A Correlation of

my World
Social Studies

To the

Idaho Content Standards
Social Studies
Grade 1
# A Correlation of myWorld Social Studies, Grade 1 to the Idaho Content Standards Social Studies Grade 1

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<td><strong>Goal 1.1: Build an understanding of the cultural and social development of the United States.</strong></td>
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| 1.SS.1.1.1 Recognize that each person belongs to many groups such as family, school, friends and neighborhood. (388.01a) | **SE**: I Am a Good Citizen, 14–17; I Follow Rules, 24–27  
**TG**: Active Reading & Lesson Summary pages 5–7, 13–15 |
| 1.SS.1.1.2 Compare differences in the ways American families live today to how they lived in the past. (386.01b) | **SE**: Schools Then and Now, 165; Communities Then and Now, 166; Life Then and Now, 178–181; Technology Then and Now, 182–185; Review and Assessment, 188; My Story Book, 189  
**TG**: Active Reading & Lesson Summary pages 127, 128, 137–139, 140–142, 145 |
| 1.SS.1.1.3 Use timelines to show personal and family history. (382.01d) | **SE**: Timelines, 168–169  
**TG**: Active Reading & Lesson Summary pages 129–130 |
| 1.SS.1.1.4 Compare personal histories, pictures, and music of other selected times and places in America's past. (388.01f) | **SE**: Life Then and Now, 178–181; My Story Book, 189  
**TG**: Active Reading & Lesson Summary pages 137–139, 145 |

**Standard 2: Geography**

**Goal 2.1: Analyze the spatial organizations of people, places and environment on the earth's surface.**

**Objectives**

| 1.SS.2.1.1 Explain what maps and globes represent and how they are used. (394.01a) | **SE**: Globes, 90–93  
**TG**: Active Reading & Lesson Summary pages 66–68 |
| 1.SS.2.1.2 Use directions on a map: East, West, South, and North. (394.01b) | **SE**: Directions on a Map, 88; Parts of a Map, 94–95; Review and Assessment, 114  
**TG**: Active Reading & Lesson Summary pages 65, 69, 70, 86 |

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## Idaho Content Standards Social Studies Grade 1

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<th>Standard 3: Economics</th>
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| **Goal 3.1:** Explain basic economic concepts. | **SE:** What We Need, What We Want, 50–53  
**TG:** Active Reading & Lesson Summary pages 34–36 |
| **Objectives** | **SE:** What We Need, What We Want, 50–53  
**TG:** Active Reading & Lesson Summary pages 34–36 |
| 1.SS.3.1.1 Identify the basic needs of people such as food, clothing, and shelter. (392.01a) | **SE:** What We Need, What We Want, 50–53  
**TG:** Active Reading & Lesson Summary pages 34–36 |
| 1.SS.3.1.2 Identify ways people meet their needs by sharing, trading, and using money to buy goods and services. (392.01b) | **SE:** What We Need, What We Want, 50–53  
**TG:** Active Reading & Lesson Summary pages 34–36 |
| 1.SS.3.1.3 Name things that people may want but do not need and explain the difference. (392.01c) | **SE:** What We Need, What We Want, 50–53  
**TG:** Active Reading & Lesson Summary pages 34–36 |
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<td><strong>Goal 3.4: Explain the concepts of good personal finance.</strong></td>
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| 1.SS.3.4.1 Identify ways to save money for future needs and wants. (392.01d) | **SE:** Spending and Saving, 68–71  
**TG:** Active Reading & Lesson Summary pages 48–50 |

**Standard 4: Civics and Government**

**Goal 4.1: Build an understanding of the foundational principles of the American political system.**

**Objectives**

| 1.SS.4.1.1 Explain why rules are necessary at home and school. (389.01c) | **SE:** I Follow Rules, 24–27  
**TG:** Active Reading & Lesson Summary pages 13, 14, 15 |
| 1.SS.4.1.2 Create rules and explain why rules must be applied fairly. (391.01b) | **SE:** For supporting material please see: Rules at Home and School, 25  
**TG:** Active Reading & Lesson Summary page 14 |
| 1.SS.4.1.3 Discuss how groups make decisions and solve problems, such as voting and consensus. (389.01b, 391.01d) | **SE:** Collaboration and Creativity: Conflict and Cooperation, 22–23  
**TG:** Active Reading & Lesson Summary pages 11, 12 |
| 1.SS.4.1.4 Identify personal traits, such as courage, honesty, and responsibility. | **SE:** I Am a Good Citizen, 14–17; I Follow Rules, 24–27  
**TG:** Active Reading & Lesson Summary pages 5, 6, 7, 13, 14, 15 |

**Goal 4.2: Build an understanding of the organization and formation of the American system of government.**

**Objectives**

| 1.SS.4.2.1 Identify the significance of symbols in the United States. (389.01a) | **SE:** You're a Grand Old Flag, 11; Capitol Building, 34; White House, 36; Symbols of My Country, 38–41; Review and Assessment, 44; Statue of Liberty, 138, 151; What Are Our Celebrations? 130–133; We Celebrate Our Nation, 136–139;  
**TG:** Active Reading & Lesson Summary pages 3, 21, 23, 24, 25, 26, 29, 98, 99, 100, 103, 104, 105, 115 |
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<td>1.SS.4.2.2 Recite the Pledge of Allegiance.</td>
<td><strong>SE:</strong> Pledge of Allegiance, 15, 40 <strong>TG:</strong> Active Reading &amp; Lesson Summary pages 6, 26</td>
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<td>1.SS.4.2.3 Describe holidays and events and tell why they are commemorated in the United States. (371.01a, 372.01b)</td>
<td><strong>SE:</strong> What Are Our Celebrations? 130–133; We Celebrate Our Nation, 136–139 <strong>TG:</strong> Active Reading &amp; Lesson Summary pages 98–100, 103–105</td>
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**Goal 4.3: Build an understanding that all people in the United States have rights and assume responsibilities.**

**Objectives**

1. **1.SS.4.3.1 Identify individuals who are helpful to people in their everyday lives.**

   **SE:** My Leaders, 28–31; What Are Services? 60; Jobs People Do, 74–77

   **TG:** Active Reading & Lesson Summary pages 16, 17, 18, 42, 53, 54, 55

2. **1.SS.4.3.2 Name some responsibilities that students have at home and school. (391.01c)**

   **SE:** My Rights and Responsibilities, 18–21

   **TG:** Active Reading & Lesson Summary pages 8, 9, 10

**Standard 5: Global Perspectives**

**Goal 5.1: Build an understanding of multiple perspectives and global interdependence.**

**Objectives**

1. **1.SS.5.1.1 Compare family life in other parts of the world. (388.01e)**

   **SE:** Families Are Alike and Different, 126–129; Sharing Our Cultures, 144–147

   **TG:** Active Reading & Lesson Summary pages 95–97, 109–111

2. **1.SS.5.1.2 Discuss family structures and daily routines of various cultures around the world. (388.01e)**

   **SE:** Families Are Alike and Different, 126–129; What Are Our Celebrations? 130–133; Sharing Our Cultures, 144–147; Review and Assessment, 150–152; myStory Book, 153

   **TG:** Active Reading & Lesson Summary pages 95–97, 98–100, 109–111, 114–116

**SE = Student Edition**  **TG = Teacher’s Guide**