A Correlation of

To the

Idaho Content Standards
Social Studies
Grade 2
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<th>Idaho Content Standards Social Studies, Grade 2</th>
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<td><strong>Standard 1: History</strong></td>
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<tr>
<td><strong>Goal 1.1: Build an understanding of the cultural and social development of the United States.</strong></td>
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<td><strong>Objectives</strong></td>
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<tr>
<td>2.SS.1.1.1 Discuss different groups that a person belongs to such as family and neighborhood and how those roles and/or groups have changed or stayed the same. (404.01a)</td>
<td>SE: We Are Good Citizens, 14–17; Families Make Choices, 52; Communities Make Choices, 53 TG: Active Reading &amp; Lesson Summary pages, 5–7, 36</td>
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<td><strong>Standard 2: Geography</strong></td>
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<tr>
<td><strong>Goal 2.1: Analyze the spatial organizations of people, places, and environment on the earth’s surface.</strong></td>
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<tr>
<td>2.SS.2.1.1 Identify landforms, bodies of water, and human made features such as cities and dams on a map and globe. (410.01a)</td>
<td>SE: Landforms and Bodies of Water, 100–103; Our Environment, 108–111 TG: Active Reading &amp; Lesson Summary pages 74–76, 80–82</td>
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<td>2.SS.2.1.2 State the cardinal directions and how to use a compass rose. (410.01b)</td>
<td>SE: All About Maps, 90–93 TG: Active Reading &amp; Lesson Summary pages 66–68</td>
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<tr>
<td>2.SS.2.1.3 Show that map symbols such as key, legend, and scale represent a real object or place. (410.01c)</td>
<td>SE: All About Maps, 90–93; Using a Map Scale, 94–95 TG: Active Reading &amp; Lesson Summary pages 66–68, 69–70</td>
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<tr>
<td>2.SS.2.1.4 Illustrate that boundary lines separate states. (410.01d)</td>
<td>SE: Political Maps, 103 TG: Active Reading &amp; Lesson Summary page 76</td>
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<td><strong>Goal 2.2: Explain how human actions modify the physical environment and how physical systems affect human activity and living conditions.</strong></td>
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<td><strong>Objectives</strong></td>
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<tr>
<td>2.SS.2.2.1 Compare how environmental conditions affect living styles and clothing in different parts of the country. (410.03a)</td>
<td>SE: Weather and Climate, 104–10761; Our Environment, 108–111 TG: Active Reading &amp; Lesson Summary pages, 77–79, 80–82</td>
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| 2.SS.2.2.2 Describe how humans depend on the environment to meet their basic needs. (410.03b) | SE: Producing and Consuming Goods, 58–61; Our Environment, 108–111  
TG: Active Reading & Lesson Summary pages 40–42, 80–82 |

**Standard 3: Economics**

**Goal 3.1: Explain basic economic concepts.**

**Objectives**

| 2.SS.3.1.1 Identify wants and needs of all families. (408.01a) | SE: Needs and Wants, 50–53  
TG: Active Reading & Lesson Summary pages 34–36 |
| 2.SS.3.1.2 Define income and identify different ways to earn and save. (408.01b) | SE: Trading Goods, 70; Making Choices About Money, 74–77  
TG: Active Reading & Lesson Summary pages 51, 53–55 |
| 2.SS.3.1.3 Identify the difference between goods and services. (408.01c) | SE: Trading for Goods and Services, 70–73  
TG: Active Reading & Lesson Summary pages 50–52 |
| 2.SS.3.1.4 Identify differences between producers and consumers. (408.01d) | SE: Producing and Consuming Goods, 58–61; Reading a Flow Chart, 62–63  
TG: Active Reading & Lesson Summary pages 40, 41, 42, 43, 44 |

**Goal 3.2: Identify different influences on economic systems.**

**Objectives**

| 2.SS.3.2.1 Explain how natural resources affect economic activities in the local community. (409.01b) | SE: Natural Resources, 60; Other Resources, 60–61; Earth's Resources, 114–117  
TG: Active Reading & Lesson Summary pages 42, 85–87 |

**Goal 3.4: Explain the concepts of good personal finance.**

**Objectives**

| 2.SS.3.4.1 Identify reasons people save. | SE: Making Choices About Money, 74–77  
TG: Active Reading & Lesson Summary pages 53–55 |
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**Goal 4.1: Build an understanding of the foundational principles of the American political system.**

**Objectives**

| 2.SS.4.1.1 Explain why rules are necessary at home and school. (407.01c) | SE: We Follow Rules and Laws, 24–27; Try It! 29; Review and Assessment, 43  
TG: Active Reading & Lesson Summary pages, 13, 14, 15, 28 |
| 2.SS.4.1.2 Explain that there are benefits for following the rules and consequences for breaking the rules at home and school. (407.01b) | SE: We Follow Rules and Laws, 24–27  
TG: Active Reading & Lesson Summary pages 13–15 |
| 2.SS.4.1.3 Identify the people or groups that make, apply, and enforce rules at home and school. | SE: Our Leaders, 34–37; Services in the Community, 64; Government Workers, 66–67  
TG: Active Reading & Lesson Summary pages 21–23, 45–47 |

**Goal 4.2: Build an understanding of the organization and formation of the American system of government.**

**Objectives**

| 2.SS.4.2.1 Explain important customs, symbols, and celebrations that represent the development of American beliefs and principles. (404.01c) | SE: Our Country's Symbols: 38–41; Culture Is Our Way of Life, 130–133, Cultures in Our Country, 134–137; What We Celebrate, 140–143; American Stories, 144–147  
| 2.SS.4.2.2 State the meaning of the Pledge of Allegiance. (405.01c) | SE: Our Country's Flag and Pledge of Allegiance, 38  
TG: Active Reading & Lesson Summary page 25 |

**Goal 4.3: Build an understanding that all people in the United States have rights and assume responsibilities.**

**Objectives**

| 2.SS.4.3.1 Identify characteristics of good citizenship, such as courage, honesty, and responsibility. (407.01d) | SE: We Are Good Citizens, 14–17; Taking Action, 18–19; We Follow Rules and Laws, 24–27; Draw Conclusions, 43; myStory Book, 45  
TG: Active Reading & Lesson Summary pages 5–7, 8–9, 13–15, 28, 29 |
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| 2.SS.4.3.2 Name historic and contemporary people who model characteristics of good citizenship. (407.01d) | SE: Remembering Government Leaders, 142; Remembering Community Leaders, 142-143; Paul Revere, 188; Florence Nightingale, 189; American Heroes, 190-193  
TG: Active Reading & Lesson Summary pages 108, 145, 146–147, 148 |

### Standard 5: Global Perspectives

**Goal 5.1: Build an understanding of multiple perspectives and global interdependence.**

#### Objectives

| 2.SS.5.1.1 Compare neighborhoods/communities in various parts of the world. | SE: Two Cultures, 148–151  
TG: Active Reading & Lesson Summary pages112–114 |
| 2.SS.5.1.2 Compare traditions practiced in other parts of the world. (404.01b) | SE: Culture Is Our Way of Life, 130–133, Cultures in Our Country, 134–137; Compare and Contrast, 138–139; What We Celebrate, 140–143; American Stories, 144–147; Two Cultures, 148–151  

*SE = Student Edition  
TG = Teacher's Guide*