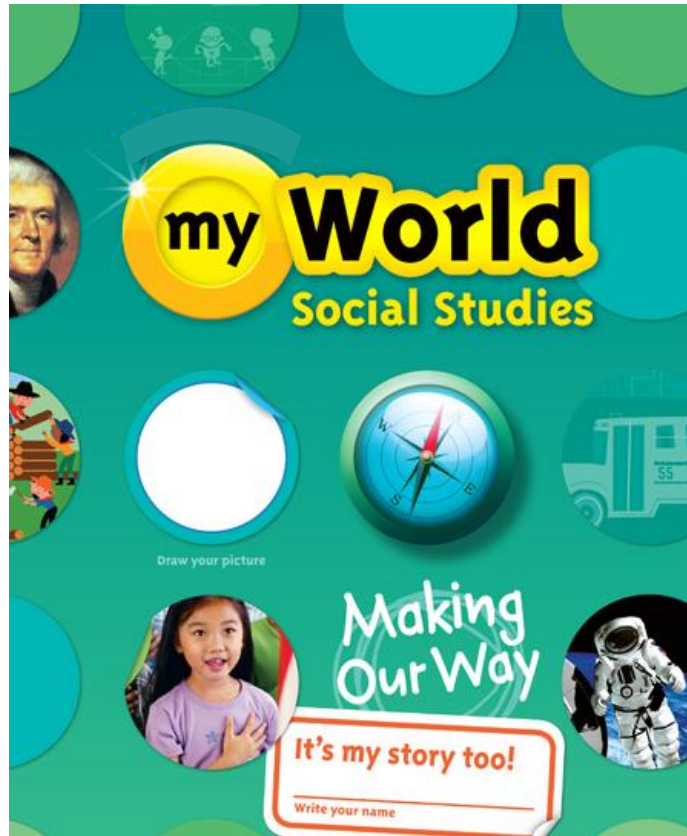


A Correlation of



To the

Idaho Content Standards Social Studies Grade 1

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Idaho Content Standards Social Studies Grade 1	myWorld Social Studies Making Our Way
Grade 1	
Standard 1: History	
Goal 1.1: Build an understanding of the cultural and social development of the United States.	
Objectives	
1.SS.1.1.1 Recognize that each person belongs to many groups such as family, school, friends and neighborhood. (388.01a)	SE: I Am a Good Citizen, 14-17; I Follow Rules, 24-27 TG: Active Reading & Lesson Summary pages 5-7, 13-15
1.SS.1.1.2 Compare differences in the ways American families live today to how they lived in the past. (386.01b)	SE: Schools Then and Now, 165; Communities Then and Now, 166; Life Then and Now, 178-181; Technology Then and Now, 182-185; Review and Assessment, 188; My Story Book, 189 TG: Active Reading & Lesson Summary pages 127, 128, 137-139, 140-142, 145
1.SS.1.1.3 Use timelines to show personal and family history. (382.01d)	SE: Timelines, 168-169 TG: Active Reading & Lesson Summary pages 129-130
1.SS.1.1.4 Compare personal histories, pictures, and music of other selected times and places in America's past. (388.01f)	SE: Life Then and Now, 178-181; My Story Book, 189 TG: Active Reading & Lesson Summary pages 137-139, 145
Standard 2: Geography	
Goal 2.1: Analyze the spatial organizations of people, places and environment on the earth's surface.	
Objectives	
1.SS.2.1.1 Explain what maps and globes represent and how they are used. (394.01a)	SE: Globes, 90-93 TG: Active Reading & Lesson Summary pages 66-68
1.SS.2.1.2 Use directions on a map: East, West, South, and North. (394.01b)	SE: Directions on a Map, 88; Parts of a Map, 94-95; Review and Assessment, 114 TG: Active Reading & Lesson Summary pages 65, 69, 70, 86

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1.SS.2.1.3 Identify legends and keys on maps. (394.01c)	SE: Parts of a Map, 94–95 TG: Active Reading & Lesson Summary pages 69, 70
1.SS.2.1.4 Identify continents and large bodies of water on a globe or a map. (394.01d)	SE: Maps and Globes, 90–93; Land and Water, 96–99; Continents and Oceans, 100–103 TG: Active Reading & Lesson Summary pages 66–68, 71–73, 74–76
1.SS.2.1.5 Name and locate continent, country, state, and community in which the class lives. (394.01e)	SE: Where Things Are Located, 86–89; Maps and Globes, 90–93; Land and Water, 96–99; Continents and Oceans, 100–103 TG: Active Reading & Lesson Summary pages 63–65, 66–68, 71–73, 74–76
Goal 2.2: Explain how human actions modify the physical environment and how physical systems affect human activity and living conditions.	
Objectives	
1.SS.2.2.1 Describe ways people adjust to their environment. (394.02a)	SE: People Make Changes, 98–99; Our Environment, 104–107 TG: Active Reading & Lesson Summary pages 73, 77–79
1.SS.2.2.2 Identify the ways people modify their environment.	SE: People Make Changes, 98–99 TG: Active Reading & Lesson Summary pages 73
Standard 3: Economics	
Goal 3.1: Explain basic economic concepts.	
Objectives	
1.SS.3.1.1 Identify the basic needs of people such as food, clothing, and shelter. (392.01a)	SE: What We Need, What We Want, 50–53 TG: Active Reading & Lesson Summary pages 34–36
1.SS.3.1.2 Identify ways people meet their needs by sharing, trading, and using money to buy goods and services. (392.01b)	SE: Meeting Needs and Wants, 52–53; Goods and Services, 58–61; Buying and Selling, 64–67 TG: Active Reading & Lesson Summary pages 36, 40–42, 45–47
1.SS.3.1.3 Name things that people may want but do not need and explain the difference. (392.01c)	SE: What We Need, What We Want, 50–53 TG: Active Reading & Lesson Summary pages 34–36

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Goal 3.4: Explain the concepts of good personal finance.	
Objectives	
1.SS.3.4.1 Identify ways to save money for future needs and wants. (392.01d)	SE: Spending and Saving, 68–71 TG: Active Reading & Lesson Summary pages 48–50
Standard 4: Civics and Government	
Goal 4.1: Build an understanding of the foundational principles of the American political system.	
Objectives	
1.SS.4.1.1 Explain why rules are necessary at home and school. (389.01c)	SE: I Follow Rules, 24–27 TG: Active Reading & Lesson Summary pages 13, 14, 15
1.SS.4.1.2 Create rules and explain why rules must be applied fairly. (391.01b)	SE: For supporting material please see: Rules at Home and School, 25 TG: Active Reading & Lesson Summary page 14
1.SS.4.1.3 Discuss how groups make decisions and solve problems, such as voting and consensus. (389.01b, 391.01d)	SE: Collaboration and Creativity: Conflict and Cooperation, 22–23 TG: Active Reading & Lesson Summary pages 11, 12
1.SS.4.1.4 Identify personal traits, such as courage, honesty, and responsibility.	SE: I Am a Good Citizen, 14–17; I Follow Rules, 24–27 TG: Active Reading & Lesson Summary pages 5, 6, 7, 13, 14, 15
Goal 4.2: Build an understanding of the organization and formation of the American system of government.	
Objectives	
1.SS.4.2.1 Identify the significance of symbols in the United States. (389.01a)	SE: You’re a Grand Old Flag, 11; Capitol Building, 34; White House, 36; Symbols of My Country, 38–41; Review and Assessment, 44; Statue of Liberty, 138, 151; What Are Our Celebrations? 130–133; We Celebrate Our Nation, 136–139; TG: Active Reading & Lesson Summary pages 3, 21, 23, 24, 25, 26, 29, 98, 99, 100, 103, 104, 105, 115

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1.SS.4.2.2 Recite the Pledge of Allegiance.	SE: Pledge of Allegiance, 15, 40 TG: Active Reading & Lesson Summary pages 6, 26
1.SS.4.2.3 Describe holidays and events and tell why they are commemorated in the United States. (371.01a, 372.01b)	SE: What Are Our Celebrations? 130–133; We Celebrate Our Nation, 136–139 TG: Active Reading & Lesson Summary pages 98–100, 103–105
Goal 4.3: Build an understanding that all people in the United States have rights and assume responsibilities.	
Objectives	
1.SS.4.3.1 Identify individuals who are helpful to people in their everyday lives.	SE: My Leaders, 28–31; What Are Services? 60; Jobs People Do, 74–77 TG: Active Reading & Lesson Summary pages 16, 17, 18, 42, 53, 54, 55
1.SS.4.3.2 Name some responsibilities that students have at home and school. (391.01c)	SE: My Rights and Responsibilities, 18–21 TG: Active Reading & Lesson Summary pages 8, 9, 10
Standard 5: Global Perspectives	
Goal 5.1: Build an understanding of multiple perspectives and global interdependence.	
Objectives	
1.SS.5.1.1 Compare family life in other parts of the world. (388.01e)	SE: Families Are Alike and Different, 126–129; Sharing Our Cultures, 144–147 TG: Active Reading & Lesson Summary pages 95–97, 109–111
1.SS.5.1.2 Discuss family structures and daily routines of various cultures around the world. (388.01e)	SE: Families Are Alike and Different, 126–129; What Are Our Celebrations? 130–133; Sharing Our Cultures, 144–147; Review and Assessment, 150–152; myStory Book, 153 TG: Active Reading & Lesson Summary pages 95–97, 98–100, 109–111, 114–116