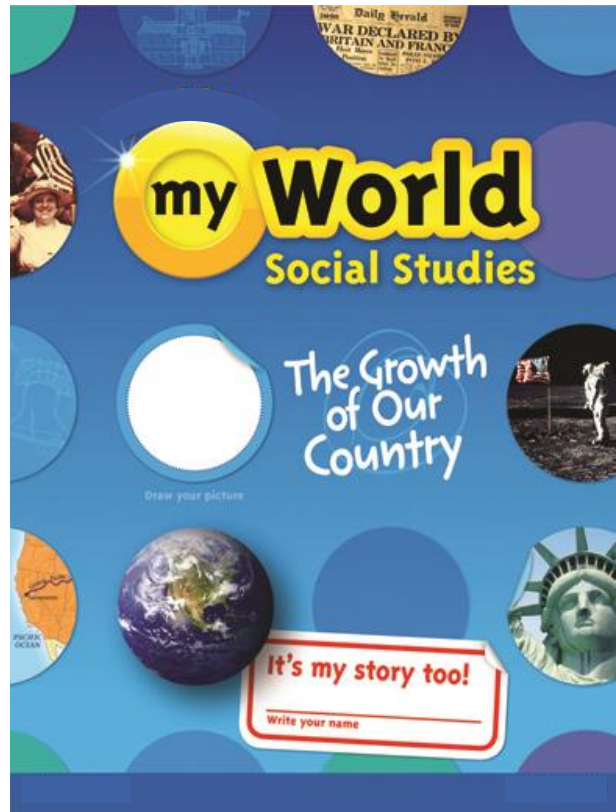
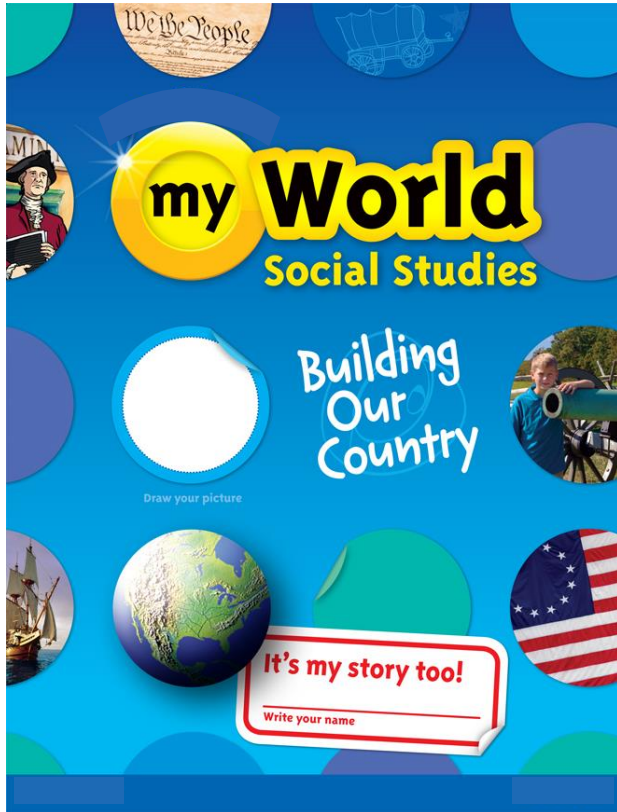


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Idaho Content Standards Social Studies, Grade 5	myWorld Social Studies Building Our Country The Growth of Our Country
Grade 5	
Standard 1: History	
Goal 1.1: Build an understanding of the cultural and social development of the United States.	
Objectives	
5.SS.1.1.1 Describe the interactions between European colonists and established societies in North America. (452.01d)	<p><u>Building Our Country</u> SE: Columbus Sets Sail, 44–45; Cortes and the Aztecs, 46; Settling in the Americas, 50; Harmful Effects, 53; The Settlement of St. Augustine, 68–69; Hard Times at Jamestown, 76–77; The Pilgrims and Native Americans, 82; Life in New Netherland, 94–95 TG: Active Reading & Lesson Summary pages 34–38, 52, 69</p>
5.SS.1.1.2 Discuss significant individuals who have been responsible for bringing about cultural and social changes in the United States. (452.01b)	<p><u>Building Our Country</u> SE: William Bradford, 83; Wampanoag, 83; Anne Hutchinson, 107; William Penn, 109; Samuel Adams: Champion of Liberty, 141–143; Daniel Shay, 191; Sacagawea, 223–225; John Brown, 311; Women and African Americans Fight for Freedom, 252–257</p> <p><u>The Growth of Our Country</u> SE: Harriet Tubman, 310; John Brown, 311; Sojourner Truth, 327; Thomas Edison, 390–391; Susan B. Anthony, 417–419; The Progressive Era, 420–427; The Fight for Women’s Rights, 436–441; Civil Rights, 584–591</p>
5.SS.1.1.3 Identify and explain influential political and cultural groups and their impact on American history. (452.01c)	<p><u>Building Our Country</u> SE: Samuel Adams: Champion of Liberty, 141–143; Mercy Otis Warren & Daughters of Liberty, 148</p> <p><u>The Growth of Our Country</u> SE: Reconstruction, 338–342; The Progressive Era, 420–427; The New Deal, 476–481; The Fight for Women’s Rights, 436–441; Civil Rights, 584–591</p>

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5.SS.1.1.4 Identify different examples of how religion has been an important influence in American history. (452.01e)	<p><u>Building Our Country</u> SE: Pilgrims and Puritans in New England, 80–87; Great Awakening, 119; Maryland, 110 TG: Active Reading & Lesson Summary pages 59–63</p>
5.SS.1.1.5 Discuss how the establishment of the 13 original colonies contributed to the founding of the nation.	<p><u>Building Our Country</u> SE: The New England Colonies, 106-107; The Middle Colonies, 108-109; The Southern Colonies, 110-111 TG: Active Reading & Lesson Summary pages 77–81</p>
5.SS.1.1.6 Discuss the causes and effects of various compromises and conflicts in American history.	<p><u>Building Our Country</u> SE: Cause and Effect, SSH4, 51, 53, 79, 95, 145, 148, 149, 157, 173, 176, 181, 273, 276 TG: Recognize/Identify Cause and Effect, SSH8, SSH9, SSH10, 3, 53, 18, 25, 28, 30, 36, 37, 41, 51, 52, 55, 56, 57, 58, 62, 63, 69, 78, 79, 83, 85, 86, 90, 91, 106, 107, 108, 112, 114, 115, 117, 121, 123, 128, 138, 154, 161, 165, 170, 176, 178, 179, 190, 194, 196, 201, 202, 203, 206, 207, 211, 212, R4, R11</p> <p><u>The Growth of Our Country</u> SE: Cause and Effect, 313, 357, 373, 379, 427, 435, 451, 457, 465, 467, 470, 481, 505, 527 TG: Recognize/Identify Cause and Effect, SSH7, SSH8, SSH9, 243, 244, 254, 260, 265, 266, 269, 282, 286, 287, 292, 302, 304, 311, 315, 321, 325, 326, 327, 332, 335, 336, 337, 342, 352, 353, 354, 355, 364, 366, 372, 373, 375, 411, 412, 414, 423, 424, 425, 432, 437, 441, 445, 446, 448</p>

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Goal 1.2: Trace the role of migration and immigration of people in the development of the United States.	
Objectives	
5.SS.1.2.1 Discuss the religious, political, and economic motives of voluntary European immigrants to the United States. (449.01a)	<p><u>Building Our Country</u> SE: New England, Middle, and Southern Colonies, 104–111; Immigration, 252–253; Immigrant Miners, 296 TG: Active Reading & Lesson Summary pages 77–81</p> <p><u>The Growth of Our Country</u> SE: Immigration, 404–411 TG: Active Reading & Lesson Summary pages 289–293</p>
5.SS.1.2.2 Explain the history of indentured servitude and the slave trade in the United States. (449.01c)	<p><u>Building Our Country</u> SE: Slavery in the Colonies, 120–127; Struggles Over Slavery, 306–313; Abolish Slavery, 341; Indentured Servants, 5, 117 TG: Active Reading & Lesson Summary pages 87–91, 220–224</p>
5.SS.1.2.3 Analyze and discuss the motives of the major groups who participated in western expansion. (449.01d)	<p><u>Building Our Country</u> SE: Inventions, Roads, and Railroads, 266–273; The Lone Star State, 276–283; Trails to the West, 284–291; The California Gold Rush, 292–297 TG: Active Reading & Lesson Summary pages 192–196, 199–203, 204–208, 209–212</p> <p><u>The Growth of Our Country</u> SE: Railroads, Miners, and Ranchers, 352–357; Sodbusters and Homesteaders, 360–365; Native Americans Struggle to Survive, 366–373; Trouble for Farmers, 466 TG: Active Reading & Lesson Summary pages 252–255, 258–261, 262–266</p>

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5.SS.1.2.4 Discuss the significant American Indian groups encountered in western expansion. (449.01e)	<u>The Growth of Our Country</u> SE: Native Americans Struggle to Survive, 366–373 TG: Active Reading & Lesson Summary pages 262–266
5.SS.1.2.5 Discuss the significant individuals who took part in western expansion. (449.01f)	<u>Building Our Country</u> SE: Inventions, Roads, and Railroads, 266–273; The Lone Star State, 276–283; Trails to the West, 284–291; The California Gold Rush, 292–297 TG: Active Reading & Lesson Summary pages 192–196, 199–203, 204–208, 209–212
5.SS.1.2.6 Describe the impact of scientific and technological advances on westward expansion. (450.01b)	<u>Building Our Country</u> SE: Inventions, Roads and Railroads, 266–273 TG: Active Reading & Lesson Summary pages 192–196 <u>The Growth of Our Country</u> SE: Mining in the West, 355; The Impact of the Railroads, 356–357; Farming on the Great Plains, 363; Becoming an Economic Power, 374; Industry and Resources, 401; Cities and Businesses, 402–403 TG: Active Reading & Lesson Summary pages 254, 255, 260, 287, 288
Goal 1.3: Identify the role of American Indians in the development of the United States.	
Objectives	
5.SS.1.3.1 Discuss that American Indians were the first inhabitants of the United States.	<u>Building Our Country</u> SE: Ancient Farmers, 1–3; Ancient American Civilizations, 4–9; Adapting to Different Places, 12–17; Native American Cultures, 18–25; Review and Assessment, 27–29 TG: Active Reading & Lesson Summary pages 3–4, 5–8, 11–14, 15–19, 20–22

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<p>5.SS.1.3.2 Identify examples of American Indian individual contributions and influences.</p>	<p><u>Building Our Country</u> SE: Native American Cultures, 18–25; Native Americans in the Revolution, 173; The Lewis and Clark Expedition: Sacagawea’s Unique Role, 223–225; Tecumseh, 241 TG: Active Reading & Lesson Summary pages 15–19</p>
<p>5.SS.1.3.3 Define the terms treaty, reservation and sovereignty.</p>	<p><u>Building Our Country</u> SE: For supporting material please see: Native Americans Fight for Their Homes, 249; The Trail of Tears, 250–251 TG: Active Reading & Lesson Summary page 180</p> <p><u>The Growth of Our Country</u> SE: For supporting material please see: Native Americans Struggle to Survive, 366–373 TG: Active Reading & Lesson Summary pages 263, 264, 265, 266, 267</p>
<p>5.SS.1.3.4 Explain that reservations are lands that have been reserved by the tribes for their own use through treaties and was not “given” to them. The principle that land should be acquired from the Indians only through their consent with treaties involved three assumptions:</p> <ul style="list-style-type: none"> •That both parties to treaties were sovereign powers. •That Indian tribes had some form of transferable title to the land. •That acquisition of Indian land was solely a government matter not to be left to individual colonists. 	<p><u>Building Our Country</u> SE: For supporting material please see: Native Americans Fight for Their Homes, 249; The Trail of Tears, 250–251 TG: Active Reading & Lesson Summary page 180</p> <p><u>The Growth of Our Country</u> SE: For supporting material please see: Native Americans Struggle to Survive, 366–373 TG: Active Reading & Lesson Summary pages 263, 264, 265, 266, 267</p>

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Standard 2: Geography	
Goal 2.1: Analyze the spatial organizations of people, places and environment on the earth's surface.	
Objectives	
<p>5.SS.2.1.1 Develop and use different kinds of maps, globes, graphs, charts, databases, and models to display and obtain information. (458.01a)</p>	<p><u>Building Our Country</u> SE: Graph Skills: Use Timelines, 42–43; Read Circle Graphs, 314–315; Media and Technology: Search for Information on the Internet, 194–195, Evaluate Web Sites, 232–233; also see: Map Handbook, SSH12–SSH19; Maps, 5, 34, 40, 48, 66, 70, 130, 160, 169, 170, 175, 192, 238, 247, 249, 270, 277, 282, 290 TG: Maps, SSH2, SSH3, SSH4, SSH5, 6, 12, 28, 37, 41, 51, 83, 84, 95, 115, 123, 172, 178, 203, 208</p> <p><u>The Growth of Our Country</u> SE: Graph Skills: Read Circle Graphs, 314–315; Compare Line and Bar Graphs, 358–359; Media and Technology: Analyze Historical Visuals, 498–499, Analyze Media Content, 614–615; also see: Map Handbook, SSH12–SSH19; Maps, 306, 309, 333, 352, 354, 357, 364, 369, 405, 478, 492–493, 526, 541, 542, 553, 561, 564, 608, 610, 618 TG: Use images, pictures and photographs, 270, 277, 280, 310, 342, 357, 369, 424, 439, 447; Analyze a cartoon, 389; also see: Maps, SSH2, SSH3, SSH4, SSH5, 221, 222, 238, 253, 254, 255, 261, 264, 290, 342, 353, 375, 386, 387, 395, 400, 402, 435, 436, 442</p>
<p>5.SS.2.1.2 Identify the regions of the United States and their resources. (458.01b)</p>	<p><u>Building Our Country</u> SE: Regions, SSH16 TG: Active Reading & Lesson Summary pages SSH5</p> <p><u>The Growth of Our Country</u> SE: Regions, SSH16 TG: Active Reading & Lesson Summary pages SSH5</p>

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<p>5.SS.2.1.3 Use latitude and longitude coordinates to find specific locations on a map. (458.01c)</p>	<p><u>Building Our Country</u> SE: Reading Maps, SSH 12 TG: Active Reading & Lesson Summary pages SSH3</p> <p><u>The Growth of Our Country</u> SE: Reading Maps, SSH 12 TG: Active Reading & Lesson Summary pages SSH3</p>
<p>5.SS.2.1.4 Name and locate the 50 States and their Capitals, and U.S. Territories.</p>	<p><u>Building Our Country</u> SE: Reading Maps, SSH12; Political Maps, SSH13; Physical Maps, SSH14; Topographic Maps, SSH15; Regions, SSH16; Historical Maps, SSH17; Special Purpose Maps, SSH18; Current Event Maps, SSH19; Maps, 5, 34, 40, 48, 66, 70, 130, 160, 169, 170, 175, 192, 238, 247, 249, 270, 277, 282, 290 TG: Maps, SSH2, SSH3, SSH4, SSH5, 6, 12, 28, 37, 41, 51, 83, 84, 95, 115, 123, 172, 178, 203, 208</p> <p><u>The Growth of Our Country</u> SE: Reading Maps, SSH12; Political Maps, SSH13; Physical Maps, SSH14; Topographic Maps, SSH15; Regions, SSH16; Historical Maps, SSH17; Special Purpose Maps, SSH18; Current Event Maps, SSH19; Maps, 306, 309, 333, 352, 354, 357, 364, 369, 405, 478, 492–493, 526, 541, 542, 553, 561, 564, 608, 610, 618 TG: Maps, SSH2, SSH3, SSH4, SSH5, 221, 222, 238, 253, 254, 255, 261, 264, 290, 342, 353, 375, 386, 387, 395, 400, 402, 435, 436, 442</p>

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Standard 3: Economics	
Goal 3.1: Explain basic economic concepts.	
Objectives	
5.SS.3.1.1 Describe examples of improved transportation and communication networks and how they encourage economic growth. (456.01c)	<p><u>Building Our Country</u> SE: Technology Shapes Exploration, 34–41; Inventions, Roads, and Railroads, 266–273; Trails to the West, 284-291 TG: Active Reading & Lesson Summary pages 28, 29, 30, 31, 193, 194, 195, 196, 205, 206, 207, 208</p> <p><u>The Growth of Our Country</u> SE: Railroads, Miners, and Ranchers, 352–357; Sodbusters and Homesteaders; Inventors and Inventions, 360–365; Problems on the Great Plains, 472–473; Computers, 578, 625; Telegraph, 389; Telephone, 374, 388, 389 TG: Active Reading & Lesson Summary pages 253, 254, 255, 259, 260, 261, 337</p>
5.SS.3.1.2 Explain the concepts of tariffs, taxation, and embargo.	<p><u>Building Our Country</u> SE: Tariffs, 147, 229; Taxes, SS32, 144, 147, 149, 191, 342</p> <p><u>The Growth of Our Country</u> SE: Embargo, 560; Taxes, SS32, 342, 425, 464; Tariffs, 470</p>
5.SS.3.1.3 Describe the basic characteristics of a market.	<p><u>Building Our Country</u> SE: The Marketplace, SSH22 TG: Active Reading & Lesson Summary pages SSH9</p> <p><u>The Growth of Our Country</u> SE: The Marketplace, SSH22 TG: Active Reading & Lesson Summary pages SSH9</p>

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Goal 3.2: Identify different influences on economic systems.	
Objectives	
5.SS.3.2.1 Discuss the economic policies of England that contributed to the revolt in the North American colonies. (457.01a)	<u>Building Our Country</u> SE: Tensions With Britain, 144-149 TG: Active Reading & Lesson Summary pages 105-108
Goal 3.4: Explain the concepts of good personal finance.	
Objectives	
5.SS.3.4.1 Identify economic incentives for entrepreneurship.	<u>Building Our Country</u> SE: Entrepreneur, 295 <u>The Growth of Our Country</u> SE: Entrepreneur, 412; The Impact of Big Business, 398-403; Immigrants Make Contributions, 408; New Products, 458-459 TG: Active Reading & Lesson Summary pages 285-288, 329
5.SS.3.4.2 Explain the impact of taxation on personal finance.	<u>Building Our Country</u> SE: For supporting material please see: Taxes, SS32, 144, 147, 149, 191, 342 <u>The Growth of Our Country</u> SE: For supporting material please see: Taxes, SS32, 342, 425, 464
Standard 4: Civics and Government	
Goal 4.1: Build an understanding of the foundational principles of the American political system.	
Objectives	
5.SS.4.1.1 Identify the people and groups who make, apply, and enforce laws within federal and tribal governments.	<u>Building Our Country</u> SE: Representative Democracy, SSH29; Politics, SSH33; Creating the Constitution, 196-203; The Bill of Rights, 204-209; Key Concepts of the Constitution, 210-217 TG: Active Reading & Lesson Summary pages SSH13, SSH15, 142-146, 147-150

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5.SS.4.1.2 Identify and explain the important concepts in the Declaration of Independence. (453.01c)	<u>Building Our Country</u> SE: Declaring Independence, 160-165; The Declaration of Independence, R1-R3 TG: Active Reading & Lesson Summary pages 116-119
5.SS.4.1.3 Discuss the significance of the Articles of Confederation as the transitional form of government. (453.01d)	<u>Building Our Country</u> SE: Articles of Confederation, 188-193 TG: Active Reading & Lesson Summary pages 136-139
5.SS.4.1.4 Identify the basic principles of the United States Constitution and Bill of Rights, such popular sovereignty, limited government, separation of powers, majority rule with minority rights, and federalism. (453.01e)	<u>Building Our Country</u> SE: The U.S. Constitution, SSH 28; The Bill of Rights, SSH 30; Creating the Constitution, 196-203; The Bill of Rights, 204-209; Key Concepts of the Constitution, 210-217; Constitution, R4-R26 TG: Active Reading & Lesson Summary pages 142, 143, 144, 145, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155
Goal 4.2: Build an understanding of the organization and formation of the American system of government.	
Objectives	
5.SS.4.2.1 Distinguish and compare responsibilities among state, national, and tribal governments in a federal system. (454.01b)	<u>Building Our Country</u> SE: Federalism, SSH30; Powers of Government, 202-203 TG: Active Reading & Lesson Summary pages SSH14, 146
5.SS.4.2.2 Identify the three branches of government and the functions and powers of each. (454.01a)	<u>Building Our Country</u> SE: The Three Branches of Government, SSH28-SSH29; A New Plan for Government, 200; Limiting Government, 201 TG: Active Reading & Lesson Summary pages SSH13, 145

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Goal 4.3: Build an understanding that all people in the United States have rights and assume responsibilities.	
Objectives	
5.SS.4.3.1 Name the President and Vice President of the United States and the United States senators and congressional representatives from Idaho.	<u>Building Our Country</u> SE: How We Participate in Government, SSH 35 TG: Active Reading & Lesson Summary pages SSH 16
5.SS.4.3.2 Identify some of the personal responsibilities and basic rights of individual freedoms that belong to American citizens. (455.01a)	<u>Building Our Country</u> SE: The Bill of Rights, SSH29–SSH30; Key Concepts of the Constitution, 210–217 TG: Active Reading & Lesson Summary pages SSH13, SSH14, 151–155
5.SS.4.3.3 Describe ways in which citizens participate in public life. (455.01b)	<u>Building Our Country</u> SE: Being a Good Citizen, SSH 34; How We Participate in Government, SSH 35 TG: Active Reading & Lesson Summary pages SSH 16
Goal 4.4: Build an understanding of the evolution of democracy.	
Objectives	
5.SS.4.4.1 Explain how the United States is a democratic republic. (453.01f)	<u>Building Our Country</u> SE: For supporting material please see: What Is Government? SSH28; Key Concepts of the Constitution, 210–217
5.SS.4.4.2 State the difference between direct democracy and the constitutional representative democracy of today's United States. (447.01b)	<u>Building Our Country</u> SE: Representative Democracy, SSH29 TG: Active Reading & Lesson Summary pages
5.SS.4.4.3 Discuss the concepts of popular consent, respect for the individual, equality of opportunity, and personal liberty. (447.01a)	<u>Building Our Country</u> SE: Popular Sovereignty, SSH31; Key Concepts of the Constitution, 210–217 TG: Active Reading & Lesson Summary pages SSH14, 151–155

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Standard 5: Global Perspectives	
Goal 5.1: Build an understanding of multiple perspectives and global interdependence.	
Objectives	
5.SS.5.1.1 Explain how the world is divided into many different nations and that each has its own government.	<p><u>Building Our Country</u> SE: For supporting material please see: What Is Government? SSH28; Monarchs, 68;</p> <p><u>The Growth of Our Country</u> SE: For supporting material please see: What Is Government? SSH28; Communism, 540, 560, 563, 564; Dictator, 490</p>
5.SS.5.1.2 Define a nation.	<p><u>Building Our Country</u> SE: For supporting material please see: Political Maps, SSH13</p> <p><u>The Growth of Our Country</u> SE: For supporting material please see: Political Maps, SSH13</p>
5.SS.5.1.3 Explain how the United States is one nation and how it interacts with other nations in the world.	<p><u>Building Our Country</u> SE: Treaty of Paris, 179; New Lands for New States, 192–193; Tariffs, 229; The Louisiana Purchase, 236–237; The War of 1812, 240–245; The Lone Star State, 276–283 TG: Active Reading & Lesson Summary pages 128, 139, 165, 171, 173, 174, 175, 176, 199, 200, 201, 202, 203</p> <p><u>The Growth of Our Country</u> SE: Expanding Overseas, 374–379; World War I, 450–457; World War II, 490–497, 506–513, 520–527; The Superpowers Compete, 546–551; Cold War Conflicts, 552–557; Threats to Peace and Prosperity, 616–621 TG: Active Reading & Lesson Summary pages 267–270, 323–327, 351–355, 362–366, 371–375, 390–393, 394–397, 440–443</p>

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5.SS.5.1.4 Discuss how nations try to resolve problems peacefully.	<p><u>The Growth of Our Country</u> SE: The Cuban Missile Crisis, 548; The Berlin Wall Comes Down, 563; The United Nations, 539 TG: Active Reading & Lesson Summary pages 385, 392</p>
5.SS.5.1.5 Identify the role of the United States in a global economy.	<p><u>Building Our Country</u> SE: The Economy Today, SSH25; Technology and Specialization, SSH 27 TG: Active Reading & Lesson Summary pages SSH10</p> <p><u>The Growth of Our Country</u> SE: The Economy Today, SSH25; Technology and Specialization, SSH 27; The United States and the Global Economy, 624 TG: Active Reading & Lesson Summary pages SSH10, 446</p>