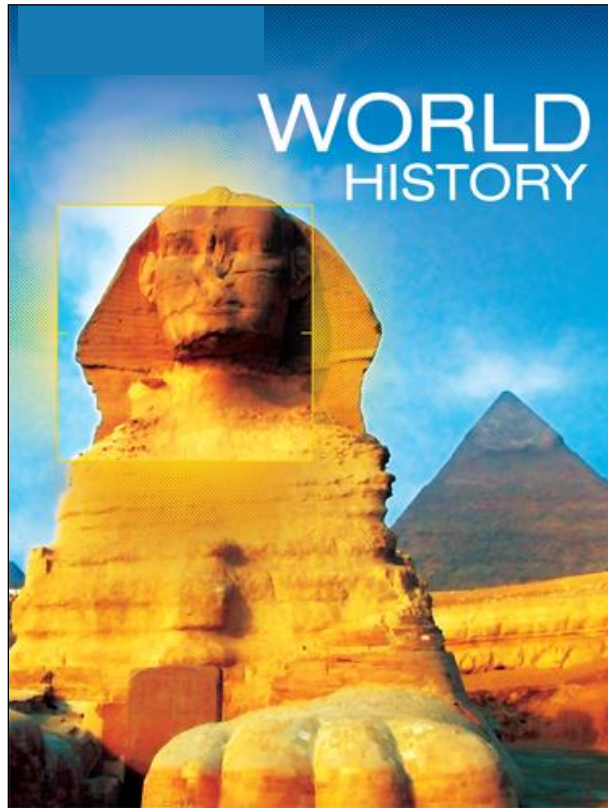


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To the

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Idaho Content Standards Grades 6-9 - World History and Civilization	Savvas World History Survey Edition, © 2016
Standard 1: History	
Goal 1.6: Explain the rise of human civilization.	
6-9.WHC.1.6.1 Describe types of evidence used by anthropologists, archaeologists, and other scholars to reconstruct early human and cultural development.	SE/TE: Investigating Prehistory, 5-6; Discoveries in Africa and Beyond, 6-7 <i>Topic 1 Assessment</i> (4. Identify Major Causes of Events), 20; (5. Identify Changes), 20
6-9.WHC.1.6.2 Describe the characteristics of early hunter-gatherer communities.	SE/TE: Old Stone Age Skills and Beliefs, 9-10; Nomads and City Dwellers, 17-18; Different Cultures Develop in Different Geographic Regions, 119-120
6-9.WHC.1.6.3 Analyze the characteristics of early civilizations.	SE/TE: Empires in Mesopotamia, 32-39; Egyptian Civilization, 46-55; Early Civilization in South Asia, 62-68; Ancient Civilization in China, 81-88 <i>Topic 2 Assessment</i> (9. Identify the Characteristics of Monarchies and Theocracies), 56; (13. Identify the Impact of Political and Legal Ideas), 57; (16. Identify Major Causes), 58; (18. Identify Examples), 58
Goal 1.7: Trace how natural resources and technological advances have shaped human civilization.	
6-9.WHC.1.7.1 Explain how man adapted the environment for civilization to develop.	SE/TE: Dramatic Change with the Neolithic Revolution, 11-13; River Valley Civilizations, 14-15; Civilizations Arise in the Fertile Crescent, 26-28; Geography Shapes Egypt, 46-47; Geography of the Indian Subcontinent, 62-63; Farming and Trade, 64; Geography Influences Chinese Civilization, 81-82

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<p>(Continued) 6-9.WHC.1.7.1 Explain how man adapted the environment for civilization to develop.</p>	<p>(Continued) <i>Topic 1 Assessment</i> (3. Identify and Describe Major Causes of Events), 20; (8. Describe Major Effects), 21; (11. Summarize the Impact of the Development of Farming), 22; (14. Analyze the Influence of Geographic Factors), 23; <i>Topic 3 Assessment</i> (1. Identify Causes and Effects), 96 <i>Topic 3 Assessment</i> (2. Explain How Major River Valley Civilizations Influenced Development), 96</p>
<p>6-9.WHC.1.7.2 Identify the technological advances developed by Ancient, Greco Roman, Middle Ages, Early-Modern, and Modern European societies and civilizations.</p>	<p>SE/TE: New Technologies, 12-13; Sumer's Legacy, 30-31; Hittite ironwork 34; Building the Pyramids, 48; Egyptian Mathematical and Scientific Advances, 54; A Time of Achievements in Early China, 87-88; The Han Golden Age, 94; Hellenistic Arts and Sciences, 150-152; Roman Achievements in Science and Engineering, 175-176; Changes in Agriculture Transform Europe, 211-212; Ming Math, Science and Technology, 325-326; The Printing Revolution, 360; The Scientific Revolution, 374-378; Improved Technology, 385; The Industrial Revolution Begins, 496-503; The Second Industrial Revolution, 513-519; Rapid Industrialization, 622; Modern Military Technology, 654-655; Scientific Discoveries, 704; A Powerful New Weapon, 764-765; The Nuclear Arms Race, 778-779; Advances in Science and Technology, 900-904</p> <p><i>Topic 1 Assessment</i> (7. Identify Major Causes of Events), 21; <i>Topic 2 Assessment</i> (3. Identify Origin and Diffusion), 56; <i>Topic 3 Assessment</i> (8. Identify the Diffusion of Major Ideas in Technology), 97; (16. Identify the Origin and Diffusion of Major Ideas in Technology), 98; <i>Topic 5 Assessment</i> (10. Identify the Origin and Diffusion of Major Ideas), 154; <i>Topic 6 Assessment</i> (13. Identify Diffusion of Major Ideas), 186; <i>Topic 7 Assessment</i> (22. Explain Contributions), 253; <i>Topic 8 Assessment</i> (13. Identify the Origin and the Diffusion of Major ideas), 304</p>

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<p>(Continued) 6-9.WHC.1.7.2 Identify the technological advances developed by Ancient, Greco Roman, Middle Ages, Early-Modern, and Modern European societies and civilizations.</p>	<p>(Continued) <i>Topic 13 Assessment</i> (5. Explain Scientific Advancements), 530; <i>Topic 15 Assessment</i> (12. Explain the Roles of Military Technology), 642; (13. Explain the Roles of Transportation Technology), 642; (16. Explain the Role of Communication Technology), 642; <i>Topic 16 Assessment</i> (8. Identify Major Characteristics and Effects), 673; <i>Topic 18 Assessment</i> (2. Explain the Effects of Military Technologies), 769; <i>Topic 19 Assessment</i> (14. Explain Effects), 808; <i>Topic 21 Assessment</i> (2. Summarize Impact), 905; (8. Describe Major Influences), 905; (9. Formulate Generalizations), 905</p>
Goal 1.8: Build an understanding of the cultural and social development	
<p>6-9.WHC.1.8.1 Find examples of how writing, art, architecture, mathematics, and science have evolved in western civilization over time.</p>	<p>SE/TE: Sumerian Writing, 29-30; Cuneiform, 30; Astronomy and Mathematics, 30; Hittite ironwork 34; Building the Pyramids, 48; Egyptian Learning Advances, 53-55; Advances in Science and Medicine, 94; Conveying Ideals in Architecture and Art, 144-145; Hellenistic Arts and Sciences, 150-152; Roman Architecture, 175; Roman Achievements in Science and Engineering, 175-176; Architecture and Art, 235-236; Ming Math, Science and Technology, 325-326; The Scientific Revolution, 374-378; Improved Technology, 385; Scientific Discoveries, 704; Advances in Science and Technology, 900-904</p>

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<p>(Continued) 6–9.WHC.1.8.1 Find examples of how writing, art, architecture, mathematics, and science have evolved in western civilization over time.</p>	<p>(Continued) <i>Topic 3 Assessment</i> (15. Identify Diffusion of Major Ideas of Mathematics), 98; <i>Topic 4 Assessment</i> (8. Summarize and Explain the Influence of Prior Civilizations on Maya Architectural Ideas), 122; (9. Summarize Major Ideas), 122; (14. Summarize Major Ideas and Analyze Examples), 123; <i>Topic 5 Assessment</i> (8. Analyze Architecture), 154; (9. Identify the Contribution of Scientists; Interpret Written Presentations), 154; (10. Identify the Origin and Diffusion of Major Ideas), 154; <i>Topic 6 Assessment</i> (13. Identify Diffusion of Major Ideas), 186</p>
<p>6–9.WHC.1.8.2 Identify the origins and characteristics of different social classes.</p>	<p>SE/TE: Caste System, 66, 69, 71, 96, 310–311, 347, 864; Feudalism and the Manor Economy, 198–202; Feudalism and the Manor Economy, 198–202; Japan’s Feudal Age, 336; Japanese Feudal Culture Evolves, 339–340; Social classes in the Middle Ages, 466–467; Middle Class, 28, 432, 467, 505; Upper Classes, 421, 505</p> <p><i>Topic 3 Assessment</i> (5. Identify Examples of Religious Influence), 96; <i>Topic 9 Assessment</i> (13. Summarize the Fundamental Ideas), 347; <i>Topic 5 Assessment</i> (6. Identify Influence of Ideas), 154; <i>Topic 7 Assessment</i> (8. Analyze Examples), 252; (17. Explain Social Impact), 253; <i>Topic 14 Assessment</i> (12. Describe Major Influences), 588; <i>Topic 17 Assessment</i> (9. Identify Influence), 732</p>
<p>6–9.WHC.1.8.3 Describe how the structure of family changes in relation to socioeconomic conditions.</p>	<p>SE/TE: Families: slave, 29; in China, 71, 79, 93, 852, 864; in ancient Greece, 135, 136, 155; Roman, 160; in Japan, 329; Industrial Revolution and, 499, 507, 518</p> <p><i>Topic 5 Assessment</i> (15. Describe Roles), 155; <i>Topic 7 Assessment</i> (18. Describe Changing Roles), 253; <i>Topic 8 Assessment</i> (11. Describe Changing Roles), 304</p>

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Goal 1.9: Identify the role of religion in the development of human civilization.	
6-9.WHC.1.9.1 Explain the relationship between religion and the peoples understanding of the natural world.	<p>SE/TE: Early Religious Beliefs, 10; Religious Beliefs (Sumerian), 29; The Aryan Religion, 66-67; Daoism Teaches Harmony with Nature, 86; Religion and Mythology, 109; Religion and Ritual, 114; Myths and Beliefs, 137; Religion (African societies), 300-301; Shinto: A Religion of Nature, 333-334</p> <p><i>Topic 3 Assessment</i> (4. Describe Historical Origins and Central Ideas), 96 <i>Topic 4 Assessment</i> (10. Summarize Major Ideas), 122</p>
6-9.WHC.1.9.2 Explain how religion shaped the development of western civilization.	<p>SE/TE: The Hebrews and the Origins of Judaism, 40-45; The Origins of Christianity, 178-184; The Medieval Christian Church, 203-210</p> <p><i>Topic 2 Assessment</i> (11. Describe the Development of Monotheism), 57; (13. Identify the Impact of Political and Legal Ideas), 57; (14. Describe the Spread, Origins, and Ideas of Major Religious and Philosophical Traditions), 57; (17. Identify the Influence of Ideas), 58; <i>Topic 6 Assessment</i> (4. Describe Central Ideas and Major Religious/ Philosophical Influences), 185; (11. Describe Historical Origins), 186</p>

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<p style="text-align: center;">Idaho Content Standards Grades 6-9 – World History and Civilization</p>	<p style="text-align: center;">Savvas World History Survey Edition, © 2016</p>
<p>6-9.WHC.1.9.3 Discuss how religion influenced social behavior and created social order.</p>	<p>SE/TE: This standard is covered throughout the program. Please see the following references as a representative sample: The Hebrews and the Origins of Judaism, 40-45; The Origins of Hinduism and Buddhism, 69-74; Two Major Belief Systems Take Root, 85-87; The Origins of Christianity, 178-184; The Christian Church Is Divided, 209-210; The Origins of Islam, 256-260; A Muslim Empire, 261-268; Achievements of Muslim Civilization, 269-275; Islam’s Influence, 288; Mansa Musa’s Pilgrimage, 289; Christianity Takes Hold, 293; Islam Spreads, 293; Judaism in Ethiopia, 294; Religion, 300-301</p> <p><i>Topic 2 Assessment</i> (11. Describe the Development of Monotheism), 57; (14. Describe the Spread, Origins, and Ideas of Major Religious and Philosophical Traditions), 57; (18. Identify Examples), 58; <i>Topic 3 Assessment</i> (5. Identify Examples of Religious Influence), 96; (9. Describe the Development of Major World Religions), 97; (13. Summarize the Institutions), 98</p>
<p>6-9.WHC.1.9.4 Describe why different religious beliefs were sources of conflict.</p>	<p>SE/TE: This standard is covered throughout the program. Please see the following references as a representative sample: The Christian Church Is Divided, 209-210; The Crusades, 216-218; The Effects of the Crusades, 218-219; The Reconquista, 219-220; The Feudal Monarchs and the Church, 221-230; The Ottomans Conquer Constantinople, 276; A Muslim Empire, 261-268; The Protestant Reformation, 362-367; Reformation Ideas Spread, 368-373; The Americas: Missionaries Spread Christianity, 402; The Formation of India and Pakistan, 812-813; Religious Conflicts Persist, 814-815; Conflicts in the Middle East, 837-843</p>

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(Continued) 6-9.WHC.1.9.4 Describe why different religious beliefs were sources of conflict.	(Continued) <i>Topic 7 Assessment</i> (16. Describe Interactions), 252; (19. Locate Places and Regions), 253; (21. Analyze Information), 253; <i>Topic 9 Assessment</i> (12. Describe the Interactions), 347; <i>Topic 11 Assessment</i> (11. Describe Interactions), 422; <i>Topic 20 Assessment</i> (6. Identify Major Causes), 844; (8. Identify Effects), 845; <i>Topic 21 Assessment</i> (14. Explain and Summarize), 906
Standard 2: Geography	
Goal 2.1: Analyze the spatial organizations of people, places, and environment on the earth's surface.	
6-9.WHC.2.1.1 Develop and interpret different kinds of maps, globes, graphs, charts, databases and models.	SE/TE: Analyze Maps (examples), 8, 15, 27, 35, 36, 38, 41, 195, 196, 209, 217, 219, 225, 227, 229, 232, 241, 247, 249, 252, 263, 267, 279, 287, 293, 309, 322, 329, 333, 343, 352, 651, 653, 656, 665, 671, 688, 697, 700, 721, 745, 748, 751, 759, 760, 763, 777, 780, 794, 798, 803, 815, 823, 830, 887; Analyze Charts (examples), 12, 17, 130, 132, 160, 167, 183, 450, 454, 468, 473, 479, 505, 538, 546, 577, 623, 636, 663, 757, 767, 778, 851, 858, 882; Analyze Data, 270, 289, 331, 648; Analyze Graphs, 405, 517, 710, 718, 754, 786, 875, 882, 903; Analyze Data and Models, 969-970; Read Charts, Graphs, and Tables, 970-971; Create Charts and Maps, 971-972; Read Physical Maps, 973-974; Read Political Maps, 974-975; Read Special-Purpose Maps, 975; Use Parts of a Map, 977-978 <i>Topic 1 Assessment</i> (6. Locate Regions and Places), 21; (13. Interpret Maps to Explain Geography), 22; <i>Topic 4 Assessment</i> (7. Create and Interpret Thematic Maps), 122; (13. Interpret Thematic Maps and Compare Political Developments), 123; <i>Topic 5 Assessment</i> (14. Locate Places and Regions), 155;

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<p>(Continued) 6-9.WHC.2.1.1 Develop and interpret different kinds of maps, globes, graphs, charts, databases and models.</p>	<p>(Continued) <i>Topic 7 Assessment</i> (14. Interpret Thematic Maps), 252; (19. Locate Places and Regions), 253; <i>Topic 12 Assessment</i> (1. Locate Regions), 490; <i>Topic 20 Assessment</i> (13. Summarize and Locate Places), 846</p>
Goal 2.3: Trace the migration and settlement of human populations on the earth's surface.	
<p>6-9.WHC.2.3.1 Identify main reasons for major migrations of people.</p>	<p>SE/TE: Map: Migrations of Homo-Sapiens, 8; Silk Road, 92, 94-95; 167, 270, 316, 319; Migrations Increase Diversity, 248-249; Migration of People and Ideas, 282-283; New Global Connections, 382-421; European Colonies in Africa, 598-603; China and the West, 615-619; The Americas in the Age of Imperialism, 632-640; Challenges of Development, 850-854; Latin America: Migration, 870-871; Globalization and Trade, 881-885; People Search for a Better Life, 888</p> <p>Topic 3 Assessment (8. Identify the Diffusion of Major Ideas in Technology), 97; (16. Identify the Origin and Diffusion of Major Ideas in Technology), 98; Topic 17 Assessment (2. Describe the Spread), 731; Topic 7 Assessment (7. Summarize Changes), 251; Topic 8 Assessment (1. Analyze the Influence), 303; (9. Analyze How Trade Facilitated the Spread), 304; Topic 9 Assessment (3. Analyze Facilitation), 346; Topic 11 Assessment (9. Analyze the Influence), 422; Topic 20 Assessment (8. Identify Effects), 845</p>

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<p>6-9.WHC.2.3.2 Explain how climate affects human migration and settlement.</p>	<p>SE/TE: Map: Migrations of Homo-sapiens, 8; Strategies for Survival, 10; Farming Begins a New Stone Age, 10-11; Geography of the Fertile Crescent, 26-27; Geography Shapes Egypt, 46-47; Geography of the Indian Subcontinent, 62-63; Geography Influences Chinese Civilization, 81-82; Maps: River Valley Civilizations, 15, 21; Civilizations Develop in the Americas, 102-103; The Geography of Africa, 281-282; Migration of People and Ideas, 282-283; Aryan Migration, 308</p> <p><i>Topic 1 Assessment</i> (1. Identify Major Causes of Events), 20; <i>Topic 2 Assessment</i> (1. Identify and Describe Major Events), 56; (2. Analyze the Influences of Human and Physical Geographic Factors), 56; <i>Topic 3 Assessment</i> (1. Identify Causes and Effects), 96; (2. Explain How Major River Valley Civilizations Influenced Development), 96; (6. Analyze the Influence), 96; (14. Describe Major Effects), 98</p>
<p>6-9.WHC.2.3.3 Describe how physical features such as mountain ranges, fertile plains, and rivers led to the development of cultural regions.</p>	<p>SE/TE: Geography of the Fertile Crescent, 26-27; Geography Shapes Egypt, 46-47; Geography of the Indian Subcontinent, 62-63; Geography Influences Chinese Civilization, 81-82; Maps: River Valley Civilizations, 15, 21; Sumer and the Fertile Crescent, 27; Assyrian Empire, 35; Persian Empire, 36; Canaan, Mesopotamia, and Egypt, 41; Ancient Egypt, 47; New Kingdom, 49; The Indian Subcontinent, 63</p> <p>Topic 1 Assessment (6. Locate Regions and Places), 21; (13. Interpret Maps to Explain Geography), 22; (14. Analyze the Influence of Geographic Factors), 23; Topic 2 Assessment (1. Identify and Describe Major Events), 56; (2. Analyze the Influences of Human and Physical Geographic Factors), 56;</p>

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<p>(Continued) 6-9.WHC.2.3.3 Describe how physical features such as mountain ranges, fertile plains, and rivers led to the development of cultural regions.</p>	<p>(Continued) Topic 3 Assessment (1. Identify Causes and Effects), 96 (2. Explain How Major River Valley Civilizations Influenced Development), 96; (6. Analyze the Influence), 96; (14. Describe Major Effects), 98</p>
<p>6-9.WHC.2.3.4 Explain how transportation routes stimulate growth of cities and the exchange of goods, knowledge, and technology.</p>	<p>SE: This standard is covered throughout the program. Please see the following references as a representative sample: Silk Road, 92, 94-95, 167, 270, 316, 319; Trade Expands and Towns Grow, 212-213; Trade in the Muslim World, 269-270; Trade Grows Across the Sahara, 286-287; Analyze Maps, 287; Trading States of East Africa, 292-297; Analyze Maps, 293; Song Dynasty: The Growth of Trade, 316-317; Marco Polo Describes China, 323; Chinese Fleets Explore the Seas, 326-327; A Booming Economy, 338-339; Trade in the Southern Seas, 341-342; Europeans Explore Overseas, 384-389; Europeans Gain Footholds in Asia, 390-397; European Conquests in the Americas, 397-405; European Colonies in North America, 406-410; The Slave Trade and Its Impact on Africa, 411-416; Advances in Transportation and Communication, 514; Globalization and Trade, 881-885</p> <p><i>Topic 8 Assessment</i> (1. Analyze the Influence), 303; (9. Analyze How Trade Facilitated the Spread), 304; (10. Describe the Interactions), 304; (16. Explain the Impact), 304; <i>Topic 9 Assessment</i> (1. Summarize Developments), 346; (2. Summarize Developments), 346; (3. Analyze Facilitation), 346; (9. Identify Major Causes and Effects), 346</p>

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Goal 2.4: Analyze the human and physical characteristics of different places and regions.	
<p>6-9.WHC.2.4.1 Explain the impact of waterways on civilizations.</p>	<p>SE/TE: This standard is covered throughout the program. Please see the following references as a representative sample: Geography of the Fertile Crescent, 26-27; Geography Shapes Egypt, 46-47; Geography of the Indian Subcontinent, 62-63; Geography Influences Chinese Civilization, 81-82; Maps: River Valley Civilizations, 15, 21; Sumer and the Fertile Crescent, 27; Chinese Fleets Explore the Seas, 326-327; Chinese Fleets Explore the Seas, 326-327; A Booming Economy, 338-339; Trade in the Southern Seas, 341-342; Europeans Explore Overseas, 384-389; Europeans Gain Footholds in Asia, 390-397; European Conquests in the Americas, 397-405; Europeans Explore Overseas, 384-389; Europeans Gain Footholds in Asia, 390-397; European Conquests in the Americas, 397-405; European Colonies in North America, 406-410; The Slave Trade and Its Impact on Africa, 411-416</p> <p><i>Topic 2 Assessment</i> (1. Identify and Describe Major Events), 56; (2. Analyze the Influences of Human and Physical Geographic Factors), 56; <i>Topic 8 Assessment</i> (1. Analyze the Influence), 303; <i>Topic 9 Assessment</i> (11. Analyze the Influence), 347; <i>Topic 11 Assessment</i> (7. Describe Major Effects), 422; <i>Topic 11 Assessment</i> (9. Analyze the Influence), 422; <i>Topic 11 Assessment</i> (12. Explain Impact), 422; <i>Topic 13 Assessment</i> (11. Explain the Role), 531</p>

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Goal 2.5: Explain how geography enables people to comprehend the relationships between people, places, and environments over time	
<p>6-9.WHC.2.5.1 Explain how the resources of an area can be the source of conflict between competing groups.</p>	<p>SE/TE: This standard is covered throughout the program. Please see the following references as a representative sample: Europeans Gain Footholds in Asia, 390-397; European Conquests in the Americas, 397-405; The Slave Trade and Its Impact on Africa, 406-410; European Colonies in North America, 406-410; The New Imperialism, 592-597; European Colonies in Africa, 598-604; India Becomes a British Colony, 610-614; China and the West, 615-619; The Americas in the Age of Imperialism, 632-640; The Cold War Around the World, 779-780; The Importance of Oil in the Middle East, 834-835; Challenges of Development, 850-854; People Search for a Better Life, 888</p> <p><i>Topic 8 Assessment</i> (8. Identify Major Causes and Effects), 303; (9. Analyze How Trade Facilitated the Spread), 304;</p> <p><i>Topic 11 Assessment</i> (10. Explain Impact), 422;</p> <p><i>Topic 15 Assessment</i> (3. Identify Causes of European Imperialism), 641; (5. Identify Influences on European Imperialism), 641; (6. Identify Influences on European Imperialism), 641; (7. Explain Characteristics of European Imperialism), 641; (9. Explain Impact), 641</p>

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6-9.WHC.2.5.2 Illustrate how the population growth rate impacts a nation's resources.)	<p>SE/TE: Population: and farming, 38, 82, 105, 271, 394, 498, 504, 612; in China, 84, 317, 324, 394, 732, 791, 852, 861, 863-864; in fourteenth century, 213; in Japan, 337, 751, 906; world, 343, 404, 418, 630, 688, 841, 852, 867, 888</p> <p><i>Topic 1 Assessment</i> (6. Locate regions and places), 21; (11. Summarize the Impact of the Development of Farming), 22; <i>Topic 4 Assessment</i> (12. Compare Social Developments), 123; <i>Topic 11 Assessment</i> (15. Explain Development and Impact), 423; <i>Topic 13 Assessment</i> (9. Identify Important Changes), 530; (14. Describe Major Effects), 532</p>
6-9.WHC.2.5.3 Explain how rapid growth of cities can lead to economic, social, and political problems	<p>SE/TE: Urbanization, 379, 495, 503-504, 532, 560, 851, 853, 855, 858, 860, 862, 864, 884, 905</p> <p><i>Topic 10 Assessment</i> (7. Describe Major Effects), 379; <i>Topic 13 Assessment</i> (14. Describe Major Effects), 532; <i>Topic 21 Assessment</i> (2. Summarize Impact), 905; (8. Describe Major Influences), 905</p>
6-9.WHC.2.5.4 Describe how the conservation of resources is necessary to maintain a healthy environment.	<p>SE/TE: The Green Revolution, 852; Environmental Concerns, 858-859; Development and the Environment, 891-893</p> <p><i>Topic 21 Assessment</i> (16. Summarize Impact and Use a Problem-Solving Process), 906</p>

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Standard 3: Economics	
Goal 3.1: Explain basic economic concepts.	
<p>6–9.WHC.3.1.1 Explain how historically people have relied on their natural resources to meet their needs.</p>	<p>SE: This standard is covered throughout the program. Please see the following references as a representative sample: Geography of the Fertile Crescent, 26–27; Geography Shapes Egypt, 46–47; Geography of the Indian Subcontinent, 62–63; Geography Influences Chinese Civilization, 81–82; Maps: River Valley Civilizations, 15, 21; Sumer and the Fertile Crescent, 27; Farming Begins, 103; Terraced Farming, 113–114; Manorialism, 200–202; Resources and Trade, 282; Trading Gold and Salt, 286; A New Agricultural Revolution, 497–498; The Green Revolution, 852; Cash Crops or Food Crops? 857; Environmental Concerns, 858; Drought and Desertification, 859; Rapid Industrialization, 862; Globalization and Trade, 881–885; Development and the Environment, 891–892</p> <p><i>Topic 1 Assessment</i> (6. Locate Regions and Places), 21; (13. Interpret Maps to Explain Geography), 22; (14. Analyze the Influence of Geographic Factors), 23; <i>Topic 2 Assessment</i> (1. Identify and Describe Major Events), 56; (2. Analyze the Influences of Human and Physical Geographic Factors), 56; <i>Topic 3 Assessment</i> (1. Identify Causes and Effects), 96; (2. Explain How Major River Valley Civilizations Influenced Development), 96; (6. Analyze the Influence), 96; (14. Describe Major Effects), 98; <i>Topic 21 Assessment</i> (2. Summarize Impact), 905; (3. Identify Major Causes), 905; (16. Summarize Impact and Use a Problem-Solving Process), 906</p>

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<p>6-9.WHC.3.1.2 List examples that show how economic opportunity and a higher standard of living are important factors in the migration of people.</p>	<p>SE/TE: Map: Migrations of Homo-Sapiens, 8; Silk Road, 92, 94-95; 167, 270, 316, 319; Migrations Increase Diversity, 248-249; Migration of People and Ideas, 282-283; New Global Connections, 382-421; European Colonies in Africa, 598-603; China and the West, 615-619; The Americas in the Age of Imperialism, 632-640; Challenges of Development, 850-854; Latin America: Migration, 870-871; Globalization and Trade, 881-885; People Search for a Better Life, 888</p> <p>Topic 3 Assessment (8. Identify the Diffusion of Major Ideas in Technology), 97; (16. Identify the Origin and Diffusion of Major Ideas in Technology), 98; Topic 17 Assessment (2. Describe the Spread), 731; Topic 7 Assessment (7. Summarize Changes), 251; Topic 8 Assessment (1. Analyze the Influence), 303; (9. Analyze How Trade Facilitated the Spread), 304; Topic 9 Assessment (3. Analyze Facilitation), 346; Topic 11 Assessment (9. Analyze the Influence), 422; Topic 20 Assessment (8. Identify Effects), 845</p>
<p>9-12.USH2.3.1.3 Analyze the role of money as a means of exchange.</p>	<p>SE/TE: Persia's Economy, 37; Changes Affect Medieval Society (use of money), 214; The Growth of Trade (paper money), 316; A Commercial Revolution (rise of banking), 418-420; Crash Leads to Collapse, 710</p> <p><i>Topic 7 Assessment</i> (17. Explain Social Impact), 253</p>

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<p>6-9.WHC.3.1.4 Describe alternative means of exchange</p>	<p>SE: Barter Economy, 37; also see: Trade Expands and Towns Grow, 212-213; Trade in the Muslim World, 269-270; Trade Grows Across the Sahara, 286-287; Trading States of East Africa, 292-297; Analyze Maps, 293; Song Dynasty: The Growth of Trade, 316-317; A Booming Economy, 338-339; Trade in the Southern Seas, 341-342</p> <p><i>Topic 8 Assessment</i> (1. Analyze the Influence), 303; (9. Analyze How Trade Facilitated the Spread), 304; (10. Describe the Interactions), 304; (16. Explain the Impact), 304; <i>Topic 9 Assessment</i> (1. Summarize Developments), 346; (2. Summarize Developments), 346; (3. Analyze Facilitation), 346; (9. Identify Major Causes and Effects), 346</p>
<p>Goal 3.2: Identify different influences on economic systems.</p>	
<p>6-9.WHC.3.2.1 Analyze the impact of economic growth on European society.</p>	<p>SE/TE: Feudalism and the Manor Economy, 198-202; Manorialism, 200-202; Economic Exchange and After, 211-216; A Commercial Revolution, 418-420; Mercantilism, 420-421</p> <p><i>Topic 11 Assessment</i> (5. Explain New Factors and Principles; Formulate Generalizations), 422</p>

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<p>6-9.WHC.3.2.2 Trace the evolution of hunting-gathering, agrarian, industrial and technological economic systems.</p>	<p>SE/TE: This standard is covered throughout the program. Please see the following references as a representative sample: Dramatic Change with the Neolithic Revolution, 11-13; River Valley Civilizations, 14-15; Civilizations Arise in the Fertile Crescent, 26-28; Geography Shapes Egypt, 46-47; Geography of the Indian Subcontinent, 62-63; Farming and Trade, 64; Geography Influences Chinese Civilization, 81-82; Farming Begins, 103; Terraced Farming, 113-114; Manorialism, 200-202; Resources and Trade, 282; Trading Gold and Salt, 286; A New Agricultural Revolution, 497-498; The Green Revolution, 852; Cash Crops or Food Crops? 857; Environmental Concerns, 858; Drought and Desertification, 859; Rapid Industrialization, 862; Globalization and Trade, 881-885; Development and the Environment, 891-892</p> <p><i>Topic 1 Assessment</i> (3. Identify and Describe Major Causes of Events), 20; (8. Describe Major Effects), 21; (11. Summarize the Impact of the Development of Farming), 22; (14. Analyze the Influence of Geographic Factors), 23; <i>Topic 3 Assessment</i> (1. Identify Causes and Effects), 96 <i>Topic 3 Assessment</i> (2. Explain How Major River Valley Civilizations Influenced Development), 96; <i>Topic 21 Assessment</i> (2. Summarize Impact), 905; (3. Identify Major Causes), 905; (16. Summarize Impact and Use a Problem-Solving Process), 906</p>
<p>6-9.WHC.3.2.3 Identify influential economic thinkers and the impact of their philosophies.</p>	<p>SE/TE: Laissez-Faire Economics, 508-509; Utilitarians Support Limited Government, 509-510; Socialist Thought Emerges, 510-511; Marx and the Origins of Communism, 511-512</p> <p><i>Topic 13 Assessment</i> (1. Identify the Historical Origins, Characteristics, and Influences), 530; (2. Identify the Historical Origins and Characteristics), 530; (3. Identify Major Causes), 530; (4. Explain the Collapse), 530; (16. Identify the Contributions and Influence), 532</p>

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6-9.WHC.3.2.4 Identify important economic organizations that have influenced economic growth.	<p>SE/TE: The Rise of Big Business, 515-516; Roosevelt’s New Deal, 711-712; Growth of the European Union, 874; Growth of Multinational Corporations, 882; Global Organizations and Trade Agreements, 883-884</p> <p><i>Topic 13 Assessment</i> (12. Explain Economic Changes and Identify Bias), 531; <i>Topic 21 Assessment</i> (11. Explain the Collapse), 906</p>
Standard 4: Civics and Government	
Goal 4.4: Build an understanding of the evolution of democracy.	
6-9.WHC.4.4.1 Describe the role of government in population movements throughout western civilization.	<p>SE/TE: Europeans Explore Overseas, 384-389; Europeans Gain Footholds in Asia, 390-397; European Conquests in the Americas, 397-405; Europeans Explore Overseas, 384-389; Europeans Gain Footholds in Asia, 390-397; European Conquests in the Americas, 397-405; European Colonies in North America, 406-410; The United States Expands, 574-575; The Americas in the Age of Imperialism, 632-640; Challenges of Development, 850-854; Latin America: Migration, 870-871; Globalization and Trade, 881-885; People Search for a Better Life, 888</p> <p><i>Topic 9 Assessment</i> (1. Summarize Developments), 346; (2. Summarize Developments), 346; (3. Analyze Facilitation), 346; (9. Identify Major Causes and Effects), 346; <i>Topic 11 Assessment</i> (9. Analyze the Influence), 422; <i>Topic 20 Assessment</i> (8. Identify Effects), 845</p>

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<p>6-9.WHC.4.4.2 Analyze the various political influences which shaped western civilization including the City-State, Monarchy, Republic, Nation-State, and Democracy.</p>	<p>SE/TE: Democracy Evolves in Athens, 134-136; The Early Roman Republic, 159-160; Revolution and Nationalism in Latin America, 678-683; Nationalist Movements in Africa and the Middle East, 684-690; Revolution in Russia, 667-672; India Seeks Self-Rule, 691-694; New Forces in China and Japan, 695-701; Fascism Emerges in Italy, 713-716; The Soviet Union Under Stalin, 717; A Variety of New Governments, 822-823; Case Studies: Five African Nations, 824-826; The Modern Middle East Takes Shape, 829-836; Conflicts in the Middle East, 837-843; The Former Soviet Republics, Good Friday Agreement, 874; 876-877; War in Yugoslavia, 877-879; Terrorism and International Security, 894-899; The United States Constitution, 910-922</p> <p>Topic 5 Assessment (4. Identify Characteristics), 153; (6. Identify Influence of Ideas), 154; Topic 15 Assessment (7. Explain Characteristics of European Imperialism), 641; Topic 17 Assessment (11. Identify Major Causes), 733; (12. Identify and Describe), 733; Topic 20 Assessment (14. Explain), 846; (15. Summarize Impact), 846; (16. Summarize the Reasons), 846</p>
<p>6-9.WHC.4.4.3 Analyze and evaluate the global expansion of liberty and democracy through revolution and reform movements in challenging authoritarian or despotic regimes.</p>	<p>SE/TE: Triumph of Parliament in England, 444-451; The American Revolution, 460-465; The French Revolution Begins, 466-474; A Radical Phase, 475-481; The Age of Napoleon, 482-489; Revolutions Sweep Europe, 536-544; Latin American Nations Win Independence, 545-549; The Industrial Revolution Begins, 496-503; The Second Industrial Revolution, 513-519; Revolution and Nationalism in Latin America, 678-683; African Nations Win Independence, 821-829</p> <p><i>Topic 10 Assessment, 379-380; Topic 12 Assessment, 490-493</i></p>

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Standard 5: Global Perspectives	
Goal 5.1: Build an understanding of multiple perspectives and global interdependence.	
<p>6–9.WHC.5.1.1 Explain common reasons and consequences for the breakdown of order among nation-states, such as conflicts about national interests, ethnicity, and religion; competition for resources and territory; the absence of effective means to enforce international law.</p>	<p>SE/TE: This standard is covered throughout the program. Please see the following references as a representative sample: The Christian Church Is Divided, 209–210; The Crusades, 216–218; The Effects of the Crusades, 218–219; The Reconquista, 219–220; The Feudal Monarchs and the Church, 221–230; The Ottomans Conquer Constantinople, 276; A Muslim Empire, 261–268; The Protestant Reformation, 362–367; Reformation Ideas Spread, 368–373; Europeans Gain Footholds in Asia, 390–397; European Conquests in the Americas, 397–405; The Slave Trade and Its Impact on Africa, 406–410; European Colonies in North America, 406–410; The New Imperialism, 592–597; European Colonies in Africa, 598–604; India Becomes a British Colony, 610–614; China and the West, 615–619; The Americas in the Age of Imperialism, 632–640; The Cold War Around the World, 779–780; The Formation of India and Pakistan, 812–813; Religious Conflicts Persist, 814–815; The Importance of Oil in the Middle East, 834–835; Conflicts in the Middle East, 837–843</p> <p><i>Topic 7 Assessment</i> (16. Describe Interactions), 252; (19. Locate Places and Regions), 253; (21. Analyze Information), 253; <i>Topic 9 Assessment</i> (12. Describe the Interactions), 347; <i>Topic 11 Assessment</i> (11. Describe Interactions), 422; <i>Topic 15 Assessment</i> (3. Identify Causes of European Imperialism), 641; (5. Identify Influences on European Imperialism), 641; (6. Identify Influences on European Imperialism), 641; (7. Explain Characteristics of European Imperialism), 641; (9. Explain Impact), 641; <i>Topic 20 Assessment</i> (6. Identify Major Causes), 844</p>

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<p>6-9.WHC.5.1.2 Explain the global consequences of major conflicts in the 20th century, such as World War I; World War II, including the Holocaust; and the Cold War.</p>	<p>SE/TE: A Global Conflict, 656-657; World War I Ends, 658-666; World War II: Aggression, Appeasement, and War, 738-743; Axis Powers Advance, 744-749; The Allies Turn the Tide, 756-761; Victory for the Allies, 762-768; A New Global Conflict, 774-782; The Two Koreas, 794-795; War in Southeast Asia, 796-800; Two Opposing Sides in Europe, 777; The Cold War Around the World, 779-780</p> <p><i>Topic 16 Assessment, 673-678; Topic 18 Assessment, 769-770</i></p>
<p>6-9.WHC.5.1.3 Evaluate why peoples unite for political, economic, and humanitarian reasons.</p>	<p>SE/TE: The Congress of Vienna, 488-489; The Unification of Germany, 550-556; The Unification of Italy, 557-561; European Powers Form Alliances, 646-647; The Alliance System Leads to War, 650-651; Making the Peace, 664-665; Effects of the Peace Settlements, 665-666; The Communist Soviet Union Emerges, 671-672; The League of Nations, 709; Authoritarian Rule in Eastern Europe, 729-730; Formation of Axis Powers, 740; Nazi-Soviet Pact, 743; Axis Domination of Europe, 744-747; The United Nations is Formed, 767-768; Two Opposing Sides in Europe, 777; Growth of the European Union, 874; Global Organizations and Trade Agreements, 883-884</p> <p><i>Topic 12 Assessment (13. Locate Places of Historical Significance), 492; Topic 16 Assessment (1. Identify Major Causes), 673; (10. Explain Significance), 674; Topic 18 Assessment (15. Explain the Significance of the United Nations), 770; Topic 21 Assessment (11. Explain the Collapse), 906</i></p>