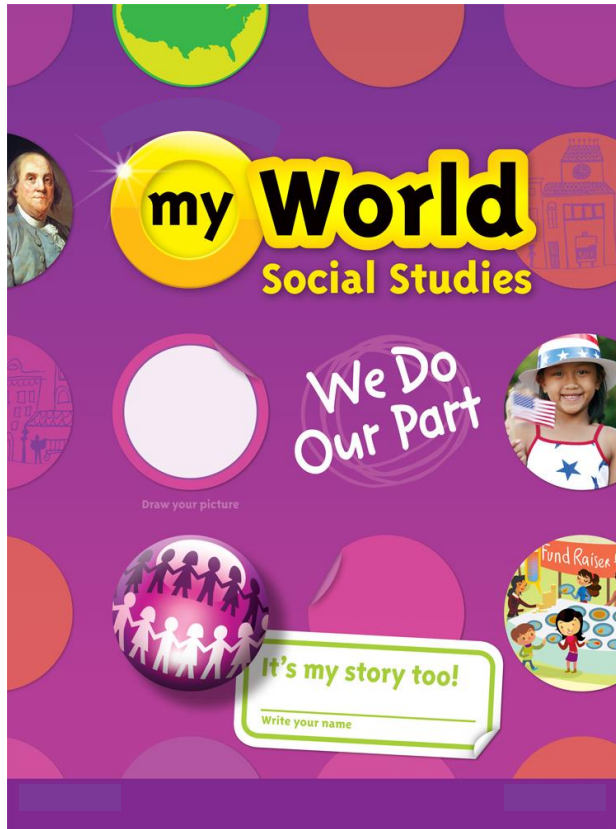


A Correlation of



To the

Idaho Content Standards Social Studies Grade 2

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|---|--|
| Grade 2 | |
| Standard 1: History | |
| Goal 1.1: Build an understanding of the cultural and social development of the United States. | |
| Objectives | |
| 2.SS.1.1.1 Discuss different groups that a person belongs to such as family and neighborhood and how those roles and/or groups have changed or stayed the same. (404.01a) | SE: We Are Good Citizens, 14–17; Families Make Choices, 52; Communities Make Choices, 53 TG: Active Reading & Lesson Summary pages, 5–7, 36 |
| Standard 2: Geography | |
| Goal 2.1: Analyze the spatial organizations of people, places, and environment on the earth's surface. | |
| Objectives | |
| 2.SS.2.1.1 Identify landforms, bodies of water, and human made features such as cities and dams on a map and globe. (410.01a) | SE: Landforms and Bodies of Water, 100–103; Our Environment, 108–111 TG: Active Reading & Lesson Summary pages 74–76, 80–82 |
| 2.SS.2.1.2 State the cardinal directions and how to use a compass rose. (410.01b) | SE: All About Maps, 90–93 TG: Active Reading & Lesson Summary pages 66–68 |
| 2.SS.2.1.3 Show that map symbols such as key, legend, and scale represent a real object or place. (410.01c) | SE: All About Maps, 90–93; Using a Map Scale, 94–95 TG: Active Reading & Lesson Summary pages 66–68, 69–70 |
| 2.SS.2.1.4 Illustrate that boundary lines separate states. (410.01d) | SE: Political Maps, 103 TG: Active Reading & Lesson Summary page 76 |
| Goal 2.2: Explain how human actions modify the physical environment and how physical systems affect human activity and living conditions. | |
| Objectives | |
| 2.SS.2.2.1 Compare how environmental conditions affect living styles and clothing in different parts of the country. (410.03a) | SE: Weather and Climate, 104–10761; Our Environment, 108–111 TG: Active Reading & Lesson Summary pages, 77–79, 80–82 |

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| 2.SS.2.2.2 Describe how humans depend on the environment to meet their basic needs. (410.03b) | SE: Producing and Consuming Goods, 58–61; Our Environment, 108–111 TG: Active Reading & Lesson Summary pages 40–42, 80–82 |
| Standard 3: Economics | |
| Goal 3.1: Explain basic economic concepts. | |
| Objectives | |
| 2.SS.3.1.1 Identify wants and needs of all families. (408.01a) | SE: Needs and Wants, 50–53 TG: Active Reading & Lesson Summary pages 34–36 |
| 2.SS.3.1.2 Define income and identify different ways to earn and save. (408.01b) | SE: Trading Goods, 70; Making Choices About Money, 74–77 TG: Active Reading & Lesson Summary pages 51, 53–55 |
| 2.SS.3.1.3 Identify the difference between goods and services. (408.01c) | SE: Trading for Goods and Services, 70–73 TG: Active Reading & Lesson Summary pages 50–52 |
| 2.SS.3.1.4 Identify differences between producers and consumers. (408.01d) | SE: Producing and Consuming Goods, 58–61; Reading a Flow Chart, 62–63 TG: Active Reading & Lesson Summary pages 40, 41, 42, 43, 44 |
| Goal 3.2: Identify different influences on economic systems. | |
| Objectives | |
| 2.SS.3.2.1 Explain how natural resources affect economic activities in the local community. (409.01b) | SE: Natural Resources, 60; Other Resources, 60–61; Earth’s Resources, 114–117 TG: Active Reading & Lesson Summary pages 42, 85–87 |
| Goal 3.4: Explain the concepts of good personal finance. | |
| Objectives | |
| 2.SS.3.4.1 Identify reasons people save. | SE: Making Choices About Money, 74–77 TG: Active Reading & Lesson Summary pages 53–55 |

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| Standard 4: Civics and Government | |
| Goal 4.1: Build an understanding of the foundational principles of the American political system. | |
| Objectives | |
| 2.SS.4.1.1 Explain why rules are necessary at home and school. (407.01c) | SE: We Follow Rules and Laws, 24–27; Try It! 29; Review and Assessment, 43 TG: Active Reading & Lesson Summary pages, 13, 14, 15, 28 |
| 2.SS.4.1.2 Explain that there are benefits for following the rules and consequences for breaking the rules at home and school. (407.01b) | SE: We Follow Rules and Laws, 24–27 TG: Active Reading & Lesson Summary pages 13–15 |
| 2.SS.4.1.3 Identify the people or groups that make, apply, and enforce rules at home and school. | SE: Our Leaders, 34–37; Services in the Community, 64; Government Workers, 66–67 TG: Active Reading & Lesson Summary pages 21–23, 45–47 |
| Goal 4.2: Build an understanding of the organization and formation of the American system of government. | |
| Objectives | |
| 2.SS.4.2.1 Explain important customs, symbols, and celebrations that represent the development of American beliefs and principles. (404.01c) | SE: Our Country's Symbols: 38–41; Culture Is Our Way of Life, 130–133, Cultures in Our Country, 134–137; What We Celebrate, 140–143; American Stories, 144–147 TG: Active Reading & Lesson Summary pages 24–26, 98–100, 101–103, 106–108, 109–111 |
| 2.SS.4.2.2 State the meaning of the Pledge of Allegiance. (405.01c) | SE: Our Country's Flag and Pledge of Allegiance, 38 TG: Active Reading & Lesson Summary page 25 |
| Goal 4.3: Build an understanding that all people in the United States have rights and assume responsibilities. | |
| Objectives | |
| 2.SS.4.3.1 Identify characteristics of good citizenship, such as courage, honesty, and responsibility. (407.01d) | SE: We Are Good Citizens, 14–17; Taking Action, 18–19; We Follow Rules and Laws, 24–27; Draw Conclusions, 43; myStory Book, 45 TG: Active Reading & Lesson Summary pages 5–7, 8–9, 13–15, 28, 29 |

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| 2.SS.4.3.2 Name historic and contemporary people who model characteristics of good citizenship. (407.01d) | SE: Remembering Government Leaders, 142; Remembering Community Leaders, 142–143; Paul Revere, 188; Florence Nightingale, 189; American Heroes, 190–193 TG: Active Reading & Lesson Summary pages 108, 145, 146–147, 148 |
| Standard 5: Global Perspectives | |
| Goal 5.1: Build an understanding of multiple perspectives and global interdependence. | |
| Objectives | |
| 2.SS.5.1.1 Compare neighborhoods/communities in various parts of the world. | SE: Two Cultures, 148–151 TG: Active Reading & Lesson Summary pages 112–114 |
| 2.SS.5.1.2 Compare traditions practiced in other parts of the world. (404.01b) | SE: Culture Is Our Way of Life, 130–133, Cultures in Our Country, 134–137; Compare and Contrast, 138–139; What We Celebrate, 140–143; American Stories, 144–147; Two Cultures, 148–151 TG: Active Reading & Lesson Summary pages 98–100, 101–103, 104–105, 106–108, 109–111, 112–114 |