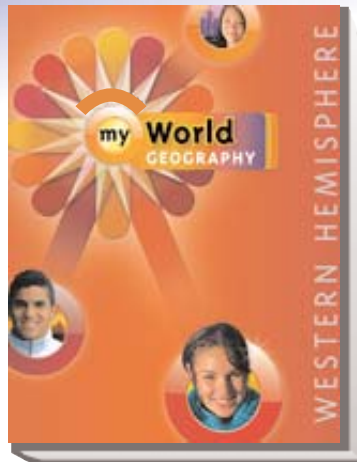


Grades 6-9

# Prentice Hall

*myWorld Geography,*

*Western Hemisphere Edition © 2011*



C O R R E L A T E D T O

Idaho State Content Standards for Grades 6-9,  
Geography Western Hemisphere

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Correlation to Standards: 100%

**Social Studies/ Geography-Western Hemisphere--possible 33 (Objectives)**

(Number of Yes checks divided by 33 = percentage)

Recommend Approval \_\_\_\_ yes \_\_\_\_ no

Highly Recommend \_\_\_\_ Recommend \_\_\_\_

Recommend w/ Reservations \_\_\_\_

Core \_\_\_\_

Intervention \_\_\_\_

Resource Only \_\_\_\_

# Idaho Content Standards for Social Studies

## Grade 6-9 Geography-Western Hemisphere



## Compatibility with the Idaho Content Standards: Grade 6-9 Geography-Western Hemisphere

### Standard 1: History

Students in Geography-Western Hemisphere build an understanding of the cultural and social development of human civilization.

Goal	Objective - The student will:	YES	NO
<b>Goal 1.8: Build an understanding of the cultural and social development of human civilization.</b>	6-9.GWH.1.8.1 Describe major aspects of the civilizations of the Western Hemisphere prior to European contact, such as Mesoamerica.	SE: 146-147, 152-153, 178, 182-183, 196, 218, 222-223, 252-253, 256-257, 268, 290, 320-321, 326-327	
	6-9.GWH.1.8.2 Examine the impact of Europeans on indigenous cultures in the Western Hemisphere.	SE: 148-149, 153-155, 181, 183, 219, 224-225, 238, 253-254, 290-291, 322-323, 327	
	6-9.GWH.1.8.3 Compare various approaches to European colonization in the Western Hemisphere.	SE: 147-148, 183-184, 219-220, 224-225, 239, 253-254, 290-291, 322-323, 327, 432-437	
	6-9.GWH.1.8.4 Explain how and why events may be interpreted differently according to the points of view of participants and observers.	SE: 188-189, 228-229, 294-295, 300, 398-399, 406-407, 430-431, 492-493, 526-527, 550-551	

### Standard 2: Geography

Students in Geography-Western Hemisphere analyze the spatial organizations of people, places, and environment on the earth's surface, explain how human actions modify the physical environment and how physical systems affect human activity and living conditions, trace the migration and settlement of human populations on the earth's surface, analyze the human and physical characteristics of different places and regions, and explain how geography enables people to comprehend the relationships between people, places, and environments over time.

Goal	Objective - The student will:	YES	NO
<b>Goal 2.1: Analyze the spatial organizations of people, places, and environment on the earth's surface.</b>	6-9.GWH.2.1.1 Explain and use the components of maps, compare different map projections, and explain the appropriate uses for each. (469.01b)	SE: 4-5, 8-9, 10-11, 12-13, 14-15, 124-125	
	6-9.GWH.2.1.2 Apply latitude and longitude to locate places on Earth and describe the uses of technology, such as Global Positioning Systems (GPS) and Geographic Information Systems (GIS).	SE: 4-5, 8-9, 14, 198-199	

**Compatibility with the Idaho Content Standards: Grade 6-9 Geography-Western Hemisphere**

Goal	Objective - The student will:	YES	NO	
<b>Goal 2.1: Analyze the spatial organizations of people, places, and environment on the earth's surface.</b>	6-9.GWH.2.1.3	Use mental maps to answer geographic questions. (469.01b)	SE: 4-5, 8-9, 10-11, 12-13, 14-15	
	6-9.GWH.2.1.4	Analyze visual and mathematical data presented in charts, tables, graphs, maps, and other graphic organizers to assist in interpreting a historical event. (473.01a)	<i>This standard is addressed throughout the text, representative citations include the following:</i> SE: 54, 115, 118, 149, 166, 205, 215, 272, 274, 291, 301, 303, 304, 307, 354, 372, 404, 415, 454, 455, 501, 509, 549, 556	
<b>Goal 2.2: Explain how human actions modify the physical environment and how physical systems affect human activity and living conditions.</b>	6-9.GWH.2.2.1	Explain how Earth/sun relationships, ocean currents, and winds influence climate differences on Earth. (469.03f)	SE: 18-19, 34-35, 36-37, 38-39	
	6-9.GWH.2.2.2	Locate, map, and describe the climate regions of the Western Hemisphere and their impact on human activity and living conditions.	SE: 34-35, 36-37, 38-39, 40-41, 140, 172, 212, 284, 314, 346, 470, 508, 536	
	6-9.GWH.2.2.3	Identify major biomes and explain ways in which the natural environment of places in the Western Hemisphere relates to their climate. (469.03a)	SE: 42-43, 213, 246-247, 315, 348-349, 470-471	
	6-9.GWH.2.2.4	Analyze and give examples of the consequences of human impact on the physical environment and evaluate ways in which technology influences human capacity to modify the physical environment. (469.05a)	SE: 47, 50-51, 52-53, 54-55, 145, 176-177, 197, 216-217, 250-251, 268, 298, 330, 360, 364-367, 459, 511	
<b>Goal 2.3: Trace the migration and settlement of human populations on the earth's surface.</b>	6-9.GWH.2.3.1	Identify the names and locations of countries and major cities in the Western Hemisphere.	SE: 128, 134, 144, 166, 188, 206, 240, 246, 272, 278, 308, 340, 372, 418, 454, 474, 502, 530	

## Compatibility with the Idaho Content Standards: Grade 6-9 Geography-Western Hemisphere

Goal	Objective - The student will:	YES	NO
	6-9.GWH.2.3.2 Describe major physical characteristics of regions in the Western Hemisphere.	SE: 139, 171, 211, 245, 283, 313, 345, 469, 507, 535	
<b>Goal 2.3: Trace the migration and settlement of human populations on the earth's surface.</b>	6-9.GWH.2.3.3 Identify patterns of population distribution and growth in the Western Hemisphere and explain changes in these patterns which have occurred over time. (469.04b)	SE: 76-77, 82, 132-133, 144, 158, 173, 216, 287, 318, 474, 540	
<b>Goal 2.4: Analyze the human and physical characteristics of different places and regions.</b>	6-9.GWH.2.4.1 Describe major cultural characteristics of regions in the Western Hemisphere.	SE: 158-159, 188-189, 190, 194-195, 196, 232-233, 258-259, 289, 296-297, 328-329, 350-351, 358-359, 490, 492-493, 519, 540-541	
	6-9.GWH.2.4.2 Compare and contrast cultural patterns in the Western Hemisphere, such as language, religion, and ethnicity. (469.04c)	SE: 90-91, 92-93, 158-159, 188-189, 190, 194-195, 196, 232-233, 258-259, 289, 296-297, 328-329, 350-351, 358-359, 472, 490, 492-493, 512-513, 514-517	
	6-9.GWH.2.4.3 Analyze the locations of the major manufacturing and agricultural regions of the Western Hemisphere.	SE: 214-215, 248, 288, 316-317, 347, 558-561	
<b>Goal 2.5: Explain how geography enables people to comprehend the relationships between people, places, and environments over time.</b>	6-9.GWH.2.5.1 Analyze the distribution of natural resources in the Western Hemisphere.	SE: 141, 175, 471, 476-479, 539	
	6-9.GWH.2.5.2 Give examples of how both natural and technological hazards have impacted the physical environment and human populations in specific areas of the Western Hemisphere. (469.05c)	SE: 126, 140, 247, 510, 246-248, 250-251, 269, 459, 473-474	
	6-9.GWH.2.5.3 Give examples of how land forms and water, climate, and natural vegetation have influenced historical trends and developments in the Western Hemisphere.	SE: 140-141, 172-173, 212-213, 246-248, 284-285, 314, 346-347, 470-471, 537-538	

## Compatibility with the Idaho Content Standards: Grade 6-9 Geography-Western Hemisphere

	(469.06c)		
	6-9.GWH.2.5.4 Identify contrasting perspectives of environmental issues that affect the Western Hemisphere.	SE: 47, 145, 176-177, 250-251, 268, 298, 330, 364-367, 510	
Goal	Objective - The student will:	YES	NO
<b>Goal 2.5: Explain how geography enables people to comprehend the relationships between people, places, and environments over time.</b>	6-9.GWH.2.5.5 Explain how human-induced changes in the physical environment in one place can cause changes in another place such as acid rain, deforestation, air and water pollution.(469.05b)	SE: 52-53, 145, 176-177, 216-217, 250-251, 298, 330, 360, 364-367, 459, 473-474	

### Standard 3: Economics

Students in Geography-Western Hemisphere explain basic economic concepts and identify different influences on economic systems.

Goal	Objective - The student will:	YES	NO
<b>Goal 3.1: Explain basic economic concepts.</b>	6-9.GWH.3.1.1 Define scarcity and its impact on decision making such as trade and settlement.	SE: 58-59, 70, 606	
<b>Goal 3.2: Identify different influences on economic systems.</b>	6-9.GWH.3.2.1 Describe how different economic systems in the Western Hemisphere answer the basic economic questions on what to produce, how to produce, and for whom to produce.	SE: 62-63, 71, 156, 234-235, 265-267, 301, 323, 338, 362, 404-405, 447, 546-549	
	6-9.GWH.3.2.2 Compare the standard of living of various countries of the Western Hemisphere today using Gross Domestic Product (GDP) per capita as an indicator.	SE: 64-65, 266, 484, 489, 497, 598	

## Compatibility with the Idaho Content Standards: Grade 6-9 Geography-Western Hemisphere

	6-9.GWH.3.2.3 Analyze current economic issues in the countries of the Western Hemisphere using a variety of information resources.	SE: 176-177, 236-237, 261-262, 301, 306, 331-332, 338, 350-351, 368-369, 455, 496-499, 528, 554-555	
	6-9.GWH.3.2.4 Identify economic connections between a local community and the countries of the Western Hemisphere.	SE: 156-158, 288, 316	

### Standard 4: Civics and Government

Students in Geography-Western Hemisphere build an understanding of comparative government.

Goal	Objective - The student will:	YES	NO
<b>Goal 4.5: Build an understanding of comparative government.</b>	6-9.GWH.4.5.1 Identify the major forms of government in the Western Hemisphere and compare them with the United States.	SE: 190-192, 230-231, 255, 260-261, 299, 324-325, 333, 363, 404-405, 480-481	

### Standard 5: Global Perspectives

Students in Geography-Western Hemisphere build an understanding of multiple perspectives and global interdependence.

Goal	Objective - The student will:	YES	NO
<b>Goal 5.1: Build an understanding of multiple perspectives and global interdependence.</b>	6-9.GWH.5.1.1 Discuss how social institutions, including family, religion, and education, influence behavior in different societies in the Western Hemisphere.	SE: 195, 233, 259, 265, 269, 359, 387, 396-397, 406-407, 426-429, 495, 512-513, 514-517	
	6-9.GWH.5.1.2 Give examples of how language, literature, and the arts shaped the development and transmission of culture in the Western Hemisphere.	SE: 84-85, 86-87, 90-91, 94-95, 96-97, 100-101, 296-297, 328-329, 359, 387, 389, 390-391, 450-451, 495	

### Compatibility with the Idaho Content Standards: Grade 6-9 Geography-Western Hemisphere

	<p>6-9.GWH.5.1.3 Define ethnocentrism and give examples of how this attitude can lead to cultural misunderstandings.</p>	<p><b>SE:</b> 300, 302-305, 523, 526-527</p>	
	<p>6-9.GWH.5.1.4 Discuss present conflicts between cultural groups and nation-states in the Western Hemisphere.</p>	<p><b>SE:</b> 293, 294-295, 300, 302-305, 523, 526-527, 556-557</p>	

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