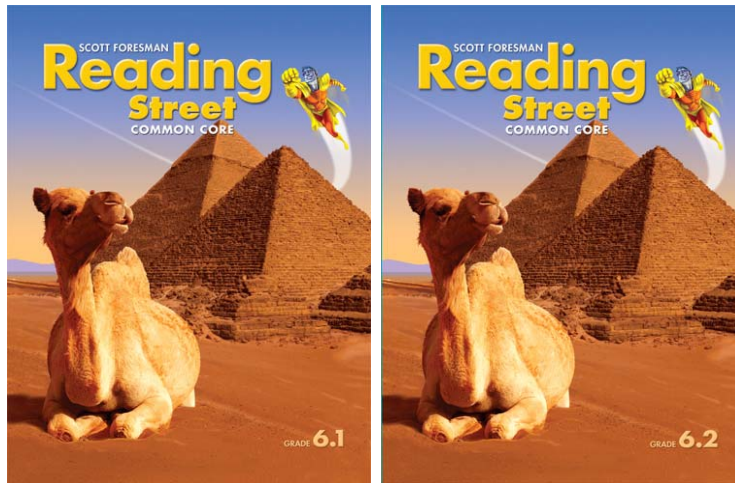


A Correlation of
**Scott Foresman
Reading Street
Common Core**
©2013



to the
**Common Core State Standards
for English Language Arts
Grade 6**

**Scott Foresman Reading Street Common Core, ©2013
to the
Common Core State Standards for English Language Arts
Grade 6**

INTRODUCTION

This document demonstrates how ***Scott Foresman Reading Street Common Core, ©2013*** meets the Common Core State Standards for English Language Arts. Correlation page references are to the Teacher's Edition and are cited by grade, unit and page references. Lessons in the annotated Teacher's Edition contain facsimile Student Edition and ancillary pages.

Teaching ***Scott Foresman Reading Street, Common Core*** is teaching the Common Core. ***Reading Street*** is built to help teachers easily implement the Common Core State Standards through rigor and relevance, text complexity, persuasive and informational writing, and personalized learning. A focus on concepts, language, and content area knowledge ensures that students are building that deep, transferable knowledge necessary for comprehension, and ultimately, college and career readiness.

Scott Foresman Reading Street, Common Core is a comprehensive reading program for Kindergarten through Grade Six that is built on solid research and prioritizes instruction for the five core areas of reading instruction for every grade: Phonemic Awareness, Phonics, Fluency, Vocabulary and Text-Based Comprehension. The foundation of the program was built by an authorship team comprised of nationally-renowned authors who have also been leaders in the creation and review of the Common Core State Standards. These authors include Karen Wixson, Peter Afflerbach, and P. David Pearson.

At the heart of ***Reading Street***—and the Common Core State Standards—is the goal of all students to be able to comprehend on-level text independently. Among the instruction to aid in this goal is the Read for Understanding Routine, which guides students through the main selection following a Close Reading routine to develop higher-order thinking skills. The ***Reading Street Sleuth*** encourages students to read like a detective and to use textual evidence as clues to make their case and prove it through performance tasks.

Writing on Reading Street

Writing instruction on ***Reading Street*** emphasizes the reciprocal nature of reading and writing.

Writing instruction integrates the skills and knowledge that students learn and practice as they read and helps students apply those skills and that knowledge in their writing.

Differentiated Instruction for Small Group Time

Reading Street instruction is systematic, explicit, and highly focused for all ability levels. Weekly plans and daily lessons provide small group instruction for Strategic Intervention (below level), On-Level, Advanced, and English Language Learners. ***Reading Street*** follows the Response to Intervention model (RTI) to meet the instructional needs of all students. It offers a process that monitors student's progress throughout the year so teachers can support on-level and advanced students and identify struggling readers early.

ELL Instruction

Daily support for English language learners can be found throughout the ***Reading Street*** Teacher's Edition. ELL and ELD Readers reinforce the weekly concept and vocabulary while building language and fluency.

21st Century Skills

Technology on ***Scott Foresman Reading Street*** can be used both for enhancing student experiences and preparing them for the future. Throughout the year, research-based technology options enrich instruction and assist in the management of classroom learning.

Copyright © 2020 Savvas Learning Company LLC All Rights Reserved.

Savvas™ and **Savvas Learning Company™** are the exclusive trademarks of Savvas Learning Company LLC in the US and in other countries.

Key: **SE**=Student Edition; **TE**=Teacher's Edition; **EI**=Envision It!
SG=Small Group, **UR**=Unit Review, **WP**=Writing Process

Scott Foresman Reading Street Common Core, ©2013
to the
Common Core State Standards for English Language Arts
Grade 6

Table of Contents

Reading Standards for Literature	4
Reading Standards for Informational Texts	14
Writing Standards	27
Speaking and Listening Standards	44
Language Standards	53

**Scott Foresman Reading Street Common Core, ©2013
to the
Common Core State Standards for English Language Arts
Grade 6**

Common Core State Standards for English Language Arts	Scott Foresman Reading Street Common Core Edition ©2013
Reading Standards for Literature	
Key Ideas and Details	
Literature 1. Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	<p>SE 1: 40, 52-53, 72, 82-83, 100, 140-141, 160, 268-269, 286, 350, 362-363, 440, 450-451, 472</p> <p>SE 2: 112, 132, 206, 242, 256, 292-293, 330, 346, 388-389, 408</p> <p>TE 1: 30-31, 32c, 34-35, 35a, 36-37, 38-39, 39a, 40-41, SG•2-SG•3, SG•4, SG•8, SG•12-SG•13, 51c, 58-59, 59a, 60-61, 61a, 62-63, 63a, 64c, 64-65, 65a, 66-67, 67a, 68-69, 69a, 70-71, 71a, 72-73, SG•18-SG•19, SG•20, SG•25, SG•28-SG•29, SG•30, 81c, 82-83, 88-89, 89a, 90-91, 92-93, 93a, 94c-94d, 94-95, 95a, 96-97, 97a, 98-99, 99a, 100-101, 107h-107i, SG•34-SG•35, 140-141, UR•9, UR•11, UR•12-UR•13, UR•18-UR•19, UR•21, UR•29, UR•31</p> <p>TE 2: 267c, 268-269, 274-275, 275a, 276-277, 278-279, 279a, 280-281, 282c-282d, 282-283, 283a, 284-285, 286-287, 287a, 291a, 293a, 295h, SG•51, SG•52-SG•53, SG•56-SG•57, SG•61, SG•62-SG•63, UR•39, UR•41, UR•42-UR•43</p> <p>TE 3: 331c, 338-339, 339a, 340-341, 341a, 324-343, 343a, 344-345, 345a, 346c, 346-347, 347a, 348-349, 349a, 350-351, 351a, SG•3, SG•4, 361c, 362-363, 421c, 428-429, 430-431, 432-433, 434c-434d, 436-437, 438-439, 439a, 440-441, 441a, SG•60, 449c, 450-451, 456-457, 457a, 458-459, 459a, 461a, 462c, 462-463, 463a, 464-465, 465a, 466-467, 467a, 468-469, 469a, 470-471, 471a, 472-473, 473a, 479h-479i, 479l-479m, 482-483, 483a, SG•66-SG•67, SG•68, SG•72-SG•73, SG•78, UR•8-UR•9, UR•10-UR•11, UR•12, UR•39, UR•41,</p>

**Scott Foresman Reading Street Common Core, ©2013
to the
Common Core State Standards for English Language Arts
Grade 6**

Common Core State Standards for English Language Arts	Scott Foresman Reading Street Common Core Edition ©2013
<p>(Continued) Literature 1. Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p>	<p>UR•42, UR•48–UR•49, UR•51, UR•52 TE 4: SG•18, SG•22–SG•23, SG•28, 107a, SG•34, SG•38–SG•39, SG•44, 111c, 112–113, 118–119, 119a, 120–121, 123a, 124–125, 125a, 126c, 126–127, 127a, 128–129, 129a, 130–131, 133a, 141h, SG•51, SG•52, SG•56–SG•57, SG•62, UR•38–UR•39, UR•41, UR•42–UR•43 TE 5: 192–193, 194–195, 200–201, 204–205, 206–207, 207a, SG•2, SG•3, SG•4, SG•7, SG•8, SG•12, SG•13, 236c, 237a, 241c, 242–243, 248–249, 252c, 252–253, 254–255, 256–257, 257a, 263h, SG•34, SG•35, SG•36, SG•37, SG•39, SG•44, SG•45, SG•46, 291c, 292–293, UR•8, UR•9, UR•11, UR•13, UR•29, UR•31, UR•32, UR•33 TE 6: 329c, 330–331, 336–337, 338–339, 339a, 340–341, 342c, 342d, 342–343, 343a, 344–345, 345a, 346–347, 347a, 353h, 353i, 353l, SG•2, SG•3, SG•7, SG•12, SG•13, 387c, 394–395, 395a, 396–397, 397a, 398–399, 399a, 400–401, 401a, 402c, 402d, 403a, 404–405, 406–407, 408–409, 409a, 417h, 417i, 417l, SG•34, SG•35, SG•36, SG•39, SG•40, SG•41, SG•44, SG•45, SG•46, UR•9, UR•11, UR•12, UR•13, UR•29, UR•31, UR•42, UR•43</p>

**Scott Foresman Reading Street Common Core, ©2013
to the
Common Core State Standards for English Language Arts
Grade 6**

Common Core State Standards for English Language Arts	Scott Foresman Reading Street Common Core Edition ©2013
<p>Literature 2. Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.</p>	<p>SE 1: 40, 52-53, 72, 82-83, 100, 286, 350, 362-363, 422-423, 440, 444-445, 472 SE 2: 132, 184-185, 206, 256, 260, 330-331, 346, 388-389, 408</p> <p>TE 1: 39a, 40-41, 41a, 49j-49k, 32c-32d, 38-39, 51c, 52-53, 58-59, 59a, 60-61, 61a, 64c, 64d, 64-65, 65a, 68-69, 69a, 70-71, 71a, 72-73, 73a, 79h, 79i, 79j-79k, 79, SG•24-25, SG•30, 81c, 82-83, 92-93, 93a, 94c-94d, 96-97, 97a, 99a, 100-101, 101a, 107j-107k, SG•34-SG•35, SG•41, 170-171, UR•18-UR•19, UR•21, UR•22-UR•23 TE 2: 280-281, 281a, 282d, 284-285, 286-287, 287a, 290c-290d, SG•51, 323j-323k, UR•42 TE 3: 346c-346d, 347a, 350-351, 351a, 354b, 359j-359k, 361c, 362-363, 421c, 422-423, 434c-434d, 440-441, 444c-444d, 444-445, 445a, SG•50, SG•56, SG•57, SG•58, SG•60, 462c-462d, 468-469, 472-473, 473a, 479j-479k, 480-481, 481a, 482-483, 483 TE 4: SG•18, SG•22-SG•23, SG•28, 106c-106d, 106-107, 107a, 109j-109k, SG•42, 126c-126d, 131a, 132-133, 133a, 179a TE 5: 183c, 184-185, 190-191, 191a, 192-193, 193a, 196-197, 197a, 198-199, 200c, 200d, 202-203, 203a, 204-205, 206-207, 207a, 213h, 213j, 213l, SG•14, 239j, 252c, 252d, 254-255, 255a, 257a, 260c, 260-261, 261a, SG•34, SG•39, SG•44, 322-323, UR•8, UR•9, UR•11, UR•12, UR•13, UR•29, UR•31 TE 6: 329c, 330-331, 342c, 342d, 345a, 347a, 353b, 353j, 385j, 387c, 402c, 402d, 406-407, 408-409, 409a, SG•41, 449j, 475j, 476-477, 477a, UR•10, UR•42, UR•43</p>

**Scott Foresman Reading Street Common Core, ©2013
to the
Common Core State Standards for English Language Arts
Grade 6**

Common Core State Standards for English Language Arts	Scott Foresman Reading Street Common Core Edition ©2013
<p>Literature 3. Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.</p>	<p>SE 1: 22-23, 268-269, 286, 330, 392-393, 450-451 SE 2: 184-185, 242-243, 260-261</p> <p>TE 1: 21c, 22–23, 32c–32d, 34, 36, 38–39, 40–41, 41a, 49h, 49l–49m, SG•4, SG•8–SG•9, SG•12–SG•13, SG•14, 51c, 60–61, 62–63, 63a, 64c, 64d, 68–69, 79l–79m, 92–93, 94–95, 95a, 96–97, 97a, SG•36, SG•41, SG•45, SG•46, UR•8, UR•11, UR•18–UR•19, UR•21, UR•22, UR•29, UR•31 TE 2: 267c, 268–269, 276–277, 277a, 282c, 284–285, 286–287, 287a, SG•52, SG•56–SG•57, UR•39, UR•42–UR•43 TE 3: 331c, 338–339, 339a, 3410–341, 341a, 342–343, 343a, 344–345, 345a, SG•8–SG•9, SG•13, 391c, 392–393, 421c, 429a, 430–431, 431a, 432–433, 434–435, 436–437, 438–439, 444c–444d, 445a, SG•50–SG•51, SG•52, SG•54–SG•55, SG•57, SG•58, SG•60–SG•61, SG•64, 449c, 450–451, 454–455, 455a, 456–457, 457a, 458–459, 459a, 462c–462d, 462–463, 463a, 464–465, 466–467, 468–469, 469a, 470–471, SG•66–SG•67, SG•71, SG•73, SG•76–SG•77, UR•8–UR•9, UR•11, UR•12, UR•39, UR•48–UR•49, UR•51, UR•52 TE 4: 118–119, 120–121, 122–123, 124–125, 126–127, 128–129, 130–131, 131a, SG•52, SG•56, SG•60, SG•62, UR•39, UR•43 TE 5: 183c, 184–185, 186d, 189a, 190–191, 191a, 192–193, 194–195, 196–197, 198–199, 200–201, 202–203, 203a, 204–205, 207a, 213h, 213l, SG•3, SG•7, SG•12, 241c, 242–243, 248–249, 250–251, 252c, 253a, 254–255, 255a, 260c, 260–261, 261a, SG•40, UR•9, UR•11, UR•12, UR•23, UR•28, UR•29, UR•31, UR•32</p>

**Scott Foresman Reading Street Common Core, ©2013
to the
Common Core State Standards for English Language Arts
Grade 6**

Common Core State Standards for English Language Arts	Scott Foresman Reading Street Common Core Edition ©2013
(Continued) Literature 3. Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.	TE 6: 338–339, 339a, 340–341, 341a, 342c, 342d, 342–343, 343a, 353b, SG•4, SG•9, 393a, 394–395, 395a, 398–399, 399a, 402–403, 404–405, 405a, SG•34, SG•35, SG•36, SG•39, SG•40, SG•41, SG•44, SG•45, SG•46, UR•9, UR•29, UR•31, UR•42, UR•43
Craft and Structure	
Literature 4. Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.	SE 1: 54-55, 78, 324 TE 1: 24a–24b, 30–31, 31a, 33a, 34–35, 54a–54b, 54c, 54e, 56–57, 57a, 62–63, 63a, 69a, SG•4, SG•14, SG•18, SG•22–SG•23, SG•24–SG•25, SG•28, 84a–84b, 84c–84d, 89a, 90–91, 91a, 94a–94b, 96–97, 97a, 99a, 107h–107i, SG•46, 137h–137i, 142a–142b, 170–171, 171a, 172–173, 173a, UR•30–UR•31 TE 2: 270a–270b, 274–275, 275a, 278–279, 279a, 280–281, 282a–282–283, 283a, 291a, 324–325, SG•58, SG•66–SG•67, SG•71, SG•76–SG•77, UR•38–UR•39, UR•40–UR•41 TE 3: 338–339, 339a, 346a–346b, 424a–424b, 424c, 428–429, 433d, 434a–434b, 434–435, 435a, 445a, 447h–447i, SG•58, 452a–452b, 480–481, 481a, 483a, SG•66–SG•67, SG•68, UR•8, UR•10–UR•11, UR•12–UR•13, UR•38–UR•39, UR•40–UR•41, UR•42–UR•43, UR•50–UR•51, UR•53 TE 4: 24a–24b, SG•36–SG•37, SG•42, 122–123, 123a, 120–121, 121a, 176–177, 177a, UR•33, UR•40–UR•41, UR•43 TE 5: 186e, 195a, SG•4, SG•9, 236c, 236d, 236–237, 237a, SG•26, 244d, 249a, 252a, 261a, 263i, SG•35, SG•36, SG•40, SG•41, SG•42, SG•45, SG•46, 294a, 322-323, UR•10, UR•11, UR•30, UR•31

**Scott Foresman Reading Street Common Core, ©2013
to the
Common Core State Standards for English Language Arts
Grade 6**

Common Core State Standards for English Language Arts	Scott Foresman Reading Street Common Core Edition ©2013
<p>(Continued) Literature 4. Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.</p>	<p>TE 6: 335a, 339a, 340–341, 342a, 342b, 342–343, 343a, 353h, 353i, SG•2, SG•7, SG•12, 390c, 396–397, 397a, 398–399, 399a, 400–401, 402–403, 403a, 406–407, 417h, UR•13, UR•30, UR•31, UR•42, UR•43</p>
<p>Literature 5. Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.</p>	<p>SE 1: 170, 324, 392–393, 480 SE 2: 176, 236, 292–293, 322, 476</p> <p>TE 1: 21c, 28–29, 32–33, 33a, 38–39, 39a, 49h, 49l–49m, SG•2–SG•3, SG•7, SG•8, SG•12–SG•13, 60–61, 61a, 64–65, 65a, 68–69, 69a, 70–71, 71a, 79h–79i, 79l–79m, SG•20, SG•24–SG•25, 88–89, 89a, 94–95, 95a, 170–171, 171a, 173a, SG•35, SG•38, UR•8–UR•9, UR•11, UR•12–UR•13</p> <p>TE 2: 267c, 270d, 274–275, 275a, 276–277, 277a, 280–281, 282–283, 283a, 284–285, 293a, 295h–295i, SG•61, SG•62–SG•63324–325, 325a, 326–327,</p> <p>TE 3: 340–341, 341a, 342–343, 343a, 344–345, 345a, 346c, 346–347, 347a, SG•3, SG•8–SG•9, SG•13, 391c, 392–393, 427a, 428–429, 429a, 430–431, 431a, 434–435, 438–439, 439a, SG•52, SG•62, 452d, 454–455, 455a, 457a, 458–459, 459a, 460–461, 464–465, 465a, 468–469, 469a, 479h–479i, 480–481, 481a, 482–483, 483a, SG•73</p> <p>TE 4: SG•37, SG•47, 116–117, 117a, 118–119, 119a, 128–129, 141i, SG•51, SG•57, 176–177, 177a, 178–179, 179a, UR•39, UR•42–UR•43</p> <p>TE 5: 183c, 186d, 188–189, 189a, 190–191, 191a, 192–193, 193a, 196–197, 199a, 202–203, 205a, 213i, 213l, SG•4, SG•8, SG•9, SG•13, SG•14, 236–237, 237a, 241c, 246–247, 247a, 250–251, SG•45, 291c, 292–293, 322–323, 323a, 324–325, 325a, UR•9,</p>

**Scott Foresman Reading Street Common Core, ©2013
to the
Common Core State Standards for English Language Arts
Grade 6**

Common Core State Standards for English Language Arts	Scott Foresman Reading Street Common Core Edition ©2013
(Continued) Literature 5. Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.	UR•11, UR•13, UR•22, UR•29, UR•32 TE 6: 334–335, 336–337, 337a, 345a, SG•3, SG•8, SG•13, SG•14, 406–407, 407a, 476–477, 477a, 478–479, 479a, UR•12, UR•13, UR•28, UR•29
Literature 6. Explain how an author develops the point of view of the narrator or speaker in a text.	SE 1: 422-423 TE 1: 24d, 26–27, 28–29, 38–39, 39a, 49h–49i, SG•46, UR•21 TE 2: 276–277, 278–279, 279a, SG•66, SG•76, SG•71, UR•41 TE 3: SG•14, 361c, 421c, 422–423 TE 4: SG•51, SG•61 TE 5: 189a, SG•13, SG•36, SG•46, 325a, UR•9 TE 6: SG•2, SG•7, SG•12, 400–401, UR•8, UR•9, UR•11, UR•12
Integration of Knowledge and Ideas	
Literature 7. Compare and contrast the experience of reading a story, drama, or poem to listening to or viewing an audio, video, or live version of the text, including contrasting what they “see” and “hear” when reading the text to what they perceive when they listen or watch.	SE 1: 295, 479 SE 2: 141 TE 1: 21c TE 2: 295a, 327a TE 3: 348–349, 479a, 483a TE 4: 107a, 141a, 179a, UR•41 TE 5: 25a
8. (Not applicable to Literature)	Not applicable according to the Common Core State Standards for English Language Arts

**Scott Foresman Reading Street Common Core, ©2013
to the
Common Core State Standards for English Language Arts
Grade 6**

Common Core State Standards for English Language Arts	Scott Foresman Reading Street Common Core Edition ©2013
<p>Literature 9. Compare and contrast texts in different forms or genres (e.g., stories and poems; historical novels and fantasy stories) in terms of their approaches to similar themes and topics.</p>	<p>SE 1: 47, 445 SE 2: 107, 237, 261</p> <p>TE 1: 32c, 38–39, 70–71 TE 2: 284–285, UR•43 TE 3: 348–349, 433a, 438–439, 445a, 470–471, SG•74, UR•9, UR•11, UR•39, UR•51 TE 4: 106c, 106–107, SG•38, SG•42, SG•47, SG•48, 121a, 130–131, TE 5: 237a, SG•26, SG•42 TE 6: 335a, 344–345, 396–397, 406–407</p>
Range of Reading and Level of Text Complexity	
<p>Literature 10. By the end of the year, read and comprehend Literature, including stories, dramas, and poems, in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range.</p>	<p>SE 1: 23, 25, 48, 52, 55, 170, 290, 294, 324, 444, 446, 478, 480 SE 2: 140, 176, 212, 236, 322, 352, 416</p> <p>TE 1: 21c, 22–23, 26–27, 27a, 30–31, 31a, 32–33, 33a, 34–35, 35a, 36–37, 37a, 38–39, 39a, 41b, 48–49, 49j–49k, SG•2–SG•3, SG•4, SG•8–SG•9, SG•12–SG•13, SG•14, 51c, 52–53, 57a, 58–59, 60–61, 61a, 62–63, 63a, 64c–64d, 64–65, 65a, 66–67, 67a, 68–69, 69a, 70–71, 71a, 73b, 78–79, 79j–79k, SG•18–SG•19, SG•22–SG•23, SG•28–SG•29, 81c–81d, 84e, 84–85, 86–87, 87a, 88–89, 89a, 90–91, 91a, 92–93, 93a, 94c–94d, 94–95, 95a, 96–97, 97a, 98–99, 99a, 101b–101c, 106–107, 107j–107k, SG•34–35, SG•36, 170–171, 171a, 172–173, 173a, UR•8–UR•9, UR•10–UR•11, UR•12–UR•13, UR•18–UR•19, UR•20–UR•21, UR•28–UR•29, UR•30–UR•31 TE 2: 268–269, 273a, 274–275, 275a, 276–277, 277a, 278–279, 279a, 280–281, 281a, 282c–282d, 282–283, 283a, 284–285, 285a, 287b, 290–291, 291a, 293a, 294–295, SG•52–SG•53, SG•58–</p>

**Scott Foresman Reading Street Common Core, ©2013
to the
Common Core State Standards for English Language Arts
Grade 6**

Common Core State Standards for English Language Arts	Scott Foresman Reading Street Common Core Edition ©2013
<p>(Continued) Literature 10. By the end of the year, read and comprehend Literature, including stories, dramas, and poems, in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range.</p>	<p>SG•59, 323j–323k, 324–325, 325a, 326–327, 327a, SG•66, SG•70–SG•71, SG•76, UR•38–UR•39, UR•40–41 TE 3: 332–333, 334–335, 337a, 338–339, 339a, 340–341, 341a, 342–343, 343a, 344–345, 345a, 346c–346d, 346–347, 347a, 348–349, 349a, 350–351, 351a, 351b, 358–359, 359j–359k, 361c–361d, 391c, 392–393, 421c–421d, 424f, 427a, 428–429, 429a, 430–431, 431a, 432–433, 433a, 433b, 434a–434b, 434c–434d, 434–435, 435a, 436–437, 437a, 438–439, 439a, 440–441, 441a, 441b, 445a, 446–447, SG•50–SG•51, SG•54–SG•55, SG•56–SG•57, SG•60–SG•61, SG•62–SG•63, 449c–449d, 452f, 455a, 456–457, 457a, 458–459, 459a, 462c–462d, 462–463, 463a, 464–465, 465a, 466–467, 467a, 468–469, 469a, 470–471, 471a, 473b, 478–479, 479j–479k, 480–481, 481a, 482–483, 483a, UR•8–UR•9, UR•10–UR•11, UR•12–UR•13, UR•38–UR•39, UR•40–UR•41, UR•42–UR•43, UR•48–UR•49, UR•52–UR•53 TE 4: 106–107, 107a, 109j–109k, 111c, 117a, 118–119, 119a, 120–121, 121a, 124–125, 125a, 126c–126d, 126–127, 127a, 128–129, 129a, 130–131, 131a, 133b, 140–141, SG•51, SG•61, 176–177, 177a, 178–179, 179a, UR•32–UR•33, UR•38–UR•39, UR•40–UR•41, UR•42–UR•43 TE 5: 186–187, 188–189, 189a, 190–191, 191a, 192–193, 193a, 194–195, 195a, 196–197, 197a, 198–199, 199a, 200c, 200d, 200–201, 201a, 202–203, 203a, 204–205, 205a, 207b, 212–213, 213j, SG•8, SG•9, 236–237, 237a, 239j, SG•21, SG•31, 242–243, 246–247, 247a, 248–249, 249a, 250–251, 251a, 251b, 252c, 252d, 252–253, 253a, 254–255, 255a, 257b, 260–261, 261a, 262–263, SG•46, SG•47, 291c,</p>

**Scott Foresman Reading Street Common Core, ©2013
to the
Common Core State Standards for English Language Arts
Grade 6**

Common Core State Standards for English Language Arts	Scott Foresman Reading Street Common Core Edition ©2013
<p>(Continued) Literature 10. By the end of the year, read and comprehend Literature, including stories, dramas, and poems, in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range.</p>	<p>292-293, 294-295, 322-323, 323a, 324-325, 325a, UR•8, UR•9, UR•11, UR•12, UR•13, UR•22, UR•23, UR•28, UR•29, UR•31, UR•32, UR•33, TE 6: 330–331, 335a, 336–337, 337a, 338–339, 339a, 340–341, 341a, 342c, 342d, 342–343, 343a, 344–345, 345a, 347b, 352–353, 353a, 353j, SG•2, SG•3, SG•7, SG•8, SG•9, SG•12, SG•13, 385j, 388–389, 390–391, 393a, 394–395, 395a, 396–397, 397a, 398–399, 399a, 402c, 402d, 402–403, 403a, 404–405, 405a, 406–407, 407a, 409b, 416–417, SG•34, SG•39, SG•44, 449j, 475j, 476–477, 477a, 478–479, 479a, UR•8, UR•9, UR•11, UR•13, UR•29, UR•31, UR•42, UR•43</p>

**Scott Foresman Reading Street Common Core, ©2013
to the
Common Core State Standards for English Language Arts
Grade 6**

Common Core State Standards for English Language Arts	Scott Foresman Reading Street Common Core Edition ©2013
Reading Standards for Informational Texts	
Key Ideas and Details	
Informational Text 1. Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	<p>SE 1: 110-111, 128, 178-179, 194, 204-205, 224, 256, 298-299, 316, 320-321, 356, 380, 384, 410, 476-477</p> <p>SE 2: 40, 70, 74-77, 84-85, 102, 166, 232, 280, 314, 376, 380-383, 412-415, 420-421, 440-441, 452-453, 464, 468-473</p> <p>TE 1: 46-47, 47a, 76-77, 77a, 107l-107m, 109c, 110-111, 116-117, 117a, 118-119, 120-121, 122c, 122-123, 124-125, 125a, 126-127, 128-129, 134-135, 135a, SG•50-SG•51, SG•55, SG•60-SG•61, 146-147, 147a, 148-149, 149a, 150-151, 151a, 152-153, 153a, 154-155, 155a, 156-157, 157a, 158-159, 159a, 160-161, 161a, 164b, 164-165, 165a, 169l-169m, SG•66-SG•67, SG•68-SG•69, SG•72-SG•73, SG•76-SG•77, UR•48-UR•49, UR•41, UR•51</p> <p>TE 2: 177c, 178-179, 184-185, 185a, 186-187, 187a, 188-189, 189a, 190c, 190-191, 191a, 192-193, 193a, 194-195, 195a, SG•2-SG•3, SG•7, SG•12, SG•14, 203c, 204-205, 210-211, 211a, 212-213, 213a, 214a, 214c, 214-215, 215a, 216-217, 217a, 218-219, 219a, 220-221, 221a, 223-224, 224a, 224-225, SG•18-SG•19, SG•20-SG•21, SG•24-SG•25, SG•28-SG•29, SG•30, 225a, 229a, 240-241, 241a, 242-243, 243a, 245a, 250-251, 254-255, 255a, 256-257, 257a, 263a, SG•34-SG•35, SG•39, SG•40-SG•41, SG•44-SG•45, 295l-295m, 295j-295k, 297c, 298-299, 305a, 306-307, 307a, 309a, 312-313, 314-315, 316-317, 317a, 320-321, 321a, SG•68-SG•69, SG•77, SG•78, UR•9, UR•19, UR•22, UR•29, UR•33, UR•49, UR•52</p>

**Scott Foresman Reading Street Common Core, ©2013
to the
Common Core State Standards for English Language Arts
Grade 6**

Common Core State Standards for English Language Arts	Scott Foresman Reading Street Common Core Edition ©2013
<p>(Continued)</p> <p>Informational Text 1. Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p>	<p>TE 3: 355a, 357a, 368–369, 370–371, 371a, 372c, 372–373, 374–375, 375a, 376–377, 378–379, 379a, 380–381, 381a, 384–385, 385a, 389h, 389i–389m, SG•19, SG•22–SG•23, SG•28–SG•29, SG•30–SG•31, 399a, 400–401, 401a, 402–403, 404c, 404–405, 406–407, 408–409, 410–411, 411a, SG•34–SG•35, SG•39, SG•40, SG•44–SG•45, SG•46, 447i–447m, 476–477, 477a, 476c–476d, 477a, UR•18–UR•19, UR•21, UR•22, UR•29, UR•31</p> <p>TE 4: 28–29, 30–31, 32–33, 34–35, 36c, 36–37, 38–39, 40–41, 41a, SG•2–SG•3, SG•4–SG•5, SG•8, SG•12–SG•13, SG•14, 58–59, 59a, 63a, 64c, 68–69, 69a, 70–71, 71a, 74–75, 75a, 77a, 83c, 84–85, 92–93, 93a, 94–95, 95a, 96c, 98–99, 99a, 100–101, 102–103, 103a, 137a, 139a, 141i–141m, SG•59, 158c, 164–165, 165a, 166–167, 167a, 171a, SG•68, SG•76–SG•77, UR•8–UR•9, UR•11, UR•12–UR•13, UR•18–UR•19, UR•21, UR•22, UR•28–UR•29, UR•31, UR•48–UR•49, UR•51, UR•52</p> <p>TE 5: SG•5, 222–223, 224–225, 227a, 228c, 228–229, 230–231, 232–233, 233a, SG•18, SG•19, SG•23, SG•28, 263i, 272–273, 274–275, 276c, 278–279, 279a, 280–281, 281a, SG•50, SG•51, SG•55, SG•60, SG•61, 298–299, 301a, 302–303, 304–305, 305a, 306c, 306–307, 308–309, 310–311, 312–313, 314–315, SG•66, SG•67, SG•68, SG•71, SG•72, SG•73, SG•76, SG•77, UR•19, UR•21, UR•38, UR•39, UR•41, UR•42, UR•43, UR•49, UR•51</p> <p>TE 6: 351a, SG•15, 362–363, 364–365, 365a, 364–365, 365a, 366–367, 367a, 368c, 368d, 370–371, 372–373, 374–375, 376–377, 377a, 380–381, 381a, 383a, 412–413, 413a, 415a, SG•37, SG•47, 419c, 420–421, 426–</p>

**Scott Foresman Reading Street Common Core, ©2013
to the
Common Core State Standards for English Language Arts
Grade 6**

Common Core State Standards for English Language Arts	Scott Foresman Reading Street Common Core Edition ©2013
<p>(Continued)</p> <p>Informational Text 1. Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p>	<p>427, 427a, 428–429, 429a, 430–431, 431a, 432c, 432d, 432–433, 433a, 436–437, 437a, 438–439, 440–441, 441a, 449h, 449i, 449l, SG•50, SG•51, SG•52, SG•53, SG•56, SG•57, SG•61, SG•62, 451c, 452–453, 458–459, 461a, 462–463, 464–465, 465a, 468–469, 469a, 473a, 475l, SG•66, SG•71, SG•76, UR•19, UR•21, UR•23, UR•33, UR•39, UR•41, UR•49, UR•51, UR•52, UR•53</p>
<p>Informational Text 2. Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.</p>	<p>SE 1: 44-47, 76, 110-111, 128, 132-135, 164-167, 178-179, 194, 198-199, 204-205, 224, 256, 298-299, 316, 354, 380, 384-387, 410, 476-477</p> <p>SE 2: 22-23, 40, 70, 102, 166, 168-169, 232, 266-267, 280, 314, 376, 420-421, 440-441, 452-453, 464</p> <p>TE 1: 44c–44d, 44–45, 45a, 46–47, 47a, 76c–76d, 76–77, 104c, 104–105, 105a, 109c, 117a, 118–119, 120–121, 122c–122d, 125a, 126–127, 128–129, 129a, 132c–132d, 132–133, 133a, 134–135, 135a, 137j–137k, SG•50–SG•51, SG•56–SG•57, SG•60–SG•61, 146–147, 150–151, 151a, 152c–152d, 155a, 156–157, 157a, 159a, 164c, 165a, 169j–169k, SG•68–SG•69, SG•71, SG•74–SG•75, SG•76–SG•77, UR•32, UR•39, UR•49</p> <p>TE 2: 177c, 178–179, 182–183, 183a, 184–185, 185a, 189a, 190c–190d, 190–191, 191a, 194–195, 195a, 195c, 198c–198d, 198–199, 199a, 201h, 201j–201k, SG•5, SG•9, SG•10, SG•13, SG•14–SG•15, 203c, 204–205, 206d, 210–211, 211a, 212–213, 213a, 214c–214d, 214–215, 215a, 218–219, 219a, 224–225, 225a, 228c, 229a, 231h, 231j–231k, 231l–231m, SG•18, SG•23, SG•28–SG•29, 246c–246d, 249a, 247a, 256–257, 260c, 260–261,</p>

**Scott Foresman Reading Street Common Core, ©2013
to the
Common Core State Standards for English Language Arts
Grade 6**

Common Core State Standards for English Language Arts	Scott Foresman Reading Street Common Core Edition ©2013
<p>(Continued)</p> <p>Informational Text 2. Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.</p>	<p>261a, 265j–265k, SG•34, SG•36, SG•41, SG•44, 297c, 298–299, 306–307, 308–309, 310c–310d, 314–315, 316–317, 317a, 320c–320d, 320–321, 321a, SG•68–SG•69, SG•73, SG•77, SG•78, UR•8–UR•9, UR•11, UR•18–UR•19, UR•22, UR•29, UR•49, UR•51, UR•52</p> <p>TE 3: 354c–354d, 354–355, 355a, 372d–372e, 379a, 380–381, 381a, 384c, 384–385, 385a, 386–387, 389j–389k, SG•20, SG•25, SG•26–SG•27, 404c–404d, 406–407, 407a, 409a, 410–411, 411a, 411c, 414c, 419j–419k, SG•34–SG•35, SG•36, SG•40–SG•41, SG•44–SG•45, 447j–447k, 447l–447m, 476–477, SG•69, SG•79, UR•19</p> <p>TE 4: 21c, 22–23, 30–31, 31a, 34–35, 35a, 36c–36d, 38–39, 39a, 40–41, 41a, 44c–44d, 44–45, 45a, 49j–49k, SG•15, 64c–64d, 66–67, 70–71, 71a, 74b, 74c, 74–75, 77a, 81j–81k, SG•25, SG•30–SG•31, 92–93, 93a, 96c–96d, 100–101, 101a, 102–103, 103a, 103c, SG•36, SG•41, 136c–136d, 136–137, 137a, 138–139, 139a, 141j–141k, 158c–158d, 166–167, 167a, 167c, 173a, 175j–175k, SG•68, SG•73, UR•9, UR•10, UR•12–UR•13, UR•18–UR•19, UR•22, UR•28–UR•29, UR•31, UR•48–UR•49, UR•50, UR•52</p> <p>TE 5: 210c, 211a, 228c, 228d, 228–229, 231a, 232–233, 233a, 236b, SG•24, SG•25, 263j, 265c, 266–267, 272–273, 273a, 276c, 276d, 276–277, 280–281, 281a, 284b, 284c, 287a, 289h, 289j, SG•50, SG•55, SG•57, SG•60, 298–299, 306c, 306d, 310–311, 314–315, 315a, 318a, 318c, 321j, SG•68, SG•73, UR•38, UR•39, UR•41, UR•42, UR•43, UR•48, UR•49, UR•53</p> <p>TE 6: 350c, 351a, 368c, 368d, 369a, 374–375, 376–377, 377a, 380c,</p>

**Scott Foresman Reading Street Common Core, ©2013
to the
Common Core State Standards for English Language Arts
Grade 6**

Common Core State Standards for English Language Arts	Scott Foresman Reading Street Common Core Edition ©2013
<p>(Continued)</p> <p>Informational Text 2. Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.</p>	<p>SG•20, SG•25, SG•30, 412c, 413a, 417j, SG•37, SG•42, 419c, 420–421, 430–431, 432c, 432d, 434–435, 436–437, 437a, 440–441, 441a, 444c, 447a, SG•62, 451c, 452–453, 456–457, 457a, 458–459, 460c, 460d, 460–461, 464–465, 465a, 468c, 469a, 471a, 473a, 475h, 475i, UR•49</p>
<p>Informational Text 3. Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).</p>	<p>SE 1: 128, 164–167, 194, 224 SE 2: 44-47, 84-85, 170-173, 266-267, 318-319</p> <p>TE 1: 44–45, 45a, 76c–76d, SG•20–SG•21, SG•26, SG•28, SG•56–SG•57, 148–149, 149a, 152–153, 153a, 154–155, 155a, 156–157, 158–159, 164c, 164–165, 165a, 166–167, 167a, SG•67, SG•71, SG•76–SG•77, UR•41, UR•42–UR•43</p> <p>TE 2: 186–187, 187a, 198c–198d, SG•3, SG•7, SG•8, SG•13, SG•14, 210–211, 211a, 214–215, 215a, 216–217, 217a, 218–219, 219a, 222–223, 223a, 228c–228d, SG•18–SG•19, SG•20, SG•24–SG•25, SG•30, 250–251, 251a, SG•46, SG•67, SG•72–SG•73</p> <p>TE 3: 354c–354d, 359l–359m, SG•2, SG•5, SG•7, 368–369, 369a, 370–371, 371a, 374–375, 375a, 378–379, 379a, SG•18–SG•19, SG•28–SG•29, SG•30, 398–399, 399a, 400–401, 401a, 402–403, 404c, 404–405, 408–409, 409a, 411a, 419h, 419l–419m, SG•46, UR•22, UR•29, UR•31, UR•32–UR•33</p> <p>TE 4: 28–29, 29a, 32–33, 34–35, 35a, 36–37, 37a, 38–39, 39a, 44–45, 45a, 46–47, 47a, SG•2–SG•3, SG•4, SG•9, SG•12–SG•13, 58–59, 59a, SG•24–SG•25, SG•30–SG•31, 83c, 84–85, 86d, 90–91, 91a, 96c, 98–99, 109h–109i, 109l–109m, SG•35, SG•40–SG•41, SG•45, SG•50, SG•55, SG•60,</p>

**Scott Foresman Reading Street Common Core, ©2013
to the
Common Core State Standards for English Language Arts
Grade 6**

Common Core State Standards for English Language Arts	Scott Foresman Reading Street Common Core Edition ©2013
<p>(Continued) Informational Text 3. Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).</p>	<p>152–153, 153a, 162–163, 163a, 170c–170d, 170–171, 171a, 172–173, 173a, SG•66–SG•67, SG•70, SG•77, UR•12, UR•28–UR•29, UR•48–UR•49, UR•51, UR•52 TE 5: 211a, 222–223, SG•19, SG•29, 265c, 266–267, 271a, 274–275, SG•51, SG•56, SG•61, SG•62, SG•63, 304–305, 312–313, 313a, 318c, 318–319, 319a, SG•76, SG•77, SG•78, UR•19, UR•21, UR•39 TE 6: SG•5, 364–365, 365a, 366–367, 367a, 368–369, 369a, SG•18, SG•23, SG•28, SG•51, SG•56, SG•61, 460–461, 461a, 471a, SG•67, SG•72, UR•22, UR•32, UR•33, UR•49</p>
Craft and Structure	
<p>Informational Text 4. Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.</p>	<p>TE 1: 112c–112d, 150–151, SG•74–SG•75, UR•32–UR•33, UR•40–UR•41, UR•50–UR•51 TE 2: 180a–180b, 183a, 186–187, 187a, 188–189, 190a–190b, 192–193, 193a, SG•8, 206b, 211a, 214a–214b, 216–217, 217a, 220–221, 221a, SG•20–SG•21, 236a–236b, 242–243, 243a, 244–245, 246a–246b, 300a–300b, 304–305, 310a–310b, 310–311, 311a, SG•74, UR•10–UR•11, UR•13, UR•20–UR•21, UR•30–UR•31, UR•33, UR•50–UR•51 TE 3: 334a–334b, SG•10, 364a–364b, 364c–364d, 368–369, 369a, 372a–372b, SG•36, 394a–394b, 399a, 404a–404b, 404–405, 405a, SG•74, UR•20–UR•21, UR•23, UR•30–UR•31, UR•33 TE 4: 24e, 27a, 32–33, 33a, 36a–36b, SG•8–SG•9, SG•10, 54a–54b, 54e, 61a, 64a–64b, 75a, SG•20–SG•21, SG•26, 86a–86b, 86e, 96a–96b, 96–97, 97a, 99a, SG•58, 146c–146d, 175h–175i, SG•74, UR•10–UR•11, UR•13, UR•20–UR•21, UR•30–UR•31,</p>

**Scott Foresman Reading Street Common Core, ©2013
to the
Common Core State Standards for English Language Arts
Grade 6**

Common Core State Standards for English Language Arts	Scott Foresman Reading Street Common Core Edition ©2013
<p>(Continued)</p> <p>Informational Text 4. Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.</p>	<p>UR•50–UR•51</p> <p>TE 5: SG•10, 218a, 218b, 218e, 223a, 224–225, 225a, 228a, 268a, 277a, 278–279, SG•56, SG•57, SG•58, 300–301, 306–307, SG•74, UR•20, UR•21, UR•40, UR•41, UR•43, UR•49, UR•50, UR•51, UR•52, UR•53</p> <p>TE 6: 332a, 332b, 332c, 332d, 332e, SG•10, 365a, 368–369, 369a, SG•26, SG•42, 422d, 422e, 426–427, 427a, 428–429, 429a, 432a, 432–433, 449h, 449i, SG•58, 454e, 462–463, 463a, UR•20, UR•21, UR•23, UR•33, UR•40, UR•41, UR•50, UR•51, UR•53</p>
<p>Informational Text 5. Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.</p>	<p>SE 1: 164–167, 234–235</p> <p>SE 2: 22–23, 52–53, 144–145, 210, 216–217, 356–357, 388–389</p> <p>TE 1: 107l–107m, 109c, 122c, 126–127, 152c–152d, 157a, 158–159, 164–165, 165a</p> <p>TE 2: 184–185, 185a., 198c–198d, 198–199, 199a, SG•3, SG•4, SG•13, 206d, 212–213, 213a, 214–215, 215a, 228c–228d, 228–229, 229a, 231i, SG•30–SG•31, 233c, 234–235, 236d, 240–241, 241a, 242–243, 243a, 246c, 246–247, 247a, 252–253, 253a, 254–255, 255a, 265h–265i, SG•36, 295l–295m, SG•50, SG•55, SG•60, SG•67, SG•72–SG•73, UR•28–UR•29, UR•32, UR•48–UR•49, UR•51</p> <p>TE 3: 356–357, 357a, SG•15, 367a, 369–370, 372c, 379a, 384c–384d, 384–385, 385a, 386–387, 387a, SG•20–SG•21, SG•24–SG•25, SG•30, 396–397, 400–401, 402–403, 404c, 406–407, 407a, SG•35, SG•40–SG•41, SG•45, UR•32–UR•33</p> <p>TE 4: 21c, 26–27, 27a, 28–29, 29a, 36c, 36–37, 37a, 44c–44d, 46–47, 47a, 49h, 49l–49m, 51c, 52–53, 56–57, 57a, 58–59, 59a, 68–69, 74c–74d, 74–</p>

**Scott Foresman Reading Street Common Core, ©2013
to the
Common Core State Standards for English Language Arts
Grade 6**

Common Core State Standards for English Language Arts	Scott Foresman Reading Street Common Core Edition ©2013
<p>(Continued) Informational Text 5. Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.</p>	<p>75, 75a, 76–77, 77a, 78–79, 79a, SG•19, SG•20–SG•21, SG•29, 83c, 86d, 88–89, 89a, 109h–109i, 109l–109m, SG•35, SG•45, 133c, 143c, 144–145, 160–161, SG•78, UR•22 TE 5: 210–211, 211a, 215c, 216–217, 220–221, 221a, 228–229, 229a, 230–231, 233c, SG•20, SG•30, 263l, 274–275, SG•52, SG•62, 302–303, 303a, 308–309, 309a, 321h, 321l, SG•67, SG•68, SG•73, SG•77, UR•49, UR•52 TE 6: 347c, 350c, 350d, 350–351, 351a, 355c, 356–357, 360–361, 361a, 381a, SG•20, SG•25, SG•30, 409b, 412c, 412d, 413a, 424–425, 425a, 428–429, 429a, 430–431, 431a, 438–439, 439a, 441c, SG•52, 456–457, 457a, 468c, SG•77</p>
<p>Informational Text 6. Determine an author’s point of view or purpose in a text and explain how it is conveyed in the text.</p>	<p>SE 1: 132–134, 228–229 SE 2: 52–53, 144–145 TE 1: 44–45, 45a, 109c, 112d, 123a, 127a, 132c–132d, 132–133, 132a, 134–135, 135a, SG•53, SG•62, 152–153, 158–159, 167a, UR•41 TE 2: 214–215, 215a, 219a, 228–229, 229a, SG•31, 254–255, 255a, 260–261, 261a, 263a, 310c, SG•79, UR•19 TE 3: 355a, 359l–359m, 366–367, 372–373, 396–397, 397a, 417a, SG•46, 476c–476d, 476–477, 477a, SG•69, UR•29 TE 4: SG•14, 51c, 52–53, 59a, 61a, 62–63, 66–67, 67a, 70–71, 71a, 76–77, 77a, 81h, 81l–81m, SG•19, SG•20–SG•21, SG•29, 86d, 92–93, 93a, 100–101, SG•46, 136–137n, 137a, 143c, 150–151, 151a, 152–153, 154–155, 156–157, 158c, 160–161, 164–165, 165a, 175h, 175l–175m, UR•18–UR•19, UR•21, UR•22, UR•31, UR•48–UR•49, UR•51, UR•52 TE 5: SG•5, SG•52, SG•61, SG•62,</p>

**Scott Foresman Reading Street Common Core, ©2013
to the
Common Core State Standards for English Language Arts
Grade 6**

Common Core State Standards for English Language Arts	Scott Foresman Reading Street Common Core Edition ©2013
(Continued) Informational Text 6. Determine an author’s point of view or purpose in a text and explain how it is conveyed in the text.	SG•78, UR•51 TE 6: 350c, 358d, 385i, SG•30, 428–429, 430–431, 432–433, 433a, 439a, SG•50, SG•55, SG•60, SG•62, 454d, 458–459, 475i, SG•67, SG•68, SG•72, SG•73, SG•77, SG•78
Integration of Knowledge and Ideas	
Informational Text 7. Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.	SE 1: 201, 234-235, 389 SE 2: 49, 239, 356-357 TE 1: SG•10, SG•20–SG•21, SG•26, SG•30–SG•31, SG•78–SG•79 TE 2: 182–183, 183a, 192–193, 193a, 200–201, 201a, 208–209, 209a, 210–211, 211a, 212–213, 213a, 214c–214d, 217a, 219a, 220–221, 221a, SG•27, 233c, 234–235, 240–241, 243a, 244–245, 246c, 246–247, 247a, 250–251, 251a, 252–253, 253a, 256–257, 257a, 257c, 260–261, 261a, 265h–265i, 265l–265m, SG•46–SG•47, 297c, 303a, 304–305, 305a, 312–313, 313a, 314–315, 323h, 323l–323m, SG•69, UR•18–UR•19, UR•28–UR•29, UR•31, UR•32, UR•48–UR•49, UR•51, UR•52 TE 3: 354c–354d, 354–355, 355a, 357a, SG•5, SG•11, 371a, 381c, 385a, 386–387, 387a, 388–389, 389a, SG•20–SG•21, SG•26–SG•27, 401a, 411b, 414c–414d, 416–417, 417a TE 4: 26–27, 27a, 31a, 41c, 48–49, 49a, SG•5, SG•10–SG•11, 56–57, 57a, 71c, 81b, SG•26–SG•27, 88–89, 89a, 90–91, 94–95, 95a, 96d, 96–97, 97a, SG•36, SG•46, 133c, SG•53, SG•58–SG•59, SG•63, 148–149, 149a, 150–151, 156–157, 163a, 167c, 170–171, 171a, 175h, SG•69, SG•78, UR•19, UR•31, UR•49 TE 5: 207c, 226–227, 238–239, 239a, 257c, 270–271, 271a, 276c, 276d, 286–287, 287a, SG•53, SG•58, 296–297, 297a, 299a, 304–305, 306c, 306d,

**Scott Foresman Reading Street Common Core, ©2013
to the
Common Core State Standards for English Language Arts
Grade 6**

Common Core State Standards for English Language Arts	Scott Foresman Reading Street Common Core Edition ©2013
<p>(Continued)</p> <p>Informational Text 7. Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.</p>	<p>UR•39, UR•41</p> <p>TE 6: 351a, SG•5, 355c, 356–357, 360–361, 361a, 362–363, 363a, 364–365, 366–367, 368c, 368d, 370–371, 372–373, 373a, 374–375, 377c, 380c, 381a, 383a, 385h, 385l, SG•26, 415a, SG•37, 425a, 435a, 438–439, 439a, 441c, 447a, SG•53, SG•58, SG•63, 456–457, 457a, 465c, 468c, 469a, 471a, 473a, SG•77, UR•18, UR•19, UR•21, UR•22, UR•23</p>
<p>Informational Text 8. Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not.</p>	<p>SE 1: 110–111, 128, 132–134 SE 2: 216–217</p> <p>TE 1: 109c, 110–111, 112d, 116–117, 117a, 118–119, 120–121, 124–125, 125a, 128–129, 129a, 132c–132d, 132–133, 133a, 134–135, 135a, 137h, 137i, 137l–137m, SG•52–SG•53, SG•61, SG•62–SG•63, 152c, 152–153, 154–155, 156–157, 157a, 169h, 169l–169m, UR•38–UR•39, UR•41, UR•42, UR•48–UR•49, UR•51, UR•52–UR•53 TE 2: 212–213, 213a, 222–223, 248–249, 252–253, SG•50, SG•55, SG•60, 306–307, 307a, 312–313, UR•33 TE 3: SG•2, SG•7, SG•18, SG•23, 476–477, 477a TE 4: 60–61, 64c, 64–65, 65a, 68–69, 77a, SG•24–SG•25, SG•30, SG•66–SG•67, SG•72, SG•76–SG•77, UR•18–UR•19, UR•21 TE 5: 215c, 216–217, 222–223, 226–227, 232–233, 239h, 239l, UR•18, UR•19, UR•39 TE 6: SG•18, SG•23, SG•50, SG•55, SG•60, SG•66, SG•68, SG•73, SG•78</p>

**Scott Foresman Reading Street Common Core, ©2013
to the
Common Core State Standards for English Language Arts
Grade 6**

Common Core State Standards for English Language Arts	Scott Foresman Reading Street Common Core Edition ©2013
<p>Informational Text 9. Compare and contrast one author’s presentation of events with that of another (e.g., a memoir written by and a biography on the same person).</p>	<p>SE 1: 135, 199, 320 SE 2: 173, 318-319</p> <p>TE 2: 190c, 192–193, 199a, 254–255, SG•42, 314–315, 320–321, 321a, SG•74, UR•11, UR•23 TE 3: 387a, 408–409 TE 4: 38–39, 68–69, 100–101, 164–165 TE 5: 211a, 230–231, 278–279, 312–313, 318–319, 319a TE 6: 374–375, 431a, 438–439, 462–463, UR•39</p>
Range of Reading and Level of Text Complexity	
<p>Informational Text 10. By the end of the year, read and comprehend literary nonfiction in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range.</p>	<p>SE 1: 104, 136, 168, 264, 320, 418–419, 476-477 SE 2: 74, 80, 108, 174, 210, 216-217, 238, 284, 288, 380, 384, 412, 444, 448, 468, 474</p> <p>TE 1: 24e, 24–25, 46–47, 47a, 54e, 54–55, 76–77, 77a, 104–105, 105a, SG•47, 112–113, 115a, 116–117, 117a, 118–119, 119a, 120–121, 121a, 122c–122d, 122–123, 123a, 124–125, 125a, 126–127, 127a, 129b, 136–137, 132–133, 133a, 134–135, 135a, 137j–137k, SG•50–SG•51, SG•58–SG•59, 144–145, 145a, 146–147, 147a, 148–149, 149a, 152–153, 153a, 154–155, 155a, 156–157, 157a, 158–159, 159a, 161b, 166–167, 167a, 168–169, 169j–169k, SG•66–SG•67, SG•71, SG•76–SG•77, UR•32–UR•33, UR•38–UR•39, UR•40–UR•41, UR•42–UR•43, UR•48–UR•49, UR•50–UR•51 TE 2: 178–179, 180–181, 183a, 184–185, 185a, 186–187, 187a, 190c–190d, 190–191, 191a, 192–193, 193a, 195b, 199a, 200–201, 201j–201k, 204–205, 206–207, 209a, 210–211, 211a, 212–213, 213a, 214c–214d, 214–215, 215a,</p>

**Scott Foresman Reading Street Common Core, ©2013
to the
Common Core State Standards for English Language Arts
Grade 6**

Common Core State Standards for English Language Arts	Scott Foresman Reading Street Common Core Edition ©2013
<p>(Continued) Informational Text 10. By the end of the year, read and comprehend literary nonfiction in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range.</p>	<p>216–217, 217a, 218–219, 219a, 220–221, 221a, 222–223, 223a, 225b, 229a, 230–231, 231j–231k, SG•26–SG•27, 234–235, 239a, 240–241, 241a, 242–243, 243a, 244–245, 245a, 246c–246d, 246–247, 247a, 248–249, 249a, 250–251, 251a, 253–254, 254a, 254–255, 255a, 257b, 263a, 264–265, 265j–265k, 270–271, 295j–295k, 298–299, 300–301, 303a, 304–305, 305a, 306–307, 307a, 308–309, 309a, 310d, 310–311, 311a, 312–313, 313a, 314–315, 315a, 317b, 312a, 322–323, SG•66, SG•77, UR•18–UR•19, UR•22–UR•23, UR•28–UR•29, UR•30–UR•31, UR•32–UR•33, UR•48–UR•49, UR•52–UR•53</p> <p>TE 3: 356–357, 357a, 364f, 367a, 370–371, 371a, 372c–372d, 374–375, 375a, 376–377, 377a, 378–379, 379a, 381b, 384–385, 385a, 387a, 388–389, 389j–389k, 394f, 397a, 398–399, 399a, 400–401, 401a, 402–403, 403a, 404c–404d, 404–405, 405c, 406–407, 407a, 408–409, 409a, 411b, 418–419, 419j–419k, SG•34–SG•35, SG•36–SG•37, SG•38–SG•39, SG•42–SG•43, SG•44–SG•45, 447j–447k, 476–477, 477a, UR•18–UR•19, UR•20–UR•21, UR•22–UR•23, UR•28–UR•29, UR•30–UR•31, UR•32–UR•33</p> <p>TE 4: 21c–21d, 24f, 27a, 28–29, 29a, 30–31, 31a, 32–33, 33a, 34–35, 35a, 36c–36d, 36–37, 37a, 38–39, 39a, 41b, 46–47, 47a, 48–49, 49j–49k, 51c–51d, 57a, 58–59, 59a, 60–61, 61a, 62–63, 63a, 64c–64d, 64–65, 65a, 66–67, 67a, 68–69, 69a, 71b, 74–75, 75a, 76–77, 77a, 78–79, 79a, 80–81, 81j–81k, 83c, 86f, 88–89, 89a, 90–91, 91a, 92–93, 93a, 94–95, 95a, 96c–96d, 98–99, 99a, 100–101, 101a, 103b, 108–109, 141j–141k, SG•52, SG•54–SG•55, SG•58–SG•59, SG•63, SG•64, 143c, 148–149,</p>

**Scott Foresman Reading Street Common Core, ©2013
to the
Common Core State Standards for English Language Arts
Grade 6**

Common Core State Standards for English Language Arts	Scott Foresman Reading Street Common Core Edition ©2013
<p>(Continued) Informational Text 10. By the end of the year, read and comprehend literary nonfiction in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range.</p>	<p>149a, 150–151, 151a, 152–153, 153a, 154–155, 155a, 156–157, 157a, 158c–158d, 160–161, 161a, 162–163, 163a, 164–165, 165a, 167b, 170–171, 171a, 174–175, 175j–175k, SG•66–SG•67, SG•70–SG•71, SG•74–SG•75, SG•76–SG•77, SG•78–SG•79, UR•8–UR•9, UR•10–UR•11, UR•12–UR•13, UR•18–UR•19, UR•20–UR•21, UR•22–UR•23, UR•28–UR•29, UR•30–UR•31, UR•50–UR•51, UR•52–UR•53</p> <p>TE 5: SG•5, SG•10, SG•15, 210–211, 211a, 216–217, 218–219, 220–221, 221a, 222–223, 223a, 224–225, 225a, 226–227, 227a, 228c, 228d, 228–229, 229a, 230–231, 231a, 233b, 238–239, SG•20, SG•30, 244–245, 263j, 266–267, 268–269, 270–271, 271a, 272–273, 273a, 274–275, 275a, 276c, 276d, 276–277, 277a, 278–279, 279a, 281b, 284–285, 285a, 286–287, 287a, 288–289, 289j, 296–297, 297a, 298–299, 299a, 300–301, 301a, 302–303, 303a, 304–305, 305a, 306c, 306d, 306–307, 307a, 308–309, 309a, 310–311, 312–313, 313a, 315b, 320–321, 321j, SG•69, SG•74, SG•79, UR•18, UR•19, UR•20, UR•21, UR•38, UR•39, UR•40, UR•41, UR•42, UR•43, UR•48, UR•49, UR•50, UR•51, UR•52, UR•53</p> <p>TE 6: 332–333, 351a, 356–357, 358–359, 361a, 362–363, 363a, 364–365, 365a, 366–367, 367a, 368c, 368d, 370–371, 371a, 372–373, 373a, 374–375, 375a, 377b, 380–381, 381a, 382–383, 383a, 384–385, 385a, SG•20, SG•21, SG•25, SG•26, SG•30, SG•31, 412–413, 413a, 415a, 420–421, 422–423, 424–425, 425a, 426–427, 427a, 428–429, 429a, 430–431, 431a, 432c, 432d, 432–433, 433a, 441b, 444–445, 447a, 448–449, SG•50, SG•55, SG•60, 452–453, 454–455, 457a, 458–459, 459a, 460c, 460d, 460–461, 461a,</p>

**Scott Foresman Reading Street Common Core, ©2013
to the
Common Core State Standards for English Language Arts
Grade 6**

Common Core State Standards for English Language Arts	Scott Foresman Reading Street Common Core Edition ©2013
(Continued) Informational Text 10. By the end of the year, read and comprehend literary nonfiction in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range.	462–463, 463a, 465b, 468–469, 469a, 471a, 473a, 474–475, SG•66, SG•69, SG•71, SG•74, SG•76, SG•79, UR•19, UR•21, UR•23, UR•33, UR•38, UR•39, UR•41, UR•48, UR•49, UR•51, UR•52, UR•53
Writing Standards	
Text Types and Purposes	
Writing 1. Write arguments to support claims with clear reasons and relevant evidence.	SE 2: 208-209, 234-235, 466–467 TE 1: SG•64, SG•54–SG•55, SG•58–SG•59, SG•64 TE 2: 179e–179f, 189d, 196–197, 197a, SG•54–SG•55, SG•58–SG•59, SG•64, 309d–309e, 318–319, 319a, 323d TE 3: SG•34, SG•38, SG•43, SG•44, SG•48, 445a, SG•70, SG•75, SG•80 TE 4: 81a TE 5: 185e, 185f, 199d, 208–209, 209a, 209b, 213d, 213p, 217e, 217f, 227d, 227e, 234–235, 235a, 235b, 239d, WP•2, WP•3, WP•4, WP•5, WP•6, WP•7, WP•8 TE 6: SG•22, SG•27, SG•32. 453e, 453f, 459d, 466–467, 467b, 475d, 475p,

**Scott Foresman Reading Street Common Core, ©2013
to the
Common Core State Standards for English Language Arts
Grade 6**

Common Core State Standards for English Language Arts	Scott Foresman Reading Street Common Core Edition ©2013
Writing 1.a. Introduce claim(s) and organize the reasons and evidence clearly.	<p>SE 1: 196 SE 2: 234-235, 466-467</p> <p>TE 2: 179e–179f, 189d, 196–197, 197a, 197b–197c, 201d–201e, 299e–299f, 309e, 318–319, 319a, 319b, 323d TE 3: SG•70, SG•75, SG•80 TE 4: 81a TE 5: 185e, 185f, 199d, 208–209, 209a, 209b, 213d, 217e, 227e, 234–235, 235a, 235b, 235c, 239d, 321a, WP•2, WP•3, WP•5, WP•6, WP•8 TE 6: SG•22, SG•27, SG•32, 453e, 453f, 459d, 466–467, 475d</p>
Writing 1.b. Support claim(s) with clear reasons and relevant evidence, using credible sources and demonstrating an understanding of the topic or text.	<p>SE 1: 130-131 SE 2: 208-209, 234-235</p> <p>TE 1: 121d–121e, 130–131, 131a, 131b, SG•54–SG•55, SG•58–SG•59, SG•64 TE 2: 196–197, 197a, 197b–197c, 201d–201e, SG•54–SG•55, SG•59, SG•64 299e–299f, 309e, 318–319, 319a, 323b TE 3: SG•70, SG•75, SG•80 TE 4: 81a TE 5: 185e, 185f, 199d, 208–209, 209a, 209b, 213d, 217e, 217f, 227e, 234–235, 235a, 235b, 239d, 321a, WP•5, WP•6, WP•8 TE 6: SG•22, SG•27, SG•32, 453e, 453f, 459d, 475d</p>

**Scott Foresman Reading Street Common Core, ©2013
to the
Common Core State Standards for English Language Arts
Grade 6**

Common Core State Standards for English Language Arts	Scott Foresman Reading Street Common Core Edition ©2013
Writing 1.c. Use words, phrases, and clauses to clarify the relationships among claim(s) and reasons.	<p>SE 2: 234-235, 466-467</p> <p>TE 2: 197b–197c, 299e–299f, 309e, 318–319, 319a, 319b</p> <p>TE 3: SG•38, SG•43, SG•48</p> <p>TE 4: 81a</p> <p>TE 5: 185e, 185f, 209a, 209b, 213d, 217e, 234–235, 235a, 235b, 321a, WP•6, WP•7, WP•8</p> <p>TE 6: SG•22, SG•27, SG•32, 453e, 459d, 459e, 466–467, 475d, 475p</p>
Writing 1.d. Establish and maintain a formal style.	<p>SE 1: 196–197, 318–319</p> <p>SE 2: 234–235, 466–467</p> <p>TE 3: SG•38, SG•43, SG•48</p> <p>TE 5: 217e, 217f, 227e, 234–235, 235a, 235b, 239d, WP•5, WP•8</p> <p>TE 6: 453e, 453f, 466–467, 475d, SG•22, SG•27, SG•32</p>
Writing 1.e. Provide a concluding statement or section that follows from the argument presented.	<p>SE 1: 130–131</p> <p>SE 2: 208-209, 234-235</p> <p>TE 1: 121d–121e, 130–131, 131a</p> <p>TE 2: 201d, 299f</p> <p>TE 3: SG•75</p> <p>TE 4: 81e</p> <p>TE 5: 185f, 199d, 208–209, 209a, 209b, 213d, 217e, 234–235, 235a, 235b, 321a, WP•8</p> <p>TE 6: SG•22, SG•27, SG•32, 453e, 475d</p>

**Scott Foresman Reading Street Common Core, ©2013
to the
Common Core State Standards for English Language Arts
Grade 6**

Common Core State Standards for English Language Arts	Scott Foresman Reading Street Common Core Edition ©2013
<p>Writing 2. Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</p>	<p>SE 1: 130–131, 352–353, 382–383, 412–413 SE 2: 168–169, 208–209, 282–283, 316–317, 378–379, 442–443</p> <p>TE 1: SG•6, SG•11, SG•16, SG•22–SG•23, SG•26–SG•27, SG•32, SG•38–SG•39, SG•43, SG•48, 121d–121e, 130–131, 131a, 131b, 137d TE 2: SG•6, SG•10, SG•16, WP•2–WP•3, WP•8–WP•9, WP•10 TE 3: SG•6, SG•11, SG•16, 333e–333f, 345d–345e, 351c, 352–353, 353a, 353b–353c, 359d–359c, 363e–363f, 371d–371e, 382–383, 383a, 383b, WP•2–WP•3, WP•8–WP•9 TE 4: SG•6–SG•7, SG•11, SG•16, SG•22–SG•23, SG•26, SG•32, 85e–85f, 95d–95e, 105b–105c, 141b, SG•54–SG•55, SG•58, SG•64, 145e–145f, 157d–157e, 168–169, 169a, 169b, SG•70, SG•74, SG•80 TE 5: 239b, SG•22, SG•27, SG•32, SG•38, SG•43, SG•48, 267e, 267f, 275d, 275e, 282–283, 283a, 283b, 289a, SG•54, SG•59, SG•64, 293e, 305d, 316–317, 317a, 317b, 321d, SG•70, SG•75, SG•80 TE 6: 357e, 379a, 421e, SG•38, SG•43, SG•48, 421f, 431d, 431e, 443a, 443b, 449d, 449e, SG•54, SG•59, SG•64, SG•70, SG•75, SG•80, WP•2, WP•3, WP•8, WP•9</p>

**Scott Foresman Reading Street Common Core, ©2013
to the
Common Core State Standards for English Language Arts
Grade 6**

Common Core State Standards for English Language Arts	Scott Foresman Reading Street Common Core Edition ©2013
<p>Writing 2.a. Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.</p>	<p>SE 1: 130–131 SE 2: 168–169, 282–283, 316–317, 378–379, 442–443</p> <p>TE 1: 121d–121e, 130–131, 131b TE 2: WP•2–WP•3, WP•8–WP•9 TE 3: 333e–333f, 345d–345e, 352–353, 353a, 353b–353c, 371d–371e, 382–383, 383a, 383b, 441c, WP•2–WP•3, WP•4–WP•5, WP•6–WP•7, WP•8 TE 4: SG•6–SG•7, SG•11, SG•16, 85e–85f, 104–105, 105a, 105b, 145e–145f, 168–169, 169a TE 5: 199d, 209a, 209b, 213b, 213d, SG•22, SG•27, SG•32, SG•38, SG•43, SG•48, 267e, 267f, 282–283, 283a, 283b, SG•54, SG•59, SG•64, 293e, 305d, 316–317, 317a, 317b, 321d, SG•70, SG•75, SG•80 TE 6: 357e, 357f, 367d, 367e, 379a, 379b, SG•38, SG•43, SG•48, 421e, 421f, 431d, 431e, 442–443, 443a, 443b, SG•70, SG•75, SG•80, WP•2, WP•3, WP•4, WP•5, WP•6, WP•8, WP•9</p>
<p>Writing 2.b. Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.</p>	<p>SE 1: 352–353, 382–383 SE 2: 104–105, 168–169, 282–283, 316–317, 442–443</p> <p>TE 1: 111e–111f TE 2: SG•6, SG•11, SG•16, WP•4–WP•5, WP•6 TE 3: 333e–333f, 345d–345e, 351d, 352–353, 353a, 353b–353c, 359d–359e, 359p–359q, SG•6, SG•11, SG•16, 363e–363f, 371d–371e, 382–383, 383a, 383b, 441c, WP•4–WP•5 TE 4: SG•22, SG•27, SG•32, 95d–95e, 104–105, 105a, 105b, 145e–145f, 168–169, 169a, 169b–169c, SG•70, SG•74, SG•80 TE 5: 235a, 235b, SG•22, SG•27, SG•32, SG•38, SG•43, SG•48, 267e, 267f, 275e, 282–283, 283a, 283b,</p>

**Scott Foresman Reading Street Common Core, ©2013
to the
Common Core State Standards for English Language Arts
Grade 6**

Common Core State Standards for English Language Arts	Scott Foresman Reading Street Common Core Edition ©2013
(Continued) Writing 2.b. Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.	SG•54, SG•59, SG•64, 316–317, 317a, 317b TE 6: 378–379, 379a, 379b, 389e, 389f, 401d, 401e, 411a, 411b, 421e, 421f, 431d, 431e, 442–443, 443a, 443b, SG•54, SG•59, SG•64, SG•70, SG•75, SG•80, WP•4, WP•5, WP•6, WP7, WP•8
Writing 2.c. Use appropriate transitions to clarify the relationships among ideas and concepts.	SE 2: 234-235, 466-467 TE 1: 47a TE 2: WP•5, WP•6–WP•7, WP•8 TE 3: 359p–359q, 382–383, 383a, 383b, WP•2, WP•5, WP•6–WP•7, WP•8 TE 4: 105a, 105b TE 5: 234–235, 235a, 293e, SG•28, 317a TE 6: 417d, SG•38, SG•43, SG•48, 443a, 466–467, WP•6
Writing 2.d. Use precise language and domain-specific vocabulary to inform about or explain the topic.	TE 1: SG•38–SG•39, SG•43, SG•48 TE 2: SG•6, SG•16, WP•7, WP•8 TE 3: 345d–345e, 352–353, 353a, 353b–353c, 359d–359e, 359p–359q, 382–383, 383a, 383b, WP•5, WP•7, WP•8 TE 4: 85e–85f, 95d–95e, 105a, 105b–105c, 109d–109e, SG•54, SG•64, SG•70, SG•74, SG•80 TE 5: 275d, 283a, 283b, 289d, SG•54, SG•59, SG•64, 317a, 321d, SG•70, SG•75, SG•80 TE 6: 411a, 411b, 417d, 443a, SG•70, SG•75, SG•80, WP•6, WP•8

**Scott Foresman Reading Street Common Core, ©2013
to the
Common Core State Standards for English Language Arts
Grade 6**

Common Core State Standards for English Language Arts	Scott Foresman Reading Street Common Core Edition ©2013
Writing 2.e. Establish and maintain a formal style.	<p>SE 1: 130–131, 352–353, 382–383 SE 2: 168–169, 282–283, 316–317, 442–443</p> <p>TE 1: 130–131, 131a TE 2: WP•8–WP•9 TE 3: WP•8 TE 4: SG•54, SG•59, SG•64, 168–169, 169a TE 5: SG•38, SG•43, SG•48, SG•54, SG•59, SG•64, 321d, SG•70, SG•75, SG•80 TE 6: 389e, 389f, 411b, WP•8</p>
Writing 2.f. Provide a concluding statement or section that follows from the information or explanation presented.	<p>SE 2: 316–317</p> <p>TE 1: 111e–111f TE 2: WP•4–WP•5, WP•6, WP•8 TE 3: 389d, WP•2, WP•10 TE 5: SG•22, SG•27, SG•32, 317a</p>
Writing 3. Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.	<p>SE 1: 42–43, 162–163, 226–227, 288–289, 412–413, 474–475 SE 2: 72–73, 134–135, 258–259, 348–349</p> <p>TE 1: 23e–23f, 31d–31e, 42–43, 43a, 43b–43c, 49d–49e, 83e–83f, 141e–141f, 151d–151e, SG•70, SG•74–SG•75, SG•80 TE 2: 205e–205f, 213d–213e, 226–227, 227a, 227b–227c, 231d–231e, 235e–235f, 259b–259c, SG•38, SG•43, SG•48, 269e–269f, 281d–281e, 288–289, 289a, 289b–289c, 295d–295e, 295p–295q, SG•70, SG•75, SG•80 TE 3: 371d–371e, 382–383, 383a, 383b, SG•22, SG•26, SG•32, 393e–393f, 403d–403e, 412–413, 413a, 413b–413c, 419d–419e, 423e–423f, 433d–433e, 443b–443c, 447d–447e, SG•54, SG•58, SG•64, 451e–451f, 461d–461e, 474–475, 475a, 475b–</p>

**Scott Foresman Reading Street Common Core, ©2013
to the
Common Core State Standards for English Language Arts
Grade 6**

Common Core State Standards for English Language Arts	Scott Foresman Reading Street Common Core Edition ©2013
<p>(Continued) Writing 3. Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.</p>	<p>475c, 475d–475e TE 4: 23e–23f, 35d–35e, 43b–43c, 49d–49e, 53e–53f, 63d–63e, 72–73, 73a, 73b–73c, 81d–81e, SG•38, SG•43, SG•48, 113e–113f, 134–135, 135a, 135b–135c, WP•2–WP•3 TE 5: SG•6, SG•11, SG•16243e, 243f, 251d, 251e, 258–259, 259a, 259b, 263a, 263d TE 6: 331e, 331f, 341d, 341e, 349a, 349b, 353d, 353e, SG•6, SG•11, SG•16, 443a</p>
<p>Writing 3.a. Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.</p>	<p>SE 1: 42-43, 162-163, 412-413, 474-475 SE 2: 42-43, 72-73, 134-135, 258-259 TE 1: 23e–23f, 31d–31e, 42–43, 43a, 141e–141f, 162–163, 163a, WP•2–WP•3, WP•4–WP•5, WP•8 TE 2: 205e–205f, 213d–213e, 226–227, 227a, 227b–227c, 231d–231e, 269e–269f, 289a, 289b, 295d–295e, 295p–295q TE 3: 393e–393f, 403d–403e, 412–413, 413a, 413b, 423e–423f, 433d–433e, 442–443, 443a, 443b–443c, SG•54, SG•58, SG•64 451e–451f, 461d–461e, 474–475, 475a, 475b–475c TE 4: 23e, 35d–35e, 42–43, 43a, 53e–53f, 63d–63e, 72–73, 73a, 73b, 81d–81e, SG•38, SG•43, SG•48, 113e–113f, 125d–125e, 134–135, 135a, 135b, WP•2–WP•3, WP•4–WP•5, WP•6–WP•7, WP•8–WP•9 TE 5: SG•6, SG•11, SG•16, 243e, 251d, 251e, 259a, 259b TE 6: 341d, 341e, 349a, 349b, SG•6, SG•11, SG•16, 443a</p>

**Scott Foresman Reading Street Common Core, ©2013
to the
Common Core State Standards for English Language Arts
Grade 6**

Common Core State Standards for English Language Arts	Scott Foresman Reading Street Common Core Edition ©2013
<p>Writing 3.b. Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.</p>	<p>SE 1: 42-43, 162-163, 288-289, 442-443, 474-475 SE 2: 104-105, 134-135, 258-259, 348-349</p> <p>TE 1: 43-43, 43a, 43b-43c, 49d, 93d-93e, 141e-141f, 162-163, 163a, WP•4-WP•5, WP•8 TE 2: 205e-205f, 213d-213e, 227b-227c, 231d-213e, 269e-269f, 288-289, 289a, 289b, 295d-295e, 295p-295q, SG•70, SG•75, SG•80 TE 3: 393e-393f, 413a, 413b, 419d-419e, 423e-423f, 433e, 442-443, 443a, 443b, 447d-447e, 474-475, 475a, 475b-475c TE 4: 63d-63e, 72-73, 73a, 73b, 95d-95e, 104-105, 105a, 105b, SG•38, SG•43, SG•48, 113e-113f, 134-135, 135a, 135b, 141d-141e, WP•5, WP•6-WP•7, WP•8-WP•9 TE 5: SG•6, SG•11, SG•16, 243e, 243f, 251d, 251e, 258-259, 259a, 259b, 259c, 263d TE 6: 341d, 341e, 348-349, 349a, 349b</p>
<p>Writing 3.c. Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.</p>	<p>SE 2: 72-73</p> <p>TE 1: 43a, WP•5 TE 2: 213d-231e, 295d-295e, 295p-295q TE 3: 403e, 413a, 413b, 443b, SG•54, 475a, 475b-475c TE 4: 63d-63e, 73a, 73b, 81d-81e, WP•5, WP•6-WP•7, WP•8-WP•9</p>

**Scott Foresman Reading Street Common Core, ©2013
to the
Common Core State Standards for English Language Arts
Grade 6**

Common Core State Standards for English Language Arts	Scott Foresman Reading Street Common Core Edition ©2013
<p>Writing 3.d. Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.</p>	<p>SE 1: 42–43, 102–103, 288–289, 474–475 SE 2: 42–43, 72–73, 258–259</p> <p>TE 1: 23e–23f, 43a, 43b–43c, 49d, 83e–83f, 93d–93e, 102–103, 103a, 103b, 107d, 141e–141f, 173a, SG•70, SG•74–SG•75, SG•80, WP•4, WP•6–WP•7, WP•8 TE 2: 205e–205f, 226–227, 227a, 231d–231e, 259a, 265d–265e, SG•38, SG•43, SG•48, 281d–281e, 289a, 289b–289c, 295d–295e, 295p–295q, SG•70, SG•75, SG•80 TE 3: 382–383, 383a, 383b–383c, 389d–389e, SG•22, SG•26, SG•32, 413a, 413b, 419d–419e, 433d–433e, 443a, 443b, 447d–447e, SG•58, SG•64, 451e–451f, 461d–461e, 474–475, 476d, 475b–475c, 475d–475e, 483a TE 4: 23e–23f, 35d, 42–43, 43a, 43b, 49d–49e, 63d–63e, 72–73, 73a, 73b, 85e–85f, 95d–95e, 104–105, 105a, 105b–105c, 109d–109e, 135a, 135b, 141d–141e, WP•5, WP•6–WP•7, WP•8–WP•9 TE 5: SG•6, SG•11, SG•16, 243e, 251e, 258–259, 259a, 259b, 263d TE 6: 349a, 349b, 353d, SG•6, SG•11, SG•16</p>
<p>Writing 3.e. Provide a conclusion that follows from the narrated experiences or events.</p>	<p>SE 2: 72–73</p> <p>TE 1: WP•8 TE 2: 205e–205f, 227b–227c, 231d–231e, SG•38–SG•39, SG•43, SG•48, 289a TE 3: 389d, 413a, 413b, 423e, 443b, 475a, 475b–475c TE 4: 63d–63e, 72–73, 73a, 73b, 135a, 135b, WP•5, WP•8–WP•9 TE 5: 251e, 259a, 259b</p>

**Scott Foresman Reading Street Common Core, ©2013
to the
Common Core State Standards for English Language Arts
Grade 6**

Common Core State Standards for English Language Arts	Scott Foresman Reading Street Common Core Edition ©2013
Production and Distribution of Writing	
Writing 4. Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.	<p>SE 1: 74-75, 102-103, 162-163, 196-197, 226-227, 258-259, 318-319, 352-353, 382-383, 442-443, 474-475</p> <p>SE 2: 42-43, 72-73, 134-135, 168-169, 208-209, 234-235, 348-349, 378-379, 410-411, 466-467</p> <p>TE 1: 53e-53f, 63d-63e, 74-75, 75a, 75b, 83e-83f, 93d-93e, 102-103, 103a, 103b, 107p-107q, SG•48, 111e-111f, 137d-137e, 137p-137q, 151d-151e, 162-163, 163a, 163b, 169d-169e, SG•62-SG•63, SG•64, SG•78-SG•79, UR•15, UR•25, UR•35, UR•45, UR•55</p> <p>TE 2: 189d-189e, 197a, 197b, 201d-201e, 213d-213e, 226-227, 227a, SG•31, 235e-235f, 245d-245e, 258-259, 259a, 259b-259c, 265p-265q, SG•47, SG•48, 281d-281e, 288-289, 289a, SG•63, 309d-309e, 318-319, 319a, 323d-323e, 323p-323q, UR•15, UR•25, UR•35, UR•45, UR•55</p> <p>TE 3: 333e-333f, 345d-345e, 351d, 352-353, 353a, 353b-353c, 359d-359e, 359p-359q, SG•15, 371d-371e, 382-383, 389d-389e, 389p-389q, 403d-403e, 412-413, 413a, 419d-419e, 419p-419q, SG•44, SG•48, 433d-433e, 442-443, 443a, 443b-443c, 447p-447q, SG•60, SG•63, SG•64, 474-475, 475a, 475b-475c, 479p-479q, UR•15, UR•25, UR•35, UR•45, UR•54, WP•10</p> <p>TE 4: 35d-35e, 42-43, 43a, 43b, 49p-49q, SG•16, 63d-63e, 72-73, 73a, 73b-73c, 81p-81q, 109d-109e, 109p-109q, 125d-125e, 134-135, 135a, 135b-135c, 141p-141q, 157d-157e, 168-169, 169a, 175d-175e, 175p-175q, UR•15, UR•25, UR•35, UR•45, UR•55</p> <p>TE 5: 185e, 185f, 199d, 208-209,</p>

**Scott Foresman Reading Street Common Core, ©2013
to the
Common Core State Standards for English Language Arts
Grade 6**

Common Core State Standards for English Language Arts	Scott Foresman Reading Street Common Core Edition ©2013
<p>(Continued) Writing 4. Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.</p>	<p>209a, 209b, 213d, 213p, 217e, 227e, 233c, 234–235, 235a, 235b, 239d, 239p, 251d, 251e, 259b, 263d, 263p, 267e, 267f, 289p, 305d, 317b, 321p, UR•15, UR•25, UR•35, UR•45, UR•55 TE 6: 331e, 331f, 341d, 341e, 348–349, 349a, 349b, 353d, 353e, 378–379, 379a, 385p, 389e, 389f, 401d, 401e, 410–411, 411a, 411b, 417p, 431d, 431e, 449d, 449e, 449p, 449q, 459d, 459e, 466–467, 467b, 475d, 475e, 475p, 475q, UR•15, UR•25, UR•35, UR•45, UR•55</p>
<p>Writing 5. With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.</p>	<p>TE 1: 41d, 49b, 49d–49e, 49p–49q, 63d–63e, 74–75, 75a, 75b, 79d–79e, 79p–79q, 101d, 102–103, 103a, 103b, 107d–107e, 129d, 137d–137e, 151d–151e, 163b, 169d–169e, 169p–169q, WP•2–WP•3, WP•4–WP•5, WP•7, WP•8–WP•9, WP•10 TE 2: 189d–189e, 201d–201e, 201p–201o, 245d–245e, 259a, 259b–259c, 265d–265e, 265p–265q, 295p–295q, 323d–323e, 323p–323q, WP•2–WP•3, WP•4–WP•5, WP•6–WP•7, WP•8–WP•9 TE 3: 351d, 359p–359q, 371d–371e, 389d–389e, 403d–403e, 419d–419e, 443d–443e, 441c, 447d–447e, 447p–447q, 461d–461e, 479d–479e, 479p–479q, SG•78–SG•79, WP•2–WP•3, WP•4–WP•5, WP•6–WP•7, WP•8–WP•9 TE 4: 35d–35e, 49d–49e, 95d–95e, 109d–109e, 125d–125e, 141d–141e, 157d–157e, 175d–175e, WP•2–WP•3, WP•4–WP•5, WP•6–WP•7 TE 5: 199d, 227d, 227e, 239d, 239e, 239p, 251d, 251e, 263d, 263e, 275d, 275e, 289d, 289e, 305d, 305e, 321d, 321e, WP•3, WP•4, WP•5, WP•6, WP•7, WP•8, WP•9 TE 6: 341d, 341e, 353d, 353e, 367d, 367e, 385d, 385e, 401d, 401e, 417d, 417e, 431d, 431e, 449d, 449e, 459d,</p>

**Scott Foresman Reading Street Common Core, ©2013
to the
Common Core State Standards for English Language Arts
Grade 6**

Common Core State Standards for English Language Arts	Scott Foresman Reading Street Common Core Edition ©2013
<p>(Continued) Writing 5. With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.</p>	<p>459e, WP•2, WP•3, WP•4, WP•5, WP•6, WP•7, WP•8, WP•9</p>
<p>Writing 6. Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting.</p>	<p>SE 1: 104-105, 260-263, 414-417 SE 2: 136–139</p> <p>TE 1: 31b, 49b, 63b, 79b, 93b, 104c–104d, 104–105, 107b, 121b, 137b, 151b, 161d, 169b TE 2: 189b, 225d, 245b, 257d, 260c–260d, 260–261, 261a, 262–263, 263a, 281b, 295b, 309b, 317d, 323b, WP•10 TE 3: 345b, 351d, 371b, 403b, 411d, 414–415, 415a, 416–417, 433b, 441d, 447b, 461b, WP•10 TE 4: 35b, 49b, 63b, 71c, 95b, 125b, 133d, 136c–136d, 136–137, 137a, 138–139, 139a, 141b, 157b, 167d–167e, WP•9, WP•10 TE 5: 199b, 213b, 227b, 233c, 251b, 263b, 275b, 284c, 284d, 289b, 305b, WP•9, WP•10 TE 6: 341b, 347d, 353b, 367b, 385b, 401b, 417b, 431b, 444c, 445a, 447a, 449b, 449p, 449q, 459b, 475b, WP•8, WP•9, WP•10</p>

**Scott Foresman Reading Street Common Core, ©2013
to the
Common Core State Standards for English Language Arts
Grade 6**

Common Core State Standards for English Language Arts	Scott Foresman Reading Street Common Core Edition ©2013
Research to Build and Present Knowledge	
Writing 7. Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.	<p>TE 1: 23b, 31b, 41d, 49b, 53a–53b, 63b, 73d, 79b, 83a–83b, 93b, 101d, 107b, 111b, 121b, 129d, 137b, 141b, 151b, 161d, 169b, SG•44–SG•45, SG•60–SG•61, SG•76–SG•77, SG•78–SG•79</p> <p>TE 2: 179b, 189b, 195d, 201b, 201n, SG•12–SG•13, SG•14–SG•15, 205b, 213b, 225d, 231b, SG•28–SG•29, SG•30–SG•31, 235b, 245b, 257d, 265b, 265n, SG•44–SG•45, 269b, 281b, 287d, 295b, 299b, 309b, 317d, 323b, SG•76–SG•77</p> <p>TE 3: 333b, 345b, 351d, 359b, SG•12–SG•13, 363b, 371b, 389b, SG•28–SG•29, SG•30–SG•31, 393b, 403b, 411d, 419b, 423b, 433b, 441d, 447b, SG•46–SG•47, SG•62–SG•63, 451a, 461b, 473c, 473d, 479b</p> <p>TE 4: 23b, 35b, 41d, 49b, SG•12–SG•13, SG•14–SG•15, 53b, 63b, 71d, 81b, SG•30–SG•31, 85b, 95b, 103d, 109b, SG•46–SG•47, 113b, 125b, 133d, 141b, SG•60–SG•61, SG•62–SG•63, 145b, 167d, 175b, SG•76–SG•77, SG•78–SG•79</p> <p>TE 5: 185b, 199b, 207d, 213b, SG•12, SG•13, SG•14, SG•15, 217b, 227b, 233d, 239b, SG•28, SG•30, SG•31, 243b, 251b, 257d, 263b, SG•44, SG•46, SG•47, 267b, 275b, 281d, 289b, SG•60, SG•62, SG•63, 293b, 305b, 315d, 321b, SG•76, SG•78, SG•79</p> <p>TE 6: 331b, 341b, 347d, 353b, SG•12, SG•13, SG•14, SG•15, 357b, 367b, 377d, 385b, SG•28, SG•29, SG•30, SG•31, 389a, 401b, 409c, 417b, SG•44, SG•45, SG•46, SG•47, 421b, 431b, 441d, 449b, SG•60, SG•61, SG•62, SG•63, 459b, 465d, 475b, SG•76, SG•77, SG•78, SG•79, WP•2, WP•3</p>

**Scott Foresman Reading Street Common Core, ©2013
to the
Common Core State Standards for English Language Arts
Grade 6**

Common Core State Standards for English Language Arts	Scott Foresman Reading Street Common Core Edition ©2013
<p>Writing 8. Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.</p>	<p>SE 2: 136-139, 284-287, 444-447</p> <p>TE 1: 31b, 41b, 63b, 93b, 101d, SG•44–SG•45, 121b, 151b, 161c, 161d, 169b, SG•60–SG•61</p> <p>TE 2: 180c, 189b, SG•12–SG•13, 213b, SG•28–SG•29, SG•44–SG•45, 281b, 295b, SG•60, SG•61, 309b, 323b, SG•76–SG•77, SG•78–SG•79</p> <p>TE 3: 345b, 351d, SG•12–SG•13, 371b, 371d–371e, 383a, 403b, SG•28–SG•29, SG•32, SG•44–SG•45, 443b, SG•60–SG•61, 461b, 473c, SG•76–SG•77</p> <p>TE 4: 35b, SG•12–SG•13, 63b, 71d, 81b, SG•28–SG•29, 95b, 103c, SG•44–SG•45, 125b, 133d, 136c–136d, 136–137, 137a, 138–139, 139a, SG•60–SG•61, SG•76–SG•77</p> <p>TE 5: 199b, 213b, 227b, 239b, SG•29, 251b, 257d, SG•45, 275b, 284d, 284–285, 285a, 287a, SG•61, 305b, 315c, SG•77, WP•6</p> <p>TE 6: 341b, 347d, 353b, SG•13, 357e, 357f, 367b, 379a, 379b, 385b, SG•29, 401b, SG•45, 431b, 441d, 444–445, 445a, 446–447, 447a, SG•61, 459b, SG•77, WP•6</p>
<p>Writing 9. Draw evidence from literary or informational texts to support analysis, reflection, and research.</p>	<p>SE 1: 40, 44-47, 72, 74-75, 76-77, 100, 128, 160, 194, 198-199, 224, 256, 286, 316, 350, 380, 410, 440, 472</p> <p>SE 2: 44-45, 70, 102, 132, 166, 206, 256, 280, 314, 346, 408, 440-441, 464</p> <p>TE 1: 40–41, 41a, 46–47, 47a, 72–73, 73a, 74–75, 75a, 76–77, 77a, 100–101, 101a, 101d, 128–129, 129a, 130–131, 131a, 134–135, 135a, 160–161, 161a, SG•46–SG•47, SG•62–SG•63</p> <p>TE 2: 194–195, 195a, 195d, 198–199, 199a, SG•14, 224–225, 225a, 225d, 229a, SG•22–SG•23, SG•27, SG•32, 256–257, 257a, 286–287, 287a, 287d,</p>

**Scott Foresman Reading Street Common Core, ©2013
to the
Common Core State Standards for English Language Arts
Grade 6**

Common Core State Standards for English Language Arts	Scott Foresman Reading Street Common Core Edition ©2013
<p>(Continued) Writing 9. Draw evidence from literary or informational texts to support analysis, reflection, and research.</p>	<p>292–293, 293a, 316–317, 317a TE 3: 350–351, 351a, 356–357, 357a, SG•14–SG•15, 371b, 380–381, 410–411, 411a, 411d, 440–441, 441a, 441d, 447b, 472–473, 473a, 476–477, 477a, WP•4–WP•5, WP•6–WP•7 TE 4: 40–41, 41b, 46–47, 47a, SG•6–SG•7, SG•11, SG•16, 70–71, 71a, 78–79, 79a, 81a, SG•22–SG•23, SG•27, SG•32, 102–103, 103a, 103d, 132–133, 133a, 166–167, 167a, 173a TE 5: 199d, 206–207, 207a, 208–209, 209a, 209b, 213d, 233a, 233d, 237a, 251b, 256–257, 257a, 280–281, 281a, 281d, 314–315, 315a, 321a TE 6: 346–347, 347a, 351a, 357e, 357f, 367d, 367e, 377a, 379a, 379b, 383a, 408–409, 409a, 415a, 440–441, 441a, 464–465, 465a</p>
<p>Writing 9.a. Apply grade 6 Reading standards to Literature (e.g., “Compare and contrast texts in different forms or genres [e.g., stories and poems; historical novels and fantasy stories] in terms of their approaches to similar themes and topics”).</p>	<p>SE 1: 77, 293, 387, 445, 477 TE 3: WP•3, WP•4, WP•6, WP•7 TE 4: 133a, 157d–157e, 169a, 169b, 175d TE 5: 199d, 209a, 209b, 213d, 237a, 257a, 257d, 263b TE 6: 341d, 341e, 347a, 349a, 353a, 353b, 353d</p>
<p>Writing 9.b. Apply grade 6 Reading standards to literary nonfiction (e.g., “Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not”).</p>	<p>SE 2: 40, 232, 376, 440 TE 3: 380–381, 381a, SG•38, SG•48, WP•3, WP•4, WP•6, WP•7 TE 4: 138–139, 139a, 157d–157e, 169a, 169b, 175d TE 6: 357e, 367d, 367e, 377a, 379a, 379b, 385d, 441a, 465a</p>

**Scott Foresman Reading Street Common Core, ©2013
to the
Common Core State Standards for English Language Arts
Grade 6**

Common Core State Standards for English Language Arts	Scott Foresman Reading Street Common Core Edition ©2013
Range of Writing	
<p>Writing 10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p>	<p>TE 1: 23e–23f, 31d–31e, 40–41, 42–43, 43a, 49d–49e, 49p–49q, 53e–53f, 63e, 79d–79e, 103b–103c, 107d–107e, 137e, 169d–169e, WP•2–WP•3, WP•8–WP•9</p> <p>TE 2: 179f, 189d–189e, 197b–197c, 201d–201e, 201p–201q, 213d–213e, 227b–227c, 229a, 231d–231e, 231p–231q, 235e–235f, 245d–245e, 259b–259c, 264d–265e, 265p–265q, 281d–281e, 295b, 295d–295e, 295p–295q, 309e, 319b–319c, 323b, 323d–323e, 323p–323q, WP•2–WP•3, WP•8–WP•9</p> <p>TE 3: 333e–333f, 345d–345e, 353b–353c, 359d–359e, 359p–359q, 363e–363f, 371d–371e, 383b–383c, 389d–389e, 389p–389q, 393e–393f, 403d–403e, 413b–413c, 419d–419e, 419p–419q, 423e–423f, 433d–433e, 443b–443c, 447d–447e, 447p–447q, 451e–451f, 461d–461e, 475b–475c, 479d–479e, 479p–479q, WP•2–WP•3, WP•8–WP•9, WP•10</p> <p>TE 4: 23e–23f, 35d–35e, 43b–43c, 49d–49e, 49p–49q, 53e–53f, 63d–63e, 73b–73c, 81d–81e, 81p–81q, 85e–85f, 95d–95e, 105b–105c, 109d–109e, 109p–109q, 113e–113f, 125d–125e, 134–135, 135a, 135b–135c, 141d–141e, 141p–141q, 175d–175e, 175p–175q, WP•2–WP•3</p> <p>TE 5: 199e, 213e, SG•6, SG•11, 227d, 227e, 235b, 235c, 239b, 239d, 239e, 239p, 239q, 243e, 243f, 251d, 251e, 259b, 259c, 263d, 263e, 263p, 263q, SG•38, SG•43, SG•48, 267e, 267f, 275d, 275e, 283c, 289e, 289q, SG•54, SG•59, SG•64, 293f, 305e, 317c, 319a, 321e, 321q, WP•2, WP•3, UR•15, UR•25, UR•35, UR•45, UR•55</p> <p>TE 6: 331f, 341e, 349c, 353b, 353e, 353q, 357f, 367e, 379c, 385e, 385q, 389f, 401e, 411c, 417e, 417p, 421f,</p>

**Scott Foresman Reading Street Common Core, ©2013
to the
Common Core State Standards for English Language Arts
Grade 6**

Common Core State Standards for English Language Arts	Scott Foresman Reading Street Common Core Edition ©2013
(Continued) Writing 10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	431e, 443c, 449e, 449q, 459e, 475e, 475q, 479a, WP•2, WP•3
Speaking and Listening Standards	
Comprehension and Collaboration	
Speaking/Listening 1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.	<p>SE 1: 80-81, 176-177, 202-203, 232-233, 265, 266-267, 296-297, 447</p> <p>SE 2: 20-21, 50-51, 82-83, 110-111, 142-143, 182-183, 214-215, 240-241, 264-265, 290-291, 328-329, 354-355, 386-387, 418-419, 450-451</p> <p>TE 1: 21a–21b, 24a–24b, 32a–32b, 44a–44b, 49a, SG•2–SG•3, SG•6–SG•7, SG•10–SG•11, SG•12–SG•13, SG•16, 51a, 54a–54b, 64a–64b, 76a–76b, 78–79, 79a, SG•18–SG•19, SG•22–SG•23, SG•26–SG•27, SG•28–SG•29, SG•32, 81a, 84a–84b, 94a–94b, 104a–104b, 107n–107o, SG•34–SG•35, SG•37, SG•38–SG•39, SG•42–SG•43, SG•44–SG•45, SG•48, 109a, 112a–112b, 122a–122b, 132a–132b, 137a, SG•50–SG•51, SG•54–SG•55, SG•58–SG•59, SG•61–SG•62, SG•64, 139a, 142a–142b, 152a–152b, 163c, 164a–164b, 169a, SG•66–SG•67, SG•70–SG•71, SG•74–SG•75, SG•76–SG•77, SG•80, UR•6–UR•7, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47</p> <p>TE 2: 176–177, 177a, 180a–180b, 190a–190b, 198b, 201a, SG•2–SG•3, SG•6–SG•7, SG•10–SG•11, SG•12–SG•13, SG•16, 202–203, 203a–203b, 206a–206b, 214a–214b, 228a–228b, 231a, SG•22–SG•23, SG•28–SG•29, 232–233, 233a–233b, 236a–236b, 246a–246b, 260a–260b, 264–265,</p>

**Scott Foresman Reading Street Common Core, ©2013
to the
Common Core State Standards for English Language Arts
Grade 6**

Common Core State Standards for English Language Arts	Scott Foresman Reading Street Common Core Edition ©2013
<p>(Continued) Speaking/Listening 1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others’ ideas and expressing their own clearly.</p>	<p>265a, SG•34–SG•35, SG•38–SG•39, SG•42–SG•43, SG•44–SG•45, SG•48, 267a–267b, 270a–270b, 282a–282b, 290a–290b, SG•50–SG•51, SG•54–SG•55, SG•60–SG•61, 296–297, 297a–297b, 300a–300b, 310a–310b, 320a–320b, 323a, SG•66–SG•67, SG•70–SG•71, SG•74–SG•75, SG•76–SG•77, SG•80, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47</p> <p>TE 3: 331a–331b, 334a–334b, 346a–346b, 354a–354b, SG•2–SG•3, SG•6–SG•7, SG•12–SG•13, 361a–361b, 364a–364b, 372a–372b, 384a–384b, 389a, SG•18–SG•19, SG•22–SG•23, SG•28–SG•29, 391a–391b, 394a–394b, 404a–404b, 414a–414b, SG•34–SG•35, SG•38–SG•39, SG•44–SG•45, 421a–421b, 424a–424b, 434a–434b, 444a–444b, 446–447, 447a, SG•50–SG•51, SG•54–SG•55, SG•60–SG•61, 449a–449b, 452a–452b, 462a–462b, 476a–476b, 479a, SG•66–SG•67, SG•70–SG•71, SG•76–SG•77, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47</p> <p>TE 4: 20–21, 21a, 24a–24b, 36a–36b, 44a–44b, 49a, SG•2–SG•3, SG•6–SG•7, SG•12–SG•13, 50–51, 51a–51b, 54a–54b, 64a–64b, 74a–74b, SG•18–SG•19, SG•22–SG•23, SG•28–SG•29, 82–83, 83a–83b, 86a–86b, 96a–96b, 106a–106b, SG•34–SG•35, SG•38–SG•39, SG•44–SG•45, 110–111, 111a, 114a–114b, 126a–126b, 136a–136b, SG•50–SG•51, SG•54–SG•55, SG•58–SG•59, SG•60–SG•61, SG•61, 142–143, 143a, 146a–146b, 158a–158b, 170a–170b, SG•66–SG•67, SG•70–SG•71, SG•76–SG•77, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47</p> <p>TE 5: 182–183, 183a, 186a, 186b,</p>

**Scott Foresman Reading Street Common Core, ©2013
to the
Common Core State Standards for English Language Arts
Grade 6**

Common Core State Standards for English Language Arts	Scott Foresman Reading Street Common Core Edition ©2013
<p>(Continued) Speaking/Listening 1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.</p>	<p>200a, 200b, 210a, 210b, SG•2, SG•6, SG•7, SG•12, 214–215, 215a, 218a, 218b, 228a, 228b, 236a, 236b, SG•18, SG•23, SG•28, 240–241, 241a, 244b, 252a, 252b, 260a, 260b, SG•34, SG•39, SG•44, 264–265, 265a, 268a, 268b, 276a, 276b, 284a, 284b, SG•50, SG•55, SG•59, SG•60, SG•64, 290–291, 291a, 294a, 294b, 306a, 306b, 318a, 318b, UR•47, SG•66, SG•71, SG•76, UR•6, UR•7, UR•16, UR•17, UR•26, UR•27, UR•36, UR•37, UR•46 TE 6: 328–329, 329a, 332a, 332b, 342a, 342b, 350a, 350b, 353a, SG•2, SG•6, SG•7, SG•12, 354–355, 355a, 358a, 358b, 368a, 368b, 380a, 380b, SG•18, SG•23, SG•28, 387a, 390a, 390b, 402a, 402b, 412a, 412b, SG•34, SG•39, SG•44, 419a, 422a, 422b, 432a, 432b, 444a, 444b, SG•50, SG•55, SG•60, 451a, 454a, 454b, 460a, 460b, 468a, 468b, 475a, SG•66, SG•71, SG•76, UR•6, UR•7, UR•16, UR•17, UR•26, UR•27, UR•36, UR•37, UR•46, UR•47</p>
<p>Speaking/Listening 1.a. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.</p>	<p>SE 1: 49, 79, 137, 169, 201, 231, 359 SE 2: 49, 109, 213, 239, 263, 289, 353, 385, 449, 475 TE 1: 136–137, 168–169 TE 2: 200–201, 201a, 230–231, 231a, 265a TE 3: 358–359, 359a, SG•66, SG•70 TE 4: 49a TE 5: 212–213, 213a, 238–239, 239a, 262–263, 263a TE 6: 352–353, 353a, 384–385, 385a, 448–449, 449a, 475a</p>

**Scott Foresman Reading Street Common Core, ©2013
to the
Common Core State Standards for English Language Arts
Grade 6**

Common Core State Standards for English Language Arts	Scott Foresman Reading Street Common Core Edition ©2013
<p>Speaking/Listening 1.b. Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.</p>	<p>SE 1: 137, 169, 201, 230, 323, 478 SE 2: 213, 239, 353, 385, 449</p> <p>TE 1: SG•6–SG•7 TE 2: 230–231, 231a, 265a, 322–323, SG•66, SG•71, SG•76 TE 3: 389b, 478–479 TE 4: 49a TE 5: WP•8 TE 6: 353a</p>
<p>Speaking/Listening 1.c. Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.</p>	<p>SE 1: 20-21, 50-51, 79, 80-81, 137, 138-139, 169, 176-177, 202-203, 231, 232-233, 266-267, 296-297, 323, 330-331, 360-361, 390-391, 420-421, 448-449 SE 2: 20, 50-51, 82-83, 110-111, 142-143, 182-183, 213, 214-215, 240-241, 264-265, 290-291, 328-329, 354-355, 386-387, 418-419, 450-451, 475</p> <p>TE 1: SG•2–SG•3, SG•8, SG•12–SG•13, SG•23, SG•29, SG•34–SG•35, SG•38–SG•39, SG•45, 107n–107o, SG•50–SG•51, SG•55, SG•61, 169a, SG•66–SG•67, SG•70–SG•71, SG•76–SG•77 TE 2: 176–177, 201a, 202–203, SG•2–SG•3, SG•6, 230–231, 231a, 231n, 232–233, SG•18–SG•19, SG•22–SG•23, SG•28–SG•29, 265a, 265n, 266–267, SG•34–SG•35, SG•38–SG•39, SG•44–SG•45, 295n, 296–297, SG•50–SG•51, SG•54–SG•55, SG•60–SG•61, SG•66–SG•67, SG•70–SG•71, SG•77 TE 3: SG•2–SG•3, SG•7, SG•12–SG•13, 330–331, 360–361, 389n, 390–391, SG•18–SG•19, SG•22–SG•23, SG•28–SG•29, SG•34–SG•35, SG•38–SG•39, SG•44–SG•45, 447n, 448–449, SG•50–SG•51, SG•56, SG•60–SG•61, 479n, SG•66–SG•67, SG•71, SG•76–SG•77</p>

**Scott Foresman Reading Street Common Core, ©2013
to the
Common Core State Standards for English Language Arts
Grade 6**

Common Core State Standards for English Language Arts	Scott Foresman Reading Street Common Core Edition ©2013
<p>(Continued) Speaking/Listening 1.c. Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.</p>	<p>TE 4: 20–21, 49n, 50–51, SG•2–SG•3, SG•7, SG•12–SG•13, 81n, 82–83, SG•18–SG•19, SG•22–SG•23, SG•28–SG•29, 109n, SG•34–SG•35, SG•39, SG•44–SG•45, 141n, 142–143, SG•50–SG•51, SG•55, SG•60–SG•61, 175n, SG•66–SG•67, SG•71, SG•76–SG•77 TE 5: 182–183, 212–213, 213a, 213n, 214–215, SG•2, SG•7, SG•12, 239n, 240–241, SG•18, SG•23, SG•28, 263n, SG•34, SG•39, SG•44, 289n, 290–291, SG•50, SG•55, SG•60, 321n, SG•66, SG•71, SG•76 TE 6: SG•2, SG•7, SG•12, 328–329, 354–355, 385n, 386–387, SG•18, SG•23, SG•28, 417n, 418–419, SG•34, SG•39, SG•44, 449n, SG•50, SG•55, SG•60, 474–475, 475a, 475n, SG•66, SG•71, SG•76</p>
<p>Speaking/Listening 1.d. Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.</p>	<p>SE 1: 108-109 SE 2: 449</p> <p>TE 1: 265a TE 2: 108–109 TE 3: SG•75 TE 4: 49a, 49n, 81n, SG•22–SG•23, SG•27, SG•32, 109n, 141n, 175n, SG•51, SG•61 TE 5: 213n, 239n, 263n, 289n, 321n TE 6: 353a, 353n, SG•6, SG•11, SG•16, 385n, 417n, 449n, 475n</p>

**Scott Foresman Reading Street Common Core, ©2013
to the
Common Core State Standards for English Language Arts
Grade 6**

Common Core State Standards for English Language Arts	Scott Foresman Reading Street Common Core Edition ©2013
<p>Speaking/Listening 2. Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study.</p>	<p>SE 1: 298–299 SE 2: 304, 439</p> <p>TE 1: 129c TE 2: 201a, 225c, SG•22, SG•27, SG•32 TE 3: 359n, SG•6, SG•10–SG•11, SG•16,389a, 389n, 419a, 419n, 447n, 479n TE 4: 49a, 81n, SG•22, SG•27, SG•32, 109n, 141n, 175n, SG•70, SG•75, SG•80 TE 5: 213n, 239a, SG•22, SG•27, SG•32, SG•38, SG•43, SG•48, 289n, SG•54, SG•59, SG•64, 321n, SG•70, SG•75, SG•80 TE 6: 385a, 385n, SG•22, SG•27, SG•32, 417n, SG•38, SG•43, SG•48, 449n, SG•54, SG•59, SG•64, 475n, SG•70, SG•75, SG•80</p>
<p>Speaking/Listening 3. Delineate a speaker’s argument and specific claims, distinguishing claims that are supported by reasons and evidence from claims that are not.</p>	<p>SE 1: 265 SE 2: 81, 109, 239</p> <p>TE 2: SG•54–SG•55, SG•59, SG•64 TE 3: SG•38–SG•39, SG•43, SG•48, SG•70–SG•71 TE 4: 80–81, 81a, 108–109, 109a TE 5: 239a, 321a, WP•10 TE 6: 353a</p>

**Scott Foresman Reading Street Common Core, ©2013
to the
Common Core State Standards for English Language Arts
Grade 6**

Common Core State Standards for English Language Arts	Scott Foresman Reading Street Common Core Edition ©2013
Presentation of Knowledge and Ideas	
<p>Speaking/Listening 4. Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.</p>	<p>SE 1: 49, 169, 359, 418, 447, 479 SE 2: 48, 109, 174, 262, 288, 321, 417</p> <p>TE 1: 49n, SG•6–SG•7, SG•11, SG•16, 49a, 79n, 106–107, 107a, 107n, SG•24, SG•26–SG•27, SG•48, 137a, 137n, SG•54, SG•59, SG•64, 169n, SG•80 TE 2: 201n, SG•16, 231b, 231n, SG•32, 265n, SG•38–SG•39, SG•43, SG•48, 295n, SG•54–SG•55, SG•59, SG•64, 323a, 323n TE 3: 358–359, 359a, 359n, SG•6–SG•7, SG•11, SG•16, 389n, SG•22, SG•26, SG•32, 418–419, 419a, 419n, SG•38, SG•43, SG•48, 447a, 447n, SG•50, SG•59, SG•60, SG•64, 479b, 479n, SG•70, SG•80 TE 4: 48–49, 49a, 49n, SG•6–SG•7, SG•11, SG•16, 81a, 81n, 108–109, 109a, 109n, SG•32, SG•48, 141n, SG•64, 175a, 175n, SG•80 TE 5: 213n, SG•16, 239a, 239n, SG•32, 262–263, 263a, 263n, SG•48, 288–289, 289a, 289n, SG•64, 320–321, 321a, 321n, SG•80 TE 6: 353a, 353n, 385n, 417a, 417n, 449a, 449n, SG•54, SG•59, SG•64, 475n</p>

**Scott Foresman Reading Street Common Core, ©2013
to the
Common Core State Standards for English Language Arts
Grade 6**

Common Core State Standards for English Language Arts	Scott Foresman Reading Street Common Core Edition ©2013
<p>Speaking/Listening 5. Include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information.</p>	<p>SE 1: 107, 201, 389 SE 2: 109, 239, 385</p> <p>TE 1: 79n, SG•22–SG•23, SG•26–SG•27, SG•32, 106–107, 107a, 137n, 169n TE 2: 201b, 201n, SG•6, SG•11, SG•16, SG•22–SG•23, SG•27, SG•32, 265b, 265n TE 3: 359b, 359n, 389b, 389n, 419a, 419b, 419n, 447b, 447n, 479b, 479n TE 4: SG•6–SG•7, SG•11, SG•16, 49b, 49n, 81b, 81n, SG•22–SG•23, SG•27, SG•32, 109b, 109n, 141n, 175b, 175n, SG•70, SG•75, SG•80 TE 5: 213b, 213n, SG•22, SG•27, SG•32, 263b, 263n, SG•38, SG•43, SG•48, 289b, 289n, SG•54, SG•59, SG•64, 321b, 321n TE 6: 353n, 384–385, 385a, 385n, SG•22, SG•27, SG•32, 417b, 417n, SG•38, SG•43, SG•48, 449b, 449n, 475b, 475n, SG•70, SG•75, SG•80</p>

**Scott Foresman Reading Street Common Core, ©2013
to the
Common Core State Standards for English Language Arts
Grade 6**

Common Core State Standards for English Language Arts	Scott Foresman Reading Street Common Core Edition ©2013
<p>Speaking/Listening 6. Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.</p>	<p>SE 1: 49, 107, 137, 201, 295, 323, 359, 419, 447 SE 2: 81, 109, 141, 175, 289, 321, 417, 449</p> <p>TE 1: 48–49, 49n, 79n, SG•22–SG•23, SG•26–SG•27, SG•32, SG•38–SG•39, SG•43, SG•48, SG•70, SG•76, SG•80 TE 2: 201n, 294–295, 295a, 322–323, 323a, SG•6, SG•11, SG•22, SG•27, SG•32, SG•70, SG•75, SG•80, SG•73, SG•78 TE 3: 447a, 447q, 479a TE 4: 81a, 109a, SG•38, SG•43, SG•48, 140–141, 141a, SG•54, SG•59, SG•64 TE 5: SG•6, SG•11, SG•16, 263a, 288–289, 289a, 320–321, 321a, SG•70, SG•75, SG•80 TE 6: SG•6, SG•11, SG•16, 416–417, 417a, 448–449, 449a</p>

**Scott Foresman Reading Street Common Core, ©2013
to the
Common Core State Standards for English Language Arts
Grade 6**

Common Core State Standards for English Language Arts	Scott Foresman Reading Street Common Core Edition ©2013
Language Standards	
Conventions of Standard English	
Language 1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	<p>SE 1: 42-43, 74-75, 102-103, 130-131, 162-163, 196-197, 206-207, 258-259, 288-289, 318-319, 352-353, 382-383, 412-413, 442-443, 474-475</p> <p>SE 2: 42-43, 72-73, 134-135, 168-169, 258-259, 282-283, 316-317, 348-349, 378-379, 410-411, 442-443</p> <p>TE 1: 23d, 24c, 31b, 31c, 42-43, 49b, 49c, 49n, 49o, 49p, SG•6, SG•10-SG•11, SG•16, 53d, 63c, 73d-73e, 74-75, 75a, 79b, 79n-79o, 79p-79q, 83d, 93c, 101e, 102-103, 103a, 104c, 104-105, 105a, 107b-107c, 107o, 107p, 111d, 121b, 129e, 130-131, 137c, 137o, 137p, 141d, 151c, 161e, 162-163, 163a, 169c, 169o, 169p-169q, UR•14-UR•15, UR•24-UR•25, UR•34-UR•35, UR•44-UR•45, UR•54-UR•55, WP•5, WP•9</p> <p>TE 2: 179d, 189c, 195e, 196-197, 197a, 201b-201c, 201n-201o, 201p-201q, 206-207, 235d, 245c, 257e, 258-259, 259a, 265c, 265o, 265p, 269d, 281c, 287d, 288-289, 289a, 295c, 295o, 299d, 309c, 317e, 318-319, 319a, 323c, 323o, 323p-323q, UR•14-UR•15, UR•24-UR•25, UR•34-UR•35, UR•44-UR•45, UR•54-UR•55, WP•8-WP•9</p> <p>TE 3: 333d, 345c, 351e, 352-352, 353a, 353b-353c, 359b-359c, 359n-359o, 363c, 371c, 381e, 382-383, 383a, 389b, 389n, 389p-389q, 393d, 403c, 411e, 412-413, 413a, 419c, 419n-419o, 419p-419q, 423d, 433c, 441e, 442-443, 443a, 447b, 447n, 447p-447q, 451d, 461c, 473e, 474-475, 475a, 479b, 479o, 479p-479q, UR•14-UR•15, UR•24-UR•25, UR•34-UR•35, UR•44-UR•45, UR•54-UR•55,</p>

**Scott Foresman Reading Street Common Core, ©2013
to the
Common Core State Standards for English Language Arts
Grade 6**

Common Core State Standards for English Language Arts	Scott Foresman Reading Street Common Core Edition ©2013
<p>(Continued) Language 1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p>	<p>WP•4, WP•6–WP•7, WP•8–WP•9 TE 4: 72–73, 85d, 95b, 109c, 109p–109q, 113c, 125c, 133e, 141c, 141p–141q, 145d, 157c, 167e, 168–169, 169a, 175c, 175n, 175p–175q, UR•24–UR•25, UR•44–UR•45, UR•54–UR•55, UR•14–UR•15, WP•5, WP•8–WP•9 TE 5: 185d, 199c, 207e, 209b, 213c, 213o, 213p, 217d, 227c, 233e, 234–235, 235a, 239c, 239o, 239p, 243d, 251c, 257e, 258–259, 263c, 263o, 263p, 267d, 275c, 281e, 282–283, 283a, 289c, 289o, 289p, 293d, 305c, 315e, 316–317, 317a, 321c, 321d, 321o, 321p, UR•14, UR•24, UR•34, UR•44, UR•54, WP•5, WP•8, WP•9 TE 6: 331d, 341c, 347e, 348–349, 353c, 353o, 353p, 357d, 367c, 377e, 378–379, 379a, 385c, 385o, 385p, 389d, 401c, 417c, 417o, 417p, 421d, 431c, 449c, 449o, 449p, 453d, 459c, 475c, 475o, 475p, UR•14, UR•24, UR•34, UR•44, UR•54, WP•8, WP•9</p>
<p>Language 1.a. Ensure that pronouns are in the proper case (subjective, objective, possessive).</p>	<p>SE 2: 43, 73, 105 TE 4: SG•6, SG•11, SG•16, 85c, 95c, 104e, 104–105, 105a, 109c, 109o, 109p–109q, SG•38, SG•43, SG•48, 145c, 157c, 167e, 175c, 175o, 175p–175q, SG•70, SG•75, SG•80, UR•14–UR•15, UR•34–UR•35, UR•54–UR•55</p>
<p>Language 1.b. Use intensive pronouns (e.g., myself, ourselves).</p>	<p>SE 2: 135 TE 4: 113d, 125c, 133e, 134–135, 135a, 135c, 141c, 141o, 141p–141q, SG•54, SG•59, SG•64, UR•44</p>

**Scott Foresman Reading Street Common Core, ©2013
to the
Common Core State Standards for English Language Arts
Grade 6**

Common Core State Standards for English Language Arts	Scott Foresman Reading Street Common Core Edition ©2013
Language 1.c. Recognize and correct inappropriate shifts in pronoun number and person.	SE 2: 73 TE 4: 85c, 109c, 109p–109q, 113d, 133e, 141o, 141p–141q, UR•24–UR•25, UR•34–UR•35 TE 5: 243d, 263o, 263p
Language 1.d. Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).	SE 2: 135 TE 4: 81p, 109p, 141o, 141p TE 5: 263p
Language 1.e. Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language.	TE 2: WP•8–WP•9 TE 3: WP•8 TE 5: 239d, 321d, WP•9 TE 6: 475d, WP•8
Language 2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	SE 1: 42-43 SE 2: 317, 410, 442 TE 1: 23c, 31b, 31c, 41d, 41e, 42–43, 49b, 49c, 49n, 49o, 49p, 53c, 63c, 73e, 79c, 79p–79q, 83c, 93e–93f, 101d, 101e, 107p, 111c, 137o, 137p–137q, 141c–141d, 151c, 161e, 169o, 169c, 169p–169q, UR•14–UR•15 TE 2: 179c–179d, 195e, 201c, 201p–201q, 205c–205d, 213c, 225e, 231c, 231o, 231p–231q, 235c, 245c, 257e, 265c, 265p–265q, 269c, 281c, 287e, 295c, 299c, 309c, 317e, 323o, 323p–323q, WP•8–WP•9 TE 3: 333c, 345b, 351e, 359b, 359n, 363c, 371c, 381e, 389c, 389p–389q, 393c, 403c, 411e, 419c, 419o, 419p–419q, 423c, 433c, 441e, 447c, 447p–447q, 451c, 461c, 473e, 479c, 479p–479q, WP•9 TE 4: 23c, 35c, 49c, 49p, 53c, 63c, 71e, 81b, 81p–81q, 85c, 95c, 103e, 109c, 109p–109q, 113c, 125c, 133e, 141c, 141p–141q, 145c, 157c, 167e,

**Scott Foresman Reading Street Common Core, ©2013
to the
Common Core State Standards for English Language Arts
Grade 6**

Common Core State Standards for English Language Arts	Scott Foresman Reading Street Common Core Edition ©2013
<p>(Continued) Language 2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	<p>175c, 175p–175q, WP•8–WP•9 TE 5: 185c, 199c, 207e, 209b, 213c, 213o, 213p, 217c, 227c, 239c, 239o, 239p, 243c, 251c, 257e, 263c, 263o, 263p, 267c, 275c, 281e, 289c, 289o, 289p, 293d, 305c, 315e, 316–317, 317a, 321c, 321d, 321o, 321p, UR•14, UR•24, WP•5, WP•8, WP•9 TE 6: 331c, 331d, 341c, 347e, 353c, 353o, 353p, 357d, 367c, 377e, 385c, 385o, 385p, 389c, 389d, 401c, 409d, 410–411, 411a, 417c, 417o, 417p, SG•48, 421d, 431c, 441e, 442–443, 449c, 449o, 449p, 453c, 453d, 459c, 465e, 466–467, 467c, 475c, 475o, 475p, WP•9</p>
<p>Language 2.a. Use punctuation (commas, parentheses, dashes) to set off nonrestrictive/parenthetical elements.</p>	<p>SE 2: 466–467 TE 4: 141d, WP•9 TE 5: WP•9 TE 6: 389d, 401c, 409d, 417c, 453d, 459c, 465e, 466–467, 475c, 475o, UR•34</p>
<p>Language 2.b. Spell correctly.</p>	<p>TE 1: 41d, 41e, 49c, 49n, 49o, 53c, 63b, 63c, 73d–73e, 79b, 79c, 79n, 79o, 83c, 93b, 93c, 101d, 101e, 104c, 105a, 107b, 107c, 107n–107o, 107p, 111c, 121c, 129e, 137c, 137o, 137p–137q, 141c, 151c, 169c, 169o, 169p–169q, UR•14–UR•15, UR•24–UR•25, UR•34–UR•35, UR•40–UR•41, UR•43, UR•44–UR•45, UR•54–UR•55 TE 2: 179c–179d, 189c, 195e, 201c, 201o, 201p–201q, 205c, 213c, 225e, 231c, 231o, 231p, 235c, 245c, 257e, 265c, 265o, 265p–265q, 269c, 281c, 287e, 295c, 295o, 299c, 309c, 317e, 323c, 323p–323q, UR•14–UR•15, UR•24–UR•25, UR•34–UR•35, UR•44–UR•45, UR•54–UR•55 TE 3: 333c, 345b, 351e, 359b, 359n,</p>

**Scott Foresman Reading Street Common Core, ©2013
to the
Common Core State Standards for English Language Arts
Grade 6**

Common Core State Standards for English Language Arts	Scott Foresman Reading Street Common Core Edition ©2013
<p>(Continued) Language 2.b. Spell correctly.</p>	<p>363c, 371c, 381e, 389c, 389o, 389p–389q, 393c, 403c, 411e, 419c, 419p–419q, 423c, 433c, 441e, 447c, 447o, 447p–447q, 451c, 461c, 473e, 479c, 479o, 479p–479q, UR•10, UR•14–UR•15, UR•24–UR•25, UR•34–UR•35, UR•44–UR•45, UR•54–UR•55</p> <p>TE 4: 23c, 35c, 41d, 49b, 49c, 49o, 49p, 53c, 63c, 71e, 81b, 81o, 81p–81q, 85c, 95c, 103e, 109c, 109o, 109p–109q, 113c, 125c, 133e, 141c, 141n, 141p–141q, 145c, 157c, 175c, 175o, 175p–175q, UR•14–UR•15, UR•24–UR•25, UR•34–UR•35, UR•44–UR•45, UR•54–UR•55</p> <p>TE 5: 185c, 199c, 207e, 213c, 213o, 213p, 217c, 227c, 233e, 239c, 239o, 239p, 243c, 251c, 257e, 263c, 263o, 263p, 267c, 275c, 281e, 289c, 289o, 289p, 293c, 305c, 315e, 321c, 321o, 321p, UR•14, UR•24, UR•34, UR•44, UR•54, WP•9</p> <p>TE 6: 331c, 331d, 341c, 347e, 353c, 353o, 353p, 357c, 357d, 367c, 377e, 385c, 385o, 385p, 389c, 389d, 401c, 409d, 417c, 417o, 417p, 421c, 421d, 431c, 441e, 449c, 449o, 449p, 453c, 453d, 459c, 465e, 475c, 475o, 475p, UR•14, UR•24, UR•34, UR•44, UR•54</p>

**Scott Foresman Reading Street Common Core, ©2013
to the
Common Core State Standards for English Language Arts
Grade 6**

Common Core State Standards for English Language Arts	Scott Foresman Reading Street Common Core Edition ©2013
Knowledge of Language	
Language 3. Use knowledge of language and its conventions when writing, speaking, reading, or listening.	<p>SE 1: 42-43, 102-103, 112-113, 442-443, 474-475 SE 2: 104-105, 410-411</p> <p>TE 1: 41d, 41e, 42–43, 43a, 43b–43c, SG•6–SG•7, SG•10–SG•11, SG•16, 54d, 73d–73e, 79n–79o, SG•22–SG•23, SG•26–SG•27, 93d–93e, 102–103, 103a, 112a–112b, 112e, 112–113, 151d–151e, 169p–169q, WP•5, WP•9 TE 2: 189d–189e, 196–197, 197a, 201p–201q, 227a, 227c, 246a–246b, 258–259, 259a, 259b–259c, 274–275, 275a, 281d–281e, 282–283, 283a, 288–289, 289a, 289b–289c, 300c, 318–319, 319a, 319b–319c, 323h–323i, SG•54–SG•55, SG•58–SG•59, SG•64, WP•4–WP•5, WP•8–WP•9 TE 3: 334a–334b, 338–339, 339a, 352–353, 353a, 353b–353c, 359p–359q, 382–383, 383a, 383b–383c, 394c, 404–405, 405a, 412–413, 413a, 413b–413c, 419d–419e, 419h–419i, 443d–443e, 442–443, 443a, 443b–443c, 461d–461e, 474–475, 475a, 475b–475c, WP•5, WP•6–WP•7, WP•8–WP•9 TE 4: 35d–35e, 42–43, 43a, 43c, 54c, 63d–63e, 73a–73b, 86c, 100–101, 101a, 104–105, 105a, 105b–105c, 108–109, 109a, 114c, 126a–126b, 134–135, 135a, WP•5, WP•6–WP•7, WP•9 TE 5: 208–209, 209a, 209b, 209c, 213d, SG•6, SG•11, SG•16, 218d, 223a, 227e, 234–235, 235a, 235b, 235c, 239d, 239i, 239p, 243e, 251d, 251e, 259a, 259b, 259c, 263d, 283a, 283b, 315b, 316-317, 317a, 321d, WP•8, WP•9 TE 6: 349a, 390d, 410–411, 411a, 411b, 417i, 422d, 427a, 428–429, 429a, 431a, 443b, 449i, 453e, 453f,</p>

**Scott Foresman Reading Street Common Core, ©2013
to the
Common Core State Standards for English Language Arts
Grade 6**

Common Core State Standards for English Language Arts	Scott Foresman Reading Street Common Core Edition ©2013
(Continued) Language 3. Use knowledge of language and its conventions when writing, speaking, reading, or listening.	459d, 459e, 467a, 467b, 475d, 475e, WP•4, WP•5, WP•8, WP•9
Language 3.a. Vary sentence patterns for meaning, reader/listener interest, and style.	SE 1: 412 SE 2: 282-283 TE 1: 42–43, 137o, WP•5 TE 2: 197a, 258–258, 259a, 259b, 265d–265e, 289a, 318–319, 319a, 323d–323e, WP•5 TE 3: 333e, 352–353, 353a, 353b–353c, 383a, 403e, 412–413, 413a, 413b–413c, 419d–419e, 443a, 475a, WP•5 TE 4: 63d–63e, 73a, 73b–73c, 105a, 135a, WP•5, WP•8 TE 5: 209a, 209b, 235a, 259a, 282–283, 283a, 283b, 289d, 289e, 317a, WP•5, WP•8, WP•9 TE 6: 349a, 467a, WP•5
Language 3.b. Maintain consistency in style and tone.	SE 1: 42–43, 318–319, 474–475 TE 1: 42–43 TE 2: 179f, 189d–189e, 197a, 318–319, 319a, 319b–319c, WP•8–WP•9 TE 3: 352–353, 353b–353c, 413b, 443a, 475a, WP•8 TE 4: 63d–63e, 73b, 105a, WP•8–WP•9 TE 5: 218d, 223a, 235a, 235b, 239d, 251d, 251e, 259a, 259b, 263d, 321d, SG•6, SG•11, SG•16, WP•5, WP•8 TE 6: 331e, 331f, 349a, 349b, 353d, SG•6, SG•11, SG•16

**Scott Foresman Reading Street Common Core, ©2013
to the
Common Core State Standards for English Language Arts
Grade 6**

Common Core State Standards for English Language Arts	Scott Foresman Reading Street Common Core Edition ©2013
Vocabulary Acquisition and Use	
<p>Language 4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.</p>	<p>SE 1: 24-25, 48, 78, 84-85, 106, 142-143, 168, 180-181, 200, 206-207, 230, 236-237, 264, 270-271, 294, 300-301, 364-365, 388, 394-395, 418, 424-425, 446, 452-453, 478</p> <p>SE 2: 24-25, 48, 54-55, 80, 86-87, 108, 114-115, 140, 146-147, 174, 186-187, 212, 218-219, 238, 244-245, 262, 268-269, 288, 294-295, 320, 332-333, 352, 358-359, 384, 390-391, 416, 422-423, 448, 454-455, 474</p> <p>TE 1: 21a, 23a, 24c, 24e, 24-25, 48, 49h-49i, SG•2-SG•3, SG•8-SG•9, 51a-51b, 53a, 54c, 54e, 64a, 69a, 76a-76b, 78-79, 79a, SG•18-SG•19, SG•24-SG•25, SG•26, SG•28-SG•29, SG•30, 81a-81b, 83a, 84a-84b, 84c, 84e, 84-85, 106-107, 107h-107i, SG•44-SG•45, 109a-109b, 111a, SG•50-SG•51, SG•52, SG•56-SG•57, 139a-139b, 141a, 150-151, 154-155, SG•68-SG•69</p> <p>TE 2: 177a-177b, 179a, 180e, 183a, 198a-198b, 203a-203b, 205a, 206c, 206e, 216-217, 217a, 231a, SG•31, 233a-233b, 235a, 236c, 236e, 267a-267b, 269a, 270a-270b, 270e, 273a, 278-279, 279a, 297a-297b, 299a, 300c, 300e, 310-311, 311a, UR•30, UR•40-UR•41</p> <p>TE 3: 331a-331b, 333a, 334e, 361a-361b, 363a, 364e, 376-377, 377a, 391a, 393a, 394a-394b, 394e, 404-405, 405a, 421a-421b, 423a, 424c, 424e, 449a, 451a, 452a-452b, 452e, 462a-462b, 476a-476b, UR•10-UR•11, UR•13, UR•20-UR•21, UR•53</p> <p>TE 4: 21a-21b, 23a, 24e, 24-25, 32-33, 33a, 36a-36b, 48-49, 49a, 49h-49i, 51a-51b, 53a, 54e, 54-55, 57a, 64-65, 65a, 75a, 80-81, 81a, SG•20-</p>

**Scott Foresman Reading Street Common Core, ©2013
to the
Common Core State Standards for English Language Arts
Grade 6**

Common Core State Standards for English Language Arts	Scott Foresman Reading Street Common Core Edition ©2013
<p>(Continued) Language 4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.</p>	<p>SG•21, 83a–83b, 85a, 86e, 106a–106b, SG•46, 111a–111b, 113a, 126a–126b, 136a–136b, 143a–143b, 145a, 146e, UR•13, UR•43, UR•53 TE 5: 183a, 185a, 186e, 200b, 215a, 217a, 218e, 241a, 243a, 244b, 244e, 252a, 252b, 265a, 267a, 268e, 276a, 276b, 284a, 289a, 291a, 293a, 294a, 294b, 294c, 294e, SG•74, UR•43, UR•53 TE 6: 329a, 331a, 332e, 335a, 342–343, 343a, 350a, 350b, 355a, 357a, 358a, 358b, 358e, 387a, 389b, 390a, 390b, 390c, 390d, 390–391, 398–399, 399a, 416–417, 417a, 419a, 421a, 422a, 422b, 422c, 422d, 422e, 422–423, 432a, 432b, 434–435, 435a, 448–449, 449a, 449h, 451a, 453b, 454a, 454b, 454e, 460a, 460b, UR•43</p>
<p>Language 4.a. Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>	<p>SE 1: 84-85, 106, 112-113, 136, 142-143, 168, 180-181, 200, 236-237, 264, 270-271, 294, 300-301, 334-335, 358, 364-365, 388, 394-395, 418, 424-425, 446, 452-453, 478 SE 2: 24–25, 48, 86–87, 108, 114–115, 140, 186–187, 212, 218–219, 238, 244–245, 262, 268–269, 288, 294, 320, 332-333, 352, 358–359, 384, 390–391, 416, 454–455, 474 TE 1: 24c, 26–27, 27a, 30–31, 31a, 33a, 44a–44b, 62–63, 65a, 76a–76b, SG•20, 84e, 84–85, 90–91, 91a, 94a–94b, 104a–104b, 106–107, 107h, SG•36, 112a–112b, 112e, 112–113, 122a–122b, 122–123, 122a, 132a, 136–137, 137a, 137h–137i, SG•52, SG•57, SG•62, 142a–142b, 142c, 142e, 142–143, 152a–152b, 168–169, 169a, 169h–169i, SG•68, SG•72–SG•73, SG•78, UR•30–UR•31, UR•33 TE 2: 180a–180b, 180e, 180–181, 190a–190b, 198a–198b, 200–201,</p>

**Scott Foresman Reading Street Common Core, ©2013
to the
Common Core State Standards for English Language Arts
Grade 6**

Common Core State Standards for English Language Arts	Scott Foresman Reading Street Common Core Edition ©2013
<p>(Continued) Language 4.a. Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>	<p>201a, SG•4, SG•10, SG•14, 206a–206b, 214a–214b, 221a, 228a–228b, SG•20, SG•24–SG•25, SG•30, 236a–236b, 236e, 236–237, 242–243, 244–245, 246a–246b, 247a, 248–249, 252–253, 254–255, 260a–260b, 264–265, 265a, 265h, SG•36, SG•41, SG•42, SG•46, 270–271, 270e, 282a–282b, 282–283, 283a, 294–295, 295a, 295h, SG•52, SG•56–SG•57, SG•62, 300a–300b, 300–301, 304–305, 310a–310b, 315a, 320a–320b, UR•11, UR•10, UR•12, UR•43</p> <p>TE 3: 334a–334b, 334e, 334–335, 340–341, 346a–346b, 354a–354b, 358–359, 359a, 359h, SG•4, SG•8–SG•9, SG•14, 364a–364b, 364e, 389a, 389h–389i, SG•20, SG•24–SG•25, SG•30, 394e, 394–395, 404a–404b, 404–405, 405a, 418–419, 419a, 419h, SG•36, SG•40–SG•41, SG•46, 424a–424b, 424c, 424e, 424–425, 427a, 428–429, 434a–434b, 434–435, 435a, 444a–444b, 445a, 447a, 447h–447i, SG•52, SG•55, SG•56–SG•57, SG•62, 452a–452b, 452e, 452–453, 455a, 460–461, 476a–476b, 478–479, 479a, 479h, SG•68, SG•72–SG•73, SG•78, UR•30–UR•31, UR•33, UR•50–UR•51</p> <p>TE 4: 24e, 24–25, 27a, 32–33, 33a, 44a–44b, 45a, 48–49, 49a, 49h, SG•4, SG•9, SG•14, 67a, 74a–74b, 75a, 81a, 81h, SG•20, SG•24, SG•30, 86a–86b, 89a, 96c, 96–97, 97a, 99a, 106a–106b, 108–109, 109a, 109h, SG•36, SG•41, 114a–114b, 114e, 114–115, 117a, 120–121, 121a, 122–123, 123a, 140–141, 141a, 141h, SG•52, SG•56, SG•62, 146a–146b, 146e, 156–157, 158a–158b, 158–159, SG•68, SG•73, SG•78, UR•10–UR•11, UR•13, UR•20, UR•30–UR•31, UR•33, UR•40–UR•41, UR•43</p> <p>TE 5: 186a, 186b, 186e, 186–187,</p>

**Scott Foresman Reading Street Common Core, ©2013
to the
Common Core State Standards for English Language Arts
Grade 6**

Common Core State Standards for English Language Arts	Scott Foresman Reading Street Common Core Edition ©2013
<p>(Continued) Language 4.a. Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p>	<p>189a, 200–201, 201a, 210a, 210b, 213a, 213h, SG•4, SG•9, SG•14, 218e, 218–219, 221a, 223a, 224–225, 225a, 228c, 238–239, 239a, 239h, SG•20, SG•25, SG•30, 244e, 244–245, 247a, 253a, 260a, 262–263, 263a, 263h, SG•36, SG•41, SG•46, 268e, 268–269, 271a, 277a, 278–279, 284a, 288–289, 289a, 289h, SG•52, SG•57, SG•62, 294e, 294–295, 298–299, 299a, 300–301, 303a, 311a, 318a, 320–321, 321a, 321h, SG•68, SG•73, SG•74, SG•78, UR•10, UR•11, UR•13, UR•20, UR•21, UR•23, UR•30, UR•31, UR•40, UR•41, UR•43, UR•53 TE 6: 332e, 350a, 352–353, 353a, SG•4, SG•9, SG•14, 358e, 358–359, 361a, 368–369, 369a, 384–385, 385a, 385h, SG•20, SG•25, SG•30, 390d, 390–391, 393a, 396–397, 397a, 398–399, 399a, 412a, 416–417, 417a, 417h, SG•36, SG•41, SG•46, 422e, 432–433, 436–437, 444a, 449a, 449h, SG•52, SG•57, SG•62, 454e, 454–455, 457a, 460c, 461a, 462–463, 468a, 474–475, 475a, 475h, SG•68, SG•73, SG•78, UR•20, UR•21, UR•23, UR•30, UR•31</p>

**Scott Foresman Reading Street Common Core, ©2013
to the
Common Core State Standards for English Language Arts
Grade 6**

Common Core State Standards for English Language Arts	Scott Foresman Reading Street Common Core Edition ©2013
<p>Language 4.b. Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., audience, auditory, audible).</p>	<p>SE 1: 54-55, 78, 142, 168, 180-181, 200, 300-301, 322 SE 2: 146, 174, 332, 352</p> <p>TE 1: 54e, 54-55, 57a, 58-59, 59a, 63a, 65a, 66-67, 78-79, 79a, 79h, 112c-112d, 112e, 137i, 142e, 142-143, 168-169, UR•20-UR•21, UR•23, UR•50-UR•51, UR•53 TE 2: 180c, 180e, 180-181, 183a, 188-189, 189a, 200-201, 201a, 201h, 205c, 206c, 206e, 213c, 214a, 216-217, 217a, 231a, 231h-231i, 260a, 299c, 300c, 300e, 300-301, 308-309, 310-311, 311a, 322-323, 323a, 323h-323i, UR•13, UR•20-UR•21, UR•23, UR•50-UR•51, UR•53 TE 3: 334c, 364c-364d, 364e, 367a, 372-373, 376-377, 377a, 384a, 389a, 389h-389i, 394c, 419i, 424e, 427a, 434-435, 435a, 447a, 447h, 452c-452d, 479i, UR•23, UR•40-UR•41, UR•42-UR•43 TE 4: 23c, 35c, 54c, 81i, 109h, 114c, 141i, 146e, 146-147, 154-155, 158-159, 159a, 170a, 174-175, 175a, 175h, UR•50-UR•51, UR•53 TE 5: 186c, 213i, 244c, 263i, 294c, 321i</p> <p>TE 6: 332c, 332e, 332-333, 342-343, 343a, 352-353, 353a, 353h, 353i, 358c, 361a, 368a, 385i, 417i, 449a, UR•10, UR•13</p>

**Scott Foresman Reading Street Common Core, ©2013
to the
Common Core State Standards for English Language Arts
Grade 6**

Common Core State Standards for English Language Arts	Scott Foresman Reading Street Common Core Edition ©2013
<p>Language 4.c. Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.</p>	<p>SE 1: 24-25, 48, 236-237, 264 SE 2: 54-55, 80, 186-187, 212, 294-295, 320, 358-359, 384, 422-423, 448</p> <p>TE 1: 24c, 24e, 24–25, 30–31, 31a, 48–49, 49a, 49h, 67a, 73c, 76a, SG•20, 107i, 107p, SG•36, SG•40, 122a, SG•52, SG•56, 142c, SG•68, UR•10–UR•11, UR•20, UR•10–UR•11 TE 2: 180c, 180e, 188–189, 198a, 206c, 206e, 214a, 231a, 236c, 236e, 239a, 242–243, 243a, 247a, 248–249, 249a, 252–253, 265a, 270c, 287c, SG•52, SG•57 UR•12, UR•21, UR•31, UR•33 TE 3: SG•9, 424c, SG•68, SG•72, UR•21 TE 4: 24c, 49i, 54e, 54–55, 64–65, 65a, 75a, 80–81, 81h, 106a, 114e, UR•20–UR•21, UR•23, UR•41 TE 5: 186e, 186–187, 218c, 218e, 224–225, 225a, 233e, 239i, 294e, 294–295, 297a, 300-301, 301a, 306-307, 307a, 311a, 320–321, 321a, SG•74, UR•50, UR•51 TE 6: 340–341, 358c, 358e, 380a, 384–385, 385a, 422c, 422e, 425a, 434–435, 435a, 449a, 449h, 454c, UR•33, UR•40, UR•41</p>

**Scott Foresman Reading Street Common Core, ©2013
to the
Common Core State Standards for English Language Arts
Grade 6**

Common Core State Standards for English Language Arts	Scott Foresman Reading Street Common Core Edition ©2013
<p>Language 4.d. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p>	<p>SE 1: 84-85, 106, 236-237, 264, 270-271, 294</p> <p>SE 2: 24-25, 48, 54-55, 80, 86-87, 108, 114-115, 140, 174, 186-187, 212, 218-219, 238, 268-269, 288, 390-391, 416, 422-423, 448, 454-455, 474</p> <p>TE 1: 24c, 54c, 54e, 65a, 67a, 76a, 84e, SG•36, 112a, 112c, 142c, 169i, SG•72–SG•73, UR•13</p> <p>TE 2: 188–189, 198a, 201a, 206c, 214a, 217a, 231a, 231h, 236c, 236e, 236–237, 242–243, 247a, 248–249, 254–255, 260a, 264–265, 265h–265i, 270e, 282a, 300a, 300e, 315a</p> <p>TE 3: SG•4, 364d, 364e, 389a, 376–377, 394c, 394e, 424c, 424e, 434a, 447a, 447h, 447c, 452c, 452e, 479a</p> <p>TE 4: 24e, 32–33, 33a, 54e, 67a, 86c, 86e, 106a, SG•41, 114c, 174–175, UR•11, UR•23</p> <p>TE 5: 186c, 218e, 228c, 236a, 244e, 249a, 263a, 268e, 284a, 289a, SG•60, 294c, 298-299, 299a, 300-301, 303a, 321h, UR•40, UR•41</p> <p>TE 6: 332c, 353a, 353i, 358e, 369a, 385a, 385h, 390d, 422c, 422e, 432–433, 436–437, 444a, 449a, 449i, 454e, 461a, 468a</p>

**Scott Foresman Reading Street Common Core, ©2013
to the
Common Core State Standards for English Language Arts
Grade 6**

Common Core State Standards for English Language Arts	Scott Foresman Reading Street Common Core Edition ©2013
<p>Language 5. Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p>	<p>SE 1: 24–25, 48, 418 SE 2: 114–115, 140, 244–245, 262, 454–455, 474</p> <p>TE 1: 24e, 24–25, 31a, 48–49, 49h–49i, 54c, 79h, 79i, 102–103, 103a, 170–171, 171a, 172–173, 173a TE 2: 180c, 201i, 228a, 270a, 270c, 274–275, 275a, 280–281, 295i, 300d, 327a TE 3: 334c–334d, 349a, 359i, 364d, 369a, 383b–383c, 394e, 414a–414b, 424c, 447i, SG•50–SG•51, SG•52–SG•53, SG•54–SG•55, SG•56–SG•57, SG•58–SG•59, SG•60–SG•61, SG•62–SG•63, SG•64 TE 4: 23e–23f, 24d, 28–29, 35d, 43a, 43b, 159a TE 5: 218e, 228–229, 233e, 239h, SG•18, SG•20, SG•25, SG•32, 244d, 244e, 248–249, 249a, 252–253, 253a, 260a, 261a, 263h, 263i, SG•35, SG•36, SG•40, SG•45, 268c, 289i, 306a, 306b, 321i, UR•10, UR•11, UR•13, UR•20, UR•21 TE 6: 332d, 350a, 353i, 396–397, 402a, 428–429, 429a, 454c, 454e, 460a, 475h, 475i</p>
<p>Language 5.a. Interpret figures of speech (e.g., personification) in context.</p>	<p>TE 1: 112a, 170–171, 171a TE 2: 274–275, 275a, 280–281, 282–283, 290a TE 3: 335d, 337a, 349a, 359i, 369a, 372a, 389i, 394d, 399a, 419i, 434a, 452a TE 4: 24d, 49i, 146d, 159a, 175i TE 5: 228–229, 236–237, 237a, SG•32, 248–249, 249a, SG•35, SG•40, SG•45, 325a TE 6: 332d, 342a, 353i, 402a, 405a, 462–463</p>

**Scott Foresman Reading Street Common Core, ©2013
to the
Common Core State Standards for English Language Arts
Grade 6**

Common Core State Standards for English Language Arts	Scott Foresman Reading Street Common Core Edition ©2013
<p>Language 5.b. Use the relationship between particular words (e.g., <i>cause/effect, part/whole, item/category</i>) to better understand each of the words.</p>	<p>SE 1: 452–453, 478 SE 2: 114–115, 140, 218–219, 238</p> <p>TE 1: 49h, 169h TE 2: 214a TE 3: 394e, 404–405, 405a, 419a, 419h, 452e, 460–461, 479a, 479h TE 4: 44–45, 45a, 126a, UR•8–UR•9, UR•12–UR•13 TE 5: 186e, 189a, 200–201, 201a, 213a, 213h, 244e, 247a, 253a, 263a, 263h, 294d, UR•10, UR•11, UR•13, UR•43 TE 6: 454e, 462–463, 475a, 475h</p>
<p>Language 5.c. Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., <i>stingy, scrimping, economical, unwasteful, thrifty</i>).</p>	<p>SE 1: 394–395, 418 SE 2: 244–245, 262, 454–455, 474</p> <p>TE 1: 24e, 30–31, 49h, 54c, 79h, 79i, UR•10–UR•11, UR•13 TE 2: 270c, 295i, SG•62 TE 3: 334c, SG•12, 394e, 394–395, 418–419, 419a, SG•60, SG•77, UR•30, UR•33 TE 4: 64a–64b, 146c, 175i, SG•28, SG•44, SG•60, SG•76 TE 5: SG•12, SG•28, 244e, 244–245, 262–263, 263a, 268c, 289i, UR•43, SG•76, UR•30, UR•31, UR•33 TE 6: SG•12, SG•28, 454c, 454e, 454–455, 474–475, 475a, 475h, 475i, UR•50, UR•51, UR•53,</p>

**Scott Foresman Reading Street Common Core, ©2013
to the
Common Core State Standards for English Language Arts
Grade 6**

Common Core State Standards for English Language Arts	Scott Foresman Reading Street Common Core Edition ©2013
<p>Language 6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p>	<p>SE 1: 20, 50, 80, 108, 138, 176, 202, 232, 266, 296, 330, 360, 390, 420, 448 SE 2: 20, 50, 82, 110, 142, 182, 214, 240, 264, 290, 328, 354, 386, 418, 450</p> <p>TE 1: 21a–21b, 23a, 24a–24b, 32a–32b, 44a–44b, SG•2–SG•3, SG•4–SG•5, SG•7, SG•8–SG•9, SG•10, SG•12–SG•13, SG•14–SG•15, 50–51, 51a–51b, 53a, 54a–54b, 64a–64b, 80–81, 81a–81b, 83a, 84a–84b, 94a–94b, 104a–104b, 108–109, 109a–109b, 111a, 112a–112b, 122a–122b, 132a–132b, 138–139, 139a–139b, 142a–142b, 150–151, 152a–152b, 164a–164b, SG•18–SG•19, SG•39, SG•50–SG•51, SG•55, SG•56–SG•57, SG•58, SG•60–SG•61, SG•62–SG•63, SG•66–SG•67, SG•70–SG•71, SG•72–SG•73, SG•74–SG•75, SG•76–SG•77, UR•7, UR•17, UR•27, UR•37, UR•47 TE 2: 176–177, 177a–177b, 179a, 180a–180b, 180e, 190a–190b, 198a–198b, SG•2–SG•3, SG•4–SG•5, SG•7, SG•8–SG•9, SG•10, SG•12–SG•13, 202–203, 203a–203b, 205a, 206a–206b, 206c, 206e, 214a–214b, 228a–228b, SG•18–SG•19, SG•20–SG•21, SG•23, SG•24–SG•25, SG•26, SG•28–SG•29, SG•30–SG•31, 232–233, 233a–233b, 235a, 236a–236b, 246a–246b, 260a–260b, SG•34–SG•35, SG•36–SG•37, SG•39, SG•40–SG•41, SG•42, SG•44–SG•45, SG•46–SG•47, 267a–267b, 269a, 270a–270b, 270e, 282a–282b, 290a–290b, SG•50–SG•51, SG•52–SG•53, SG•55, SG•56–SG•57, SG•58, SG•60–SG•61, SG•62–SG•63, 296–297, 297a–297b, 299a, 300a–300b, 310a–310b, 320a–320b, SG•66–SG•67, SG•68–SG•69, SG•71, SG•72–SG•73, SG•74, SG•76–SG•77, SG•78–SG•79, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–</p>

**Scott Foresman Reading Street Common Core, ©2013
to the
Common Core State Standards for English Language Arts
Grade 6**

Common Core State Standards for English Language Arts	Scott Foresman Reading Street Common Core Edition ©2013
<p>(Continued)</p> <p>Language 6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p>	<p>UR•47</p> <p>TE 3: 330–331, 331a–331b, 333a, 334a–334b, 346a–346b, 354a–354b, SG•2–SG•3, SG•4–SG•5, SG•6–SG•7, SG•8–SG•9, SG•10–SG•11, SG•12–SG•13, SG•14–SG•15, SG•16, 360–361, 361a–361b, 363a, 364a–364b, 364e, 372a–372b, 384a–384b, SG•18–SG•19, SG•22–SG•23, SG•24–SG•25, SG•26–SG•27, SG•28–SG•29, SG•30–SG•31, SG•32, 390–391, 391a–391b, 393a, 394a–394b, 394e, 404a–404b, 414a–414b, SG•34–SG•35, SG•36–SG•37, SG•39, SG•40–SG•41, SG•42, SG•44–SG•45, SG•46–SG•47, 420–421, 421a–421b, 423a, 424a–424b, 424e, 434a–434b, 444a–444b, 448–449, 449a–449b, 451a, 452a–452b, 452e, 462a–462b, 476a–476b, SG•66–SG•67, SG•68–SG•69, SG•70–SG•71, SG•72–SG•73, SG•74–SG•75, SG•76–SG•77, SG•78–SG•79, SG•80, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47</p> <p>TE 4: 21a, 23a, 24a–24b, 36a–36b, 41b, 44a–44b, SG•2–SG•3, SG•4–SG•5, SG•7, SG•8–SG•9, SG•10, SG•12–SG•13, SG•14–SG•15, SG•16, 51a–51b, 53a, 54a–54b, 54e, 64a–64b, 74a–74b, SG•18–SG•19, SG•20–SG•21, SG•23, SG•24–SG•25, SG•26, SG•28–SG•29, SG•30–SG•31, SG•32, 83a, 85a, 86a–86b, 96a–96b, 106a–106b, SG•34–SG•35, SG•36–37, SG•39, SG•40–SG•41, SG•42, SG•44–SG•45, SG•46–SG•47, SG•48, 110–111, 111a–111b, 113a, 114a–114b, 114c, 126a–126b, 136a–136b, 141h–141i, SG•50–SG•51, SG•52–SG•53, SG•55, SG•56–SG•57, SG•58, SG•60–SG•61, SG•62–SG•63, SG•64, 142–143, 143a–143b, 145a, 146a–146b, 146e, 158a–158b, 170a–170b, SG•66–SG•67, SG•68–SG•69, SG•71, SG•72–</p>

**Scott Foresman Reading Street Common Core, ©2013
to the
Common Core State Standards for English Language Arts
Grade 6**

Common Core State Standards for English Language Arts	Scott Foresman Reading Street Common Core Edition ©2013
<p>(Continued) Language 6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p>	<p>SG•73, SG•74, SG•76–SG•77, SG•78–SG•79, SG•80, UR•6–UR•7, UR•16–UR•17, UR•26–UR•27, UR•36–UR•37, UR•46–UR•47</p> <p>TE 5: 182–183, 183a, 185a, 186a, 186b, 186e, 200b, 210a, 210b, SG•2, SG•3, SG•4, SG•5, SG•6, SG•7, SG•8, SG•9, SG•10, SG•11, SG•12, SG•13, SG•14, SG•15, SG•16, 215a, 217a, 218b, 218e, 228a, 228b, 236a, 236b, SG•18, SG•19, SG•20, SG•21, SG•22, SG•23, SG•24, SG•25, SG•26, SG•27, SG•28, SG•29, SG•30, SG•31, SG•32, 240–241, 241a, 243a, 244b, 244e, 252a, 252b, 260a, 260b, SG•34, SG•35, SG•36, SG•37, SG•38, SG•39, SG•40, SG•41, SG•42, SG•43, SG•44, SG•45, SG•46, SG•47, SG•48, 264–265, 265a, 267a, 268a, 268b, 268e, 276a, 276b, 284b, SG•50, SG•51, SG•52, SG•53, SG•54, SG•55, SG•56, SG•57, SG•58, SG•59, SG•60, SG•61, SG•62, SG•63, SG•64, 290–291, 291a, 293a, 294a, 294b, 294e, 306a, 306b, 318a, 318b, SG•66, SG•67, SG•68, SG•69, SG•70, SG•71, SG•72, SG•73, SG•74, SG•75, SG•76, SG•77, SG•78, SG•79, SG•80, UR•7, UR•17, UR•27, UR•37, UR•47</p> <p>TE 6: 328–329, 329a, 331a, 332a, 332b, 332e, 334–335, 335a, 342a, 342b, 350a, 350b, SG•2, SG•3, SG•4, SG•5, SG•6, SG•7, SG•8, SG•9, SG•10, SG•11, SG•12, SG•13, SG•14, SG•15, SG•16, 354–355, 355a, 357a, 358a, 358b, 358e, 368a, 368b, 380a, 380b, SG•18, SG•19, SG•20, SG•21, SG•22, SG•23, SG•24, SG•25, SG•26, SG•27, SG•28, SG•29, SG•30, SG•31, SG•32, 386–387, 387a, 389b, 390a, 390b, 390d, 402a, 402b, 412a, 412b, SG•34, SG•35, SG•36, SG•37, SG•38, SG•39, SG•40, SG•41, SG•42, SG•43, SG•44, SG•45, SG•46, SG•47, 418–</p>

**Scott Foresman Reading Street Common Core, ©2013
to the
Common Core State Standards for English Language Arts
Grade 6**

Common Core State Standards for English Language Arts	Scott Foresman Reading Street Common Core Edition ©2013
(Continued) Language 6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.	419, 419a, 421a, 422a, 422b, 422e, 432a, 432b, 444a, 444b, SG•50, SG•51, SG•52, SG•53, SG•54, SG•55, SG•56, SG•57, SG•58, SG•59, SG•60, SG•61, SG•62, SG•63, SG•64, 450–451, 451a, 453b, 454a, 454b, 454e, 460a, 460b, 468a, 468b, SG•66, SG•67, SG•68, SG•69, SG•70, SG•71, SG•72, SG•73, SG•74, SG•75, SG•76, SG•77, SG•78, SG•79, SG•80, UR•6, UR•7, UR•16, UR•17, UR•26, UR•27, UR•36, UR•37, UR•46, UR•47