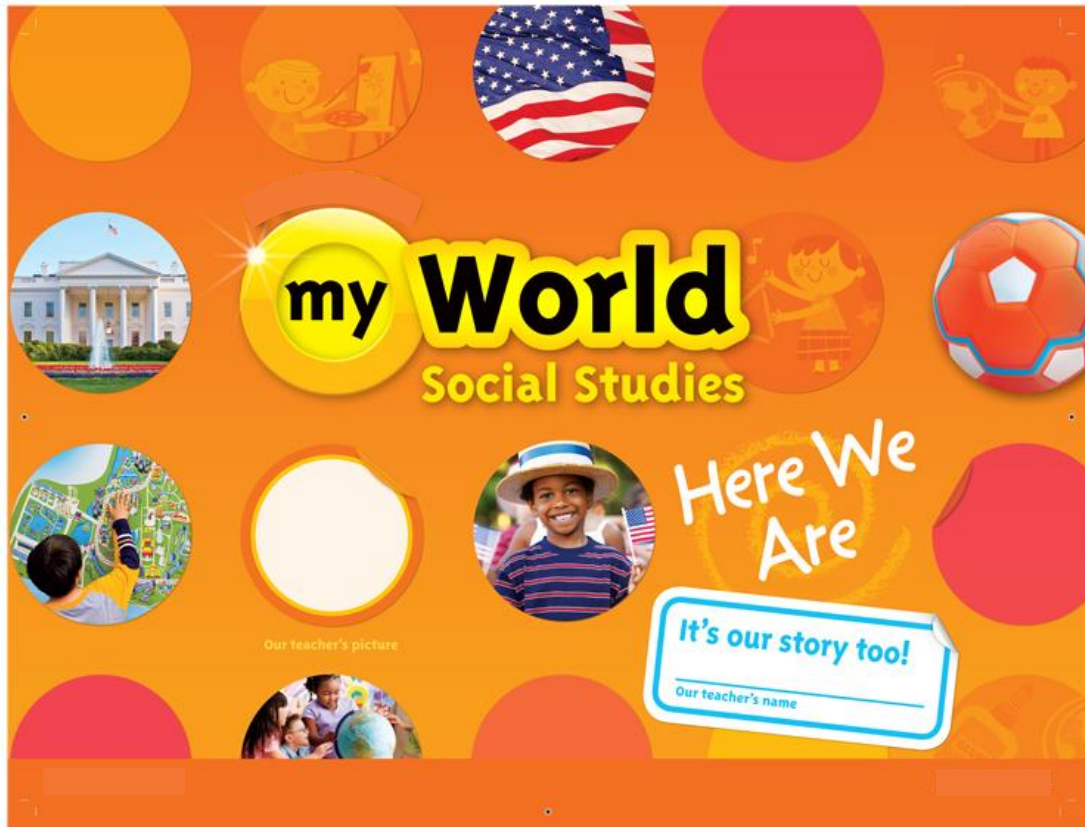


A Correlation of



To the

**Idaho Content Standards  
Social Studies  
Kindergarten**

**A Correlation of myWorld Social Studies, Kindergarten  
to the  
Idaho Content Standards Social Studies, Kindergarten**

Idaho Content Standards Social Studies Kindergarten	myWorld Social Studies Here We Are
<b>Kindergarten</b>	
<b>Standard 1: History</b>	
<b>Goal 1.1: Build an understanding of the cultural and social development of the United States.</b>	
<b>Objectives</b>	
K.SS.1.1.1 Share stories, pictures, and music of one's own personal life, family and culture. (372.01a)	<b>FC:</b> How Are Families Alike and Different? 85–86; How Do We Celebrate? 89–90 <b>SW:</b> How Are Families Alike and Different? 85–86; How Do We Celebrate? 89–90 <b>TG:</b> Active Reading & Lesson Summary pages 85–86, 89–90
K.SS.1.1.2 Describe how families celebrate in many different ways.	<b>FC:</b> How Are Families Alike and Different? 85–86; How Do We Celebrate? 89–90 <b>SW:</b> How Are Families Alike and Different? 85–86; How Do We Celebrate? 89–90 <b>TG:</b> Active Reading & Lesson Summary pages 85–86, 89–90
K.SS.1.1.3 Describe how individuals have similarities and differences.	<b>FC:</b> How are People Alike and Different? 81–82 <b>SW:</b> How Are People Alike and Different? 81–82 <b>TG:</b> Active Reading & Lesson Summary pages 81–82
K.SS.1.1.4 Describe how each person is special and unique within the classroom. (372.01i)	<b>FC:</b> How Are People Alike and Different? 81–82; What Is My Personal History? 104–105 <b>SW:</b> For related material see: How Are People Alike and Different? 81–82; What Is My Personal History? 105–106 <b>TG:</b> Active Reading & Lesson Summary pages 81–82, 105–106
<b>Standard 2 - Geography</b>	
<b>Goal 2.1: Analyze the spatial organizations of people, places, and environment on the earth's surface.</b>	
<b>Objectives</b>	
K.SS.2.1.1 Identify the globe as a model of the earth. (378.01a)	<b>FC:</b> What Do Globes Show? 68–69 <b>SW:</b> What Do Globes Show? 67–68 <b>TG:</b> Active Reading & Lesson Summary pages 67–68

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K.SS.2.1.2 Distinguish between land masses and water on a globe or map. (378.01b)	<b>FC:</b> What Do Maps Show? 58–59; What Are Landforms? 62–63; What Are Bodies of Water? 64–65; What Do Globes Show? 68–69 <b>SW:</b> What Do Maps Show? 57–58; What Are Landforms? 61–62; What Are Bodies of Water? 63–64; What Do Globes Show? 67–68 <b>TG:</b> Active Reading & Lesson Summary pages 57–58, 61–62, 63–64, 67–68
K.SS.2.1.3 Identify the north and south poles on a map or globe. (378.01c)	<b>FC:</b> For supporting material please see: Map Skills: Cardinal Directions, 60–61; What Do Globes Show? 68–69 <b>SW:</b> Map Skills: Cardinal Directions, 59–60; What Do Globes Show? 67–68 <b>TG:</b> Active Reading & Lesson Summary pages 60, 67–68
K.SS.2.1.4 Recognize a map of the United States of America and know it is the country in which we live. (378.01d)	<b>FC:</b> What Do Maps Show? 58 <b>SW:</b> What Do Maps Show? 58 <b>TG:</b> Active Reading & Lesson Summary pages 59
K.SS.2.1.5 Make and use a map of a familiar area. (378.01e)	<b>FC:</b> For supporting material please see: What Do Maps Show? 59 <b>SW:</b> For supporting material please see: What Do Maps Show? 59 <b>TG:</b> Differentiated Instruction: Draw a Map of a Classroom, 58; Draw a Map of a Park, 60

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