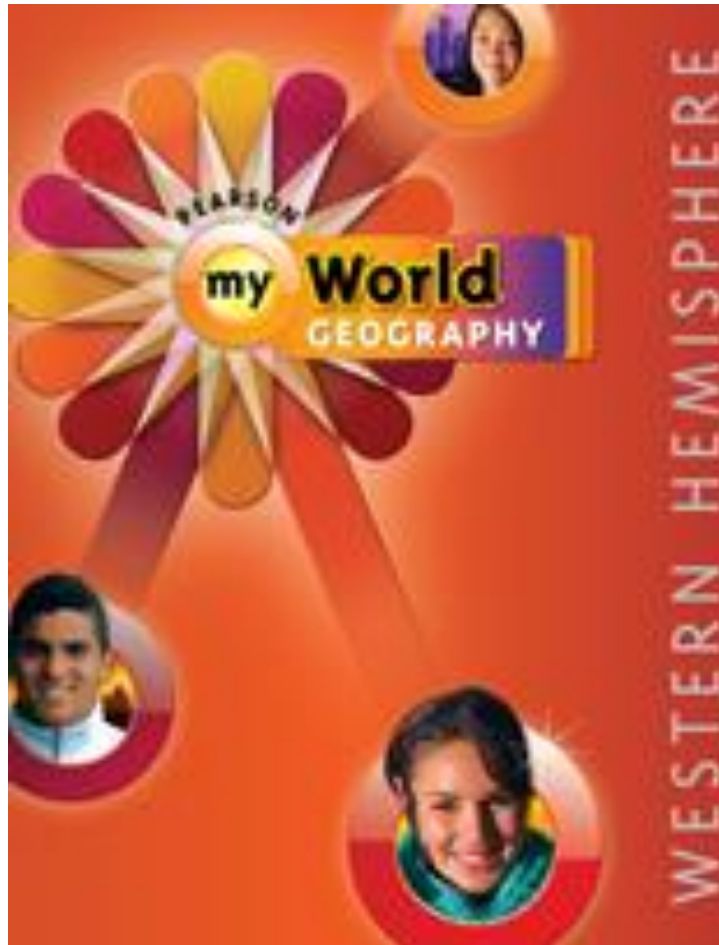


A Correlation of



To the

**Idaho Content Standards
Social Studies
Geography Grades 6-9**

**A Correlation of myWorld Geography, Western Hemisphere
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Grades 6-9	
Standard 1: History	
Goal 1.8: Build an understanding of the cultural and social development of human civilization.	
Objectives	
6-9.GWH.1.8.1 Describe major aspects of the Civilizations of the Western Hemisphere prior to European contact, such as Mesoamerica.	SE: Early History of the United States, 146–147; Inuit, 178; Canada’s Early History, 182; Early Civilizations (Maya), 252–253; Primary Source: The Maya, 256–257; Cultures Collide, 290–291; The Andes: Early History, 320–321; Brazil: Cultures Meet, 352–353 PG: The United States and Canada: Interviewing America, T5–T7; Middle America: Enrichment: Maya Math, T46; Popol Vuh for Kids, T49
6-9.GWH.1.8.2 Examine the impact of Europeans on indigenous cultures in the Western Hemisphere.	SE: Europeans and Native Americans, 147; Westward Expansion, 149; Canada: Contact with Europeans, 183; Colonization and Slavery, 253–254; Cultures Collide, 290–291; The Andes: The Colonial Period, 322–323; Brazil: Cultures Meet, 352–353 PG: South America: Drama on the Plantation, T77
6-9.GWH.1.8.3 Compare various approaches to European colonization in the Western Hemisphere.	SE: Colonization, 51; The English Colonies, 147–148; The Colonial Period, 322–323; Colonization and Slavery, 253 PG: South America: Hunt for Resources, T5–T7
6-9.GWH.1.8.4 Explain how and why events may be interpreted differently according to the points of view of participants and observers.	SE: Compare Viewpoints, 82, 145, 188, 189, 228, 263, 295, 357, 407, 431, 449, 460, 500, 527, 549, 562; Form Opinions, 295; Identify Bias, 398, 430, 437, 493, 551; Writing Task: Persuasive Announcement, 269; Outline for a Persuasive Essay, 399 PG: Core Concepts Handbook: Debate and Defend, T55; South America: The Climate-Change Debate, T85

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Standard 2: Geography	
Goal 2.1: Analyze the spatial organizations of people, places, and environment on the earth's surface.	
Objectives	
6-9.GWH.2.1.1 Explain and use the components of maps, compare different map projections, and explain the appropriate uses for each. (469.01b)	<p>SE: Maps, 5, 6–7, 9, 10, 11, 12, 13, 14, 25, 27, 28, 35, 36, 39, 40–41, 42–43, 44, 50, 54, 65, 67, 70, 76, 82, 86, 90–91, 92–93, 100, 114, 122, 124, 125, 126, 128, 130, 132, 134, 139, 140, 141, 143, 144, 149, 158, 166, 171, 172, 173, 175, 188, 190, 206, 211, 212, 214, 216, 235, 240, 245, 246, 247, 248, 272, 274, 276, 278, 283, 284, 286, 287, 308, 313, 314, 317, 318, 321, 332, 340, 345, 346, 347, 354, 372, 374, 376, 378, 383, 388, 394, 396, 402, 403, 409, 410, 418, 427, 433, 436, 445, 448, 454, 455, 464, 469, 470, 471, 472, 474, 475, 481, 487, 502, 507, 508, 510, 512, 522, 530, 535, 536, 539, 540, 549, 556; also see: Geography: The Study of Earth, 4–5; Ways to Show Earth's Surface, 8–9; Understanding Maps, 10–11; Types of Maps, 12–13</p> <p>PG: Core Concepts Handbook: Tools of Geography, T2–15; See all Guide on the Side: Analyze Maps (examples), The US and Canada, 130, 139, 175; Middle America, 211, 216, 240; South America, 272, 287, 314; Europe and Russia, 376, 410, 464</p>
6-9.GWH.2.1.2 Apply latitude and longitude to locate places on Earth and describe the uses of technology, such as Global Positioning Systems (GPS) and Geographic Information Systems (GIS).	<p>SE: Latitude and Longitude, 4–5, 6, 34, 601; Assessment, 14</p> <p>PG: Core Concepts Handbook: Latitude and Longitude, T5</p>
6-9.GWH.2.1.3 Use mental maps to answer geographic questions. (469.01b)	<p>SE: Understanding Maps, 10–11; Types of Maps, 12–13; Assessment, 14</p> <p>PG: Core Concepts Handbook: Ways to Show Earth's Surface, T8 (sketch a floor plan); From Here to There! T11 (mapmaking); Living Map, T13 (mapmaking)</p>

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6-9.GWH.2.1.4 Analyze visual and mathematical data presented in charts, tables, graphs, maps, and other graphic organizers to assist in interpreting a historical event. (473.01a)	SE: Charts, Graphs, and Diagrams, 18, 20, 22, 33, 34, 37, 38, 45, 49, 55, 58, 59, 60, 61, 63, 64, 68, 71, 74, 81, 83, 97, 99, 101, 115, 133, 151, 157, 160, 176, 177, 183, 197, 205, 215, 234, 236, 237, 246, 248, 249, 250, 254, 260, 262, 269, 271, 277, 285, 289, 291, 293, 298, 301, 307, 315, 316, 323, 324, 329, 332, 339, 350, 351, 353, 362, 369, 377, 386, 393, 397, 404, 415, 417, 425, 426, 435, 439, 440, 446, 447, 463, 482, 484, 487, 488, 490, 497, 501, 509, 520, 521, 529, 538, 547, 553, 554, 555, 563; Maps, 5, 6-7, 9, 10, 11, 12, 13, 14, 25, 27, 28, 35, 36, 39, 40-41, 42-43, 44, 50, 54, 65, 67, 70, 76, 82, 86, 90-91, 92-93, 100, 114, 122, 124, 125, 126, 128, 130, 132, 134, 139, 140, 141, 143, 144, 149, 158, 166, 171, 172, 173, 175, 188, 190, 206, 211, 212, 214, 216, 235, 240, 245, 246, 247, 248, 272, 274, 276, 278, 283, 284, 286, 287, 308, 313, 314, 317, 318, 321, 332, 340, 345, 346, 347, 354, 372, 374, 376, 378, 383, 388, 394, 396, 402, 403, 409, 410, 418, 427, 433, 436, 445, 448, 454, 455, 464, 469, 470, 471, 472, 474, 475, 481, 487, 502, 507, 508, 510, 512, 522, 530, 535, 536, 539, 540, 549, 556
Goal 2.2: Explain how human actions modify the physical environment and how physical systems affect human activity and living conditions.	
Objectives	
6-9.GWH.2.2.1 Explain how Earth/sun relationships, ocean currents, and winds influence climate differences on Earth. (469.03f)	SE: Earth in Space, 18-19; Climates and Ecosystems: Climate and Weather, 32-33, Temperature, 34-35, Water and Climate, 36-37, Air Circulation and Precipitation, 38-39, Types of Climate, 40-41, Ecosystems, 42-43 PG: Core Concepts Handbook: Climate and Weather, T28 (analyze climate graphs); Climate Campaign, T29 (poster); Temperature, T31; Latitudes Quiz Show (diagram of earth's zones); Water and Climate, T32

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6-9.GWH.2.2.2 Locate, map, and describe the climate regions of the Western Hemisphere and their impact on human activity and living conditions.	<p>SE: Climates and Ecosystems: Climate and Weather, 32–33, Temperature, 34–35, Water and Climate, 36–37, Air Circulation and Precipitation, 38–39, Types of Climate, 40–41, Ecosystems, 42–43; Chapter Atlas, 138–145, 170–177, 210–217, 244–251, 282–289, 312–319, 344–351, 468–475, 506–513, 534–541</p> <p>PG: Core Concepts Handbook: The United States and Canada: A Panel of Regions, T10–T11; A Northern Plan, T43; Europe and Russia: Enrichment: Comparing Climatographs, T90; Enrichment: Climates Across Russia, T146</p>
6-9.GWH.2.2.3 Identify major biomes and explain ways in which the natural environment of places in the Western Hemisphere relates to their climate. (469.03a)	<p>SE: Climates and Ecosystems: Climate and Weather, 32–33, Temperature, 34–35, Water and Climate, 36–37, Air Circulation and Precipitation, 38–39, Types of Climate, 40–41, Ecosystems, 42–43; Chapter Atlas, 138–145, 170–177, 210–217, 244–251, 282–289, 312–319, 344–351, 468–475, 506–513, 534–541</p> <p>PG: Core Concepts Handbook: Climate and Weather, T28 (analyze climate graphs); Climate Campaign, T29 (poster); Temperature, T31; Latitudes Quiz Show (diagram of earth’s zones); Water and Climate, T32; Europe and Russia: Enrichment: Comparing Climatographs, T90; Enrichment: Climates Across Russia, T146</p>
6-9.GWH.2.2.4 Analyze and give examples of the consequences of human impact on the physical environment and evaluate ways in which technology influences human capacity to modify the physical environment. (469.05a)	<p>SE: Human-Environment Interaction, 7, 48–49, 50–51, 52–53, 54–55; Our Planet, Earth, 16–45; Chapter Atlas, 138–145, 170–177, 210–217, 244–251, 282–289, 312–319, 344–351, 468–475, 506–513, 534–541</p> <p>PG: Core Concepts Handbook: Human-Environment Interaction, T40–55</p>

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Goal 2.3: Trace the migration and settlement of human populations on the earth's surface.	
Objectives	
6-9.GWH.2.3.1 Identify the names and locations of countries and major cities in the Western Hemisphere.	SE: Maps, 5, 6-7, 9, 10, 11, 12, 13, 14, 25, 27, 28, 35, 36, 39, 40-41, 42-43, 44, 50, 54, 65, 67, 70, 76, 82, 86, 90-91, 92-93, 100, 114, 122, 124, 125, 126, 128, 130, 132, 134, 139, 140, 141, 143, 144, 149, 158, 166, 171, 172, 173, 175, 188, 190, 206, 211, 212, 214, 216, 235, 240, 245, 246, 247, 248, 272, 274, 276, 278, 283, 284, 286, 287, 308, 313, 314, 317, 318, 321, 332, 340, 345, 346, 347, 354, 372, 374, 376, 378, 383, 388, 394, 396, 402, 403, 409, 410, 418, 427, 433, 436, 445, 448, 454, 455, 464, 469, 470, 471, 472, 474, 475, 481, 487, 502, 507, 508, 510, 512, 522, 530, 535, 536, 539, 540, 549, 556
6-9.GWH.2.3.2 Describe major physical characteristics of regions in the Western Hemisphere.	SE: Our Planet, Earth, 16-45; Climates and Ecosystems, 30-45; Chapter Atlas, 138-145, 170-177, 210-217, 244-251, 282-289, 312-319, 344-351, 468-475, 506-513, 534-541 PG: Core Concepts Handbook: Our Planet, Earth, T14-29; The United States and Canada: A Panel of Regions, T10-T11 (Describe regions); A Northern Plan, T43 (plan for Canada's regions); Africa: Where I'm From, T44-T45
6-9.GWH.2.3.3 Identify patterns of population distribution and growth in the Western Hemisphere and explain changes in these patterns which have occurred over time. (469.04b)	SE: Population and Movement: Population Growth, 74-75, Population Distribution, 76-77, Migration, 78-79, Urbanization, 80-81; Population Density: Andes, 318; Brazil, 350; Canada, 173, 186, 194-195; Caribbean, 287; Europe, 76; Germany, 490; Mexico, 216, 217, 232; Netherlands, 489; Russia, 540-541; United States, 144; Western Europe, 473-475 PG: Core Concepts Handbook: Population Growth, T64; Running Out of Room, T65; Population Distribution, T67; Crowded Cities, T67; Migration, T68; On the Move, T69; Urbanization, T70; Urbanization Investigation, T71

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Goal 2.4: Analyze the human and physical characteristics of different places and regions.	
Objectives	
6-9.GWH.2.4.1 Describe major cultural characteristics of regions in the Western Hemisphere.	<p>SE: What is Culture? 86–87; Families and Societies, 88–89; Language, 90–91; Religion, 92–93; Art, 94–95; Cultural Diffusion and Change, 96–97; Cultures: Ancient Greece, 343, 345-346; Andes and the Pampas, 296-297; Brazil, 320-321; Canada, 182-183; Caribbean South America, 270-271; Georgia, 697; Germany, 432; Hungary, 457; Mexico, 214-215; Native Americans, 84, 85; Poland, 455; Southern Europe, 435-436; United States, 154-156; Western Europe, 411-413, 418</p> <p>PG: Core Concepts Handbook: What is Culture?, T74; Religion, T80; Religion Research, T81; Art with Meaning, T83; The United States and Canada: Culture Clash, T46–T47; Europe and Russia: Piecing Together the Past, T5–T7</p>
6-9.GWH.2.4.2 Compare and contrast cultural patterns in the Western Hemisphere, such as language, religion, and ethnicity. (469.04c)	<p>SE: Cultural Diffusion, 97, 260, 495, 595; Influence of Religion on Cultures of Eastern Europe, 514–517; Map: French Quebec Culture Region, 86; Cultural Mosaic, 190, 595</p> <p>PG: Core Concepts Handbook: What is Culture? T74; Religion Research, T81; Cultural Diffusion and Change, T84; Track That Trait, T85; The United States and Canada: Culture Clash, T46–T47; Europe and Russia: Interfaith of Religion on Cultures of Eastern Europe, T126–T127</p>
6-9.GWH.2.4.3 Analyze the locations of the major manufacturing and agricultural regions of the Western Hemisphere.	<p>SE: Manufacturing, 324; also see; Chapter Atlas, 138–145, 170–177, 210–217, 244–251, 282–289, 312–319, 344–351, 468–475, 506–513, 534–541</p> <p>PG: Europe and Russia: The Soviet Industrial Legacy, T162–T163</p>

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Goal 2.5: Explain how geography enables people to comprehend the relationships between people, places, and environments over time.	
Objectives	
6-9.GWH.2.5.1 Analyze the distribution of natural resources in the Western Hemisphere.	<p>SE: Environment and Resources, 58–59; Natural Resources: Andes and the Pampas, 317; Brazil, 347, 362; Canada, 174–176; Caribbean South America, 288; Eastern Europe, 510, 511; Human-Environment Interaction, 48-49, 52-53; Mexico, 214–215; Russia, 538–539; United States, 14; Western Europe, 471</p> <p>PG: The United States and Canada: Section Quiz, T13; Resource Attraction, T38–T39; Middle America: A Time for Judgment, T5–T7; South America: Section Quiz, T19</p>
6-9.GWH.2.5.2 Give examples of how both natural and technological hazards have impacted the physical environment and human populations in specific areas of the Western Hemisphere. (469.05c)	<p>SE: A Closer Look: Crops and Water Pollution, 250; Globalization and the Environment, 330; Coal or Nuclear: Difficult Energy Choices, 510; Hurricanes, 27, 30, 31, 39, 140, 212, 213, 246–248, 599; Earthquakes, 17, 26–27, 211, 246, 283, 296, 469</p> <p>PG: Middle America: Enrichment: Earthquakes in El Salvador, T41; South America: Destruction of the Amazon Rain Forest, T84; The Climate-Change Debate, T85</p>
6-9.GWH.2.5.3 Give examples of how land forms and water, climate, and natural vegetation have influenced historical trends and developments in the Western Hemisphere. (469.06c)	<p>SE: Population and Movement: Population Growth, 74–75, Population Distribution, 76–77, Migration, 78–79, Urbanization, 80–81; Chapter Atlas, 138–145, 170–177, 210–217, 244–251, 282–289, 312–319, 344–351, 468–475, 506–513, 534–541</p> <p>PG: The United States and Canada: Enrichment: Enrichment: Rethinking Dams, T26; Building the Canadian Pacific Railway, T48; Middle America: Venturing in Nicaragua, T33–T35; Location Equation, T38–T39; South America: Enrichment: The Panama Canal, T26; Drama on the Plantation, T77</p>

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6-9.GWH.2.5.4 Identify contrasting perspectives of environmental issues that affect the Western Hemisphere.	<p>SE: A Closer Look: Crops and Water Pollution, 250; Climate and Land Use, 346–347; Globalization and the Environment, 330; Curitiba: Green City of the Future, 361; Destruction of the Amazon Rain Forest, 364–367; Coal or Nuclear: Difficult Energy Choices, 510; Natural Resources and the Environment, 511; also see: Pollution, 76, 216–217, 287, 318, 350, 489, 473–475, 489, 490, 540, 541</p> <p>PG: Core Concepts Handbook: Environment and Resources, T42; Climate Campaign, T29; Disappearing Forest, T47; The United States and Canada: Enrichment: Polar Bears and Global Warming, T40; South America: Destruction of the Amazon Rain Forest, T84; The Climate-Change Debate, T85; Danube Cleanup, T88–T89; Europe and Russia: The Soviet Industrial Legacy, T162–T163</p>
6-9.GWH.2.5.5 Explain how human-induced changes in the physical environment in one place can cause changes in another place such as acid rain, deforestation, air and water pollution. (469.05b)	<p>SE: Human–Environment Interaction: Environment and Resources, 48–49, Land Use, 50–51, People’s Impact on the Environment, 52–53; Crops and Water Pollution, 250; Pollution, 76, 216–217, 287, 318, 350, 489, 473–475, 489, 490, 540, 541; Globalization and the Environment, 330; Energy for the Future, 476–479; Coal or Nuclear: Difficult Energy Choices, 510</p> <p>PG: The United States and Canada: Enrichment: Polar Bears and Global Warming, T40; South America: Destruction of the Amazon Rain Forest, T84; The Climate-Change Debate, T85; Europe and Russia: The Soviet Industrial Legacy, T162–T163</p>
Standard 3: Economics	
Goal 3.1: Explain basic economic concepts.	
Objectives	
6-9.GWH.3.1.1 Define scarcity and its impact on decision making such as trade and settlement.	<p>SE: Scarcity, 58–59; also see: Trade, 66–67; Crusades and Trade, 410–411; NAFTA, 156, 158</p> <p>PG: Core Concepts Handbook: Trade, T58; International Traders, T59</p>

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Goal 3.2: Identify different influences on economic systems.	
Objectives	
6-9.GWH.3.2.1 Describe how different economic systems in the Western Hemisphere answer the basic economic questions on what to produce, how to produce, and for whom to produce.	<p>SE: Economic Basics, 58–59; Economic Process, 60–61; Economic Systems, 62–63; Economy of Different Countries: United States, 156–154; Canada, 176, 177, 187, 192–181; Middle America, 204–193; Mexico, 252–253; Central America and Caribbean, 255, 261–262; Caribbean South America, 301; Andes and the Pampas, 331–332; Brazil, 353, 354, 355, 362; Europe, 458; United Kingdom, 481; Scandinavia, 483; Western Europe, 484; France, 488; Belgium, 489; Southern Europe, 496–497, 498; Poland, 518; Baltic Nations, 519; Czech Republic, 520; Slovakia, 520; Slovenia, 521; Germany, 446, 458, 490; Russian Federation, 549, 553</p> <p>PG: Core Concepts Handbook: Economic Systems, T54; Debate and Defend, T55; Economic Development, T56</p>
6-9.GWH.3.2.2 Compare the standard of living of various countries of the Western Hemisphere today using Gross Domestic Product (GDP) per capita as an indicator.	<p>SE: Gross Domestic Product, 64, 484, 497, 598; Gross National Product, 489, 599</p>
6-9.GWH.3.2.3 Analyze current economic issues in the countries of the Western Hemisphere using a variety of information resources.	<p>SE: Trade Barriers, 67; Tariffs, 67, 498; NAFTA, 156, 158, 192, 234, 237; Central America–Dominican Republic–United States Free Trade Association (CAFTA–DR), 262; Free Trade Area of the Americas (FTAA), 237; Free Trade, 67, 483; Free–Trade Agreements and, 261–262, 331–332; Economic Development, 64–65</p> <p>PG: South America: Job Hunting in Brazil, T61–T63; Destruction of the Amazon Rain Forest, T84; Europe and Russia: Enrichment: Russian Oil Exports, T160</p>

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6-9.GWH.3.2.4 Identify economic connections between a local community and the countries of the Western Hemisphere.	<p>SE: For supporting material please see: Economic Regions, 158, 596; Economic Organizations, 111; Canada and Trade, 192–193; Mexico, 234, 236, 2237; South America, 331–332</p> <p>PG: The United States and Canada: Trade Partner Search, T54–T55; Europe and Russia: Let’s Make a Trade, T10–T11; Trade Spices Up Life, T34–T35</p>
Standard 4: Civics and Government	
Goal 4.5: Build an understanding of comparative government.	
Objectives	
6-9.GWH.4.5.1 Identify the major forms of government in the Western Hemisphere and compare them with the United States.	<p>SE: Independent Canada, 187; Governing Canada, 190–192; Governing Mexico, 230–231; Government and Change, 260–261; Government and Conflicts, 299–300; The New Governments, 333; The New Brazil, 354–355; Government for the People, 363; The European Union, 455, 486, 487; Democracy Spreads East, 455–457; British Government, 480–481; Central Europe, 520–521; The Balkan Nations, 522–523; The Russian Federation, 549; also see: Political Systems, 106–107; Political Structures, 108–109</p> <p>PG: Political Systems, T92; Political Structures, T95; The United States and Canada: Enrichment: Creating a Federalist Government, T18</p>
Standard 5: Global Perspectives	
Goal 5.1: Build an understanding of multiple perspectives and global interdependence.	
Objectives	
6-9.GWH.5.1.1 Discuss how social institutions, including family, religion, and education, influence behavior in different societies in the Western Hemisphere.	<p>SE: Families and Societies, 88–89; Language, 90–91; Religion, 92–93; Influence of Religion on Cultures of Eastern Europe, 514–517; Religion, 184, 258, 259, 359, 387, 409, 512–513, 517, 521</p> <p>PG: Core Concepts Handbook: Families and Societies, T76; Religion, T80; Religion Research, T81</p>

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6-9.GWH.5.1.2 Give examples of how language, literature, and the arts shaped the development and transmission of culture in the Western Hemisphere.	<p>SE: Language, 90–91; Art, 94–95; Cultural Diffusion, 97, 260, 495, 595; Influence of Religion on Cultures of Eastern Europe, 514–517; Map: French Quebec Culture Region, 86; Cultural Mosaic, 190, 595; Literature: Renaissance, 425; Muslims, 409</p> <p>PG: Core Concepts Handbook: Language, T78; One World, One Language, T79; Religion, T80; Religion Research, T81; Art, T82; Art with Meaning, T83</p>
6-9.GWH.5.1.3 Define ethnocentrism and give examples of how this attitude can lead to cultural misunderstandings.	<p>SE: For supporting material please see: Ethnic Cleansing, 517, 522–523, 526, 527; Cultural Hearth, 96, 384, 595; Cultural Borrowing, 485, 595</p> <p>PG: The United States and Canada: Supporting Diversity, T51; Enrichment: A Distinct Identify: The Quebecois, T56</p>
6-9.GWH.5.1.4 Discuss present conflicts between cultural groups and nation-states in the Western Hemisphere.	<p>SE: Ethnic Cleansing, 517, 522–523, 526, 527; The United States as a World Leader, 160–161; Cuba: Revolution to Today, 264–267; Governments and Conflicts, 299–300; Case Study: Bolivia: A Divided Nation, 334–337; Brazil: Government for the People, 363; Primary Source: A Sense of Identity, 492–493; Challenges for the Region, 498–499; Russia Faces Challenges, 554–555</p> <p>PG: South America: Destruction of the Amazon Rain Forest, T84; The Climate-Change Debate, T85; Europe and Russia: Memo to Russia, T139–T141; The United States and Canada: Supporting Diversity, T51; Enrichment: A Distinct Identify: The Quebecois, T56</p>