d, 142e–142f, 142g, 144c, 145d–145e, 148–149, 149a, 150–150a, 150b–150c, 152c–152d, 152–153a, 153b–153c, 153d, 164c–164d, 164e, 168c–168d, 168e–168f, 168g, 171d–171e</p> <p><b>TE 2:</b> 16–16a, 16b–16c, 18d, 18–19a, 19b–19c, 19d, 34c–34d, 34e, 38c–38d, 38e–38f, 38g, 43d, 48–48a, 48b–48c, 50d, 50–51a, 51b–51c, 51d, 66c–66d, 66e, 70c–70d, 70e–70f, 70g, 76c, 77d, 80–81, 81a, 82b–82c, 85d, 85, 96c–96d, 100c–100d, 100e–100f, 107a, 108–108a, 108b–108c, 110d, 110–111a, 111b–111c, 111d, 128d, 128e, 132c–132d, 132e–132f, 136c, 142–142a, 142b–142c, 144c–144d, 144–145a, 145b–145c, 156–157, 160c–160d, 160e, 164e–164f, 164g, 173a, 174–174a, 174b–174c, 176c–176d, 176–177a, 177b–177c, 177d, 194e, 198c–198d, 198e–198f, 198g</p>

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<p>(Continued)  <b>Foundational Skills 3.</b> Know and apply grade-level phonics and word analysis skills in decoding words.</p>	<p><b>TE 3:</b> 16–16a, 16b–16c, 18d, 18–19a, 19b–19c, 19d, 34d, 34e, 38d, 38e–38f, 38g, 42c, 43d–43e, 47a, 48–48a, 48b–48c, 50d, 50–51a, 51b–51c, 51d, 74d, 74e, 78d, 78e–78f, 78g, 82c, 83d–83e, 83f, 88–88a, 88b–88c, 90d, 90–91a, 91b–91c, 91d, 106d, 106e, 110d, 110e–110f, 110g, 116c, 117d–117e, 122–122a, 122b–122c, 124d, 124–125a, 125b–125c, 125d, 142d, 142e, 146d, 146e–146f, 146g, 148c, 149d–149f, 153a, 154–154a, 154b–154c, 156d, 156–157a, 157b–157c, 157d, 157, 174d, 174e, 178d, 178e–178f, 178g, 180c, 181d–181f, 185a, 186–186a, 186b–186c, 188d, 188–189a, 189b–189c, 189d, 208d, 208e, 212d, 212e–212f, 212g, 216c, 217d–217f  <b>TE 4:</b> 15a, 16–16a, 16b–16c, 18d, 18–19a, 19b–19c, 19d, 44d, 44e, 48d, 48e–48f, 48g, 51d–51e, 55a, 56–56a, 56b–56c, 58d, 58–59a, 59b–59c, 59d, 78d, 78e, 82d, 82e–82f, 82g, 86c, 87d–87e, 91a, 92–92a, 92b–92c, 94d, 94–95a, 95b–95c, 95d, 110d, 110e, 114d, 114e–114f, 114g, 118c, 119d–119e, 122–123, 123a, 124–124a, 124b–126c, 126d, 144d, 144e, 148d, 148e–148f, 148g, 152c, 153d, 157a, 158–158a, 158b–158c, 160d, 160–161a, 161b–161c, 161d, 161, 182d, 182e, 186d, 186e–186f, 186g, 188c, 189d–189e, 194–194a, 194b–194c, 196c–196d, 196–197a, 197b–197c, 197d, 218d, 218e, 222e–222f, 222g, 226c, 227d–227e</p>

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<p>(Continued) <b>Foundational Skills 3.</b> Know and apply grade-level phonics and word analysis skills in decoding words.</p>	<p><b>TE 5:</b> 15a, 16–16a, 16b–16c, 18d, 18–19a, 19b–19c, 19d, 40d, 40e, 44d, 44e–44f, 44g, 50c, 51d–51e, 55a, 56–56a, 56b–56c, 58d, 58–59a, 59b–59c, 59d, 78d, 78e, 82d, 82e–82f, 82g, 88c, 89d–89e, 93a, 94–94a, 94b–94c, 96d, 96–97a, 97b–97c, 97d, 120d, 120e, 124d, 124e–124f, 124g, 128c, 129d–129e, 133a, 134–134a, 134b–134c, 136d, 136–137a, 137b–137c, 137d, 156d, 156e, 160d, 160e–160f, 160g, 164c, 165d–165e, 169a, 170–170a, 170b–170c, 172d, 172–173a, 173b–173c, 173d, 194d, 194e, 198c–198d, 198e–198f, 198g, 200c, 201d–201e, 205a, 206–206a, 206b–206c, 208d, 208–209a, 209b–209c, 209d, 232d, 232e, 236c–236d, 236e–236f, 236g, 240c, 241d–241e</p>
<p><b>Foundational Skills 3.a.</b> Know the spelling-sound correspondences for common consonant digraphs.</p>	<p><b>SE 1:</b> 18, 126 <b>SE 2:</b> 16, 84 <b>SE 3:</b> 48</p> <p><b>TE 1:</b> 30d, 30e, 37d–37e, 62d, 62g, 126–127a <b>TE 2:</b> 15a, 16–16a, 16b–16c, 19d, 34c, 34e, 38e–38f, 42c, 43d, 70d, 70g, 84d, 84–85a, 96d, 96e, 100e–100f, 102c, 103d, 132d <b>TE 3:</b> 47a, 48, 48a, 48b–48c, 51d, 74d, 110g</p>



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<p><b>Foundational Skills 3.b.</b> Decode regularly spelled one-syllable words.</p>	<p><b>SE R:</b> 16, 42, 66, 68, 92, 94, 118, 120, 144  <b>SE 1:</b> 16, 18, 42, 44, 70, 72, 98, 124, 126, 150, 152  <b>SE 2:</b> 16, 18, 48, 50, 82, 84, 108, 110, 142, 144, 174  <b>SE 3:</b> 16, 18, 48, 90, 124, 154  <b>SE 4:</b> 16, 56, 92, 94, 124, 126, 160, 196  <b>SE 5:</b> 94, 96, 134, 170, 208</p> <p><b>TE R:</b> 16, 17a–17b, 32g–32h, 42–43a, 43b–43c, 66e–66f, 66, 66g, 68e–68f, 68g, 68q–68r, 68, 69a–69b, 74–75, 92, 94r, 94, 95a–95b, 113b, 118e–118f, 118, 120e–120f, 120, 121a–121b, 144, 146, 146g, 147a–147b, 154–155, 162g–162h  <b>TE 1:</b> 16–16a, 16b–16c, 18–19a, 19b–19c, 19d, 34e–34f, 36c–36d, 37d–37e, 42–42a, 42b–42c, 44–45a, 45b–45c, 58e, 65d–65e, 68–69, 69a, 70–70a, 70b–70c, 72d, 72–73a, 73b–73c, 84d, 88e–88f, 92c, 93d–93e, 98, 98b–98c, 119d–119e, 124–124a, 124b–124c, 126–127a, 127b–127c, 127d, 142e–142f, 145d–145e, 150a, 150b–150c, 152–153a, 153b–153c, 153d, 164e, 170c, 171d–171e  <b>TE 2:</b> 16–16a, 16c, 18d, 18–19a, 19b–19c, 19d, 38c, 38e–38f, 38g, 42c, 43d, 48a, 48b–48c, 51a, 51b–51c, 51d, 66d, 70e–70f, 77d, 82–82a, 82b–82c, 84–85a, 85d, 100e–100f, 108–108a, 108b–108c, 110–111a, 111b–111c, 111d, 128e, 132e–132f, 142–142a, 142b–142c, 144–145a, 145b–45c, 174–174a, 174b–174c, 177b–177c, 177d, 198e–198f</p>

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<p>(Continued) <b>Foundational Skills 3.b.</b> Decode regularly spelled one-syllable words.</p>	<p><b>TE 3:</b> 16b–16c, , 18–19a, 19b–19c, 19d, 38e–38f, 43d–43e, 48–48a, 48b–48c, 51d, 78e–78f, 83d–83e, 110e–110f, 117d–117e, 142e, 146e–146f, 149d–149f, 154–154a, 154b–154c, 157b–157c, 178e–178f, 181d–181f, 186b–186c, 188–189a, 189b–189c, 212d, 212e–212f, 217d–217e  <b>TE 4:</b> 16b–16c, 18–19a, 19b–19c, 48e–48f, 51d–51e, 56b–56c, 59b–59c, 59d, 82e–82f, 87d–87e, 92–92a, 92b–92c, 94c–94d, 94–95a, 95b–95c, 114e–114f, 119d–119e, 124b–124c, 126–127a, 127b–127c, 148e–148f, 153d–153e, 158b–158c, 186e–186f, 196–197a, 198a, 222e–222f, 226c  <b>TE 5:</b> 16–16a, 19d, 40d–40e, 44e–44f, 51d–51e, 56–56a, 56b–56c, 78d–78e, 82d, 82e–82f, 82g, 89d–89e, 94–94a, 94b–94c, 97d, 124d, 124e–124f, 129d–129e, 134–134a, 134b–134c, 137d, 156c–156d, 160e–160f, 170–170a, 170b–170c, 173d, 194e, 198e–198f, 206b–206c, 208–209a, 209b–209c, 236e–236f, 236g</p>
<p><b>Foundational Skills 3.c.</b> Know final <i>–e</i> and common vowel team conventions for representing long vowel sounds.</p>	<p><b>SE 2:</b> 48, 50, 82, 108, 111, 142, 174, 176  <b>SE 4:</b> 16, 56, 92, 94, 124  <b>SE 5:</b> 56  <b>TE 2:</b> 38g, 47a, 48–48a, 48b, 50–51a, 51c, 51d, 66d, 66e, 70e–70f, 76c, 77d, 82–82a, 82b–82c, 85d, 96c–96d, 96e, 100d, 100e–100f, 100g, 103d, 107a, 108–108a, 108b–108c, 111, 111d, 128d, 128e, 132d, 132e–132f, 132g, 136c, 137d–137e, 141a, 142–142a, 142b–142c, 142d, 145b–145c, 145d, 160d, 160e, 164c–164d, 164e–164f, 168c, 169d–169e, 173a, 174–174a, 174b–174c, 177c, 177d, 194c–194d, 194e, 198d, 198e–198f, 198g, 200c, 201d–201e</p>

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(Continued) <b>Foundational Skills 3.c.</b> Know final <i>-e</i> and common vowel team conventions for representing long vowel sounds.	<b>TE 3:</b> 16–16a, 16b–16c, 18d, 18–19a, 19b–19c, 19d, 38d, 38e–38f, 78d <b>TE 4:</b> 15a, 16–16a, 16b–16c, 19d, 44d, 44e, 48e–48f, 50c, 51d, 55a, 56–56a, 56b–56c, 59d, 78d, 78e, 82c–82d, 82e–82f, 87d–87e, 91a, 92–92a, 92b–92c, 95d, 95, 110d, 110e, 114d, 114e–114f, 114g, 118c, 119d–119e, 123a, 124–124a, 124b–124c, 127b–127c, 127d, 144d, 144e, 148d, 148e–148f, 148g, 152c, 153d–153e, 158b–158c, 161b–161c, 186d, 186e–186f, 186g <b>TE 5:</b> 44g, 56–56a, 78d, 78e
<b>Foundational Skills 3.d.</b> Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.	<b>SE 2:</b> 176  <b>TE R:</b> 68d, 136d, 146d <b>TE 1:</b> 112c <b>TE 2:</b> 176c, 176d, 176, 177a, 200c <b>TE 3:</b> 110c, 146c, 178c <b>TE 4:</b> 148c, 152c, 186c, 188c, 222c, 226c <b>TE 5:</b> 58d, 58–59a, 96c
<b>Foundational Skills 3.e.</b> Decode two syllable words following basic patterns by breaking the words into syllables.	<b>SE 2:</b> 176 <b>SE 3:</b> 50 <b>SE 4:</b> 194 <b>SE 5:</b> 18, 58, 172  <b>TE 2:</b> 176d, 176–177a, 177b–177c, 194e, 198e–198f, 200c, 201d, 201e <b>TE 3:</b> 38d, 50–51a, 51b–51c, 74d <b>TE 4:</b> 194–194a, 194b–194c <b>TE 5:</b> 18c–18d, 18–19a, 19b–19c, 40e, 44e–44f, 50c, 58c–58d, 58–59a, 59b–59c, 59d, 78c–78d, 78e, 82d, 82e–82f, 88c, 124d, 124g, 172–173a, 173b–173c, 236d

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<b>Foundational Skills 3.f.</b> Read words with inflectional endings.	<p><b>SE 1:</b> 98, 100  <b>SE 2:</b> 144  <b>SE 3:</b> 88, 91, 122, 125, 186, 189  <b>SE 4:</b> 58  <b>SE 5:</b> 96</p> <p><b>TE 1:</b> 97a, 98–98a, 98b–98c, 100d, 100–101a, 101b–101c, 101d–101e, 102a, 112c–112d, 112e, 116e–116f, 118c, 119d–119e, 142d  <b>TE 2:</b> 144d, 144–145a, 145b–145c, 160e, 164e–164f, 168c, 169d–169e, 198d, 198g  <b>TE 3:</b> 49c, 87a, 88–88a, 88b–88c, 91d–91e, 106d–106e, 106f, 110e–110f, 116c, 117d–117e, 121a, 122–122a, 122b–122c, 125d, 126a, 142d, 146d, 146e–146f, 146g, 148c, 149d–149f, 178d, 178g, 185a, 186–186a, 186b–186c, 189d, 216c  <b>TE 4:</b> 19d, 48d, 48g, 58–59a, 59b–59c, 82e–82f, 86c, 114d  <b>TE 5:</b> 44g, 96d, 96–97a, 97b–97c, 120d, 120e, 124e–124f, 128c, 129d–129e, 134b–134c, 160d, 160g</p>
<b>Foundational Skills 3.g.</b> Recognize and read grade-appropriate irregularly spelled words.	<p><b>SE R:</b> 17, 41, 43, 69, 93, 95, 119, 121, 145, 147  <b>SE 1:</b> 17, 19, 43, 45, 71, 73, 99, 101, 125, 127, 150–151, 152–153</p> <p><b>TE R:</b> 16h, 17a–17b, 17, 32f, 32g–32h, 35b, 41, 42h, 43b–43c, 43, 58f, 58g–58h, 61b, 67, 68h, 69a–69b, 69, 84f, 84g–84h, 87b, 93, 94h, 95a–95b, 95, 110g–110h, 113b, 119, 120h, 121a–121b, 121, 130–131, 136f, 136g–136h, 139b, 145, 146h, 147a–147b, 147, 162f, 162g–162h, 165b</p>

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<p>(Continued) <b>Foundational Skills 3.g.</b> Recognize and read grade-appropriate irregularly spelled words.</p>	<p><b>TE 1:</b> 16b–16c, 17, 19b–19c, 30g, 34e–34f, 37b, 37d–37e, 42b–42c, 43, 45b–45c, 45, 58g, 62e–62f, 65b, 65e, 70b–70c, 71, 73, 84g, 88e–88f, 93b, 93d–93e, 99, 101, 112g, 119b, 119d–119e, 124b–124c, 125, 127, 138g, 145d–145e, 151, 153, 164g, 168e–168f, 171b, 171d–171e</p> <p><b>TE 2:</b> 16b–16c, 17, 19b–19c, 19, 34g, 38f, 43b, 43d, 48b–48c, 51b–51c, 51, 66g, 70e–70f, 77b, 77d, 82b–82c, 83, 85, 96g, 100e–100f, 100g, 103b, 103d, 108c, 108d, 111b–111c, 111, 128g, 132f, 132g, 137b, 137d, 142b–142c, 142d–143, 145b–145c, 145, 154–155, 156–157, 160g, 164g, 169b, 169d–169e, 174b–174c, 175, 177b–177c, 194g, 198e–198f, 198g–198h, 201b, 201d–201e</p> <p><b>TE 3:</b> 16b–16c, 17, 19b–19c, 19, 34g, 38g, 43b, 43d–43e, 48b–48c, 49, 51b–51c, 51, 52a, 74g, 78e–78f, 78g, 83b, 83d–83e, 88b–88c, 89, 91b–91c, 106g, 110e–110f, 117b, 117d–117e, 122b–122c, 123, 125b–125c, 125, 142g, 146e–146f, 146g, 149b, 149d–149f, 154b–154c, 155, 157b–157c, 157, 178e–178f, 181b, 181d–181f, 186b–186c, 186d, 189b–189c, 189, 208g, 212e–212f, 212g, 217b, 217d–217f</p> <p><b>TE 4:</b> 16b–16c, 17, 19b–19c, 19, 44g, 48e–48f, 48g, 51b, 51d–51e, 56b–56c, 57, 59b–59c, 78g, 82e–82f, 82g, 87b, 87d–87e, 92c, 93, 95b–95c, 95, 110g, 114e–114f, 119b, 119d–119e, 124b–124c, 125, 127b–127c, 144g, 148e–148f, 148g, 153b, 153d–153e, 158b–158c, 159, 161b–161c, 161, 182e, 182g, 186e–186f, 186g, 189b, 189d–189e, 194b–194c, 197b–197c, 197, 218g, 222f, 222g, 227b, 227d–227e</p>

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(Continued) <b>Foundational Skills 3.g.</b> Recognize and read grade-appropriate irregularly spelled words.	<b>TE 5:</b> 16b–16c, 17, 19b–19c, 19, 40g, 44e–44f, 44g, 51b, 51d–51e, 56b–56c, 57, 59c, 59, 78g, 82e–82f, 89b, 89d–89e, 94b–94c, 95, 97b–97c, 97, 120e, 120g, 124e–124f, 129b, 129d–129e, 134b–134c, 135, 137b–137c, 137, 156e, 156g, 160e–160f, 165b, 165d–165e, 170b–170c, 171, 173b–173c, 173, 194e, 194g, 198f, 201b, 201d–201e, 206b–206c, 207, 209b–209c, 209, 232e, 232g, 236e–36f, 241b, 241d–241e
<b>Fluency</b>	
<b>Foundational Skills 4.</b> Read with sufficient accuracy and fluency to support comprehension.	<p><b>Accuracy:</b>  <b>SE 1:</b> 37, 65  <b>SE 2:</b> 43, 137, 201  <b>SE 3:</b> 43  <b>SE 4:</b> 87, 153</p> <p><b>Rate:</b>  <b>SE 1:</b> 93, 119  <b>SE 2:</b> 43, 137, 201  <b>SE 3:</b> 43  <b>SE 4:</b> 87, 153  <b>SE 5:</b> 51, 89</p> <p><b>TE R:</b> 17b, 32h, 43c, 58h, 69b, 84h, 95b, 110h, 121b, 136h, 147b, 162h  <b>TE 1:</b> 19c, 31b, 34e–34f, 35b, 37a, 59b, 62e–62f, 63b, 70c, 73b–73c, 85b, 88f, 91a, 93a, 98c, 101c, 113b, 116e–116f, 117b, 124c, 127c, 142f, 150c, 153c, 153, 168f, 169b  <b>TE 2:</b> 16c, 19c, 35b, 38f, 41a, 43a, 48c, 51c, 70f, 82c, 100f, 108c, 111c, 132f, 137a, 142c, 145, 164f, 174c, 177c, 198f, 201a</p>

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<p>(Continued) <b>Foundational Skills 4.</b> Read with sufficient accuracy and fluency to support comprehension.</p>	<p><b>TE 3:</b> 16c, 35b, 38e–38f, 43d–43e, 48b–48c, 51b–51c, 78e–78f, 83d–83e, 91b–91c, 110e–110f, 117d–117e, 122b–122c, 125b–125c, 146e–146f, 149d–149f, 157b–157c, 178e–178f, 181d–181f, 186b–186c, 189b–189c, 212e–212f, 217d–217f  <b>TE 4:</b> 16c, 19c, 48f, 51d, 56c, 59c, 79b, 82f, 87d, 92c, 95c, 114f, 119d, 124c, 127c, 148f, 153d, 158c, 161c, 183b, 186f, 189a, 189d, 194c, 197c, 222f, 227d  <b>TE 5:</b> 16c, 19c, 44f, 51d–51e, 56c, 59c, 82f, 89d, 94c, 97c, 124f, 129d–129e, 134c, 137c, 160f, 165d, 170c, 173c, 198f, 201d, 206c, 209c, 236f, 241d</p>
<p><b>Foundational Skills 4.a.</b> Read on-level text with purpose and understanding.</p>	<p><b>TE R:</b> 18a, 27a, 44a, 53a, 70a–79a, 96a–105a, 122a–131a, 148a, 157b  <b>TE 1:</b> 20b–29a, 46b–57a, 74–83a, 102b–111a, 128b–137a, 154b–163a  <b>TE 2:</b> 20b–33a, 52b–65a, 86b–95a, 112b–127a, 146b–159a, 178b–193a  <b>TE 3:</b> 20b–33a, 52b–73a, 92b–105a, 126b–141a, 158b–173a, 190b–207a  <b>TE 4:</b> 20b–43a, 60b–77a, 96b–109a, 128b–143a, 162b–181a, 198b–217a  <b>TE 5:</b> 20b–39a, 60b–77a, 98b–119a, 138b–155a, 174b–193a, 210b–231a</p>

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<p><b>Foundational Skills 4.b.</b> Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.</p>	<p><b>Appropriate Phrasing:</b>  <b>SE 1:</b> 65, 145, 171  <b>SE 2:</b> 77, 103, 169  <b>SE 3:</b> 83, 117  <b>SE 5:</b> 51, 89, 241</p> <p><b>Expression and Intonation:</b>  <b>SE 3:</b> 149, 181, 217  <b>SE 4:</b> 51, 119, 153, 227</p> <p><b>TE 1:</b> 45c, 45, 59b, 63b, 65a, 85b, 91a, 113b, 117b, 119a, 139b, 143b, 145a, 165b, 171a  <b>TE 2:</b> 35b, 67b, 75b, 77a, 97b, 101b, 102–103a, 129b, 135a, 137a, 161b, 167a, 169a, 195b, 199b, 201a  <b>TE 3:</b> 35b, 41a, 43a, 75b, 81a, 82–83, 107b, 115b, 117a, 143b, 145b, 149a, 175b, 179b, 181a, 209b, 215a, 217a  <b>TE 4:</b> 45b, 49b, 51a, 79b, 85a, 87a, 111b, 113b, 117a, 119a, 145b, 151a, 153a, 187b, 219b, 225a, 227a  <b>TE 5:</b> 41b, 49b, 51a, 79b, 87b, 89a, 127a, 129a, 157b, 163a, 165a, 195b, 199b, 201a, 233b, 239a, 241a</p>
<p><b>Foundational Skills 4.c.</b> Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p><b>SE 2:</b> 169  <b>SE 3:</b> 217  <b>SE 4:</b> 153  <b>SE 5:</b> 165</p> <p><b>TE 1:</b> 50–51  <b>TE 2:</b> 52b, 56–57, 72–73, 74–75, 120–121, 122–123, 169a, 196–197, 206–207  <b>TE 3:</b> 26–27, 190a, 194–195  <b>TE 4:</b> 20b, 24–25, 68–69, 128a, 136–137, 153a  <b>TE 5:</b> 66–67, 112–113, 138a, 165a, 178–179</p>



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<b>Writing Standards</b>	
<b>Text Types and Purposes</b>	
<p><b>Writing 1.</b> Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.</p>	<p><b>SE 3:</b> 76–77  <b>SE 4:</b> 184–185  <b>SE 5:</b> 80–81</p> <p><b>TE 2:</b> 17e, 33d  <b>TE 3:</b> 49d, 49e, 73d–73e, 76–77a, 81c, 83h–83i  <b>TE 4:</b> 159d, 159e, 181c, 181d, 184–185a, 187d, 187e, 189h–189i  <b>TE 5:</b> 77d, 80–81, 89h, 135d, 135e, 155d–155e, 158–159a, 163c, 163d, 165h–165i</p>
<p><b>Writing 2.</b> Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.</p>	<p><b>SE 1:</b> 112, 166–167  <b>SE 2:</b> 36–37, 68–69, 98–99, 162–163, 196– 197  <b>SE 3:</b> 108–109, 144–145, 176–177  <b>SE 4:</b> 80–81, 112–113. 220–221  <b>SE 5:</b> 80–81, 196–197</p> <p><b>TE 1:</b> 112, 151d, 151e, 163d, 166–167, 169d, 169e, 171h  <b>TE 2:</b> 33d–33e, 36–37a, 41c, 41d, 43h–43i, 49d, 49e, 65d–65e, 68–69, 69a, 75d, 75e, 77h–77i, 83d, 83e, 95d–95e, 98–99, 99a, 101d, 103h–103i, 143d, 143e, 159d–159e, 162–163, 163a, 167c, 167d, 169h–169i, 175d, 175e, 193c–193d, 196–197, 197a, 199d, 199e, 201h–201i  <b>TE 3:</b> 89d, 89e, 105d–105e, 108–109a, 115d, 115e, 117h–117i, 123d, 123e, 141c–141d, 144–145a, 147d, 149h–149i, 155d, 155e, 173c–173d, 176–177a, 179d, 179e, 181h–181i  <b>TE 4:</b> 57d–57e, 77d–77e, 80–81a, 85c, 85d, 87h–87i, 93d, 93e, 109d–109e, 112–113a, 117c, 117d, 119h–119i, 195d, 195e, 217c–217d, 220–221, 225c, 225d, 227h–227i</p>

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(Continued) <b>Writing 2.</b> Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.	<b>TE 5:</b> 57d, 57e, 77d–77e, 81a, 89h–89i, 123a, 207d, 207e–207f, 231d–231e, 234–235a, 239c, 239d, 241h–241i
<b>Writing 3.</b> Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.	<b>SE 1:</b> 60–61, 114–115, 132, 140–141 <b>SE 3:</b> 36–37, 210–211 <b>SE 4:</b> 146–147 <b>SE 5:</b> 42–43, 196–197  <b>TE 1:</b> 17d, 17e, 29d–29e, 32–33a, 43d, 43e, 57c–57d, 60–61, 61a, 63d–63e, 65h–65i, 87a, 99d, 99e, 111d–111e, 115a, 117d, 117f, 119h–119i, 125d, 125e, 137d–137e, 140–141a, 143d, 143e, 145h–145i <b>TE 2:</b> 109e, 127c–127d, 130–131a, 135c, 135d, 137h–137i <b>TE 3:</b> 17d, 17e, 33d–33e, 36–37a, 41c, 41d, 43h–43i, 187d, 187e, 207d–207e, 210–211a, 215d <b>TE 4:</b> 125d, 125e, 143c–143d, 146–147a, 151c, 151d, 153h–153i, 159d, 159e, 181c, 184–185a, 187d, 187e <b>TE 5:</b> 17d, 17e, 39c–39d, 42–43a, 49d, 49e, 51h–51i, 171d, 171e, 193c–193d, 196–197a, 199d, 199e, 201h–201i
<b>Writing 4.</b> (Begins in Grade 3)	Not applicable according to Common Core State Standards for English Language Arts

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<b>Production and Distribution of Writing</b>	
<p><b>Writing 5.</b> With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.</p>	<p><b>TE R:</b> 28–29, 55a, 81a, 107a, 133a, 159a  <b>TE 1:</b> 30–31a, 35d, 35e, 37h–37i, 57c–57d, 58–59, 60–61, 61a, 63d, 63e, 65h–65i, 71d, 71e, 83d–83e, 84–85, 86–87, 87a, 91c, 91d, 93h–93i, 112–113, 117d–117e, 138–139, 140–141, 143d, 143e–143f, 145h–145i, 163d–163e, 164–165, 167a, 167c  <b>TE 2:</b> 33d–33e, 35a, 36–37, 37a, 41c, 41d–41e, 67a, 69a, 75d, 95e, 97a, 101d, 101e, 129a, 135c, 135d–135e, 161a, 163a, 167c, 167d–167e, 175f, 193c–193d, 194–195, 199e–199f  <b>TE 3:</b> 34–35, 41c, 41d, 74–75, 81c, 81d, 106–107, 115e, 117h–117i, 142–143, 147d, 147e, 173c–173d, 174–175, 176–177a, 179d, 179f, 208–209, 215d, 215e  <b>TE 4:</b> 17d, 17e–17f, 43c–43d, 44–45, 46–47a, 49d, 49e–49f, 79a, 85c, 85d–85e, 109d–109e, 111a, 112–113a, 117c, 117d–117e, 118–119, 145a, 151e, 153h–153i, 183a, 187d, 187f, 219a, 225c, 225e  <b>TE 5:</b> 41a, 49d, 49f, 77d–77e, 79a, 87d, 87e–87f, 89h–89i, 119d–119e, 121a, 127c, 127e, 129h–129i, 155d–155e, 156–157, 157a, 163c, 163e, 195a, 196–197, 197a, 199e–199f, 233a, 239c, 239d–239e</p>
<p><b>Writing 6.</b> With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.</p>	<p><b>TE 1:</b> 37i, 65i, 93i, 119i, 145i  <b>TE 2:</b> 43i, 77i, 103i, 137i, 169i, 193f  <b>TE 3:</b> 43i, 83i, 149i, 181j, 217i  <b>TE 4:</b> 87i, 119i, 186i, 186–187, 189i, 227i  <b>TE 5:</b> 51i, 89i, 165i, 193f, 241i</p>

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<b>Research to Build Knowledge</b>	
<b>Writing 7.</b> Participate in shared research and writing projects (e.g., explore a number of “how-to” books on a given topic and use them to write a sequence of instructions).	<b>TE 1:</b> 17f, 29g, 33c, 35f, 37j, 43f, 57f, 61c, 63f, 65j, 71f, 83g, 87c, 91e, 93j, 99f, 111g, 117f, 119j, 125f, 137g, 141c, 143f, 145j, 151f, 169f <b>TE 2:</b> 41e, 43j, 49f, 65g, 69c, 77j, 83f, 99c, 101f, 103j, 109f, 135e, 137j, 143f, 175f, 199f, 201j <b>TE 3:</b> 17f, 73g, 81e, 147f, 217j <b>TE 4:</b> 181f <b>TE 5:</b> 51j
<b>Writing 8.</b> With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	<b>TE 1:</b> 17f, 29g, 33c, 35f, 43f, 57f, 61c, 63f, 65j, 83g, 87c, 91e, 93j, 99f, 111g, 115c, 117f, 119j, 125f, 137g, 141c, 143f, 145j, 163g, 167c, 169f <b>TE 2:</b> 33g, 37c, 41e, 65g, 69c, 75f, 99c, 101f, 127f, 131c, 135e, 159g, 163c, 175f, 197c, 199f <b>TE 3:</b> 33g, 37c, 41e, 49f, 77c, 89f, 109c, 123f, 155f, 177c, 187f, 211c <b>TE 4:</b> 17e–17f, 43f, 47c, 57e–57f, 81c, 93e–93f, 113c, 125f, 143f, 147c, 159f, 185c, 195f, 217f, 221c <b>TE 5:</b> 17f, 39f, 57f, 77g, 81c, 95f, 119g, 123b–123c, 135f, 159c, 171f, 193f, 197c, 207e–207f, 231g, 235c
<b>Writing 9.</b> (Begins in Grade 4)	Not applicable according to Common Core State Standards for English Language Arts
<b>Range of Writing</b>	
<b>Writing 10.</b> (Begins in Grade 4)	Not applicable according to Common Core State Standards for English Language Arts

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<b>Speaking and Listening Standards</b>	
<b>Comprehension and Collaboration</b>	
<b>Speaking/Listening 1.</b> Participate in collaborative conversations about <i>grade 1 topics and texts</i> with peers and adults in small and larger groups.	<p><b>SE R:</b> 34, 112  <b>SE 1:</b> 38, 64, 66, 94, 120  <b>SE 2:</b> 102, 136  <b>SE 3:</b> 118, 150, 182</p> <p><b>TE R:</b> 34–35, 91i, 93e, 112–113, 113d, 139d  <b>TE 1:</b> 37j, 61b, 64–65, 65k, 66–67, 119j, 170–171  <b>TE 2:</b> 43j, 66a, 69b, 70a, 77j, 99b, 102–103, 131b, 136–137, 169j, 201j  <b>TE 3:</b> 43j, 83j, 117j, 118–119, 149j, 150–151, 181j, 182–183, 187f  <b>TE 4:</b> 51j, 87j, 119j, 147b, 153j, 185b, 189j, 227j  <b>TE 5:</b> 43b, 51j, 129j, 165j, 201j, 241j</p>
<b>Speaking/Listening 1.a.</b> Follow agreed upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).	<p><b>SE R:</b> 34, 60, 112  <b>SE 1:</b> 64, 118  <b>SE 2:</b> 76, 136, 168, 200  <b>SE 3:</b> 12, 82, 180, 216  <b>SE 4:</b> 86, 88  <b>SE 5:</b> 12, 52, 88, 130</p> <p><b>TE R:</b> 15i, 15u, 16l, 34–35, 39i, 41e, 42l, 60–61, 65c, 65i, 93e, 94l, 112–113  <b>TE 1:</b> 64–65, 115b, 118–119, 167b, 171j  <b>TE 2:</b> 42–43, 76–77, 103j, 131b, 137j, 163b, 168–169, 200–201  <b>TE 3:</b> 77b, 82–83, 83j, 117j, 149j, 177b, 180–181, 211b, 216–217, 217j  <b>TE 4:</b> 81b, 86–87, 87j, 88–89, 119j, 189j  <b>TE 5:</b> 12–13, 52–53, 81b, 88–89, 89j, 130–131, 159b, 201j, 241j</p>

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<b>Speaking/Listening 1.b.</b> Build on others' talk in conversations by responding to the comments of others through multiple exchanges.	<b>SE 1:</b> 118 <b>SE 2:</b> 104, 136 <b>SE 3:</b> 180 <b>SE 5:</b> 88, 90, 164, 166  <b>TE R:</b> 15i, 16l <b>TE 1:</b> 115b, 118–119 <b>TE 2:</b> 37b, 104, 131b, 136–137 <b>TE 3:</b> 77b, 82–83, 180–181 <b>TE 4:</b> 51j, 81b <b>TE 5:</b> 81b, 88–89, 90–91, 164–165, 165j, 166–167
<b>Speaking/Listening 1.c.</b> Ask questions to clear up any confusion about the topics and texts under discussion.	<b>SE R:</b> EI•13, 138 <b>SE 1:</b> 36 <b>SE 4:</b> EI•13  <b>TE R:</b> EI•13, 117i, 138–139, 143i <b>TE 1:</b> 33b, 36–37, 171j <b>TE 2:</b> 43j, 102–103, 137j, 201j <b>TE 3:</b> 43j, 109b, 117j, 149j, 181j, 211b <b>TE 4:</b> 50–51, 153j, 189j, 227j <b>TE 5:</b> 51j, 89j, 128–129, 164–165
<b>Speaking/Listening 2.</b> Ask and answer questions about key details in a text read aloud or information presented orally or through other media.	<b>SE R:</b> EI•13, 138 <b>SE 1:</b> 36, 170 <b>SE 4:</b> EI•13, 152 <b>SE 5:</b> 164  <b>TE R:</b> 15j–15k, 16a–16b, 16m–16n, 37a–37b, 40a–40b, 41e, 42a–42b, 42l, 42m–42n, 61e, 63a–63b, 66a–66b, 67e, 68a–68b, 68l, 68m–68n, 86–87, 89a–89b, 92a–92b, 94a–94b, 94m–94n, 112–113, 115a–115b, 118a–118b, 119e, 120a–120b, 120l, 120m–120n, 138–139, 141a–141b, 144a–144b, 145e, 146a–146b, 146m–146n, 161b <b>TE 1:</b> 18a–18b, 30a–30b, 33b, 34a–34b, 36–37, 44a–44b, 58a–58b, 62a–62b, 72a–72b, 84a–84b, 88a–88b, 100a–100b, 112a–112b, 116a, 126a, 138a–138b, 142a–142b, 152a–152b, 164a–164b, 168a–168b

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<p>(Continued) <b>Speaking/Listening 2.</b> Ask and answer questions about key details in a text read aloud or information presented orally or through other media.</p>	<p><b>TE 2:</b> 18a–18b, 34a–34b, 38a–38b, 50a–50b, 84a–84b, 96a–96b, 100a–100b, 110a–110b, 128a–128b, 132a–132b, 144a–144b, 160a–160b, 164a–164b, 176a–176b, 194a–194b, 197b, 198a–198b</p> <p><b>TE 3:</b> 18a–18b, 34a–34b, 38a–38b, 50a–50b, 74a–74b, 78a–78b, 90a–90b, 106a–106b, 110a–110b, 124a–124b, 142a–142b, 146a–146b, 156a–156b, 174a–174b, 178a–178b, 188a–188b, 208a–208b, 212a–212b</p> <p><b>TE 4:</b> 18a–18b, 44a–44b, 48a–48b, 58a–58b, 78a–78b, 82a–82b, 94a–94b, 110a–110b, 114a–114b, 126a–126b, 144a–144b, 148a–148b, 160a–160b, 182a–182b, 186a–186b, 196a–196b, 218a–218b, 222a–222b</p> <p><b>TE 5:</b> 18a–18b, 40a–40b, 44a–44b, 58a–58b, 78a–78b, 82a–82b, 96a–96b, 120a–120b, 124a–124b, 136a–136b, 156a–156b, 159b, 160a–160b, 164–165, 172a–172b, 194a–194b, 197b, 198a–198b, 208a–208b, 232a–232b, 236a–236b</p>
<p><b>Speaking/Listening 3.</b> Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.</p>	<p><b>SE R:</b> EI•13, 138 <b>SE 1:</b> 36, 118 <b>SE 2:</b> 168 <b>SE 4:</b> EI•13, 188</p> <p><b>TE R:</b> 42l, 60–61, 117i, 138–139, 143i <b>TE 1:</b> 33b, 65j, 118–119, 145j, 171j <b>TE 2:</b> 37b, 43j, 102–103, 137j, 168–169 <b>TE 3:</b> 42–43, 82–83, 149j, 177b, 180–181, 211b, 216–217 <b>TE 4:</b> 50–51, 87j, 188–189, 227j <b>TE 5:</b> 89j, 128–129, 241j</p>

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<b>Presentation of Knowledge and Ideas</b>	
<b>Speaking/Listening 4.</b> Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.	<p><b>SE R:</b> 91, 164  <b>SE 1:</b> 12, 38, 92, 144, 146, 170  <b>SE 2:</b> 12, 42, 44, 76, 78, 102, 104, 138, 170  <b>SE 3:</b> 42, 44, 116  <b>SE 4:</b> 50, 118, 152, 226  <b>SE 5:</b> 50, 200</p> <p><b>TE R:</b> 94i, 146l, 164–165  <b>TE 1:</b> 12, 38, 61b, 65j, 87b, 92–93, 93j, 141b, 144–145, 170–171  <b>TE 2:</b> 37b, 42–43, 44–45, 69b, 76–77, 102–103, 104, 38, 170  <b>TE 3:</b> 37b, 42–43, 43j, 109b, 116–117, 145b, 211b  <b>TE 4:</b> 47b, 50–51, 113b, 118–119, 152–153, 226–227  <b>TE 5:</b> 50–51, 200–201, 201j</p>
<b>Speaking/Listening 5.</b> Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.	<p><b>SE 1:</b> 60–61, 91  <b>SE 3:</b> 176–177  <b>SE 5:</b> 200, 240</p> <p><b>TE 1:</b> 60–61a, 65j, 91, 93j, 119j  <b>TE 2:</b> 103j, 169j, 201j  <b>TE 3:</b> 43j, 117j, 149j, 177a  <b>TE 4:</b> 51j, 119j, 153j, 189j  <b>TE 5:</b> 51j, 129j, 165j, 235b, 240–241</p>
<b>Speaking/Listening 6.</b> Produce complete sentences when appropriate to task and situation.	<p><b>SE R:</b> 164  <b>SE 1:</b> 118, 170  <b>SE 3:</b> 180, 216</p> <p><b>TE R:</b> 15u, 39i, 60–61, 65i, 87d, 164–165  <b>TE 1:</b> 17c–17d, 61b, 64–65, 118–119, 170–171  <b>TE 2:</b> 20–21, 86–87  <b>TE 3:</b> 155d, 180–181, 216–217  <b>TE 4:</b> 119j  <b>TE 5:</b> 88–89, 89j, 129j, 235b</p>



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<b>Language Standards</b>	
<b>Conventions in Writing and Speaking</b>	
<b>Language 1.</b> Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	<p><b>SE R:</b> 108, 134–135, 161  <b>SE 1:</b> 60–61, 115  <b>SE 2:</b> 68–69, 98–99, 130–131  <b>SE 3:</b> 108–109, 210–211  <b>SE 4:</b> 46–47, 80–81, 112–113, 146–147, 184–185, 220–221  <b>SE 5:</b> 196–197, 234–235</p> <p><b>TE R:</b> 15t, 16k, 41d, 42k, 67d, 68k, 87d, 91f, 93b, 93d, 94i, 94k, 108–109, 109a, 113d, 117f, 117h, 119b, 119d, 120i, 134–135, 139d, 143f, 143h, 145d, 146i  <b>TE 1:</b> 17c–17d, 29c, 32a, 57b, 61a, 63c, 65g, 83c, 99c, 111c, 114a, 114–115, 119g, 125c, 137c, 140a, 145g, 163c, 166a, 171g  <b>TE 2:</b> 43g, 49c–49d, 65c, 68a, 75c, 77g, 83c, 95c, 95d–95e, 98a, 99a, 101c, 103g, 109c, 127b, 130a, 130–131, 131a, 135b, 137g, 137h–137i, 196a, 199c  <b>TE 3:</b> 89c, 105c, 108–109a, 115c, 115e, 141c–141d, 181g, 187c, 207c, 210–211a, 215b, 215e, 217g  <b>TE 4:</b> 43b, 46a, 46–47, 49c, 51g, 57c, 77c, 80a, 80–81, 85b, 87g, 93c, 109c, 112a, 112–113, 117b, 119g, 125c, 146a, 146–147, 147a, 151b, 153g, 159c, 181b, 184a, 187c, 189g, 195c, 217b, 220a, 220–221, 225b, 227g  <b>TE 5:</b> 17c, 39b, 42a, 49c, 51g, 57c, 80a, 89g, 95c, 119c, 122a, 127b–127c, 129g, 155c, 165g, 171c, 193b, 196a, 196–197, 197a, 199c, 201g, 207c, 231c, 234–234a, 235a, 239b, 241g</p>

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<b>Language 1.a.</b> Print all upper- and lowercase letters.	<p><b>SE R:</b> 35, 61, 87, 138-139, 164-165</p> <p><b>TE R:</b> 15a, 15g, 15n, 15s, 16e, 16j, 16q, 31c, 35a, 39a, 39g, 40e, 41c, 42e, 42j, 57c, 61, 61a, 65a, 65g, 66e, 7c, 68e, 68j, 68q, 83c, 86-87a, 91g, 92e, 93c, 94j, 94q, 109c, 113a, 117a, 117g, 118e, 119c, 120e, 120j, 120q, 135c, 138-139a, 143g, 145c, 146e, 146j, 146q, 161c, 164-165a</p> <p><b>TE 1:</b> 29f, 57e, 65g, 83f, 111f, 137f, 163f</p> <p><b>TE 2:</b> 33f, 65f, 95f, 127e, 159f, 193e</p> <p><b>TE 3:</b> 33f, 73f, 105f, 141e, 173e, 207f</p> <p><b>TE 4:</b> 43e, 77f, 109f, 143e, 181e, 217e</p> <p><b>TE 5:</b> 39e, 77f, 119f, 155f, 193e, 231f</p>
<b>Language 1.b.</b> Use common, proper, and possessive nouns.	<p><b>SE R:</b> 16i, 30-31, 56-57</p> <p><b>SE 2:</b> 37, 69, 130-131, 163</p> <p><b>SE 4:</b> 18</p> <p><b>TE R:</b> 15f, 15h, 15q, 15r, 16i, 16k, 30-31, 35d, 39f, 39h, 41b, 42i, 42k, 56-57, 57a, 61d</p> <p><b>TE 2:</b> 17c, 33c, 36a, 36-37a, 41b, 43g, 49c, 65c, 68a, 68-69, 75c, 77g, 109c, 127b, 130a, 135b, 137g, 143c, 159c, 162a, 163a, 175c, 193b, 196a, 199c, 201g</p> <p><b>TE 4:</b> 18d</p>
<b>Language 1.c.</b> Use singular and plural nouns with matching verbs in basic sentences (e.g., <i>He hops; We hop</i> ).	<p><b>SE R:</b> 30-31, 56-57</p> <p><b>SE 2:</b> 163, 197</p> <p><b>SE 3:</b> 77, 109</p> <p><b>TE R:</b> 15f, 15h, 15r, 15t, 16i, 16k, 30-31, 31a, 35d, 39f, 39h, 41b, 41d, 42i, 42k, 56-57, 57a, 61d, 65f, 67b, 67d, 68i, 68k, 82-83, 83a, 87d, 93b, 93d, 94i, 94k, 109a, 113d, 143f, 143h, 145c, 146i, 146k, 160-161, 161a, 165d</p> <p><b>TE 2:</b> 143c, 159c, 162a, 162-163, 167b, 169g, 169h, 175c, 193b, 196-197, 199c, 201g</p>

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(Continued) <b>Language 1.c.</b> Use singular and plural nouns with matching verbs in basic sentences (e.g., <i>He hops; We hop</i> ).	<b>TE 3:</b> 17c, 33c, 36a, 41b, 43g, 49c, 73c, 81b, 83g, 89c, 105c, 108a, 109a, 115c, 117g
<b>Language 1.d.</b> Use personal, possessive, and indefinite pronouns (e.g., <i>I, me, my; they, them, their, anyone, everything</i> ).	<b>SE 5:</b> 81, 123, 159, 196–197  <b>TE 5:</b> 57c, 77c, 80a, 81a, 87c, 89g, 95c, 119c, 122a, 122–123a, 127b–127c, 129g, 135c, 155c, 158a, 158–159a, 163b, 165a, 165g, 165h–165i
<b>Language 1.e.</b> Use verbs to convey a sense of past, present, and future (e.g., <i>Yesterday I walked home; Today I walk home; Tomorrow I will walk home</i> ).	<b>SE R:</b> 82–83 <b>SE 3:</b> 37, 77, 109, 145, 177  <b>TE 3:</b> 33c, 36a, 36–37, 41b, 43g, 49c, 73c, 77a, 81b, 83g, 89c, 105c, 108a, 115c, 117g, 123c, 141b, 144a, 145a, 147c, 149g, 149h–149i, 155c, 173b, 176a, 177a, 179c, 181g, 181h–181i
<b>Language 1.f.</b> Use frequently occurring adjectives.	<b>SE R:</b> 60, 134–135, 139 <b>SE 3:</b> 117 <b>SE 4:</b> 47, 81, 113, 147, 152, 185, 221  <b>TE R:</b> 41a, 61a, 117f, 117h, 119a, 119b, 119d, 120i, 120k, 134–135a, 138–139a, 139d <b>TE 3:</b> 92a, 116–117a <b>TE 4:</b> 17c, 43b, 46a, 46–47, 47a, 49c, 51g, 51h–51i, 57c, 77c, 80a, 80–81, 81a, 85b, 87g, 93c, 109c, 112a, 113a, 117b, 119g, 125c, 143b, 146a, 146–147, 147a, 151b, 152–153a, 153g, 159c, 181b, 184a, 185a, 187c, 189g, 195c, 217b, 220a, 220–221a, 225b, 227g
<b>Language 1.g.</b> Use frequently occurring conjunctions (e.g., <i>and, but, or, so, because</i> ).	<b>TE 2:</b> 75e <b>TE 3:</b> 109a, 115e, 117h <b>TE 4:</b> 57c, 77c, 85b <b>TE 5:</b> 77c, 80a, 87c, 89g

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<b>Language 1.h.</b> Use determiners (e.g., articles, demonstratives).	<b>SE R:</b> 93 <b>SE 4:</b> 185  <b>TE R:</b> 93 <b>TE 2:</b> 62–63 <b>TE 4:</b> 159c, 181b, 184a, 187c, 189g, 195c, 220a, 225b
<b>Language 1.i.</b> Use frequently occurring prepositions (e.g., <i>during, beyond, toward</i> ).	<b>SE 1.1:</b> 37 <b>SE 5:</b> 235, 240–241  <b>TE 5:</b> 207c, 220–221, 226–227, 231c, 234a, 235a, 239b, 240–241a, 241g, 241h–241i
<b>Language 1.j.</b> Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.	<b>SE R:</b> 108, 160–161 <b>SE 1:</b> 86–87, 115, 141, 167 <b>SE 4:</b> 147 <b>SE 5:</b> 43, 197  <b>TE R:</b> 91f, 91h, 93b, 93d, 94i, 94k, 108–109a, 113d, 119d, 120k, 145d, 146k, 160–161, 165d <b>TE 1:</b> 43c, 57b, 60a, 63c, 71c, 83c, 83e, 86a, 86–87, 87a, 91b, 93g, 93h, 99c, 111c, 114a, 114–115, 117c, 119g, 125c, 137c, 140a, 140–141a, 143c, 145g, 151c, 163c, 166a, 166–167, 169c, 171g <b>TE 2:</b> 65d–65e, 69a, 131a <b>TE 3:</b> 207d–207e <b>TE 4:</b> 147a, 151c <b>TE 5:</b> 17c, 39b, 42a, 43a, 49c, 51g, 51h–51i, 95c–95d, 95e, 119d–119e, 122–123, 123a, 127c, 127d, 129h–129i, 197a, 201h–201i, 231d–231e

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<b>Language 2.</b> Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	<p><b>SE R:</b> 108–109, 161  <b>SE 1:</b> 32–33, 61, 115, 141  <b>SE 2:</b> 99  <b>SE 4:</b> 185</p> <p><b>TE R:</b> 35d, 61d, 91h, 108–109a, 117h, 134–135, 143f, 145b, 160–161, 161a, 165d  <b>TE 1:</b> 32–33, 35c, 37g, 37h–37i, 43c, 61, 61a, 63c, 63e, 93g, 119h, 145h, 169c, 171h  <b>TE 2:</b> 37a, 43h–43i, 77h–77i, 98–99, 103h, 137h  <b>TE 3:</b> 43h–43i, 83h–83i, 117h–117i, 149h–149i, 181h–181i, 217h–217i  <b>TE 4:</b> 51h–51i, 87h–87i, 119h–119i, 181d, 184–185, 185a, 187c, 189h–189i, 227h–227i  <b>TE 5:</b> 51h–51i, 89h–89i, 127b–127c, 129h–129i, 165h–165i, 201h–201i, 241h–241i</p>
<b>Language 2.a.</b> Capitalize dates and names of people.	<p><b>SE 2:</b> 69, 99, 131</p> <p><b>TE 2:</b> 49c, 65c, 68a, 68–69a, 75c, 77g, 77h–77i, 83c, 95c, 98a, 99a, 101c, 103g, 103h, 109c, 127b, 130a, 130–131a, 135b, 137g, 137h</p>
<b>Language 2.b.</b> Use end punctuation for sentences.	<p><b>SE R:</b> 108–109, 161  <b>SE 1:</b> 32–33, 115, 141, 167  <b>SE 5:</b> 234–235</p> <p><b>TE R:</b> 91f, 91h, 108–109a, 113d, 143f, 143h, 145d, 146i, 146k, 160–161, 165d  <b>TE 1:</b> 17c–17d, 29c, 32a, 32–33, 35c, 37g, 37h–37i, 99c, 114a, 114–115, 119h, 125c, 137c, 140a, 145g, 145h, 151c, 163c, 166a, 169c, 171g, 171h  <b>TE 3:</b> 217h–217i  <b>TE 4:</b> 51h–51i, 119h–119i, 189h–189i  <b>TE 5:</b> 51h–51i, 235a</p>

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<b>Language 2.c.</b> Use commas in dates and to separate single words in a series.	<b>TE 2:</b> 33e, 37a, 99a, 103h, 137h <b>TE 4:</b> 181d, 184–185, 185a
<b>Language 2.d.</b> Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.	<b>TE 1:</b> 16d–17, 19e, 30f, 34h, 36d, 42d, 45e, 58d, 58f, 62h, 64d, 70d, 73e, 84f, 88h, 92d, 98d, 101e, 112f, 116h, 118d, 124d, 127e, 138f, 142h, 144d, 150d, 153e, 164f, 168h, 170d <b>TE 2:</b> 16d–17, 19e, 34f, 38h, 42d, 48d, 51e, 66f, 70h, 76d, 82d–83, 85e, 96f, 100h, 102d, 108d–109, 111e, 128f, 132h, 136d, 142d, 145e, 160f, 164h, 168d, 174d, 177e, 194f, 198h, 200d <b>TE 3:</b> 16d, 19d, 19e, 34f, 38h, 42d, 48d, 51e, 74f, 78h, 82d, 88d, 91e, 106f, 110h, 122d, 125e, 142f, 146h, 148d, 154d, 157e, 174f, 178h, 180d, 186d, 189e, 208f, 212h, 216d <b>TE 4:</b> 16d, 19e, 44f, 48h, 50d, 56d, 59e, 78f, 82h, 86d, 92d, 95e, 110f, 114h, 118d, 124d, 127e, 144f, 148h, 152d, 158d, 161e, 182f, 185a, 186h, 188d, 195, 197e, 218f, 222h, 226d <b>TE 5:</b> 16d, 19e, 40f, 44h, 50d, 56d, 59e, 78f, 82h, 88d, 94d, 97e, 120f, 124h, 128d, 134d, 137e, 156f, 160h, 164d, 170d, 173e, 194f, 198h, 200d, 206d, 209e, 232f, 236h, 240d
<b>Language 2.e.</b> Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.	<b>TE R:</b> 16r, 32f, 39b–39c, 40e–40f, 40, 42f, 43a, 58f, 65b, 66e, 68f, 68r, 84f, 91b, 92f, 94f, 94r, 110f, 117b–117c, 118f, 120f, 120q–120r, 136f, 143b–143c, 144f, 146f, 146r, 162f <b>TE 1:</b> 16d–17, 42d, 43, 70d, 71, 73e, 99, 124d, 150d, 151, 153e <b>TE 3:</b> 16d, 19e, 48d, 88d, 91e, 122d, 154d, 157e, 189e <b>TE 4:</b> 16d, 19e, 56d, 92d, 95e, 124d, 127e, 158d, 161e, 195, 197e <b>TE 5:</b> 16d, 56d, 59e, 94d, 97e, 134d, 170d, 206d, 209e

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<b>Vocabulary Acquisition and Use</b>	
<b>Language 4.</b> Determine or clarify the meaning of unknown and multiple meaning words and phrases based on <i>grade 1 reading and content</i> , choosing flexibly from an array of strategies.	<b>SE 2:</b> 169 <b>SE 3:</b> 217 <b>SE 4:</b> 87, 189, 227  <b>TE 1:</b> 26–27, 37a, 67a–67b, 72a, 78–79, 84a, 88b, 102a <b>TE 2:</b> 52a, 86a, 92–93, 103a, 168–169a, 182–183, 184–185 <b>TE 3:</b> 126a, 149a, 158a, 162–163, 168–169, 217a <b>TE 4:</b> 87a, 162a, 168–169, 188–189a, 227a <b>TE 5:</b> 60a, 72–73, 77g, 174a
<b>Language 4.a.</b> Use sentence-level context as a clue to the meaning of a word or phrase.	<b>SE 2:</b> 169 <b>SE 3:</b> 217 <b>SE 4:</b> 153 <b>SE 5:</b> 165  <b>TE 2:</b> 146a, 150–151, 168–169a <b>TE 3:</b> 190a, 194–195, 198–199, 206–207, 216–217a <b>TE 4:</b> 44–45, 128a, 152–153a <b>TE 5:</b> 112–113, 138a, 146–147, 164–165a
<b>Language 4.b.</b> Use frequently occurring affixes as a clue to the meaning of a word.	<b>TE 4:</b> 193a, 195c, 197e <b>TE 5:</b> 44d, 136d, 198d, 205a, 206–206a, 206c, 209d–209e
<b>Language 4.c.</b> Identify frequently occurring root words (e.g., <i>look</i> ) and their inflectional forms (e.g., <i>looks looked, looking</i> ).	<b>SE 1:</b> 98, 100 <b>SE 2:</b> 144 <b>SE 3:</b> 88, 122  <b>TE 1:</b> 97a, 98, 100, 101b–101c, 101d–101e, 112c–112d, 112e, 112f, 116e–116f <b>TE 2:</b> 144d, 144, 164e–164f <b>TE 3:</b> 87a, 88–88a, 91d, 122, 125d, 178d, 185a <b>TE 4:</b> 114d <b>TE 5:</b> 160d

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<b>Language 5.</b> With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.	<b>SE 1:</b> 171 <b>SE 2:</b> 201 <b>SE 3:</b> 43, 83 <b>SE 5:</b> 51, 165  <b>TE 1:</b> 154a, 171a <b>TE 2:</b> 178a, 192–193, 201a, 201c, 201–202 <b>TE 3:</b> 20a, 42–43a, 52a, 82–83a, 132–133 <b>TE 5:</b> 20a, 50–51a, 164–165a
<b>Language 5.a.</b> Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.	<b>SE R:</b> 31, 35, 87, 113, 165 <b>SE 1:</b> 145; <b>2:</b> 43, 137 <b>SE 4:</b> 119 <b>SE 5:</b> 129  <b>TE R:</b> 15f, 15h, 15q, 31, 31a, 35a, 67a, 86–87a, 93a, 112–113a, 145a, 164–165a <b>TE 1:</b> 20a, 128a, 132–133, 144–145a <b>TE 2:</b> 20a, 42–43a, 112a, 114–115, 136–137a, 193b <b>TE 3:</b> 105g <b>TE 4:</b> 96a, 108–109, 118–119a <b>TE 5:</b> 98a, 108–109, 128–129a
<b>Language 5.b.</b> Define words by category and by one or more key attributes (e.g., a <i>duck</i> is a bird that swims; a <i>tiger</i> is a large cat with stripes)	<b>SE R:</b> 35, 61, 61a, 87, 113, 165 <b>SE 1:</b> 145 <b>SE 2:</b> 43, 137 <b>SE 4:</b> 119  <b>TE R:</b> 61, 61a, 87, 112–113a, 164–165a <b>TE 1:</b> 128a, 132–133, 144–145, 145a <b>TE 2:</b> 20a, 43a, 112a, 136–137a <b>TE 3:</b> 105g <b>TE 4:</b> 118–119a



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<p><b>Language 5.c.</b> Identify real-life connections between words and their use (e.g., note places at home that are <i>cozy</i>).</p>	<p><b>SE R:</b> 12–13, 36–37, 62–63, 88–89, 114–115, 140–141</p> <p><b>TE R:</b> 12–13, 13a–13b, 15k, 16b, 16n, 36–37, 37a–37b, 40b, 42b, 42n, 62–63, 63a–63b, 65h, 66b, 68b, 68n, 88–89, 89a–89b, 92b, 94b, 94n, 114–115, 115a–115b, 118b, 120b, 120n, 140–141, 141a–141b, 144b, 146b, 146n</p> <p><b>TE 1:</b> 13b, 18b, 30b, 34b, 39b, 44b, 58b, 62b, 67b, 72b, 84b, 88b, 95a, 121a–121b, 126b, 138b, 142b, 147a–147b, 152b, 164b, 168b</p> <p><b>TE 2:</b> 13a–13b, 18b, 34b, 38b, 45a–45b, 50b, 66b, 70b, 79a–79b, 84b, 96b, 100b, 105a–105b, 110b, 128b, 132b, 139a–139b, 144b, 160b, 164b, 171a–171b, 176b, 194b, 198b</p> <p><b>TE 3:</b> 13a–13b, 18a–18b, 34a–34b, 38a–38b, 45a–45b, 50a–50c, 74a–74b, 78a–78b, 85a–85b, 90a–90b, 106a–106b, 110a–110b, 119a–119b, 124a–124b, 142a–142b, 146a–146b, 151a–151b, 156a–156b, 174a–174b, 178a–178b, 183a–183b, 188a–188b, 208a–208b, 212a–212b</p> <p><b>TE 4:</b> 13a–13b, 18b, 44b, 48b, 53a–53b, 58b, 78b, 82b, 89a–89b, 94b, 110b, 114b, 121a–121b, 126b, 144b, 148b, 155a–155b, 160b, 182b, 186b, 191a–191b, 196b, 218b, 222b</p> <p><b>TE 5:</b> 13a–13b, 18b, 40b, 44b, 53a–53b, 58b, 78b, 82b, 91a–91b, 96b, 120b, 124b, 131a–131b, 136b, 156b, 160b, 167a–167b, 172b, 194b, 198b, 203a–203b, 208b, 232b, 236b</p>

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<p><b>Language 5.d.</b> Distinguish shades of meaning among verbs differing in manner (e.g., <i>look, peek, glance, stare, glare, scowl</i>) and adjectives differing in intensity (e.g., <i>large, gigantic</i>) by defining or choosing them or by acting out the meanings.</p>	<p><b>TE 1:</b> 29d–29e, 74a, 93a  <b>TE 2:</b> 182–183, 184–185  <b>TE 3:</b> 92a, 117a, 132–133  <b>TE 4:</b> 46a, 51g, 93d, 109c, 112a, 119g, 125c, 153g  <b>TE 5:</b> 20a, 24–25, 30–31</p>
<p><b>Language 6.</b> Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., <i>I named my hamster Nibblet because she nibbles too much because she likes that</i>).</p>	<p><b>TE R:</b> 18a, 44a, 70a, 96a, 122a  <b>TE 1:</b> 18a, 18b, 30a, 30b, 34a, 34b, 44a, 44b, 58a, 58b, 62a, 62b, 72a, 72b, 84a, 84b, 88a, 88b, 95b, 100b, 112b, 116b, 126a, 126b, 138a, 138b, 142a, 142b, 152a, 152b, 164a, 164b, 168a, 168b  <b>TE 2:</b> 18a, 18b, 34a, 34b, 38a, 38b, 50a, 50b, 66a, 66b, 70a, 70b, 84a, 84b, 96a, 96b, 100a, 100b, 110a, 110b, 128a, 128b, 132a, 132b, 144a, 144b, 160a, 160b, 164a, 164b, 176a, 176b, 194a, 194b, 198a, 198b  <b>TE 3:</b> 18a, 18b, 34a, 34b, 38a, 38b, 50a, 50b, 74a, 74b, 78a, 78b, 90a, 90b, 105g, 106a, 106b, 110a, 110b, 124a, 124b, 142a, 142b, 146a, 146b, 156a, 156b, 174a, 174b, 178a, 178b, 188a, 188b, 208a, 208b, 212a, 212b  <b>TE 4:</b> 18a, 18b, 44a, 44b, 48a, 48b, 58a, 58b, 78a, 78b, 82a, 82b, 86–87, 94a, 94b, 110a, 110b, 114a–114b, 126a, 126b, 144a, 144b, 148a, 148b, 160a, 160b, 182a, 182b, 186a, 186b, 196a, 196b, 200–201, 204–205, 206–207, 208–209, 214–215, 216–217, 218a, 218b, 222a–222b, 227b  <b>TE 5:</b> 18a, 18b, 40a, 40b, 44a, 44b, 58a, 58b, 78a, 78b, 82a, 82b, 96a, 96b, 120a, 120b, 124a, 124b, 136a, 136b, 156a, 156b, 160a, 160b, 172a–172b, 194a–194b, 198a, 198b, 208a, 208b, 232a, 232b, 236a, 236b</p>